

# **MASTER AGREEMENT**

**BETWEEN**

**THE ALANSON  
BOARD OF EDUCATION**

**AND**

**THE NORTHERN MICHIGAN  
EDUCATION ASSOCIATION**

**FOR**

**THE LITTLEFIELD  
EDUCATION ASSOCIATION**

**2017-2020**

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SECTION 1.1 - STATEMENT OF AGREEMENT

- A. This Agreement is entered into this first day of September 2017 and remaining in effect until the last day of August 2020, by and between the Littlefield Education Association (LEA) as represented by the Northern Michigan Education Association/MEA/NEA, hereafter called the Association and the Alanson Public School Board of Education, Alanson, Michigan, hereafter called the Board. The signatories shall be sole parties to this Agreement.

SECTION 1.2 - WITNESSTH

- A. Whereas the Board and the Association recognize and declare that providing a quality education for the children of Alanson is their mutual aim and that the character of such education depends predominantly upon the quality of the teaching service and,
- B. Whereas the members of the teaching profession are particularly qualified to assist in formulating policies and programs designed to improve educational standards and,
- C. Whereas the parties have a statutory obligation, pursuant to the Public Employment Relations Act, Act 336 of the Public Acts of 1947, as amended, to bargain with the Association as the representative of its teaching personnel with respect to hours, wages, terms and conditions of employment; and,
- D. Whereas the parties have reached certain understandings which they desire to confirm in this Agreement,

In consideration of the following mutual covenants, IT IS AGREED AS FOLLOWS:

SECTION 1.3 - RECOGNITION

- A. The Board hereby recognizes the Northern Michigan Education Association/MEA/NEA as the exclusive bargaining representative for the following certified personnel employed by the Board: all elementary and secondary teachers, including counselors and librarians. Excluded are all administrative, executive, supervisory and non-certified personnel, as well as per diem substitutes.
- B. The Board agrees not to negotiate with or recognize any teachers' organization other than the Association for the duration of this Agreement.

SECTION 1.4 – DURATION OF AGREEMENT

- A. This agreement shall be effective September 1, 2017 and shall continue in effect until August 31, 2020. Negotiations between the parties shall begin at a reasonable time prior to expiration of this Agreement upon the request of either party. If pursuant to such negotiations, an agreement on the renewal or modification is not reached prior to the expiration date, this Agreement shall expire at such expiration date unless it is extended for a specific period or periods by mutual written agreement of the parties.

ALANSON EDUCATION ASSOCIATION

ALANSON BOARD OF EDUCATION

By \_\_\_\_\_  
Its President

By \_\_\_\_\_  
Its President

By \_\_\_\_\_  
Its Chairperson

By \_\_\_\_\_  
Its Vice-President

By \_\_\_\_\_  
Its Spokesperson

By \_\_\_\_\_  
Its Treasurer

By \_\_\_\_\_  
Its UniServ Coordinator

By \_\_\_\_\_  
Its Secretary

By \_\_\_\_\_  
Its NMEA/MEA/NEA Chairperson

By \_\_\_\_\_  
Its Trustee

By \_\_\_\_\_  
Its Member

By \_\_\_\_\_  
Its Trustee

By \_\_\_\_\_  
Its Member

By \_\_\_\_\_  
Its Trustee

By \_\_\_\_\_  
Its Superintendent

#### SECTION 1.5 - MAINTENANCE OF STANDARDS

- A. All conditions of employment, including teaching hours, extra compensation for duties outside regular teaching hours, relief periods, leave and general teaching conditions shall be maintained at not less than the highest minimum standards in effect in the district at the time this Agreement is signed, provided such conditions shall be improved for the benefit of teachers as required by the express provisions of this Agreement. This Agreement shall not be interpreted or applied to deprive teachers of professional advantages heretofore employed unless expressly stated herein.

#### SECTION 1.6 - CONTINUITY OF OPERATIONS

- A. Both parties recognize the desirability of continuous and uninterrupted operation of the instructional program during the normal school year and the avoidance of disputes which threaten to interfere with such operations. Since the parties are establishing a comprehensive grievance procedure under which unresolved disputes may be settled by an impartial third party, the parties have removed the basic cause of work interruptions during the period of this Agreement.
- B. If a regularly scheduled day of instruction is canceled, bargaining unit members will not be required to report to work.

#### SECTION 1.7 - PAYROLL DEDUCTION

- A. Upon appropriate written authorization from the teacher, the Board shall deduct from the salary of any teacher and make appropriate remittance for annuities, credit union, savings bonds, charitable donations, or any other plans or programs jointly approved by the Association and the Board.

#### SECTION 1.8 - SCHOOL CALENDAR

- A. For the term of this Agreement the school calendar shall be set forth in Section 6.4. There shall be no deviation from or change in the school calendar except by mutual agreement of the Board and the Association.

#### SECTION 1.9 - PROFESSIONAL GRIEVANCE PROCEDURE

- A. A grievance is a claim by a teacher or the Association that there has been a violation, misinterpretation or misapplication of any provision of this Agreement. Said grievance may be processed by the following procedure.
- B. In the event that a teacher believes there is a basis for a grievance, he/she shall first discuss the alleged grievance with the Superintendent either personally or accompanied by the Association representative within fifteen (15) school days of the alleged grievance. Within ten (10) school days after discussion of the grievance, the Superintendent shall give the disposition orally to the teacher and association. School days shall be defined

as student instructional days during the school year and days when the central office is open during the summer.

- C. If the grievance is not resolved informally, the teacher shall, within ten (10) school days of receipt of the Superintendent's disposition, invoke the formal grievance procedure in Section 6.3 signed by the grievant and a representative of the Association, which form shall be available from the Association representative in each building. A copy of the grievance form shall be delivered to the Superintendent.
- D. Within five (5) school days of receipt of the grievance, the Superintendent shall meet with the Association in an effort to resolve the grievance. The Superintendent shall indicate his/her disposition of the grievance in writing within five (5) school days of such meeting and shall furnish a copy thereof to the Association.
- E. If the Association is not satisfied with the disposition of the grievance by the superintendent or if no disposition has been made within five (5) school days of such meeting [or ten (10) school days from the date of the original filing, whichever shall be later], the grievance shall be taken to mediation as provided by the Michigan Employment Relations Commission. It is agreed that three members of the Board of Education will be assigned by the Board to participate in the mediation process. The parties may, by mutual written agreement, move the grievance from the superintendent's decision directly to arbitration.
- F. If the grievance remains unresolved, it may be submitted for binding arbitration by the Association, provided that written notice for submission to arbitration is delivered to the Board of Education/Designee within twenty (20) school days of the date of the final meeting of the parties with the mediator. Following the written notice of request for submission to binding arbitration, the parties will meet within ten (10) school days in an attempt to mutually select an arbitrator. If the parties cannot agree, the arbitrator shall be selected by the American Arbitration Association in accord with its rules which shall likewise govern the arbitration proceeding. The Board and the Association shall not be permitted to assert in such arbitration proceedings any ground or to rely on any evidence not previously disclosed to the other party. The arbitrator shall have no power to alter, add to, or subtract from the terms of this Agreement. Both parties agree to be bound by the award of the arbitrator and agree that judgment thereon may not be entered in any court of competent jurisdiction.
- G. The fees and expenses of the arbitrator shall be shared equally by the parties.
- H. The time limits provided in this Article shall be strictly observed but may be extended by written agreement of the parties. In the event a grievance is filed after May 15th of any year and strict adherence to the time limits may result in hardship to any party, the Board shall use its best efforts to process such grievance prior to the end of the school term or as soon thereafter as possible.
- I. Notwithstanding the expiration of this Agreement, any claim or grievance arising there-under may be processed through the grievance procedure until resolution.

The following matters shall not be the basis of any grievance filed under the procedure outlined in this Article:

- 1. The termination of services or failure to re-employ any teacher to a position on the extra-curricular schedule;

The powers of the arbitrator are subject to the following limitations:

- 1. He/she shall have no power to add to, subtract from, disregard, alter or modify any of the terms of this agreement.

