



WEST MICHIGAN ACADEMY

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April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for West Michigan Academy of Environmental Science. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Kerri Barrett or Alan Bosker for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/GV4zUn>, or you may review a copy in the main office.

For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not identified with any of these labels.

The key challenge for West Michigan Academy of Environmental Science is to ensure the growth occurs in all subject levels. The district percent proficient is higher than the state percent proficient in most of all sub categories. West Michigan Academy of Environmental Science will be evaluating the practices and procedures for the multi-tiered systems of support to ensure all students are enriched to reach high level of performance. In addition, all areas that have a pattern of repetitive years of underperforming the state percentage will be evaluated with a curriculum analysis.

State law requires that we also report additional information West Michigan Academy of Environmental Science is a free public charter school. Our enrollment process is open to all students. There is no placement of students being the school is a one-building district. The school has a strong and intentional focus on environmental science. School wide initiatives and practices reflect good environmental practices including recycling, composting, outdoor activities and utilizing our 62 acre school setting.

Annually, the leaders and teacher leaders research a variety of data sources to clarify a clear approach to improving the school. The school has been focusing on areas that have underperformed expectations in the past based on district, perception, and

evaluative data. These areas include our MTSS programming and our Academic Acceleration program. In addition, the last 3-5 school years, the school improvement plan has focused on curriculum and standards. The school utilizes curriculum to reach our high standards for our students. These curriculums are available through our main office. Math curriculums consists of Go Math and Engage New York. Reading curriculum is based on the Engage NY curriculum. The Go Math and Engage NY were implemented prior to the 2016-2017 school year. Social Studies teachers utilize MAISA Rubicon Atlas social studies. Science has a two-pronged approach. First, the curriculum is established to meet the standards of the state. The second aspect is to focus on environmental science and create avenues to introduce science to students. Our team approach to school improvement serves the school well as many perspectives are utilized and data can be looked at through various lenses.

Students at West Michigan Academy of Environmental Science have performed well on the statewide M-STEP assessment. The combined English Language Arts and Mathematics proficiency comes out to 76.53% proficient. The school also utilizes NWEA MAP assessments to measure growth per Central Michigan University requirements. Looking back from fall 2016 and fall 2017 in reading and mathematics, there was an average 2 point different lower between 2016 and 2017. This information is analyzed after each window of assessment and evaluated through a curriculum analysis. Looking at proficiency in mathematics, the proficiency of proficiency remained a strength. 52% were proficient (above the 50th percentile) in 2015, 58% in 2016 and 57% in 2017. In reading, 61% of students have scored above the 50th percentile in 2015, 2016, and 2017.

Parent participation is a key for West Michigan Academy of Environmental Science's success. Higher percentage of elementary parents attend face-to-face parent teacher conferences each trimester. Percentage rates of parent participation decreases as the student's age. Based on the parent teacher conference marks we had this school year, 67% (502/750) of our parents attend the meetings. This number has grown compared to 2016. That year, the percent attending parent teacher conferences was 64% (474/741).

WMAES high school offers opportunities for students to participate in postsecondary opportunities. During the 2015-2016 and 2016-2017 school year, we had students participate in AP classes as well as dual enrollment at a local university. During the 2015-16, 2 students (4%) took college courses. WMAES offered two AP courses including AP Biology and AP Environmental Science. Thirty students took tests in 2016 and 8 (26.7% passing). During the 2015-2016 school year, 61.2% of the 11th and 12th graders were enrolled in an AP course.

In 2016-17, 3 students (5.7%) were enrolled in a college course on their campus. On campus, the school supported 36 participating AP students. The AP test for the 16-18 school year, 8.3% passed with a 3 or higher. During the 2016-17 school year, 69.2% of the 11th and 12th graders were enrolled in an AP course. West Michigan Academy of Environmental Science prides itself on college readiness. Students are prepared through rigorous curriculum and exposure through AP classes and college experiences.

Sincerely,

Alan Bosker
Secondary Principal

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West MI Academy of Environmental Science (41904)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	54.2%	25.0%	29.2%	26.4%	19.4%
ELA	3rd Grade Content	All Students	2016-17	44.1%	51.4%	23.6%	27.8%	23.6%	25.0%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	50.0%	20.0%	30.0%	30.0%	20.0%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	25.0%	6.3%	18.8%	25.0%	50.0%
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	42.1%	5.3%	36.8%	26.3%	31.6%
ELA	3rd Grade Content	White	2015-16	53.9%	65.9%	34.1%	31.8%	25.0%	9.1%
ELA	3rd Grade Content	White	2016-17	51.7%	59.5%	31.0%	28.6%	19.0%	21.4%
ELA	3rd Grade Content	Female	2015-16	49.5%	54.8%	22.6%	32.3%	25.8%	19.4%
ELA	3rd Grade Content	Female	2016-17	47.7%	55.2%	31.0%	24.1%	27.6%	17.2%
ELA	3rd Grade Content	Male	2015-16	42.6%	53.7%	26.8%	26.8%	26.8%	19.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2016-17	40.7%	48.8%	18.6%	30.2%	20.9%	30.2%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	43.6%	15.4%	28.2%	28.2%	28.2%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	40.8%	16.3%	24.5%	30.6%	28.6%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2016-17	34.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	59.6%	38.5%	21.2%	23.1%	17.3%
ELA	4th Grade Content	All Students	2016-17	44.2%	60.6%	31.8%	28.8%	19.7%	19.7%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Black or African American	2016-17	19.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	50.0%	25.0%	25.0%	41.7%	8.3%
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	31.3%	12.5%	18.8%	31.3%	37.5%
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	63.3%	50.0%	13.3%	20.0%	16.7%
ELA	4th Grade Content	White	2016-17	51.5%	70.7%	43.9%	26.8%	12.2%	17.1%
ELA	4th Grade Content	Female	2015-16	50.9%	63.6%	36.4%	27.3%	21.2%	15.2%
ELA	4th Grade Content	Female	2016-17	48.6%	56.7%	30.0%	26.7%	26.7%	16.7%
ELA	4th Grade Content	Male	2015-16	41.8%	52.6%	42.1%	10.5%	26.3%	21.1%
ELA	4th Grade Content	Male	2016-17	39.9%	63.9%	33.3%	30.6%	13.9%	22.2%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	48.6%	31.4%	17.1%	31.4%	20.0%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	50.0%	19.4%	30.6%	16.7%	33.3%
ELA	4th Grade Content	English Learners	2015-16	24.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	English Learners	2016-17	22.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	61.2%	16.3%	44.9%	28.6%	10.2%
ELA	5th Grade Content	All Students	2016-17	51.1%	75.0%	33.3%	41.7%	12.5%	12.5%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2016-17	73.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	24.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	57.1%	28.6%	28.6%	28.6%	14.3%
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	White	2015-16	58.1%	69.7%	18.2%	51.5%	27.3%	3.0%
ELA	5th Grade Content	White	2016-17	58.6%	84.0%	36.0%	48.0%	8.0%	8.0%
ELA	5th Grade Content	Female	2015-16	55.8%	73.9%	21.7%	52.2%	21.7%	4.3%
ELA	5th Grade Content	Female	2016-17	56.0%	84.4%	31.3%	53.1%	12.5%	3.1%
ELA	5th Grade Content	Male	2015-16	45.5%	50.0%	11.5%	38.5%	34.6%	15.4%
ELA	5th Grade Content	Male	2016-17	46.2%	56.3%	37.5%	18.8%	12.5%	31.3%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	57.7%	7.7%	50.0%	30.8%	11.5%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	71.9%	31.3%	40.6%	15.6%	12.5%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	24.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	49.0%	16.3%	32.7%	26.5%	24.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2016-17	43.6%	43.2%	11.4%	31.8%	36.4%	20.5%
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	46.7%	13.3%	33.3%	40.0%	13.3%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	50.0%	20.0%	30.0%	23.3%	26.7%
ELA	6th Grade Content	White	2016-17	50.3%	41.4%	10.3%	31.0%	37.9%	20.7%
ELA	6th Grade Content	Female	2015-16	49.8%	46.2%	15.4%	30.8%	26.9%	26.9%
ELA	6th Grade Content	Female	2016-17	48.7%	50.0%	9.1%	40.9%	22.7%	27.3%
ELA	6th Grade Content	Male	2015-16	40.4%	52.2%	17.4%	34.8%	26.1%	21.7%
ELA	6th Grade Content	Male	2016-17	38.7%	36.4%	13.6%	22.7%	50.0%	13.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	39.4%	9.1%	30.3%	36.4%	24.2%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	37.5%	12.5%	25.0%	33.3%	29.2%
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	65.2%	10.9%	54.3%	19.6%	15.2%
ELA	7th Grade Content	All Students	2016-17	44.8%	57.1%	12.2%	44.9%	16.3%	26.5%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	68.4%	0.0%	68.4%	10.5%	21.1%

