



WEST MICHIGAN ACADEMY
OF ENVIRONMENTAL SCIENCE

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March 7, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the West Michigan Academy of Environmental Science. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kerri Barrett or Alan Bosker for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VL1csg>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

** Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:*

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

The key challenge for West Michigan Academy of Environmental Science is to ensure the growth occurs in all subject levels. The district percent proficient is higher than the state percent proficient in most of all sub categories. West Michigan Academy of Environmental Science will be evaluating the practices and procedures for the multi-tiered systems of support to ensure

all students are enriched to reach high level of performance. In addition, all areas that have a pattern of repetitive years of underperforming the state percentage will be evaluated with a curriculum analysis.

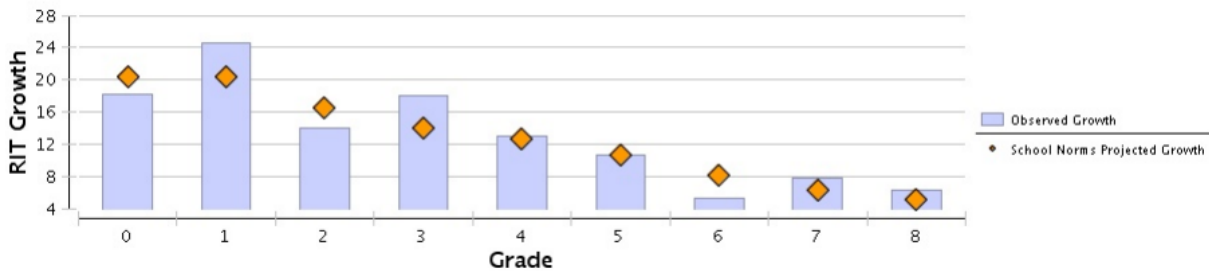
State law requires that we also report additional information. West Michigan Academy of Environmental Science is a free public charter school. Our enrollment process is open to all students. There is no placement of students being the school is a one-building district. The school has a strong and intentional focus on environmental science. School wide initiatives and practices reflect good environmental practices including recycling, composting, outdoor activities and utilizing our 62 acre school setting.

Annually, the leaders and teacher leaders research a variety of data sources to clarify a clear approach to improving the school. The school has been focusing on areas that have underperformed expectations in the past based on district, perception, and evaluative data. These areas include our MTSS programming and our Academic Acceleration program. In addition, the last 3-5 school years, the school improvement plan has focused on curriculum and standards. The school utilizes curriculum to reach our high standards for our students. These curriculums are available through our main office. Math curriculums consists of Go Math and Engage New York. Reading curriculum is based on the Engage NY curriculum. The Go Math and Engage NY were implemented prior to the 2016-2017 school year. Social Studies teachers utilize MAISA Rubicon Atlas social studies. Science has a two-pronged approach. First, the curriculum is established to meet the standards of the state. The second aspect is to focus on environmental science and create avenues to introduce science to students. Our team approach to school improvement serves the school well as many perspectives are utilized and data can be looked at through various lenses.

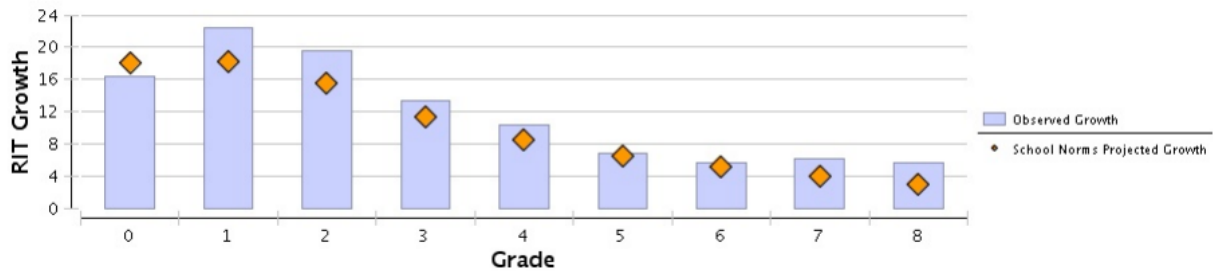
Students at West Michigan Academy of Environmental Science have performed well on the statewide M-STEP assessment. In 2016, the combined English Language Arts and Mathematics proficiency comes out to 86.69% proficient. More recent results (2018) demonstrates a 93.46% proficiency mark. The school also utilizes NWEA MAP assessments to measure growth per Central Michigan University requirements. Growth from fall to spring is measured in math and reading.