2. He/she shall have no power to decide any question which, under this agreement, is within the responsibility of the administration to decide. In rendering decisions, an arbitrator shall give due regard to the responsibility of administration and shall so construe the agreement that there will be no interference with such responsibilities, except as they may be specifically conditioned by the agreement.
3. He/she shall have no power to interpret state or federal law.
4. He/she shall not hear any grievance previously barred from the scope of the grievance procedure.
5. More than one grievance may not be considered by the arbitrator at the same time except upon expressed written mutual consent of the parties and then only if they are of similar nature.
6. Where no wage loss has been caused by the action of the board complained of, the board shall be under no obligation to make monetary adjustments and the arbitrator shall have no power to order one.
7. Arbitration awards of grievance settlements will not be made retroactive beyond the date of the occurrence or non-occurrence of the event upon which the grievance is based.
8. The arbitrator shall have no power in the termination of services of or failure to re-employ any probationary teacher unless the discharge is for Association activities.

#### SECTION 1.10 - NEGOTIATION PROCEDURE

- A. When requested by either party, representatives of the Board and Association bargaining teams shall meet within ten (10) school days to review the administration of the contract and resolve problems that may arise. These meetings are not intended to by-pass the grievance procedure. Two (2) school days prior to the meeting, each party will submit an agenda of what is planned to be discussed. Should the meeting result in a mutually acceptable amendment, it shall be submitted to the Board and Association for ratification. The Bargaining committee shall have power to effect temporary accommodation to resolve special problems.
- B. The parties mutually pledge that their representatives will be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations. A signed copy of any final Agreement shall be retained by the Board, Association, and the superintendent.

#### SECTION 2.1 – POSTINGS AND TEACHER STATUS

- A. Vacancies shall be posted on the school website, in the staff lounge and at the mailboxes, or in the summer by email to all members of the association, with a copy being sent to the Association president. Vacancies shall be posted at least ten (10) days unless the parties agree to expedite, prior to the position being filled. Bargaining unit members may apply for such positions by submitting a written application to the administrator designated on the posting.
- B. Any teacher who shall be transferred to a supervisory or executive position and shall later return to a teacher status shall be entitled to retain such rights as he/she may have had under this Agreement prior to such transfer to supervisory or executive status.

#### SECTION 2.2 - ASSOCIATION AND TEACHER RIGHTS

- A. The Northern Michigan Education Association is affiliated with the Michigan Education Association, hereafter called the MEA and the National Education Association, hereafter called the NEA.

- B. Pursuant to the Michigan Public Employment Relations Act, the Board and the Association hereby agrees that every teacher shall have the right freely to organize, join and support the Association for the purpose of engaging in collective bargaining or negotiation and other lawful concerted activities for mutual aid and protection or refrain from such activities.
- C. Nothing contained herein shall be construed to deny or restrict to any teacher rights he/she may have under the Michigan School Code or other applicable laws and regulations. The rights granted to teachers hereunder shall be deemed to be in addition to those provided elsewhere.
- D. The Association and its representatives shall have the right to use school buildings at all reasonable hours for meetings, provided that when special custodial service is required, the Board may make reasonable charges; therefore, no charge shall be made for use of school rooms before the commencement of the school day, nor until 6:00 P.M.
- E. Duly authorized representatives of the Association and their respective affiliates shall be permitted to transact official Association business on school property at non-instructional reasonable times, provided that this shall not interfere with or interrupt normal school operations. Representatives shall comply with the district's visitors policy.
- F. The Association shall have the right to use school facilities and equipment, including typewriters, computers, printers, e-mail and other duplicating equipment, calculating machines, and all types of audio/visual equipment at reasonable times, when such equipment is not otherwise in use. The Association shall pay for the reasonable cost of all materials and supplies incident to such use.
- G. The Association shall have the exclusive right to post notices of activities and matters of Association concern on teacher bulletin boards at least one of which shall be provided in each school building. The Association may use the district mail service and teacher mailboxes for communication to teachers.
- H. The Board agrees to furnish to the Association in response to reasonable requests all public information concerning the financial resources of the district, including but not limited to: annual financial reports and audits, register of certificated personnel, tentative budgetary requirements and allocations (including county allocations, board budgets), agendas and minutes of all Board meetings, treasurer's reports, census and membership data, names and addresses of all teachers, salaries paid thereto and educational background, and such other information as will assist the Association in developing intelligent, accurate, informed and constructive programs on behalf of the teachers and their students together with information which may be necessary for any grievances or complaints. The Association shall be responsible for all costs of FOIA.
- I. The Board may consult with the Association on any new or modified fiscal, budgetary or tax programs, construction programs, which are proposed or under consideration and the Association may be given an opportunity to advise the Board with respect to said matters prior to their adoption and/or general publication. The Board may submit any proposal for additional operational or building millage without prior consultation with the Association. The Board shall consult with the Association on any major revisions of educational policy.



- K. The provisions of the Agreement shall be applied without regard to race, creed, religion, color, national origin, age, sex, or marital status. Membership in the Association shall not be denied to any teacher because of race, creed, sex, marital status, or national origin.
- L. The rights granted herein to the Association shall not be granted or extended to any competing labor organization.

### SECTION 2.3 - TEACHER QUALIFICATIONS AND ASSIGNMENTS

- A. Since pupils are entitled to be taught by teachers who are working within their area of competence, teachers shall not be assigned, except temporarily and for good cause, outside the scope of their teaching certificate or their major or minor field of study and the Association shall be so notified in each instance.
- B. All teachers shall be given written notice of their tentative schedules for the forthcoming year no later than the preceding first day of June. In the event that changes in such schedules are made, all teachers affected shall be notified promptly
- C. Any assignments in addition to the normal teaching schedule during the regular school year, including extra duties enumerated in Section 5.4, and summer school courses, shall not be obligatory but shall be with the consent of the teacher.
- D. When a substitute teacher working on a daily substitute basis is responsible for the same teaching assignment for a period exceeding sixty (60) days, such teacher shall receive full contractual compensation and benefits beginning with the sixty first (61) day. Any such "temporary" (temporary being defined as less than 150 school days per teaching assignment) assignment shall exclude said person of recall rights upon termination of their employment.
- E. Each teacher, upon employment or at the beginning of the school year, whichever is later, shall be apprised in specific terms of the teacher's responsibilities. General information shall include but is not limited to, attendance, discipline, requisitioning, maintenance, record keeping, grading, etc. The Association may be consulted in the preparation of this information.

### SECTION 2.4 - PROFESSIONAL IMPROVEMENT

- A. The parties support the principle of continuing training of teachers, participation of teachers in professional organizations in the area of their specialization, leaves for work on advanced degrees or special studies, foreign travel, and participation in community educational projects.
- B. At the request of the Association, or on the Board's initiative, arrangements may be made for after-school courses, workshops, conferences and programs designed to improve the quality of education and instruction. Every effort will be made to obtain people of the highest qualifications to participate in the presentation of such programs. All teachers desiring to attend shall be allowed to do so.

- C. Teachers shall not be required to attend any visitation, workshop, conference or program outside of the regular school day past 4:00 PM except by mutual agreement of the teacher.

