

# **2013-2014 School Improvement Plan**

Alanson Public School

Alanson Public Schools

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## **Overview**

### **Plan Name**

2013-2014 School Improvement Plan

### **Plan Description**

Final

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Alanson Public Schools will increase their math proficiency as measured by the benchmark testing.	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$66580
2	All students at Alanson Public Schools will increase their reading proficiency as measured by benchmark testing.	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$64580
3	All students at Alanson Public Schools will increase their writing proficiency as measured by benchmark testing.	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$84580

## Goal 1: All students at Alanson Public Schools will increase their math proficiency as measured by the benchmark testing.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

83% of Third, Fourth, Fifth, Sixth, Seventh, Eighth and Eleventh grade students will demonstrate a proficiency percentage in Mathematics by 06/01/2018 as measured by State Assessments.

### Strategy 1:

Math Vocabulary - Teachers will review assessment language and integrate within the classroom. Teachers will work with instructional coach to set up classroom structures that support differentiated approaches based on children's goals, skills and learning preferences using the STAR math assessments as a guideline.

Research Cited: STAR math programs and best practices interventions. MME, MEAP, and SMARTER Balance Assessments

Activity - Intervention Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using data, teachers will encourage parents and community involvement in the math improvement of the students. Orientations for parents/students transitioning from one school level to the next (pre-school to kindergarten, elementary to middle, middle to high school, Financial Aid for College, Scholarships). Offer events as Open house, Job Shadowing, Elder's Day, Parent-Teacher Conferences, Career Day.	Academic Support Program	09/03/2013	06/01/2018	\$0	No Funding Required	All staff
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ISD has hired a math consultant to help districts move forward in the area of mathematics. We will utilize this person as much as possible as well as attend the professional learning experiences offered by the ISD.	Professional Learning	07/01/2013	06/01/2018	\$0	No Funding Required	All Staff.
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STAR math and/or other math programs.	Technology	09/02/2013	06/01/2018	\$2000	General Fund	All staff
Activity - Title One	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title One staff will work with students as determined by district testing using best practices to provide interventions for targeted groups of individuals.	Tutoring	09/02/2013	06/01/2018	\$20000	Title I Part A	Title One Staff

### Strategy 2:

Community/Parent Involvement - Teachers will encourage parents and community involvement in the math improvements of the students. Orientations for parents/students transitioning from one school level to the next (pre-school to kindergarten, elementary to middle, middle to high school, Financial Aid for College,

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Scholarships). Offer events as Open house, Job Shadowing, Elder's Day, Parent-Teacher Conferences, Career Day.

Research Cited: NEA, Michigan.gov, huffingtonpost.com

Activity - Community/Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Changing the outlook of how Open House, Parent Teacher Conferences, and Elder's Day.	Community Engagement	07/01/2013	06/01/2018	\$0	No Funding Required	All staff

Activity - Intervention Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using data, teachers will monitor and adjust instruction to do timely interventions for identified students using research supported strategies. Data from benchmark assessments and progress monitoring will be used as part of the determination of appropriate State assessments for students with IEPs	Academic Support Program	09/02/2013	06/01/2018	\$0	No Funding Required	All staff

### Strategy 3:

Title IIA - Money from Title IIA will be used to take a second grade class of 23 and divide into two groups.

Research Cited: Smaller class sizes will excel a class shown by district data to be at risk both in behavior and academics.

Activity - Title IIA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reduce one class of 23 students to two classes	Academic Support Program	09/03/2013	06/03/2014	\$44580	Title II Part A	Jeanne Tate and Rachelle Cook

## Goal 2: All students at Alanson Public Schools will increase their reading proficiency as measured by benchmark testing.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

86% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will demonstrate a proficiency with fluency and comprehension in English Language Arts by 06/01/2018 as measured by DIBELS, MLPP, DRA, RIGBY, JERRY JOHNS, MEAP, ACT/MME, PLAN/EXPLORE, ASVAB, EXIT EXAMS, AIMSWEB, SWIS, POWER SCHOOL.

### Strategy 1:

Vocabulary/oral language - Use strategies that directly and indirectly teach vocabulary within the classroom. Classroom teachers will develop language-rich classrooms with an emphasis on vocabulary instruction.

