

# HILLMAN COMMUNITY SCHOOLS FINANCIAL REPORT WITH SUPPLEMENTAL INFORMATION June 30, 2017

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#### **INDEPENDENT AUDITORS' REPORT**

To The Board of Education Hillman Community Schools Alpena, Montmorency and Presque Isle Counties, Michigan Hillman, Michigan 49746

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hillman Community Schools, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Hillman Community Schools' basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Hillman Community Schools, as of June 30, 2017, and the respective changes in financial position, and, where applicable, cash flows thereof for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and Budgetary Comparison Information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Prior year information

The financial statements contain summarized total information as of and for the year ended June 30, 2016. The prior year information was obtained from the audited financial statements for the prior year and is consistent, in all material respects, with the audited financial statements from which it was derived.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Hillman Community Schools' basic financial statements. The schedules of revenues and expenditures and the indebtedness schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The schedules of revenues and expenditures and indebtedness schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedules of revenues and expenditures and indebtedness schedules are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 26, 2017, on our consideration of the Hillman Community Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Hillman Community Schools' internal control over financial reporting and compliance.

QUAST, JANKE AND COMPANY

Certified Public Accountants, P.C

Bay City, Michigan 48708 September 26, 2017

This section of Hillman Community Schools' annual financial report presents our discussion and analysis of the School District's financial performance during the year ended June 30, 2017. Please read it in conjunction with the School District's financial statements, which immediately follows this section.

#### **Using this Annual Report**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Hillman Community Schools financially as a whole. The District-wide Financial Statements provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements look at the School District's operations in more detail than the district-wide financial statements by providing information about the School District's most significant funds – the General Fund, the Food Service Fund, and the 2015 Debt Retirement Fund. The remaining statement, the statement of fiduciary net position, presents financial information about activities for which the School District acts solely as an agent for the benefit of students and parents.

Management's Discussion and Analysis (MD&A) (Required Supplemental Information)

**Basic Financial Statements** 

District-wide Financial Statements Fund Financial Statements

Notes to the Basic Financial Statements

**Required Supplemental Information** 

Budgetary Information for the Major Funds

Schedule of Reporting Units Contributions

Notes to the Required Supplementary Information

Other Supplemental Information

#### Reporting the School District as a Whole

#### District-wide Financial Statements

One of the most important questions asked about the School District is, "As a whole, what is the School District's financial condition as a result of the year's activities?" The statement of net position and the statement of activities, which appear first in the School District's financial statements, report information on the School District as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenue and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School District's net position – the difference between assets and liabilities, as reported in the statement of net position – as one way to measure the School District's financial health or financial position. Over time, increases or decreases in the School District's net position – as reported in the statement of activities – are indicators of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School District's operating results. However, the School District's goal is to provide services to their students, not to generate profits as commercial entities strive to do. One must consider many other nonfinancial factors, such as the quality of the education provided to students and the safety of the schools, to assess the overall health of the School District.

The statements of net position and statement of activities report the governmental activities for the School District, which encompass all of the School District's services, including instruction, supporting services, community services, athletics, and food services. Property taxes, unrestricted State Aid (foundation allowance revenue), and State and Federal grants finance most of these activities.

#### Reporting the School District's Most Significant Funds

#### **Fund Financial Statements**

The School District's fund financial statements provide detailed information about the most significant funds – not the School District as a whole. Some funds are required to be established by State law or by bond covenants. Other funds are established to help the School District control and manage money for particular purposes or to meet legal responsibilities for using certain taxes, grants, and other sources of revenue. The School District's two types of funds, governmental and fiduciary, use different accounting approaches as further described in the notes to the financial statements.

#### Governmental funds

Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps the reader determine what financial resources are readily available to spend in the near future to finance the School District's programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the basic financial statements.

#### **Fiduciary Funds**

The School District is the trustee, or fiduciary, for its student activity funds. All of the School District's fiduciary activities are reported in separate statements of Fiduciary Net Position and Changes in Fiduciary Net Position. We exclude these activities from the School District's other financial statements because the assets cannot be utilized by the School District to finance its operations.

#### **District-wide Financial Analysis**

The statement of net position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position as of June 30, 2017 and 2016:

Table 1

		;		
Assets:	Ju	ne 30, 2017	Ju	ne 30, 2016
Current and other assets	\$	1,333,760	\$	1,214,849
Capital assets - net of accumulated depreciation		5,840,141		6,126,472
Total Assets		7,173,901		7,341,321
Deferred outflows of resources		958,738		898,782
Liabilities:				
Current liabilities		971,692		1,013,891
Long-term liabilities		9,398,581		9,843,404
Total liabilities		10,370,273		10,857,295
Deferred inflows of resources		313,357		22,278
Net Position:				
Net investment in capital assets		2,810,111		2,621,472
Restricted - Food service		17,308		10,029
Restricted - Debt service		61,026		89,787
Unrestricted		(5,439,436)		(5,360,758)
Net Position	\$	(2,550,991)	\$	(2,639,470)

The above analysis focuses on the net position (see Table 1). The School District's net position was \$(2,550,991) at June 30, 2017. Net investment in capital assets totaling \$2,810,111 compares original cost less depreciation of the School District's capital assets to long-term debt used to finance the acquisition of those assets. Most of the debt will be repaid from voter-approved property taxes collected as the debt service comes due. Restricted net position is reported separately to show legal constraint from debt requirements and legislation that limit the School District's ability to use those net position for day-to-day operations.

The results of this year's operations for the School District as a whole are reported in the statement of activities (see Table 2), which shows the changes in net position for fiscal years 2017 and 2016.

Table 2

	Governmental Activities							
	Year Ended June 30,							
		2017		2016				
Revenue:								
Program revenue:								
Charges for services	\$	142,743	\$	144,783				
Grants and categorical		1,235,787		1,209,409				
General revenue:								
Property taxes		2,294,833		2,419,221				
State PILT		15,767		18,202				
State unrestricted		1,658,214		1,618,980				
Investment earnings		4,807		3,774				
Other		10,726		77,491				
Total Revenue		5,362,877		5,491,860				
Function/Program Expenses:								
Instruction		2,704,056		2,670,601				
Support services		1,942,686		1,846,764				
Community services		926		2,663				
Food services		308,672		291,834				
Interest on long-term debt		74,964		87,227				
Depreciation (unallocated)		243,074		299,305				
Total Expenses		5,274,378		5,198,394				
Increase (Decrease) in Net Position	\$	88,499	\$	293,466				

As reported in the statement of activities, the cost of all of our governmental activities this year was \$5,274,378. Certain activities were partially funded from those who benefited from the program or by other governments and organizations that subsidized certain programs with grants and categoricals of \$1,235,787. We paid for the remaining "public benefit" portion of our governmental activities with \$2,294,833 in taxes, \$1,658,214 in state foundation allowance, and with our other revenues, such as interest and general entitlements.

The School District experienced an increase in net position of \$88,479. A key reason for the change in net position was decrease in expenses. The increase in net position differs from the change in fund balance and the reconciliation appears on page 17.

As discussed above, the net cost shows the financial burden that was placed on the State and the School District's taxpayers by each of these functions. Since property taxes for operations and unrestricted State aid constitute the vast majority of School District operating revenue sources, the Board of Education and Administration must annually evaluate the needs of the School District and balance those needs with State-prescribed available unrestricted resources.

#### The School District's Funds

As we noted earlier, the School District uses funds to help it control and manage money for particular purposes.

As the School District completed this year, the governmental funds reported a combined fund balance of \$852,066, which is an increase of \$173,078 from last year. The primary reason for this increase was a reduction of expenses in the general fund with only a slight decrease in overall revenues.

The debt service fund showed a decrease in fund balance of \$28,761. This was due to decreased property tax revenue.

The Food Service Fund Balance increased by \$7,279.

#### **General Fund Budgetary Highlights**

Over the course of the year, the School District revises its budget as it attempts to deal with changes in revenue and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is provided in required supplemental information of these financial statements. Changes to the General Fund original budget were as follows:

Budgeted revenues were increased from the original budget by \$160,584. This was due to increase in student count resulting additional state revenues.

Budgeted expenditures decreased from the original budget by \$130,175. This was mainly due to reduced spending.

Actual revenues were \$6,393 less that the final budget. This difference is negligible

Actual expenditures were \$143,820 less than the final budget. This was due to a concerted effort to stay under budget.

#### **Capital Assets**

At June 30, 2017, the School District had \$13,253,454 invested in a broad range of capital assets, including land, buildings, vehicles, and equipment. This amount represents a net decrease (including additions and disposals) of \$24,743.

