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BENTON HARBOR CHARTER SCHOOL ACADEMY Annual Education Report (AER) Cover Letter

7 March, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Benton Harbor Charter School Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact our Office Manager Denisha Hudson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.bentonharborcharter.com, or you may review a copy in the main office at the school. We will be sharing this report at the next scheduled parent night.

These reports contain the following information:

Data for 2016-17 and 2017-18 school years

2016-2017 SY School Index		2017-2018 SY School Index	
Overall	50.05	Overall	38.16
Growth	56.16	Growth	38.15
School Quality & School Success	91.48	School Quality & School Success	64.82
Proficiency	19.46	Proficiency	21.04
Assessment Participation	100	Assessment Participation	100

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.



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Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

• Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

• Provides information on school quality, climate and safety

Review the table below listing our school. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

- * Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:
- TSI The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

BENTON HARBOR CHARTER SCHOOL ACADEMY has not been identified as a school in need of additional support.



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Benton Harbor Charter School Academy has an achievement gap in both math and reading when compared with the State of Michigan average percent of student's proficient according to the MSTEP test. In order to address the concerns with student achievement, the school has worked to improve initial instruction through professional development and collaboration. Areas of focus were student engagement strategies, guided reading literacy training, positive behavior supports, curriculum development, and implementation of trauma informed practices. The school also has worked to improve the multi-tiered system of supports to intervene as needed to improve student learning by reaching students in their areas of academic need. The academy has also worked hard to implement restorative justice practices which have made significant improvements in behavior and school culture.

Educationally yours,

Tim L Harris

Tim Harris School Leader



Subject	Grade	Testing Group	School Year	Percent Student s	Number Student s	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall Y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
ELA		All Students	2016-17	44.1%	46,000	10%	<3	10%	<3	10%	V 3	10%	<3	*	9	*	38
ELA		All Students	2017-18	44.4%	45,377	10%	5	10%	5	10%	<3	10%	*	*	12	*	38
ELA		African	2016-17	19.9%	3,785	10%	<3	10%	3	10%	<3	10%	<3	3 ₽	9	*	34
ELA	Grade	Black or African America n	2017-18	19.2%	3,666	10%	4	10%	4	10%	<3	10%	*	*	9	*	36
ELA	Grade	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*;	*	*	*	*	*	*	*	*	*
ELA	Grade	Two or More Races	2017-18	42.2%	1,967	*	*	* 11 11	*	*	* 1	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group		Percent Student s	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall Y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	20%	<3	20%	<3	20%	√3	20%	V 3		6	*	20
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	20%	3744	20%	3	20%	3	20%:	* 5 6 5	20%	4 1 1 1 1 1 1 1 1 1	*	16
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	20%	<3	20%	<3	20%	3	20%	<3⊩	* ***	3	*	18
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	10%	<3	10%	*	10%	<3	10%	<3	*	8	***	22
ELA	3rd Grade Content	cally	2016-17	29.1%	15,756	10%	V 3	10%	<3	10%	3	10%	<3	********	9	*	38
ELA	3rd Grade Content	Economi cally Disadva ntaged	2017-18	30.3%	17,477	10%	5	10%	5	10%	ß	10%	*	*	12	*	36
ELA	3rd Grade Content	English Learners	are traders, total and the first	34.0%	3,595	*			*					*	*		\$
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	* 1 1 1	*		*	* ***		* -	* 7.000	
ELA	3rd Grade Content	With	2016-17	19.6%	2,238	***	*	*	*	***************************************	*	*	*	*	***************************************		*



Subject	Grade	Testing Group	School Year	Percent Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	Students With Disabiliti es	2017-18	19.2%	2,210	*	*	*	*		*	X	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2017-18	21.8%	468	*		*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	10%	4	10%	4	10%	<3	10%	<3	*	5	*	33
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	10%	<3	10%	*	10%	<3	10%	<3	*	14	*	27
ELA	4th Grade Content	Black or African America n	2016-17	19.2%	3,664	10,3%	4	10,3%	4	10%	<3	10%	<3	12.8%	5	76.9%	30
ELA	4th Grade Content	Black or African America n	2017-18	20,2%	3,803	10%	<3	10%	*	10%	<3	10%	<3	*	13	*	26
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	*	*	*	*	*	*	*	*	* 1 5 1	*	*	* ! .r: pr j.
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	* 17 19 19	*	**	*
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	×	*	5	*	*	*



Subject	Grade	Testing Group	Year	Student s	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall y	Number Partiall y Proficie nt	Proficie	Not
	4th Grade Content	Female	2016-17	48.6%	25,715	20%	V3	20%	*	20%	V ₃	20%	V 3	*	5	* 200	11
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	20%	< 3	20%	*	20%	X M	20%	ď	*	10		15
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	20%	<3	20%	*	20%	<3	20%	< 3	<3	<3	*	22
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	20%	<3	20%	*	20%	V 3	20%	Ø	*	4		12
ELA	4th Grade Content	Economi cally Disadva ntaged	2016-17	28.6%	15,744	10%	4	10%	4	10%	<3	10%	√ 3	*	5		33
ELA.	4th Grade Content	Economi cally Disadva ntaged	2017-18	30.4%	17,664	10%	<3	10%	*	10%	₹	10%	3	*	13	*	26
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856			4				*	*		***************************************	*	
ELA.	4th Grade Content	English Learners		30.6%	3,006	***************************************	*			*	*		*	*	***************************************	*:	
ELA	4th Grade Content	With	2016-17	15.8%	1,893		***************************************	*			**************************************		*			*	*



Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Percent Student s	District Number Student s Proficie nt	Percent Student s	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall y	Number Partiall y Proficie nt	Not Proficie	Not 🚽
ELA	4th Grade Content	Students With Disabiliti es	2017-18	17.6%	2,158	*	*	* 1	*	*	*			*	*	*	*
ELA	4th Grade Content	Homeles s	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*::::::::::::::::::::::::::::::::::::::
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*		*	*	*	*	*	*	*	*	*:	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	16.3%	7	16.3%	7	10%	<3	*	*	39.5%	17	44.2%	19
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	14.0%	6	14.0%	6	10%	3	10%	3	14.0%	6	72.1%	31
ELA	5th Grade Content	Black or African America n	2016-17	24.8%	4,734	17.5%	7	17.5%	7	10%	<3	*	*	37.5%	15	45.0%	18
ELA	5th Grade Content	Black or African America n	2017-18	20.7%	3,978	15.0%	6	15.0%	6	10%	3	10%	3	15.0%	6	70.0%	28
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	×	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall Y Proficie	Number Partiall y Proficie nt	Not Proficie	Not
ELA	5th Grade Content	More	2017-18	43,3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604		***************************************	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	20%	3	20%	3	20%	Ų.	20%	*	*	9	*	7
ELA	5th Grade Content	Female	2017-18	50,7%	27,038	20%	3	20%	3	20%	√3:	20%	3	20%	3	*	15
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	20%	a a	20%	4	20%	<3	20%	3	*	8	*	12
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	20%	3	20%	3	20%	<3	20%	Q	20%	3	*	16
ELA	5th Grade Content	Economi cally Disadva ntaged	2016-17	35.3%	19,040	16.3%	7	16.3%	7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10%	<3	*	*	39.5%	17	44.2%	19
ELA	5th Grade Content	Economi cally Disadva ntaged	2017-18	31.8%	18,816	14.3%	6	14.3%	6	10%	3	10%	3	14.3%	6	71.4%	30
EĽA	5th Grade Content	English Learners	 In the Section of the Physics 	24.5%	1,77.0	*	*	*	*	*		*		***	*	***************************************	*



Subject		Testing Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall y	Number Partiall y Proficíe nt	Not Proficie	Number Not Proficie nt
ELA		English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	36	*	*	*	*
ELA	Grade Content	Students With Disabiliti es	2016-17	16.7%	1,983	*	*	*		*	*	*	*	*	*	*	*
ELA	Grade Content	Students With Disabiliti es	2017-18	14.8%	1,846	*			*	* 1	*6	*	*	3 ¢	*	*	*
ELA		All Students	2016-17	43.6%	46,672	20%	3	20%	3	20%	<3	20%	*	*	10	*	7
ELA		All Students	2017-18	41.4%	44,939	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	13
ELA	Grade Content	African	2016-17	19.3%	3,568	20%	3	20%	3	20%	<3	20%	*	*	10	*	7
ELA	Grade	Black or African America n	2017-18	17.7%	3,379	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	
ELA	Grade	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	Year	Student	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall Y	Number Partiall Y Proficie nt	Not Proficie	Not
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	*				***************************************	*	*	* 10	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	50%	<3	50%	*	50%	V 3	50%	<3	*	6		4
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	50%	<3	50%	*	50%	₹3	50%	<3	*	5	*	5
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	50%	<3	50%	*	50%	≼3	50%	₹3	<3	<3		9
ELA	6th Grade Content	Economi cally Disadva ntaged	2016-17	27.1%	14,054	20%	3	20%	3	20%	<3 ⋅	20%		*	10	*	Z
ELA	6th Grade Content	Economi cally Disadva ntaged	2017-18	26.8%	15,505	20%	⟨3	20%	*	20%	< 3	20%	<3	*	Z	*	13
ELA	6th Grade Content	English Learners	2017-18	13,5%	917	*	* 2.72.5		***************************************			*	*	*	* -		
ELA	6th Grade Content	With	s 2016-17	10,9%	1,275	*	***************************************	*		*	*	*	**************************************	***	*	* -	



Subject	Grade	Testing Group	Year	Percent Student s	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall Y	Number Partiall Y Proficie nt	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Students With Disabiliti es	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	* 1	*	*	*
ELA		Ail Students	2016-17	44.8%	49,372	20%	4	20%	4	20%	<3	20%	*	*	6	*	12
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	27.8%	5	27.8%	5	20%	<3	*	*	50.0%	9	22,2%	4
ELA	7th Grade Content	Black or African America n	2016-17	21.1%	3,888	20%	4	20%	4	20%	<3	20%	*	*	6	*	
ELA	7th Grade Content	Black or African America n	2017-18	19.2%	3,544	31.3%	5	31.3%	5	20%	<3	*	*	*	8	20%	3
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	* 1	*	*	*		*	*	*	s e	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*



03/05/2019

Subject	Grade	Testing Group	Year	Percent Student	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Advanc	Percent Proficie nt	Number Proficie nt	Partiall V	Number Partiall y Proficie nt	Proficie	Not
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	50%	φ.	50%	*	50%	<3	50%	<3	*	3	*	8
ELA	7th Grade Content	Female	2017-18	49.0%	25,945			*		*		***************************************	*	* = 0 0		*:= ::	*
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	50%	3	50%	3	50%	√3	50%	*	50%	3: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1:	50%	4
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	50%	√3 1. ± 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	50%	*	50%	√ 3	50%	√3	*	4		4
ELA	7th Grade Content	Economi cally Disadva ntaged	2016-17	28.4%	14,561	20%	4	20%	4	20%	√3	20%	*		6		12
ELA	7th Grade Content	Economi cally Disadva ntaged	2017-18	28.2%	15,627	27.8%		27.8%	5	20%	<3	*	*	50.0%	9	22.2%	4
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	45.5%	10	45.5%	10	20%	3	*	*	27.3%	6	27.3%	6
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	21-1%	4	21.1%	4	20%	ß	20%	V3	47.4%	9	31.6%	6
ELA	8th Grade Content	Blackior African America n		24.0%	4,316	42.9%	9	42.9%	9	20%	<3		*	28.6%	6	28.6%	6



Subject	Grade	Testing Group	School Year	Student s	State Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				y		Not Proficie	Not
				nt	nt	nt	nt	nt	nt								
ELA	8th Grade Content	Black or African America n	2017-18	20.1%	3,676	20%	3	20%	3	20%	< 3	20%	₹3	*	8	*	6
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	of Any	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*		*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	×	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	50%	6	50%	6	50%	<3	50%	*	50%	<3	50%	4
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	3
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	50%	4	50%	4	50%	< 3	50%	*	50%	*	50%	2
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	*!	*	*	*	*	*	*	*	*	.	*	*
ELA	8th Grade Content	Economi cally Disadva ntaged	2016-17	31.8%	15,595	45.5%	10	45.5%	10	20%	43	*	*	27,3%	6	27.3%	6



Subject		Testing Group	School Year	Percent Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
	8th Grade Content	cally	2017-18	27.5%	15,044	20%	3	20%	3	20%	3 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	20%	√3	***************************************	9		5 ************************************
TT	Grade	Students With Disabiliti es	2016-17	10.6%	1,220			*		*			*	* 1			
ELA	8th Grade Content	Homeles s	2017-18	18.2%	297	*	*	*		*	*	*	*	*	*		
Mathem: atics	3rd Grade Content	All Students	2016-17	46.8%	48,992	10%	4	10%	A	10%	₹3	10%	*	*	15		28
Mathem atics	3rd Grade Content	Students	2017-18	45.7%	46,886	10%	4	10%	4	10%	<3	10%		*	16	*	34
Mathem atics	Grade	Black or African America n	2016-17	20.6%	3,912	10%		10%	4	10%	<3	10%	*	*	14 14	*	25
Mathem atics	Grade	Black-or African America	2017-18	19.3%	3,688	10%	3 ii	10%	*	10%	3	10%	<3	*	13	*	33
Mathem atics	3rd Grade Content	of Any	2016-17	33.6%	2,870	*	*	*	*	*	* 2	*		*	*	*	*



