

MICIP Portfolio Report

Alanson Public Schools

Goals Included

Active

- Increase Student Engagement
-

Buildings Included

Open-Active

- Alanson Public Schools
-

Plan Components Included

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MICIP Portfolio Report

Alanson Public Schools

Increase Student Engagement

Status: ACTIVE

Statement: Increase intentional goal setting and achieve those goals to increase student engagement and motivation in grades K-12 by 80% of students meeting their goal as measured by NWEA reading and math by Spring, 2024.

Created Date: 04/16/2021

Target Completion Date: 06/08/2024

Strategies:

(1/3): Char-Em ISD Early Literacy Essential Practices

Owner: Rachelle Cook

Start Date: 09/07/2021

Due Date: 06/08/2024

Summary: Essential Instructional Practices in Early Literacy (PreK):

All PreK teachers will implement the following ten essential practices into daily instruction with all students: 1) Intentional use of literacy artifacts in dramatic play and throughout the classroom, 2) Read aloud with reference to print, 3) Interactive read aloud with a comprehension and vocabulary focus, 4) Play with sounds inside words, 5) Brief, clear, explicit instruction in letter names, the sound(s) associated with the letters, and how letters are shaped and formed, 6) Interactions around writing, 7) Extended conversations, 8) Provision of abundant reading material in the classroom, 9) Ongoing observation and assessment of children's language and literacy development that informs their education, 10) Collaboration with families in promoting literacy.

Essential Instructional Practices in Early Literacy (K-3):

All teachers of ELA, grades K-3, will implement the following ten essential practices into daily instruction with all students: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons, 2) Read alouds of age-appropriate books and other materials, print or digital, 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children observed and assessed needs in specific aspects of literacy development, 4) Activities that build phonological awareness, 5) Explicit instruction in letter-sound relationships, 6) Research- and standards-aligned writing instruction, 7) Intentional and ambitious efforts to build vocabulary and content knowledge, 8) Abundant reading material and reading opportunities in the classroom, 9) Ongoing observation and assessment of children's language and literacy development that informs their education, 10) Collaboration with families in promoting literacy.

Essential Instructional Practices in Early Literacy:

The "Essential Instructional Practices in Early Literacy" were developed to increase the capacity of instructional staff to improve children's literacy through implementation of a small set (10) of research-supported instructional practices. The implementation focus is on classroom practices, rather than on school- or systems-level practices. Research suggests that each of these ten practices can have a positive impact on literacy development when practices are used in every classroom every day with every child. This Goal is an example that can be used when focusing on K-3 and working alongside the state-wide document, "Essential Instructional Practices in Early Literacy Grades K-3". There is a companion document for Prekindergarten and one for Grades 4-5 that can help buildings see the similarities between the ten essentials at PreK and upper elementary.

Buildings: All Active Buildings

Total Budget: \$2,500.00

- Title II Part A (Federal Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Essential 1 would be fully implemented (Every day for every child in every k-3 classroom.)	Rachelle Cook	09/07/2021	06/08/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-5 teachers will participate in monthly professional learning around Essential Instructional Practices in Early Literacy, Essential #1.	Rachelle Cook	09/07/2021	06/08/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-5 teachers will implement instructional strategies from Essential 1 Bullets 1-5 as evidenced by principal walkthroughs, use of observational checklist, use of pre/post data, and artifacts relating to Bullets 1-5.	Rachelle Cook	09/06/2022	06/08/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-3 teachers will continue to engage in coaching cycles with the Early Literacy Coach with a focus on Essential 1, Bullets 1-5 as evidenced by co-planning conversations, reflecting conversations, modeling, and observations with the early Literacy	Rachelle Cook	09/06/2022	06/08/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Coach and evidenced by the Early Literacy Coaching Log.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Char-Em ISD Schoolwide Positive Behavioral Intervention & Supports (SWPBIS)

Owner: Rachelle Cook

Start Date: 09/07/2021

Due Date: 06/08/2024

Summary: Teachers will work in collaboration with district and building leaders, systems coaches, the ISD PBIS Leadership Team, using MTSS Technical Assistance Center materials to build and implement multi-tiered systems of behavioral support, removing barriers to and ensuring access to equitable learning opportunities for all students.