	2017		2017			2016
Land and improvements	\$		592,184	\$	592,184	
Buildings and improvements		9	9,775,484		9,841,524	
Buses and other vehicles			579,960		579,960	
Equipment			2,305,826		2,264,529	
Total Capital Assets		13	3,253,454		13,278,197	
Less Accumulated Depreciation		-	7,413,343		7,151,725	
Net Capital Assets	\$	ļ	5,840,111	\$	6,126,472	
This year's additions of \$41,297 consisted of the following	g:					
Various equipment		\$	10,597			
Boiler & HVAC			20,700			
Tower			10,000			
		\$	41,297			

#### Debt

At the end of this year, the School District had \$3,030,000 in long-term outstanding versus \$3,505,000 in the previous year. The debt was made up of only the 2015 general obligation bonds.

The School District's General Obligation Bond rating continues to be equivalent to the State's credit rating. The State limits the amount of general obligation debt that schools can issue to 15 percent of the assessed value of all taxable property within the School District's boundaries. If the School District issues "qualified debt," i.e., debt backed by the State of Michigan, such obligations are not subject to this limit. The School District's outstanding unqualified general obligation debt of \$3,030,000 is significantly below the statutorily imposed limit.

#### **Economic Factors and Next Year's Budgets and Rates**

Our elected officials and administration consider many factors when setting the School District's 2017 fiscal year budget. One of the most important factors affecting the budget is our student count. The State foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The blended count for the 2017 fiscal year is 90 percent and 10 percent of the October 2016 and February 2017 student counts, respectively. The 2017 fiscal year budget was adopted in June 2016, based on an estimate of students that will be enrolled in October of 2016. Approximately 68 percent of total General Fund revenues are from the unrestricted state aid. Under State law, the School District cannot access additional property tax revenue for general operations. As a result, School District funding is heavily dependent on the State's ability to fund local school operation. Based on early enrollment data at the start of the 2016-2017 school year, we anticipate that the fall student count will be slightly less than the estimates used in creating the 2017 fiscal year budget. Once the final student count and related per pupil funding is validated, State law requires the School District to amend the budget if actual School District resources are not sufficient to fund original appropriations.

Since the School District's revenue is heavily dependent on State funding and the health of the State's School Aid Fund, the actual revenue received depends on the State's ability to collect revenues to fund its appropriation to school districts. The State periodically holds a revenue-estimating conference to estimate revenues. Based on the results of the most recent conference, the State estimates a \$120 per pupil increase in the foundation allowance.

#### **Contacting the School District's Financial Management**

This financial report is designed to provide the School District's citizens, taxpayers, customers, and investors and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Manager, Jill Olsen at Hillman Community Schools, 245 Third Street, PO Box 518, Hillman, Michigan 49746.

## HILLMAN COMMUNITY SCHOOLS STATEMENTS OF NET POSITION June 30, 2017 and 2016

ACCETC	2017			2016	
ASSETS: Cash & equivalents	\$	875,425	\$	764,365	
Accounts receivable	Ψ	9,832	Ψ.	4,469	
Taxes receivable		-		-	
Due from other governmental units		438,700		428,604	
Prepaid items		5,080		10,888	
Inventories Capital assets		4,753 13,253,454		6,523 13,278,197	
Accumulated depreciation		(7,413,343)		(7,151,725)	
/iccamatatea depresiation		(7,413,343)	-	(7,131,723)	
Total Assets		7,173,901		7,341,321	
DEFERRED OUTFLOWS OF RESOURCES:					
Related to pensions		958,738		898,782	
LIABILITIES:					
Accounts payable		64,958		59,677	
Accrued payroll and other liabilities		416,765	476,184		
Accrued interest		5,269		3,030	
Compensated absences Net pension liability		98,662 6,754,619		87,628 6,725,776	
Current portion of long term liabilities		485,000		475,000	
Non current portion of long term liabilities		2,545,000	3,030,000		
Total Liabilities		10,370,273		10,857,295	
DEFERRED INFLOWS OF RESOURCES:					
Related to pensions		313,357		22,278	
NET POSITION:					
Investment in capital assets - net of related debt		2,810,111		2,621,472	
Restricted for debt service		61,026		89,787	
Restricted for food service		17,308		10,029	
Unrestricted (deficit)	-	(5,439,436)		(5,360,758)	
Total Net Position (deficit)	\$	(2,550,991)	\$	(2,639,470)	

## HILLMAN COMMUNITY SCHOOLS STATEMENT OF ACTIVITIES

#### Year Ended June 30, 2017 With Comparative Totals for 2016

			Program Revenues		tal Activities		
	Expenses	Charges for Services	Operating Grants/ Contributions	Capital Grants/ Contributions	Net (Expenses) Changes in 2017	Net Position 2016	
GOVERNMENTAL ACTIVITIES: Instruction	\$ 2,704,056	\$ 18,625	\$ 536,638	\$ -	\$ (2,148,793)	\$ (2,081,191)	
Supporting services	1,942,686	53,588	472,249	-	(1,416,849)	(1,372,046)	
Community services	926	-	-	-	(926)	(2,663)	
Food services	308,672	70,530	226,900	-	(11,242)	(1,770)	
Interest on long term debt	74,964	-	-	-	(74,964)	(87,227)	
Depreciation (unallocated)	243,074				(243,074)	(299,305)	
Total Governmental Activities	\$ 5,274,378	\$ 142,743	\$ 1,235,787	\$ -	(3,895,848)	(3,844,202)	
GENERAL PURPOSE REVENUES: Property taxes, levied for operating purposes Property taxes, levied for debt retirement					1,789,725 505,108	1,860,792 558,429	
State school aid - unrestricted					1,658,214	1,618,980	
State PILT					15,767	18,202	
Investment earnings					4,807	3,774	
Other					10,726	77,491	
Total General Purpose Revenues					3,984,347	4,137,668	
Change in net position					88,499	293,466	
Net Position (deficit) - Beginning of Year					(2,639,470)	(2,932,936)	
Net Position (deficit) - End of Year					\$ (2,550,971)	\$ (2,639,470)	

## HILLMAN COMMUNITY SCHOOLS GOVERNMENTAL FUNDS BALANCE SHEET

June 30, 2017 With Comparative Totals at June 30, 2016

ASSETS	G	ENERAL	MAJOR FOOD ERVICE	MAJOR 2015 DEBT IREMENT	Totals . 2017	lune 3	30, 2016
Cash	\$	798,970	\$ 15,328	\$ 61,127	\$ 875,425	\$	764,365
Taxes receivable		- 7 224	-	-	- 0.022		-
Accounts receivable Grants receivable		7,224 22,711	2,608	-	9,832 22,711		4,469 12,644
Due from State of Michigan		413,905	2,084	- -	415,989		415,960
Prepaid items		5,080	-	-	5,080		10,888
Inventory			 4,753		 4,753		6,523
		1,247,890	 24,773	 61,127	 1,333,790		1,214,849
LIABILITIES AND FUND EQUITY							
LIABILITIES:							
Accounts payable		64,857	-	101	64,958		59,677
Salaries payable		287,326	3,862	-	291,188		314,270
Retirement		72,902	1,479	-	74,381		82,641
Payroll taxes		20,377	220	-	20,597		21,635
Employee benefits		27,938	1,204	-	29,142		31,228
Unearned revenue		758	 700		1,458		26,410
Total Liabilities		474,158	7,465	101	481,724		535,861
FUND BALANCES:							
Nonspendable		-	4,753	-	4,753		17,411
Restricted		-	12,555	61,026	73,581		93,293
Assigned		-	-	-	-		-
Committed for roof repair		20,000	-	-	20,000		10,000
Unassigned		753,732	 	 	 753,732		558,284
Total Fund Balances		773,732	 17,308	 61,026	 852,066		678,988
Total Liabilities, Deferred Inflows of							
Resources, and Fund Balances	\$ 1	1,247,890	\$ 24,773	\$ 61,127	\$ 1,333,790	\$	1,214,849

See Notes to Financial Statements

## HILLMAN COMMUNITY SCHOOLS GOVERNMENTAL FUNDS

## RECONCILIATION OF BALANCE SHEET OF GOVERNMENTAL FUNDS TO NET POSITION June 30, 2017

TOTAL FUND BALANCES - GOVERNMENTAL FUNDS	\$ 852,066
Amounts reported for governmental activities in the statement of net position are different because -	
Capital assets used in governmental activities are not financial resources and are not reported in the funds:	
Capital assets at cost Accumulated depreciation	13,253,454 (7,413,343)
Long term liabilities not due and payable in the current period and therefore not reported in the funds -	
Bonds payable Compensated balances Net pension liability	(3,030,000) (98,662) (6,754,619)
Deferred inflows of resources related to pensions	(313,357)
Deferred outflows of resources related to pensions	958,738
Accrued interest payable not included as a liability in governmental activities	(5,269)
Rounding	1_
TOTAL NET POSITION - GOVERNMENTAL ACTIVITIES	\$ (2,550,991)