Subject	Grade	Testing Group	School Year	Percent Student s	Number Student s	District Percent Student s Proficie nt	Number Student s	Percent Student s	Number Student	Advanc	Number Advanc ed	Proficie	Number Proficie nt	Partiall Y	Number Partiall y Proficie nt	Proficie	Not
Mathem atics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	* 1	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*		*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2016-17	54.8%	37,396	*	*	*	*	*	*	* 1	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2017-18	53.8%	35,669	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Female	2016-17	45.0%	23,053	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	13
Mathem atics	3rd Grade Content	Female	2017-18	43.5%	21,895	20%	<3	20%	*	20%	<3	20%	<3	*	5		17
Mathem atics	3rd Grade Content	Male	2016-17	48,5%	25,939	20%	<3	20%	*	20%	<3	20%	<3.	*	4	*	15
Mathem atics	3rd Grade Content	Male	2017-18	47.8%	24,991	10%	3	10%	3	10%	<3	10%	<3	*	11	ж	17
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2016-17	31.5%	17,140	10%	4	10%	4	10%	<3	10%	*	*	15	*	28



Subject	Grade	Testing Group		Percent Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall V	Number Partiall Y Proficie nt	Not Proficie	Not
Mathem atics	3rd Grade Content	cally	2017-18	31.1%	18,017	10%	4	10%	4	10%	<3	10%	*	*	16		32
The state of the s	3rd Grade Content	Learners	2016-17	41.7%	4,588	*				*	* 5 5 5				*		****
Mathem atics	3rd Grade Content	Learners	2017-18	39.1%	4,061	* 1		*	*	*		*	*	*			*
Mathem atics	3rd Grade Content	Students With Disabiliti	2016-17	23,4%	2,701	*	*	*	*	*		*	*	*		*	
Mathem. atics	Grade	Students With Disabiliti	2017-18	20.9%	2,421	*	*	*	*	*		*		*		*	*
Mathem atics	3rd Grade Content	s	2017-18	21.8%	470	* 7 - 12					***************************************	***************************************	*	*		***************************************	
Mathem atics	4th Grade Content	All Student:	CONTRACTOR OF THE PARTY OF	42.0%	45,360	10%	4	10%	4	10%	<3	10%	***************************************	*	6	* ## ###	32
Mathem atics	4th Grade Content	All Student		42.0%	44,105	14.0%	6	14.0%	6	10%	<3	***************************************	*	37.2%	16	48.8%	21



Subject	Grade	Testing Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s Proficie	Percent Student s	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
atics	4th Grade Content	Black or African America n	2016-17	14.6%	2,787	10.3%	4	10.3%	4	10%	<3	*	*	15.4%	6	74.4%	29
Mathem atics	4th Grade Content	Black or African America n	2017-18	15.2%	2,858	12.2%	5	12.2%	5	10%	<3	*	*	39.0%	16	48.8%	20
Mathem atics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	*		*	*	*	*	*	* 11 11 11 11	*	*	*	*
1 - TO TO THE STATE OF THE STAT	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*:-	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	More	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Female	2016-17	39.6%	20,977	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	13
Mathem atics	4th Grade Content	Female	2017-18	39.4%	20,299	20%	4	20%	4	20%	<3	20%	*	*	10	*	12
Mathem atics	4th Grade Content	Male	2016-17	44.2%	24,383	20%	3	20%	3	20%	<3	20%	*	20%	<3	*	19
	4th Grade Content	Male	2017-18	44.4%	23,806	20%	V3	20%	* 11 11	20%	c 3	20%	<3	*	6	*	9



Subject	Grade	Testing Group	School Year	Percent Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiali V	Number Partiall y Proficie nt	Not Proficie	JOV
Mathem atics	Grade	Economi cally Disadva ntaged	2016-17	25.8%	14,215	10%	4	10%	A21 12 13 1	10%	43	10%	*	*	6		32
1	4th Grade Content	Economi cally Disadva ntaged	2017-18	26.8%	15,586	12.2%	5	12.2%	5	10%	<3		* 12 7	39.0%	16	48.8%	20
Mathem atics	4th Grade Content	Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	* Market			*		*
Mathem atics	4th Grade Content	Learners	2017-18	31.9%	3,215		***************************************	*	*	*	*	*	***************************************	*	*		
Mathem atics	4th Grade Content	With∔⊹	2016-17	16.7%	2,017	*	***************************************	***************************************	*	*	*	*	*40 12 12			*	*
Mathem atics	4th Grade Content	: With	s 2017–18	16.8%	2,072	*		*	*	*		*		* 3.5		*	*
Mathemi atics	4th Grade Content	s	2017-18	19.0%	374	*	***************************************	* 9 14			*	*	*		*		*
Mathem atics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	¥	*	*	*	*	



Subject	Grade	Testing Group	School Year	Percent Student s	Number	Percent Student s	Number Student s	Percent Student s	School Number Student s Proficie nt	Advanc	Advanc	Proficie	Number Proficie nt	Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
		All Students	2016-17	35.0%	37,912	10%	3	10%	3	10%	<3	10%	<3	*	19	*	21
Mathem atics	5th Grade Content	All Students	2017-18	34.3%	37,429	10%	<3	10%	*	10%	V 3	10%	⟨3	*	9	*	32
Mathem atics	5th Grade Content	Black or African America n	2016-17	9.4%	1,790	10%	3	10%	3	10%	<3	10%	<3	*::::::::::::::::::::::::::::::::::::::	16	*	21
Mathem atics	5th Grade Content	Black or African America n	2017-18	9.4%	1,808	10%	<3	10%	*	10%	<3	10%	<3	*	8	×	30
Mathem atics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*	. *	*
Mathem atics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*			*	*	*	*	*	*
Mathem atics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347		*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Female	2016-17	32.6%	17,472	20%	<3	20%	<3	20%	<3	20%	<3	*	12	*	7