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Title IV Part A, Effective Use of Technology (Federal Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS Book Study - Teaching with Poverty in Mind by Eric Jensen. Increase awareness of behaviors in children that come from low socioeconomic and how the behaviors influence engagement and motivation.	Rachelle Cook	09/07/2021	06/11/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
PBIS Book Study - Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement by Eric Jensen	Rachelle Cook	09/06/2022	06/10/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
PBIS Systems Data Review done 2 times a year by the PBIS team	Rachelle Cook	09/07/2021	06/08/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Poverty In Mind Student Case Study (Each teacher will select a student in October to use the strategies with, monitor those strategies, and share with staff at monthly staff meetings.)	Rachelle Cook	09/05/2023	06/08/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engagement Strategy Document from Book Study #1 & 2. These are useful strategies that came from monthly discussions with both book studies.	Rachelle Cook	05/04/2022	06/08/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Instructional Student Engagement Strategies

Owner: Rachelle Cook

Start Date: 09/07/2021

Due Date: 06/08/2024

Summary: Instructional Student Engagement Strategies- Teachers will increase student engagement by intentionally selecting a strategy from one of many different resources that provide instructional strategies (e.g., the Study Team Teaching Strategies from CPM, or the Cultures of Thinking Routines, etc). The strategy chosen should be selected purposefully and used to carefully plan lessons to engage students in the learning of specific content.

Buildings: All Active Buildings

Total Budget: \$500.00

- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Present the percentage of students that met their NWEA goal and share the engagement protocols with the teaching staff.	Rachelle Cook	09/07/2021	10/31/2021	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Teachers will practice 1 engagement protocol each month and add strategy to the Collaborative Engagement Strategy document	Rachelle Cook	09/07/2021	06/11/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Engagement protocols from the Engagement Strategy Document will be incorporated into weekly lesson plans and observed during walk throughs. Goal	Rachelle Cook	09/06/2022	06/08/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
setting data will be reviewed through the year.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop & plan a NWEA Goal Setting Template and Goal Setting Protocols/ Timeline	Rachelle Cook	02/03/2022	06/09/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
NWEA Goal Setting with each student twice a year	Rachelle Cook	09/06/2022	06/08/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Staff will create a Goal Setting Template to use with students during the goal setting conversations.	Rachelle Cook	09/01/2021	COMPLETE
At least 60% of the student body will make their goal for NWEA Math and Reading. for Winter 2021 NWEA		06/11/2022	COMPLETE
Professional Development for teachers regarding effective goal setting conferencing.	Rachelle Cook	06/11/2022	COMPLETE
At least 65% of the student body will make their goal for NWEA Math and Reading. for Winter 2021 NWEA		02/01/2023	COMPLETE
At least 70% of the student body will make their goal for NWEA Math and Reading. for Winter 2021 NWEA		02/01/2024	ONTARGET

Impact Notes

Date	Note	Author
12/05/2022	We have created common NWEA Goal Setting Templates (by grade bands) and will be using these starting in Winter of 2022. Students are engaging more in their NWEA tests and striving to meet their goals or surpass them through this process.	Rachelle Cook

Adjust Notes:

No Data Available

Activity Status:

Char-Em ISD Early Literacy Essential Practices Activities

Activity	Owner	Start Date	Due Date	Status
Essential 1 would be fully implemented (Every day for every child in every k-3 classroom.)	Rachelle Cook	09/07/2021	06/08/2024	ONTARGET
K-5 teachers will participate in monthly professional learning around Essential Instructional Practices in Early Literacy, Essential #1.	Rachelle Cook	09/07/2021	06/08/2024	ONTARGET
K-5 teachers will implement instructional strategies from Essential 1 Bullets 1-5 as evidenced by principal walkthroughs, use of observational checklist, use of pre/post data, and artifacts relating to Bullets 1-5.	Rachelle Cook	09/06/2022	06/08/2024	ONTARGET
K-3 teachers will continue to engage in coaching cycles with the Early Literacy Coach with a focus on Essential 1, Bullets 1-5 as evidenced by co-planning conversations, reflecting conversations, modeling, and observations with the early Literacy Coach and evidenced by the	Rachelle Cook	09/06/2022	06/08/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Early Literacy Coaching Log.				

Char-Em ISD Schoolwide Positive Behavioral Intervention & Supports (SWPBIS) Activities

Activity	Owner	Start Date	Due Date	Status
PBIS Book Study - Teaching with Poverty in Mind by Eric Jensen. Increase awareness of behaviors in children that come from low socioeconomic and how the behaviors influence engagement and motivation.	Rachelle Cook	09/07/2021	06/11/2022	COMPLETE
PBIS Book Study - Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement by Eric Jensen	Rachelle Cook	09/06/2022	06/10/2023	COMPLETE
PBIS Systems Data Review done 2 times a year by the PBIS team	Rachelle Cook	09/07/2021	06/08/2024	ONTARGET
Poverty In Mind Student Case Study (Each teacher will select a student in October to use the strategies with, monitor those strategies, and share with staff at monthly staff meetings.)	Rachelle Cook	09/05/2023	06/08/2024	UPCOMING
Engagement Strategy Document from Book Study #1 & 2. These are useful strategies that came from monthly discussions with both book studies.	Rachelle Cook	05/04/2022	06/08/2024	ONTARGET