Below are graphs from 2016-2017 school year:

Mathematics

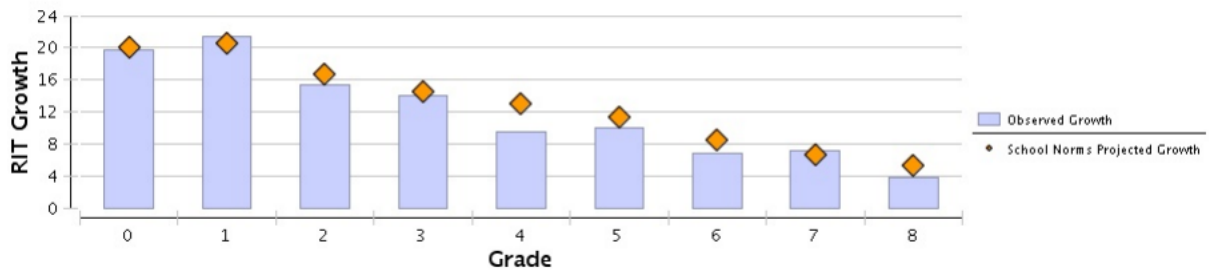


Reading

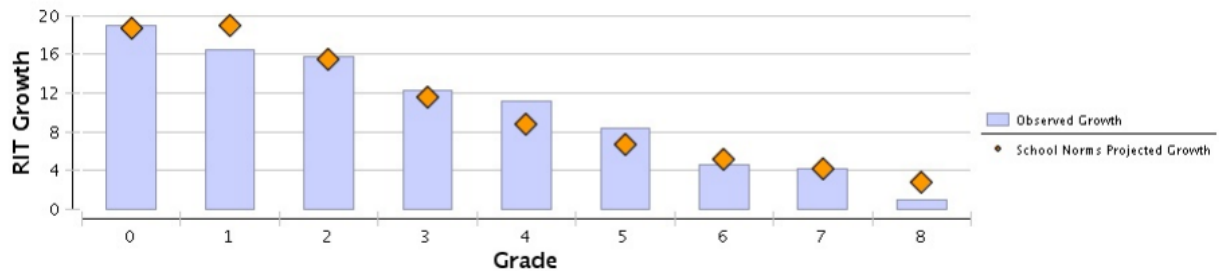


As for 2017-2018, growth was measured again for both reading and math:

Mathematics



Reading



Parent participation is a key for West Michigan Academy of Environmental Science's success. Higher percentage of elementary parents attend face-to-face parent teacher conferences each trimester. Percentage rates of parent participation decreases as the student's age. Based on the parent teacher conference marks we had this school year, 71% (589/830) of our parents

attend the meetings. This number has grown compared to 2016. That year, the percent attending parent teacher conferences was 67% (537/801 students).

WMAES high school offers opportunities for students to participate in postsecondary opportunities. During the 2016-2017 school year, we had students participate in AP classes as well as dual enrollment at a local university. During the 2016-17, 2 students (3.8%) took college courses. WMAES offered two AP courses including AP Biology and AP Environmental Science. Thirty-eight students took AP tests in 2017 and 3 passed (8.3%). During the 2016-2017 school year, 73.0% of the 11th and 12th graders were enrolled in an AP course.

In 2017-18, 4 students (7.0%) were enrolled in a college course on their campus. On campus, the school supported 35 participating AP students. The AP test for the 17-18 school year, 17.1% (6 students) passed with a 3 or higher. WMAES held 3 AP classes including AP Biology, AP Environmental Science and AP Psychology. During the 2017-18 school year, 63.1% of the 11th and 12th graders were enrolled in an AP course. West Michigan Academy of Environmental Science prides itself on college readiness. Students are prepared through rigorous curriculum and exposure through AP classes and college experiences.

As the school reflects on previous years, it is a proud moment to celebrate growth the school has seen. Physically, the campus and building has been altered in amazing ways. Academically, the school is now outperforming community areas and the statewide marks. As we celebrate the growth, we turn our eyes to the future. WMAES is always forward looking and planning to better the experience for all of our students, staff, and community.

Sincerely,

Kerri Barrett
Elementary Principal

Alan Bosker
Secondary Principal

New Annual Education Report West MI Academy of Environmental Science (08052)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	51.4%	37	51.4%	37	23.6%	17	27.8%	20	23.6%	17	25.0%	18
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	41.5%	27	41.5%	27	20.0%	13	21.5%	14	35.4%	23	23.1%	15
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	193	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	42.1%	8	42.1%	8	20%	<3	*	*	26.3%	5	31.6%	6

New Annual Education Report West MI Academy of Environmental Science (08052)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	41.0%	34	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	59.5%	25	59.5%	25	31.0%	13	28.6%	12	19.0%	8	21.4%	9
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	37.5%	18	37.5%	18	20.8%	10	16.7%	8	33.3%	16	29.2%	14
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	55.2%	16	55.2%	16	31.0%	9	24.1%	7	*	8	20%	5
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	37.1%	13	37.1%	13	20.0%	7	17.1%	6	45.7%	16	17.1%	6
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	48.8%	21	48.8%	21	18.6%	8	30.2%	13	20.9%	9	30.2%	13
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	46.7%	14	46.7%	14	20%	6	*	8	23.3%	7	30.0%	9

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	40.8%	20	40.8%	20	16.3%	8	24.5%	12	30.6%	15	28.6%	14
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	31.0%	13	31.0%	13	16.7%	7	14.3%	6	42.9%	18	26.2%	11
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	60.6%	40	60.6%	40	31.8%	21	28.8%	19	19.7%	13	19.7%	13
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	48.6%	35	48.6%	35	25.0%	18	23.6%	17	30.6%	22	20.8%	15

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ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	31.3%	5	31.3%	5	20%	<3	20%	*	31.3%	5	37.5%	6
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	50.0%	8	50.0%	8	20%	3	*	5	*	5	20%	3
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	70.7%	29	70.7%	29	43.9%	18	26.8%	11	12.2%	5	17.1%	7