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Subject	Grade	Testing Group	School Year	State Percent Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	71.4%	14.3%	57.1%	7.1%	21.4%
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	69.6%	21.7%	47.8%	21.7%	8.7%
ELA	7th Grade Content	White	2016-17	51.0%	54.8%	12.9%	41.9%	19.4%	25.8%
ELA	7th Grade Content	Female	2015-16	53.8%	71.4%	9.5%	61.9%	19.0%	9.5%
ELA	7th Grade Content	Female	2016-17	50.9%	51.9%	11.1%	40.7%	14.8%	33.3%
ELA	7th Grade Content	Male	2015-16	40.6%	60.0%	12.0%	48.0%	20.0%	20.0%
ELA	7th Grade Content	Male	2016-17	39.1%	63.6%	13.6%	50.0%	18.2%	18.2%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	64.5%	3.2%	61.3%	19.4%	16.1%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	54.8%	3.2%	51.6%	12.9%	32.3%
ELA	7th Grade Content	English Learners	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	51.0%	12.2%	38.6%	36.7%	12.2%
ELA	8th Grade Content	All Students	2016-17	48.0%	42.6%	10.6%	31.9%	31.9%	25.5%
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	24.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	42.1%	15.8%	26.3%	36.8%	21.1%
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	41.2%	5.9%	35.3%	35.3%	23.5%
ELA	8th Grade Content	White	2015-16	55.2%	53.8%	3.8%	50.0%	38.5%	7.7%
ELA	8th Grade Content	White	2016-17	53.9%	46.4%	14.3%	32.1%	28.6%	25.0%
ELA	8th Grade Content	Female	2015-16	54.9%	52.2%	21.7%	30.4%	39.1%	8.7%
ELA	8th Grade Content	Female	2016-17	54.9%	52.0%	16.0%	36.0%	24.0%	24.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Male	2015-16	43.0%	50.0%	3.8%	46.2%	34.6%	15.4%
ELA	8th Grade Content	Male	2016-17	41.4%	31.8%	4.5%	27.3%	40.9%	27.3%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	40.0%	13.3%	26.7%	43.3%	16.7%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	38.5%	3.8%	34.6%	34.6%	26.9%
ELA	8th Grade Content	English Learners	2015-16	17.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2016-17	21.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	62.5%	25.0%	37.5%	30.6%	6.9%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	70.8%	20.8%	50.0%	20.8%	8.3%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	50.0%	30.0%	20.0%	50.0%	0.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	37.5%	6.3%	31.3%	43.8%	18.8%
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	68.4%	15.8%	52.6%	26.3%	5.3%
Mathematics	3rd Grade Content	White	2015-16	53.2%	75.0%	29.5%	45.5%	20.5%	4.5%
Mathematics	3rd Grade Content	White	2016-17	54.8%	81.0%	26.2%	54.8%	9.5%	9.5%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	58.1%	22.6%	35.5%	38.7%	3.2%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	75.9%	24.1%	51.7%	24.1%	0.0%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	65.5%	26.8%	39.0%	24.4%	9.8%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	67.4%	18.6%	48.8%	18.6%	14.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	53.8%	23.1%	30.8%	35.9%	10.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	67.3%	12.2%	55.1%	22.4%	10.2%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	50.0%	15.4%	34.6%	36.5%	13.5%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45.5%	19.7%	25.8%	36.4%	18.2%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	25.0%	16.7%	8.3%	66.7%	8.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	12.5%	0.0%	12.5%	56.3%	31.3%
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	56.7%	13.3%	43.3%	30.0%	13.3%

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Subject	Grade	Testing Group	School Year	State Percent Proficient	District Percent Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	White	2016-17	49.7%	61.0%	29.3%	31.7%	24.4%	14.6%
Mathematics	4th Grade Content	Female	2015-16	42.1%	51.5%	18.2%	33.3%	33.3%	15.2%
Mathematics	4th Grade Content	Female	2016-17	39.6%	40.0%	16.7%	23.3%	40.0%	20.0%
Mathematics	4th Grade Content	Male	2015-16	45.8%	47.4%	10.5%	36.8%	42.1%	10.5%
Mathematics	4th Grade Content	Male	2016-17	44.2%	50.0%	22.2%	27.8%	33.3%	16.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	40.0%	14.3%	25.7%	48.6%	11.4%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	30.6%	19.4%	11.1%	41.7%	27.8%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	38.8%	14.3%	24.5%	30.6%	30.6%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	41.7%	18.8%	22.9%	29.2%	29.2%

