



District Improvement Plan

Melvindale-North Allen Park Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Each building has its own school improvement team made up of teachers, secretaries, school board members, administrators, ancillary staff, parents, students, and community members. Parents and community members are asked and invited at school functions, it is advertised in school newsletters home, addressed at PTO meetings, and teachers are asked to invite interested parents to our meetings. Students are asked by teachers and administrators to be on our committees. For the district team the same process is used. E-mails are sent out to all staff and committee members. We also advertise on cable inviting stakeholders in to our school district family. Our District School Improvement Meetings are scheduled at 4:00 PM. This has not always been the case. We have had them during the school day and later in the evening, but found we get the most participation when they are scheduled at 4:00. Parents are picking up their children, getting off of work, teachers are finishing their school day and it is a good time for them to stay. For students, it's also easier for them to attend by staying after school. At various times we have released elementary teachers a little earlier and started the meetings earlier to show good faith because the high school teachers are always staying later than everyone else. Parents have shown up for these meetings as well, even being an hour earlier. This does not happen often, our parents who are on the committee are dedicated and it has worked well.

Everyone on the team has been informed that they have an equal voice; we are committed to making improvements for our students and everyone's opinion is important and will help guide the decisions of the team. We have a very dedicated core group who have shown their commitment by continuously attending our meetings.

At each meeting an agenda is shared and the goals of the meeting are shared with the team. After each meeting anything that has been decided or discussed is shared out and each document that is developed from our meetings is then sent on for members to comment on and maintain for their records. At the beginning of the next meeting we share what has transpired since the previous meeting and how we have progressed to meet our next goal. Should we need to meet in small sub-groups along the way, this opportunity is also shared and addressed and sub-committees are formed.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Building content areas and school improvement teams have met with staff, worked on their plans, and have developed their needs based on looking at various data. This has all been done in district meetings and after school staff meetings. A needs assessment has been given out at department meetings and staff meetings in each building. They have met in committees to address the needs of their students. After listing the needs, best practices for student learning are studied, perception data is shared, demographic data is studied, program data reviewed, and strategies and goals are discussed.

Through this process administrators and school improvement teams communicate to the District School Improvement Team what their needs are for professional learning and programs. Policies are created to address program data, and discussions are had regarding perception data with all stakeholders. Professional Development and strategies that address student learning are then studied to create the district plan.

Data from state and local assessments, perception data, program data, and demographic data are kept at the fore-front when making choices of best practices to help with student achievement

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement report is communicated with administrators at a meeting at the beginning of the school year. It is shared at board meetings, teacher meetings, and Open Houses in all schools. When addressing issues at administrative staff meetings the plan is continuously part of the focus and our progression as a district with the plan and using the implementation of best practices with fidelity. Parents have access to our plan through the district web-site and are also welcome to come in to the Board of Education office to peruse a copy of the plan. In addition, they are always encouraged to attend School Board meetings where the best practices for student achievement are shared out at each meeting during the Curriculum Directors Report to the Board.

2020-2021 Melvindale-Northern Allen Park District Improvement Plan

Overview

Plan Name

2020-2021 Melvindale-Northern Allen Park District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Melvindale-Northern Allen Park Schools will be college, career, and culture ready	Objectives: 5 Strategies: 17 Activities: 100	Academic	\$3648077
2	All English language learners will improve their English language acquisition and performance in math and reading skills annually.	Objectives: 3 Strategies: 3 Activities: 33	Academic	\$639134

Goal 1: All students in Melvindale-Northern Allen Park Schools will be college, career, and culture ready

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in math in Mathematics by 08/30/2023 as measured by state and local assessments.

Strategy 1:

INTEGRATED TECHNOLOGY-Math - Effective teachers maximize the potential of technology to develop students' understanding, stimulate their interest, and increase their proficiency in mathematics. When technology is used strategically, it can provide access to mathematics for all students.

Category: Mathematics

Research Cited: Research Cited: National Council of Teachers of Mathematics-Technology is an essential tool for learning mathematics in the 21st century, and all schools must ensure that all their students have access to technology.

Tier: Tier 1

Activity - Star Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Renaissance Learning (STAR) offers technology based educational programs for PK-12th grade students. These programs are designed to assess, monitor, supplement, and enhance traditional classroom activities and lessons. All Renaissance Learning programs are aligned to the Common Core State Standards. Allendale all T.1 \$5014 Strong math intervention class GF \$150 Schools: Allendale Elementary School, J. O. Strong Middle School	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/30/2023	\$5014	Title I Part A	Allendale staff & math interventionist @ Strong
Activity - Exact Path and Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Exact Path is a K-8 assessment-driven, individualized learn paths that dynamically target instruction. This is to be used with K-8th grade students 30 minutes per week. Study Island is to be used with our K-8 students, 30 minutes per week. Study Island is a standards-based practice and classroom assessment to reinforce student learning. Actionable data will be shared during data dialogue days. Allendale - \$12,747 Rogers - \$5,347 (Exact Path only) Strong - \$14,982 (+Career and College) Schools: Allendale Elementary School, Rogers Early Elementary School, J. O. Strong Middle School	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$33076	General Fund	all
Activity - Compass Learning-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the summer, students will use of the online program Compass Learning to gain academic credit. Schools: Melvindale High School	Academic Support Program	Tier 2		09/03/2019	08/31/2023	\$5500	Title I Part A	credit recovery teacher
Activity - IXL Software-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IXL is used as a supplemental instructional system. This is used to help solidifies necessary math skills. Schools: Melvindale High School	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$4950	General Fund	math dept
Activity - Ti-Nspire CAS Software-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This is a calculator software that will help the students be able to visually see the calculator better. Schools: Melvindale High School	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Title I Part A	math dept
Activity - Cardinal Computer Service Team-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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In the Leadership and Project Management (Intro to Computer Science) course, students learn the basics of computer science and programming. They also will develop basic troubleshooting technical skills and will exercise hands-on customer service practices to analyze and troubleshoot or escalate front-line technology issues in the high school building. Students will learn the basics of computer science and programming. Students will develop basic troubleshooting technical skills dealing with chromebooks. Students will exercise hands-on customer service practices to analyze and troubleshoot or escalate front-line technology issues in the high school building.	Technology , Career Preparation /Orientation , Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	General Fund	all
Schools: Melvindale High School								
Activity - Tech Time: Coding at the Library-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The coding activity takes place at the Melvindale Public Library. It is part of Retro5ive's community outreach program. It's called Tech Time. Members of the team who are better at interacting with people, especially children and can do so in different languages volunteer to run the program. The team goes to the library every other Saturday, October through April and teach mostly children about STEM and robotics using Spheros. These are the robots with changeable/programmable led lights. The team engages the younger children through a hands-on approach to coding in a format that makes it easy to see the direct results of their input right away.	Community Engagement, Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	General Fund	Terry Laesser and Retro5 Team.
Schools: Melvindale High School								
Activity - PD-Game Head Fest	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and students will be provided with training in programming to improve instruction and student engagement in STEM. mileage- \$452 lodging- \$200 registration- \$25 stipends + benefits- \$1251 ttl- \$1928	Technology , Academic Support Program	Tier 1	Implement	01/12/2020	08/31/2023	\$1928	General Fund	Austin Bright
Schools: Melvindale High School, J. O. Strong Middle School								
Activity - BrainPop - STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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BrainPop is a group of educational websites with over 1,000 short animated movies for students in grades K-12, together with quizzes and related materials, covering the subjects of science, social studies, English, math, engineering and technology, health, and arts and music. Schools: J. O. Strong Middle School	Technology , Direct Instruction, Academic Support Program	Tier 1	Monitor	08/20/2020	08/23/2023	\$0	General Fund	All Staff
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Strategy 2:

PROFESSIONAL LEARNING-Math - Professional Learning is a framework for effective teaching that involves providing staff with avenues for acquiring content, developing curriculum and processing information, to develop skills for instruction, assessment, and best practices for student learning.

Category: Mathematics

Research Cited: Research Cited: John Hattie, author of Visible Learning and Visible Learning for Teachers, (2009). Research and information showing effective teachers are successful to the degree that they can move students from single to multiple ideas then to relate and extend these ideas such that learners construct knowledge and ideas.

Tier: Tier 1

Activity - PD-Carrie Zielinski-ALLENDALE; ROGERS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training and support from consultant, coach and curriculum writer Carrie Zeilinski for teachers in the instruction of math using the modeling of lessons in the classrooms and collaborative discussion with teachers and math coach to help ensure the curriculum writing and adoption of these instructional practices. Rogers x 8 days Allendale x 8 days Math Coaches x 4 days Consultant fee = \$16,200 sub costs- Rogers 4 subs per day @ \$100 each =\$400 x 8 days = \$3200 sub costs- Allendale = \$3200 TTL=\$22,600 Schools: Allendale Elementary School, Rogers Early Elementary School	Curriculum Development, Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$22600	Title II Part A	Allendale & Rogers staff and math coaches

Activity - PD-Illuminate Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Annual conference for training in data collection and report generating using Illuminate Data coach, technology coach 2 people \$1500 travel and accommodations \$600 registration \$2100 tti GF Schools: All Schools	Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$2100	General Fund	Carrrie Gammage
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Activity - PD-Illuminate Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participants will learn how to collect all types of data as well as explore how to select and use the most effective data reports for intended purposes. Schools: All Schools	Technology , Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$50	General Fund	Carrrie Gammage

Activity - PD-SAT Online Data Portal	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This workshop is an overview of the College Board Reporting Portal, how to navigate through the tool, what data is available and how the data in the tool can support school improvement. Schools: All Schools	Technology , Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$25	Title II Part A	Carrrie Gammage

Activity - PD - Envision - STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Strong Middle School mathematics department will be piloting a new mathematics curriculum during the 2020-21 school year; the Envision program/pilot provides professional development & key training for proper implementation. PD training for this program = 2 full days 7 subs x \$100 x 2 days = \$1400 Virtual PD Cost; provided by Envision = \$1200 Schools: J. O. Strong Middle School	Professional Learning	Tier 1	Getting Ready	08/20/2020	08/23/2023	\$2600	Title II Part A	Math department + D. Wilkie

Strategy 3:

TIERED STUDENT INSTRUCTION-Math - Tiered Student Instruction is a plan for the implementation of supplemental school days, extended days, and summer school opportunities to provide students with differentiated instruction through modeling and independent small group work, with professional learning provided where needed.

Category: Mathematics

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Research Cited: Research Cited: Marzano, Robert. New Era of School Reform: Going Where the Research Takes Us. Aurora CO: Mid-Continent Research for Education and Learning, 2000. A guide to understanding research findings that can help educators effect substantive school reform. The research indicates that student achievement can be optimized with the use of expanded instructional time frames.

Tier: Tier 2

Activity - Math Intervention & Support-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A math interventionist will work with at risk math students on targeting their deficits in Basic Skills. This teacher will work with the Bottom 30% in 6th and 7th grade for basic math deficiencies while in 8th grade working with the lowest performing ESL students in Math. There will be a Title 1 math at risk para-professional to support each of these classes. The Math Intervention teacher will work with the bottom 30% as determined by NWEA, other local assessments, and teacher recommendations. This class will provide increased differentiated instruction for a double dose of mathematics lessons as well as focused instruction on foundational skills. Formative assessment data will be used to drive instruction. A support teacher will assist in the math intervention classroom. This support teacher will act as a liaison, provide academic assistance, communicate with parents, facilitate small groups, and coordinate extra time on task for these students. This support teacher will be an integral part of support and supervision for the classroom teacher during frequent opportunities for differentiated instruction. Some Math Intervention materials are needed to support special needs and struggling learners including ELL.	Direct Instruction, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$64470	Section 31a	Michael Maffesoli
Schools: J. O. Strong Middle School								

Activity - Math Support-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th through 12th grade Math classes with at-risk students will receive the assistance of a classroom support aide. Funded under Support Aide activities.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Section 31a, Title I Part A	math staff
Schools: Melvindale High School								

Activity - Math Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Two math coaches will provide job-embedded professional development to teachers in the use of instructional strategies and skills that will support students most at risk of failure to master math content. They will work directly with teachers to diagnose areas of concentration to improve math results and assist teachers' implementation of best practices to meet students academic needs. S. Scott (Rogers & Allendale) Funded under Title 1 TEACHERS and COACHES D. Wilkie (Allendale & Strong) Funded under 31A TEACHERS and COACHES Schools: Allendale Elementary School, Rogers Early Elementary School, J. O. Strong Middle School	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Title I Part A, Section 31a	all
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Activity - Scholastic Math-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Scholastic MATH magazine makes math meaningful and accessible to students by applying core math concepts to highinterest, real-world topics. Every issue is designed to meet the Common Core Standards, with rigorous practice problems modeled on upcoming assessments. 37 copies \$315 Schools: J. O. Strong Middle School	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$315	General Fund	math staff

Activity - Pilot - STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Strong mathematics department will be piloting the Envision mathematics curriculum during the 2020-21 school year - The pilot includes all teachers editions, Volume 1 and Volume 2 of consumables for every student, and an online component called Envision that is compatible with Google Classroom. TTL = \$8,837 Schools: J. O. Strong Middle School	Curriculum Development, Materials, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/20/2020	08/23/2023	\$8837	General Fund	Strong Math Department & D. Wilkie

Strategy 4:

ACADEMIC PRACTICE-Math - Academic Practices are a framework for effective teaching that involves providing students with avenues for acquiring content and processing information, constructing responses and making sense of ideas, and to developing teaching materials and assessment measures for effective learning.

Category: Mathematics

Research Cited: Research Cited: John Hattie, author of Visible Learning and Visible Learning for Teachers, (2009). Research and information showing effective SY 2019-2020

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teachers are successful to the degree that they can move students from single to multiple ideas then to relate and extend these ideas such that learners construct knowledge and ideas.

Tier: Tier 1

Activity - Ready Common Core Math-ALLENDAL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials for Ready Common Core Math is a supplemental program that supports student achievement of common core standards. Schools: Allendale Elementary School	Materials, Direct Instruction, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$14953	General Fund	Teachers, Admin, Math Coach

Measurable Objective 2:

85% of All Students will demonstrate a proficiency in comprehension in Reading by 08/30/2023 as measured by state and local assessments.

Strategy 1:

PROFESSIONAL LEARNING-Reading - Professional Learning is a framework for effective teaching that involves providing staff with avenues for acquiring content, developing curriculum and processing information, to develop skills for instruction, assessment, and best practices for student learning.