## HILLMAN COMMUNITY SCHOOLS GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

Years Ended June 30, 2017 With Comparative Totals at June 30, 2016

	GENERAL	NONMAJOR FOOD SERVICE	MAJOR 2015 DEBT RETIREMENT	TOTALS 2017	JUNE 30, 2016
REVENUES:	4 000 101	d 70.500	d 500.000	d 0.470.607	d 2.000.074
Local sources	\$ 1,896,194	\$ 70,530	\$ 503,963	\$ 2,470,687	\$ 2,683,071
State sources	2,287,207	12,467	17,081	2,316,755	2,233,845
Federal sources	209,165	214,433	-	423,598	403,508
Interdistrict and other sources	175,831			175,831	171,436
Total Revenues	4,568,397	297,430	521,044	5,386,871	5,491,860
EXPENDITURES:					
Instruction	2,511,611	-	-	2,511,611	2,761,536
Supporting services	1,850,730	-	-	1,850,730	1,923,817
Community services	926	-	-	926	2,663
Food service	-	300,721	-	300,721	291,834
Debt service -		,		,	•
Principal repayment	-	-	475,000	475,000	450,000
Interest and fiscal charges			74,805	74,805	100,613
Total Expenditures	4,363,267	300,721	549,805	5,213,793	5,530,463
OTHER FINANCING SOURCES (USES):					
Operating transfer in	_	35,197	_	35,197	21,864
Operating transfer (out)	(35,197)	-	_	(35,197)	(21,864)
Sale of assets	(33,137)	_	_	(33,137)	(21,004)
Indirect costs	_	(24,627)	_	(24,627)	(21,864)
Indirect costs	24,627	(24,027)	_	24,627	21,864
Redemption of school bus loans	24,027	_	_	24,027	(15,663)
Interest on school bus loans	-	-	-	-	(810)
Net other financing					
<u> </u>	(10,570)	10,570			(16 472)
sources (uses)	(10,570)	10,570			(16,473)
NET CHANGE IN FUND BALANCES	194,560	7,279	(28,761)	173,078	(55,076)
FUND BALANCE - BEGINNING OF YEAR	579,172	10,029	89,787	678,988	734,064
FUND BALANCE - END OF YEAR	\$ 773,732	\$ 17,308	\$ 61,026	\$ 852,066	\$ 678,988

### HILLMAN COMMUNITY SCHOOLS GOVERNMENTAL FUNDS

## RECONCILIATION OF BALANCE SHEET OF GOVERMENTAL FUNDS TO THE STATEMENT OF NET POSITION

June 30, 2017

NET CHANGE IN FUND BALANCES - GOVERNMENTAL FUNDS		\$ 173,078
Amounts reported for governmental activities in the statement of activities are different because -		
Governmental funds report capital outlays as expenditures in the statement of activities, these costs are allocated over their estimated useful lives as depreciation:		
Depreciation expense Capital outlay	\$ (303,663) 41,297	
Net		(262,366)
Accrued interest recorded in the statement of activities when incurred and reported in governmental funds when paid		(2,239)
Bond principal repayment reported as an expenditure in governmental funds and as a reduction of long term debt in the statement of activities		475,000
Net increase in pension liability		(28,843)
Net increase in deferred outflows of resources related to pension		59,956
Net increase in deferred inflows of resources related to pension		(291,079)
Increases in compensated absences are reported as expenditures		
when financial resources are used in the governmental funds in accordance with GASB Interpretation No. 6		(11,034)
Loss on disposal of assets		(23,995)
Rounding		 11
CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES		\$ 88,479

# HILLMAN COMMUNITY SCHOOLS FIDUCIARY FUND STATEMENT OF FIDUCIARY NET POSITION Year Ended June 30, 2017

	Student Acitivity Fund					
ASSETS	2017	2016				
Cash in bank	\$ 69,433	\$ 61,471				
LIABILITIES						
Due to school organizations	\$ 69,433	\$ 61,471				

#### Note 1. Summary of Significant Accounting Policies

The accounting policies of Pinconning Area Schools conform to United States generally accepted accounting principles (GAAP) as applicable to governmental units. The following is a summary of the significant accounting policies used by the School District:

#### **Reporting Entity**

The School District is governed by an elected seven-member Board of Education. The accompanying financial statements have been prepared in accordance with criteria established by the Government Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational financial relationships that determine which of the governmental organizations are a part of the School District's reporting entity, and which organizations are legally separate component units of the School District. The School District has no component units.

#### **District-wide and Fund Financial Statements**

The district-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of the interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All of the School District's government-wide activities are considered governmental activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identified with a specific function. Program revenue includes (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes, intergovernmental payments, and other items not properly included among program revenues are reported as general revenue.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the district-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

#### Measurement Focus, Basis of Accounting, and Financial Statement Presentation

District-wide Statements

The district-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenue in the year for which they are levied. Grants, categorical aid, and similar items are recognized as soon as all eligibility requirements imposed by the provider have been met.

As a general rule, the effect of interfund activity has been eliminated from the district-wide financial statements.

Amounts reported as program revenue include (1) charges to customers or applicants for goods, services, or privileges provided; (2) operating grants and contributions; and (3) capital grants and contributions. Internally dedicated resources are reported as general revenue rather than as program revenue. Likewise, general revenue includes all taxes and unrestricted State aid.

#### **Fund-based Statements**

Governmental funds financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within approximately 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, unrestricted state aid, intergovernmental grants and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenue of the current fiscal period. All other revenue items are considered to available only when cash is received by the government.

Fiduciary Fund statements are also reported using the economic resources measurement focus and the modified accrual basis of accounting.

The School District reports the following major governmental funds:

#### General Fund

The General Fund is used to record the general operations of the School District pertaining to education and those operations not provided for in other funds. Included are all transactions related to the approved current operating budget.

#### Special Revenue Fund

Special Revenue Funds are used to account for the proceeds of specific revenue sources that are restricted to expenditures for specified purposes. The Food Service Fund is a special revenue fund used by the School District to account for the revenues and expenditures of furnishing breakfast and lunch to the pupils in the School District. Any operating deficits generated by this activity are the responsibility of the General Fund.

#### 2015 Debt Retirement Fund

The 2015 Debt Retirement Fund is used to account for the accumulation of financial resources for the payment of principal, interest and related costs of the bonds paid primarily by taxes levied on taxpayers residing within the School District. The fund balance of the 2016 Debt Retirement Fund is reserved to signify the amounts restricted exclusively for debt service requirements.

#### Assets, Liabilities, and Net Position or Equity -

#### Cash and Investments

Cash and cash equivalents include cash on hand, demand deposits, and short-term investments with a maturity of three months or less when acquired. Investments are stated at fair value.

#### Receivables and Payables

In general, outstanding balances between funds are reported as "due to/from other funds". Activities between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as "advances to/from other funds".

#### **Inventories and Prepaid Items**

Inventories are valued at cost, on a first-in, first-out basis. Inventories of governmental funds are recorded as expenditures when consumed rather than when purchased. Certain payments to vendors reflect costs applicable to future fiscal years and are recorded as prepaid items in both district-wide and fund financial statements.

#### Capital Assets

Capital assets, which include land, buildings, equipment, and vehicles, are reported in the applicable governmental activities column in the district-wide financial statements. Capital assets are defined by the School District as assets with an individual cost of more than \$1,000 and any assets susceptible to theft. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. Costs of normal repair and maintenance that do not add to the value or materially extend asset lives are not capitalized. The School District does not have any infrastructure-type assets.

Buildings, equipment, and vehicles are depreciated using the straight-line method over the following useful lives:

Buildings and additions20-50 yearsBuses and other vehicles5-10 yearsFurniture and other equipment3-10 years

#### **Compensated Absences**

The liability for compensated absences reported in the district-wide financial statements consists of unpaid, accumulated annual and sick leave balances. The liability has been calculated using the vesting method, in which leave amounts for both employees, who are currently eligible to receive termination payments and other employees who are expected to become eligible in the future to receive such payments upon termination are included.

#### Long-Term Obligations

In the district-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position.

#### Pension

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Michigan Public School Employees Retirement System (MPSERS) and additions to/deductions from MPSERS fiduciary net position have been determined on the same basis as they are reported by MPSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### Deferred Outflows and Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School District has only one item that qualifies for reporting in this category. It relates to the School District's net pension plan liability and is composed from the changes in assumptions, changes in proportion and differences between the School District's contributions and proportionate share of contributions, and the School District's contributions subsequent to the measurement date.

In addition to liabilities, the statement of financial position will sometimes report a separate section for *deferred inflows of resources*, represents an acquisition of net position that applies to a future period and so will *not* be recognized as an inflow of resources (revenue) until that time. The School District has only one type of item, which arises from the School District's net pension plan liability. It is composed of the School District's share of the net difference between projected and actual earnings on pension plan investments.

#### **Property Taxes**

Property taxes are assessed as of December 31 each year and attach as an enforceable lien on property as of the following July 1. School property taxes are levied on July 1 each year, based on the previous year's assessment, by various municipalities whose boundaries include property within the District, and are due by September 14. Delinquent real taxes are advanced to the District by the Counties involved. Taxes are recorded as revenue in the year levied. Taxes receivable are recorded for property taxes collected within 60 days of year-end, if any.

#### Net Position/Fund Balance

In the government-wide the funds report the following components of net position:

Unrestricted – Net position that is not subject to externally imposed restrictions.

