



4/18/18

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Bradford Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cheryl Paull for assistance.

The AER is available for you to review electronically by visiting the following web site [www.bradfordacademy.com](http://www.bradfordacademy.com), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Over the last three years, student achievement scores in most grade levels and content areas improved, reflecting academic growth. Despite these improvements, some students remain below state and national norms in terms of proficiency and college readiness benchmarks. Over the next three years, BA will strive to increase the number of students who are at or above grade level in all content areas and we will focus on our lowest 30%, as well as on our students serviced through the resource room personnel (17% of our entire population this year, at high school level). This school year we have continued using NWEA testing and even though growth is typically visible, we know we have to maintain this growth momentum, in order to notice the proposed achievement. We have also increased the length of instructional time provided to our students through lengthening the school day, providing afterschool tutoring and implementing individualized small group instruction. We do have a plan of achievement goals, per grade level, per subject tested that will increase the focus and accountability as well.

For the two most recent years, Bradford Academy assigns students to age appropriate classrooms upon enrollment. Our 3-5 year school improvement plan is updated annually and analyzed at that time by our school improvement team.



Bradford Academy does not have specialized schools. Copies of the core curriculum can be found in the school office. The curriculum is based on the Common Core State Standards and Michigan Merit Curriculum and does not vary from the state requirements. Our aggregate student achievement results for local competency tests or nationally normed achievements tests are provided in the included (AER Report) information and used to lead targeted instruction and promote student achievement. 40% of our students were represented by parents/guardians at parent-teacher conferences.

During the 2016-17 academic school year Bradford Academy High School provided dual enrollment opportunities for three students (4% of the Senior class and .95% of the overall student population), who also receive a score leading to college credit. BAHS offered Advanced Placement courses in AP History, AP English and AP Calculus, and we will offer AP Government and Politics, AP Language, AP Literature, AP Calculus and AP World History for the 18-19 school year. There were 30 students, 6% of our student population, enrolled in these courses, and 50% of these students have received a score leading to college credits.

Bradford Academy believes that our primary responsibility to your child is to prepare them to be Career and College Ready and to have the knowledge and skills necessary to be a leader, a lifelong learner, and a successful individual with a well-rounded character. We look forward to our continued partnership with our parents and community.

Sincerely,

*Cheryl J. Paul*

Cheryl Paul  
HS Principal

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	7.4%	7.4%	2.5%	4.9%	21.0%	71.6%
ELA	3rd Grade Content	All Students	2016-17	44.1%	10.5%	10.5%	3.9%	6.6%	19.7%	69.7%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	6.3%	6.3%	1.3%	5.1%	21.5%	72.2%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	11.0%	11.0%	4.1%	6.8%	20.5%	68.5%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	49.5%	7.9%	7.9%	2.6%	5.3%	13.2%	78.9%
ELA	3rd Grade Content	Female	2016-17	47.7%	9.1%	9.1%	4.5%	4.5%	25.0%	65.9%
ELA	3rd Grade Content	Male	2015-16	42.6%	7.0%	7.0%	2.3%	4.7%	27.9%	65.1%
ELA	3rd Grade Content	Male	2016-17	40.7%	12.5%	12.5%	3.1%	9.4%	12.5%	75.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	5.8%	5.8%	1.4%	4.3%	20.3%	73.9%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	10.9%	10.9%	3.1%	7.8%	17.2%	71.9%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	18.8%	18.8%	6.9%	11.9%	11.9%	69.3%
ELA	4th Grade Content	All Students	2016-17	44.2%	22.6%	22.6%	9.7%	12.9%	23.7%	53.8%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	19.4%	19.4%	7.1%	12.2%	10.2%	70.4%
ELA	4th Grade Content	Black or African American	2016-17	19.2%	20.0%	20.0%	8.9%	11.1%	24.4%	55.6%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10	<10

