



# Mesick Consolidated Schools

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April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Mesick Consolidated School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the superintendent or building principals for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/AER2019/Default.aspx> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

#### **Teacher Qualification Data**

Identifies teacher qualifications at district and school levels

Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

#### **NAEP Data (National Assessment of Educational Progress)**

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

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#### **Board of Education**

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Review the table below listing our schools. For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate
Floyd M. Jewett Elementary School	No Label	Achievement iReady Benchmarking and Diagnostic Program
Mesick Junior and Senior High School	No Label	Curriculum and Assessment Alignment

In closing, we are very excited and encouraged by the improvement our students have shown over the last three years. We are confident that this improvement will continue through the hard work of our students, teachers and parents. The administration and teachers continue to plan and implement school improvement initiatives. Our focus will continue to be on quality instruction and student engagement. We appreciate all of the support from our parents and community. If you would like to find ways you can support the school or your child, please do not hesitate to contact the district. Remember, it takes a village to raise a child.

Sincerely,

Scott R. Akom  
Superintendent  
Mesick Consolidated Schools

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Craig Gabier, Trustee    Amy Lipke, Trustee    Joe Barkman, Trustee