Net investment in capital assets – Capital assets, accumulated depreciation, and outstanding principal balances of debt attributable to the acquisition, construction, or improvement of those assets.

Restricted – Nonexpendable - Net position subject to externally imposed constraints that it be maintained permanently by the School District.

Restricted – Expendable – Net position whose use by the School District is subject to externally imposed constraints that can be fulfilled by actions of the School District pursuant to those constraints or that expire by the passage of time.

Fund balance classifications comprise a hierarchy based primarily on the extent to which a government in bound to observe constraints imposed on the use of the resources in governmental funds. Under this standard, the fund balance classifications are comprised of the following:

Non-spendable – amounts that are not in a spendable form such as inventory.

Restricted – amounts constrained to specific purposes by their providers, through constitutional provisions, or by enabling legislation.

Committed – amounts constrained to specific purposes by a government itself.

Assigned – amounts a government intends to use for a specific purpose.

Unassigned – amounts that are available for any purpose, positive amounts are only reported in general fund.

#### Net Position Flow Assumption

Sometimes the government will fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide and proprietary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School District's policy to consider restricted net position to have been depleted before unrestricted net position is applied

#### **Fund Balance Flow Assumption**

Sometimes a government will fund outlays for a particular purpose from both restricted and unrestricted resources (including committed and assigned). In order to calculate the amounts to report as restricted, committed, assigned and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which resources are considered to be applied. It is the School District's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

#### Use of Estimates

The process of preparing the basic financial statements in conformity with U.S. generally accepted accounting principles requires the use of estimates and assumptions regarding certain types of assets liabilities, revenues and expenditures. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

#### Note 2. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

#### **Budgetary Information**

Annual budgets are adopted on a basis consistent with generally accepted accounting principles and State law for the General, Debt Service, and Special Revenue Funds. The presentation of the budget information and the basic financial statements is consistent except that capital outlay is presented within the functional categories in the budget and the General Fund budget is presented with the original and amended budget adopted. The budget for athletic activities was adopted separately and the actual results reported, as required by GASB Statement No. 54, as part of the General Fund on the statement of revenue, expenditures, and changes in fund balance. All annual appropriations lapse at fiscal yearend.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the function level. State law requires the School District to have its budget in place by July 1. Expenditures in excess of amounts budgeted are a violation of Michigan law. State law permits school districts to amend their budgets during the year. The budget was amended during the year in a legally permissible manner.

Excess of Expenditures over Appropriations in Budgeted Funds - The School District did not have significant expenditure budget variances.

Fund Deficits - The School District had no accumulated fund balance deficits.

#### Note 3. CASH AND DEPOSITS WITH FINANCIAL INSTITUTIONS

Deposits of the School District are carried at cost and maintained at Independent Bank, a federally insured financial institution.

State statutes and the School District's investment policy authorize the School District to make deposits in the accounts of federally insured banks, credit unions, and savings and loan associations that have an office in Michigan; the School District is allowed to invest in U.S. Treasury or Agency obligations, U.S. government repurchase agreements, bankers' acceptances, commercial paper rated prime at the time of purchase that matures not more than 270 days after the date of purchase, mutual funds, and investment pools that are composed of authorized investment vehicles. The School District's deposits are in accordance with statutory authority.

At year end, the School District's deposits were reported in the basic financial statements in the following categories:

	nmental <u>ivities</u>	duciary <del>-</del> unds	Total Primary <u>Government</u>	
Cash and cash equivalents	\$ 875,425	\$ 69,433	\$ 944,858	

The School District's cash and investments are subject to several types of risk, which are examined in more detail below:

#### **Custodial Credit Risk of Bank Deposits**

As of June 30, 2017, the book value of the District's demand deposits, consisting of deposits and their cash equivalents, was \$944,858 with a corresponding bank balance of \$964,370. As of June 30, 2017 \$360,993 of the District's \$964,370 bank balance was exposed to custodial credit risk. Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District's investment policy requires that financial institutions be evaluated and only those with an acceptable risk level be used for the School District's deposits for custodial credit risk.

#### **Custodial Credit Risk of Investments**

Custodial risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in possession of an outside party. The School District's policy for custodial risk states that custodial credit will be minimized by limiting investments to the types of securities allowed by state law and by prequalifying the financial institutions, broker/dealers, intermediaries, and advisors with which the School District will do business using the criteria established in the investment policy. The School District does not have investments with custodial risk.

#### Interest Rate Risk

Interest rate risk is the risk that the value of investments will decrease as a result of a rise in interest rates. The School District's investment policy does not restrict investment maturities, other than commercial paper, which can only be purchased with a 270-day maturity. The School District's policy minimizes interest rate risk by requiring the structuring of the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools; and limiting the average maturity in accordance with the School District's cash requirements.

#### **Foreign Currency Risk**

The District is not allowed by State statue to invest in foreign investments and accordingly has no foreign investments.

#### **Credit Risk**

State law limits investments in commercial paper to the top two ratings issued by nationally recognized statistical rating organizations. The School District's policy does not further limit its investment choices.

#### **Concentration of Credit Risk**

The School District places no limit on the amount the School District may invest in any one issuer. The School District's policy minimizes concentration of credit risk by requiring diversification of the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized.

Note 4. Capital Assets

Capital asset activity of the School District's governmental activities was as follows:

		Balance						Balance
	Ju	ly 1, 2016	į	Additions	I	Disposals	Jı	une 30, 2017
Capital assets not being depreciated								
Land	\$	196,300	\$	-	\$	-	\$	196,300
Capital assets being depreciated								
Land improvements		395,884		-		-		395,884
Buildings and improvements		9,841,524		-		(66,040)		9,775,484
Buses and other vehicles		579,960		-		-		579,960
Furniture and equipment		2,264,529		41,297				2,305,826
Total capital assets	1	13,278,197		41,297		(66,040)		13,253,454
Accumulated depreciation:								
Land improvements		276,018		16,635		(42,045)		250,608
Buildings and improvements		4,380,888		184,783		-		4,565,671
Buses and other vehicles		485,019		29,095		-		514,114
Furniture and equipment		2,009,800		73,150				2,082,950
Total accumulated depreciation		7,151,725		303,663		(42,045)		7,413,343
Net capital assets	\$	6,126,472	\$	(262,366)	\$	(23,995)	\$	5,888,101

Depreciation expense was charged to activities of the School District as follows:

#### Government Activities:

Instruction	\$ 15,032
Support	42,785
Food service	2,772
Unallocated	 243,074
<b>Total Governmental Activities</b>	\$ 303,663

#### Note 5. Interfund Receivables, Payables and Transfers

There were no interfund receivables or payables at fiscal year-end.

#### Note 6. Long-Term Debt

The School District issues bonds, notes, and other contractual commitments to provide for the acquisition and construction of major capital facilities and the acquisition of certain equipment. General Obligation Bonds are direct obligations and pledge the full faith and credit of the School District. Other long-term obligations include compensated absences, claims and judgments, termination benefits, and certain risk liabilities.

On February 10, 2015 the District issued 2015 Refunding Bonds in the amount of \$3,955,000. The bonds are general obligation bonds of the District, and are payable as to principal and interest from the proceeds of an annual ad valorem tax, levied without limitation as to rate of amount, on all taxable property within the boundaries of the School District. The proceeds of this issue were to be used for the purpose of refunding all of the District's outstanding 2005 Refunding Bonds dated May 1, 2005.

The Bonds are fully qualified for the Michigan School Bond Qualification and Loan Program pursuant to Act 92, Public Acts of Michigan, 2005, as amended, enacted pursuant to Article IX, Section 16 of the Michigan Constitution of 1963. Under the terms of these constitutional and statutory provisions, if for any reason the District is unable to pay principal of and interest on the Bonds when due, then the District shall borrow and the State of Michigan shall lend to it an amount sufficient to enable the District to make payment.

The following is a summary of the long-term debt transactions of the School District for the year ended June 30, 2017:

	Beginning Balance	Additions	Reductions	Ending Balance
2015 Refunding Bonds Compensated absences	\$ 3,505,000 87,628	\$ - 11,034	\$ (475,000)	\$ 3,030,000 98,662
Total long-term debt	\$ 3,592,628	\$ 11,034	\$ (475,000)	\$ 3,128,662

Fiscal year annual debt service requirements for June 30 to maturity for the above governmental fund obligations are as follows:

	Principal	Interest	Total
2018	\$ 485,000	\$ 63,225	\$ 548,225
2019	490,000	53,525	543,525
2020	500,000	43,725	543,725
2021	510,000	33,725	543,725
2022	520,000	23,525	543,525
2023	 525,000	 13,125	 538,125
	\$ 3,030,000	\$ 230,850	\$ 3,260,850

#### **Compensated Absences**

The School District accrues a liability for compensated absences which meet the following criteria:

- (1) The School District's obligation relating to employees' rights to receive compensation for future
- (2) The obligation relates to rights that vest or accumulate.
- (3) Payment of the compensation is probable.
- (4) The amount can be reasonably estimated.