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Female	2015-16	50.9%	22.2%	22.2%	9.3%	13.0%	13.0%	64.8%
ELA	4th Grade Content	Female	2016-17	48.6%	31.8%	31.8%	13.6%	18.2%	13.6%	54.5%
ELA	4th Grade Content	Male	2015-16	41.8%	14.9%	14.9%	4.3%	10.6%	10.6%	74.5%
ELA	4th Grade Content	Male	2016-17	39.9%	14.3%	14.3%	6.1%	8.2%	32.7%	53.1%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	17.5%	17.5%	5.2%	12.4%	12.4%	70.1%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	23.4%	23.4%	10.4%	13.0%	26.0%	50.6%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
ELA	5th Grade Content	All Students	2015-16	50.6%	20.4%	20.4%	1.1%	19.4%	22.6%	57.0%
ELA	5th Grade Content	All Students	2016-17	51.1%	20.4%	20.4%	2.9%	17.5%	12.6%	67.0%
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	21.1%	21.1%	1.1%	20.0%	22.2%	56.7%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Black or African American	2016-17	24.8%	20.0%	20.0%	3.0%	17.0%	13.0%	67.0%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	55.8%	28.0%	28.0%	2.0%	26.0%	32.0%	40.0%
ELA	5th Grade Content	Female	2016-17	56.0%	22.6%	22.6%	5.7%	17.0%	11.3%	66.0%
ELA	5th Grade Content	Male	2015-16	45.5%	11.6%	11.6%	0.0%	11.6%	11.6%	76.7%
ELA	5th Grade Content	Male	2016-17	46.2%	18.0%	18.0%	0.0%	18.0%	14.0%	68.0%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	22.5%	22.5%	0.0%	22.5%	21.3%	56.3%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	21.5%	21.5%	2.2%	19.4%	12.9%	65.6%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	9.1%	9.1%	0.0%	9.1%	9.1%	81.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	0.0%	0.0%	0.0%	0.0%	10.0%	90.0%
ELA	6th Grade Content	All Students	2015-16	45.0%	9.9%	9.9%	0.9%	9.0%	23.4%	66.7%
ELA	6th Grade Content	All Students	2016-17	43.6%	17.2%	17.2%	1.0%	16.2%	20.2%	62.6%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	9.5%	9.5%	1.0%	8.6%	23.8%	66.7%
ELA	6th Grade Content	Black or African American	2016-17	19.3%	18.1%	18.1%	1.1%	17.0%	20.2%	61.7%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	49.8%	12.1%	12.1%	0.0%	12.1%	27.6%	60.3%
ELA	6th Grade Content	Female	2016-17	48.7%	23.1%	23.1%	0.0%	23.1%	25.0%	51.9%
ELA	6th Grade Content	Male	2015-16	40.4%	7.5%	7.5%	1.9%	5.7%	18.9%	73.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Male	2016-17	38.7%	10.6%	10.6%	2.1%	8.5%	14.9%	74.5%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	8.4%	8.4%	1.1%	7.4%	22.1%	69.5%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	17.9%	17.9%	1.2%	16.7%	20.2%	61.9%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	0.0%	0.0%	0.0%	0.0%	6.3%	93.8%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	7.1%	7.1%	0.0%	7.1%	14.3%	78.6%
ELA	7th Grade Content	All Students	2015-16	47.1%	11.0%	11.0%	2.0%	9.0%	18.0%	71.0%
ELA	7th Grade Content	All Students	2016-17	44.8%	9.9%	9.9%	0.0%	9.9%	16.2%	73.9%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	11.1%	11.1%	2.0%	9.1%	17.2%	71.7%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	9.4%	9.4%	0.0%	9.4%	16.0%	74.5%
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Female	2015-16	53.8%	9.8%	9.8%	2.0%	7.8%	25.5%	64.7%
ELA	7th Grade Content	Female	2016-17	50.9%	13.1%	13.1%	0.0%	13.1%	26.2%	60.7%
ELA	7th Grade Content	Male	2015-16	40.6%	12.2%	12.2%	2.0%	10.2%	10.2%	77.6%
ELA	7th Grade Content	Male	2016-17	39.1%	6.0%	6.0%	0.0%	6.0%	4.0%	90.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	11.6%	11.6%	2.1%	9.5%	16.8%	71.6%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	8.6%	8.6%	0.0%	8.6%	14.0%	77.4%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	10.0%	10.0%	0.0%	10.0%	0.0%	90.0%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	All Students	2015-16	48.9%	13.1%	13.1%	0.0%	13.1%	37.4%	49.5%
ELA	8th Grade Content	All Students	2016-17	48.0%	11.6%	11.6%	1.1%	10.5%	37.9%	50.5%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	12.4%	12.4%	0.0%	12.4%	38.1%	49.5%
ELA	8th Grade Content	Black or African American	2016-17	24.0%	11.8%	11.8%	1.1%	10.8%	37.6%	50.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	54.9%	16.7%	16.7%	0.0%	16.7%	45.0%	38.3%
ELA	8th Grade Content	Female	2016-17	54.9%	13.6%	13.6%	0.0%	13.6%	40.9%	45.5%
ELA	8th Grade Content	Male	2015-16	43.0%	8.5%	8.5%	0.0%	8.5%	27.7%	63.8%
ELA	8th Grade Content	Male	2016-17	41.4%	9.8%	9.8%	2.0%	7.8%	35.3%	54.9%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	12.0%	12.0%	0.0%	12.0%	37.0%	51.1%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	11.9%	11.9%	1.2%	10.7%	38.1%	50.0%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	8.6%	8.6%	2.5%	6.2%	19.8%	71.6%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	14.5%	14.5%	1.3%	13.2%	28.9%	56.6%