Category: English/Language Arts

Research Cited: Research Cited: John Hattie, author of Visible Learning and Visible Learning for Teachers, (2009). Research and information showing effective teachers are successful to the degree that they can move students from single to multiple ideas then to relate and extend these ideas such that learners construct knowledge and ideas.

Tier: Tier 1

Activity - PD-MASFPS Institute (Virtual)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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This workshop series is for State and Federal Program Directors, Building Principals, Curriculum Directors, School Improvement Leaders, and Classroom Teachers. Come join us for a year of learning with presenters from MASFPS, MDE Office of Educational Supports, MDE Office of Special Populations, and Tiffany Winters Kessler from Brustein and Manasevit. Keep in step with legislative updates, MICIP Integration, K-12 Multi-Tiered System of Supports (MTSS), and what's new in the world of Special Populations. https://static1.squarespace.com/static/5c76f61fa568277db6ca1501/t/5ee8f41311ec2d4537baf23b/1592325140647/MASFPS-Professional+Learning-Flyer-061120-hi.pdf All 7 for \$500 or individually = \$100 for Jackie/Teresa/Rick. (\$900 Total) Calling our State and Federal Program Specialists, School Improvement Teams, Curriculum Leaders, and Classroom Teachers to join us for individual or all seven sessions of our Professional Learning Series. SESSION 1 September 30 Federal Updates, Tiffany Winters Kessler, Brustein and Manasevit & MDE OES Regional Updates JACKIE and JEWELL SESSION 2 October 8 Multi-Tiered Systems of Supports (MTSS), Special Populations Consultants RICK and Jackie SESSION 3 November 4 MICIP Testing Partners Feedback, MDE MICIP Consultants and Testing Partner Schools TERESA and KIM SESSION 4 January 12 Multi-Tiered System of Supports (MTSS) Exemplars, MDE Special Populations Consultants and Partner School Jackie and Rick SESSION 5 February 3 Getting into Your MICIP platform, MDE MICIP Consultants TERESA and KIM SESSION 6 March 18 More Federal Updates and New MEGS+ Platform, Tiffany Winters Kessler, Brustein and Manasevit & MDE OES Regional Updates JACKIE AND JEWELL SESSION 7 May 4 What's New from Special Populations, MDE Special Populations Consultants Jackie As well as the MASFPS https://static1.squarespace.com/static/5c76f61fa568277db6ca1501/t/5ed689b903c38e21e5aa0b50/1591118266960/MASFPS-Directors-Workshop-Flyer-v3.pdf for the 11 sessions that we already spoke about 11 virtual sessions: \$750/series Individual sessions: \$100/each = \$1100 Jackie 7 sessions SESSION 1 September 29 9:00 a.m. - 3:00 p.m. State/Federal Directors 101 and CARES Act FOR JACKIE AND JEWELL and KIM SESSION 2 October 20 8:30 a.m. - 11:30 Title III English Learners and Immigrants JACKIE	Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$2800	Title II Part A	Kim Soranno Jackie Parker Teresa Sharkey
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SY 2019-2020

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Learners and Immigrants JACKIE SESSION 3 November 24 9:00 a.m. - 3:00 p.m. MEGS+ Amendments and Comparability JACKIE SESSION 4 December 15 8:30 a.m. - 11:30 a.m. Title I, Part C Migrant Education DO NOT NEED SESSION 5 January 26 8:30 a.m. - 11:30 a.m. Title I, Part D and Homeless LORI SESSION 6 February 23 8:30 a.m. - 11:30 a.m. Section 31a JACKIE and RICK SESSION 7 March 23 8:30 a.m. - 11:30 a.m. Private School Invitations and Consultations DO NOT NEED SESSION 8 April 27 9:00 a.m. - 3:00 p.m. District Comprehensive Needs Assessment TERESA and KIM SESSION 9 May 25 8:30 a.m. - 11:30 a.m. MEGS+ Updates JACKIE SESSION 10 June 1 9:00 a.m. - 3:00 p.m. On-Site Review and Fiscal Audit Walk-Throughs JACKIE AND JEWELL SESSION 11 June 15 8:30 a.m. - 11:30 a.m. State and Federal Programs Q and A JACKIE and JEWELL TTL = \$2800 Schools: All Schools								
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Activity - PD-Ellen Vorencamp-ALLENDALE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6 days of power standards and curriculum writing with RESA consultant Ellen Vorencamp. 8 subs x 6 days = 48 subs x \$100 = \$4800 Schools: Allendale Elementary School	Curriculum Development, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$4800	Title II Part A	all Allendale staff

Activity - PD-Michal Tayor-ALLENDALE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will participate in 5 days of guided reading professional development provided by consultant Michael Taylor. 8 dates, 2 sessions each with K-1 teachers, 4 sessions @ Allendale with new & 2nd year teachers Consultant Fee = \$14,000 30 subs x \$100 = \$3,000 TTL = \$17,000 Schools: Allendale Elementary School, Rogers Early Elementary School	Direct Instruction, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$17000	Title II Part A	Rogers & Allendale staff
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Activity - PD-Melcast	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Melcast Educational Consultants will continue to provide training, modeling, collaborative coaching, and structured feedback as part of ongoing sustained and job-embedded professional development to assist in the instruction of English Learners and all students using SIOP, language and content objectives and EL coaches. 2 days x \$2500 = \$5,000 with EL coaches Schools: All Schools	Curriculum Development, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$5000	Title II Part A	EL Coaches

Activity - PD-Essential Practices in Literacy-ROGERS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Overview of the GELN Essential instructional Practices in Literacy K-5 In this session, participants will be provided an overview to the K-3 and 4-5 Literacy Essential Practices. Participants will spend time learning about motivation and engagement and the critical role these plays in all aspects of literacy development as well as the other 9 essentials. As each of the 10 essentials is introduced, participants will be given time for reflection and action planning. This session could serve as a springboard to build ideas for professional learning linked to school improvement. All participants will receive their own printed copy of the GELN Literacy Essentials for Grades K-3 & 4-5. The intended audience for this session is K-5 teachers, reading specialists, literacy coaches, leadership team members, resource room teachers and grade level/school teams. (This session will focus on K-3 and 4-5 Essential Literacy Practices #1-10.) Schools: Rogers Early Elementary School	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/03/2019	05/01/2023	\$50	Title II Part A	Tamara Stone

Activity - PD-Building Coaching Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Any new district coaches hired will participate in 4 day workshop which provides training that develops coaching skills and strategies. 3 new coaches @ \$335 each for a total \$1005 Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/20/2020	08/31/2023	\$1005	Title II Part A	Instructional Coaches (new hire)
Activity - PD-Collaborative Departmental and Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in three days of professional development, including sessions on building curriculum in Rubicon and for effective instructional interventions for struggling learners. Facilitators will include building principals, coaches and interventionists, as well as RESA consultants. *Held on Wednesdays Schools: All Schools	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	General Fund	all staff
Activity - PD-Sean Townsend	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Outside consultant Sean Townsin will provide 5 days of consultation for administrators and data coach on using NWEA data to drive instruction 5 days x \$600 = \$3000 Schools: All Schools	Policy and Process, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$3000	Title II Part A	admin; data coach
Activity - PD-Teacher Leadership-MENTORS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mentor teachers will be provided to support new teachers and newly hired teachers within the district to focus on classroom management and familiarity with policy and process. Mentor stipend \$300 x 22 = \$6600 Mentor stipend \$500 x 1 = \$500 Schools: All Schools	Recruitment and Retention, Policy and Process, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/03/2019	08/31/2023	\$7100	General Fund	New teachers, teacher mentors, & admin
Activity - PD-LLI training-Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Fountas and Pinnell Leveled Literacy Program System (LLI) is a scientifically based early intervention program designed to prevent literacy difficulties before they turn into long-term challenges. Participants will learn effective small group instructional strategies to provide the intensive support necessary for some primary students to achieve grade level competency in reading and writing. This program also specifically supports the unique needs of English Language Learners. Schools: Allendale Elementary School	Professional Learning, Academic Support Program	Tier 1		09/03/2019	08/31/2023	\$0	Title II Part A	support staff
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Activity - PD-Special Populations Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sponsored by MDE's Office of Field Services, the Special Populations Conference supports leadership and best practice in educating students with disabilities, economically disadvantaged students, and English learners. registration = \$150 accommodations: \$267 mileage:rd trip = \$83 Schools: All Schools	Policy and Process, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$500	Title III	J. Parker & T. Sharkey

Activity - PD-Michigan Assessment Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conference for improving assessment scores - The annual Michigan School Testing Conference consists of a day for workshops and two days of plenary and clinic sessions. Schools: All Schools	Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$714	Title II Part A	Carrie Gammage Jackie Parker

Activity - PD-ALICE training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Year three of three year commitment to ALICE organizational certification program for teachers to help ensure the safety of students and staff in a violent intruder situation plan. Online subscription of web-based training for 400 staff members Schools: All Schools	Policy and Process, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$5350	Title IV Part A	all staff

Activity - PD-Healthy Whole Child-RESA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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MI model for health Healthy Whole Child classes and meetings: MI model for health/Healthy Whole Child RESA meetings for our district's health team 14 social workers, PE teachers, & counselors meetings & workshops to strengthen & focus on health skills. Expands use of tech while developing essential health skills required by Natl Health Ed Standards. \$225 x 14 = \$3150 6 subs x \$100 x 1 day = \$600 Schools: All Schools	Professional Learning	Tier 1	Implement	08/20/2020	08/31/2023	\$3750	Title IV Part A	health staff
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Activity - PD KRA - ROGERS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for Kindergarten Readiness Assessment KRA required Michigan kindergarten placement tool. 2 staff @ \$25 each Schools: Rogers Early Elementary School	Professional Learning	Tier 1	Implement	01/09/2020	08/31/2023	\$50	Title II Part A	tbd

Activity - PD KRA Summer Training - ROGERS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer training for 2 staff and 1 half day for data coach to attend. Schools: Rogers Early Elementary School	Professional Learning	Tier 1	Implement	01/09/2020	08/31/2023	\$521	Title II Part A	tbd

Activity - PD - Assessment Learning Institute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The ALI will help you identify individual problems of practice and to provide customized support to develop specific action plans to address them. Here is a sampling of the concerns you might be addressed in a short-term PoP in addressing student needs: How will we identify students' current level of proficiency when they return in the fall? What types of assessment will be useful to quickly identify for teachers where students are in their learning? What are the best ways to meet students where they are and move their learning forward? What approaches to assessment, related to curriculum and instruction, may be most useful to support students and teachers during times of in-person or virtual learning? How can I and my colleagues become more assessment literate and promote balanced approaches to assessment? Assessment Learning Institute (Virtual) 3 days (August) 13 teachers, 1 admin \$250 x 14- \$3500; \$300 teacher stipend x 13 - \$3900; Benefits = \$1900 TTL = \$9,300 Schools: All Schools	Professional Learning	Tier 1	Implement	08/01/2020	08/23/2023	\$9300	Title II Part A	TBD
Activity - PD - New Teacher Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New Teacher Academy 2020-2021 \$250 (7 sessions from Oct - April 4 PM –7:45 PM) Being a new teacher can be a challenging journey. Teacher effectiveness ratings are not only measured by overall performance, but also by student academic outcomes. The New Teacher Academy provides support for teachers who are within their first three years of teaching across a seven-day series conducted throughout the school year. Time is provided to connect and collaborate with peers on issues that are relevant to teachers' roles, reflect upon current practices, and further develop their professional philosophy. Topics focus on establishing cultures of high performance both in the classroom and in the teaching profession. The SCECHs provided in this Professional Development series may be applied to the additional hours required of new teachers within their first three years. \$250 x 7 teachers = \$1750 Schools: All Schools	Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$1750	Title II Part A	Newly hired teachers

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Activity - PD - MASA - Leaning into challenge & change	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2020 has been a year of adaptation, patience, and creativity. We'll carry that forward in our online event – the MASA 2020 Virtual Fall Conference, “Leaning into Challenge and Change.” TTL = \$199 Schools: All Schools	Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$199	Title II Part A	K. Soranno
Activity - PD - Ready Reading & Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ready Reading and Math PD to support teachers in implementing updated information with rdg/math text and online usage for Allendale and Rogers. 4 days of training at 1500 each day = \$6000 Schools: Allendale Elementary School, Rogers Early Elementary School	Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$6000	Title II Part A	TBD
Activity - COVID Team Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A COVID-19 re-entry task force team will train on how to keep students and staff safe using the CDC & Michigan Health Dept. guidelines. 6 teachers x \$200/day x 3 days = \$3600 Schools: All Schools	Policy and Process, Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$3600	Title II Part A	TBD

Strategy 2:

TIERED STUDENT INSTRUCTION - Tiered Student Instruction is a plan for the implementation of supplemental school days, extended days, and summer school opportunities to provide students with differentiated instruction through modeling and independent small group work, with professional learning provided where needed.

Category: English/Language Arts

Research Cited: Research Cited: Marzano, Robert. New Era of School Reform: Going Where the Research Takes Us. Aurora CO: Mid-Continent Research for Education and Learning, 2000. A guide to understanding research findings that can help educators effect substantive school reform. The research indicates that student achievement can be optimized with the use of expanded instructional time frames.