Subject	Grade	Testing Group		Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Advanc	Percent Proficie nt	Number Proficie nt	Partiall y	Partiall	Not Proficie	Number Not Proficie nt
atics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	S 5	20%	*	20%	<3	20%	<3	*	4 1		16
atics	5th Grade Content		2016-17	37.4%	20,440	20%	3	20%	3	20%	\3	20%	<3	*	7	*	14
Mathem atics	5th Grade Content	Male	2017-18	37.1%	20,657	20%	\3	20%	*	20%-	₹3	20%	<3-	*	5		16
Mathem latics	5th Grade Content	Economi cally Disadva ntaged	2016-17	18.8%	10,174	10%	3	10%	3	10%	43	10%	23	*	19	* 2.7	21
Mathem atics	5th Grade Content	cally	2017-18	19.6%	11,618	10%	≪3 .	10%	*	10%	<3	10%	<3	*	9	***************************************	31
Mathem- atics	5th Grade Content	English Learners	2016-17	15.3%	1,158		*1 1 1 1 1	*	*	***************************************	*	*	*	*	***************************************	*	
Mathem atics	5th Grade Content	Learners	2017-18	15.8%	1,233	*			*	*		* 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	*	*	*	*	***************************************
Mathem atics	Grade	Student: With Disabilities	2016-17	11:0%	1,313	*		*	*	*	****	*	***	X	*	*	***************************************



ubject	Grade	Testing Group		Percent Student	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	School Number Student s Proficie nt	Advanc	Advanc	Percent Proficie nt	Number Proficie nt	Partiall V	Number Partiall y Proficie nt	Proficie	NOU
tics		With	2017-18	. g h h fi la sa h ta e fa	1,284	*	*	*	*	*	* [] [] [] [] [] [] [] [] [] [⇒k	*	*	*	*	*
itics	6th Grade Content	All Students	2016-17	34.2%	36,642	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	12
atics		All Students	2017-18	34.6%	37,588	20%	<3	20%	*	20%	<3	20%	<3	*	6		14
Mathem atics	6th Grade Content	Black or African America	2016-17	9.3%	1,719	20%	<3	20%	*	20%	<3	20%	<3	*	6		12
Mathem atics	6th Grade Content	Black or African America	2017-18	9.7%	1,856	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	12
Mathem atics	6th Grade Content	of Any	2017-18	22.1%	1,933	*	***	*	*	*	*	*	*	*	*	* 1111	*
Mathem atics	6th Grade Content	Female	2016-17	7 33.1%	17,427	*	*	*		*	#	- ¥ 11 - 11 - 1	*	*	*	*	*
Mathem atics	6th Grade Content	Female	2017-18	3 33.4%	17,949	50%	<3	50%	*	50%	<3	50%	<3	*	5		5
Mathem atics	6th Grade Content	Male	2016-1	7 35.2%	19,215	50%	<3	50%	*	50%	<3	50%	<3	*	3		7



-STEP bject G	rade	Testing Group		Student	Number Student	Percent Student	Student	School Percent Student s Proficie	Student		Number Advanc ed	Percent Proficie nt	Number Proficie nt	V	Number Partiall Y Proficie nt	FIUITCIC	Number Not Proficie nt
athem (Sth	Male	2017-18	nt	nt 19,639	nt 50%	nt <3	nt 50%	nt * 2	50%	3	50%	<3	<3	3		9
ics (Grade Content								# # F	20%		20%	<3	*	6	* 1	12
tics	6th Grade Content	Economi cally Disadva	2016-17	18.0%	9,341	20%	< 3	20%									
/athem	6th	ntaged Econom	1 2017-18	3 19.3%	11,173	20%	< 3	20%		20%	4 <3	20%	43	*	6	* 1	14
	Grade Content	cally Disadva ntaged										in Marine in the	1 × 1 × 1	in Carac		*	
Mathem atics	6th Grade	English Learne		8 13.5%	937				*								
Mathem atics	Content 6th Grade Content	Studer With	ts 2016-1	7 8.1%	944		*	*	*		*	*	*				
Mathem atics		es Studer With	nts 2017-	8.2%	977	*		*			*	* 1		*		*	
	Conten	es	liti es 2017-	18 13.0%	242				ji, eneries ************************************	*		*		***	*	* *	
Mathem atics	6th Grade Conter	s				erung al Gweneriga	ard Green	Mish anesais Pier ensaiss	substant September		(1)	*	***	* *		*	*
Mathem atics	6th Grade Conter	Foste Care	2017-	18 11.79	6 61 	*		*	***								



	Grade Grade	Testing	School Year	State Percent Student	Number Student	Percent Student	Number Student	Percenti	School Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	y Proficie	y Proficie	Proficie	Numbe Not Proficie nt
				s Proficie nt	s Proficie nt	s Proficie nt	s Proficie nt	Proficie nt	Proficie nt					nt	nt		
tics	7th Grade	All Students	2016-17	36.2%	39,926	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	16
lathem itics	Content 7th Grade	All Students	2017-18	35.7%	38,560	27.8%	5	27.8%	5	20%	<3	*	*	22.2%	4	50.0%	9
Mathem	Content 7th Grade Content	Black or African America	2016-17	10.8%	1,990	20%	<3	20%	*	20%	23	20%	<3	*	5	*	15
Mathem atics	7th Grade Content	Black or African America	2017-18	10.1%	1,850	31.3%	5	31.3%	5	20%	<3	*	*	20%	3		8
Mathem atics	7th Grade Content	of Any	2016-17	21.2%	1,759	* 11771	*	*	*	*	*	* 1		* 1 4 1	*	*	*
Mathem atics	7th Grade Content	Hispanio of Any	2017-18	3 22.0%	1,960	*		*	*	l*	*	*	*	*	*		
Mathem atics		Female	2016-1	7 35.1%	18,906	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	11
Mathem atics	MISSER CAR	Female	2017-1	8 (34.6%	18,352	4	*	*		*	*		*	*	*		*
Mathem atics		Male	2016-1	7 37.3%	21,020	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	5