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2017-18	52.5%	35,934	45.7%	21	45.7%	21	28.3%	13	17.4%	8	32.6%	15	21.7%	10
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	56.7%	17	56.7%	17	30.0%	9	26.7%	8	*	8	20%	5
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	58.1%	18	58.1%	18	25.8%	8	32.3%	10	25.8%	8	16.1%	5
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	63.9%	23	63.9%	23	33.3%	12	30.6%	11	13.9%	5	22.2%	8
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	41.5%	17	41.5%	17	24.4%	10	17.1%	7	34.1%	14	24.4%	10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	50.0%	18	50.0%	18	19.4%	7	30.6%	11	16.7%	6	33.3%	12
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	49.1%	27	49.1%	27	25.5%	14	23.6%	13	25.5%	14	25.5%	14
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	75.0%	36	75.0%	36	33.3%	16	41.7%	20	12.5%	6	12.5%	6
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	55.4%	36	55.4%	36	18.5%	12	36.9%	24	23.1%	15	21.5%	14
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	50%	8	50%	8	50%	4	50%	4	50%	*	50%	2
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	50%	6	50%	6	50%	<3	50%	*	50%	<3	50%	6
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	80%	21	80%	21	*	9	*	12	20%	<3	20%	2
ELA	5th Grade Content	White	2017-18	53.8%	38,604	59.5%	25	59.5%	25	21.4%	9	38.1%	16	23.8%	10	16.7%	7
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	84.4%	27	84.4%	27	31.3%	10	53.1%	17	*	*	10%	1

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	65.5%	19	65.5%	19	24.1%	7	41.4%	12	*	7	20%	3
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	56.3%	9	56.3%	9	*	6	20%	3	20%	<3	*	5
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	47.2%	17	47.2%	17	13.9%	5	33.3%	12	22.2%	8	30.6%	11
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	71.9%	23	71.9%	23	31.3%	10	40.6%	13	15.6%	5	12.5%	4
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	40.5%	17	40.5%	17	10%	4	*	13	31.0%	13	28.6%	12
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	5
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	50%	3	50%	3	50%	*	50%	<3	50%	4	50%	3
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	43.2%	19	43.2%	19	11.4%	5	31.8%	14	36.4%	16	20.5%	9
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	42.2%	19	42.2%	19	11.1%	5	31.1%	14	42.2%	19	15.6%	7
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	1
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	41.4%	12	41.4%	12	20%	3	*	9	37.9%	11	20.7%	6
ELA	6th Grade Content	White	2017-18	48.0%	34,579	44.4%	12	44.4%	12	20%	3	*	9	*	10	20%	5
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	50.0%	11	50.0%	11	20%	<3	*	*	22.7%	5	27.3%	6
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	43.3%	13	43.3%	13	20%	4	*	9	*	14	20%	3
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	36.4%	8	36.4%	8	20%	3	*	5	*	11	20%	3

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ELA	6th Grade Content	Male	2017-18	37.2%	20,429	50%	6	50%	6	50%	<3	50%	*	50%	5	50%	4
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	37.5%	9	37.5%	9	20%	3	*	6	33.3%	8	29.2%	7
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	38.5%	10	38.5%	10	20%	<3	*	*	*	12	20%	4
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	57.1%	28	57.1%	28	12.2%	6	44.9%	22	16.3%	8	26.5%	13

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	36.7%	18	36.7%	18	10.2%	5	26.5%	13	40.8%	20	22.4%	11
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	50%	10	50%	10	50%	<3	50%	*	50%	<3	50%	3
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	54.8%	17	54.8%	17	12.9%	4	41.9%	13	19.4%	6	25.8%	8
ELA	7th Grade Content	White	2017-18	49.8%	35,929	50.0%	15	50.0%	15	20%	5	*	10	*	9	20%	6
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	51.9%	14	51.9%	14	20%	3	*	11	20%	4	*	9
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	34.6%	9	34.6%	9	20%	4	20%	5	42.3%	11	23.1%	6
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	63.6%	14	63.6%	14	20%	3	*	11	20%	4	20%	4
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	39.1%	9	39.1%	9	20%	<3	*	*	39.1%	9	21.7%	5
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	54.8%	17	54.8%	17	10%	<3	*	*	12.9%	4	32.3%	10
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	27.3%	9	27.3%	9	10%	<3	*	*	48.5%	16	24.2%	8

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ELA	7th Grade Content	English Learners	2016-17	15.8%	999	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	42.6%	20	42.6%	20	10.6%	5	31.9%	15	31.9%	15	25.5%	12
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	48.9%	23	48.9%	23	10.6%	5	38.3%	18	21.3%	10	29.8%	14
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	275	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	41.2%	7	41.2%	7	20%	<3	*	*	35.3%	6	23.5%	4
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	8	50%	8	50%	<3	50%	*	50%	4	50%	3
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	46.4%	13	46.4%	13	20%	4	*	9	28.6%	8	25.0%	7
ELA	8th Grade Content	White	2017-18	48.4%	36,424	46.4%	13	46.4%	13	20%	4	*	9	21.4%	6	32.1%	9
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	52.0%	13	52.0%	13	20%	4	*	9	24.0%	6	24.0%	6
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	40.9%	9	40.9%	9	20%	<3	*	*	22.7%	5	36.4%	8