Tier: Tier 1

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Melvindale-North Allen Park Schools

Activity - READ 180-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
READ 180 is a comprehensive system of curriculum instruction, assessment, and professional development to raise reading achievement of struggling readers. The program is designed for any student grades 4-12, at risk of academic failure. The academic areas of focus are reading (including phonological awareness, phonics/word study, comprehension, fluency, vocabulary and spelling) and handwriting (including spelling, sentence construction, and planning and revising). Materials and License- \$12,000 Coaching 3 days- \$6720 Tech service- \$1800 S&H- \$1260 TTL - \$21,780 Schools: Melvindale High School	Direct Instruction, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$21780	Section 31a	high school ELA teachers

Activity - ACCESS Tutoring Program-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Access Tutoring Instructional Leader will provide supplemental academic support to students in a small group setting under the direct supervision of a certified teacher. This person will collaborate with the Access paraprofessionals and classroom teacher to develop intervention strategies and student plans/goals for success. Access Tutoring Paraprofessionals will be highly qualified math and ELA tutors who will work with identified students in small groups of 3-8 students under the direct supervision of a certified teacher during the school day and/or after school. The Access Tutoring Program Liaison is a highly qualified certified teacher who will oversee the operations of services provided and act as a conduit between the school and the family providing access to supplemental educational resources and wraparound services for students and families. This person will organize and plan student services, staff development and family events. Schools: Melvindale High School	Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	No Funding Required	Access teachers, administrators

Activity - ACCESS Summer Program-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructors will be teaching in ELA, Math, and Science. Instructors will use appropriate teaching strategies to best accommodate English Language Learners, act as a mentor to students, assisting them in navigating high school life, assist in the creation of individual learning goals for each student, and create a study pamphlet/guide for students to work on for the rest of the summer. 3 instructors will be working 4 days a week. The program liaison is a highly qualified certified teacher who will oversee the operations of services provided and act as a conduit between the school and the family providing access to supplemental educational resources and wrap-around services for students and families. This person will organize and plan student services, staff development and family events. The liaison will work 30 hrs./wk. X 4 wks. Under the direct supervision of a classroom teacher, the instructor will organize an ESL Summer Program that will target 45 ELL students that have been referred by the principal. This instructor will identify academic goals for each student and implement the appropriate curriculum and goals for students, coordinate access to wrap-around services for students and families to reduce or eliminate identified barriers, work with school counselor and teachers to develop student plans/goals to help lead to a successful transition to the next grade level, and plan educational field trips for students. The instructional leader will work 4 days a week @ 5 hours a day for 5 weeks. 31a- \$13,510 Schools: Melvindale High School Schools: Melvindale High School	Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	No Funding Required	instructors
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Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring and summer school will provide students with opportunities for additional small group or one on one instruction. Also included is Homeless Set Aside funds to provide supplemental tutoring sessions before and/or after school for 24 hours at a rate of \$20/hour. summer school teachers \$35 per hour summer school support \$20 per hour after school tutoring all staff \$20 per hour Schools: All Schools	Direct Instruction, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$94000	Section 31a	tutoring staff, summer school staff, and administrator

Activity - MTSS Intervention Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Melvindale-North Allen Park Schools

The MTSS Interventionist will have a back ground in Psychology, child development and learning, and Positive Behavior Intervention and Support (PBIS). This person will work with students who are identified as tier two students, or with those who have been identified as having difficulty with behavior and socialization. The MTSS Interventionist will work as a liaison between, and in partnership with, administration, teachers, the school social worker, parents, and other students, by utilizing behavior contracts and other interventions. The MTSS interventionist will observe behaviors in the learning environment, on the playground, and during lunch, and then push into the classroom to work with the students one on one for the purpose of modeling proper behavior in all areas. The interventionist will institute plans for Tier II interventions, establish student groups to work on character building and appropriate behavior, and be responsible for determining if further interventions are needed for the students' success. 3 @ 5 days per week @ \$27,000 x 3 = \$81000 31a 1 @ 3 day per week = \$13,240 T.4	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$94240	Title IV Part A, Section 31a	admin
Schools: Allendale Elementary School, Rogers Early Elementary School, J. O. Strong Middle School								

Activity - SWPBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SWPBIS refers to a systems change process for an entire school or district the underlying theme is teaching behavioral exceptions in the same manner as any core curriculum subject. Staff members are trained in the support system and an established team of staff members implement this program at each school. This team will be comprised of administrators, teachers, social workers, counselors, and special education teachers. The school focuses on the expectations that are positively stated and easy to remember. Rather than tell students what not to do, the school will focus on the preferred behaviors. This program involves a matrix of positive behaviors, teacher commitment to embed exceptions into daily learning, a reward system, and an organized system for discipline referrals. Consistency from class to class and adult to adult is very important for successful implementation of SWPBIS. Administration and staff provide professional development using peer trainers. Schools: Allendale Elementary School, Rogers Early Elementary School, J. O. Strong Middle School	Behavioral Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	No Funding Required	all staff

Activity - Credit Recovery Program-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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During the summer, provide curriculum supports at varying levels to allow students to proceed through course materials at their own pace and attain course credit to bring them to grade level achievement. Students will use the online program compass learning.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$25000	General Fund	Credit Recovery Teacher
Schools: Melvindale High School								

Activity - At Risk Interventionist-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specific attention will be paid to students with attendance and discipline concerns. Teachers will identify at risk students using classroom data, observation, NWEA results, Star Results, and local assessments. An At-Risk interventionist will be a parent liaison, a student mentor for study skills and organization, will provide encouragement for at risk students, and will act as a Tier 3 Targeted Interventionist as part of our Multi-Tiered System of Support. Funded under 31a Support Aides Activity	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/03/2019	08/31/2023	\$0	Section 31a	Dave Valkevich
Schools: J. O. Strong Middle School								

Activity - Success Advocate-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Success Advocate will work in conjunction with the Teaching Staff to accept recommendations of students who need academic support in the classroom focusing on Study Skills, providing encouragement, organization, motivation, and will act as a Tier 2 Targeted Interventionist in the Multi-Tiered System of Support. Students will receive services individually and in small groups. The Success Advocate will also alert staff to any problems arising for the student in order to ensure appropriate At-Risk Services are provided. The Success Advocate will make parent contact on academic and behavioral matters. Funded in 31a Support Aide Activity	Behavioral Support Program, Academic Support Program	Tier 2		09/03/2019	08/31/2023	\$0	Section 31a	M. Haack
Schools: J. O. Strong Middle School								

Activity - Support Materials-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Scholastic Scope is used as a resource to support middle school ELA common core standards. Scope magazine focuses on ELA objectives with engaging multi-genre content, rich skillbuilding support material, and thrilling videos. General Fund-Building Scholastic Scope Magazine 35 copies \$299.70 Curriculum Associates - Ready - Student Reading Instruction 80 - 6th, 80 - 7th, 40 - 8th \$2,600.00 Curriculum Associates - Cars - 3 10 pks and 1 teacher guide each grade level 6th, 7th, and 8th \$394.80 Curriculum Associates - Stars - 1 student book and 1 teacher guide each grade level 6th, 7th, and 8th \$59.70 Collections Online Interactive Edition with Close Reader, Teacher Access \$351.45 NewsELA Subscription	Supplemental Materials, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$3706	General Fund	ELA Department
Schools: J. O. Strong Middle School								

Activity - Reading Intervention Teacher-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading interventions for struggling readers performing below grade level using leveled reading materials. Funded in 31a TEACHER and COACHES Activity	Direct Instruction, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Section 31a	Sarah Beasley
Schools: J. O. Strong Middle School								

Activity - College Advisor-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified advisor will counsel and guide high school seniors in completion of college admissions and financial aid applications. 5 days @ \$100 per day x 30 weeks = \$15,000	Career Preparation /Orientation	Tier 1	Monitor	09/03/2019	08/31/2023	\$15000	Title IV Part A	admin and counselors
Schools: Melvindale High School								

Activity - Title I Homeless Set-Aside	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Homeless Set-Aside: These funds will provide supplemental tutoring sessions before and/or after school for 24 hours at a rate of \$20/hour = \$480 LEA Homeless Education Liaison \$2000 + \$860 benefits	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$3340	Title I Part A	tbd
Schools: All Schools								

Activity - Reading Enrichment Teachers-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The reading enrichment teacher will provide direct instruction for the bottom 30% of students identified as students lacking reading proficiency. Funded under 31a and Title 1 TEACHERS Activity Schools: Melvindale High School	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Title I Part A, Section 31a	ELA dept
Activity - Materials - LLI Books & Supplies-ALLENDAL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Books and materials required for LLI intervention for reading: \$3057 Student Supplies Take-home Trifold (4 & 6 pack), Teacher Instructional Materials – Blue System Teacher Ed, Assessment Kits - Benchmark Assessment System 1 & 2, Replacement Items – from Blue & Red system Special Education Referral Support: \$894 Blue System Teacher Ed Vol 1-2, Red System Teacher Ed Vol 1-3 Schools: Allendale Elementary School, Rogers Early Elementary School	Materials, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Title I Part A	Literacy Specialists, LLI Support
Activity - 31a Support Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support aides will help meet the needs of diverse learners who are below grade level by providing additional help as a pull out and push in program. Homeless students are included. MHS 2 @ \$22,000 = \$44,000 STRONG 3 @ \$22,000 = \$66,000 ALLENDAL 2.5 @ \$22,000 = \$55,000 ROGERS 1 @ \$22,000 = \$22,000 Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$187000	Section 31a	all staff
Activity - Title 1 Support Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Title 1 support aides will assist students and will meet the needs of diverse learners who are below grade level by providing additional daily help as a pull out and push in program. Homeless students are included. ROGERS 6 @ = \$104,283 ALLEDALE 2 @ = \$35,644 STRONG 3 @ = \$83,161 MHS 4 @ = \$99,360 TTL- \$316,456 Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$322448	Title I Part A	all
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Activity - School Social Worker-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support for 504 students Schools: J. O. Strong Middle School	Academic Support Program	Tier 3	Monitor	09/03/2019	08/31/2023	\$28000	Title I Part A	Patrice Taylor

Activity - COMMUNITY SCHOOL SAFETY and WELLNESS liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A community partnership to establish a school wellness team with school safety liaison, including after school and summer meetings to promote the safety of the district. Schools: All Schools	Community Engagement, Policy and Process	Tier 1	Implement	12/18/2019	08/31/2023	\$5520	Title IV Part A	J. Anheuser

Activity - Literacy Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The literacy specialist will work to train support teachers and paraprofessionals to work with students individually and in small groups via a push in and pull-out program/method. The literacy specialist will work with the lowest students in reading each day, providing a second layer of specialized reading instruction. Funded under - Title 1 TEACHERS and COACHES Schools: Allendale Elementary School, Rogers Early Elementary School	Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Implement	08/20/2020	08/23/2023	\$0	Title I Part A	S. Dayfield

Strategy 3:

ACADEMIC PRACTICE-Reading - Academic Practices are a framework for effective teaching that involves providing students with avenues for acquiring content and

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Melvindale-North Allen Park Schools

processing information, constructing responses and making sense of ideas, and to developing teaching materials and assessment measures for effective learning.

Category: English/Language Arts

Research Cited: Research Cited: John Hattie, author of Visible Learning and Visible Learning for Teachers, (2009). Research and information showing effective teachers are successful to the degree that they can move students from single to multiple ideas then to relate and extend these ideas such that learners construct knowledge and ideas.

Tier: Tier 1

Activity - Literacy Library	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The literacy library holds high interest leveled books for the purpose of providing instructional support tot students at their instructional level, especially for those targeted at risk, for additional help in literacy across all curricular areas. Books are placed in a central location to allow sharing across the grade levels and departments. Schools: All Schools	Supplemental Materials, Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$100	Title I Part A	all teachers
Activity - Informational Reading Instruction-MHS.ALLENDALE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate informational reading lessons such as reading and annotating information articles, timed reading assessments, and writing in response to reading (John Collins). Schools: Melvindale High School	Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	No Funding Required	ELA staff
Activity - Formative Assessment-Embedded	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Embedded strategies of formative assessments and higher order questioning techniques to evaluate student understanding. Strategies may include but are not limited to the use of clickers (CPS), white boards, exit slips, student presentations, and think, pair, share, the use of running records and miscue analysis, comprehension rubrics, individual and small group lessons, specific lesson objectives, reading logs, effective questioning, descriptive feedback and students as assessors. Teachers will use effective formative assessment strategies daily to target reading instruction to the specific needs of all students, particularly those who have yet to reach grade level proficiency in reading. sub pay 12 teachers @ \$100 x 1 day= \$1200 Book Developing Assessment Capable Learning; John Hattie 36.95 x 13 = \$481 TTL= \$1681	Direct Instruction	Tier 1	Monitor	08/27/2019	08/31/2023	\$1681	Title II Part A	all staff lead by 14 teacher cohort group
Schools: All Schools								

Activity - Instructional Rounds-Birdwatching-Learning Walks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will observe other staff when implementation lessons are being presented. All staff will also participate in lesson studies to analyze the implementation. These will be impromptu observations of each other's lessons for standards alignment, content delivery and student response.	Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	No Funding Required	Coaches, admin, all staff
Schools: All Schools								

Activity - Orton Gillingham student books-ROGERS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Phonemic awareness practice materials, assessments and teacher resources \$5545 GF Bldg Fund	Direct Instruction, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$5545	General Fund	Rogers staff
Schools: Rogers Early Elementary School								

Activity - PILOT curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Selected staff members will pilot two series for indepth knowledge and experience in order to make informed decisions on the future purchase of new elementary reading curriculum. Collaborative Classroom Heinemann Schools: Allendale Elementary School, Rogers Early Elementary School	Materials, Direct Instruction	Tier 1	Implement	09/03/2019	08/31/2023	\$0	General Fund	selected staff
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Activity - 31a TEACHERS and COACHES	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and coaches will provide daily targeted interventions and non-evaluative coaching in instructional strategies, SIOP and language acquisition to ensure the success of students. ROGERS Martin \$158,377 Stone \$155,888 Carr \$129,686 (1/2 Allendale) ALLENDAL Kopera \$37,352 Abdullah \$110,988 STRONG Beasley \$152,924 Maffesoli \$142,393 Magier \$154,764 Wilke \$139,040 MHS Lewis \$145,401 Alata \$45,859 Nowicki \$106,349 Demick \$162,564 Schools: All Schools	Teacher Collaborati on, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$1641585	Section 31a	all

Activity - Title 1 TEACHERS and COACHES	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and coaches will provide daily targeted interventions and non-evaluative coaching in instructional strategies and data analysis to help ensure the success of students. Scott \$104,514 (Rogers & Allendale) Dayfield \$141,006 (Rogers & Allendale) Gammage \$168413 (District Data Coach)	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$413933	Title I Part A	all
Schools: All Schools								

Strategy 4:

INTEGRATED TECHNOLOGY-Reading - Technology tools will be used to supplement all subjects, as well as assess student achievement and ability in order to guide instruction.

Category: English/Language Arts

Research Cited: Research Cited: Means, Barbara Journal of Research on Technology in Education, v42 n3 p285-307 2010 This study examined technology implementation practices

associated with student learning gains. Interviews and observations were conducted with staff at schools where teachers using reading or mathematics software with their students attained above-average achievement gains and at schools where software-using teachers had below-average gains. The findings highlight the importance of school practices in the areas of support and teacher collaboration around software use and of teacher practices concerning classroom management and use of software-generated student performance data.