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Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	7.6%	7.6%	1.3%	6.3%	20.3%	72.2%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	15.1%	15.1%	1.4%	13.7%	30.1%	54.8%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	43.7%	2.6%	2.6%	2.6%	0.0%	21.1%	76.3%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	11.4%	11.4%	0.0%	11.4%	43.2%	45.5%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	14.0%	14.0%	2.3%	11.6%	18.6%	67.4%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	18.8%	18.8%	3.1%	15.6%	9.4%	71.9%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	5.8%	5.8%	1.4%	4.3%	20.3%	73.9%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	9.4%	9.4%	1.6%	7.8%	26.6%	64.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	6.9%	6.9%	1.0%	5.9%	31.7%	61.4%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	6.5%	6.5%	2.2%	4.3%	37.6%	55.9%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	7.1%	7.1%	1.0%	6.1%	31.6%	61.2%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	5.6%	5.6%	1.1%	4.4%	36.7%	57.8%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	5.6%	5.6%	0.0%	5.6%	22.2%	72.2%
Mathematics	4th Grade Content	Female	2016-17	39.6%	6.8%	6.8%	2.3%	4.5%	36.4%	56.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Male	2015-16	45.8%	8.5%	8.5%	2.1%	6.4%	42.6%	48.9%
Mathematics	4th Grade Content	Male	2016-17	44.2%	6.1%	6.1%	2.0%	4.1%	38.8%	55.1%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	5.2%	5.2%	1.0%	4.1%	32.0%	62.9%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	5.2%	5.2%	1.3%	3.9%	37.7%	57.1%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	7.7%	7.7%	0.0%	7.7%	15.4%	76.9%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	18.2%	18.2%	0.0%	18.2%	18.2%	63.6%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	0.0%	0.0%	0.0%	0.0%	3.2%	96.8%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	4.9%	4.9%	1.0%	3.9%	14.6%	80.6%
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	0.0%	0.0%	0.0%	0.0%	3.3%	96.7%
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	5.0%	5.0%	1.0%	4.0%	15.0%	80.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	31.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Female	2016-17	32.6%	5.7%	5.7%	1.9%	3.8%	17.0%	77.4%
Mathematics	5th Grade Content	Male	2015-16	35.8%	0.0%	0.0%	0.0%	0.0%	6.8%	93.2%
Mathematics	5th Grade Content	Male	2016-17	37.4%	4.0%	4.0%	0.0%	4.0%	12.0%	84.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	0.0%	0.0%	0.0%	0.0%	3.7%	96.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	4.3%	4.3%	1.1%	3.2%	15.1%	80.6%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	10.0%	10.0%	0.0%	10.0%	20.0%	70.0%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	0.9%	0.9%	0.0%	0.9%	17.1%	82.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	All Students	2016-17	34.2%	0.0%	0.0%	0.0%	0.0%	13.3%	86.7%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	0.0%	0.0%	0.0%	0.0%	17.1%	82.9%
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	0.0%	0.0%	0.0%	0.0%	12.9%	87.1%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	31.4%	0.0%	0.0%	0.0%	0.0%	19.0%	81.0%
Mathematics	6th Grade Content	Female	2016-17	33.1%	0.0%	0.0%	0.0%	0.0%	15.4%	84.6%
Mathematics	6th Grade Content	Male	2015-16	34.1%	1.9%	1.9%	0.0%	1.9%	15.1%	83.0%
Mathematics	6th Grade Content	Male	2016-17	35.2%	0.0%	0.0%	0.0%	0.0%	10.9%	89.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	1.1%	1.1%	0.0%	1.1%	14.7%	84.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	0.0%	0.0%	0.0%	0.0%	13.1%	86.9%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	0.0%	7.1%	92.9%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	4.9%	4.9%	0.0%	4.9%	13.6%	81.6%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	2.7%	2.7%	0.0%	2.7%	17.1%	80.2%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	4.9%	4.9%	0.0%	4.9%	13.7%	81.4%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1.9%	1.9%	0.0%	1.9%	17.0%	81.1%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	34.5%	3.8%	3.8%	0.0%	3.8%	19.2%	76.9%
Mathematics	7th Grade Content	Female	2016-17	35.1%	0.0%	0.0%	0.0%	0.0%	23.0%	77.0%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Male	2015-16	36.1%	5.9%	5.9%	0.0%	5.9%	7.8%	86.3%
Mathematics	7th Grade Content	Male	2016-17	37.3%	6.0%	6.0%	0.0%	6.0%	10.0%	84.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	5.1%	5.1%	0.0%	5.1%	13.3%	81.6%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	2.2%	2.2%	0.0%	2.2%	11.8%	86.0%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	1.9%	1.9%	0.0%	1.9%	12.1%	86.0%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	4.2%	4.2%	0.0%	4.2%	11.5%	84.4%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	1.9%	1.9%	0.0%	1.9%	12.4%	85.7%
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	4.3%	4.3%	0.0%	4.3%	11.7%	84.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	34.1%	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%
Mathematics	8th Grade Content	Female	2016-17	35.2%	2.3%	2.3%	0.0%	2.3%	9.1%	88.6%
Mathematics	8th Grade Content	Male	2015-16	31.4%	4.3%	4.3%	0.0%	4.3%	6.4%	89.4%
Mathematics	8th Grade Content	Male	2016-17	31.8%	5.8%	5.8%	0.0%	5.8%	13.5%	80.8%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	0.0%	0.0%	0.0%	0.0%	12.0%	88.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	4.7%	4.7%	0.0%	4.7%	8.2%	87.1%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	All Students	2015-16	14.7%	2.0%	2.0%	0.0%	2.0%	17.8%	80.2%
Science	4th Grade Content	All Students	2016-17	14.6%	3.2%	3.2%	1.1%	2.2%	10.8%	86.0%
Science	4th Grade Content	Black or African American	2015-16	2.4%	2.0%	2.0%	0.0%	2.0%	18.4%	79.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Black or African American	2016-17	2.8%	2.2%	2.2%	0.0%	2.2%	10.0%	87.8%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	1.9%	1.9%	0.0%	1.9%	14.8%	83.3%
Science	4th Grade Content	Female	2016-17	12.6%	2.3%	2.3%	0.0%	2.3%	9.1%	88.6%
Science	4th Grade Content	Male	2015-16	16.4%	2.1%	2.1%	0.0%	2.1%	21.3%	76.6%