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Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	31.8%	7	31.8%	7	20%	<3	*	*	40.9%	9	27.3%	6
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	56.0%	14	56.0%	14	20%	3	*	11	20%	5	*	6
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	38.5%	10	38.5%	10	20%	<3	*	*	34.6%	9	26.9%	7
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	41.9%	13	41.9%	13	10%	3	*	10	16.1%	5	41.9%	13
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	8

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	70.8%	51	70.8%	51	20.8%	15	50.0%	36	20.8%	15	8.3%	6
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	64.1%	41	64.1%	41	21.9%	14	42.2%	27	25.0%	16	10.9%	7
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	228	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	American Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	68.4%	13	68.4%	13	20%	3	*	10	*	*	20%	1

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Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	39.8%	33	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	81.0%	34	81.0%	34	26.2%	11	54.8%	23	10%	4	10%	4
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	63.8%	30	63.8%	30	23.4%	11	40.4%	19	25.5%	12	10.6%	5
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	75.9%	22	75.9%	22	24.1%	7	51.7%	15	*	*	20%	0
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	52.9%	18	52.9%	18	11.8%	4	41.2%	14	32.4%	11	14.7%	5
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	67.4%	29	67.4%	29	18.6%	8	48.8%	21	18.6%	8	14.0%	6
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	76.7%	23	76.7%	23	33.3%	10	43.3%	13	20%	*	20%	2

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	67.3%	33	67.3%	33	12.2%	6	55.1%	27	22.4%	11	10.2%	5
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	58.5%	24	58.5%	24	12.2%	5	46.3%	19	24.4%	10	17.1%	7
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	45.5%	30	45.5%	30	19.7%	13	25.8%	17	36.4%	24	18.2%	12
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	41.7%	30	41.7%	30	11.1%	8	30.6%	22	38.9%	28	19.4%	14

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	226	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	5
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	50.0%	8	50.0%	8	20%	<3	*	*	*	*	20%	2
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	61.0%	25	61.0%	25	29.3%	12	31.7%	13	24.4%	10	14.6%	6

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Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	43.5%	20	43.5%	20	13.0%	6	30.4%	14	34.8%	16	21.7%	10
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	40.0%	12	40.0%	12	20%	5	*	7	*	12	20%	6
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	41.9%	13	41.9%	13	10%	3	*	10	41.9%	13	16.1%	5
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	50.0%	18	50.0%	18	22.2%	8	27.8%	10	33.3%	12	16.7%	6
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	41.5%	17	41.5%	17	12.2%	5	29.3%	12	36.6%	15	22.0%	9
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	30.6%	11	30.6%	11	19.4%	7	11.1%	4	41.7%	15	27.8%	10
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	43.6%	24	43.6%	24	10.9%	6	32.7%	18	40.0%	22	16.4%	9
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	41.7%	20	41.7%	20	18.8%	9	22.9%	11	29.2%	14	29.2%	14
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	38.5%	25	38.5%	25	16.9%	11	21.5%	14	33.8%	22	27.7%	18
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	188	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2016-17	65.4%	2,371	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	50%	5	50%	5	50%	*	50%	<3	50%	3	50%	6
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	7
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	48.0%	12	48.0%	12	20%	4	*	8	28.0%	7	24.0%	6
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	47.6%	20	47.6%	20	21.4%	9	26.2%	11	28.6%	12	23.8%	10
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	43.8%	14	43.8%	14	18.8%	6	25.0%	8	31.3%	10	25.0%	8

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Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	37.9%	11	37.9%	11	20%	4	*	7	37.9%	11	24.1%	7
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	37.5%	6	37.5%	6	20%	3	20%	3	25.0%	4	37.5%	6
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	38.9%	14	38.9%	14	19.4%	7	19.4%	7	30.6%	11	30.6%	11
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	37.5%	12	37.5%	12	12.5%	4	25.0%	8	37.5%	12	25.0%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	26.2%	11	26.2%	11	10%	4	*	7	35.7%	15	38.1%	16
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	6
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	22.7%	10	22.7%	10	10%	3	*	7	40.9%	18	36.4%	16
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	28.9%	13	28.9%	13	11.1%	5	17.8%	8	44.4%	20	26.7%	12
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	182	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	20.7%	6	20.7%	6	20%	3	20%	3	44.8%	13	34.5%	10
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	33.3%	9	33.3%	9	20%	3	*	6	37.0%	10	29.6%	8
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	22.7%	5	22.7%	5	20%	<3	20%	*	40.9%	9	36.4%	8
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	6	20%	6	20%	3	20%	3	*	15	*	9
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	22.7%	5	22.7%	5	20%	<3	20%	*	40.9%	9	36.4%	8

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	50%	7	50%	7	50%	<3	50%	*	50%	5	50%	3
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	20%	4	20%	4	20%	<3	20%	*	*	10	*	10
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	20%	5	20%	5	20%	<3	20%	*	*	13	*	8
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	46.9%	23	46.9%	23	16.3%	8	30.6%	15	20.4%	10	32.7%	16

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	32.7%	16	32.7%	16	10.2%	5	22.4%	11	32.7%	16	34.7%	17
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	50%	8	50%	8	50%	<3	50%	*	50%	<3	50%	4
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	5