Tier: Tier 1

Activity - Frontline	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Charlotte Danielson teacher evaluation platform cost	Policy and Process	Tier 1	Monitor	09/03/2019	08/01/2023	\$4020	General Fund	all staff
Schools: All Schools								

Activity - PD-Technology Integration & Skill Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Melvindale-North Allen Park Schools

August 20 & 21, 2020 - Teachers at Melvindale Northern Allen Park Public Schools will be focusing their 2020-2021 professional development initiative on effective technology integration for teaching and learning in an online/virtual learning environment. Teachers will further their knowledge in teaching online through the use of Digital Citizenship, HyperDocs, and technological pedagogical content knowledge (TPACK) through multiple choice professional development offerings. Ken Shelton, instructional designer, will lead with a keynote on equity when using technology. Keynote Speaker: Ken Shelton Cost = \$3,000 FLEX PD - Teachers at Melvindale Northern Allen Park Public Schools will be focusing their 2020-2021 professional development initiative on effective technology integration for teaching and learning in a hybrid remote and face-to-face learning environment. Teachers will have the opportunity to participate in a deep-dive learning activity of their choice for six hours outside of their regular work day between the dates of August 20,2020 - November 3, 2020. Flex PD - Google Certified Educator Certification #1 36 staff members x \$10 = \$360 (GF) Flex PD – EduProtocols Book Study 36 books x \$35 = \$1260 Flex PD – Seesaw Deep Dive No cost Flex PD – The Perfect Blend - book study 36 books x \$26.25 = \$945 Flex PD - HyperDocs - book study 36 books x \$24.99 = \$899.64 In addition to the above technology training, the district will also provide technology training as follows: Teachers at Melvindale Northern Allen Park Public Schools will be focusing their 2020-2021 professional development initiative on effective technology integration for teaching and learning in a hybrid remote and face-to-face learning environment. Teachers will experience a PLAYDATE model of learning that requires they select from choice sessions throughout the day including Creativity with Google Suite, Digital Citizenship, Productivity & organization, Google Chrome, Maker, HyperDocs, ELL Tech Tools, Augmented & Virtual Reality, Tools to Amplify Student Voice. No cost. TTL = \$6464.64 Schools: All Schools	Technology , Professional Learning	Tier 1	Monitor	08/20/2020	08/31/2023	\$6105	Title II Part A	tech department ; all staff
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Activity - Rubicon	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rubicon Atlas online platform for building curriculum in all subjects.platform renewal cost: \$7359 Schools: All Schools	Technology , Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$7359	General Fund	all staff
Activity - Star Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Renaissance Learning (STAR) offers technology based educational programs for PK-12th grade students. These programs are designed to assess, monitor, supplement, and enhance traditional classroom activities and lessons. All Renaissance Learning programs are aligned to the Common Core State Standards. Research shows, and virtually all educators agree, that academic improvement requires practice to reinforce skills being learned and continuous monitoring of progress to ensure appropriate areas are targeted for instruction (Fuchs, 1989; Scott & Weishaar, 2003). Strong- \$5191 MHS- \$5546 Schools: Melvindale High School, J. O. Strong Middle School	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$10737	Title I Part A	all
Activity - NWEA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Educators need valid assessments and effective professional development to maximize every student's learning and growth through powerful data-driven education. Quality assessments help teachers and educational leaders use data to differentiate instruction and inform organizational planning. This researchbased assessment is given 3 times a year in grades 1-8 to give educators the tools needed to give powerful, in-depth information to communities, researchers, and policymakers debating policies and practices that affect students. It is always important to hear about what, and how much more of the curricular content, a student has learned; but knowing how much a student has learned compared with the attainment of the student's peers is probably a close second. For meeting this purpose, norms are critical. Norms indicate the levels of achievement and growth that are attainable for identifiable populations of students or schools. Rogers- \$5095 Allendale- \$11,381 Strong- \$9767 Schools: Allendale Elementary School, Rogers Early Elementary School, J. O. Strong Middle School	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$26243	Title I Part A	all
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Activity - Data Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Data Assessment Coach will provide job-embedded professional development to staff to learn how to use data to inform instruction for students most at risk of failure She will work directly with teachers and support staff to help implement academic interventions within the school. Funded under Title 1 TEACHERS and COACHES Activity Schools: All Schools	Technology , Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Title I Part A	Carrie Gammage

Activity - Technology Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Technology coaches will work collaboratively to analyze student and program-related data for the purpose of providing information related to student and program achievement in order to evaluate program effectiveness and to provide information needed for strategic planning. They will participate in developing and monitoring ethical use district wide instructional technology guidelines and standards for the purpose of enhancing student achievement while minimizing costs and ensuring data compatibility. They will also participate in meetings, workshops and training for the purpose of conveying information required for job functions. Coaches will also prepare documentation (user guides, recommendations, lesson plans, reports, instructions, memos, etc.) providing written reference and conveying information. Webster \$83,745 Sharkey \$141,554 Bullock \$87,613 Guiliano \$104,652 Schools: All Schools	Technology , Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2020	08/31/2023	\$417564	Section 31a	all staff
Activity - Technology Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Melvindale-North Allen Park Schools

Technology Coordinator will: 1. Work in coordination with Wayne RESA staff to monitor, maintain and secure network infrastructure including networking, virtual servers, storage, backups and restores. 2. Facilitate the resolution of tickets as needed by providing direction and supervision to district technical staff, providing technical expertise, coordinating resources for resolution and escalation, monitoring and maintaining optimal service levels, etc. 3. Assist with the design, creation, acquisition, documentation and implementation of processes and systems which optimize and implement efficient technology support practices. 4. Maintain a base knowledge and understanding of the technologies in use in public schools and needed for the operation of schools including, but not limited to, end user computing devices, networks, databases, data, applications, etc. 5. Document systems, processes, procedures and technology inventory. 6. Facilitate the training of technical and non-technical staff. 7. Monitor work orders/tickets, assign/reassign/escalate tickets as needed to meet optimal service levels and resolve as needed. 8. Assist technical support staff in support and maintenance of technology, including coordinating the work of technology support staff in maintaining technology and resolving issues. 9. Evaluate new technologies and make recommendations as to their use. 10. Maintain district web site. 11. Evaluate technologies for purchase. 12. Shall perform all other related duties assigned by the Superintendent/Curriculum Director.	Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	General Fund	superintendent
Schools: All Schools								

Activity - Technology Technician	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology technician will set up and maintain district technology equipment, image computers for deployment, install, configure, inventory and troubleshoot all technology assets, perform general maintenance and upgrade of district equipment, maintain log of work performed, provide technical assistance, training, support to district staff, set up and break down equipment for meetings, be responsible for cable TV and system/electronic sign, responsible for moving equipment between buildings including set ups for testing, any other related duties assigned by Technology Coordinator/Director/Superintendent	Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	General Fund	Technology Coordinator /Director Superintendent
Schools: All Schools								

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Activity - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The annual Michigan Association for Computer Users in Learning (MACUL) Conference is March 17-19, 2021 at the COBO Center in Detroit, MI. The MACUL Conference offers attendees an opportunity to explore new tools, discover the latest trends, gain valuable resources, network with like-minded educators, share lessons learned, and meet and learn from keynote speakers. \$250 x 27 staff members = \$6750 20 subs = 20 x \$100 x 2 days = \$4000 (technology dept does not require subs) mileage \$357 parking fees \$10 each= \$270 TTL = \$11,777 Schools: All Schools	Technology , Curriculum Development	Tier 1	Monitor	08/20/2020	08/31/2023	\$11377	Title II Part A	tbd
Activity - Online Resources-ALLENDALE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide opportunities for students to use technology for differentiated reading activities. Online resources to support content include Raz-Kids (\$6639), BrainPop (\$2275), SpellingCity, TeacherTube, YouTube. Study Island/Exact Path (\$12,747) will be used to create individual student learning pathways according to each student's performance on the NWEA for reading and math. Student learning pathways will be adjusted after each NWEA assessment is given during the school year. Students can access Study Island and Exact Path at the library, home, or school. All grades will use Reflex Math (\$3295) to develop fact fluency. Newcomers can practice letter/sound recognition using Starfall (\$270). Every word within the delightfully animated stories will read aloud when clicked, enabling students' speaking, reading, and writing vocabulary to grow alongside their curiosity. \$25,226 - General Fund Building Budget Schools: Allendale Elementary School	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$25226	General Fund	all
Activity - Summer Technology PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers learn best practices & implementation. strategies for hybrid & blended learning, focus model lessons for fall implementation, using what teachers already do/use to improve teaching. Learn F2F & blended strategies for holistic blending to impact student success. Train the trainer model, with limit of 1 tchr/grade or dept/team. \$75 x 15 teachers = \$1125 Benefits \$500 Schools: All Schools	Technology , Professional Learning, Teacher Collaboration	Tier 1		08/06/2020	08/23/2023	\$1625	Title II Part A	Technology Coaches & TBD
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Activity - Technology Department Summer Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology coaches will be working 20 hours/week over the summer in order to prepare and develop digital/blended curriculum support and model lessons for teachers to assist in the implementation of a blended learning model due to the COVID-19 pandemic. Coaches will also develop a 1:1 device execution plan and corresponding handbook, create several PD sessions based on blended learning, G-Suite, Gmail, Google Classroom, HyperDocs, and Eduprotocols, and create and implement training for parents in order to assist them with understanding the technology that is being provided. Schools: All Schools	Technology , Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	07/01/2020	08/23/2023	\$0	General Fund	Technology Coaches, C. Vilag, A. Bright

Strategy 5:

PARENT INVOLVEMENT- All Subject - High-quality and high-performing schools have strong partnerships with their students' families and communities. Successful students have strong academic support and involvement with family members. We will build the schools' and parents' capacity for involvement by coordinating and integrating parental involvement activities

Category: School Culture

Research Cited: Research Cited: Stein, M.R.S. & Thorkildsen, R.J., Journal of Education Research (1999). Parent Involvement in Education. Epstein, J.L., ASCD (2006). Parent Involvement: What Research Says to Administrators. Research shows that involving parents of students in their education and the life of the school can pay dividends in raising student achievement. Epstein found that schools influence parent involvement by contacting parents more often, asking them to volunteer in school, and inviting them to attend and serve on the school's parent-teacher group.

Tier: Tier 1

Activity - Engagement Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Melvindale-North Allen Park Schools

Parents are invited to orientations, open houses, and conferences to meet face to face. Parents and community members are also invited to District Improvement Meetings throughout the school year. A teacher liaison represents staff at PTO meetings and we collect parent opinions using surveys. In addition, schools provide many social opportunities to involve parents such as school dances, volunteers, Family Fun Night, Barnes and Noble Night at the middle school and at Rogers where students will have an opportunity to purchase books at their instructional level. At the high school, this would also include resources to educate parents on building mission/programs, such as LLI. Rogers-staff will provide opportunities for parents to receive extra support in learning how to help their child at home and at school. Morning and evening functions offer training, materials, incentives and food to the participants Parents have the opportunity to enhance and remediate learning at home using the online programs Study Island, BrainPop ELL, and Spelling City. Parents will be involved in increasing student achievement in reading through the use of daily reading assignments, Reading Month activities, and Bookit. Allendale will also host Literacy Nights which will address reading both fiction and non-fiction throughout a variety of genres. T.1 Strong- \$0 Allendale- \$736 MHS- \$2057 Rogers- \$973 Schools: All Schools	Community Engagement, Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$3766	Title I Part A	all staff
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Activity - SST Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Success Team Meetings are held as needed throughout the school year. Students who are identified to be at risk academically are scheduled for a Student Success Team Meeting between administration, the school social worker, teachers, support staff, interventionists, parents and students themselves. At this meeting a plan will be discussed and developed in order to assist students to become more successful. Discussions will be held as to how we as a team can better assist these identified students to achieve academic success. Schools: All Schools	Academic Support Program, Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	General Fund	all staff

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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In-Touch Web Portal is an online software that calls home to notify parents and guardians about important school and classroom information. Other means of improved parent communication include MiStar, which allows students and parents to access grades and attendance records, Monthly Calendars, School Improvement Newsletters, Student Planners, School Webpage, School Dojo, Class Dojo, and a school Facebook page.	Community Engagement, Technology, Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	No Funding Required	all staff
Schools: All Schools								

Activity - Math Night-ROGERS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to math night to introduce them to the strategies and practices used in the classroom. This will aid them in assisting and supporting thier child in a home-school connection.	Parent Involvement	Tier 1	Implement	09/03/2019	08/31/2023	\$0	Title I Part A	all staff
Schools: Rogers Early Elementary School								

Activity - Harvest Festival - ROGERS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In the fall parents and community members are invited to Rogers school garden to explore and participate in Harvest Festival games, crafts.	Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Title I Part A	all staff
Schools: Rogers Early Elementary School								

Activity - Cultural Carnival-ROGERS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of activities and foods will be provided to showcase different cultures from around the world.	Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Title I Part A	all staff
Schools: Rogers Early Elementary School								

Measurable Objective 3:

85% of All Students will demonstrate a proficiency in the expression of thoughts, knowledge and opinions in Writing by 08/30/2023 as measured by state and local assessments.

Strategy 1:

PROFESSIONAL LEARNING-Writing - Professional Learning is a framework for effective teaching that involves providing staff with avenues for acquiring content, developing curriculum and processing information, to develop skills for instruction, assessment, and best practices for student learning.

Category: English/Language Arts

District Improvement Plan

Melvindale-North Allen Park Schools

Research Cited: Research Cited: John Hattie, author of Visible Learning and Visible Learning for Teachers, (2009). Research and information showing effective teachers are successful to the degree that they can move students from single to multiple ideas then to relate and extend these ideas such that learners construct knowledge and ideas.

Tier: Tier 1

Activity - PD-Collins Writing Jerry Morris	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Collins Writing program helps teachers encourage students to think and write using a proprietary model for a writing-to-learn, writing-across-the-curriculum program that defines and utilizes five types of writing assignments and the outcomes expected for each. Consultant Jerry Morris from J. Collins Writing to train staff on using skills/strat to improve writing skills for 5 days. 2 days w new teachers and 3 days at MHS Consultant Fee \$1810 a day x 5= \$9050 plus 30 subs x 100 = \$3000 TTL \$12050 Schools: All Schools	Direct Instruction	Tier 1	Monitor	08/20/2020	08/30/2023	\$12050	Title II Part A	all staff

Strategy 2:

INTEGRATED TECHNOLOGY-WRITING - Technology tools will be used to supplement writing activities as well as assess student's individual understanding of writing in content areas.

Category: English/Language Arts

Research Cited: Research Cited: Interactive Classroom, Preparing Today's Students for Tomorrow's World. Volume 4, Issue 1, January 2009. This article provides evidence of how

Interactive White Boards change instructional practices and increase student engagement.

Allsopp, D.H. (2010). Implications for Facilitating Effective Instruction for Students with Disabilities. This article supports the use of technology to enhance lessons and improve student involvement and engagement.