Research Cited: Pearson and Gallagher, Hearvey and Gouduis: Strategies that Work, Marzano, DIBELS/Florida Reading Materials

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Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide vocabulary instruction to enhance writing, CLOZE, vocabulary through reading test, word skits/performance, word walls, readers theater, poetry/rhyme/song, memorization/recitation, word study, etymology, using "rich" words in writing, intervention groups will be utilized to work with at-risk students.	Academic Support Program	09/02/2013	06/01/2018	\$0	No Funding Required	All Staff

### Strategy 2:

Critical Reading Strategies - All teachers will utilize instructional strategies of encouraging students to comprehend beyond the literal level.

Research Cited: Marzano et al 2001, Pressley 2001, Jenkins 1989, Scott 1996, Kowalewski et al 2002

Activity - Critical Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Bloom's Taxonomy level of questioning, progress monitoring, modeling think alouds, CLOZE strategies, read-alouds. Students will read their own writing out loud to see if it makes sense; retelling, synthesizing, summarizing, reading for answers to specific questions, predicting what happens next, inferring, from pictures and text, assigning motive - why the character said or did what they said or did; write from character's perspective, visualization activities - from filling in missing information to creating mental images that go beyond the text, making connections, build knowledge of content strategies, summarizers, thinking maps/graphic organizers, analyzing the text, simultaneous area to connect to a variety of questioning techniques differentiating between global and clarifying questions.	Academic Support Program	09/02/2013	06/01/2018	\$0	No Funding Required	All Staff

### Strategy 3:

Title One - Title One staff will work with at-risk elementary students to work on improving reading strategies and/or will cover classroom enrichment activities while classroom teacher works with at-risk students in one on one situations or small groups.

Research Cited: Marzano, Florida Reading Strategies, Pressley, Jenkins

Activity - Title One	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title one staff will work with at-risk students at their level according to benchmark testing.	Tutoring	09/02/2013	06/01/2018	\$20000	Title I Part A	Title one staff

### Strategy 4:

Title IIA - Money from Title IIA will be used to take a second grade class of 23 and divide into two groups

Research Cited: Smaller class sizes will excel a class shown by district data to be at risk both in behavior and academics

Activity - Title IIA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Reduce one class of 23 students to two classes	Academic Support Program	09/03/2013	06/03/2014	\$44580	Title II Part A	Rachelle Cook and Jeanne Tate
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### Goal 3: All students at Alanson Public Schools will increase their writing proficiency as measured by benchmark testing.

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

65% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency fluent writing in their ideas, organization, style, and conventions in English Language Arts by 06/01/2018 as measured by State Assessments.

#### Strategy 1:

Title One - Title one staff will work with at-risk students as determined by progress monitoring of in-house writing samples.

Research Cited: 6+1 Traits, Marzano, Lucy Calkins

Activity - Title One	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title one staff will work with at-risk students at their level according to benchmark testing.	Tutoring	09/02/2013	06/01/2018	\$40000	Title I Part A	Title one staff

#### Strategy 2:

Writing - Teachers will use best practices to provide interventions for targeted groups or individuals and incorporating collaborations among general education and special education teachers, sharing of strategies and assessment results and the use of technology.

Research Cited: Response to Intervention, 6+1 writing Traits by Ruth Culham, Lucy Calkins

Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use oral language and vocabulary skills which will be emphasized to support students with organizing information and including description in their writing.	Academic Support Program	09/02/2013	06/01/2018	\$0	No Funding Required	All staff

#### Strategy 3:

Lucy Calkins - Using Lucy Calkins writing units will create a common language in the K-5 staff as well as a better rubric for assessing students needs.

Research Cited: MAISA units, Lucy Calkins,

Activity - Lucy Calkins	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will implement the Lucy Calkins units as well as develop a common rubric to assess students	Implementation	09/03/2013	06/01/2018	\$0	No Funding Required	All staff
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### Strategy 4:

Title IIA - Money from Title IIA will be used to take a second grade class of 23 and divide into two groups.