All teaching staff, after twelve years of employment with the district, are eligible to be reimbursed for accumulated sick days, up to a maximum of 188 days, upon retirement from teaching. They will be reimbursed at .00243 times the base BA base rate in effect for the year ended June 30, 2017. As of June 30, 2017, the amount which would be due upon retirement for eligible staff is \$ 98,662.

#### Note 7. Risk Management

The School District is exposed to various risks of loss related to property loss, torts, errors and omissions, and employee injuries (workers' compensation), as well as medical benefits provided to employees. The School District has purchased commercial insurance for medical claims and participates in the SET-SEG risk pool for claims relating to workers' compensation, general liability, and property/casualty claims. Settled claims relating to the commercial insurance did not exceed the amount of coverage in any of the past three fiscal years.

#### Note 8. Economic Dependency

Approximately 50% of the School District's General Fund revenues are received from the State of Michigan through the Michigan Department of Education. This School District is considered to be economically dependent on this revenue source.

#### Note 9. Tax Abatements

There were no significant tax abatements made to the District for the fiscal year ended June 30, 2017.

#### Note 10. Retirement Plan

#### **Plan Description**

The Michigan Public School Employees' Retirement System (System or MPSERS) is a cost-sharing, multiple employer, state-wide, defined benefit public employee retirement plan governed by the State of Michigan (State) originally created under Public Act 136 of 1945, recodified and currently operating under the provisions of Public Act 300 of 1980, as amended. Section 25 of this act establishes the board's authority to promulgate or amend the provisions of the System. The board consists of twelve members - eleven appointed by the Governor and the State Superintendent of Instruction, who serves as an ex-officio member.

The System is administered by the Office of Retirement Services (ORS) within the Michigan Department of Technology, Management & Budget. The Department Director appoints the Office Director, with whom the general oversight of the System resides. The State Treasurer serves as the investment officer and custodian for the System.

The System's financial statements are available at www.michigan.gov/mpsers-cafr.

#### **Benefits Provided**

Benefit provisions of the defined benefit pension plan are established by State statute, which may be amended. Public Act 300 of 1980, as amended, establishes eligibility and benefit provisions for the defined benefit (DB) pension plan. Depending on the plan option selected, member retirement benefits for are determined by final average compensation, years of service, and a pension factor ranging from 1.25 percent to 1.50 percent. DB members are eligible to receive a monthly benefit when they meet certain age and service requirements. The System also provides disability and survivor benefits to DB plan members.

A DB member plan member who leaves Michigan public school employment may request a refund of his or her member contributions to the retirement system account if applicable. A refund cancels a former member's rights to future benefits. However, returning members who previously received a refund of their contributions may reinstate their service through repayment of the refund upon satisfaction of certain requirements.

#### **Contributions and Funded Status**

Employers are required by Public Act 300 of 1980, as amended, to contribute amounts necessary to finance the coverage of active and retired members. Contribution provisions are specified by State statute and may be amended only by action of the State Legislature.

Employer contributions to the System are determined on an actuarial basis using the entry age normal actuarial cost method. Under this method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated on a level basis over the service of the individual between entry age and assumed exit age. The portion of this cost allocated to the current valuation year is called the normal cost. The remainder is called the actuarial accrued liability. Normal cost is funded on a current basis. The unfunded (overfunded) actuarial accrued liability as of the September 30, 2016 valuation will be amortized over a 20-year period for the 2016 fiscal year.

The schedule below summarizes pension contribution rates in effect for fiscal year 2016.

Pension Contribution Rates							
Benefit Structure	<u>Member</u>	<u>Employer</u>					
		Universities	Non-Universities				
Basic	0.0 - 4.0%	22.60%	18.95%				
Member Investment Plan	3.0 - 7.0%	22.60%	18.95%				
Pension Plus	3.0 - 6.4%	N/A	17.73%				
Defined Contribution	0.00%	17.73%	14.56%				

Required contributions to the pension plan from Pinconning Area Schools were \$607,950 for the year ended September 30, 2016.

#### Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the District reported a liability of \$6,754,619 for its proportionate share of the MPSERS net pension liability. The net pension liability was measured as of September 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation rolled forward from September 2015. District's proportion of the net pension liability was determined by dividing each employer's statutorily required pension contributions to the system during the measurement period by the percent of pension contributions required from all applicable employers during the measurement period. At September 30, 2016, District's proportion was .02707351 percent, which was a decrease of .0047 percent from its proportion measured as of September 30, 2015.

For the year ended June 30, 2017, District recognized pension expense of \$655,606. At June 30, 2017, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Differences between actual and expected experience	\$	84,180	\$	16,009
Changes of Assumptions		112,262		-
Net difference between projected and actual earnings on pension plan				
investments		105,603		-
Changes in proportion and differences between Employer contributions				
and proportionate share of contributions		99,734		90,458
Employer contributions subsequent to the measurement date		556,959		206,890
Total	\$	958,738	\$	313,357

Contributions subsequent to the measurement date reported as deferred outflows of resources related to pensions resulting from employer contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

### Deferred (Inflow) and Deferred Outflow of Resources by Year (To Be Recognized in Future Pension Expenses)

Year Ending September 30	Amount
2017	64,999
2018	56,165
2019	163,799
2020	10,349

#### **Actuarial Assumptions**

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

Additional information as of the latest actuarial valuation follows:

#### **Summary of Actuarial Assumptions**

Valuation Date: September 30, 2015

Actuarial Cost Method: Entry Age, Normal

Wage Inflation Rate: 3.5%

Investment Rate of Return:

- MIP and Basic Plans (Non-Hybrid): 8.0%

- Pension Plus Plan (Hybrid): 7.0%

Projected Salary Increases: 3.5 - 12.3%, including wage inflation at 3.5%

Cost-of-Living Pension Adjustments: 3% Annual Non-Compounded for MIP Members

Mortality: RP-2000 Male and Female Combined Healthy Life Mortality Tables, adjusted for mortality improvements to 2025

using projection scale BB. This assumption was first used for the September 30, 2014 valuation of the System. For retirees, 100% of the table rates were used. For active members, 80% of the table rates were used for males and

70% of the table rates were used for females.

#### Notes:

Assumption changes as a result of an experience study for the period 2007 through 2012 have been adopted by the System for use in the annual pension valuations beginning with the September 30, 2014 valuation. The total pension liability as of September 30, 2016, is based on the results of an actuarial valuation date of September 30, 2015, and rolled forward using generally accepted actuarial procedures, including the experience study.

Recognition period for liabilities is the average of the expected remaining service lives of all employees in years: [4.6273 for non-university employers 1.2456 for university employers]

Recognition period for assets in years is 5.0000

Full actuarial assumptions are available in the 2016 MPSERS Comprehensive Annual Financial Report (www.michigan.gov/mpsers-cafr).

#### **Long-Term Expected Return on Plan Assets**

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in the pension plan's target asset allocation as of September 30, 2016, are summarized in the following table:

		Long Term Expected Real Rate
Asset Class	<b>Target Allocation</b>	of Return*
Domestic Equity Pools	28.0%	5.9%
% Alternative Investment Pools	18.0	9.2
International Equity	16.0	7.2
Fixed Income Pools	10.5	0.9
Real Estate and Infrastructure Pools	10.0	4.3
Absolute Return Pools	15.5	6.0
Short Term Investment Pools	2.0	0.0
TOTAL	100.0%	
w	1. 2.40/ 1.51.11.	

<sup>\*</sup>Long term rate of return does not include 2.1% inflation

#### **Discount Rate**

A discount rate of 8.0% was used to measure the total pension liability (7.0% for the Pension Plus plan, a hybrid plan provided through non-university employers only). This discount rate was based on the long term expected rate of return on pension plan investments of 8.0% (7.0% for the Pension Plus plan). The projection of cash flows used to determine this discount rate assumed that plan member contributions will be made at the current contribution rate and that employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

#### Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate

The following presents Pinconning Areas School's proportionate share of the net pension liability calculated using the discount rate of 8.0% (7.0% for the Hybrid Plan), as well as what Pinconning Area School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage higher:

1%	5 Decrease	Current S	Single Discount Rate	1	% Increase	
(Non-Hybrid/Hybrid)*		Assumption		(Non-l	lybrid/Hybrid)*	
7.0% / 6.0%		(Non-	(Non-Hybrid/Hybrid)*		9.0% / 8.0%	
			8.0% / 7.0%			
\$	8,698,249	\$	6,754,619	\$	5,115,952	

<sup>\*</sup> University employers provide non-hybrid plans only. For non-university employers, the Basic plan and the Member Investment Plan (MIP) are non-hybrid plans. Pension Plus is a hybrid plan, with a defined benefit (pension) component and a defined contribution (DC) component.

#### Michigan Public School Employees' Retirement System (MPSERS) Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued MPSERS CAFR, available at www.michigan.gov/mpsers-cafr.