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Subject	Grade	Testing Group	School Year	State Percent Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	35.7%	21.4%	14.3%	21.4%	42.9%
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	45.5%	18.2%	27.3%	33.3%	21.2%
Mathematics	5th Grade Content	White	2016-17	42.4%	48.0%	16.0%	32.0%	28.0%	24.0%
Mathematics	5th Grade Content	Female	2015-16	31.7%	30.4%	17.4%	13.0%	39.1%	30.4%
Mathematics	5th Grade Content	Female	2016-17	32.6%	43.8%	18.8%	25.0%	31.3%	25.0%
Mathematics	5th Grade Content	Male	2015-16	35.8%	46.2%	11.5%	34.6%	23.1%	30.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Male	2016-17	37.4%	37.5%	18.8%	18.8%	25.0%	37.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	26.9%	7.7%	19.2%	42.3%	30.8%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	37.5%	12.5%	25.0%	37.5%	25.0%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	40.8%	14.3%	26.5%	34.7%	24.5%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	22.7%	6.8%	15.9%	40.9%	36.4%
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	33.3%	6.7%	26.7%	40.0%	26.7%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	46.7%	20.0%	26.7%	30.0%	23.3%
Mathematics	6th Grade Content	White	2016-17	41.0%	20.7%	10.3%	10.3%	44.8%	34.5%
Mathematics	6th Grade Content	Female	2015-16	31.4%	34.6%	11.5%	23.1%	34.6%	30.8%
Mathematics	6th Grade Content	Female	2016-17	33.1%	22.7%	9.1%	13.6%	40.9%	36.4%
Mathematics	6th Grade Content	Male	2015-16	34.1%	47.8%	17.4%	30.4%	34.8%	17.4%
Mathematics	6th Grade Content	Male	2016-17	35.2%	22.7%	4.5%	18.2%	40.9%	36.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	33.3%	9.1%	24.2%	45.5%	21.2%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	16.7%	4.2%	12.5%	41.7%	41.7%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	37.0%	21.7%	15.2%	43.5%	19.6%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	46.9%	16.3%	30.6%	20.4%	32.7%
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	36.8%	26.3%	10.5%	42.1%	21.1%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	57.1%	14.3%	42.9%	14.3%	28.6%
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	39.1%	21.7%	17.4%	47.8%	13.0%
Mathematics	7th Grade Content	White	2016-17	42.9%	41.9%	19.4%	22.6%	25.8%	32.3%
Mathematics	7th Grade Content	Female	2015-16	34.5%	38.1%	28.6%	9.5%	42.9%	19.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Female	2016-17	35.1%	40.7%	14.8%	25.9%	22.2%	37.0%
Mathematics	7th Grade Content	Male	2015-16	36.1%	36.0%	16.0%	20.0%	44.0%	20.0%
Mathematics	7th Grade Content	Male	2016-17	37.3%	54.5%	18.2%	36.4%	18.2%	27.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	29.0%	25.8%	3.2%	41.9%	29.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	45.2%	9.7%	35.5%	19.4%	35.5%
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	26.5%	8.2%	18.4%	40.8%	32.7%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	34.0%	12.8%	21.3%	31.9%	34.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	21.1%	10.5%	10.5%	31.6%	47.4%
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	41.2%	11.8%	29.4%	17.6%	41.2%
Mathematics	8th Grade Content	White	2015-16	38.3%	26.9%	0.0%	26.9%	46.2%	26.9%
Mathematics	8th Grade Content	White	2016-17	39.2%	32.1%	14.3%	17.9%	42.9%	25.0%
Mathematics	8th Grade Content	Female	2015-16	34.1%	21.7%	8.7%	13.0%	60.9%	17.4%
Mathematics	8th Grade Content	Female	2016-17	35.2%	36.0%	16.0%	20.0%	24.0%	40.0%
Mathematics	8th Grade Content	Male	2015-16	31.4%	30.8%	7.7%	23.1%	23.1%	46.2%
Mathematics	8th Grade Content	Male	2016-17	31.8%	31.8%	9.1%	22.7%	40.9%	27.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	23.3%	10.0%	13.3%	36.7%	40.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	34.6%	11.5%	23.1%	34.6%	30.8%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	23.1%	7.7%	15.4%	36.5%	40.4%
Science	4th Grade Content	All Students	2016-17	14.6%	24.6%	13.8%	10.8%	36.9%	38.5%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	2.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	8.3%	8.3%	0.0%	41.7%	50.0%
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	6.3%	6.3%	0.0%	12.5%	81.3%
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	White	2015-16	18.4%	26.7%	10.0%	16.7%	36.7%	36.7%
Science	4th Grade Content	White	2016-17	18.2%	37.5%	20.0%	17.5%	40.0%	22.5%
Science	4th Grade Content	Female	2015-16	13.0%	21.2%	9.1%	12.1%	39.4%	39.4%
Science	4th Grade Content	Female	2016-17	12.6%	23.3%	13.3%	10.0%	33.3%	43.3%
Science	4th Grade Content	Male	2015-16	16.4%	26.3%	5.3%	21.1%	31.6%	42.1%
Science	4th Grade Content	Male	2016-17	16.5%	25.7%	14.3%	11.4%	40.0%	34.3%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	17.1%	5.7%	11.4%	34.3%	48.6%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	20.0%	17.1%	2.9%	31.4%	48.6%
Science	4th Grade Content	English Learners	2015-16	2.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	26.1%	10.9%	15.2%	30.4%	43.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	All Students	2016-17	22.7%	34.7%	14.3%	20.4%	24.5%	40.8%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	10.5%	5.3%	5.3%	42.1%	47.4%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	35.7%	14.3%	21.4%	28.6%	35.7%
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	39.1%	17.4%	21.7%	26.1%	34.8%
Science	7th Grade Content	White	2016-17	27.5%	35.5%	16.1%	19.4%	22.6%	41.9%
Science	7th Grade Content	Female	2015-16	22.6%	23.8%	9.5%	14.3%	33.3%	42.9%
Science	7th Grade Content	Female	2016-17	21.2%	25.9%	11.1%	14.8%	18.5%	55.6%
Science	7th Grade Content	Male	2015-16	25.1%	28.0%	12.0%	16.0%	28.0%	44.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Male	2016-17	24.3%	45.5%	18.2%	27.3%	31.8%	22.7%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	16.1%	6.5%	9.7%	38.7%	45.2%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	25.8%	3.2%	22.6%	25.8%	48.4%
Science	7th Grade Content	English Learners	2015-16	3.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	33.3%	11.1%	22.2%	37.0%	29.6%
Science	11th Grade Content	All Students	2016-17	33.6%	54.8%	19.4%	35.5%	35.5%	9.7%
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	40.0%	10.0%	30.0%	50.0%	10.0%
Science	11th Grade Content	White	2015-16	38.7%	50.0%	14.3%	35.7%	35.7%	14.3%
Science	11th Grade Content	White	2016-17	39.4%	63.2%	26.3%	36.8%	31.6%	5.3%
Science	11th Grade Content	Female	2015-16	29.8%	15.4%	0.0%	15.4%	46.2%	38.5%
Science	11th Grade Content	Female	2016-17	30.9%	50.0%	15.0%	35.0%	40.0%	10.0%
Science	11th Grade Content	Male	2015-16	36.3%	50.0%	21.4%	28.6%	28.6%	21.4%
Science	11th Grade Content	Male	2016-17	36.3%	63.6%	27.3%	36.4%	27.3%	9.1%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	27.8%	16.7%	11.1%	33.3%	38.9%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	50.0%	16.7%	33.3%	38.9%	11.1%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	16.7%	0.0%	16.7%	72.9%	10.4%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	All Students	2016-17	21.6%	20.8%	0.0%	20.8%	64.6%	14.6%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2016-17	38.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	21.4%	0.0%	21.4%	64.3%	14.3%
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	18.2%	0.0%	18.2%	75.8%	6.1%
Social Studies	5th Grade Content	White	2016-17	26.7%	24.0%	0.0%	24.0%	64.0%	12.0%
Social Studies	5th Grade Content	Female	2015-16	16.7%	17.4%	0.0%	17.4%	73.9%	8.7%
Social Studies	5th Grade Content	Female	2016-17	19.3%	21.9%	0.0%	21.9%	65.6%	12.5%