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	41.9%	13	41.9%	13	19.4%	6	22.6%	7	25.8%	8	32.3%	10
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	46.7%	14	46.7%	14	20%	5	*	9	30.0%	9	23.3%	7
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	40.7%	11	40.7%	11	20%	4	*	7	22.2%	6	37.0%	10
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	30.8%	8	30.8%	8	20%	<3	*	*	34.6%	9	34.6%	9
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	54.5%	12	54.5%	12	20%	4	*	8	20%	4	*	6
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	34.8%	8	34.8%	8	20%	3	*	5	30.4%	7	34.8%	8
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	45.2%	14	45.2%	14	10%	3	*	11	19.4%	6	35.5%	11
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	24.2%	8	24.2%	8	10%	<3	*	*	36.4%	12	39.4%	13

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	34.0%	16	34.0%	16	12.8%	6	21.3%	10	31.9%	15	34.0%	16
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	35.4%	17	35.4%	17	10.4%	5	25.0%	12	25.0%	12	39.6%	19
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	154	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	41.2%	7	41.2%	7	20%	<3	*	*	20%	3	*	7
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	43.8%	7	43.8%	7	20%	<3	*	*	25.0%	4	31.3%	5
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	32.1%	9	32.1%	9	20%	4	20%	5	42.9%	12	25.0%	7
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	35.7%	10	35.7%	10	20%	4	*	6	21.4%	6	42.9%	12
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	36.0%	9	36.0%	9	20%	4	20%	5	24.0%	6	40.0%	10
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	26.1%	6	26.1%	6	20%	<3	20%	*	26.1%	6	47.8%	11

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Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	31.8%	7	31.8%	7	20%	<3	*	*	40.9%	9	27.3%	6
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	44.0%	11	44.0%	11	20%	3	*	8	24.0%	6	32.0%	8
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	34.6%	9	34.6%	9	20%	3	*	6	34.6%	9	30.8%	8
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	21.9%	7	21.9%	7	10%	<3	*	*	28.1%	9	50.0%	16
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	24.6%	16	24.6%	16	13.8%	9	10.8%	7	36.9%	24	38.5%	25
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	71	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	13
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	37.5%	15	37.5%	15	20.0%	8	17.5%	7	40.0%	16	22.5%	9
Science	4th Grade Content	Female	2016-17	12.6%	6,689	23.3%	7	23.3%	7	20%	4	20%	3	33.3%	10	43.3%	13
Science	4th Grade Content	Male	2016-17	16.5%	9,092	25.7%	9	25.7%	9	14.3%	5	11.4%	4	40.0%	14	34.3%	12

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	20.0%	7	20.0%	7	*	*	10%	<3	31.4%	11	48.6%	17
Science	4th Grade Content	English Learners	2016-17	4.3%	364	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	34.7%	17	34.7%	17	14.3%	7	20.4%	10	24.5%	12	40.8%	20
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	50%	5	50%	5	50%	<3	50%	*	50%	4	50%	5
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	35.5%	11	35.5%	11	16.1%	5	19.4%	6	22.6%	7	41.9%	13

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Female	2016-17	21.2%	11,397	25.9%	7	25.9%	7	20%	3	20%	4	20%	5	*	15
Science	7th Grade Content	Male	2016-17	24.3%	13,684	45.5%	10	45.5%	10	20%	4	*	6	31.8%	7	22.7%	5
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	25.8%	8	25.8%	8	10%	<3	*	*	25.8%	8	48.4%	15
Science	7th Grade Content	English Learners	2016-17	3.4%	225	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	54.8%	17	54.8%	17	19.4%	6	35.5%	11	*	11	10%	3
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	1
Science	11th Grade Content	White	2016-17	39.4%	29,534	63.2%	12	63.2%	12	26.3%	5	36.8%	7	*	*	20%	1

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2016-17	30.9%	16,306	50.0%	10	50.0%	10	20%	3	*	7	*	*	20%	2
Science	11th Grade Content	Male	2016-17	36.3%	19,034	50%	7	50%	7	50%	3	50%	4	50%	*	50%	1
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	50.0%	9	50.0%	9	20%	3	*	6	*	*	20%	2
Science	11th Grade Content	English Learners	2016-17	3.9%	150	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	20.8%	10	20.8%	10	10%	<3	*	*	64.6%	31	14.6%	7
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	7.8%	5	7.8%	5	5%	<3	*	*	71.9%	46	20.3%	13
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	122	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	50%	3	50%	3	50%	<3	50%	*	50%	*	50%	2
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	<3	50%	<3	50%	<3	50%	<3	*	10	*	3
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	24.0%	6	24.0%	6	20%	<3	*	*	*	16	20%	3
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	10%	4	10%	4	10%	<3	10%	*	*	29	*	9
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	21.9%	7	21.9%	7	10%	<3	*	*	65.6%	21	12.5%	4
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	3	20%	3	20%	<3	20%	*	*	23	20%	3
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	20%	3	20%	3	20%	<3	20%	*	*	10	20%	3
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	<3	10%	*	10%	<3	10%	<3	*	23	*	10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	18.8%	6	18.8%	6	10%	<3	*	*	65.6%	21	15.6%	5
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	*	10%	<3	10%	<3	*	30	*	10
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report West MI Academy of Environmental Science (08052)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	38.3%	18	38.3%	18	10%	<3	*	*	44.7%	21	17.0%	8
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	27.7%	13	27.7%	13	10%	3	*	10	42.6%	20	29.8%	14
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	192	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report West MI Academy of Environmental Science (08052)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	29.4%	5	29.4%	5	20%	<3	*	*	*	*	20%	2
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	<3	50%	*	50%	<3	50%	<3	*	8	*	5
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	46.4%	13	46.4%	13	20%	<3	*	*	*	10	20%	5
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	39.3%	11	39.3%	11	20%	3	*	8	35.7%	10	25.0%	7
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	32.0%	8	32.0%	8	20%	<3	*	*	*	14	20%	3
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	20%	3	20%	3	20%	<3	20%	*	*	8	*	11
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	45.5%	10	45.5%	10	20%	<3	*	*	31.8%	7	22.7%	5