#### Payables to the Michigan Public School Employees' Retirement System (MPSERS)

The District accrued liabilities to the System in the amount of \$91,223 associated with salary and wages recorded as liabilities at year end.

#### Note 11. Management Review

Management has evaluated subsequent events and transactions for potential recognition and disclosure through September 26, 2017, the date the financial statements were available to be issued. No significant events or transactions were identified.

## HILLMAN COMMUNITY SCHOOLS BUDGET COMPARISON SCHEDULE - GENERAL FUND Year Ended June 30, 2017

	Original	Final Amended	
	Budget	Budget	Actual
REVENUES:		<b>4</b> 4 000 050	<b>.</b> 4 000 404
Local sources	\$ 1,918,192	\$ 1,893,053	\$ 1,896,194
State sources	2,184,014	2,281,188	2,287,207
Federal sources	182,000	224,720	209,165
Interdistrict and other sources	130,000	175,829	175,831
Total Revenues	4,414,206	4,574,790	4,568,397
EXPENDITURES:			
Instruction-			
Basic programs	2,146,112	2,017,966	1,987,114
Added needs	530,605	540,789	524,497
Supporting services -			
Pupil	57,820	55,820	55,611
Instructional staff	37,293	53,573	44,275
General administration	131,010	145,920	141,108
School administration	400,562	395,093	391,626
Business services	174,942	155,707	148,918
Operation & maintenance	605,575	597,978	563,713
Transportation	347,587	334,123	309,039
Support services - Central	96,563	100,198	95,170
Support services - Other	107,693	108,420	101,271
•			
Community services -			
Community activities	1,500	1,500	926
Total Expenditures	4,637,262	4,507,087	4,363,267
OTHER FINANCING SOURCES (USES)			
Operating transfers out	(55,000)	(50,000)	(35,197)
State aid payback	-	-	-
Indirect costs recovery	25,000	25,000	24,627
Indirect costs	8,623	-	, -
Redemption of school bus loans	-	-	-
Interest on school bus loans			
Net other financing sources (uses)	(21,377)	(25,000)	(10,570)
NET CHANGE IN FUND BALANCE	(244,433)	42,703	194,560
FUND BALANCE - BEGINNING OF YEAR	466,011	579,172	579,172
FUND BALANCE - END OF YEAR	\$ 221,578	\$ 621,875	\$ 773,732

## HILLMAN COMMUNITY SCHOOLS BUDGET COMPARISON SCHEDULE - FOOD SERVICE FUND Year Ended June 30, 2017

DEVENUES	Original Budget	Final Amended Budget	Actual
REVENUES: Local sources State sources Federal sources	\$ 61,240 14,640 202,160	\$ 63,813 12,467 208,660	\$ 70,530 12,467 214,433
Total Revenues	278,040	284,940	297,430
EXPENDITURES: Supporting services - Food service	312,136	310,319	300,721
OTHER FINANCING SOURCES (USES): Indirect costs Operating transfer In	(25,000) 55,000	(25,000) 50,000	(24,627) 35,197
Net other financing sources (uses)	30,000	25,000	10,570
NET CHANGE IN FUND BALANCE	(4,096)	(379)	7,279
FUND BALANCE - BEGINNING OF YEAR	12,481	10,029	10,029
FUND BALANCE - END OF YEAR	\$ 8,385	\$ 9,650	\$ 17,308

# HILLMAN COMMUNITY SCHOOLS REQUIRED SUPPLEMENTAL INFORMATION June 30, 2017

Schedule of the District's Proportionate Share of the Net Pension Liability
Michigan Public School Employees Retirement Plan
Last 10 Fiscal Years (Amounts were determined as of 9/30 of each fiscal year)

	_	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
A.	District's proportion of net pension liabilitiy (%)								0.02707%	0.02754%	0.02681%
В.	District's proportionate share of net pension liability								6,754,919	6,725,776	5,904,367
C.	District's covered- employee payroll								2,271,053	2,298,662	2,282,458
D.	District's proportionate share of net pension liability as a percentage of its coveredemployee payroll								33.62%	34.18%	38.66%
E.	Plan fiduciary net position as a percentage of total pension liability								63.27%	63.17%	66.20%

<sup>\*</sup> This schedule is to be built prospectively. Until a full 10-year trend is compiled, the schedule will show information for those years for which data is available, beginning with fiscal year ending June 30, 2015

## HILLMAN COMMUNITY SCHOOLS REQUIRED SUPPLEMENTAL INFORMATION June 30, 2017

## Schedule of the District's Contributions Michigan Public School Employees Retirement Plan Last 10 Reporting Unit Fiscal Years (Amounts were determined as of 6/30 of each fiscal year)

		2024	2023	2022	2021	2020	2019	2018	2017	2016	2015
A.	Statutorily required contributions	\$	\$	\$	\$	\$	\$	\$	\$ 607,950 \$	614,766 \$	431,600
B.	Contributions in relation to statutorily required contributions								607,950	614,766	431,600
C.	Contribution deficiency (excess)	\$	_ \$	_ \$	\$	_ \$	_ \$	\$	\$\$	\$_	<u> </u>
D.	District's covered-employee payroll	\$	\$	\$	\$	\$	\$	\$	\$ 2,123,033 \$	2,188,141 \$	2,316,044
E.	Contributions as a percentage of covered-employee payroll								28.64%	28.10%	18.64%

<sup>\*</sup> This schedule is to be built prospectively. Until a full 10-year trend is compiled, the schedule will show information for those years for which data is available, beginning with fiscal year ending June 30, 2015

#### HILLMAN COMMUNITY SCHOOLS NOTES TO REQUIRED SUPPLEMENTAL INFORMATION June 30, 2017

#### **Changes of Benefit Terms**

There were no changes of benefit terms in fiscal year ended Sept. 30, 2016.

#### **Changes of Assumptions**

There were no changes of benefit assumptions in fiscal year ended Sept. 30, 2016.

### HILLMAN COMMUNITY SCHOOLS GENERAL FUND

#### SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE Year Ended June 30, 2017

REVENUES:		2017		2016
Local Sources -		2017		2016
Current tax levy	\$	1,777,807	\$	1,849,382
Other taxes	Ψ	2,016	Ψ	1,049,302
Revenue in lieu of taxes		1,105		1,780
Interest on delinquent taxes		9,902		11,674
Gate receipts		25,926		23,539
Participation fees		17,190		18,092
Transportion fees		10,472		7,987
Interest on investments		3,533		2,796
Rentals		11,393		10,968
Royalties		1,048		934
Local grants and donations		13,523		66,593
Other		22,279		65,589
Other		22,219		05,509
Total Local Sources		1,896,194		2,059,334
State Sources -				
State Foundation Grant		1,658,214		1,618,980
Isolated Districts		21,000		21,419
Computer Adaptive Test		2,942		
MPSERS 147a		32,034		32,742
MPSERS 147c		283,877		264,447
Financial Analytic Tools		826		704
Special Education		98,680		98,939
At Risk - Section 31a		159,070		132,621
Targeted Literacy		6,270		7,095
Headlee Data Collection		11,846		12,211
Technology infastructure		2,828		2,876
Dual Enrollment Incentives		1,380		1,740
Trig Stipend		6,468		4,547
Other		1,772		2,648
Total State Sources		2,287,207		2,200,969
Federal Sources -				
Title 1		162,422		134,253
Title II A		36,463		39,025
Small Rural Schools		8,828		21,050
Medicaid Outreach		1,452		164
Total Federal Sources		209,165		194,492

## HILLMAN COMMUNITY SCHOOLS GENERAL FUND

#### SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE Year Ended June 30, 2017

REVENUES (Continued):	2017	2016
Interdistrict and Other Sources		
Transfers from other governmental units:		
Special Education	157,206	142,284
Medicaid Fee for Service	18,625	29,152
Great Start Readiness Program	-	
Total Interdistrict and Other Sources	175,831	171,436
Total Revenues	4,568,397	4,626,231
EXPENDITURES:		
Instruction	2,511,611	2,761,536
Supporting Services	1,850,730	1,923,817
Community Services	926	2,663
Total Expenditures	4,363,267	4,688,016
OTHER FINANCING SOURCES (USES):		
Operating transfers out	(35,197)	(21,864)
Sale of assets	-	-
Redemption of school bus loans	-	(15,663)
State aid adjustment	-	(264)
Indirect cost recovery	24,627	21,864
Interest on school bus loans		(810)
Net Other Financing Sources (Uses)	(10,570)	(16,737)
NET CHANGE IN FUND BALANCE	194,560	(78,522)
FUND BALANCE - BEGINNING OF YEAR	579,172	657,694
FUND BALANCE - END OF YEAR	\$ 773,732	\$ 579,172