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West MI Academy of Environmental Science (41904)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Male	2015-16	21.0%	16.0%	0.0%	16.0%	72.0%	12.0%
Social Studies	5th Grade Content	Male	2016-17	23.9%	18.8%	0.0%	18.8%	62.5%	18.8%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	8.0%	0.0%	8.0%	84.0%	8.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	18.8%	0.0%	18.8%	65.6%	15.6%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	32.7%	6.1%	26.5%	44.9%	22.4%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	38.3%	4.3%	34.0%	44.7%	17.0%
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	21.1%	5.3%	15.8%	52.6%	26.3%
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	29.4%	0.0%	29.4%	58.8%	11.8%
Social Studies	8th Grade Content	White	2015-16	34.3%	34.6%	7.7%	26.9%	42.3%	23.1%
Social Studies	8th Grade Content	White	2016-17	37.1%	46.4%	7.1%	39.3%	35.7%	17.9%
Social Studies	8th Grade Content	Female	2015-16	26.0%	34.8%	8.7%	26.1%	39.1%	26.1%
Social Studies	8th Grade Content	Female	2016-17	28.6%	32.0%	8.0%	24.0%	56.0%	12.0%
Social Studies	8th Grade Content	Male	2015-16	32.6%	30.8%	3.8%	26.9%	50.0%	19.2%
Social Studies	8th Grade Content	Male	2016-17	34.0%	45.5%	0.0%	45.5%	31.8%	22.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	26.7%	6.7%	20.0%	46.7%	26.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	30.8%	0.0%	30.8%	50.0%	19.2%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	40.7%	3.7%	37.0%	59.3%	0.0%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	45.2%	3.2%	41.9%	48.4%	6.5%
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	40.0%	0.0%	40.0%	60.0%	0.0%
Social Studies	11th Grade Content	White	2015-16	49.3%	50.0%	7.1%	42.9%	50.0%	0.0%
Social Studies	11th Grade Content	White	2016-17	52.6%	52.6%	5.3%	47.4%	36.8%	10.5%
Social Studies	11th Grade Content	Female	2015-16	39.1%	38.5%	0.0%	38.5%	61.5%	0.0%
Social Studies	11th Grade Content	Female	2016-17	41.8%	45.0%	5.0%	40.0%	55.0%	0.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2015-16	47.1%	42.9%	7.1%	35.7%	57.1%	0.0%
Social Studies	11th Grade Content	Male	2016-17	50.2%	45.5%	0.0%	45.5%	36.4%	18.2%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	33.3%	0.0%	33.3%	66.7%	0.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	38.9%	0.0%	38.9%	55.6%	5.6%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10

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West MI Academy of Environmental Science (41904)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2015-16	Total Score	All Students	1010.0	N/A	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2016-17	Total Score	All Students	1026.1	N/A	10	32.3%	21	67.7%	31
West MI Academy of Environmental Science	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2016-17	Total Score	Hispanic of Any Race	976.0	N/A	<10	20.0%	<10	80.0%	10
West MI Academy of Environmental Science	2015-16	Total Score	White	1077.7	N/A	<10	69.2%	<10	30.8%	13

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Total Score	White	1063.2	N/A	<10	42.1%	11	57.9%	19
West MI Academy of Environmental Science	2015-16	Total Score	Female	940.8	N/A	<10	30.8%	<10	69.2%	13
West MI Academy of Environmental Science	2016-17	Total Score	Female	1027.0	N/A	<10	35.0%	13	65.0%	20
West MI Academy of Environmental Science	2015-16	Total Score	Male	1079.2	N/A	<10	53.8%	<10	46.2%	13
West MI Academy of Environmental Science	2016-17	Total Score	Male	1024.5	N/A	<10	27.3%	<10	72.7%	11
West MI Academy of Environmental Science	2015-16	Total Score	Economically Disadvantaged	975.9	N/A	<10	23.5%	13	76.5%	17
West MI Academy of Environmental Science	2016-17	Total Score	Economically Disadvantaged	997.8	N/A	<10	22.2%	14	77.8%	18
West MI Academy of Environmental Science	2015-16	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Total Score	Not Economically Disadvantaged	1065.4	N/A	<10	46.2%	<10	53.8%	13
West MI Academy of Environmental Science	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Total Score	Not English Learners	1005.6	N/A	10	40.0%	15	60.0%	25
West MI Academy of Environmental Science	2016-17	Total Score	Not English Learners	1039.3	N/A	10	34.5%	19	65.5%	29
West MI Academy of Environmental Science	2015-16	Total Score	Not Migrant	1010.0	N/A	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2016-17	Total Score	Not Migrant	1026.1	N/A	10	32.3%	21	67.7%	31
West MI Academy of Environmental Science	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10

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West MI Academy of Environmental Science (41904)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2015-16	Total Score	Students Without Disabilities	1010.0	N/A	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2016-17	Total Score	Students Without Disabilities	1032.4	N/A	10	34.5%	19	65.5%	29
West MI Academy of Environmental Science	2015-16	Total Score	Not Homeless	1010.0	N/A	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2016-17	Total Score	Not Homeless	1026.1	N/A	10	32.3%	21	67.7%	31
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	All Students	498.5	480	16	61.5%	10	38.5%	26
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	All Students	517.4	480	24	77.4%	<10	22.6%	31
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	492.0	480	<10	70.0%	<10	30.0%	10
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	White	526.9	480	10	76.9%	<10	23.1%	13
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	White	538.4	480	16	84.2%	<10	15.8%	19
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Female	467.7	480	<10	38.5%	<10	61.5%	13
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Female	519.5	480	16	80.0%	<10	20.0%	20
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Male	529.2	480	11	84.6%	<10	15.4%	13

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West MI Academy of Environmental Science (41904)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Male	513.6	480	<10	72.7%	<10	27.3%	11
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	480.6	480	<10	52.9%	<10	47.1%	17
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	505.0	480	13	72.2%	<10	27.8%	18
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	534.6	480	11	84.6%	<10	15.4%	13
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Not English Learners	495.6	480	15	60.0%	10	40.0%	25

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West MI Academy of Environmental Science (41904)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Not English Learners	521.7	480	23	79.3%	<10	20.7%	29
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Not Migrant	498.5	480	16	61.5%	10	38.5%	26
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Not Migrant	517.4	480	24	77.4%	<10	22.6%	31
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	498.5	480	16	61.5%	10	38.5%	26
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	520.7	480	23	79.3%	<10	20.7%	29
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Not Homeless	498.5	480	16	61.5%	10	38.5%	26
West MI Academy of Environmental Science	2016-17	Evidence-Based Reading and Writing	Not Homeless	517.4	480	24	77.4%	<10	22.6%	31

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2015-16	Mathematics	All Students	511.5	530	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2016-17	Mathematics	All Students	508.7	530	12	38.7%	19	61.3%	31
West MI Academy of Environmental Science	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2016-17	Mathematics	Hispanic of Any Race	484.0	530	<10	40.0%	<10	60.0%	10
West MI Academy of Environmental Science	2015-16	Mathematics	White	550.8	530	<10	69.2%	<10	30.8%	13