Tier: Tier 1

Activity - Interactive Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology based instruction with teachers working with technology coaches, which includes student use of interactive Smart Boards, laptops, chrome books Schools: All Schools	Technology , Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	General Fund	all

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Strategy 3:

ACADEMIC PRACTICE-Writing - Academic practices are a framework for effective teaching that involves providing students with avenues for acquiring content and processing information, constructing responses, and making sense of ideas; and to develop teaching materials and assessment measures for effective learning.

Category: English/Language Arts

Research Cited: Research Cited: John Hattie, author of Visible Learning and Visible Learning for Teachers, (2009). Research and information showing effective teachers are successful to the degree that they can move students from single to multiple ideas then to relate and extend these ideas such that learners construct knowledge and ideas.

Tier: Tier 1

Activity - Collins Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Collins Writing Program presents a model for writing-across-the-curriculum. At its very core is the belief that writing enhances the learning process of any subject at any level. The program helps teachers encourage students to think and write using a proprietary model for a writing-to-learn, writing-across-the-curriculum program that defines and utilizes five types of writing assignments and the outcomes expected for each. Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	No Funding Required	all

Activity - Peer Coaching and Writing Across the Curriculum - Strong	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A task force of teachers will participate in peer coaching sessions related to student writing prompts, assessment and analysis. These four teachers will be involved with peer coaching and writing across the curriculum to maintain the strategies implement. subs for 4 teachers x 2 times per year = \$800 Schools: J. O. Strong Middle School	Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$800	General Fund	ELA dept.

Strategy 4:

TIERED STUDENT INSTRUCTION-Writing - Plan for implementation of supplemental school days, extended days, and summer school opportunities to provide students with differentiated instruction through modeling and independent small group work, with professional learning provided where needed.

Category: English/Language Arts

Research Cited: Research Cited: Marzano, Robert. A New Era of School Reform: Going Where the Research Takes Us. Aurora, CO: Mid-continent Research for

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Melvindale-North Allen Park Schools

Education and Learning, 2000. A guide to understanding research findings that can help educator's effect substantive school reform. The research indicates that student achievement can be optimized with the use of expanded instructional time frames.

Tier: Tier 2

Activity - Writing Support-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th through 12th grade ELA classes with at-risk students will receive the assistance of a classroom support aide. Funded under Title 1 SUPPORT AIDES Activity Schools: Melvindale High School	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Title I Part A	ELA staff

Measurable Objective 4:

85% of All Students will demonstrate a proficiency in the understanding of content in Social Studies by 08/30/2023 as measured by state and local assessments.

Strategy 1:

ACADEMIC PRACTICE-Social Studies - Academic Practices are a framework for effective teaching that involves providing students with avenues for acquiring content and processing information, constructing responses, and making sense of ideas; and to developing teaching materials and assessment measures for effective learning.

Category: Social Studies

Research Cited: Research Cited: John Hattie, author of Visible Learning and Visible Learning for Teachers, (2009). Research and information showing effective teachers are successful to the degree that they can move students from single to multiple ideas then to relate and extend these ideas such that learners construct knowledge and ideas.

Tier: Tier 1

Activity - SS Vocabulary Scholastic Junior-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers have identified grade level content vocabulary words on tests and texts that are new or confusing to students in the social studies classroom. Teachers will introduce, teach, reinforce, and assess these vocabulary words on a consistent basis. Students will record these terms and definitions in an organized format to be determined by each teacher. A common list of terms has been established and placed on the shared drive for teachers to update and use throughout the year. A pre- and post-test of each grade level's words has been created and will be administered. Each grade level will adding academic vocabulary as focus area for all writing assignments (Collin's type 3 writing). 8th grade teachers will use Scholastic Junior Magazine to reinforce vocabulary development while reading content related material. \$8.49 per subscription for a year x 36 subscriptions = \$305.64 General Fund - Building - Strong Schools: J. O. Strong Middle School	Direct Instruction	Tier 1		09/03/2019	08/31/2023	\$306	General Fund	SS staff
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Strategy 2:

TIERED STUDENT INSTRUCTION-Social Studies - Plan for implementation of supplemental school days, extended days, and summer school opportunities to provide students with

differentiated instruction through modeling and independent small group work, with professional learning provided where needed.

Category: Social Studies

Research Cited: Research Cited: Research Cited: Marzano, Robert. A New Era of School Reform: Going Where the Research Takes Us. Aurora, CO: Mid-continent Research for

Education and Learning, 2000. A guide to understanding research findings that can help educator's effect substantive school reform. The research indicates that student achievement can be optimized with the use of expanded instructional time frames.

Tier: Tier 2

Activity - Social Studies Support-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th-12th grade social studies classes with at-risk students will receive the assistance of a classroom support aide. Funded under Title 1 SUPPORT AIDES Activity Schools: Melvindale High School	Academic Support Program	Tier 2	Monitor	09/03/2019	05/31/2023	\$0	Title I Part A	Social Studies dept

Measurable Objective 5:

85% of All Students will demonstrate a proficiency in the understanding of content in Science by 08/30/2023 as measured by state and local assessments.

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Melvindale-North Allen Park Schools

Strategy 1:

ACADEMIC PRACTICE-Science - Academic Practices are a framework for effective teaching that involves providing students with avenues for acquiring content and processing information, constructing responses and making sense of ideas, and to developing teaching materials and assessment measures for effective learning.

Category: Social Studies

Research Cited: Research Cited: John Hattie, author of Visible Learning and Visible Learning for Teachers, (2009). Research and information showing effective teachers are successful to the degree that they can move students from single to multiple ideas then to relate and extend these ideas such that learners construct knowledge and ideas.

Tier: Tier 1

Activity - StemScopes-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school science teachers will use StemScopes to align their Science curriculum to NGSS. StemScopes will provide materials that will allow students to use real world applications in science classrooms. Online \$4171 Print \$2305 Consumables \$7935 Training \$3200 S&H \$819 TTL \$18,430 general fund MHS building fund Schools: Melvindale High School	Materials, Direct Instruction	Tier 1	Implement	09/03/2019	08/31/2023	\$18430	General Fund	high school science staff

Activity - Scholastic Science World-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Scholastic Science World 72 x 9.49 = \$684 Schools: J. O. Strong Middle School	Supplemental Materials, Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$684	General Fund	science staff

Activity - Next Generation Science Standards-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Science department has been working on developing and adapting the Next Generation Science Standards. As a department we have aligned the standards per grade level and use our new curriculum resource Stemsopes to help support these standards. The Science department is using the scopes and engineering practices to support the outcome proficiency for each standard. Schools: J. O. Strong Middle School	Curriculum Development, Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	No Funding Required	Sci staff

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Strategy 2:

TIERED STUDENT INSTRUCTION-Science - Plan for implementation of supplemental school days, extended days, and summer school opportunities to provide students with

differentiated instruction through modeling and independent small group work, with professional learning provided where needed.

Category: Science

Research Cited: Marzano, Robert. A New Era of School Reform: Going Where the Research Takes Us. Aurora, CO: Mid-continent Research for Education and Learning, 2000. A guide to understanding research findings that can help educator's effect substantive school reform. The research indicates that student achievement can be optimized with the use of expanded instructional time frames

Tier: Tier 2

Activity - Science Support-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9-12th grade science classes with at-risk students will have the assistance of a class support aide. Funded under Title1 and 31a Support Aides Activity Schools: Melvindale High School	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Title I Part A, Section 31a	science dept

Activity - Science Enrichment Class-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in 6th and 7th grade may be placed in a Science Enrichment Class. Teachers will focus the study on leveled science informational reading, current events, as well as integrating the Next Generation Practices. Some teachers will implement project based learning challenges that include engineering, design, research, build, and test prototypes. Students will then communicate their successes and struggles (critique and evaluate). Schools: J. O. Strong Middle School	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	No Funding Required	Sci staff

Goal 2: All English language learners will improve their English language acquisition and performance in math and reading skills annually.

Measurable Objective 1:

69% of English Learners students will demonstrate a proficiency in reading in English Language Arts by 08/30/2023 as measured by as measured by annual state assessments..

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Strategy 1:

Academic Practice-Reading - Title III is used to provide additional and supplemental support to English learners. Limited English Proficient (LEP) and Immigrant funds provide extended and additional support to LEP and/or immigrant students. Title III pays for parent engagement, task force meetings, after school tutoring, summer school, and support staff who work with these identified populations. Additionally, Title III funds are used to purchase supplemental instructional materials for summer school and

extended day programs (after school tutoring). Title III also supports professional development for staff who work with eligible students.

Category: English/Language Arts

Research Cited: Research Cited: Tomlinson, C.A. (2003). Fulfilling the promise of the differentiated classroom. Strategies and tools for responsive teaching. Slavin, R.E. & Cheung, A. (2004). How do English learners learn to read? Educational Leadership, 61(6), 52-57.

This article discusses the research on beginning reading instruction for English language learners and presents several useful guidelines for policy and practice.

Tier: Tier 1

Activity - MABE Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Michigan Association for Bilingual Educators (MABE) conference promotes language in education and showcases both local and national practitioners and researchers during its annual even held in Dearborn. teacher/coaches registration - \$0 due to credit from COVID-19 cancellation (2019-20) subs- \$1600 ttl- \$1600 Schools: All Schools	Professional Learning	Tier 1	Monitor	08/20/2020	08/30/2023	\$1600	Section 41	all staff

Activity - Language and Literacy books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers to receive book and training in teaching English language learners. 10 workbooks 10 textbooks TTL = \$600 Schools: All Schools	Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	09/03/2019	08/30/2023	\$600	Title III	new district teachers

Activity - Newcomer Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Melvindale-North Allen Park Schools

To meet the academic and linguistic needs of our rapidly growing English language learner population, immigrant and beginning EL students will receive a second layer of ELA instruction from a certified biligual ESL-endorsed teacher. The goal of this program is acquisition of English language skills so that the EL student can succeed in an English only mainstream classroom. All instruction will be delivered in English with native language support. Formative assessments will be used throughout the time spent with the bilingual teacher along with vocabulary strategies. Schools: Allendale Elementary School, Rogers Early Elementary School	Direct Instruction	Tier 2	Monitor	09/03/2019	08/30/2023	\$130000	General Fund	Dena Farah Manua Shakhtour
Activity - ELD Bridge Academy Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English learners receive two opportunities (2 hours) of ELA instruction from certified ESL endorsed teachers, one hour of ELA with another hour added for support. In addition, bilingual support teachers are assigned to this classroom. Supplemental language and academic support is provided. Funded under 31a TEACHERS and COACHES Activity Schools: All Schools	Direct Instruction	Tier 2	Monitor	09/03/2019	08/30/2023	\$0	Section 31a	ELD teachers administrators
Activity - Grapeseed Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Grapeseed program is an English language acquisition program for children ages 4-12. The program is based on theoretical and scientific research and includes the five essential elements for reading identified by the National Reading Panel. The program uniquely emphasizes the development of oral language. Schools: Allendale Elementary School, Rogers Early Elementary School	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$14700	Title III	ESL teachers, bilingual support teachers, ESL Intervention ists, administrators
Activity - Bilingual Aide-Rogers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Bilingual support for language, push in/pull out to aid in the acquisition of English. Funded under 31a SUPPORT AIDES Activity Malak Tarhini	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$0	Section 31a	ESL Interventionist administrator
Schools: Rogers Early Elementary School								

Activity - ESL Task Force	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The purpose of the EL Task Force is to enhance teacher competencies, knowledge, and skill and to review achievement data from WIDA and local and state content assessments to determine staff needs. Performance and perceptual data indicate that academic vocabulary, oral language development, standards, objectives, comprehensible input strategies, and coaching are needed.	Policy and Process	Tier 2	Monitor	09/03/2019	08/30/2023	\$1000	Title III	ESL staff
Schools: All Schools								

Activity - ESL Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers and interventionists will collaborate with general education classroom teachers to provide opportunities to differentiate instruction in the mainstream classroom, using best practice in second language acquisition theory. General education teaches and ESL teachers and interventionists will co-plan and collaborate on how to meet the academic and linguistic needs of our EL students. ESL staff will model, coach, and support classroom teachers using WIDA data with a focus on academic language and accommodations based on language proficiency and knowledge gained from Melcast consultants, SIOP, explicit instruction, and formative assessment training. Staff will use state and local assessments to engage in data-driven discussions. Implementation of SIOP components and language and literacy professional development will be monitored through administrative walkthroughs and observation and feedback during cognitive coaching cycles.	Direct Instruction	Tier 1	Implement	09/03/2019	08/30/2023	\$0	General Fund	ESL staff
Schools: All Schools								

Activity - ELLevation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ELlevation is a renewal subscription web based software platform that offers a comprehensive view of English learner related data and PD resources and teacher lessons. Educators can see st proficiency levels and monitor student progress to determine appropriate language accommodations.	Technology , Curriculum Development	Tier 1	Monitor	09/03/2019	08/31/2023	\$23098	Title III	all
Schools: All Schools								

Activity - SIOP/Sheltered Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sheltered instruction is an approach used to make academic instruction understandable to all learners, through the use of visual aids, environment, and physical activities.	Direct Instruction, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	No Funding Required	all
Schools: All Schools								

Activity - Supplemental Leveled Reading and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental leveled reading books and materials for ELA, math, science, and social studies, Orton Gillingham (Allendale) will support language development and content area literacy.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$20000	Section 41	ELL staff
Schools: All Schools								

Activity - ELD Newcomer Classroom-STRONG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To meet the academic and linguistic needs of our English learners and to support student transition into fully mainstream coursework, students at WIDA levels 1.0-2.9 will receive sheltered ELA instruction from a certified, bilingual, and ESL endorsed teacher in an ELD Bridge Academy classroom.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$87222	Section 41	S. Baker admin
Schools: J. O. Strong Middle School								

Activity - Title 3 Bi-Lingual SUPPORT AIDES	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5 Highly qualified bilingual aides will push in/pull out to provide native language support to eligible students.	Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$102765	Title III	EL staff
Schools: All Schools								

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Activity - Sect 41 Bilingual aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 highly qualified bilingual aides will push in to classrooms to provide native language and supplemental academic support to identified English learner students in core curriculum.. Schools: All Schools	Academic Support Program	Tier 2	Implement	11/21/2019	08/31/2023	\$24500	Section 41	ELL staff

Activity - ESL cert teachers Sect 41	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL certified teacher to have class on students ranging from 1.0 - 3.9 to provide language and literacy skills to advance learning for core classes. full time- Strong Allendale half year- MHS Schools: Melvindale High School, Allendale Elementary School	Direct Instruction	Tier 2	Monitor	11/21/2019	08/31/2023	\$133665	Section 41	ELL staff