#### SECTION 2.5 - SENIORITY

- A. No later than thirty (30) days following the ratification of this Agreement and by every September 30 thereafter, the Board shall prepare a seniority list. Seniority is defined as length of service within the bargaining unit. All teachers shall be ranked on the list in the order of their effective date of employment. In the circumstance of more than one individual having the same effective date of employment, all individuals so affected will participate in a drawing to determine placement on the seniority list. The Association and teacher so affected will be notified in writing of the date, place, and time of the drawing. The drawing shall be conducted openly and at a time and place that will reasonably allow affected teachers and Association representatives to be in attendance.
- B. The seniority list shall be published and posted conspicuously in all buildings of the district by October 15 of each school year. Each teacher will be given a copy. The seniority list shall include each member's areas of certification, as well as his/her effective date of employment. Revisions and updates of the seniority list shall also be published and posted as they are made. A copy of the seniority list and subsequent revisions and updates shall be forwarded to the Association. Objections to the seniority list shall be filed within thirty (30) days of the posting, thereafter the list shall be final and conclusive.
- C. Seniority shall continue to accumulate when teachers are on sabbatical, military, study, parental, maternity, health, or Association leave.
- C. All seniority is lost when employment is severed by resignation, retirement or discharge for reasons which are not arbitrary or capricious; however, seniority is retained if severance of employment is due to layoff or transfer to an administrative position. In such cases, teachers so affected shall retain all seniority accumulated as of the effective date of layoff.
- E. The Board will not lay off teachers having valid contracts during the school year without thirty (30) days' notice except in case of emergency.
- F. A laid-off teacher shall remain on the recall list for a period of three years. Refusal of an offer from the Board of a position for which the laid off teacher is certified, or failure to respond within thirty (30) days of receipt of a written offer of a position made by the Board shall be cause for termination.
- G. Notifications of a recall shall be in writing with a copy to the Association. The notification shall be sent by certified mail to the teacher's last known address. It shall be the responsibility of each teacher to notify the Board of any change of address.
- H. Recalled teachers shall be entitled to all sickness and leave benefits as provided herein. Utilization of such benefits or an existing necessity for utilization of such benefits shall not be considered proper reason for failure to recall or reinstate.
- I. A laid off teacher may continue his/her health, dental, and life insurance benefits by paying monthly the normal per subscriber group-rate premium for such benefits to the Board.
- J. During a period of impending layoffs, the Board may grant requests for voluntary leaves of absence to teachers who make such requests

SECTION 2.6 - PROFESSIONAL BEHAVIOR

- A. Teachers are expected to comply with reasonable rules, regulations and directions from time to time adopted by the Board or its representatives, which are not inconsistent with the provisions of this Agreement, provided that a teacher may reasonably refuse to carry out an order which threatens physical safety or well-being.
- B. A teacher shall refrain from using controlled substances, except medication, including alcohol and all tobacco products when fulfilling contractual obligations at school, and will refrain from using controlled substances, except medication including alcohol and all tobacco products when fulfilling contractual obligations away from school while in the presence of students.
- C. A teacher shall at all times be entitled to have present a representative of the Association when there are concerns of mutual interest to the administration and to the employee. When a request for such representation is made, no action shall be taken with respect to the teacher until such representative of the Association is present. No delay shall be in excess of two (2) business days, per Weingarten Rights.
- D. No teacher shall be disciplined **or** reprimanded for reasons that are arbitrary or capricious. Any such discipline, shall be subject to the professional grievance procedure hereinafter set forth. Except when in the jurisdiction of the State Tenure Commission. All information forming the basis for disciplinary action will be made available to the teacher and the Association. Non-renewal of a probationary teacher shall not constitute discipline.

SECTION 2.7 - SPECIAL TEACHING ASSIGNMENTS

- A. No teacher shall be required to work a split shift or to teach fewer than three consecutive hours in any Summer School program without the consent of the teacher. Teachers shall be compensated for teaching in any such programs at the hourly rate of \$30.00.
- B. Any teacher requested by the administration to work extra days outside of the bargained school calendar shall be compensated at the teacher's regular daily rate of pay:

$$\text{Teacher's Daily Salary} = \frac{\text{Teacher's Yearly Salary}}{181 \text{ Days}}$$

SECTION 2.8 - ELEMENTARY ART/MUSIC/PHYSICAL EDUC. INSTRUCTION

- A. The Board shall provide, to the best of its ability, specialized instruction in art, music and physical education for all elementary students.

SECTION 2.9 - SCHOOL IMPROVEMENT

- A. The provisions of this Section shall apply to all School Improvement teams, committees and plans as provided in Section 1277 of the Revised School Code.

1. In the event that any provision or decision of a school improvement team or committee violates, contradicts, or is inconsistent with the terms of the Master Agreement, the Master Agreement will prevail.
2. Any provision of a school improvement team or committee, or application thereof, affecting the wages, hours, and/or other terms and conditions of employment, or the impact of wages, hours, and/or other terms and conditions of employment on a bargaining unit member must first have the written approval of the Association and Board prior to being adopted or implemented.
3. Copies of all school improvement committee reports, recommendations and minutes shall be provided by the committee secretary to the Association President and the Superintendent within ten (10) school days of the meeting.
4. No school improvement team or committee shall address wages, fringe benefits or contract grievance.
5. The Building Improvement Team shall direct its efforts toward achieving state mandates with emphasis on the state Core Curriculum and the achievement of school accreditation.
6. After implementation of this plan as outlined above, it will remain in effect until the Board or the Association desires to modify, alter, or eliminate the plan. At that time the Board and Association shall meet to negotiate any changes.

#### SECTION 2.10 - RIGHTS OF THE BOARD

- A. The Board, on its own behalf and on behalf of the electors of the district, hereby retains and reserves unto itself, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and constitution of the state of Michigan, and of the United States including, but without limiting the generality of the foregoing, the following rights:
1. To the executive management and administrative control of the school system and its properties and facilities and the activities of its employees in and around the school area during the school day.
  2. To hire all employees, to determine their professional qualifications and the conditions for their continued employment, or their dismissal or demotion; and to promote and transfer all such employees, subject to the provisions of law.
  3. To establish grades and courses of instruction, including special programs, and to provide athletic, recreational, and social events for students, all as deemed necessary or advisable by the Board.
  4. To decide upon the means and methods of instruction, the selection of textbooks and other teaching materials and the use of teaching aids of every kind and nature in conjunction with its faculty.
  5. To determine class schedules, and the duties, responsibilities, and assignments of teachers.
  6. To establish, change, combine, or discontinue departments.

- B. The exercise of its powers, rights, authority, duties, and responsibilities by the Board, the adoption of policies, rules, regulations, and practices in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by the specific and express terms of this Agreement and then only to the extent such specific and express terms of this Agreement are in conformance with the constitution and laws of the state of Michigan and the constitution and laws of the United States.
- C. The Board specifically reserves the right of free communication with any and all of its employees for the purpose of evaluating the functions and accomplishments of the school system.

#### SECTION 2.11 - MENTOR TEACHERS

- A. A mentor teacher shall be defined as a Master Teacher as identified in section 1526 of the School Code and shall perform the duties of a Master Teacher as specified in the code. The mentor teacher may be a bargaining unit member.
- B. Each teacher in his/her first three (3) years in the classroom shall be assigned a mentor teacher by the Administration after consultation with the Association. The mentor teacher shall be available to provide professional support, instruction and guidance. The purpose of the mentor assignment is to provide a peer who can offer assistance, resources and information in a non-threatening collegial fashion.
- C. A mentor teacher shall be assigned in accordance with the following:
  - 1. The District may select mentors from within or from outside the District faculty.
  - 2. Mentors shall be teachers with a minimum of three full years teaching experience.
  - 3. Participation as a mentor shall be voluntary.
  - 4. The assignment of the mentor teacher shall be finalized by the Administration within twenty (20) work days of the beginning of the mentee's employment starting date.
  - 5. The mentee shall only be assigned to one (1) mentor teacher at a time.
  - 6. The mentor teacher assignment shall be for one (1) year, subject to review by the mentor teacher and mentee after two (2) months. The appointment may be reviewed in succeeding years. If at any time the mentor or mentee becomes dissatisfied with the arrangement, either individual shall notify the administration which will select a new mentor.
- D. Upon request, the administration shall make available reasonable released time so the mentor teacher may work with the mentee in his/her assignment during the regular day. Where possible, the mentor teacher and mentee shall be assigned common preparation times.
- E. The mentor teacher shall receive one compensatory day per semester as compensation for serving as a mentor. Because the purpose of the mentor/mentee match is to acclimate, the mentee and to provide necessary assistance toward the end of quality instruction, the Board and the Association agree the relationship shall not, in any fashion, be a matter included in the evaluation of the mentor teacher or the mentee. Neither the mentor teacher nor the mentee shall be permitted to participate in any manner related to the evaluation of the other. Further, the mentor teacher shall not be called as a witness in any grievance or administrative hearing.

involving the mentee nor shall the mentee be called as a witness in any grievance or administrative hearing involving the mentor teacher regarding evaluations.