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Mathematics	White	524.7	530	<10	42.1%	11	57.9%	19
West MI Academy of Environmental Science	2015-16	Mathematics	Female	473.1	530	<10	30.8%	<10	69.2%	13
West MI Academy of Environmental Science	2016-17	Mathematics	Female	507.5	530	<10	40.0%	12	60.0%	20
West MI Academy of Environmental Science	2015-16	Mathematics	Male	550.0	530	<10	53.8%	<10	46.2%	13
West MI Academy of Environmental Science	2016-17	Mathematics	Male	510.9	530	<10	36.4%	<10	63.6%	11
West MI Academy of Environmental Science	2015-16	Mathematics	Economically Disadvantaged	495.3	530	<10	23.5%	13	76.5%	17
West MI Academy of Environmental Science	2016-17	Mathematics	Economically Disadvantaged	492.8	530	<10	27.8%	13	72.2%	18
West MI Academy of Environmental Science	2015-16	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10

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West MI Academy of Environmental Science (41904)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2016-17	Mathematics	Not Economically Disadvantaged	530.8	530	<10	53.8%	<10	46.2%	13
West MI Academy of Environmental Science	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Mathematics	Not English Learners	510.0	530	10	40.0%	15	60.0%	25
West MI Academy of Environmental Science	2016-17	Mathematics	Not English Learners	517.6	530	12	41.4%	17	58.6%	29
West MI Academy of Environmental Science	2015-16	Mathematics	Not Migrant	511.5	530	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2016-17	Mathematics	Not Migrant	508.7	530	12	38.7%	19	61.3%	31
West MI Academy of Environmental Science	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2015-16	Mathematics	Students Without Disabilities	511.5	530	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2016-17	Mathematics	Students Without Disabilities	511.7	530	12	41.4%	17	58.6%	29
West MI Academy of Environmental Science	2015-16	Mathematics	Not Homeless	511.5	530	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2016-17	Mathematics	Not Homeless	508.7	530	12	38.7%	19	61.3%	31

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West MI Academy of Environmental Science (41904)
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	85.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	67.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	43.3%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10

Annual Education Report

West MI Academy of Environmental Science (41904)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10

Annual Education Report

West MI Academy of Environmental Science (41904)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	88.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	63.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	44.9%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2015-16	78.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2015-16	67.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2015-16	34.6%	<10	<10	<10	<10



Annual Education Report

West MI Academy of Environmental Science (41904)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
West MI Academy of Environmental Science (41904)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
West MI Academy of Environmental Science (41904)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	98.9%	57.8%
All Students	Mathematics	98.7%	39.1%	98.9%	45.3%
All Students	Science	97.9%	24.9%	98.6%	34.5%
All Students	Social Studies	97.8%	33.7%	99.2%	34.4%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30
Asian	Science	99.1%	41.4%	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30
Black or African American	ELA	97.6%	25.0%	90.6%	<30
Black or African American	Mathematics	97.5%	14.2%	90.6%	<30
Black or African American	Science	96.0%	7.0%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	50.0%
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	38.5%
Hispanic of Any Race	Science	97.7%	13.5%	100.0%	21.1%
Hispanic of Any Race	Social Studies	97.8%	21.1%	100.0%	30.8%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A



Annual Education Report

West MI Academy of Environmental Science (41904)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	99.5%	62.4%
White	Mathematics	99.0%	45.6%	99.5%	50.2%
White	Science	98.4%	29.7%	98.9%	43.8%
White	Social Studies	98.3%	39.7%	100.0%	41.1%
Economically Disadvantaged	ELA	98.2%	33.5%	98.6%	52.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.6%	40.2%
Economically Disadvantaged	Science	97.2%	13.0%	97.7%	28.9%
Economically Disadvantaged	Social Studies	97.0%	18.3%	98.7%	29.3%
English Learners	ELA	98.6%	24.0%	100.0%	36.1%
English Learners	Mathematics	99.0%	23.0%	100.0%	27.8%
English Learners	Science	98.4%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	100.0%	26.5%
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	17.7%
Students With Disabilities	Science	96.9%	15.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

Annual Education Report

West MI Academy of Environmental Science (41904)

Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	76.92%
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	100.00%
Black or African American	67.36%	100.00%
Hispanic of Any Race	72.60%	55.56%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	N/A
White	83.38%	86.67%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	71.43%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	0.00%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.



MI School Data

04/30/2018

Annual Education Report

West MI Academy of Environmental Science (41904)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	86.05%

** All data based on students enrolled for a full academic year.*

Annual Education Report

West MI Academy of Environmental Science (41904)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	FL Participation Index Value	Overall Index Value
West MI Academy of Environmental Science	76.53	81.10	88.25	62.86	90.20	99.34	100.00	80.50



MI School Data

04/30/2018

Annual Education Report

West MI Academy of Environmental Science (41904)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	33	20	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (West MI Academy of Environmental Science - 08052)	0	33	20	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (West MI Academy of Environmental Science - 08052)	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	24.5%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (West MI Academy of Environmental Science - 08052)	24.5%

Annual Education Report
West MI Academy of Environmental Science (41904)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	+	+	+	+
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	8225	+	+	+	+
Native Hawaiian or Other Pacific Islander	+	+	+	+	+
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

* Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report

West MI Academy of Environmental Science (41904)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	#	#	#	#
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
West MI Academy of Environmental Science (41904)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	†	†	†	†
American Indian or Alaska Native	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	†
ELL	94	31	36	24	9
Not ELL					

† Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report

West MI Academy of Environmental Science (41904)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	#	#	#	#
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Two or More Races	#	#	#	#	#
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

* Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



MI School Data
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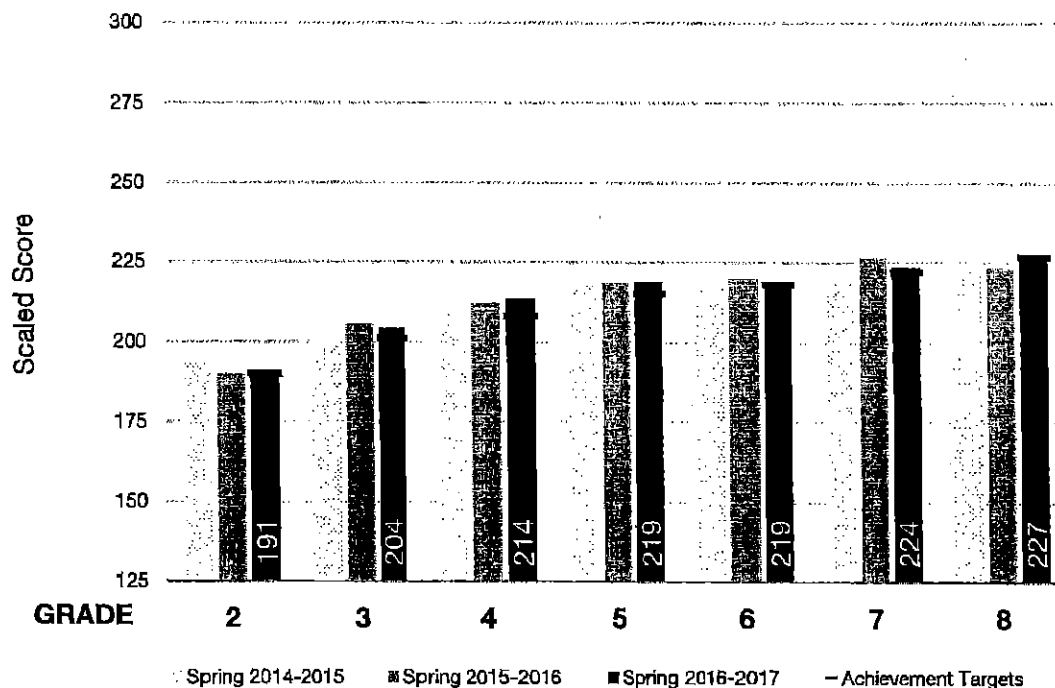
West MI Academy of Environmental Science (41904)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9