Research Cited: Smaller class sizes will excel a class shown by district data to be at risk both in behavior and academics

Activity - Title IIA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reduce one class of 23 students to two classes	Academic Support Program	09/03/2013	06/03/2014	\$44580	Title II Part A	Jeanne Tate and Rachelle Cook

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title IIA	Reduce one class of 23 students to two classes	Academic Support Program	09/03/2013	06/03/2014	\$44580	Jeanne Tate and Rachelle Cook
Title IIA	Reduce one class of 23 students to two classes	Academic Support Program	09/03/2013	06/03/2014	\$44580	Jeanne Tate and Rachelle Cook
Title IIA	Reduce one class of 23 students to two classes	Academic Support Program	09/03/2013	06/03/2014	\$44580	Rachelle Cook and Jeanne Tate
<b>Total</b>					\$133740	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	STAR math and/or other math programs.	Technology	09/02/2013	06/01/2018	\$2000	All staff
<b>Total</b>					\$2000	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title One	Title one staff will work with at-risk students at their level according to benchmark testing.	Tutoring	09/02/2013	06/01/2018	\$40000	Title one staff
Title One	Title one staff will work with at-risk students at their level according to benchmark testing.	Tutoring	09/02/2013	06/01/2018	\$20000	Title one staff
Title One	Title One staff will work with students as determined by district testing using best practices to provide interventions for targeted groups of individuals.	Tutoring	09/02/2013	06/01/2018	\$20000	Title One Staff
<b>Total</b>					\$80000	

### No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	The ISD has hired a math consultant to help districts move forward in the area of mathematics. We will utilize this person as much as possible as well as attend the professional learning experiences offered by the ISD.	Professional Learning	07/01/2013	06/01/2018	\$0	All Staff.
Vocabulary	Provide vocabulary instruction to enhance writing, CLOZE, vocabulary through reading test, word skits/performance, word walls, readers theater, poetry/rhyme/song, memorization/recitation, word study, etymology, using "rich" words in writing, intervention groups will be utilized to work with at-risk students.	Academic Support Program	09/02/2013	06/01/2018	\$0	All Staff
Intervention Time	Using data, teachers will encourage parents and community involvement in the math improvement of the students. Orientations for parents/students transitioning from one school level to the next (pre-school to kindergarten, elementary to middle, middle to high school, Financial Aid for College, Scholarships). Offer events as Open house, Job Shadowing, Elder's Day, Parent-Teacher Conferences, Career Day.	Academic Support Program	09/03/2013	06/01/2018	\$0	All staff
Lucy Calkins	Staff will implement the Lucy Calkins units as well as develop a common rubric to assess students	Implementation	09/03/2013	06/01/2018	\$0	All staff
Critical Reading Strategies	Teachers will use Bloom's Taxonomy level of questioning, progress monitoring, modeling think alouds, CLOZE strategies, read-alouds. Students will read their own writing out loud to see if it makes sense; retelling, synthesizing, summarizing, reading for answers to specific questions, predicting what happens next, inferring, from pictures and text, assigning motive - why the character said or did what they said or did; write from character's perspective, visualization activities - from filling in missing information to creating mental images that go beyond the text, making connections, build knowledge of content strategies, summarizers, thinking maps/graphic organizers, analyzing the text, simultaneous area to connect to a variety of questioning techniques differentiating between global and clarifying questions.	Academic Support Program	09/02/2013	06/01/2018	\$0	All Staff
Writing	Staff will use oral language and vocabulary skills which will be emphasized to support students with organizing information and including description in their writing.	Academic Support Program	09/02/2013	06/01/2018	\$0	All staff
Intervention Time	Using data, teachers will monitor and adjust instruction to do timely interventions for identified students using research supported strategies. Data from benchmark assessments and progress monitoring will be used as part of the determination of appropriate State assessments for students with IEPs	Academic Support Program	09/02/2013	06/01/2018	\$0	All staff
Community/Parent Involvement	Changing the outlook of how Open House, Parent Teacher Conferences, and Elder's Day.	Community Engagement	07/01/2013	06/01/2018	\$0	All staff
<b>Total</b>					<b>\$0</b>	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
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