Science	4th Grade Content	Male	2016-17	16.5%	4.1%	4.1%	2.0%	2.0%	12.2%	83.7%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	2.1%	2.1%	0.0%	2.1%	16.5%	81.4%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	2.6%	2.6%	0.0%	2.6%	11.7%	85.7%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	All Students	2015-16	23.9%	2.0%	2.0%	0.0%	2.0%	6.1%	91.9%
Science	7th Grade Content	All Students	2016-17	22.7%	1.8%	1.8%	1.8%	0.0%	10.8%	87.4%
Science	7th Grade Content	Black or African American	2015-16	5.4%	2.0%	2.0%	0.0%	2.0%	6.1%	91.8%
Science	7th Grade Content	Black or African American	2016-17	5.1%	0.9%	0.9%	0.9%	0.0%	11.3%	87.7%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	22.6%	2.0%	2.0%	0.0%	2.0%	5.9%	92.2%
Science	7th Grade Content	Female	2016-17	21.2%	0.0%	0.0%	0.0%	0.0%	16.4%	83.6%
Science	7th Grade Content	Male	2015-16	25.1%	2.1%	2.1%	0.0%	2.1%	6.3%	91.7%
Science	7th Grade Content	Male	2016-17	24.3%	4.0%	4.0%	4.0%	0.0%	4.0%	92.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	2.1%	2.1%	0.0%	2.1%	6.4%	91.5%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	1.1%	1.1%	1.1%	0.0%	10.8%	88.2%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	10.0%	90.0%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	All Students	2015-16	33.0%	0.8%	0.8%	0.0%	0.8%	6.2%	93.0%
Science	11th Grade Content	All Students	2016-17	33.6%	4.6%	4.6%	0.9%	3.7%	11.0%	84.4%
Science	11th Grade Content	Black or African American	2015-16	8.3%	0.8%	0.8%	0.0%	0.8%	6.4%	92.8%
Science	11th Grade Content	Black or African American	2016-17	8.4%	5.0%	5.0%	1.0%	4.0%	11.9%	83.2%
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	29.8%	0.0%	0.0%	0.0%	0.0%	5.0%	95.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Female	2016-17	30.9%	5.7%	5.7%	1.9%	3.8%	11.3%	83.0%
Science	11th Grade Content	Male	2015-16	36.3%	1.4%	1.4%	0.0%	1.4%	7.2%	91.3%
Science	11th Grade Content	Male	2016-17	36.3%	3.6%	3.6%	0.0%	3.6%	10.7%	85.7%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	0.9%	0.9%	0.0%	0.9%	5.4%	93.7%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	4.6%	4.6%	1.1%	3.4%	11.5%	83.9%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	0.0%	0.0%	0.0%	0.0%	5.6%	94.4%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	1.1%	1.1%	0.0%	1.1%	39.8%	59.1%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	1.0%	1.0%	0.0%	1.0%	42.7%	56.3%
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	1.1%	1.1%	0.0%	1.1%	38.9%	60.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	1.0%	1.0%	0.0%	1.0%	42.0%	57.0%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	16.7%	2.0%	2.0%	0.0%	2.0%	42.0%	56.0%
Social Studies	5th Grade Content	Female	2016-17	19.3%	0.0%	0.0%	0.0%	0.0%	49.1%	50.9%
Social Studies	5th Grade Content	Male	2015-16	21.0%	0.0%	0.0%	0.0%	0.0%	37.2%	62.8%
Social Studies	5th Grade Content	Male	2016-17	23.9%	2.0%	2.0%	0.0%	2.0%	36.0%	62.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	1.3%	1.3%	0.0%	1.3%	40.0%	58.8%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	1.1%	1.1%	0.0%	1.1%	43.0%	55.9%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	1.9%	1.9%	0.0%	1.9%	29.9%	68.2%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	3.2%	3.2%	0.0%	3.2%	25.5%	71.3%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	1.9%	1.9%	0.0%	1.9%	29.5%	68.6%
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	3.3%	3.3%	0.0%	3.3%	26.1%	70.7%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	26.0%	1.7%	1.7%	0.0%	1.7%	30.0%	68.3%
Social Studies	8th Grade Content	Female	2016-17	28.6%	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%
Social Studies	8th Grade Content	Male	2015-16	32.6%	2.1%	2.1%	0.0%	2.1%	29.8%	68.1%
Social Studies	8th Grade Content	Male	2016-17	34.0%	6.0%	6.0%	0.0%	6.0%	26.0%	68.0%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	1.1%	1.1%	0.0%	1.1%	29.3%	69.6%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	3.6%	3.6%	0.0%	3.6%	27.7%	68.7%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	5.4%	5.4%	0.0%	5.4%	55.8%	38.8%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	5.7%	5.7%	1.0%	4.8%	52.4%	41.9%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	5.6%	5.6%	0.0%	5.6%	56.8%	37.6%
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	5.2%	5.2%	1.0%	4.1%	51.5%	43.3%
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	39.1%	3.3%	3.3%	0.0%	3.3%	60.0%	36.7%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Female	2016-17	41.8%	5.9%	5.9%	2.0%	3.9%	56.9%	37.3%
Social Studies	11th Grade Content	Male	2015-16	47.1%	7.2%	7.2%	0.0%	7.2%	52.2%	40.6%
Social Studies	11th Grade Content	Male	2016-17	50.2%	5.6%	5.6%	0.0%	5.6%	48.1%	46.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	5.4%	5.4%	0.0%	5.4%	57.7%	36.9%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	3.6%	3.6%	1.2%	2.4%	54.2%	42.2%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	0.0%	0.0%	0.0%	0.0%	45.8%	54.2%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bradford Academy	2015-16	Total Score	All Students	795.5	N/A	<10	<5%	124	>95%	127
Bradford Academy	2016-17	Total Score	All Students	824.6	N/A	<10	<5%	106	>95%	108
Bradford Academy	2015-16	Total Score	Black or African American	799.5	N/A	<10	<5%	120	>95%	123
Bradford Academy	2016-17	Total Score	Black or African American	823.7	N/A	<10	<5%	98	>95%	100
Bradford Academy	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Bradford Academy	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Bradford Academy	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Bradford Academy	2015-16	Total Score	Female	786.7	N/A	<10	<5%	57	>95%	58
Bradford Academy	2016-17	Total Score	Female	843.8	N/A	<10	<5%	52	>95%	53
Bradford Academy	2015-16	Total Score	Male	802.9	N/A	<10	<5%	67	>95%	69
Bradford Academy	2016-17	Total Score	Male	806.2	N/A	<10	<5%	54	>95%	55
Bradford Academy	2015-16	Total Score	Economically Disadvantaged	794.3	N/A	<10	<5%	106	>95%	109
Bradford Academy	2016-17	Total Score	Economically Disadvantaged	827.2	N/A	<10	<5%	85	>95%	86