MAP® SPRING RESULTS – READING ACHIEVEMENT

STUDENTS ENROLLED FOR THREE¹ OR MORE YEARS AS COMPARED TO THE ACHIEVEMENT TARGETS



PERCENT OF STUDENTS MEETING THE TARGET ENROLLED FOR THREE¹ OR MORE YEARS

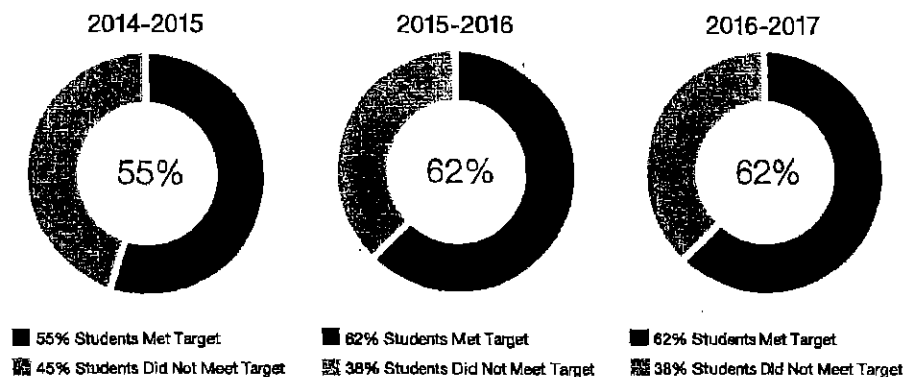


Fig. A-1

¹If the cohort of students enrolled for three or more years is not sufficient in size to conduct a valid analysis, the cohort of students enrolled for two or more years will be used.

*Family Education Rights and Privacy Act (FERPA) – Federal law that prohibits student-identifiable education data from being publicly disseminated. A group of 10 or fewer students is considered to contain student-identifiable data.

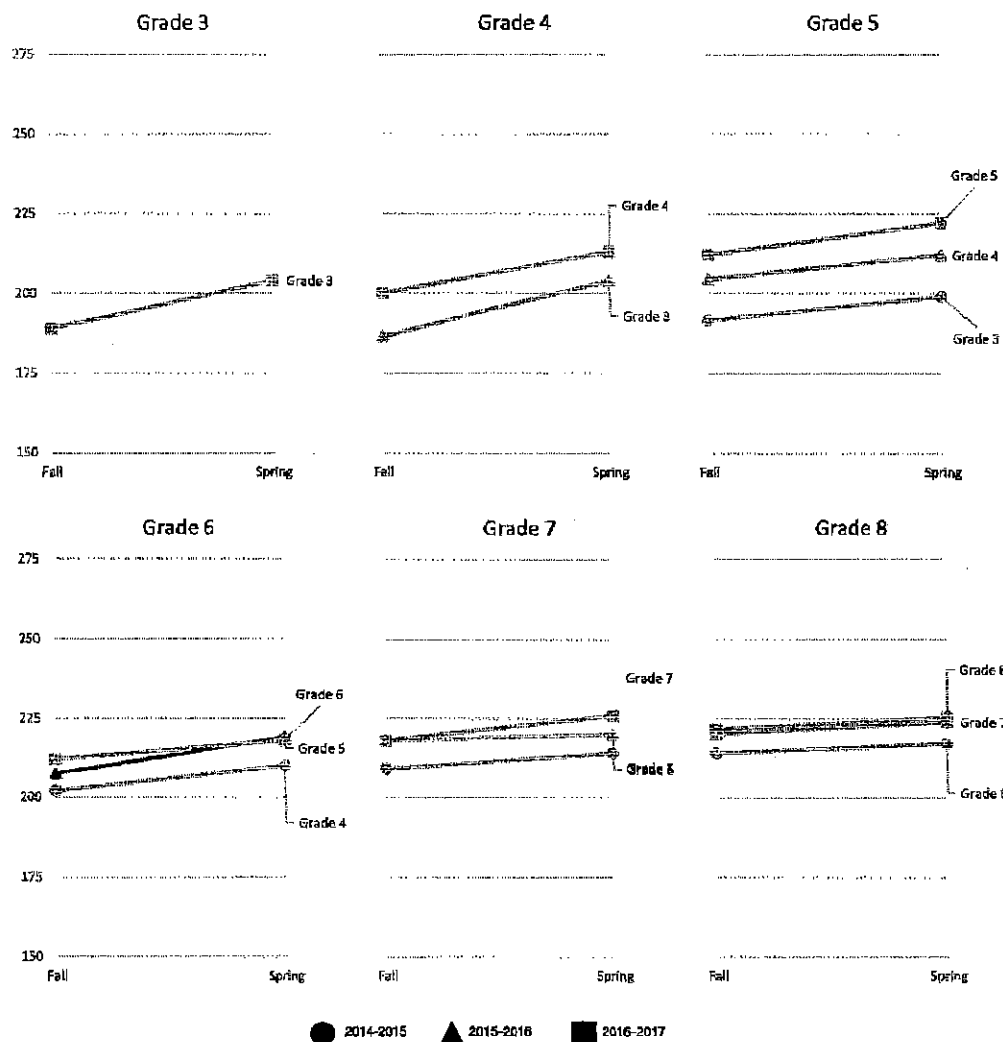
NOTE: Results for schools that made a transition in assessment within the last three years (e.g., from Performance Series to MAP) are converted to the current year's assessment scale.

–No Data Available.