# HILLMAN COMMUNITY SCHOOLS GENERAL FUND DETAIL OF EXPENDITURES Year Ended June 30, 2017

		Empyoyee	Purchased	Supplies and	Other	Capital	Tota	als
INSTRUCTION:	Salaries	Benefits	Services	Other Costs	Expenses	Outlay	2017	2016
Basic Programs -								
Elementary	\$ 523,056	\$ 373,653	\$ 34,410	\$ 14,111	\$ 1,091	\$ -	\$ 946,321	1,138,508
Secondary Pre School	533,067	379,221	74,404	47,104	2,100	4,897	1,040,793	1,124,422
FIE SCHOOL							<u> </u>	
Total Basic Programs	1,056,123	752,874	108,814	61,215	3,191	4,897	1,987,114	2,262,930
Added Needs -								
Special Education	148,885	116,584	1,327	917	-	-	267,713	301,723
Compensatory Education	155,991	99,105	56	1,632			256,784	196,883
Total Added Needs	204.976	215 690	1 202	2 5 40			F24 407	400 606
Total Added Needs	304,876	215,689	1,383	2,549		<del></del>	524,497	498,606
Total Instruction	1,360,999	968,563	110,197	63,764	3,191	4,897	2,511,611	2,761,536
SUPPORTING SERVICES:								
Pupil -								
Guidance Services	-	-	54,320	1,291	-	-	55,611	55,789
Instructional Staff Services -								
Improvement of Instruction	625	_	15,759	_	_	_	16,384	16,324
Media Services	-	-	-	-	_	_	-	559
Instructional Related Technology	-	-	-	27,235	-		27,235	34,032
Supervision and Direction	-	-	-	-	-	-	-	-
Academic Student Assessment				656			656	1,675
Total Instructional Staff	625	-	15,759	27,891	-	-	44,275	52,590

# HILLMAN COMMUNITY SCHOOLS GENERAL FUND DETAIL OF EXPENDITURES Year Ended June 30, 2017

SUPPORTING SERVICE (CONTINUED): General Administration Services -	Salaries	Employee Benefits	Purchased Services	Supplies and Other Costs	Other Expenses	Capital Outlay	To:	tals 2016
Board of Education Executive Administration	\$ 2,493 30,726	\$ 191 16,221	\$ 28,495 3,602	\$ -	\$ 54,224 5,156	\$ -	\$ 85,403 55,705	\$ 87,625 59,299
Total General Administrative Services	33,219	16,412	32,097	-	59,380	-	141,108	146,924
School Administrative Services - Office of the Principal	225,344	164,121	1,012	1,149	-	-	391,626	386,515
Business Services - Fiscal Services Other Business Services	66,261	44,076	1,157 24,300	831	2,693 9,600	-	115,018 33,900	110,933 27,358
Total Business Services	66,261	44,076	25,457	831	12,293	-	148,918	138,291
Operations and Maintenance - Operations of Buildings Services Security Services	159,936	120,470	94,704 1,561	156,041 	301	30,700	562,152 1,561	600,885 1,504
<b>Total Operations and Maintenance</b>	159,936	120,470	96,265	156,041	301	30,700	563,713	602,389
Pupil Transportation Services - Pupil Transportation Services	152,386	92,965	8,156	47,251	2,581	5,700	309,039	341,983
Support Services - Central - Planning, Research, Development, and Staff/Personnel Services Non Instructional Technology	- 11,245 -	- 6,348 	890 - 34,846	- - 41,841	- - -	- - -	890 17,593 76,687	17,373 79,288
Total Support Services - Central	11,245	6,348	35,736	41,841	-	-	95,170	96,661
Support Services - Other - Athletics	16,677	7,683	62,991	9,039	4,881	-	101,271	102,675
<b>Total Supporting Services</b>	665,693	452,075	331,793	285,334	79,436	36,400	1,850,730	1,923,817
COMMUNITY SERVICES: Community Activities			350	576			926	2,663
Total Expenditures	\$ 2,026,692	\$ 1,420,638	\$ 442,340	\$ 349,674	\$ 82,627	\$ 41,297	\$ 4,363,267	\$ 4,688,016

## HILLMAN COMMUNITY SCHOOLS FOOD SERVICE FUND

## SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

#### Year Ended June 30, 2017

Tear Lilded Juli	C 30, 2017	
REVENUES:	2017	2016
Local sources -	2017	2010
Cafeteria sales	\$ 45,502	\$ 45,999
Milk machine	3,495	3,704
Earnings on investments	31	34
Headstart sales	-	-
GSRP lunches	_	_
Other	21,502	16,276
Other	21,302	10,270
Total local sources	70,530	66,013
State sources -		
Section 31a At Risk	2,280	2,140
Section 31d School Lunch	10,187	12,895
Total state sources	12,467	15,035
Federal sources -		
National School Lunch Program	136,451	133,521
Nutrition Grant	, -	900
National School Breakfast Program	58,871	61,343
Donated commodities - Entitlement	19,111	13,252
Total federal sources	214,433	209,016
Total revenues	297,430	290,064
EXPENDITURES:		
Supporting services -		
Food service -		
Salaries and wages	94,781	94,299
Employee benefits	65,275	62,806
Purchased services	3,024	4,195
Food and milk	120,355	114,051
USDA Delivery charge	16,185	15,570
Sales tax	529	516
Supplies and other costs	572	397
Supplies and other costs		
Total expenditures	300,721	291,834
OTHER FINANCING SOURCES (Uses):		
Operating transfers in	35,197	21,864
Indirect costs	(24,627)	(21,864)
mun ect costs	(24,027)	(21,804)
Total other financing sources (uses)	10,570	
NET CHANGE IN FUND BALANCES	7,279	(1,770)
FUND BALANCE - BEGINNING OF YEAR	10,029	11,799
FUND BALANCE - END OF YEAR	\$ 17,308	\$ 10,029

# HILLMAN COMMUNITY SCHOOLS 2015 REFUNDING BOND FUND SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE Year Ended June 30, 2017

REVENUES:	2017	2016
Local sources -		
Current tax levy	\$ 499,187	\$ 553,031
Other taxes	361	-
Interest on delinquent taxes	3,141	3,715
Earnings on investments	1,274	978
Total local sources	503,963	557,724
State sources -		
Debt loss on personals	2,419	1,683
Payment in lieu of taxes	14,662	16,422
•	<u> </u>	· · · · · · · · · · · · · · · · · · ·
Total revenues	521,044	575,829
EXPENDITURES:		
Debt service -		
Bond principal	475,000	450,000
Interest on bonded debt	72,725	100,113
Paying agent fees	500	500
Taxes paid back	1,580	
Total expenditures	549,805	550,613
NET CHANGE IN FUND BALANCES	(28,761)	25,216
THE TENANCE IN FORD DALANCES	(20,701)	23,210
FUND BALANCE - BEGINNING OF YEAR	89,787	64,571
FUND BALANCE - END OF YEAR	\$ 61,026	\$ 89,787

## HILLMAN COMMUNITY SCHOOLS FIDUCIARY FUND

#### SCHEDULE OF DUE TO SCHOOL ORGANIZATIONS

#### Years Ended June 30, 2017 and 2016

5. 5. 5. 5. 5. 5. C.	2017	2016
ELEMENTARY -	ć 40 <b>7</b>	<b>^</b>
Dance Funds	\$ 107	\$ -
Fines	452	440 1.005
General Purpose	1,329 122	1,995 157
Library Math & Science	100	157
Physical Education	116	- 77
School Spirit Store	818	1,053
Student Improvement	(1,010)	(526)
Super U Grant	(1,010)	(320)
Super o Grant		
Total Elementary	2,128	3,196
HIGH SCHOOL -		
Athletics	1,391	600
Class of 2016	-	634
Class of 2017	1,202	4,806
Class of 2018	2,548	4,164
Class of 2019	8,092	4,601
Class of 2020	4,927	671
Class of 2021	925	771
Class of 2022	1,535	-
Band	980	1,389
Baseball	2,145	3,323
Basketball JH	26	26
Basketball - Girls	1,476	3,802
Basketball - Boys	1,348	1,214
Broadcasting	732	1,138
Cheerleading	471	693
Corn Maze	-	188
Drama	196	196
International travel	836	1,001
Fines & Supplies	437	117
Football	692	1,381