New Annual Education Report West MI Academy of Environmental Science (08052)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	40.0%	10	40.0%	10	20%	3	*	7	*	12	20%	3
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	30.8%	8	30.8%	8	20%	<3	*	*	*	13	20%	5
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	13
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	45.2%	14	45.2%	14	10%	<3	*	*	*	*	10%	2

New Annual Education Report West MI Academy of Environmental Science (08052)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	58.6%	17	58.6%	17	20%	4	*	13	*	*	20%	0
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	52.6%	10	52.6%	10	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	50%	9	50%	9	50%	3	50%	6	50%	*	50%	0
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	45.0%	9	45.0%	9	20%	<3	*	*	*	*	20%	0

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	75.0%	12	75.0%	12	20%	3	*	9	*	*	20%	0
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	38.9%	7	38.9%	7	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	58.8%	10	58.8%	10	20%	<3	*	*	*	*	20%	0
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report West MI Academy of Environmental Science (08052)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Total Score	All Students	1026.1	N/A	10	32.3%	21	67.7%	31
West MI Academy of Environmental Science	2017-18	Total Score	All Students	1041.0	N/A	11	37.9%	18	62.1%	29
West MI Academy of Environmental Science	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Total Score	Black or African American	*	N/A	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Total Score	Hispanic of Any Race	976.0	N/A	<3	50%	*	50%	10
West MI Academy of Environmental Science	2017-18	Total Score	Hispanic of Any Race	969.2	N/A	4	50%	9	50%	13
West MI Academy of Environmental Science	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Total Score	White	1063.2	N/A	8	42.1%	11	57.9%	19

New Annual Education Report West MI Academy of Environmental Science (08052)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2017-18	Total Score	White	1116.9	N/A	6	50%	7	50%	13
West MI Academy of Environmental Science	2016-17	Total Score	Female	1027.0	N/A	7	35.0%	13	65.0%	20
West MI Academy of Environmental Science	2017-18	Total Score	Female	976.9	N/A	3	50%	10	50%	13
West MI Academy of Environmental Science	2016-17	Total Score	Male	1024.5	N/A	3	50%	8	50%	11
West MI Academy of Environmental Science	2017-18	Total Score	Male	1093.1	N/A	8	50.0%	8	50.0%	16
West MI Academy of Environmental Science	2016-17	Total Score	Economically Disadvantaged	997.8	N/A	4	22.2%	14	77.8%	18
West MI Academy of Environmental Science	2017-18	Total Score	Economically Disadvantaged	1055.3	N/A	7	41.2%	10	58.8%	17
West MI Academy of Environmental Science	2016-17	Total Score	Not Economically Disadvantaged	1065.4	N/A	6	50%	7	50%	13

New Annual Education Report West MI Academy of Environmental Science (08052)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2017-18	Total Score	Not Economically Disadvantaged	1020.8	N/A	4	50%	8	50%	12
West MI Academy of Environmental Science	2016-17	Total Score	English Learners	*	N/A	*	*	*	*	<10
West MI Academy of Environmental Science	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Total Score	Not English Learners	1039.3	N/A	10	34.5%	19	65.5%	29
West MI Academy of Environmental Science	2017-18	Total Score	Not English Learners	1070.0	N/A	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2016-17	Total Score	Not Migrant	1026.1	N/A	10	32.3%	21	67.7%	31
West MI Academy of Environmental Science	2017-18	Total Score	Not Migrant	1041.0	N/A	11	37.9%	18	62.1%	29
West MI Academy of Environmental Science	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

New Annual Education Report West MI Academy of Environmental Science (08052)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Total Score	Students Without Disabilities	1032.4	N/A	10	34.5%	19	65.5%	29
West MI Academy of Environmental Science	2017-18	Total Score	Students Without Disabilities	1041.0	N/A	11	37.9%	18	62.1%	29
West MI Academy of Environmental Science	2016-17	Total Score	Not Homeless	1026.1	N/A	10	32.3%	21	67.7%	31
West MI Academy of Environmental Science	2017-18	Total Score	Not Homeless	1041.0	N/A	11	37.9%	18	62.1%	29
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	All Students	517.4	480	24	77.4%	7	22.6%	31
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	All Students	523.1	480	20	69.0%	9	31.0%	29
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10