New Annual Education Report Benton Harbor Charter School Academy (08706)

bject (Grades Grade	Testing Group	School Year	State Percent Student		Percent Student	Number Student	School Percent Student			Number Advanc ed	Proficie nt	Proficie nt	V	Partiall y Proficie nt	1 10000	Not Proficie nt
								Proficie nt			3	50%	*	50%	<3	50%	A
	7th Grade	Male	2017-18	36.7%	20,208	50%	4.	50%	4	50%		n dir (a) o opisi O director (Conse					16
lathem	9.00	Economi cally	2016-17	19.0%	9,741	20%	<3	20%	*	20%	 <3	20%	<3				
	Grade Content	Disadva ntaged				27.8%	15	27.8%	5	20%	<3	*	A. A	22.2%	1 4 11 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	50.0%	9
lathem tics	7th Grade Content	cally Disadva	2017-1	3 19.9%	11,060												13
Vathem		ntaged All Studen		7 33.5%	36,567	20%	≤3	20%		20%	: <3 	20%	<3		8		
atics Mathem	Grade Content 8th	All the Later Street		8 33.6%	37,102	20%	<3	20%	*	20%	43 PTS	20%	<3	*	8	*	9.
atics	Grade Content	Studen				20%	1 3 3 3 3 3 3 3 3 3	20%		20%	- <3 ···	20%	<3				13
Mathem atics	8th Grade Conten	Black of Africar		17 10.1%	1,812	2070											
Mather	n 8th	n Black	or: 2017	18 10.89	6 1,978	20%	201 SP 1993 1 43 11	20%		20%	45 <3 - 1	20%	<3 		7. 40 (1)		
atics	Grade Conter	Africa it Ameri n						ide ender		**	# 15 POP 2						**************************************
Mathe	n 8th Grade	Hispa of An	gr 100 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-17 19.5	% \1,572) ::::::::::::::::::::::::::::::::::::								海路 (4.45) 克森(4.45)	erlet skindt. Latt George		



ubject G	Grades Grade	Testing Group	School Year	Student	Number Student	Student	Number Student	Percent Student	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	y Proficie	Proficie	Proficie	Number Not Proficie nt
				s Proficie nt	s Proficie nt	s Proficie nt	Proficie nt	Proficie nt	Proficie nt					nt 	nt		*
tics	Grade	Hispanic of Any Race	2017-18	20.4%	1,707	*		*	*	*	*	**		*			
lathem tics	8th Grade	Two or More Races	2017-18	29.4%	1,147	*	* 1	*	*	*	*	*		*			
Mathem itics	8th Grade Content	Female	2016-17	35.2%	18,862	50%	<3	50%	<3	50%	<3	50%	<3.		4		8
Mathem atics	8th Grade	Female	2017-18	35.5%	19,135	50%	<3	50%	*	50%	< 3	50%	<3	<3	<3	*	6
gerballis eren gerbaltet. Det il der ein der ein	Content 8th Grade	Male	2016-17	31.8%	17,705	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Mathem atics	Content 8th Grade	Male	2017-18	3 31.8%	17,967	*	*	*	\ *	*	*	*	*	*	*		
Mathem atics	Content 8th Grade Content	Econom cally Disadva	i 2016-1	7 16.9%	8,361	20%	<3	20%	*	20%	<3	20%	<3	*	8		13
Mathem atics	8th Grade Content			8 17.9%	9,793	20%	<3	20%	*	20%	<3	20%	<3	*	7		8
Mathem atics	8th Grade Content	With	ts 2016-1	7 5.6%	641	*	*	*	*	*	*	*	*	*		*	*



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		s 3-11 Testing Group	School Year	State Percent Student	State Number Student	Student	Judgen	Dorcent	Nılımber	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	y Proficie	Partiall y Proficie nt	Proficie	Not Proficie nt
				s Proficie nt	s Proficie nt	s Proficie nt	s Proficie nt	Proficie nt	Proficie nt	errenn, krusta?		U-50-88(1/8/9)		nt	***************************************	* 455344	
	8th Grade	Homeles s	2017-18	9.9%	163	**************************************	***************************************	***************************************	*pigi quien Vija								41
cience	Content 4th	All Students	2016-17	14.6%	15,781	10%	(3) (3) (4)	10%	*	10%	3,,,,,,	10%	3	<3	<3		
Science	Grade Content 4th			2.8%	525	10%	<3	10%	*	10%	<3	10%	3	< 3	23		38
icielice	Grade Content	African										*	*	*		*	*
Science	Grade	Hispani of Any	2016-1	7 6.7%	589		*										
Science	4th	t Race Two or	2016-1	7 13.0%	568		*	*	*	*	 *	*	*		*		
	Grade Conter	More t Races Female	2016-1	7 12.6%	6,689	20%		20%	<3	20%	<3	20%	<3		<3		18
Science	Grade Conte				tie Politica Stationalist Mariana			20%	*	20%	1115 1145 12 123 134 134 134 134 134 134 134 134 134 134 134 134 134 134 134 134 134	20%			43		23
Science	e 4th Grade Conte		2016-	17 16.5%	9,092	20%						10%	46 T. 64 M	14 14 m	<3		41
Scienc	despery of	Econo cally	mi 2016-	17 6.8%	3,772	10%	<3	10%.		10%	. <3 . - - - - - - - - -	- 10% - 12 14.5					
	Conte	nt Disad ntage	d		364		*	***		*		***	*.**			*	****
Science	ce 4th Grad	and the second of the second of	sh 2016- iers	-17 4.3%	1504												計劃基準



ubject	Grade : Grade	Testing		Student	Number Student	Student	Number Student	Percent Student	Number Student	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	y Proficie	y Proficie	Proficie	Number Not Proficie nt
				s Proficie nt	s Proficie nt	s Proficie nt	Proficie nt	Proficie nt	Proficie nt					nt	nt		
cience	Grade	Students With Disabiliti	2016-17	5.3%	638	*	* 	*	*	*	*		*	*			
计可引用 化二氯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	7th Grade	es All Students	2016-17	22.7%	25,081	20%	(<3	20%	<3	20%	<3	20%	<3	<3	<3	*	20
	Content 7th Grade Content	Black or African America	2016-17	5.1%	943	20%	<3	20%	<3	20%	<3	20%	<3	 <3	<3	*	19
Science	7th Grade Content	of Any	2016-17	11.8%	977	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	7 21.2%	11,397	50%	<3	50%	<3	50%	<3	50%	<3	<3 ⊢	<3	*	12
Science		Male	2016-1	7 24.3%	13,684	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3		8
Science		Econom cally Disadva		7 10.5%	5,405	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3		20
Social Studies	5th Grade Conten	ntaged All Studen	1.12.14 【 P. 1.1 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	7 21.6%	23,411	10%	<3	10%	*	10%	<3	10%	<3		23	*	18 33
Social Studies	5th	All Studer	THE PROPERTY OF THE	18.3%	19,952	2 10%	<3	10%	<3	10%	<3	10%	<3	*	10		33