## Annual Education Report Bradford Academy (09292)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bradford Academy	2015-16	Total Score	Not Economically Disadvantaged	802.8	N/A	<10	<5%	18	>95%	18
Bradford Academy	2016-17	Total Score	Not Economically Disadvantaged	814.5	N/A	<10	<5%	21	>95%	22
Bradford Academy	2015-16	Total Score	Not English Learners	795.5	N/A	<10	<5%	124	>95%	127
Bradford Academy	2016-17	Total Score	Not English Learners	824.6	N/A	<10	<5%	106	>95%	108
Bradford Academy	2015-16	Total Score	Not Migrant	795.5	N/A	<10	<5%	124	>95%	127
Bradford Academy	2016-17	Total Score	Not Migrant	824.6	N/A	<10	<5%	106	>95%	108
Bradford Academy	2015-16	Total Score	Students With Disabilities	726.8	N/A	<10	<5%	25	>95%	25
Bradford Academy	2016-17	Total Score	Students With Disabilities	752.4	N/A	<10	<5%	17	>95%	17
Bradford Academy	2015-16	Total Score	Students Without Disabilities	812.4	N/A	<10	<5%	99	>95%	102
Bradford Academy	2016-17	Total Score	Students Without Disabilities	838.1	N/A	<10	<5%	89	>95%	91
Bradford Academy	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Bradford Academy	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10

