

2018-2019 School Annual Education Report (AER) Cover Letter

April 2, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Quincy Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Brandon Suever, Quincy Middle School principal, for assistance.

The AER is available for you to review electronically by visiting the following web site (MiSchoolData), or you may review a copy in the main office at your child's school.

Through data collection and analysis several key concerns must be addressed to continue improving student achievement. At Quincy Middle School these concerns include increasing student achievement among students with disabilities, improvement of students technology usage and improving our tier I instruction. Currently, QMS is working to alter our approach to intervention for students with disabilities by training teachers in Math Advantage and continued implementation into the 2018-2019 school year. A teacher led technology team has been established to assist fellow teachers and provide support for technology based instruction. Finally, QMS teachers are participating in peer observations with a goal of improving tier I instruction. The peer observations have focused on formative assessment and student questioning.

State law requires that we also report additional information.

1. Quincy Middle School students are assigned to classrooms by an electronic registration process, followed by school grade level assignments. Students enter the building either as a resident of the district or as a school of choice designee through the Branch Intermediate School District.

2. Over the past four years Quincy Middle School has organized school improvement efforts around four main goals (increasing proficiency in reading and writing in all content areas, increase math proficiency and reducing behavior referrals.) Each of these goals have improved over this time period as noted by standardized testing. Math and reading intervention classes, during the school day, focus on the students scoring in the bottom 30% of each grade level. These intervention classes are taught by highly qualified teachers and provide opportunities to fill gaps in students learning. Discipline referrals have continued to remain at the lowest rates of the past five years.
3. Not applicable
4. Quincy Middle School has a mapped curriculum that aligns with the Common Core State Standards and the standards established by the state of Michigan. If you would like a copy of the curriculum map please contact the middle school office.
5. Northwest Evaluation Assessment (NWEA) data for Quincy Middle School. The following chart shows both a mean score of all QMS students and a comparison to the expected score for students throughout the country.

Subject & Grade Level	Fall 2017	Winter 2017	Spring 2018
Math 5th	206	212	217
Math 6th	209	216	222
Math 7th	217	223	224
Math 8th	228	233	234

Subject & Grade Level	Fall 2017	Winter 2017	Spring 2018
English 5th	199	207	212
English 6th	207	212	214
English 7th	210	215	216
English 8th	218	222	223



NWEA Data Statements 2017-18:

- 8th Grade Students are above the national average in Math and ELA by the end of the year testing
- Every grade and subject, on average, met their yearly growth goals
- The pattern continued of students entering QMS below the national average in Math, but move to high school above the national average
- 6th grade Math nearly doubled the expected yearly growth
- 5th ELA outperformed the expected yearly growth

6. Quincy Middle School holds parent teacher conferences in the fall and spring of each school year. The fall conferences are traditional conferences between teacher and parents. In the spring students present samples of their work from throughout the school year. Parental attendance has continually exceeded 80%.

Quincy Middle School has one standard assessment called the NWEA for all grade levels. This electronic assessment provides test scores in the areas of math and reading. Student achievement is measured by RIT scores and compared with grade equivalencies at a national level.

As principal of Quincy Middle School, I commend the teachers, staff and parents for working to achieve excellence for each student. We work diligently to meet the needs and goals of our students, helping them to prepare for their future.

Sincerely,

Brandon Suever
Quincy Middle School
Principal