Instructional Student Engagement Strategies Activities

Activity	Owner	Start Date	Due Date	Status
Present the percentage of students that met their	Rachelle Cook	09/07/2021	10/31/2021	COMPLETE

Activity	Owner	Start Date	Due Date	Status
NWEA goal and share the engagement protocols with the teaching staff.				
Teachers will practice 1 engagement protocol each month and add strategy to the Collaborative Engagement Strategy document	Rachelle Cook	09/07/2021	06/11/2022	COMPLETE
Engagement protocols from the Engagement Strategy Document will be incorporated into weekly lesson plans and observed during walk throughs. Goal setting data will be reviewed through the year.	Rachelle Cook	09/06/2022	06/08/2024	ONTARGET
Develop & plan a NWEA Goal Setting Template and Goal Setting Protocols/ Timeline	Rachelle Cook	02/03/2022	06/09/2023	COMPLETE
NWEA Goal Setting with each student twice a year	Rachelle Cook	09/06/2022	06/08/2024	ONTARGET

Monitoring Notes

Monitoring Notes: Char-Em ISD Early Literacy Essential Practices

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
04/06/2023	There are agendas from 21-22 and 22-23 from the monthly professional learning focused on Essential 1.	Rachelle Cook
12/05/2022	Using assessment data and observational data along with surveys to determine the need for this goal. "NWEA, F&P Data collected 2021 found low average scores in Early literacy. Teacher knowledge of instruction strategies around motivation and engagement in literacy was identified as an area of focus. " K-5 Teachers participated in monthly	Rachelle Cook

Date	Note	Author
	professional learning in Essential #1 Coaching Log. Reading engagement survey (Kdg.)	

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
12/05/2022	Coaching log, reading survey, agendas, and sign in sheets from monthly PL on Essential 1	Rachelle Cook

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
12/05/2022	"Create a sheet with strategies to aid in implementing an instructional strategy. Create a checklist with evidence that the essential is being met. "	Rachelle Cook

Monitoring Notes: Char-Em ISD Schoolwide Positive Behavioral Intervention & Supports (SWPBIS)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
04/06/2023	We created an Engagement Strategy document and continue to revisit it each month and add to it.	Rachelle Cook
12/05/2022	Looking at data about at-risk population, researching books that are written for students who are considered "in poverty" Question discussions at monthly staff meetings, Looking at SWIS discipline data at monthly staff meetings Question discussion at monthly staff meetings. Looking at SWIS discipline data at monthly staff meetings Tier 1-3 systems in place according to the TFI for PBIS	Rachelle Cook

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
04/06/2023	Specific instruction is being taught around	Rachelle

Date	Note	Author
	behaviors that are being identified as problematic.	Cook
12/05/2022	Strategies in place for Tier 1 as well as for Tier 2/3 Referrals are declining	Rachelle Cook

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
04/06/2023	Utilizing CharEm to look at whole systems in regards to behavior and adding professional development based on those needs.	Rachelle Cook
12/05/2022	2 Book Studys with teachers More interventions/strategies added to support the different tiers Using the TFI and SWIS data to make decisions on what supports are needed	Rachelle Cook

Monitoring Notes: Instructional Student Engagement Strategies

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
12/05/2022	Outline the parts and pieces needed, based on engagement needs per discussions during exploration Data dialogue occurs monthly; NWEA template selected by k-2, 3-5, 6-8, 9-12; Created shared document for collaborative engagement strategies	Rachelle Cook

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
04/06/2023	We are continuing to implement and learn more engagement strategies. These are shared and discussed at monthly staff meetings. Each month, the staff also has discussion questions focused on the chapter for that month and is given time to discuss those	Rachelle Cook

Date	Note	Author
	answers.	
12/05/2022	We are still at the installation stage so we are making sure teachers are learning different ways to engage and motivate their students.	Rachelle Cook

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
12/05/2022	Created a shared document for engagement strategies	Rachelle Cook

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
Increase the percent of students meeting their goals in NWEA Reading and Math to 80% for Winter 2021 NWEA	06/08/2024	ONTARGET

Evaluate Goal: Impact Questions and Responses

Fidelity - How well did we engage in our plan as intended?

No Data Available

Scale/Reach - How well did we reach the intended target population?

No Data Available

Capacity - How well did we support progress towards our goal?

No Data Available

Impact - How did student outcomes improve?

No Data Available