Activity - KA State and Federal Programs worksessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
State and Federal program compliance workshops with Kelly Alvarez Schools: All Schools	Policy and Process	Tier 2	Monitor	08/20/2020	08/31/2023	\$0	Section 41	Jackie Parker

Activity - Community Library Saturdays and Evenings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family support for students at WIDA levels 3.9 and lower. One Saturday and one evening per month to support literacy at home and to learn about community. materials = \$341 staff = \$2920 TTL = \$3261 Schools: All Schools	Community Engagement	Tier 2	Implement	11/21/2019	08/31/2023	\$3261	Section 41	EL staff

Activity - Parent Engagement Cultural Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing parent engagement and cultural awareness days with exposure to reading and materials to support students at home. \$1850 x 4 buildings = \$7400 Schools: All Schools	Parent Involvement	Tier 2	Monitor	11/21/2019	08/31/2023	\$7400	Section 41	EL staff

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Activity - Multilingual/cultural classroom libraries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multilingual/cultural classroom libraries will be added to our literacy libraries to engage and educate and support immigrant students along with bilingual picture dictionaries given to each newcomer to support them in their learning. Schools: All Schools	Academic Support Program	Tier 1	Implement	12/18/2019	08/31/2023	\$5000	Title III	EL staff
Activity - EL ORTON GILLINGHAM-ALLENDALE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials to support EL levels 1-2.9 in reading. Schools: Allendale Elementary School	Materials	Tier 2	Monitor	09/03/2019	08/31/2023	\$822	Section 41	EL staff
Activity - National Geographic Books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Newcomer classroom resources for immigrant students Schools: All Schools	Materials, Academic Support Program	Tier 2	Implement	09/03/2019	08/31/2023	\$12000	Title III	EL staff
Activity - Book Study for EL Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FC 221 After school and summer bk study with 14 biling coach/teacher and lead coach Parker using Boosting Achievement, In USA, Pthway to Grtness & ESL Tikit \$35 hr.x 30 hrs x 14 teacher/coaches= 14700 for WIDA levels 1,2,3 led by J Parker using books to learn about best practices and learn how to create a stronger curriculum. AND FC 221 After school book study for bilingual coaches using book Boosting Achievement by Carol Salva at \$30x5 = \$150 and book to learn how to build a stronger curriculum with 14 teachers/coaches using Pathways to Greatness \$33x9=\$462. Total \$612 Schools: All Schools	Curriculum Development, Professional Learning	Tier 2	Implement	08/20/2020	08/23/2023	\$15312	Section 41	EL Director & Coaches

Measurable Objective 2:

69% of English Learners students will demonstrate a proficiency in the understanding of content in Mathematics by 08/30/2023 as measured by annual state assessments..

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Strategy 1:

Academic Practice-Math - Additional and supplemental support to English learners. Limited English Proficient (LEP) and Immigrant funds provide extended and additional support to LEP and/or immigrant students. Title III pays for parent engagement, task force meetings, after school tutoring, summer school, and support staff who work with these identified populations. Additionally, Title III funds are used to purchase supplemental instructional materials for summer school and extended day programs (after school tutoring). Title III also supports professional development for staff who work with eligible students.

Category: Mathematics

Research Cited: Research Cited: Tomlinson, C.A. (2003). Fulfilling the promise of the differentiated classroom. Strategies and tools for responsive teaching. Slavin, R.E. & Cheung, A. (2004).

Tier: Tier 1

Activity - Language and Literacy Interventions for ELs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title III is used to provide additional and supplemental support to English learners. Limited English Proficient (LEP) and Immigrant funds provide extended and additional support to Limited English Proficient and/or Immigrant students. Title III pays for parent engagement, task force meetings, after school tutoring, summer school, and support staff who work with these identified populations. Additionally, Title III funds are used to purchase supplemental instructional materials for summer school and extended day programs (afterschool tutoring). Title III supports professional development for staff who work with eligible students. Research Cited: Tomlinson, C.A. (2003). Fulfilling the promise of the differentiated classroom: Strategies and tools for responsive teaching. Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/03/2019	08/30/2023	\$0	Title III	all staff

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school instructional programs enhance the academic achievement of English learners across the district. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$0	Title III	ESL teachers, administrators, support staff

Activity - Summer ELD Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A summer enrichment program will be provided for students in grades K-8 who score at WIDA levels 1-4. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$15788	Title III	ESL teachers, administrators, support staff
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Activity - ESL Math-MHS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4 hours of Algebra with support for EL students Funded under 31a TEACHERS and COACHES Activity Schools: Melvindale High School	Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Section 31a	Nowicki

Measurable Objective 3:

69% of English Learners students will increase student growth as parents of immigrant students increase their participation in parent engagement activities in English Language Arts by 08/30/2023 as measured by sign in attendance records .

Strategy 1:

Parent Involvement ELL - Research indicates that school-family-community partnerships improve academic achievement and chances for success in school and life.

Parent meetings, adult ESL classes, task force meetings and community partnerships strengthen our programs and commitments to all of our stakeholders.

Category: Learning Support Systems

Research Cited: Stein, M.R.S. & Thorkildsen, R.J. Journal of Education Research (1999). Parent Involvement in Education

Epstein, J.L. ASCD (2006). Parent involvement: What research says to administrators.

Research shows that involving parents of students in their education and the life of the school can pay dividends in raising student achievement. Epstein found that schools influence parent involvement by contacting parents more often, asking them to volunteer in school, and inviting them attend and serve on the school's parent teacher group.

Tier: Tier 1

Activity - EL Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL parent meetings for 4 buildings twice a year. WIDA workshop for parents, light refreshments with supplemental instructional materials to support child's English language learning at home along with materials and books on literacy for parents. materials = \$600 food = \$400 ttl \$1000 Schools: All Schools	Parent Involvement	Tier 1	Monitor	09/03/2019	08/30/2023	\$1000	Title III	ESL staff

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Activity - Adult ESL Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bilingual staff will provide English language instruction to parents and families interested in developing conversational English and reading and writing skills with a focus on citizenship and culture. staff- \$2952 materials- \$425 ttl- \$3352 Schools: All Schools	Parent Involvement	Tier 1	Monitor	09/03/2019	08/30/2023	\$3377	Title III	ESL staff
Activity - T.3 Coordinated Community Visits-Immigrant Families	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Immigrant students and parents will have opportunities to participate in activities coordinated with community-based organizations, to visit, for example, museums, Science Center, library, to engage them in community and culture. field trips that engage them in the community and American culture/food. Such as, trips to libraries, museums, restaurants and sporting events. Schools: All Schools	Parent Involvement	Tier 2	Monitor	09/03/2019	08/30/2023	\$4000	Title III	ESL staff
Activity - Immigrant Family Liaisons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arabic and Spanish liaisons to assist families culturally and linguistically; connect them to the schools and the community to enhance the success of immigrant students and facilitate positive relationships between all stakeholders. Liaisons will coordinate events and accompany families on field trips. Schools: All Schools	Community Engagement, Parent Involvement	Tier 2	Monitor	09/03/2019	08/30/2023	\$21810	Title III	ESL staff
Activity - Family Fun Nights-Immigrant Families	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Immigrant parents and their children will participate in Family Fun Nights that allow families to learn and play math and reading games. Schools: All Schools	Community Engagement, Extra Curricular	Tier 2	Monitor	09/03/2019	08/31/2023	\$2548	Title III	all staff

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Activity - Sect.41 Coordinated Community Learning Experiences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Field trips for students Plymouth Orchards, Apple Charlie, Detroit City Kid, etc ttl- \$6946 Schools: All Schools	Academic Support Program, Parent Involvement	Tier 2	Monitor	09/03/2019	08/31/2023	\$6946	Section 41	EL staff

Activity - Sect.41 Community Library Summer Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community summer library reading for families of students 3.9 and below. Schools: All Schools	Academic Support Program, Parent Involvement	Tier 2	Implement	01/12/2020	08/31/2023	\$720	Section 41	EL staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Exact Path and Study Island	Exact Path is a K-8 assessment-driven, individualized learn paths that dynamically target instruction. This is to be used with K-8th grade students 30 minutes per week. Study Island is to be used with our K-8 students, 30 minutes per week. Study Island is a standards-based practice and classroom assessment to reinforce student learning. Actionable data will be shared during data dialogue days. Allendale - \$12,747 Rogers - \$5,347 (Exact Path only) Strong - \$14,982 (+Career and College)	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$33076	all
PD-Illuminate Conference	Annual conference fort raining in data collection and report generating using Illuminate Data coach, technology coach 2 people \$1500 travel and accommodations \$600 registration \$2100 ttl GF	Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$2100	Carrrie Gammage
Peer Coaching and Writing Across the Curriculum - Strong	A task force of teachers will participate in peer coaching sessions related to student writing prompts, assessment and analysis. These four teachers will be involved with peer coaching and writing across the curriculum to maintain the strategies implement. subs for 4 teachers x 2 times per year = \$800	Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$800	ELA dept.

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Cardinal Computer Service Team-MHS	In the Leadership and Project Management (Intro to Computer Science) course, students learn the basics of computer science and programming. They also will develop basic troubleshooting technical skills and will exercise hands-on customer service practices to analyze and troubleshoot or escalate front-line technology issues in the high school building. Students will learn the basics of computer science and programming. Students will develop basic troubleshooting technical skills dealing with chromebooks. Students will exercise hands-on customer service practices to analyze and troubleshoot or escalate front-line technology issues in the high school building.	Technology , Career Preparation /Orientation , Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
Frontline	Charlotte Danielson teacher evaluation platform cost	Policy and Process	Tier 1	Monitor	09/03/2019	08/01/2023	\$4020	all staff
BrainPop - STRONG	BrainPop is a group of educational websites with over 1,000 short animated movies for students in grades K-12, together with quizzes and related materials, covering the subjects of science, social studies, English, math, engineering and technology, health, and arts and music.	Technology , Direct Instruction, Academic Support Program	Tier 1	Monitor	08/20/2020	08/23/2023	\$0	All Staff
Support Materials-STRONG	Scholastic Scope is used as a resource to support middle school ELA common core standards. Scope magazine focuses on ELA objectives with engaging multi-genre content, rich skillbuilding support material, and thrilling videos. General Fund-Building Scholastic Scope Magazine 35 copies \$299.70 Curriculum Associates - Ready - Student Reading Instruction 80 - 6th, 80 - 7th, 40 - 8th \$2,600.00 Curriculum Associates - Cars - 3 10 pks and 1 teacher guide each grade level 6th, 7th, and 8th \$394.80 Curriculum Associates - Stars - 1 student book and 1 teacher guide each grade level 6th, 7th, and 8th \$59.70 Collections Online Interactive Edition with Close Reader, Teacher Access \$351.45 NewsELA Subscription	Supplemental Materials, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$3706	ELA Department
Orton Gillingham student books-ROGERS	Phonemic awareness practice materials, assessments and teacher resources \$5545 GF Bldg Fund	Direct Instruction, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$5545	Rogers staff

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StemScopes-MHS	High school science teachers will use StemScopes to align their Science curriculum to NGSS. StemScopes will provide materials that will allow students to use real world applications in science classrooms. Online \$4171 Print \$2305 Consumables \$7935 Training \$3200 S&H \$819 TTL \$18,430 general fund MHS building fund	Materials, Direct Instruction	Tier 1	Implement	09/03/2019	08/31/2023	\$18430	high school science staff
Scholastic Science World-STRONG	Scholastic Science World 72 x 9.49 = \$684	Supplemental Materials, Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$684	science staff
Newcomer Classrooms	To meet the academic and linguistic needs of our rapidly growing English language learner population, immigrant and beginning EL students will receive a second layer of ELA instruction from a certified biligual ESL-endorsed teacher. The goal of this program is acquisition of English language skills so that the EL student can succeed in an English only mainstream classroom. All instruction will be delivered in English with native language support. Formative assessments will be used throughout the time spent with the bilingual teacher along with vocabulary strategies.	Direct Instruction	Tier 2	Monitor	09/03/2019	08/30/2023	\$130000	Dena Farah Manua Shakhtour
PD-Teacher Leadership-MENTORS	Mentor teachers will be provided to support new teachers and newly hired teachers within the district to focus on classroom management and familiarity with policy and process. Mentor stipend \$300 x 22 = \$6600 Mentor stipend \$500 x 1 = \$500	Recruitment and Retention, Policy and Process, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/03/2019	08/31/2023	\$7100	New teachers, teacher mentors, & admin
Pilot - STRONG	The Strong mathematics department will be piloting the Envision mathematics curriculum during the 2020-21 school year - The pilot includes all teachers editions, Volume 1 and Volume 2 of consumables for every student, and an online component called Envision that is compatible with Google Classroom. TTL = \$8,837	Curriculum Development, Materials, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/20/2020	08/23/2023	\$8837	Strong Math Department & D. Wilkie

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Scholastic Math-STRONG	Scholastic MATH magazine makes math meaningful and accessible to students by applying core math concepts to highinterest, real-world topics. Every issue is designed to meet the Common Core Standards, with rigorous practice problems modeled on upcoming assessments. 37 copies \$315	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$315	math staff
ESL Collaboration	ESL teachers and interventionists will collaborate with general education classroom teachers to provide opportunities to differentiate instruction in the mainstream classroom, using best practice in second language acquisition theory. General education teaches and ESL teachers and interventionists will co-plan and collaborate on how to meet the academic and linguistic needs of our EL students. ESL staff will model, coach, and support classroom teachers using WIDA data with a focus on academic language and accommodations based on language proficiency and knowledge gained from Melcast consultants, SIOP, explicit instruction, and formative assessment training. Staff will use state and local assessments to engage in data-driven discussions. Implementation of SIOP components and language and literacy professional development will be monitored through administrative walkthroughs and observation and feedback during cognitive coaching cycles.	Direct Instruction	Tier 1	Implement	09/03/2019	08/30/2023	\$0	ESL staff
SST Meetings	Student Success Team Meetings are held as neededthroughout the school year. Students who are identified to be at risk academically are scheduled for a Student Success Team Meeting between administration, the school social worker, teachers, support staff, interventionists, parents and students themselves. At this meeting a plan will be discussed and developed in order to assist students to become more successful. Discussions will be held as to how we as a team can better assist these identified students to achieve academic success.	Academic Support Program, Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff
IXL Software-MHS	IXL is used as a supplemental instructional system. This is used to help solidifies necessary math skills.	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$4950	math dept