## HILLMAN COMMUNITY SCHOOLS FIDUCIARY FUND

#### SCHEDULE OF DUE TO SCHOOL ORGANIZATIONS Years Ended June 30, 2017 and 2016

Honor Society       487       66         Library       106       349         News Writing       -       22         No Detenion       -       -         Physics       320       320         Pizza Club       -       55         Rentals       864       86-         Revolving Account       636       636         Robotics       319       311         Scholarship       1,000       1,000         Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886       50ftball         Spanish       36       10         Special Ed       33       11         Student       -       -         Student Council       1,225       1,134         Student Improvement       355       1,47         Track - Junior High       5       10         Volleyball       2,179       36         Yearbook       10,614       5,62		2017	2016
Honor Society       487       66         Library       106       34         News Writing       -       22         No Detenion       -       -         Physics       320       320         Pizza Club       -       55         Rentals       864       86-         Revolving Account       636       63         Robotics       319       31!         Scholarship       1,000       1,000         Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886       5         Softball       1,511       2,460         Spanish       36       10         Special Ed       33       11         Student       -       -         Student Improvement       1,225       1,134         Track       19       42         Track - Junior High       5       10         Volleyball       2,179       36         Yearbook       10,614       5,62	·		
Library       106       34         News Writing       -       22         No Detenion       -       -         Physics       320       326         Pizza Club       -       55         Rentals       864       864         Revolving Account       636       636         Robotics       319       31!         Scholarship       1,000       1,000         Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886       Softball         Spanish       36       10         Special Ed       33       11         Student       -       -         Student Council       1,225       1,130         Student Improvement       355       1,477         Track       19       420         Track - Junior High       5       10         Volleyball       2,179       36         Yearbook       10,614       5,62	Hall of Fame	469	553
News Writing       -       22         No Detenion       -       -         Physics       320       326         Pizza Club       -       55         Rentals       864       864         Revolving Account       636       636         Robotics       319       31!         Scholarship       1,000       1,000         Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886       Softball         Spanish       36       10         Special Ed       33       11         Student       -       -         Student Council       1,225       1,134         Student Improvement       355       1,477         Track       19       420         Track - Junior High       5       10         Volleyball       2,179       36         Yearbook       10,614       5,62	Honor Society	487	667
No Detenion       -         Physics       320       321         Pizza Club       -       55         Rentals       864       864         Revolving Account       636       636         Robotics       319       311         Scholarship       1,000       1,000         Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886         Softball       1,511       2,460         Spanish       36       100         Special Ed       33       114         Student       -       -         Student Council       1,225       1,130         Student Improvement       355       1,470         Track       19       420         Track - Junior High       5       100         Volleyball       2,179       360         Yearbook       10,614       5,620	Library	106	345
Physics       320       320         Pizza Club       -       55         Rentals       864       864         Revolving Account       636       636         Robotics       319       311         Scholarship       1,000       1,000         Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886         Softball       1,511       2,460         Spanish       36       100         Special Ed       33       114         Student       -       -         Student Council       1,225       1,130         Student Improvement       355       1,473         Track       19       420         Track - Junior High       5       100         Volleyball       2,179       360         Yearbook       10,614       5,620	News Writing	-	23
Pizza Club       -       55         Rentals       864       864         Revolving Account       636       636         Robotics       319       319         Scholarship       1,000       1,000         Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886       Softball         Spanish       36       10         Special Ed       33       11         Student       -       -         Student Council       1,225       1,13         Student Improvement       355       1,47         Track       19       420         Track - Junior High       5       10         Volleyball       2,179       36         Yearbook       10,614       5,62	No Detenion	-	-
Rentals       864       864         Revolving Account       636       636         Robotics       319       319         Scholarship       1,000       1,000         Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886       5         Softball       1,511       2,460         Spanish       36       100         Special Ed       33       114         Student       -       -         Student Council       1,225       1,13         Student Improvement       355       1,470         Track       19       420         Track - Junior High       5       100         Volleyball       2,179       36         Yearbook       10,614       5,62	Physics	320	320
Revolving Account       636       631         Robotics       319       311         Scholarship       1,000       1,000         Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886       3,886         Softball       1,511       2,460         Spanish       36       100         Special Ed       33       114         Student       -       -         Student Council       1,225       1,134         Student Improvement       355       1,473         Track       19       420         Track - Junior High       5       103         Volleyball       2,179       363         Yearbook       10,614       5,62	Pizza Club	-	52
Robotics       319       319         Scholarship       1,000       1,000         Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886       5         Softball       1,511       2,460         Spanish       36       100         Special Ed       33       110         Student       -       -         Student Council       1,225       1,130         Student Improvement       355       1,470         Track       19       420         Track - Junior High       5       100         Volleyball       2,179       360         Yearbook       10,614       5,620	Rentals	864	864
Scholarship       1,000       1,000         Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886       5         Softball       1,511       2,460         Spanish       36       100         Special Ed       33       110         Student       -       -         Student Council       1,225       1,130         Student Improvement       355       1,473         Track       19       420         Track - Junior High       5       100         Volleyball       2,179       360         Yearbook       10,614       5,62	Revolving Account	636	636
Scholarship       7,000       7,500         Shop       6,282       3,470         School Store       3,886       3,886         Softball       1,511       2,460         Spanish       36       100         Special Ed       33       110         Student       -       -         Student Council       1,225       1,130         Student Improvement       355       1,470         Track       19       420         Track - Junior High       5       100         Volleyball       2,179       360         Yearbook       10,614       5,620	Robotics	319	319
Shop       6,282       3,476         School Store       3,886       2,466         Softball       1,511       2,466         Spanish       36       104         Special Ed       33       114         Student       -       -         Student Council       1,225       1,134         Student Improvement       355       1,473         Track       19       420         Track - Junior High       5       103         Volleyball       2,179       363         Yearbook       10,614       5,623	Scholarship	1,000	1,000
School Store       3,886         Softball       1,511       2,460         Spanish       36       104         Special Ed       33       114         Student       -       -         Student Council       1,225       1,134         Student Improvement       355       1,473         Track       19       420         Track - Junior High       5       103         Volleyball       2,179       363         Yearbook       10,614       5,623	Scholarship	7,000	7,500
Softball       1,511       2,463         Spanish       36       104         Special Ed       33       114         Student       -       -         Student Council       1,225       1,134         Student Improvement       355       1,473         Track       19       420         Track - Junior High       5       103         Volleyball       2,179       363         Yearbook       10,614       5,623	Shop	6,282	3,476
Spanish       36       104         Special Ed       33       114         Student       -       -         Student Council       1,225       1,134         Student Improvement       355       1,473         Track       19       426         Track - Junior High       5       103         Volleyball       2,179       363         Yearbook       10,614       5,623	School Store	3,886	-
Special Ed       33       114         Student       -       -         Student Council       1,225       1,134         Student Improvement       355       1,473         Track       19       420         Track - Junior High       5       103         Volleyball       2,179       363         Yearbook       10,614       5,623	Softball	1,511	2,462
Special Ed       33       114         Student       -       -         Student Council       1,225       1,134         Student Improvement       355       1,473         Track       19       420         Track - Junior High       5       103         Volleyball       2,179       363         Yearbook       10,614       5,623	Spanish	36	104
Student Council       1,225       1,134         Student Improvement       355       1,473         Track       19       420         Track - Junior High       5       103         Volleyball       2,179       363         Yearbook       10,614       5,623	•	33	114
Student Improvement       355       1,473         Track       19       420         Track - Junior High       5       103         Volleyball       2,179       363         Yearbook       10,614       5,623	Student	-	-
Student Improvement       355       1,473         Track       19       420         Track - Junior High       5       103         Volleyball       2,179       363         Yearbook       10,614       5,623	Student Council	1,225	1,134
Track       19       420         Track - Junior High       5       103         Volleyball       2,179       363         Yearbook       10,614       5,623	Student Improvement	355	1,473
Volleyball       2,179       36.7         Yearbook       10,614       5,62.7	Track	19	426
Volleyball       2,179       36.7         Yearbook       10,614       5,62.7	Track - Junior High	5	103
	<u> </u>	2,179	362
Total High School	Yearbook	10,614	5,627
Total High School 67 205 50 275			
10tal Figil Sci1001 07,305 58,275	Total High School	67,305	58,275
\$ 69,433 \$ 61,47		\$ 69,433	\$ 61,471

#### HILLMAN COMMUNITY SCHOOLS DETAIL OF 2015 REFUNDING BOND June 30, 2017

Purpose of issue - 2015 Refunding Bonds

Amount of issue: \$ 3,955,000

Interest rate - 2.000%

Date of issue - February 10, 2015

	Ma	y, 1		November, 1			
Date	Principal	Interest		Interest			Total
2017	\$ -	\$	-	\$	31,613	\$	31,613
2018	485,000		31,613		26,763		543,375
2019	490,000		26,763		21,863		538,625
2020	500,000		21,863		16,863		538,725
2021	510,000		16,863		11,763		538,625
2022	520,000		11,763		6,563		538,325
2023	525,000		6,563				531,563
	\$ 3,030,000	\$	115,425	\$	115,425	\$	3,260,850



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Fax: (989) 892-4030

Partners: Tim othy J. Quast, C.P.A. David G. Gwizdala, C.P.A. Members: Am erican Institute of C.P.A.'s Michigan Association of C.P.A.'s

## REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To The Board of Education Hillman Community Schools

Ladies and Gentlemen:

We have audited, in accordance with auditing standards general accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the government activities, each major fund, and the aggregate remaining fund information of the Hillman Community Schools, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise Hillman Community Schools' basic financial statements, and have issued our report thereon dated September 26, 2017.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Hillman Community Schools' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hillman Community Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Hillman Community Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Hillman Community Schools' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Pinconning Area Schools' internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sincerely,

QUAST, JANKE AND COMPANY

Certified Public Accountants, P.C

Quest, Jank and Congrey

Bay City, Michigan 48708

September 26, 2017