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### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bradford Academy	2015-16	Total Score	Not Homeless	795.4	N/A	<10	<5%	122	>95%	125
Bradford Academy	2016-17	Total Score	Not Homeless	823.5	N/A	<10	<5%	105	>95%	107
Bradford Academy	2015-16	Evidence-Based Reading and Writing	All Students	406.2	480	17	13.4%	110	86.6%	127
Bradford Academy	2016-17	Evidence-Based Reading and Writing	All Students	423.0	480	17	15.7%	91	84.3%	108
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Black or African American	408.3	480	17	13.8%	106	86.2%	123
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Black or African American	422.1	480	15	15.0%	85	85.0%	100
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Female	408.6	480	<10	15.5%	49	84.5%	58

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Female	438.1	480	10	18.9%	43	81.1%	53
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Male	404.2	480	<10	11.6%	61	88.4%	69
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Male	408.4	480	<10	12.7%	48	87.3%	55
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	406.0	480	14	12.8%	95	87.2%	109
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	426.6	480	13	15.1%	73	84.9%	86
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	407.8	480	<10	16.7%	15	83.3%	18
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	408.6	480	<10	18.2%	18	81.8%	22
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Not English Learners	406.2	480	17	13.4%	110	86.6%	127
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Not English Learners	423.0	480	17	15.7%	91	84.3%	108
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Not Migrant	406.2	480	17	13.4%	110	86.6%	127