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Rubicon	Rubicon Atlas online platform for building curriculum in all subjects.platform renewal cost: \$7359	Technology , Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$7359	al staff
Online Resources-ALLENDALÉ	Teachers and support staff will provide opportunities for students to use technology for differentiated reading activities. Online resources to support content include Raz-Kids (\$6639), BrainPop (\$2275), SpellingCity, TeacherTube, YouTube. Study Island/Exact Path (\$12,747) will be used to create individual student learning pathways according to each student's performance on the NWEA for reading and math. Student learning pathways will be adjusted after each NWEA assessment is given during the school year. Students can access Study Island and Exact Path at the library, home, or school. All grades will use Reflex Math (\$3295) to develop fact fluency. Newcomers can practice letter/sound recognition using Starfall (\$270). Every word within the delightfully animated stories' speaking, reading, and writing vocabulary to grow alongside their curiosity. \$25,226 - General Fund Building Budget	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$25226	all
SS Vocabulary Scholastic Junior-STRONG	Teachers have identified grade level content vocabulary words on tests and texts that are new or confusing to students in the social studies classroom. Teachers will introduce, teach, reinforce, and assess these vocabulary words on a consistent basis. Students will record these terms and definitions in an organized format to be determined by each teacher. A common list of terms has been established and placed on the shared drive for teachers to update and use throughout the year. A pre- and post-test of each grade level's words has been created and will be administered. Each grade level will adding academic vocabulary as focus area for all writing assignments (Collin's type 3 writing). 8th grade teachers will use Scholastic Junior Magazine to reinforce vocabulary development while reading content related material. \$8.49 per subscription for a year x 36 subscriptions = \$305.64 General Fund - Building - Strong	Direct Instruction	Tier 1		09/03/2019	08/31/2023	\$306	SS staff

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PILOT curriculum	Selected staff members will pilot two series for indepth knowledge and experience in order to make informed decisions on the future purchase of new elementary reading curriculum. Collaborative Classroom Heinemann	Materials, Direct Instruction	Tier 1	Implement	09/03/2019	08/31/2023	\$0	selected staff
Ready Common Core Math-ALLENDAL	Materials for Ready Common Core Math is a supplemental program that supports student achievement of common core standards.	Materials, Direct Instruction, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$14953	Teachers, Admin, Math Coach
PD-Illuminate Training	Participants will learn how to collect all types of data as well as explore how to select and use the most effective data reports for intended purposes.	Technology , Professiona l Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$50	Carrrie Gammage
Credit Recovery Progam-MHS	During the summer, provide curriculum supports at varying levels to allow students to proceed through course materials at their own pace and attain course credit to bring them to grade level achievement. Students will use the online program compass learning.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$25000	Credit Recovery Teacher
Interactive Instruction	Technology based instruction with teachers working with technology coaches, which includes student use of interactive Smart Boards, laptops, chrome books	Technology , Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
PD-Collaborative Departmental and Grade Level Meetings	Teachers will participate in three days of professional development, including sessions on building curriculum in Rubicon and for effective instructional interventions for struggling learners. Facilitators will include building principals, coaches and interventionists, as well as RESA consultants. *Held on Wednesdays	Curriculum Developme nt, Teacher Collaborati on	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff

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Technology Coordinator	Technology Coordinator will: 1. Work in coordination with Wayne RESA staff to monitor, maintain and secure network infrastructure including networking, virtual servers, storage, backups and restores. 2. Facilitate the resolution of tickets as needed by providing direction and supervision to district technical staff, providing technical expertise, coordinating resources for resolution and escalation, monitoring and maintaining optimal service levels, etc. 3. Assist with the design, creation, acquisition, documentation and implementation of processes and systems which optimize and implement efficient technology support practices. 4. Maintain a base knowledge and understanding of the technologies in use in public schools and needed for the operation of schools including, but not limited to, end user computing devices, networks, databases, data, applications, etc. 5. Document systems, processes, procedures and technology inventory. 6. Facilitate the training of technical and non-technical staff. 7. Monitor work orders/tickets, assign/reassign/escalate tickets as needed to meet optimal service levels and resolve as needed. 8. Assist technical support staff in support and maintenance of technology, including coordinating the work of technology support staff in maintaining technology and resolving issues. 9. Evaluate new technologies and make recommendations as to their use. 10. Maintain district web site. 11. Evaluate technologies for purchase. 12. Shall perform all other related duties assigned by the Superintendent/Curriculum Director.	Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	superintendent
Technology Department Summer Work	Technology coaches will be working 20 hours/week over the summer in order to prepare and develop digital/blended curriculum support and model lessons for teachers to assist in the implementation of a blended learning model due to the COVID-19 pandemic. Coaches will also develop a 1:1 device execution plan and corresponding handbook, create several PD sessions based on blended learning, G-Suite, Gmail, Google Classroom, HyperDocs, and Eduprotocols, and create and implement training for parents in order to assist them with understanding the technology that is being provided.	Technology , Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	07/01/2020	08/23/2023	\$0	Technology Coaches, C. Vilag, A. Bright

District Improvement Plan

Melvindale-North Allen Park Schools

Tech Time: Coding at the Library-MHS	The coding activity takes place at the Melvindale Public Library. It is part of Retro5ive's community outreach program. It's called Tech Time. Members of the team who are better at interacting with people, especially children and can do so in different languages volunteer to run the program. The team goes to the library every other Saturday, October through April and teach mostly children about STEM and robotics using Spheros. These are the robots with changeable/programmable led lights. The team engages the younger children through a hands-on approach to coding in a format that makes it easy to see the direct results of their input right away.	Community Engagement, Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Terry Laesser and Retro5 Team.
Technology Technician	Technology technician will set up and maintain district technology equipment, image computers for deployment, install, configure, inventory and troubleshoot all technology assets, perform general maintenance and upgrade of district equipment, maintain log of work performed, provide technical assistance, training, support to district staff, set up and break down equipment for meetings, be responsible for cable TV and system/electronic sign, responsible for moving equipment between buildings including set ups for testing, any other related duties assigned by Technology Coordinator/Director/Superintendent	Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Technology Coordinator /Director Superintendent
PD-Game Head Fest	Staff and students will be provided with training in programming to improve instruction and student engagement in STEM. mileage- \$452 lodging- \$200 registration- \$25 stipends + benefits- \$1251 ttl- \$1928	Technology , Academic Support Program	Tier 1	Implement	01/12/2020	08/31/2023	\$1928	Austin Bright

Section 41

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
KA State and Federal Programs worksessions	State and Federal program compliance workshops with Kelly Alvarez	Policy and Process	Tier 2	Monitor	08/20/2020	08/31/2023	\$0	Jackie Parker
EL ORTON GILLINGHAM-ALLENDAL	Materials to support EL levels 1-2.9 in reading.	Materials	Tier 2	Monitor	09/03/2019	08/31/2023	\$822	EL staff

District Improvement Plan

Melvindale-North Allen Park Schools

Sect.41 Community Library Summer Reading	Community summer library reading for families of students 3.9 and below.	Academic Support Program, Parent Involvement	Tier 2	Implement	01/12/2020	08/31/2023	\$720	EL staff
Supplemental Leveled Reading and Materials	Supplemental leveled reading books and materials for ELA, math, science, and social studies, Orton Gillingham (Allendale) will support language development and content area literacy.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$20000	ELL staff
Sect 41 Bilingual aides	2 highly qualified bilingual aides will push in to classrooms to provide native language and supplemental academic support to identified English learner students in core curriculum..	Academic Support Program	Tier 2	Implement	11/21/2019	08/31/2023	\$24500	ELL staff
Sect.41 Coordinated Community Learning Experiences	Field trips for students Plymouth Orchards, Apple Charlie, Detroit City Kid, etc ttl- \$6946	Academic Support Program, Parent Involvement	Tier 2	Monitor	09/03/2019	08/31/2023	\$6946	EL staff
ESL cert teachers Sect 41	ESL certified teacher to have class on students ranging from 1.0 - 3.9 to provide language and literacy skills to advance learning for core classes. full time- Strong Allendale half year- MHS	Direct Instruction	Tier 2	Monitor	11/21/2019	08/31/2023	\$133665	ELL staff
Parent Engagement Cultural Days	Ongoing parent engagement and cultural awareness days with exposure to reading and materials to support students at home. \$1850 x 4 buildings = \$7400	Parent Involvement	Tier 2	Monitor	11/21/2019	08/31/2023	\$7400	EL staff
Book Study for EL Coaches	FC 221 After school and summer bk study with 14 biling coach/teacher and lead coach Parker using Boosting Achievement, In USA, Pthway to Grtness & ESL Tikit \$35 hr.x 30 hrs x 14 teacher/coaches= 14700 for WIDA levels 1,2,3 led by J Parker using books to learn about best practices and learn how to create a stronger curriculum. AND FC 221 After school book study for bilingual coaches using book Boosting Achievement by Carol Salva at \$30x5 = \$150 and book to learn how to build a stronger curriculum with 14 teachers/coaches using Pathways to Greatness \$33x9=\$462. Total \$612	Curriculum Development, Professional Learning	Tier 2	Implement	08/20/2020	08/23/2023	\$15312	EL Director & Coaches

District Improvement Plan

Melvindale-North Allen Park Schools

Community Library Saturdays and Evenings	Family support for students at WIDA levels 3.9 and lower. One Saturday and one evening per month to support literacy at home and to learn about community. materials = \$341 staff = \$2920 TTL = \$3261	Community Engagement	Tier 2	Implement	11/21/2019	08/31/2023	\$3261	EL staff
ELD Newcomer Classroom-STRONG	To meet the academic and linguistic needs of our English learners and to support student transition into fully mainstream coursework, students at WIDA levels 1.0-2.9 will receive sheltered ELA instruction from a certified, bilingual, and ESL endorsed teacher in an ELD Bridge Academy classroom.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$87222	S. Baker admin
MABE Conference	The Michigan Association for Bilingual Educators (MABE) conference promotes language in education and showcases both local and national practitioners and researchers during its annual even held in Dearborn. teacher/coaches registration - \$0 due to credit from COVID-19 cancellation (2019-20) subs- \$1600 ttl- \$1600	Professional Learning	Tier 1	Monitor	08/20/2020	08/30/2023	\$1600	all staff

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Coaches	Two math coaches will provide job-embedded professional development to teachers in the use of instructional strategies and skills that will support students most at risk of failure to master math content. They will work directly with teachers to diagnose areas of concentration to improve math results and assist teachers' implementation of best practices to meet students academic needs. S. Scott (Rogers & Allendale) Funded under Title 1 TEACHERS and COACHES D. Wilkie (Allendale & Strong) Funded under 31A TEACHERS and COACHES	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
Title I Homeless Set-Aside	Title I Homeless Set-Aside: These funds will provide supplemental tutoring sessions before and/or after school for 24 hours at a rate of \$20/hour = \$480 LEA Homeless Education Liaison \$2000 + \$860 benefits	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$3340	tbd

District Improvement Plan

Melvindale-North Allen Park Schools

Title 1 TEACHERS and COACHES	Teachers and coaches will provide daily targeted interventions and non-evaluative coaching in instructional strategies and data analysis to help ensure the success of students. Scott \$104,514 (Rogers & Allendale) Dayfield \$141,006 (Rogers & Allendale) Gammage \$168413 (District Data Coach)	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$413933	all
NWEA Assessment	Educators need valid assessments and effective professional development to maximize every student's learning and growth through powerful data-driven education. Quality assessments help teachers and educational leaders use data to differentiate instruction and inform organizational planning. This researchbased assessment is given 3 times a year in grades 1-8 to give educators the tools needed to give powerful, in-depth information to communities, researchers, and policymakers debating policies and practices that affect students. It is always important to hear about what, and how much more of the curricular content, a student has learned; but knowing how much a student has learned compared with the attainment of the student's peers is probably a close second. For meeting this purpose, norms are critical. Norms indicate the levels of achievement and growth that are attainable for identifiable populations of students or schools. Rogers- \$5095 Allendale- \$11,381 Strong- \$9767	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$26243	all
School Social Worker-STRONG	Academic support for 504 students	Academic Support Program	Tier 3	Monitor	09/03/2019	08/31/2023	\$28000	Patrice Taylor
Star Math	Renaissance Learning (STAR) offers technology based educational programs for PK-12th grade students. These programs are designed to assess, monitor, supplement, and enhance traditional classroom activities and lessons. All Renaissance Learning programs are aligned to the Common Core State Standards. Allendale all T.1 \$5014 Strong math intervention class GF \$150	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/30/2023	\$5014	Allendale staff & math intervention ist @ Strong
Literacy Library	The literacy library holds high interest leveled books for the purpose of providing instructional support tot students at their instructional level, especially for those targeted at risk, for additional help in literacy across all curricular areas. Books are placed in a central location to allow sharing across the grade levels and departments.	Supplemental Materials, Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$100	all teachers

District Improvement Plan

Melvindale-North Allen Park Schools

Science Support-MHS	All 9-12th grade science classes with at-risk students will have the assistance of a class support aide. Funded under Title1 and 31a Support Aides Activity	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	science dept
Writing Support-MHS	All 9th through 12th grade ELA classes with at-risk students will receive the assistance of a classroom support aide. Funded under Title 1 SUPPORT AIDES Activity	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	ELA staff
Star Reading	Renaissance Learning (STAR) offers technology based educational programs for PK-12th grade students. These programs are designed to assess, monitor, supplement, and enhance traditional classroom activities and lessons. All Renaissance Learning programs are aligned to the Common Core State Standards. Research shows, and virtually all educators agree, that academic improvement requires practice to reinforce skills being learned and continuous monitoring of progress to ensure appropriate areas are targeted for instruction (Fuchs, 1989; Scott & Weishaar, 2003). Strong- \$5191 MHS- \$5546	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$10737	all
Compass Learning-MHS	During the summer, students will use of the online program Compass Learning to gain academic credit.	Academic Support Program	Tier 2		09/03/2019	08/31/2023	\$5500	credit recovery teacher
Literacy Specialist	The literacy specialist will work to train support teachers and paraprofessionals to work with students individually and in small groups via a push in and pull-out program/method. The literacy specialist will work with the lowest students in reading each day, providing a second layer of specialized reading instruction. Funded under - Title 1 TEACHERS and COACHES	Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Implement	08/20/2020	08/23/2023	\$0	S. Dayfield
Math Support-MHS	All 9th through 12th grade Math classes with at-risk students will receive the assistance of a classroom support aide. Funded under Support Aide activities.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	math staff
Cultural Carnival-ROGERS	A variety of activities and foods will be provided to showcase different cultures from around the world.	Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff
Ti-Nspire CAS Software-MHS	This is a calculator software that will help the students be able to visually see the calculator better.	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	math dept