New Annual Education Report West MI Academy of Environmental Science (08052)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	492.0	480	7	50%	3	50%	10
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	468.5	480	6	50%	7	50%	13
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	White	538.4	480	16	80%	3	20%	19
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	White	575.4	480	*	50%	<3	50%	13
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Female	519.5	480	16	80%	4	20%	20
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	Female	487.7	480	8	50%	5	50%	13
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Male	513.6	480	8	50%	3	50%	11

New Annual Education Report West MI Academy of Environmental Science (08052)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	Male	551.9	480	12	75.0%	4	25.0%	16
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	505.0	480	13	72.2%	5	27.8%	18
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	522.4	480	11	64.7%	6	35.3%	17
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	534.6	480	*	50%	<3	50%	13
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	524.2	480	9	50%	3	50%	12
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Not English Learners	521.7	480	23	79.3%	6	20.7%	29

New Annual Education Report West MI Academy of Environmental Science (08052)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	Not English Learners	535.4	480	20	76.9%	6	23.1%	26
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Not Migrant	517.4	480	24	77.4%	7	22.6%	31
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	Not Migrant	523.1	480	20	69.0%	9	31.0%	29
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	520.7	480	23	79.3%	6	20.7%	29
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	523.1	480	20	69.0%	9	31.0%	29
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Not Homeless	517.4	480	24	77.4%	7	22.6%	31
West MI Academy of Environmental Science	2017-18	Evidence-Based Reading and Writing	Not Homeless	523.1	480	20	69.0%	9	31.0%	29

New Annual Education Report West MI Academy of Environmental Science (08052)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Mathematics	All Students	508.7	530	12	38.7%	19	61.3%	31
West MI Academy of Environmental Science	2017-18	Mathematics	All Students	517.9	530	13	44.8%	16	55.2%	29
West MI Academy of Environmental Science	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Mathematics	Black or African American	*	530	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Mathematics	Hispanic of Any Race	484.0	530	4	50%	6	50%	10
West MI Academy of Environmental Science	2017-18	Mathematics	Hispanic of Any Race	500.8	530	6	50%	7	50%	13
West MI Academy of Environmental Science	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Mathematics	White	524.7	530	8	42.1%	11	57.9%	19

New Annual Education Report West MI Academy of Environmental Science (08052)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2017-18	Mathematics	White	541.5	530	6	50%	7	50%	13
West MI Academy of Environmental Science	2016-17	Mathematics	Female	507.5	530	8	40.0%	12	60.0%	20
West MI Academy of Environmental Science	2017-18	Mathematics	Female	489.2	530	4	50%	9	50%	13
West MI Academy of Environmental Science	2016-17	Mathematics	Male	510.9	530	4	50%	7	50%	11
West MI Academy of Environmental Science	2017-18	Mathematics	Male	541.3	530	9	56.3%	7	43.8%	16
West MI Academy of Environmental Science	2016-17	Mathematics	Economically Disadvantaged	492.8	530	5	27.8%	13	72.2%	18
West MI Academy of Environmental Science	2017-18	Mathematics	Economically Disadvantaged	532.9	530	9	52.9%	8	47.1%	17
West MI Academy of Environmental Science	2016-17	Mathematics	Not Economically Disadvantaged	530.8	530	7	50%	6	50%	13

New Annual Education Report West MI Academy of Environmental Science (08052)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2017-18	Mathematics	Not Economically Disadvantaged	496.7	530	4	50%	8	50%	12
West MI Academy of Environmental Science	2016-17	Mathematics	English Learners	*	530	*	*	*	*	<10
West MI Academy of Environmental Science	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
West MI Academy of Environmental Science	2016-17	Mathematics	Not English Learners	517.6	530	12	41.4%	17	58.6%	29
West MI Academy of Environmental Science	2017-18	Mathematics	Not English Learners	534.6	530	13	50.0%	13	50.0%	26
West MI Academy of Environmental Science	2016-17	Mathematics	Not Migrant	508.7	530	12	38.7%	19	61.3%	31
West MI Academy of Environmental Science	2017-18	Mathematics	Not Migrant	517.9	530	13	44.8%	16	55.2%	29
West MI Academy of Environmental Science	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

New Annual Education Report West MI Academy of Environmental Science (08052)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Mathematics	Students Without Disabilities	511.7	530	12	41.4%	17	58.6%	29
West MI Academy of Environmental Science	2017-18	Mathematics	Students Without Disabilities	517.9	530	13	44.8%	16	55.2%	29
West MI Academy of Environmental Science	2016-17	Mathematics	Not Homeless	508.7	530	12	38.7%	19	61.3%	31
West MI Academy of Environmental Science	2017-18	Mathematics	Not Homeless	517.9	530	13	44.8%	16	55.2%	29

New Annual Education Report West MI Academy of Environmental Science (08052)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	84.2%	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	71.7%	*	*	*	*	*
Science	4th Grade Content	White	2016-17	59.1%	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	85.8%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	65.6%	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	54.0%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	83.6%	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	62.0%	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	42.5%	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*	*
ELA	5th Grade Content	Female	2016-17	84.6%	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	53.9%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Female	2016-17	37.5%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.2%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	53.5%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	57.4%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report West MI Academy of Environmental Science (08052)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report West MI Academy of Environmental Science (08052)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	375	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	236	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	187	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	249	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	336	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	375	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	336	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	375	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	375	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	375	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	235	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	249	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	336	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	375	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	336	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	372	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	375	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	375	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	124	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	142	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	142	<10	*	*	*	*	*	*	*