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Not Migrant	423.0	480	17	15.7%	91	84.3%	108
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	360.8	480	<10	<5%	25	>95%	25
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	380.0	480	<10	<5%	17	>95%	17
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	417.4	480	17	16.7%	85	83.3%	102
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	431.0	480	17	18.7%	74	81.3%	91
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Bradford Academy	2015-16	Evidence-Based Reading and Writing	Not Homeless	405.4	480	17	13.6%	108	86.4%	125
Bradford Academy	2016-17	Evidence-Based Reading and Writing	Not Homeless	422.1	480	16	15.0%	91	85.0%	107
Bradford Academy	2015-16	Mathematics	All Students	389.3	530	<10	<5%	123	>95%	127

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bradford Academy	2016-17	Mathematics	All Students	401.7	530	<10	<5%	105	>95%	108
Bradford Academy	2015-16	Mathematics	Black or African American	391.2	530	<10	<5%	119	>95%	123
Bradford Academy	2016-17	Mathematics	Black or African American	401.6	530	<10	<5%	97	>95%	100
Bradford Academy	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Bradford Academy	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Bradford Academy	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Bradford Academy	2015-16	Mathematics	Female	378.1	530	<10	<5%	57	>95%	58
Bradford Academy	2016-17	Mathematics	Female	405.7	530	<10	<5%	52	>95%	53
Bradford Academy	2015-16	Mathematics	Male	398.7	530	<10	<5%	66	>95%	69
Bradford Academy	2016-17	Mathematics	Male	397.8	530	<10	<5%	53	>95%	55
Bradford Academy	2015-16	Mathematics	Economically Disadvantaged	388.3	530	<10	<5%	106	>95%	109
Bradford Academy	2016-17	Mathematics	Economically Disadvantaged	400.6	530	<10	<5%	84	>95%	86