### SECTION 3.1 - ACADEMIC FREEDOM

- A. The parties seek to educate young people in the democratic tradition, to foster recognition of individual freedom and social responsibility, to inspire meaningful awareness of and respect for the Constitution and Bill of Rights, and to instill an appreciation for the values of individuals. It is recognized that these democratic values can best be transmitted in an atmosphere which is free from censorship and artificial restraints upon free inquiry and learning, and in which academic freedom for teacher and student is encouraged.
- B. Academic freedom shall be guaranteed to teachers, and no special limitations shall be placed upon study, investigation, presenting and interpreting facts and ideas concerning man, human society, the physical and biological world and other branches of learning subject to accepted standards of professional responsibility.
- C. Freedom of individual expression will be encouraged and fair procedures will be developed to safeguard the legitimate interest of the schools and to exhibit by appropriate examples the basic objectives of a democratic society.

### SECTION 3.2 - STUDENT DISCIPLINE AND TEACHER PROTECTION

- A. Since the teacher's authority and effectiveness in his/her classroom are undermined when students discover there is insufficient administrative backing and support of the teacher, the Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. Whenever it appears a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, physicians, or other professional persons, the Board will take reasonable steps to provide such services.
- B. It is recognized that discipline problems are less likely to occur in classes which are well taught and where a high level of student interest is maintained. It is likewise recognized when discipline problems occur, they may most constructively be dealt with by encouragement, praise, and emphasis upon the child's desirable characteristics. A teacher may use reasonable physical force in the management of a student under the conditions specified in Section 1312 of the Revised School Code.
- C. A teacher may exclude a pupil from one class when the grossness of the offense, the persistence of the misbehavior or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. In such cases, the teacher will furnish the principal, as promptly as his/her teaching obligations will allow, full particulars of the incident.
- D. Suspensions of students from school may be imposed only by a principal or his/her designated representative. School authorities will endeavor to achieve correction of student misbehavior through counseling and interviews with the child and his/her parents when warranted. When a student exhibits serious behavioral issues, the administration and association will incorporate behavioral specialists from the ISD to assist the student and develop an action plan for student interventions.

- E. Any case of assault upon a teacher shall be promptly reported to the Board or its designated representative. MEA will provide legal counsel to advise the teacher of his/her rights and obligations with respect to such assault and shall render reasonable assistance to the teacher in connection with handling of the incident by law enforcement and judicial authorities.
- F. If any teacher is complained against or sued as a result of any action taken by the teacher while in pursuit of his/her employment, MEA will provide legal counsel and render all necessary assistance to the teacher in his/her defense.
- G. Time lost in pursuit of resolution of such a situation shall not be charged against the teacher unless the teacher is found negligent by a court of competent jurisdiction.
- H. A committee of two Board members and two staff members will be formed to determine liability in cases of loss, damage, or destruction of clothing or personal property of teachers while on duty in the school or on school premises.
- I. No action shall be taken upon any concern by a parent of a student directed toward a teacher, nor shall any notice thereof be included in said teacher's personal file unless such matter is promptly reported to the teacher concerned.

### SECTION 3.3 - TEACHING HOURS AND CLASS LOAD

- A. All teachers shall be in their assigned instructional areas and ready for work fifteen minutes before the beginning of classes or attending to instructional responsibilities. Teachers must be in their assigned instructional area(s) a minimum of five (5) minutes before the start of school. Teachers are required to remain at their instructional area of assignment or attending to instructional responsibilities for at least fifteen (15) minutes after the end of classes, with the first five minutes of this time to be spent in their assigned instructional area(s). On Fridays and days preceding a holiday, teachers may leave following the departure of busses, or fifteen (15) minutes following the close of the school day, whichever comes first, unless notified otherwise by the principal. The official school day for teachers will be seven (7) hours thirty (30) minutes, beginning at 7:45 a.m. and ending at 3:15 p.m.
- B. Conferences with parents and other persons interested in the welfare of the child shall be scheduled after or before school hours at a mutually agreeable time for the parties concerned. Teachers shall not be required to hold said conferences without having agreed to the time set. Specifically, if a teacher is absent from a scheduled Parent Teacher conference Night, the teacher must reschedule time to meet with parents within ten (10) calendar days.
- C. Teachers are required to attend regular teachers' meetings as approved on the school calendar. Teachers' meetings shall normally be held on the same day of the week/month throughout the year. Meetings shall be dismissed by 4:00 P.M. unless mutually agreed upon by the administration and the Association, and there shall not be more than one meeting a month except in emergency situations. Special teachers' meetings may be called whenever necessary but attendance shall be mandatory only when said meeting notification is given at least 72 hours in advance. Teachers whose college classes are interrupted, or who are otherwise currently employed in extra or co-curricular activities during this time are excused from special meetings, with prior permission from the principal or superintendent.

- D. The normal weekly teaching load in the middle and high school will be a combination of up to 30 teaching periods and five unassigned preparation periods, or not to exceed five hours thirty (30) minutes of pupil contact per day. Assignment to a supervisory study period shall be considered a teaching period for purposes of this requirement. The normal weekly teaching load in the elementary school will be up to 30 teaching periods, or not to exceed five hours thirty (30) minutes of pupil contact per day. There shall be a minimum of sixty (60) minutes of prep time for all K-12 teachers each day. Prep time shall be used by teachers for planning, assessment review, project preparation, parent phone calls and documentation. It is understood that administrative requests for IEPs and various other meetings take away from teacher prep time.
  
- E. All teachers shall be entitled to a duty-free uninterrupted lunch period of at least 30 minutes, except by mutual agreement of the staff and administration. It is understood that staff meetings held during lunch time take the place of monthly after school meetings.
  
- F. Elementary teachers may use for preparation all time during which their classes are receiving instruction from various teacher specialists. If no such period occurs during either half of a class day, a 15 minute relief period shall be provided. In any event, elementary teachers are to be granted as much non-student contact time as secondary teachers receive.
  
- G. No departure from these norms, except in case of emergency, shall be made without prior consultation with the Association and the administration. In the event of any disagreement between the representatives of the Board and the Association as to need and desirability of such deviation, the matter may be processed through the professional grievance procedure hereinafter set forth.
  
- H. If a teacher shall teach more than the normal teaching load as set forth in this Article, he/she shall receive additional compensation as follows:
  - 1. A percentage increase in the base pay will be provided to a teacher identical to his/her additional work load, if he/she is assigned teaching responsibilities in excess of the normal teaching load and during the regular school year (i.e., a secondary teacher asked to teach a seventh hour would be paid an additional 17% of the base pay.)
  - 2. Teachers requested to substitute for another teacher during their preparation period, may elect to be paid for that hour at their hourly rate of pay, or to take compensatory time.

Items 1 and 2 will apply on a voluntary basis.
  
- I. A teacher engaged during the school day in negotiating on behalf of the Association with any representative of the Board or participating in any professional grievance negotiation, including arbitration, shall be released from his/her regular duties without loss of salary. The Association shall reimburse the district for the cost of substitutes.

SECTION 3.4 - TEACHING CONDITIONS

- A. The parties recognize that optimum school facilities for both student and teacher are desirable to ensure the high quality of education that is the goal of both the Association and the Board. It is also acknowledged that



the primary duty and responsibility of the teacher is to teach, and the organization of the school and the school day should be directed toward ensuring that the energy of the teacher is primarily utilized to this end.

- B. Because the pupil-teacher ratio is an important aspect of an effective educational program, the parties agree that class size should be lowered wherever possible to meet the following optimum standards except in traditional large group instruction or experimental classes where the Association has agreed in writing to exceed these maximums.
- C. The split classroom is defined as a single class with two (2) or more grade levels in it and junior high and senior high classrooms where two (2) or more subjects are being taught during the same time period by a single teacher. Because of the additional preparation this involves, these classrooms shall be limited in size to 80% of the corresponding regular classroom.
- D. Conformity to the Individuals with Disabilities Education Act (I.D.E.A.) will be maintained. The Board will not pay additional compensation for caseload overloads in the district's special education classrooms, but will compensate for individual class size overloads (as defined by the Michigan Administrative Rules for Special Education) in a matter equivalent to 2 times that paid regular education teachers for class size overloads, as outlined in 3.4F.
- The maximum number of students allowed in a section / class is 35. When a section / class reaches 36, the section / class will be split into two sections. Therefore the largest class a teacher will have is 35.
- E. Elementary teachers who are assigned classes which exceed these maximum standards shall receive additional compensation for those days that the class size is actually exceeded.
1. Compensation =  $\frac{\text{Teacher's Base}}{\text{Student Days X maximum students per child per day}}$
  2. Compensation shall be paid on an annual basis.
- F. Secondary teachers' overload payment for each class shall be as follows:
1. Compensation =  $\frac{\text{Teacher's Base}}{\text{Student Days X 5 X maximum load}}$
  2. Compensation shall be paid on an annual basis.
- G. The Board recognizes appropriate texts, library reference facilities, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires, and similar materials are the tools of the teaching profession. The parties will confer from time to time for the purpose of improving the selection and use of such educational tools and the Board undertakes promptly to implement all joint decisions thereon made by its representatives and the Association. The Board agrees at all times to keep the schools reasonably equipped and maintained.
- H. The Board and the Association mutually recognize the importance of continuous use of adequate teaching reference material in maintaining a high level of professional performance. In furtherance of that recognition, the Board shall provide a teacher reference library in the school district and include therein all texts which are reasonably requested by the teachers of the district.