ACADEMIC

Reading Growth

MAP FALL TO SPRING RESULTS – READING GROWTH



MEDIAN GROWTH PERCENTILE & PERCENT OF STUDENTS IN PERCENTILE CATEGORIES

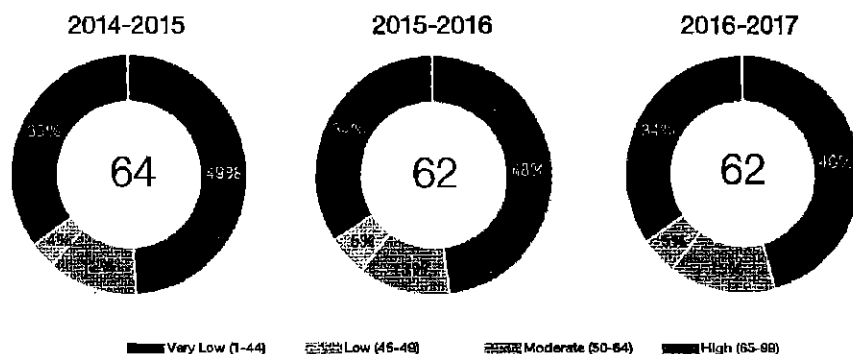


Fig. A-2

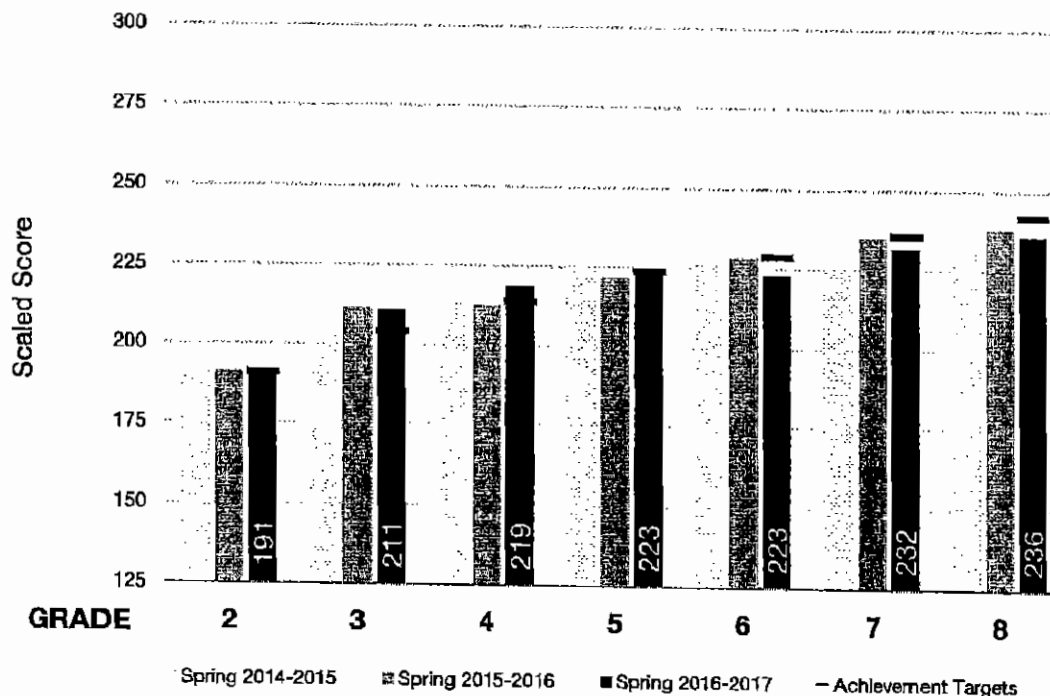
*Family Education Rights and Privacy Act (FERPA) – Federal law that prohibits student-identifiable education data from being publicly disseminated. A group of 10 or fewer students is considered to contain student-identifiable data.
 --No Data Available.

ACADEMIC

Math Achievement

MAP SPRING RESULTS – MATH ACHIEVEMENT

STUDENTS ENROLLED FOR THREE¹ OR MORE YEARS AS COMPARED TO THE ACHIEVEMENT TARGETS



PERCENT OF STUDENTS MEETING THE TARGET ENROLLED FOR THREE¹ OR MORE YEARS

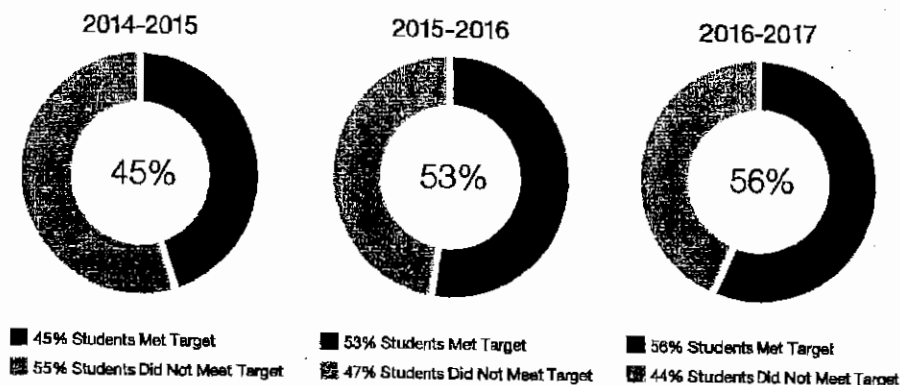


Fig. A-3

¹If the cohort of students enrolled for three or more years is not sufficient in size to conduct a valid analysis, the cohort of students enrolled for two or more years will be used.

²Family Education Rights and Privacy Act (FERPA) -- Federal law that prohibits student-identifiable education data from being publicly disseminated. A group of 10 or fewer students is considered to contain student-identifiable data.

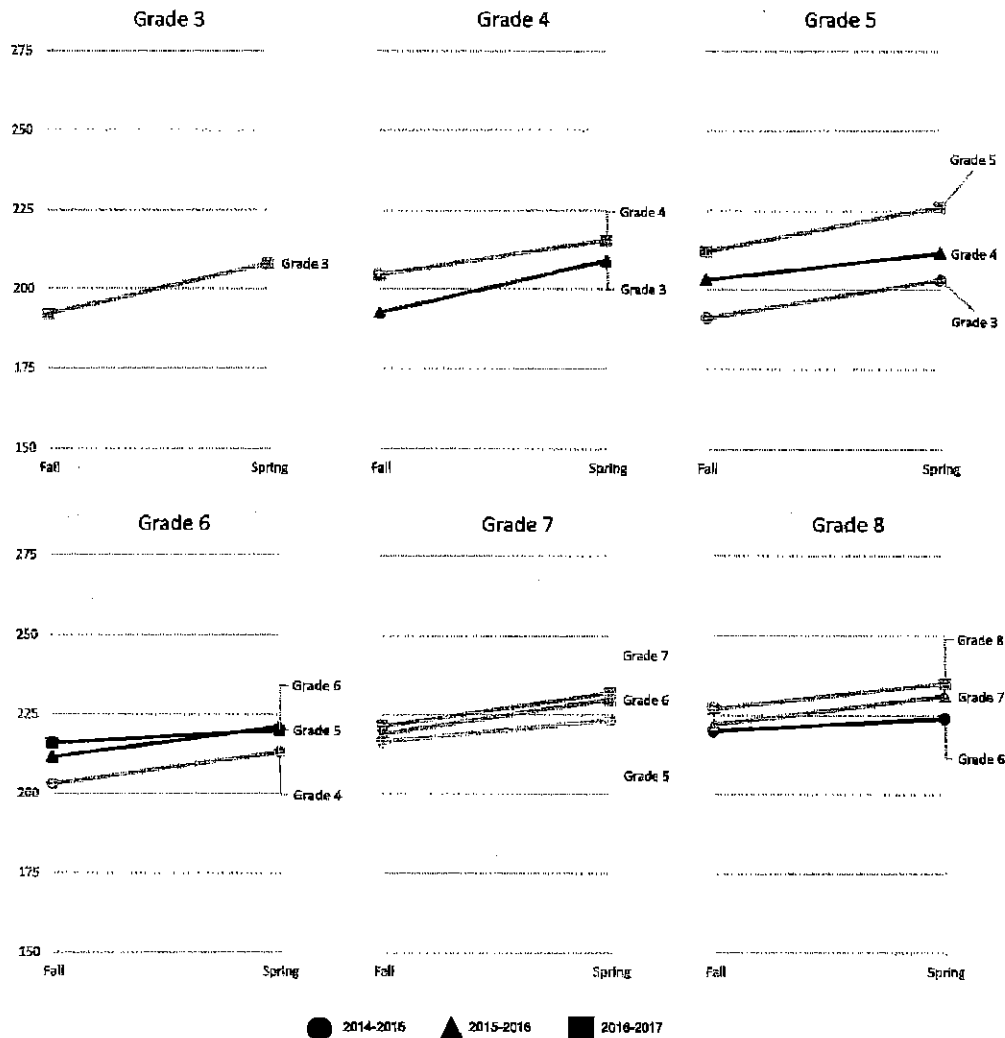
NOTE: Results for schools that made a transition in assessment within the last three years (e.g., from Performance Series to MAP) are converted to the current year's assessment scale.