-STEP ibject	Grades Grade	Testing Group	School Year	State Percent Student	Number Student	Percent Student	Student	Student	Student	ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	V	Partiall y Proficie nt		Number Not Proficie nt
				s Proficie nt	s Proficie nt	s Proficie nt	s Proficie nt	Proficie nt	Proficie nt					Q to 100	20		18
	5th Grade	Black or African	2016-17	4.8%	923	10%	3	10%	A STATE OF SHORE OF S	10%		10%	3 1				
Cuules	Content	America n			894	10%		10%	<3	10%	<u></u> <3	10%	<3.	**************************************	9.1.1.1.1.1	. * (1) (1)	31
ocial tudies	5th Grade Content	African	2017-18	3 (4:7%) 	1694 -												
Social Studies	5th Grade	n Hispani of Any	c 2016-1	7 11.4%	981		* * * * * * * * * * * * * * * * * * * *		*:								on erranda 12 Gulder 21 Canader
Social	Content 5th	Race Hispan	the second of th	8 9.5%	854		*	*	*	******	*	*					
Studies	Content	of Any Race		18 15.3%	694	***************************************	den köre ölün *		an arriver arriver	*	************		*	# # # # # # # # # # # # # # # # # # #	*	*	
Social Studies	5th Grade Conten	More							*		**************************************		of England On State W				***
Social Studies	5th Grade Conter	White	2017-	18 22.4%	16,08						20162 50 Priodo	20%	**************************************	*			<u> </u>
Social Studie	5th	Fema	le 2016	17 19.3%	10,32	9 20%	j <3 2 id in i	20%		20%					75 26 E. G. 2013 E. G. 2004 E. G. E. G. E. G.		1.7
Social	Conter 5th	nt Fema	ile 2017	-18. 16.3%	6 8,676	20%	<3	20%	<3	20%	<3 	20%			# # 4		
Studie	Conte	nt	2016	5-17 23.9°	% 13,0	32 20%	 	20%		20%	I#31 <3 1)	20%	<3		12	*	
Socia Studi			- Z010														- apply the first



	Grade Grade	Testing Group	School Year	Student	Number Student	Percent Student	Number Student	Student	School Number Student s Proficie	./\uyanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	V	Number Partiall Y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
				nt	nt	nt	nt	nt	nt					*		*	16
tudies	Grade	Male	2017-18	20.3%	11,276	20%	<3	20%	<3	20%	<3	20%	<3		6		
iocial Studies	Content 5th Grade Content	Economi cally Disadva ntaged	2016-17	10.0%	5,430	10%	<3	10%	*	10%	<3	10%	<3	*	23	*	18
Social Studies	5th Grade Content		2017-18	8.9%	5,288	10%	3	10%	<3	10%	<3	10%	<3		10		32
Social Studies	5th Grade Content	English Learners		4.6%	348	*	*	*	*	*	*		*	* 5	*	*	
Social Studies	5th Grade Content	English Learner:	2017-18	3 4.0%	310	*	*	*	*	*	*	*			sk	*	
Social Studies	5th Grade Content	Student With Disabili	s 2016-1 i	7 6.4%	768	*	*	*	*	*		*					
Social Studies	5th Grade Conten	With t Disabili	s 2017-1 ti	8 5.4%	674	* 1		*	*		*	*	*	*		* 1	
Social Studles	8th Grade Conten	es All Studen t	化铁铁基化 化二氯化二甲基	7 31.4%	34,253	20%	<3	20%	*	20%	<3	20%	<3	*	5		15



Subject	Grade	Testing Group	Year	Percent Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall Y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
Studies	8th Grade Content	All Students	2017–18	29.3%	32,248	20%	<3]	20%	* 1	20%	<3	20%	<3		4		14
Studies	8th Grade Content	Black or African America n	2016-17	9.0%	1,621	20%	V 3	20%	*	20%	I <3	20%	<3	* : : : : : : : : : : : : : : : : : : :	4	***************************************	15
Social Studies	8th Grade Content	Black or African America	2017-18	7.8%	1,418	20%	3	20%		20%	≺3	20%	< 3		3		13
Social Studies	8th Grade Content	of Any	2016-17	19.3%	1,554		*	*	*	*	*:	*	*	*	*	*	
Social Studies	8th Grade Content	of Any	2017-18	18.0%	1,504	***************************************	*	*	*	*	*	***************************************		*	*	***************************************	
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	* * !	*:	*		*	*	*	*	*	*		
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	50%	< 3	50%		50%	3	50%	<3		3		8
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	50%	<3	50%	*	50%	V 3	50%	<3	<3	<3	*	7
Social Studies	8th Grade Content	Male	2016-17	34:0%	18,925	50%	<3	50%		50%	<3	50%	<3	<3	3		7



Subject	Grade	Testing Group	School Year	Percent Student s	Number Student	Percent	Number Student s	Percent Student s	School Number Student s Proficie nt	Advanc	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economí cally Disadva ntaged	2016-17	16.4%	8,066	20%	<3	20%	*	20%	< 3	20%	<3	*	5	*	15
Social Studies	8th Grade Content	Economi cally Disadva ntaged	2017-18	15.4%	8,366	20%	<3	20%	*	20%	<3	20%	<3	*	3		13
Social Studies	8th Grade Content	Students With Disabiliti es	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles 5	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report Benton Harbor Charter School Academy (08706)

SAT

Location	School Year	Subject	Student	Mean SAT	Benchmark	Met or		Did Not Meet % Did Not	Number
Name			Group	Score		Exceeded	Exceeded	Meet	Assessed



New Annual Education Report Benton Harbor Charter School Academy (08706) MI-Access Functional Independence

Subject Grade Testing Grou	School Year State Perc	ent District School Percent Percent	Percent	Percent
基礎はない。 場所に対しています。	Students	Percent Students Surpassed	Attained	Emerging
	Proficient	Students Proficient		
		Proficient		



New Annual Education Report Benton Harbor Charter School Academy (08706) MI-Access Supported Independence

Subject Grade Testir	ng Group School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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New Annual Education Report Benton Harbor Charter School Academy (08706) MI-Access Participation

Subject Grade Testing Group School Year	State Percent District	School Percent Percent Percent Percent
Subject Grade resting Group School real	Students Percent	
	Proficient Students	
	Proficien	rt (1875)



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Tested - Any MI-	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2017-18	200	<10	*	*	*	*	*		
ELA	All Grades (Combined)	Black or African American	2017-18	182	<10	*	*	*	*	*	*	
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	12	<10		*	*	***************************************	*	*	
ELA	All Grades (Combined)	Two or More Races	2017-18	<10		*	*	*	*	*4.4.55.0	* 1	*
ELA	All Grades (Combined)	White	2017-18	<10	*		*	*		*		*
ELA	All Grades (Combined)	Female	2017-18	99	<10	*	*	*	*		*	**************************************
ELA	All Grades (Combined)	Male	2017-18	101	<10	*	*	rada Sa		*	*	
ELA	All Grades (Combined)	Economicall Y Disadvantag		193	<10		*					
ELA	All Grades (Combined)	Not Economicall Y Disadvanta		<10		*	*	*				
ELA	All Grades (Combined)	ed English Learners	2017-18	<10				*		**************************************	*	
ELA	All Grades (Combined	Not English	2017-18	196	<10		**	* 1.1	***************************************		***************************************	