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bradford Academy	2015-16	Mathematics	Not Economically Disadvantaged	395.0	530	<10	5.6%	17	94.4%	18
Bradford Academy	2016-17	Mathematics	Not Economically Disadvantaged	405.9	530	<10	<5%	21	>95%	22
Bradford Academy	2015-16	Mathematics	Not English Learners	389.3	530	<10	<5%	123	>95%	127
Bradford Academy	2016-17	Mathematics	Not English Learners	401.7	530	<10	<5%	105	>95%	108
Bradford Academy	2015-16	Mathematics	Not Migrant	389.3	530	<10	<5%	123	>95%	127
Bradford Academy	2016-17	Mathematics	Not Migrant	401.7	530	<10	<5%	105	>95%	108
Bradford Academy	2015-16	Mathematics	Students With Disabilities	366.0	530	<10	<5%	25	>95%	25
Bradford Academy	2016-17	Mathematics	Students With Disabilities	372.4	530	<10	<5%	17	>95%	17
Bradford Academy	2015-16	Mathematics	Students Without Disabilities	395.0	530	<10	<5%	98	>95%	102
Bradford Academy	2016-17	Mathematics	Students Without Disabilities	407.1	530	<10	<5%	88	>95%	91
Bradford Academy	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Bradford Academy	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bradford Academy	2015-16	Mathematics	Not Homeless	390.0	530	<10	<5%	121	>95%	125
Bradford Academy	2016-17	Mathematics	Not Homeless	401.3	530	<10	<5%	104	>95%	107

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	82.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	60.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	59.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	54.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	77.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Black or African American	2015-16	66.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	44.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	45.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	72.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	78.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	48.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	28.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	72.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	86.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	36.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	87.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	78.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2015-16	57.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	38.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	91.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	66.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	51.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	67.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	25.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	27.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10



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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Bradford Academy (09292)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.3%	18.2%	98.3%	18.2%
All Students	Mathematics	98.7%	39.1%	98.3%	6.5%	98.3%	6.5%
All Students	Science	97.9%	24.9%	98.5%	4.5%	98.5%	4.5%
All Students	Social Studies	97.8%	33.7%	97.2%	4.9%	97.2%	4.9%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	98.3%	17.9%	98.3%	17.9%
Black or African American	Mathematics	97.5%	14.2%	98.3%	6.4%	98.3%	6.4%
Black or African American	Science	96.0%	7.0%	98.4%	4.0%	98.4%	4.0%
Black or African American	Social Studies	95.9%	11.2%	97.1%	4.7%	97.1%	4.7%
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30	<30	<30

## Annual Education Report Bradford Academy (09292)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	N/A	N/A	N/A	N/A
White	Mathematics	99.0%	45.6%	N/A	N/A	N/A	N/A
White	Science	98.4%	29.7%	N/A	N/A	N/A	N/A
White	Social Studies	98.3%	39.7%	N/A	N/A	N/A	N/A
Economically Disadvantaged	ELA	98.2%	33.5%	98.4%	18.3%	98.4%	18.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.5%	5.4%	98.5%	5.4%
Economically Disadvantaged	Science	97.2%	13.0%	98.5%	3.9%	98.5%	3.9%
Economically Disadvantaged	Social Studies	97.0%	18.3%	97.1%	4.2%	97.1%	4.2%

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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	96.5%	22.2%	96.5%	22.2%
Students With Disabilities	Mathematics	97.9%	20.7%	97.4%	15.6%	97.4%	15.6%
Students With Disabilities	Science	96.9%	15.8%	100.0%	8.0%	100.0%	8.0%
Students With Disabilities	Social Studies	95.9%	14.2%	96.1%	12.5%	96.1%	12.5%

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## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	92.06%	92.06%
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	100.00%	100.00%
Black or African American	67.36%	91.74%	91.74%
Hispanic of Any Race	72.60%	100.00%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	100.00%	100.00%
White	83.38%	100.00%	100.00%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	90.20%	90.20%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	88.24%	88.24%
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	68.96%	68.96%

\* All data based on students enrolled for a full academic year.

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## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Bradford Academy	24.88	28.06	96.15	N/A	56.57	100.00	N/A	40.79



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## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	64	35	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	27.3%

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## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	&#8225
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

≠ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0