- I. The Board agrees to make available to each school adequate typing, duplicating, stencil and mimeograph facilities. Whenever the administration has available clerical personnel, they will provide that personnel to aid teachers in the preparation of the instructional materials. The Board shall provide:
1. A separate desk for each teacher in the district with a lockable drawer space.
  2. Suitable closet space for each teacher to store coats, overshoes, and personal articles.
  3. Adequate marker-board space in every classroom.
  4. Copies, exclusively for each teacher's use, of all texts used in each of the courses he/she is to teach.
  5. Current reference materials for classrooms at all levels. A current edition of a dictionary shall be provided for use in every classroom.
  6. Adequate attendance books, paper, pencils, pens, chalk, erasers, and other such material required in daily teaching responsibility.
  7. Adequate storage space in each classroom for instructional materials.
  8. Smocks for art and home economics teachers, laboratory coats for laboratory science teachers, and shop coats for vocational and industrial education teachers. Proper laundering services for all said items shall be provided without charge to the teacher.
- J. Under no condition shall a teacher be required to drive a school bus as part of his/her regular assignment.
- K. The Board shall reserve, in each school, adequate professional staff lunchroom and restroom lavatory facilities exclusively for adult use. One room, appropriately furnished, shall be reserved for use as a faculty lounge in which smoking shall NOT be permitted. One room, appropriately furnished, shall, when available, be reserved for use as a faculty workroom in which smoking shall NOT be permitted.
- L. Telephone facilities shall be made available to teachers for their reasonable use, both personal and business. Provisions shall be made for payment of personal toll calls by the individual.
- M. Adequate off-street parking facilities shall be provided and properly maintained and identified for teacher use.
- N. Teachers shall not be required to work under unsafe or hazardous conditions or to perform tasks which endanger their health, safety, or well-being.

#### SECTION 3.5 - JOB DESCRIPTIONS

- A. All positions of employment shall have a job description. The teacher and administration will meet so the teacher may give input into the job descriptions.

#### SECTION 4.1 - PROFESSIONAL DEVELOPMENT AND PERSONAL BUSINESS DAYS

- A. A teacher may apply for professional development days for the purpose of:
  - 1. Visitation to view other instructional techniques or programs; or
  - 2. Conferences, workshops, or seminars conducted by colleges, universities, and other school systems. A teacher may be requested to file a written report within one week of his/her attendance at such a visitation, conference, workshop or seminar. Such days are subject to approval by the administration. Each teacher is entitled to take one (1) such day each contract year at their own discretion. Only those activities approved by the administration will have expenses reimbursed by the district. No more than (4) teachers will be allowed to attend such discretionary day(s) on any one day.
- B. The Board agrees to pay all reasonable actual expenses for teachers attending approved conferences for meals, lodging, registration fees and mileage at the current I.R.S. rate.
- C. Additional expense reimbursement may be authorized at the discretion of the Board/Superintendent.
- D. At the beginning of every school year each teacher shall be credited with four (4) days to be used for the teacher's personal business. A personal business day may be used for any purpose at the discretion of the teacher. A teacher planning to use a personal day, or days, shall present a request to his/her principal at least one week in advance, except in cases of emergency. One unused personal business day may accumulate as a personal business day the next year up to six (6) total; otherwise, unused personal business days shall accumulate as sick leave.
- E. A teacher called for jury duty or to give testimony before any judicial or administrative tribunal shall be compensated for the difference between the teaching pay and the pay received for the performance of such obligation. Absence of this nature shall not be counted against personal business days.
- F. The Association shall be entitled to a total of three (3) school days with pay per year to be utilized by the Association as needed (subject to cancellation due to unavailability of substitutes or other emergencies) provided, however, such time is to be utilized only for the necessary business purposes of the Association and is specifically denied for MERC hearings and arbitration use. The Association shall bear the cost of substitutes required for any of these Association days.
- G. No more than three (3) teachers may take a personal business day at any one time. These shall be granted on a first-come, first-served basis. If substitutes are available, the superintendent may authorize more than three (3) teachers to be absent.

#### SECTION 4.2 - UNPAID LEAVES OF ABSENCE

- A. A military leave of absence shall be granted to any teacher who shall be inducted or shall enlist for military duty in any branch of the United States. Upon return from such leave, a teacher shall be placed at the same position on the salary schedule as he/she would have been had he/she taught in the district during such period.

- B. A leave of absence that falls under the guidelines of the Family and Medical Leave Act shall be guided by the regulations under that Act.
- C. A general leave of absence without pay or advancement on the salary schedule may be granted upon approval by the Board. A teacher granted such leave shall return to the salary schedule receiving full increments up to the time of the leave, but not during said leave.
- D. A general leave of absence of one or two years without pay or advancement on the salary schedule shall be granted by the Board for the purpose of participating in exchange teaching programs; foreign or military teaching programs; the Peace Corps, Teacher Corps or Job Corps; study at an accredited college or university reasonably related to his or her professional responsibilities; or for campaigning for or serving in a public office.
- E. Provided that the medical insurance carrier will so allow, teachers on a general leave of absence will be able to continue, at their expense, medical benefits for a period of up to one year.
- F. A teacher granted such leave shall return to the salary schedule receiving full increments up to the time of the leave, but not during said leave.
- G. A teacher may have the right to request an extension of any leave covered in this Article for a period not to exceed one (1) additional year (and be added to accumulated sick leave.)
- H. It is agreed that unpaid leaves of absences described in Section 4.2 will be strictly confined to the use stipulated.

#### SECTION 4.3 - ILLNESS AND DISABILITY

- A. At the beginning of each school year, each teacher shall be credited with nine (9) days of leave, the unused portion of which shall accumulate from year to year up to 100 days. The leave days may be taken by a teacher for the following reasons and subject to the following conditions: for personal illness or disability including illness caused by or contributed to by pregnancy, miscarriage, or abortion, childbirth and recovery; for attending to personal or family needs due to a death; or for attending to a member of the family who is ill.
- B. A teacher may use all available leave days credited to him/her for personal illness, up to four days for each occurrence of family needs due to a death, and up to four days for each occurrence of family illness. If so requested, a teacher may reimburse the school for the substitute teacher daily rate of pay for two (2) additional days for each occurrence of family needs due to a death, or family illness.
- C. The Board shall furnish each teacher with a written statement each school year setting forth their total sick leave credit. This shall be completed by October 15th.

- D. A teacher who is unable to teach because of personal illness or disability and who has exhausted all sick leave available shall be granted a leave of absence without pay for a period of one year and at the Board's discretion may be renewed each year upon written request by the teacher. The Board agrees to continue to provide the health insurance benefits provided for by this collective agreement for the waiting period needed for the teacher to become eligible for Long Term Disability not to exceed what is already in 5.1 Insurance, 90 day fill.
- E. Absence due to injury or illness incurred in the course of the teacher's employment shall not be charged against the teacher's sick leave days, and the Board shall pay to such teacher the difference between his/her salary and benefits received under the Michigan Worker's Compensation Act for the first 90 days of such absence. On the sixtieth (60th) day of disability, the Board shall request the paperwork from MESSA and provide for it to be sent to the teacher for placement on Long Term Disability. The teacher will apply for L.T.D. by the eightieth (80th) day of disability. When the teacher has been placed on L.T.D. the Board's responsibility for compensation to the teacher shall cease at that time, or when the teacher, at his or her discretion, has exhausted accumulated sick leave on a proportional basis, whichever comes last. Additional sick leave shall not accumulate.
- F. Because it is very important to the uninterrupted education of the students to have the regular teacher in the classroom each day of the school year, the Board will encourage excellent attendance by providing a \$200 stipend to each teacher who takes zero (0) sick or personal days during any school year.
- G. A teacher leaving the district after at least seven years of service will be paid for unused sick leave in the following manner: 25% of total number of sick days up to one hundred (100) multiplied by that teacher's daily rate.

