

CENTRAL LAKE PUBLIC SCHOOLS

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School Annual Education Report (AER) Cover Letter

April 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Central Lake Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Lenore Weaver for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site [CLPS Combined Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.



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ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified has not been given one of these labels.

Key challenges for Central Lake Public Schools are focused primarily on raising our proficiency scores for our elementary students in reading and math. With the support of the community we recently passed an Enhancement Millage. This additional funding is making it possible for us to purchase new curriculum resources for the first time in many years. For the 2019-20 school year we are purchasing new English

Language Arts materials for our Middle and High School students. This purchase will include 2 Chrome carts with 30 Chromebook lap tops in each cart. To support the development and implementation of these new materials, we are also providing an Intervention Coach. In addition, we are providing a summer reading program for identified students who are in need of additional instruction in reading.

State law requires that we also report additional information.

1. Students are assigned to schools based on the student's age/grade level; we are a single-building K-12 district.
2. Our School Improvement Plan is a District Improvement Plan (DIP), due to our single-building status with the Michigan Department of Education. We have updated our DIP with our most up-to date data and we have outlined interventions that focus on our proficiency in ELA and Math at the elementary levels.
3. CLPS does not house any specialty schools.
4. Our core curriculum is based on the Common Core Curriculum. More information regarding our core curriculum can be obtained by contacting Lenore Weaver via email at weaver@clps.k12.mi.us.
5. Students at Central Lake Public Schools participate in all required state testing (MStep for grades 3 -8, PSAT for grades 8-9-10, and SAT and MME for grade 11). In addition our students participate in the nationally normed assessments of the STAR (Standardized Test for the Assessment of Reading) and NWEA (Northwest Evaluation Association). The STAR is given three times a year to all students grades K-10 (there is an early literacy version for our K-1-2 students). The NWEA is also given three times a year to students K-11. These assessments are used to inform teacher instruction and to measure our student growth throughout the year. We also utilize these assessments to work with individual students to set personal goals. We are proud and excited to report that our students continue

to show strong growth in the areas of reading and math. For further information and/or specific reports related to either the STAR or NWEA please contact our administration at weaver@clps.k12.mi.us.

6. 165 parents out of 290 students attend Parent Teacher conferences in the fall of 2018 for a 57% participation rate. When broken down to elementary and secondary levels it was 45 out of 155 for MSHS = 29%, 95 out of 135 = 70%.
7. Dual Enrollment:
 - a. Fourteen CLHS students were dual enrolled during the 2018-19 school year. Of those sixteen students, fourteen earned college credit (100%).
 - b. CLHS does not offer any AP or IB courses on campus.

After completing three years in the role of superintendent for Central Lake Public Schools I can say with more conviction than ever that our school is a school to be proud of. The dedication and work ethic of our staff is surpassed by none. The commitment and support of our School Board is deep and on-going. The care and investment of our community is boundless. And the rewards of working with the children of Central Lake is what makes coming to work every day such a delight.

We have made some tough decisions to accommodate our budgetary needs, but in one we have accomplished a great deal. We achieved accreditation status from AdvancEd. We approved the purchase of 4 new school busses over the next 6 years. We approved the passage of an ISD-wide enhancement millage which will allow us to purchase and improve our classroom programming for the first time in over ten years. Our enrollment remains constant. We still have a way to go, but we are headed in the right direction and we are going to keep on going until we get the job done.

Proud to be a Trojan!

Sincerely,

Lenore A. Weaver
Superintendent/Principal

Central Lake Public Schools