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP,	Number Tested - Any MI-	Percent Tested - Any MI-	Number Tested - Functional		Number Tested - Supported	Percent Tested - Supported	Number Tested - Participatio	Percent Tested - Participatio
				SAT or MI- Access	Access	Access	Independe nce	Independe nce	Independe nce	Independe nce	a n Salabaran	n Light bases
ELA	All Grades (Combined)	Not Migrant	2017-18	200	<10	*	* 11.2	*	*	*	*	***************************************
ELA	All Grades (Combined)	Students With Disabilities	2017-18	12	<10	*	*	*	*	*		*
	All Grades (Combined)	Students Without Disabilities	2017-18	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*				*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	! *	*
	All Grades (Combined)	Not Foster Care	2017-18	197	<10		*	*	*	*	*	*
	All Grades (Combined)	Not Military Connected	2017-18	200	<10	*		*	*			*
Mathematics	All Grades (Combined)	All Students	2017-18	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	181	<10	*	*	*	*	*		*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	12	<10	¥	*	*	*		*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*



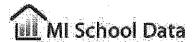
Subject (Grade	Testing Group	School Year	Tested -	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	* 3,7			
Mathematics	All Grades (Combined)	Female	2017-18	99	<10	*		* * * * * * * * * * * * * * * * * * * *	*			
Mathematics	All Grades (Combined)	Male	2017-18	100	<10	*	*		*1			*
Mathematics	All Grades (Combined)	Economicall Y Disadyantag ed	2017-18	192	<10	*		*				
Mathematics	All Grades (Combined)	Not! Economicall Y Disadvantag	2017-18	≼ 10	*					* 1	*	
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*		*	*		*		*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	195	<10	*	*	*		***************************************	*	
Mathematics	All Grades (Combined)	Not Migrant	2017-18	199	<10				*		*	*
Mathematics	All_Grades (Combined)	Students With Disabilities	2017-18	12	 <10	***************************************						
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	187	<10	*	*	*			*	
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*				*	



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2017-18	192	<10	*	*	*	*	*	*	
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*		*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	196	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	199	<10	*		*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*		*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*::::::::::::::::::::::::::::::::::::::	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	31	<10	*	*	* 15 15 15 15 15 15 15 15 15 15 15 15 15	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall Y Disadvantag ed	2017-18	59	<10	*	*	*	*	*	*	*



Subject		Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies		Not Economicall Y Disadvantag ed	2017-18	<10		***	*	*	*		*	
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	* 1.50	* 1	*	*:		*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	61	<10		*	*				*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	62	<10	*		*	*	*	*	***
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*.	*	*	*		***************************************		***************************************
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	60	<10		*	*				***************************************
Social Studies	All Grades (Combined)	Homeless	2017-18	<10.		*	*		*	***************************************	Main di Appendi . Cina di Appendi	*
Social Studies	All Grades (Combined)	Not. Homeless	2017-18	61	<10	*		*		**************************************	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	62	<10	*		* * * * * * * * * * * * * * * * * * * *			*10.00	***
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	62	<10	*				***	*	*



Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	97.1%	0.0%	N/A	97.1%	0.0%	12.50%
All Students	Mathemati cs	98.8%	1.2%	38.72%	96.6%	3.4%	N/A	96.6%	3.4%	10.55%
All Students	Science	97.8%	2.2%	N/A	98.4%	1.6%	N/A	98.4%	1.6%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	100.0%	0.0%	N/A	100.0%	0.0%	1.61%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	WA	N/A	N/A	N/A	N/A	NA.
American Indian or Alaska Native	Mathemati cs	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A.	. WA	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1,2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathemati cs	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	96.8%	0.0%	N/A	96.8%	0.0%	12.57%
Black or African American	Mathemati cs	98.0%	2.0%	13.99%	96,3%	3.7%	N/A	96.3%	3.7%	9.34%
Black or African American	Science	96,1%	3.9%	N/A	98.2%	1.8%	N/A	98.2%	1.8%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	1.75%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A	100.0%	0.0%	9.09%



Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient
Hispanic of Any Race	Mathemati cs	98.8%	1,2%	25,34%	100.0%	0.0%	N/A	100.0%	0.0%	36.36%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10.	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20,88%	<10	<10	<10	<10	<10	<10
Native Hawaiian on Other Pacific slander	ELA	98.1%	1.1%	51.03%	N/A a late a	N/A - 1	N/A	NA	N/A	N/A
Vative Hawaiian or Other Pacific Islander	Mathemati cs	97.9%	2.1%	38:63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawalian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A ^{mba}	N/A	N/A
Native Hawailan or Other Pacific Islander	Social Studies	96;2%	3.8%	33:46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathemati cs	98.8%	1.2%	35.00%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	₹10	<10	<10	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	<10	<10	<10	<10	<10	<10
White	Mathemati cs	99.0%	1.0%	45.19%	<10	<10	<10	<10	<10	<10
White :	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10
White	Social Studies	98,1%	1.9%	38.15%	<10	<10	<10	<10	<10	<10
Female	ELA	98.8%	0.1%	51.36%	99.0%	0.0%	N/A	99.0%	0.0%	14.00%



Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathemati cs	98.9%	1,1%	37.11%	99.0%	1,0%	N/A	99.0%	1.0%	10.00%
Female	Science	98.0%	2.0%	N/A	96.8%	3.2%	N/A	96.8%	3.2%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	3.23%
Male	ELA	98.6%	0.1%	43.47%	95.2%	0.0%	N/A	95.2%	0.0%	11.00%
Male	Mathemati cs	98.7%	1.3%	40.26%	94.3%	5.7%	N/A	94.3%	5.7%	11.11%
Male	Science	97.7%	2,3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	100,0%	0,0%	N/A	100,0%	0.0%	0.00%
Economical ly Disadvanta ged	ELA	98.3%	0,1%	32.40%	97.0%	0.0%	N/A	97.0%	0.0%	12.44%
Economical ly Disadvanta ged	Mathemati cs	98.4%	1,6%	23.76%	96.5%	3.5%	N/A	96.5%	3.5%	10.42%
Economical ly Disadvanta ged	Science	96,9%	3.1%	N/A	98.3%	1.7%	N/A	98.3%	1.7%	N/A
Economical ly Disadvanta ged	Social Studies	96,8%	3.2%	18.67%	100.0%	0.0%	N/A	100.0%	0.0%	1,69%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	<10	<10	<10
English Learners	Mathemati cs	98.9%	1.1%	23,08%	<10	<10	<1,0	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10	<10	<10	<10
English Learners	Social Studies	97,7%	2.3%	7.02%	<10	<10	<10	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathemati cs	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A



Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA.	97.4%	0.0%	24.46%	100.0%	0.0%	N/A	100.0%	0.0%	8.33%
Students With Disabilities	Mathemati cs	97.9%	2,1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Science	94.6%	5.4%	N/A	<10	<10	<10	<10	<10	<10
Students With Disabilities	Social Studies	94,4%	5.6%	12.66%	<10	<10	<10	<10	≤10	<10
Homeless	ELA	95.9%	0,3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathemati cs	96.2%	3,8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless .	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93:2%	6.8%	13.58%	<10	<10	<10	<10	<10	
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10 -	<10	<10
Foster Care	Mathemati cs.	94.6%	5,4%	17,49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studles	90:0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathemati cs	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/AL-	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A



New Annual Education Report Benton Harbor Charter School Academy (08706) High School Graduation: Four-Year Adjusted Cohort Rate

Student Group Baseline Data Most Recent Interim Objective Interim Objective Long-Term Target Results

No Data to Display



New Annual Education Report Benton Harbor Charter School Academy (08706) Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective Interim Objective Long-Term Target (2020) (2022) (2025)
English Learners	46.41%	<10	49.27% 50.65% 52.12%



Student Group	Statewide	District	School
All Students	80.08%	N/A	61.77%

^{*} All data based on students enrolled for a full academic year.



New Annual Education Report Benton Harbor Charter School Academy (08706) Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	12.50%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	12.44%	44.90%	50.94%	60,00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	8.33%	37.15%	46.29%	60.00%
African American	ELA	23.26%	12.57%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	9.09%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
Ali Students	Mathematics	37.55%	10.55%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21,92%	10.42%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47,55%
African American	Mathematics	12.43%	9.34%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	36.36%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%



	Graduation El				EL		c Accountabilit	
Index Value Index Value	Rate Index Ir	ndex Value 🦠	Quality/Stud	Participation	Participation	Value	y Status	Identification
	Value		ent Success	Index Value	Index Value			医医罗克氏氏线
			Index Value					
Benton Harbor 21.04 38.15	N/A N,	/A	64.82	100,00	N/A	38.16	N/A	N/A
Charter School								
Academy			ibindin piadni,		andrido su curio il	läitäriksillii juk	A AUTHA COCA ALAM	



New Annual Education Report Benton Harbor Charter School Academy (08706) Professional Qualifications of All Public Elementary and Secondary School Teachers

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Other	Б.А.	[1] · □ · · · · · · · · · · · · · · · · ·
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	요즘 비슨 위원을 받는 가게 한 경우를 선호하면 내려보는 전 그는 회원을 때문한다. 전환 문문장은 사람이 없는	
School Academy (08706)	o i Alaka, vi 70 milija ka kala sada 15 Milija ka Majara, a kala sa ka milija ka 17 milija.	
Control of the Contro	I. F. Charles and the second state of the seco	in the second teachers (a A

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

Total Number	Number	Percent	Count High-	Percent High-	Count Low-	Percent Low-
of Staffing		Inexperience	Poverty	Poverty	Poverty	Poverty
Group		d	Schools	Schools	Schools	Schools
Benton Harbon Charter School Academy (08706)	9.00	47.4%	9.00	47.4%		

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number	Percent Inexperience d	Poverty	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Benton Harbor Charter School Academy (08706)	1-10	1:10	100.0%	1.10	100.0%		

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional	Emergency or	Poverty	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Benton Harbor Charter School Academy (08706)	19.00	2.00	10.5%	2.00	10.5%	Property of the control of the contr	

Out-of-Field Teachers

Out-oi-Field	Total Number	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Benton Harbor Charter School Academy (08706)	19.00	3.00	15.8%	3.00	15.8%	MA	WA



New Annual Education Report Benton Harbor Charter School Academy (08706) LEA School Improvement Fund Recipients

District Name School Name Type of School Funds Received Strategies
District Name School Name Type of School Turids Received School Name
Implemented .

No Data to Display



New Annual Education Report Benton Harbor Charter School Academy (08706) NAEP Grade 4 Math

eg er eller er elle i i i i i i er er elle i i i	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 43 1	40 12 ±	42 36	1.7 39 1	13
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawalian or Other Pacific Islander Two or More Races	65 17 8 5 ‡ ‡	17 55 39 9 + 24	41 36 43 21 4 37	34 9 15 42 1 1 26	8 1 4 28 3 1 12
Student classified as having a disability SD Not SD	11 89	59 21	28 40	11 30	2 8
Student is an English Language Learner ELL Not ELL	8 92	41 24	40 39	16 29 tically significant. Detail	2 8

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



New Annual Education Report Benton Harbor Charter School Academy (08706) NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 #	32 38 ‡	13 29 #	2 13 +
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡ 3	26 67 48 13 1 1 4 40	38 24 36 23 # # 38	27 8 12 27 ‡ 16	10 1 3 38 4 4 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 26	2 24 24	# 9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



New Annual Education Report Benton Harbor Charter School Academy (08706) **NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51. 49	35 32	34 37	21 23 1	7 10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58	52 20 3	32 38 ‡	13 29 ‡	2 13 3
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 11 11	26 67 48 13 ‡ 40	38 24 36 23 36 23 38	27 12 27 16	100 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Student classified as having a disability SD Not SD	46 58	45 20	37	1.5 2.9	3
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 156

[#] Rounds to zero # Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total # Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



New Annual Education Report Benton Harbor Charter School Academy (08706) **NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 +	13 29 #	2 13 #
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡ 40	38 24 36 23 + + 3 38	27 8 12 27 1 1 16	10 1 3 38 4 4 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[#] Rounds to Zero # Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



New Annual Education Report Benton Harbor Charter School Academy (08706) NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
CONTRACTOR AND ADDRESS OF THE STATE OF THE S	Math Reading	paramed decision that Physics with the control of the second state of	2.7 3.3	94 90	2.7 3.4
Maria de asc. Antilibri e agrae general	Math Reading	85 84	2.4 2.4	86 92	3.2 1.9