New Annual Education Report West MI Academy of Environmental Science (08052)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	98.7%	0.0%	N/A	98.7%	0.0%	50.15%
All Students	Mathematics	98.8%	1.2%	38.72%	98.7%	1.3%	N/A	98.7%	1.3%	43.31%
All Students	Science	97.8%	2.2%	N/A	98.6%	1.4%	N/A	98.6%	1.4%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	97.9%	2.1%	N/A	97.9%	2.1%	26.19%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	94.3%	0.0%	N/A	94.3%	0.0%	54.84%
Black or African American	Mathematics	98.0%	2.0%	13.99%	94.3%	5.7%	N/A	94.3%	5.7%	29.03%
Black or African American	Science	96.1%	3.9%	N/A	90.0%	10.0%	N/A	90.0%	10.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	90.0%	10.0%	N/A	90.0%	10.0%	12.50%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	98.9%	0.0%	N/A	98.9%	0.0%	40.79%

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 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	100.0%	0.0%	36.36%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	97.6%	2.4%	N/A	97.6%	2.4%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	95.2%	4.8%	N/A	95.2%	4.8%	18.18%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	99.1%	0.0%	N/A	99.1%	0.0%	51.83%
White	Mathematics	99.0%	1.0%	45.19%	98.7%	1.3%	N/A	98.7%	1.3%	48.62%
White	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	100.0%	0.0%	N/A	100.0%	0.0%	30.77%
Female	ELA	98.8%	0.1%	51.36%	97.9%	0.0%	N/A	97.9%	0.0%	50.30%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	97.9%	2.1%	N/A	97.9%	2.1%	38.24%
Female	Science	98.0%	2.0%	N/A	96.9%	3.1%	N/A	96.9%	3.1%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	96.9%	3.1%	N/A	96.9%	3.1%	18.97%
Male	ELA	98.6%	0.1%	43.47%	99.5%	0.0%	N/A	99.5%	0.0%	50.00%
Male	Mathematics	98.7%	1.3%	40.26%	99.5%	0.5%	N/A	99.5%	0.5%	48.28%
Male	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.7%	1.3%	N/A	98.7%	1.3%	32.35%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.4%	0.0%	N/A	98.4%	0.0%	43.36%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	98.4%	1.6%	N/A	98.4%	1.6%	37.89%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	97.8%	2.2%	N/A	97.8%	2.2%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	96.7%	3.3%	N/A	96.7%	3.3%	15.19%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	0.0%	N/A	100.0%	0.0%	35.29%
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A	100.0%	0.0%	32.35%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	94.4%	5.6%	N/A	94.4%	5.6%	14.29%
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report West MI Academy of Environmental Science (08052)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	97.5%	0.0%	N/A	97.5%	0.0%	21.62%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	97.5%	2.5%	N/A	97.5%	2.5%	21.62%
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	10.53%
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report West MI Academy of Environmental Science (08052)
 High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	81.25%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	90.00%	82.01%	86.99%	94.44%
White	83.48%	75.00%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	93.33%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

New Annual Education Report West MI Academy of Environmental Science (08052)
 Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	37.04%	49.27%	50.69%	52.12%

New Annual Education Report West MI Academy of Environmental Science (08052)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	82.78%

* All data based on students enrolled for a full academic year.

New Annual Education Report West MI Academy of Environmental Science (08052)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	50.15%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	43.36%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	35.29%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	21.62%	37.15%	46.29%	60.00%
African American	ELA	23.26%	54.84%	39.59%	47.75%	60.00%
American Indian	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Native Hawaiian	ELA	53.54%	<10	56.41%	57.85%	60.00%
Hispanic of Any Race	ELA	36.15%	40.79%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	51.83%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	43.31%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	37.89%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	32.35%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	21.62%	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	29.03%	28.04%	35.85%	47.55%
American Indian	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Native Hawaiian	Mathematics	41.85%	<10	44.38%	45.65%	47.55%
Hispanic of Any Race	Mathematics	23.63%	36.36%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%

New Annual Education Report West MI Academy of Environmental Science (08052)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
White	Mathematics	43.95%	48.62%	45.55%	46.35%	47.55%

New Annual Education Report West MI Academy of Environmental Science (08052)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
West MI Academy of Environmental Science	72.07	66.47	90.24	62.50	90.79	99.89	100.00	74.48	N/A	N/A

New Annual Education Report West MI Academy of Environmental Science (08052)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
West MI Academy of Environmental Science (08052)	0	31	19	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
West MI Academy of Environmental Science (08052)	49.00	14.50	29.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
West MI Academy of Environmental Science (08052)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
West MI Academy of Environmental Science (08052)	49.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
West MI Academy of Environmental Science (08052)	49.00	3.00	6.1%	N/A	N/A	N/A	N/A

New Annual Education Report West MI Academy of Environmental Science (08052)
LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

New Annual Education Report West MI Academy of Environmental Science (08052)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report West MI Academy of Environmental Science (08052)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report West MI Academy of Environmental Science (08052)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report West MI Academy of Environmental Science (08052)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report West MI Academy of Environmental Science (08052)
 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9