Teacher's sick days will be capped at 100 total days of accumulation. At the end of each year any days in excess of 100 days will be paid as unused sick leave in the following manner: 25% of total number of sick days multiplied by that teacher's daily rate.

Upon retirement teachers will in writing indicate by May 1st of their last year of employment, to the bookkeeper one of the following options for sick leave payout. 1) Lump sum at the end of the teachers final year of employment, 2) lump sum amount spread over two consecutive years beginning with the next year, and 3) lump sum amount spread over three consecutive years beginning with the next school year.

#### SECTION 4.4 - SICK BANK

- A. A sick bank is hereby established consisting of one (1) day per member per year. Sick days will be contributed by each Association member. Days will stop accumulating when at the beginning of a school year the bank totals more than 180 days. Accumulation will begin again only at the request of the Association.
- B. The local Association will have absolute control in administering this bank. Local Association members wishing to utilize the bank will make application to the local Association. The Superintendent, or his/her designee, shall be a part of the Sick Bank Application Review Committee.
- C. The Board will furnish an annual report to the Association on the status of this bank.

SECTION 5.1 - INSURANCE PROTECTION

- A. The Board shall provide health insurance to each employee with Board contributions per state law. This is equal to the Full State Mandated “hard cap” amount for each year. Any remaining premium costs shall be paid by the employee through payroll deduction. The medical premium for full-time teachers, MESSA PAK Plan A or Plan B protection for a full twelve (12) month period for the teacher and his/her eligible dependents as defined by MESSA and its underwriter, shall be included in the “hard cap” amount. If the insurance premiums fall below the State “hard cap,” the Board will provide to the employee the difference of the cap and insurance premium.

Plan A - For Employees Needing Health Insurance

<i><b>MESSA Choices II</b></i>	Saver Rx	OR	<i><b>MESSA ABC HSA Plan</b></i>	Saver Rx
Deductible:	\$500/\$1000 \$20 OV		Deductible:	\$1300/\$2600

AND

Long Term Disability:	70% of Max Eligible Salary Maximum Monthly Benefit \$5,000.00 Maximum Eligible Monthly Salary \$7,143.00 90 Calendar Days Straight Wait Elimination Period Mental/Nervous Two Years Alcoholism/Drug Two Years Family Social Security Offset \$20,000.00
Life Insurance	
Accidental Death & Dismemberment	\$20,000.00
Vision	VSP-2
Delta Dental	75% 75% 60% Class I, II, III Annual Maximum \$1,000.00 75% Class IV Lifetime Maximum \$1,200.00 Two Cleanings Per Year

Plan B - For Employees Not Needing Health Insurance

Long Term Disability:	70% of Max Eligible Salary Maximum Monthly Benefit \$5,000.00 Maximum Eligible Monthly Salary \$7,143.00 90 Calendar Days Straight Wait Elimination Period Mental/Nervous Two Years Alcoholism/Drug Two Years Family Social Security Offset
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Life Insurance	\$30,000.00
Accidental Death & Dismemberment	\$30,000.00
Vision	VSP 3
Dental	80%
	80%
	80%
	Class I, II, III Annual Maximum
	\$1,000.00
	80%
	Class IV Lifetime Maximum
	\$1,300.00
	Two Cleanings Per Year

The parties agree that it is in the best interest of both parties to annually study and/or adjust health insurance benefit levels and options. Any adjustments shall be made with mutual agreement of both parties and shall not constitute an amendment to or an opening up of the Master agreement.

- B. Teachers not electing health insurance coverage through the school shall receive \$500 per month Cash In Lieu which may be used to purchase insurance options and the remainder placed into the electing member's 403(b) account.
- C. The open enrollment period shall be jointly established by the Board and Association.
- D. For part-time teachers who need health insurance, the Board shall pay a pro rata amount of the applicable Choices II premium for health only based on hours worked. (Example: half-time teacher pays half of the premium and the Board pay half of the premium.)

Part time teachers who do not need health insurance shall receive Plan B full paid.

SECTION 5.2 - PROFESSIONAL COMPENSATION

- A. The basic salaries of teachers covered by this Agreement are set forth in Section 5.3 which is attached to and incorporated in this Agreement.
- B. All teachers newly employed may be given credit on the salary schedule set forth in Section 5.3 for outside teaching experience in any public school in Michigan and other teaching experience for which credit is allowed.
- C. A teacher's hourly rate of pay shall be figured by the following formula:

$$\frac{\text{Base Salary}}{\text{Contract Days} \times 6} = \text{Hourly Rate}$$

The number of contract days shall be determined by the number of days in the school year for which student attendance is counted. This figure is to be determined prior to the first day of school from the contracted school calendar.

Part-time teachers' salary schedule:

Teaching hours	1	2	3	4	5	6
Allotted prep hours	1/6	1/3	1/2	2/3	5/6	1.0
% of Base Pay from Salary Schedule	16.6%	33.3%	50.0%	66.7%	83.0%	100%

Calculation of salary steps for part-time teachers:

Part-time teaching personnel should be advanced upon the salary schedule for teaching experience as follows:

1. Persons teaching an average of three hours per day for the year should receive half increment credit.
2. Persons teaching an average of between one and three hours per day averaged for the year, should receive one-half of one annual increment.
3. Persons averaging less than one teaching hour per day for the year are to receive no salary increment.

#### SECTION 5.3 - SALARY SCHEDULE

##### A. LONGEVITY:

For 18 and 19 credited years of service, the teachers on the BA+20 and MA Degree Schedules will receive 1.04 of the 15th step. For 18 and 19 credited years of service, the teachers on the MA+15 Degree Schedule will receive 1.027 of the 15th step.

For 20 credited years and above of service, the teachers on the BA+20 and MA Degree Schedules will receive 1.0712 of the 15th step. For 20 credited years and above of service, the teachers on the MA+15 Degree Schedule will receive 1.058 of the 15th step.

2017-2020

Teachers eligible for step increases will receive the appropriate step increase, beginning September of each year of the bargaining agreement.

Teacher's that are eligible for longevity will receive that payment as described above. Teachers that are scheduled for a "step increase" will receive the increase as listed below on the salary schedule. Those teachers that are not eligible for either a step increase (year 11, 13, 14, 16) or longevity (year 18, 19, 20) will receive a \$1,500.00 off-schedule stipend. This stipend will be paid on the first pay in January 2018, 2019 and 2020. Employees will have the options to have the money directly deposited into their HSA account.



2017-2020 Salary Scale

	<u>BA</u>	<u>BA20</u>	<u>MA</u>	<u>MA15</u>
1	35,059	35,795	36,522	37,256
2	36,495	37,462	38,381	39,304
3	38,054	39,216	40,369	41,466
4	39,651	41,042	42,457	43,750
5	41,233	42,970	44,652	46,183
6	43,064	44,992	46,967	48,691
7	44,889	47,118	49,414	51,371
8	46,790	49,342	51,989	54,196
9		51,689	54,717	57,175
10		52,771	57,583	60,321
12		53,440	59,631	62,076
15		55,172	61,088	63,825
17		57,378	63,532	65,549
20		59,102	65,439	67,528

2017-2020

Teachers eligible for step increases will receive the appropriate step increase, beginning September of each year of the bargaining agreement. Teachers that are not eligible for a step increase (year 11, 13, 14, 16, 18, 19) will receive a \$1,500.00 off-schedule stipend. This stipend will be paid on the first pay in January 2018, 2019 and 2020. Employees will have the options to have the money directly deposited into their HSA account.

