



HOME OF THE HORNETS

PELLSTON PUBLIC SCHOOLS

172 PARK STREET · PELLSTON, MI 49769

SUPERINTENDENT
(231) 539-8421

MS/HS OFFICE
(231) 539-8801

ELEMENTARY OFFICE
(231) 539-8421

February 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Pellston Public Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Stephen Seelye for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2GFv8jY>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "Has not been given one of these labels". State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL	Pellston Public Schools has one elementary school, all district students in grades K-5 are assigned to the single elementary building.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN	Pellston is in the process of completing a 3-5 year cycle with its School Improvement Plan. During the past five years the primary focus areas of the plan have been: Effective Feedback (Marzano, 2011), Supplemental Instruction (Kuzmich, 2005), and

	Mentoring & Relationship Building (Crone, D.A., Hawken, L.S., & Horner, R.H., 2010)																																																																					
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL	Pellston Public Schools has no specialized schools within the district boundaries																																																																					
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL	Pellston Elementary School uses a variety of tools to support articulation of its curriculum. Staff document curriculum utilizing pacing guides, curriculum maps and web-based Planbook.com. The building as is the district committed to alignment of curriculum instruction using the Michigan Standards in all content areas.																																																																					
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS	<table border="1" data-bbox="813 772 1433 974"> <thead> <tr> <th>School Year</th> <th>Grade</th> <th>Test Window</th> <th>Number Students</th> <th>Mean RIT</th> </tr> </thead> <tbody> <tr><td>2020-2021</td><td>K</td><td>Fall</td><td>36</td><td>140.6</td></tr> <tr><td>2020-2021</td><td>K</td><td>Winter</td><td>36</td><td>148.4</td></tr> <tr><td>2020-2021</td><td>1</td><td>Fall</td><td>29</td><td>151.5</td></tr> <tr><td>2020-2021</td><td>1</td><td>Winter</td><td>29</td><td>163.6</td></tr> <tr><td>2020-2021</td><td>2</td><td>Fall</td><td>35</td><td>167.1</td></tr> <tr><td>2020-2021</td><td>2</td><td>Winter</td><td>35</td><td>183.6</td></tr> <tr><td>2020-2021</td><td>3</td><td>Fall</td><td>34</td><td>184.4</td></tr> <tr><td>2020-2021</td><td>3</td><td>Winter</td><td>34</td><td>192.8</td></tr> <tr><td>2020-2021</td><td>4</td><td>Fall</td><td>31</td><td>192.0</td></tr> <tr><td>2020-2021</td><td>4</td><td>Winter</td><td>31</td><td>198.6</td></tr> <tr><td>2020-2021</td><td>5</td><td>Fall</td><td>36</td><td>204.9</td></tr> <tr><td>2020-2021</td><td>5</td><td>Winter</td><td>36</td><td>207.6</td></tr> </tbody> </table>					School Year	Grade	Test Window	Number Students	Mean RIT	2020-2021	K	Fall	36	140.6	2020-2021	K	Winter	36	148.4	2020-2021	1	Fall	29	151.5	2020-2021	1	Winter	29	163.6	2020-2021	2	Fall	35	167.1	2020-2021	2	Winter	35	183.6	2020-2021	3	Fall	34	184.4	2020-2021	3	Winter	34	192.8	2020-2021	4	Fall	31	192.0	2020-2021	4	Winter	31	198.6	2020-2021	5	Fall	36	204.9	2020-2021	5	Winter	36	207.6
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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENT-TEACHER CONFERENCES	Fall 2019- 91% Spring 2019-NA Fall 2020-88% Spring 2021- N/A
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Pellston Elementary School is proud of student academic achievement as well as student achievement regarding social emotional learning outcomes. Pellston Elementary School will continue to use assessment data to drive core instruction and intervention programs. Pellston Elementary School continues to create a nurturing and supportive environment where our shared vision of Academic Excellence can be achieved by ALL students.

Sincerely,

Mr. Stephen Seelye
Pellston Public Schools
Superintendent/Elementary Principal