



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a



## Homer Community Schools 2023/2024

### Building: Lillian Fletcher Elementary

Table A: Building Goals that were established by September 15, 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	<ul style="list-style-type: none"> <li>• By the end of February, we will increase the <b>reading</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Winter NWEA-MAP growth scores.</li> </ul>
End of the Year Reading Goal	<ul style="list-style-type: none"> <li>• By the end of May, we will increase the <b>reading</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Spring NWEA-MAP growth scores.</li> </ul>
Middle of the Year Mathematics Goal	<ul style="list-style-type: none"> <li>• By the end of February, we will increase the <b>math</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Winter NWEA-MAP growth scores.</li> </ul>

End of the Year Mathematics Goal	<ul style="list-style-type: none"> <li>By the end of May, we will increase the <b>math</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Spring NWEA-MAP growth scores.</li> </ul>
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As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	Last Day of School Year Last Year		By First Board Meeting in February		No Later than Last Day of School Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	53%	58%				
Econ. Disadv.	46%	55%				
Special Ed.	46%	58%				
Female	54%	56%				
Male	52%	59%				
Caucasian	54%	58%				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	Last Day of School Year Last Year		By First Board Meeting in February		No Later than Last Day of School Year	
	Reading	Math	Reading	Math	Reading	Math
Kindergarten	53%	53%				
1st Grade	35%	56%				
2nd Grade	61%	61%				
3rd Grade	52%	46%				
4th Grade	66%	75%				

54%

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February	No Later than Last Day of School Year
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	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person	In-person	In-person

## Building: Homer Middle School

**Table A: Building Goals that were established by September 15, 2023**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	<ul style="list-style-type: none"> <li>By the end of February, we will increase the <b>reading</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Winter NWEA-MAP growth scores.</li> </ul>
End of the Year Reading Goal	<ul style="list-style-type: none"> <li>By the end of May, we will increase the <b>reading</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Spring NWEA-MAP growth scores.</li> </ul>
Middle of the Year Mathematics Goal	<ul style="list-style-type: none"> <li>By the end of February, we will increase the <b>math</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Winter NWEA-MAP growth scores.</li> </ul>
End of the Year Mathematics Goal	<ul style="list-style-type: none"> <li>By the end of May, we will increase the <b>math</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Spring NWEA-MAP growth scores.</li> </ul>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	Last Day of School Year Last Year		By First Board Meeting in February		No Later than Last Day of School Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	52%	50%				
Econ. Disadv.	48%	51%				
Special Ed.	45%	43%				
Female	55%	51%				
Male	48%	50%				
Caucasian	52%	50%				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	Last Day of School Year Last Year		By First Board Meeting in February		No Later than Last Day of School Year	
	Reading	Math	Reading	Math	Reading	Math
5th Grade	47%	40%				
6th Grade	56%	66%				
7th Grade	50%	66%				
8th Grade	53%	33%				

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person	In-person	In-person



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Version: Buildings Serving Non K-8 Students



## Homer Community Schools 2022/2023

### Building: Homer High School

Table A: Building Goals that were established by September 15, 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	<ul style="list-style-type: none"> <li>• By the end of February, we will increase the <b>reading</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Winter NWEA-MAP growth scores.</li> </ul>
End of the Year Reading Goal	<ul style="list-style-type: none"> <li>• By the end of May, we will increase the <b>reading</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Spring NWEA-MAP growth scores.</li> </ul>
Middle of the Year Mathematics Goal	<ul style="list-style-type: none"> <li>• By the end of February, we will increase the <b>math</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Winter NWEA-MAP growth scores.</li> </ul>
End of the Year Mathematics Goal	<ul style="list-style-type: none"> <li>• By the end of May, we will increase the <b>math</b> growth goal percentage in all subgroups of students who met their growth goal as demonstrated by the Fall to Spring NWEA-MAP growth scores.</li> </ul>

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**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	Last Day of School Year Last Year		By First Board Meeting in February		No Later than Last Day of School Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	n/a	n/a				
Econ. Disadv.	n/a	n/a				
Special Ed.	n/a	n/a				
Female	n/a	n/a				
Male	n/a	n/a				
Caucasian	n/a	n/a				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	Last Day of School Year Last Year		By First Board Meeting in February		No Later than Last Day of School Year	
	Reading	Math	Reading	Math	Reading	Math
9th Grade	n/a	n/a				
10th Grade	n/a	n/a				
11th Grade	n/a	n/a				

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person	In-person	In-person