--No Data Available.

ACADEMIC

Math Growth

MAP FALL TO SPRING RESULTS – MATH GROWTH



MEDIAN GROWTH PERCENTILE & PERCENT OF STUDENTS IN PERCENTILE CATEGORIES

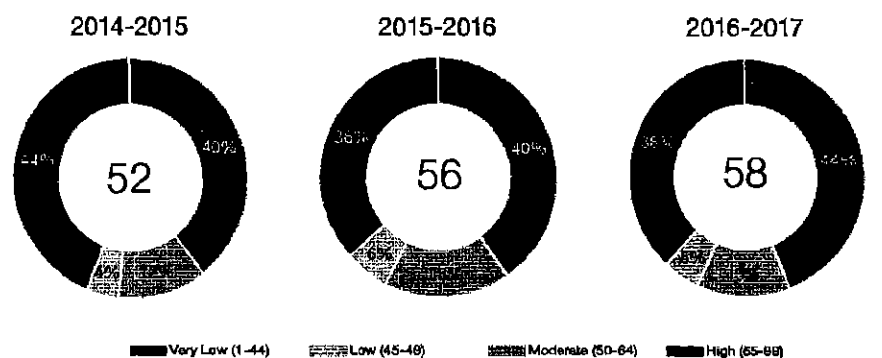


Fig. A-4

*Family Education Rights and Privacy Act (FERPA) – Federal law that prohibits student-identifiable education data from being publicly disseminated. A group of 10 or fewer students is considered to contain student-identifiable data.
 --No Data Available.

ACADEMIC

Detailed Look at Achievement

This data shows your students' achievement in comparison to a nationally representative student population. Examining trends in student achievement can assist in understanding achievement patterns, setting achievement goals and allocating resources.

PERCENT MEETING OR EXCEEDING NWEA NATIONAL NORMS – READING

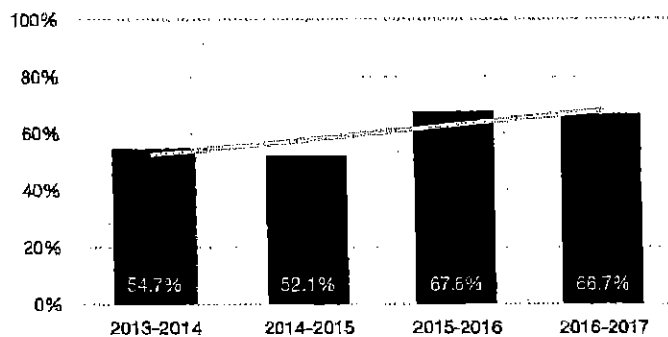


Fig. A-5

PERCENT MEETING OR EXCEEDING NWEA NATIONAL NORMS – MATH

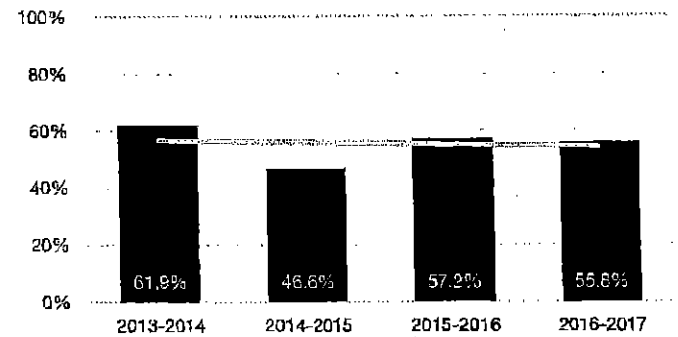
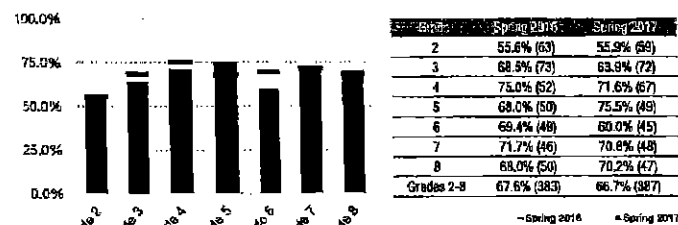


Fig. A-6

PERCENT MEETING OR EXCEEDING NWEA NATIONAL NORMS BY GRADE – READING



Note: The number in parentheses is the student count for that group.

Fig. A-7

PERCENT MEETING OR EXCEEDING NWEA NATIONAL NORMS BY GRADE – MATH

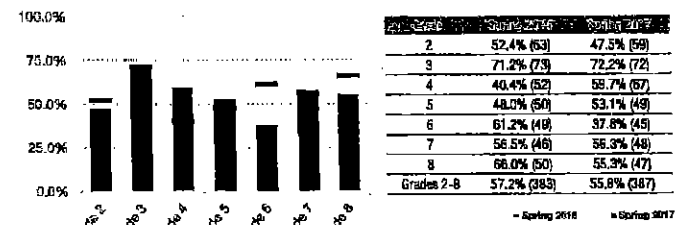


Fig. A-8

PERCENT MEETING OR EXCEEDING NWEA NATIONAL NORMS BY SUBGROUP – READING

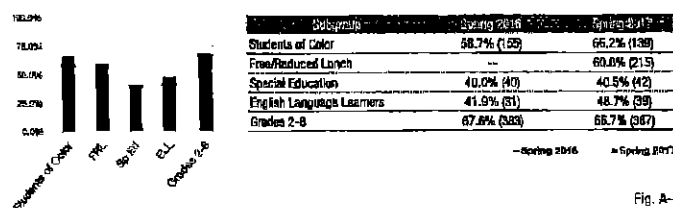


Fig. A-9

PERCENT MEETING OR EXCEEDING NWEA NATIONAL NORMS BY SUBGROUP – MATH

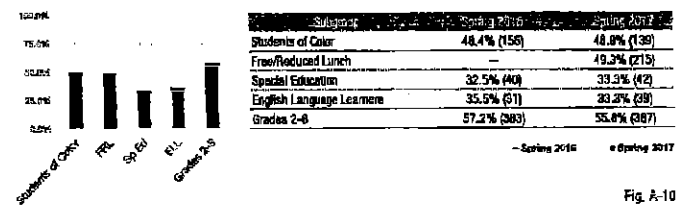


Fig. A-10

DISCUSSION QUESTIONS:

How is the Academy performing in reading/math over time relative to the NWEA™ national norms?

What percentage of students at each grade level are meeting or surpassing the NWEA national norms?

What percentage of students in each subgroup are meeting or surpassing the NWEA national norms?

What might be some reasons for the increase/decrease in the areas examined in the previous questions?

Note: See the Guidance Document for additional information on the NWEA national norms and why the above data was included in this report.

*Family Education Rights and Privacy Act (FERPA) – Federal law that prohibits student-identifiable education data from being publicly disseminated. A group of 10 or fewer students is considered to contain student-identifiable data.

–No Data Available.