SECTION 5.4 - EXTRA-CURRICULAR

- A. Coaches or sponsors shall continue in their positions from one year to the next, if the activity continues, unless their yearly evaluation calls for dismissal from that assignment. Except in an emergency a teacher once committed to an assignment shall continue in that capacity for the school year or the normal duration of the activity.
- B. Salary shall be paid in a lump sum at the conclusion of each respective season or activity. Exceptions may be granted with prior approval by the Superintendent. Payment will be made when all equipment for the season is inventoried and accounted for to the Athletic Director.
- C. If the Athletic Director is responsible for evaluating teachers, then he or she is a supervisory exclusion under Section 1.3 - Recognition.
- D. Based upon re-appointment to the same extra-curricular position, the following procedure shall be used for calculating extra-curricular salary:
  - 1. Year 1 Extra-Curricular Stipend x BA Step 1 = Salary
  - 2. Year 2 Extra-Curricular Stipend x BA Step 2 = Salary
  - 3. Year 3 Extra-Curricular Stipend x BA Step 3 = Salary

- E. It is understood that incremental advancement is dependent upon continuous service in the same activity to a maximum of three (3) years. Any change from one activity level to another, will cause the individual to revert back to the BA salary base step 1.

<u>ITEM</u>	<u>% of BA Minimum Base (Subject to Above Paragraphs)</u>
Varsity Basketball	11%
J.V. Basketball	8%
Track	8%
J.V. Volleyball	7%
Volleyball	8%
7 <sup>th</sup> Grade Volleyball	6%
8 <sup>th</sup> Grade Volleyball	6%
Golf	8%
Baseball	8%
Softball	8%
7th Grade Basketball	6%
8th Grade Basketball	6%
Senior Class	3.5%
Junior Class	2.5%
Sophomore Class	1.5%
Freshman Class	1.5%
Yearbook	7%
Play Director	2.5%
A.V.	3%
J.V. and Varsity Cheerleading	7%
Junior High Cheerleading (7th & 8th Grade)	6%
Pep Band	2%
Band	1%/Concert or Parade
Athletic Director	13%
Student Council	1%
Computer Coordinator	4%
NHS	1%
OM (four teams)	1% - 1% - 1% - 1%
After School Instructor	@\$30.00 an hour
Cross Country	6% 2014-15, 7% 2015-16, 8% 2016-17 and beyond

The Board and the Association understand that the Board shall determine which extra-curricular activities are offered from year to year.

#### SECTION 5.5 - EARLY RETIREMENT INCENTIVE

- A. Should the Board decide to institute an early retirement incentive, the parties will bargain said incentive.

#### SECTION 6.1 - MISCELLANEOUS PROVISIONS

- A. No polygraph or lie detector device shall be used in any investigation of any teacher.

- B. This Agreement shall constitute the full and complete commitments between both parties and may be altered, changed, added to, deleted from or modified only through the voluntary mutual consent of the parties in written and signed amendment to this Agreement.
- C. Any individual contract between the Board and an individual teacher, heretofore executed, shall be subject to and consistent with the terms and conditions of this Agreement and any individual contract hereafter executed shall be expressly made subject to and consistent with the terms of this or subsequent agreements to be executed by the parties. If an individual contract contains any language inconsistent with this Agreement, this agreement, during its duration, shall be controlling.
- D. If any provision of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.
- E. Copies of this Agreement shall be printed at the expense of the Board and presented to all teachers now employed, hereafter employed or, if requested, considered for employment by the Board.
- F. The Board agrees at all times to maintain an adequate list of substitute teachers. Teachers shall be informed of a telephone number they may call to report unavailability for work. Once a teacher has reported unavailability, it shall be the responsibility of the administration to arrange for a substitute teacher.
- G. Teachers performing school accreditation duties as chairperson(s) shall be receive a stipend in the amount of five hundred dollars (\$500.00) payable at the end of the contract year.

SECTION 6.2 – REORGANIZATIONS ,CONSORTIA AND APPOINTMENT OF EMERGENCY MANAGER

- A. The Board shall notify the Association immediately whenever a district reorganization is contemplated, proposed, or under discussion with any other school district.
- B. Without requesting or requiring an election, new employees and/or new positions resulting from reorganization shall be recognized by the Board as part of this bargaining unit, if the positions would otherwise fall within the general parameters of work performed by members of this bargaining unit.  
  
The Board shall make every effort not to enter into any contract, agreement, or other arrangement with any other school district or other entity whatsoever to combine or jointly provide services which are currently provided or could be provided by members of the Association, without the written authorization and agreement of the Association. Furthermore, without requesting or requiring an election, new employees and/or new positions resulting from reorganization shall be recognized by the Board as part of this bargaining unit, if the positions would otherwise fall within the general parameters of work performed by members of this bargaining unit.
- C. The Board further agrees to use every effort to assure the following:
  - 1. All rights earned by or accruing to employees affected by the reorganization shall be retained by those employees, and the successor Employer shall be bound thereby. No

bargaining unit member shall suffer a reduction in compensation, fringe benefits, hours or other terms or conditions of employment as a result of reorganization.

2. Seniority of all bargaining unit members shall be retained in the case of reorganization. If employees from another district are also included in the reorganization, and become employees of a successor to the Board, all employees will be placed on one seniority list. Each employee shall be accorded seniority based on years of continuous service in the district in which they were most recently employed, excluding time worked in an administrative capacity.
  3. All employees of this district who have tenure status under the Teacher Tenure Act, or who have satisfactorily completed their probationary period and have permanent employee status under this contract, shall be accorded the same status in the successor school district or consortium. Individuals who have not achieved this status will be credited by the successor for time spent in the probationary period while employed in the district.
  4. No employee shall be laid off or reduced in hour as a result of any reorganization.
  6. When bargaining unit members are employed by a consortium, said employees shall be granted the right to return to this bargaining unit with time spent with the consortium credited for seniority and other purposes, if subject to a necessary reduction in personnel by the consortium.
- D. The parties include the following language as required by law. If an emergency financial manager is appointed by the state under PA 4 of 2011, Fiscal Accountability Act, the emergency manager may reject, modify, or terminate the collective bargaining agreement in his/her sole discretion. This authority is a prohibited subject of bargaining under the Public Employment Relations Act (PERA).

SECTION 6.3 - GRIEVANCE REPORT FORM

ALANSON SCHOOL DISTRICT

Date of Filing \_\_\_\_\_

Distribution of form: Teacher submit to Superintendent in duplicate, Association

GRIEVANCE REPORT

BUILDING	ASSIGNMENT	NAME OF GRIEVANT	DATE FILED
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Section 1.10 (B)

Date of meeting with the Superintendent to discuss the grievance \_\_\_\_\_

Date of disposition given orally to the teacher and Association \_\_\_\_\_

STEP I

Section 1.10 (C)

A. Date Cause of Grievance Occurred \_\_\_\_\_

B. Section of Contract Affected \_\_\_\_\_

C. 1. Statement of Grievance \_\_\_\_\_

\_\_\_\_\_

2. Relief Sought \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature Date

D. Date of meeting with the Superintendent to resolve the grievance (1.10 D) \_\_\_\_\_

E. Written disposition by Superintendent (1.10 D) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature Date

F. Position of Grievant and/or Association \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature Date

STEP II

Section 1.10 (E)

A. Date of filing for mediation to the Michigan Employment Relations Commission (MERC)

\_\_\_\_\_

B. Result of Mediation: \_\_\_\_\_

C. Disposition of Superintendent \_\_\_\_\_

\_\_\_\_\_

Signature:

Date:

D. Position of Grievant and/or Association \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature:

Date:

STEP III

Section 1.10 (G)

A. Date Submitted to Arbitration \_\_\_\_\_

B. Disposition and Award of Arbitrator \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

If additional space is needed attach an additional sheet.

All provisions of Section 1.10 of this Agreement will be strictly observed in the settlement of grievances.

SECTION 6.4 - SCHOOL CALENDARS

**Alanson Public Schools 2017-2018 Calendar**

Full Day 8:00am-3:00pm= 420 minutes, Half Day 8:00 am-11:15 pm= 195 minutes

Full Days-168 @ 420=70560, Half Days- 12 @ 195=2340, Total Days 180, Total minutes 72,990 =1,215 hours

**August/  
September  
2017**

Mon	Tues	Wed	Thur	Fri
	29	30	31	1
LD	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

18 days  
1 – ½ day

**October  
2017**

Mon	Tues	Wed	Thur	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

20 days  
2 – ½ day

**November  
2017**

Mon	Tues	Wed	Thur	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

18 days  
1 – ½ days

**December  
2017**

Mon	Tues	Wed	Thur	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

15 days  
1 – ½ days

**January  
2018**

Mon	Tues	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

21 days  
1 – ½ day

**February  
2018**

Mon	Tues	Wed	Thur	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

18 days  
1 – ½ day

**March  
2018**

Mon	Tues	Wed	Thur	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

14 days  
2 – ½ days

**April  
2018**

Mon	Tues	Wed	Thur	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

19 days  
1 – ½ days

**May/June  
2018**

Mon	Tues	Wed	Thur	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	1
4	5	6	7	

25 days  
2 – ½ days

	No School for Students
	½ Day

## **Alanson Public Schools 2017-2018 Calendar**

- August 29-30– No school for students, PD Day
- September 4 – Labor Day
- September 5 – First day of school
- September 29 – ½ day; teacher PD day
- October 12 – ½ day; Parent Teacher Conferences
- October 27 – ½ day; teacher PD
- November 1 – No school for students; teacher PD day
- November 10- End of 1<sup>st</sup> Quarter/MSHS
- November 22- ½ day for Staff & Students
- November 23-24 – Thanksgiving Break
- December 1–End of 1<sup>st</sup> Trimester for Elementary
- December 22 – ½ day for Staff & Students
- December 25 – January 1 – Christmas Break
- January 2 – School Resumes
- January 26 – ½ day; teacher PD day; End of 1<sup>st</sup> Semester/MSHS
- February 16 - ½ day for staff and students
- February 19 – No school, midwinter break
- March 2 –End of 2<sup>nd</sup> Trimester for Elementary
- March 15 – ½ day; Parent Teacher Conferences
- March 22 - ½ day for staff and students
- March 23-April 2 – Spring Break
- April 3 – School Resumes
- April 13- End of 3<sup>rd</sup> Quarter/MSHS
- April 27 – ½ day; teacher PD day
- May 25 – ½ day; teacher PD day; Seniors Last Day
- May 28 – No school; Memorial Day
- June 1 – Graduation @ 6:00
- June 7 – ½ day, Records Day for Teachers



## Alanson Public Schools 2018-2019 Calendar

\*Calendar amended 07/2018 in agreement between the Association and the Administration.

Full Day 8:00am-3:00pm= 420 minutes, Half Day 8:00 am-11:15 pm= 195 minutes

Full Days-171 @ 420=71,820, Half Days- 9 @ 195=1950, Total Days 180, Total minutes 73,575 =1,226.25 hours

### August/ September 2018

19 days  
0 – ½ day

Mon	Tues	Wed	Thur	Fri
27	28	29	30	31
LD	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

### October 2018

21 days  
2 – ½ day

Mon	Tues	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

### November 2018

18 days  
1 – ½ days

Mon	Tues	Wed	Thur	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

### December 2018

14 days  
1 – ½ days

Mon	Tues	Wed	Thur	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

### January 2019

21 days  
1 – ½ day

Mon	Tues	Wed	Thur	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

### February 2019

18 days

Mon	Tues	Wed	Thur	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

### March 2019

13 days  
2 – ½ days

Mon	Tues	Wed	Thur	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

### April 2019

20 days  
1 – ½ days

Mon	Tues	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

### May/June 2019

27 days  
1 – ½ days

Mon	Tues	Wed	Thur	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
3	4	5	6	7
10	11			

	No School for Students
	½ Day

## Alanson Public Schools 2018-2019 Calendar

- August 28 & 29 – No school for students, teacher PD Day
- August 29- Open House 5:30-7:00
- September 3 – Labor Day
- September 4 – First day of school
- October 11 – ½ day; Parent Teacher Conferences
- October 12 – ½ day; teacher PD Day
- November 1 – No school for students; teacher PD day
- November 9- End of 1<sup>st</sup> Quarter/MSHS
- November 21- ½ day for Staff & Students
- November 22-23 – Thanksgiving Break
- November 30 –End of 1<sup>st</sup> Trimester for Elementary
- December 21 – ½ day for Staff & Students
- December 24 – January 1 – Christmas Break
- January 2 – School Resumes
- January 25 – ½ day; teacher PD day; End of 1<sup>st</sup> Semester/MSHS
- February 15 – No School/teacher ½ PD day (8:00-11:15)
- February 18- No School/Mid-Winter Break
- March 1 –End of 2<sup>nd</sup> Trimester for Elementary
- March 14 – ½ day; Parent Teacher Conferences
- March 21- ½ day for Staff & Students
- March 22-April 1 – Spring Break
- April 2 – School Resumes
- April 12- End of 3<sup>rd</sup> Quarter/MSHS
- April 26 – ½ day; teacher PD day
- May 23 – Seniors Last Day
- May 24-No school/Teacher ½ PD day (8:00-11:15)
- May 27 – No school; Memorial Day
- May 31 – Graduation @ 6:00
- June 11 – ½ for students & Records Day for Teachers

## Alanson Public Schools 2019-2020 Calendar

\*Calendar amended 07/2018 in agreement between the Association and the Administration.

Full Day 8:00am-3:00pm= 420 minutes, Half Day 8:00 am-11:15 pm= 195 minutes

Full Days-170 @ 420=71400, Half Days- 10 @ 195=1950, Total Days 180, Total minutes 73,350 =1,222.5 hours

### August/ September 2019

20 days  
0 – ½ day

Mon	Tues	Wed	Thur	Fri
26	27	28	29	30
LD	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

### March 2020

17 days  
2 – ½ days

Mon	Tues	Wed	Thur	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

### October 2019

21 days  
2 – ½ day

Mon	Tues	Wed	Thur	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

### April 2020

17 days  
1 – ½ days

Mon	Tues	Wed	Thur	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

### November 2019

17 days  
1 – ½ days

Mon	Tues	Wed	Thur	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

### May/June 2020

27 days  
2 – ½ days

Mon	Tues	Wed	Thur	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
1	2	3	4	5
8	9	10	11	12

### December 2019

14 days  
1 – ½ days

Mon	Tues	Wed	Thur	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

### January 2020

19 days  
1 – ½ day

Mon	Tues	Wed	Thur	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

### February 2020

18 days

Mon	Tues	Wed	Thur	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

	No School for Students
	½ Day

## **Alanson Public Schools 2019-2020 Calendar**

- August 27 & 28 – No school for students, PD Day
- August 28- Open House 5:30-7:00
- September 2 – Labor Day
- September 3 – First day of school
- October 10 – ½ day; Parent Teacher Conferences
- October 11 – ½ day; teacher PD
- November 6 – No school for students; teacher PD day
- November 8- End of 1<sup>st</sup> Quarter/MSHS
- November 27- ½ day for Staff & Students
- November 28-29 – Thanksgiving Break
- November 27–End of 1<sup>st</sup> Trimester for Elementary
- December 20 – ½ day for Staff & Students
- December 23 – January 3- Christmas Break
- January 6 – School Resumes
- January 31– ½ day; teacher PD day; End of 1<sup>st</sup> Semester/MSHS
- February 14 – No School/Teacher ½ PD (8:00-11:15)
- February 17- No School/Mid-Winter Break
- March 6 –End of 2<sup>nd</sup> Trimester for Elementary
- March 19 – ½ day; Parent Teacher Conferences
- March 26- ½ day for Staff & Students
- March 27-April 6 – Spring Break
- April 7 – School Resumes
- April 10- End of 3<sup>rd</sup> Quarter/MSHS
- April 24 – ½ day; teacher PD day
- May 21 – Seniors Last Day
- May 22-No school/Teacher ½ PD day (8:00-11:15)
- May 25 – No school; Memorial Day
- May 29 – Graduation @ 6:00
- June 11 – ½ for students & Records Day for Teachers
- June 12 – ½ day for staff and students