District Improvement Plan

Melvindale-North Allen Park Schools

Data Coach	The Data Assessment Coach will provide job-embedded professional development to staff to learn how to use data to inform instruction for students most at risk of failure She will work directly with teachers and support staff to help implement academic interventions within the school. Funded under Title 1 TEACHERS and COACHES Activity	Technology , Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Carrie Gammage
Engagement Opportunities	Parents are invited to orientations, open houses, and conferences to meet face to face. Parents and community members are also invited to District Improvement Meetings throughout the school year. A teacher liaison represents staff at PTO meetings and we collect parent opinions using surveys. In addition, schools provide many social opportunities to involve parents such as school dances, volunteers, Family Fun Night, Barnes and Noble Night at the middle school and at Rogers where students will have an opportunity to purchase books at their instructional level. At the high school, this would also include resources to educate parents on building mission/programs, such as LLI. Rogers-staff will provide opportunities for parents to receive extra support in learning how to help their child at home and at school. Morning and evening functions offer training, materials, incentives and food to the participants Parents have the opportunity to enhance and remediate learning at home using the online programs Study Island, BrainPop ELL, and Spelling City. Parents will be involved in increasing student achievement in reading through the use of daily reading assignments, Reading Month activities, and Bookit. Allendale will also host Literacy Nights which will address reading both fiction and non-fiction throughout a variety of genres. T.1 Strong- \$0 Allendale- \$736 MHS- \$2057 Rogers- \$973	Community Engagement, Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$3766	all staff

District Improvement Plan

Melvindale-North Allen Park Schools

Title 1 Support Aides	Title 1 support aides will assist students and will meet the needs of diverse learners who are below grade level by providing additional daily help as a pull out and push in program. Homeless students are included. ROGERS 6 @ = \$104,283 ALLENDAL 2 @ = \$35,644 STRONG 3 @ = \$83,161 MHS 4 @ = \$99,360 TTL- \$316,456	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$322448	all
Math Night-ROGERS	Parents will be invited to math night to introduce them to the strategies and practices used in the classroom. This will aid them in assisting and supporting thier child in a home-school connection.	Parent Involvement	Tier 1	Implement	09/03/2019	08/31/2023	\$0	all staff
Reading Enrichment Teachers-MHS	The reading enrichment teacher will provide direct instruction for the bottom 30% of students identified as students lacking reading proficiency. Funded under 31a and Title 1 TEACHERS Activity	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	ELA dept
Harvest Festival - ROGERS	In the fall parents and community members are invited to Rogers school garden to explore and participate in Harvest Festival games, crafts.	Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff
Materials - LLI Books & Supplies-ALLENDAL	Books and materials required for LLI intervention for reading: \$3057 Student Supplies Take-home Trifold (4 & 6 pack), Teacher Instructional Materials – Blue System Teacher Ed, Assessment Kits - Benchmark Assessment System 1 & 2, Replacement Items – from Blue & Red system Special Education Referral Support: \$894 Blue System Teacher Ed Vol 1-2, Red System Teacher Ed Vol 1-3	Materials, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Literacy Specialists, LLI Support
Social Studies Support-MHS	All 9th-12th grade social studies classes with at-risk students will receive the assistance of a classroom support aide. Funded under Title 1 SUPPORT AIDES Activity	Academic Support Program	Tier 2	Monitor	09/03/2019	05/31/2023	\$0	Social Studies dept

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Melvindale-North Allen Park Schools

Next Generation Science Standards-STRONG	The Science department has been working on developing and adapting the Next Generation Science Standards. As a department we have aligned the standards per grade level and use our new curriculum resource Stemsscopes to help support these standards. The Science department is using the scopes and engineering practices to support the outcome proficiency for each standard.	Curriculum Development, Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Sci staff
Collins Writing	The Collins Writing Program presents a model for writing-across-the-curriculum. At its very core is the belief that writing enhances the learning process of any subject at any level. The program helps teachers encourage students to think and write using a proprietary model for a writing-to-learn, writing-across-the-curriculum program that defines and utilizes five types of writing assignments and the outcomes expected for each.	Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
SIOP/Sheltered Instruction	Sheltered instruction is an approach used to make academic instruction understandable to all learners, through the use of visual aids, environment, and physical activities.	Direct Instruction, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
Instructional Rounds-Birdwatching-Learning Walks	Staff members will observe other staff when implementation lessons are being presented. All staff will also participate in lesson studies to analyze the implementation. These will be impromptu observations of each other's lessons for standards alignment, content delivery and student response.	Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Coaches, admin, all staff
Informational Reading Instruction-MHS.ALLENDALE	Teachers will incorporate informational reading lessons such as reading and annotating information articles, timed reading assessments, and writing in response to reading (John Collins).	Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	ELA staff
Communication	In-Touch Web Portal is an online software that calls home to notify parents and guardians about important school and classroom information. Other means of improved parent communication include MiStar, which allows students and parents to access grades and attendance records, Monthly Calendars, School Improvement Newsletters, Student Planners, School Webpage, School Dojo, Class Dojo, and a school Facebook page.	Community Engagement, Technology, Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff

District Improvement Plan

Melvindale-North Allen Park Schools

ACCESS Summer Program-MHS	Instructors will be teaching in ELA, Math, and Science. Instructors will use appropriate teaching strategies to best accommodate English Language Learners, act as a mentor to students, assisting them in navigating high school life, assist in the creation of individual learning goals for each student, and create a study pamphlet/guide for students to work on for the rest of the summer. 3 instructors will be working 4 days a week The program liaison is a highly qualified certified teacher who will oversee the operations of services provided and act as a conduit between the school and the family providing access to supplemental educational resources and wrap-around services for students and families. This person will organize and pan student services, staff development and family events.The liaison will work 30 hrs./wk. X 4 wks. Under the direct supervision of a classroom teacher, the instructor will organize an ESL Summer Program that will target 45 ELL students that have been referred by the principal. This instructor will identify academic goals for each student and implement the appropriate curriculum and goals for students, coordinate access to wrap-around services for students and families to reduce or eliminate identified barriers, work with school counselor and teachers to develop student plans/goals to help lead to a successful transition to the next grade level, and plan educational field trips for students. The instructional leader will work 4 days a week @ 5 hours a day for 5 weeks. 31a- \$13,510 Schools: Melvindale High School	Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	instructors
Science Enrichment Class-STRONG	Students in 6th and 7th grade may be placed in a Science Enrichment Class. Teachers will focus the study on leveled science informational reading, current events, as well as integrating the Next Generation Practices. Some teachers will implement project based learning challenges that include engineering, design, research, build, and test prototypes. Students will then communicate their successes and struggles (critique and evaluate).	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Sci staff

District Improvement Plan

Melvindale-North Allen Park Schools

SWPBIS	SWPBIS refers to a systems change process for an entire school or district the underlying theme is teaching behavioral exceptions in the same manner as any core curriculum subject. Staff members are trained in the support system and an established team of staff members implement this program at each school. This team will be comprised of administrators, teachers, social workers, counselors, and special education teachers. The school focuses on the expectations that are positively stated and easy to remember. Rather than tell students what not to do, the school will focus on the preferred behaviors. This program involves a matrix of positive behaviors, teacher commitment to embed exceptions into daily learning, a reward system, and an organized system for discipline referrals. Consistency from class to class and adult to adult is very important for successful implementation of SWPBIS. Administration and staff provide professional development using peer trainers.	Behavioral Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff
ACCESS Tutoring Program-MHS	Access Tutoring Instructional Leader will provide supplemental academic support to students in a small group setting under the direct supervision of a certified teacher. This person will collaborate with the Access paraprofessionals and classroom teacher to develop intervention strategies and student plans/goals for success. Access Tutoring Paraprofessionals will be highly qualified math and ELA tutors who will work with identified students in small groups of 3-8 students under the direct supervision of a certified teacher during the school day and/or after school. The Access Tutoring Program Liaison is a highly qualified certified teacher who will oversee the operations of services provided and act as a conduit between the school and the family providing access to supplemental educational resources and wraparound services for students and families. This person will organize and plan student services, staff development and family events.	Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Access teachers, administrators

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Melvindale-North Allen Park Schools

ELD Bridge Academy Classrooms	English learners receive two opportunities (2 hours) of ELA instruction from certified ESL endorsed teachers, one hour of ELA with another hour added for support. In addition, bilingual support teachers are assigned to this classroom. Supplemental language and academic support is provided. Funded under 31a TEACHERS and COACHES Activity	Direct Instruction	Tier 2	Monitor	09/03/2019	08/30/2023	\$0	ELD teachers administrators
Math Support-MHS	All 9th through 12th grade Math classes with at-risk students will receive the assistance of a classroom support aide. Funded under Support Aide activities.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	math staff
MTSS Interevention Behavior Support	The MTSS Interventionist will have a back ground in Psychology, child development and learning, and Positive Behavior Intervention and Support (PBIS). This person will work with students who are identified as tier two students, or with those who have been identified as having difficulty with behavior and socialization. The MTSS Interventionist will work as a liaison between, and in partnership with, administration, teachers, the school social worker, parents, and other students, by utilizing behavior contracts and other interventions. The MTSS interventionist will observe behaviors in the learning environment, on the playground, and during lunch, and then push into the classroom to work with the students one on one for the purpose of modeling proper behavior in all areas. The interventionist will institute plans for Tier II interventions, establish student groups to work on character building and appropriate behavior, and be responsible for determining if further interventions are needed for the students' success. 3 @ 5 days per week @ \$27,000 x 3 = \$81000 31a 1 @ 3 day per week = \$13,240 T.4	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$81000	admin

District Improvement Plan

Melvindale-North Allen Park Schools

Technology Coaches	Technology coaches will work collaboratively to analyze student and program-related data for the purpose of providing information related to student and program achievement in order to evaluate program effectiveness and to provide information needed for strategic planning. They will participate in developing and monitoring ethical use district wide instructional technology guidelines and standards for the purpose of enhancing student achievement while minimizing costs and ensuring data compatibility. They will also participate in meetings, workshops and training for the purpose of conveying information required for job functions. Coaches will also prepare documentation (user guides, recommendations, lesson plans, reports, instructions, memos, etc.) providing written reference and conveying information. Webster \$83,745 Sharkey \$141,554 Bullock \$87,613 Guiliano \$104,652	Technology , Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2020	08/31/2023	\$417564	all staff
Extended Learning	After school tutoring and summer school will provide students with opportunities for additional small group or one on one instruction. Also included is Homeless Set Aside funds to provide supplemental tutoring sessions before and/or after school for 24 hours at a rate of \$20/hour. summer school teachers \$35 per hour summer school support \$20 per hour after school tutoring all staff \$20 per hour	Direct Instruction, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$94000	tutoring staff, summer school staff, and administrator

District Improvement Plan

Melvindale-North Allen Park Schools

Math Intervention & Support-STRONG	A math interventionist will work with at risk math students on targeting their deficits in Basic Skills. This teacher will work with the Bottom 30% in 6th and 7th grade for basic math deficiencies while in 8th grade working with the lowest performing ESL students in Math. There will be a Title 1 math at risk para-professional to support each of these classes. The Math Intervention teacher will work with the bottom 30% as determined by NWEA, other local assessments, and teacher recommendations. This class will provide increased differentiated instruction for a double dose of mathematics lessons as well as focused instruction on foundational skills. Formative assessment data will be used to drive instruction. A support teacher will assist in the math intervention classroom. This support teacher will act as a liaison, provide academic assistance, communicate with parents, facilitate small groups, and coordinate extra time on task for these students. This support teacher will be an integral part of support and supervision for the classroom teacher during frequent opportunities for differentiated instruction. Some Math Intervention materials are needed to support special needs and struggling learners including ELL.	Direct Instruction, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$64470	Michael Maffesoli
Bilingual Aide-Rogers	Bilingual support for language, push in/pull out to aid in the acquisition of English. Funded under 31a SUPPORT AIDES Activity Malak Tarhini	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$0	ESL Interventionist administrator

District Improvement Plan

Melvindale-North Allen Park Schools

31a TEACHERS and COACHES	Teachers and coaches will provide daily targeted interventions and non-evaluative coaching in instructional strategies, SIOP and language acquisition to ensure the success of students. ROGERS Martin \$158,377 Stone \$155,888 Carr \$129,686 (1/2 Allendale) ALLENDALE Kopera \$37,352 Abdullah \$110,988 STRONG Beasley \$152,924 Maffesoli \$142,393 Magier \$154,764 Wilke \$139,040 MHS Lewis \$145,401 Alata \$45,859 Nowicki \$106,349 Demick \$162,564	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$1641585	all
Science Support-MHS	All 9-12th grade science classes with at-risk students will have the assistance of a class support aide. Funded under Title1 and 31a Support Aides Activity	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	science dept
Reading Intervention Teacher-STRONG	Reading interventions for struggling readers performing below grade level using leveled reading materials. Funded in 31a TEACHER and COACHES Activity	Direct Instruction, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Sarah Beasley
At Risk Interventionist-STRONG	Specific attention will be paid to students with attendance and discipline concerns. Teachers will identify at risk students using classroom data, observation, NWEA results, Star Results, and local assessments. An At-Risk interventionist will be a parent liaison, a student mentor for study skills and organization, will provide encouragement for at risk students, and will act as a Tier 3 Targeted Interventionist as part of our Multi-Tiered System of Support. Funded under 31a Support Aides Activity	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/03/2019	08/31/2023	\$0	Dave Valkevich

District Improvement Plan

Melvindale-North Allen Park Schools

READ 180-MHS	READ 180 is a comprehensive system of curriculum instruction, assessment, and professional development to raise reading achievement of struggling readers. The program is designed for any student grades 4-12, at risk of academic failure. The academic areas of focus are reading (including phonological awareness, phonics/word study, comprehension, fluency, vocabulary and spelling) and handwriting (including spelling, sentence construction, and planning and revising). Materials and License- \$12,000 Coaching 3 days- \$6720 Tech service- \$1800 S&H- \$1260 TTL - \$21,780	Direct Instruction, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$21780	high school ELA teachers
Reading Enrichment Teachers-MHS	The reading enrichment teacher will provide direct instruction for the bottom 30% of students identified as students lacking reading proficiency. Funded under 31a and Title 1 TEACHERS Activity	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	ELA dept
Math Coaches	Two math coaches will provide job-embedded professional development to teachers in the use of instructional strategies and skills that will support students most at risk of failure to master math content. They will work directly with teachers to diagnose areas of concentration to improve math results and assist teachers' implementation of best practices to meet students academic needs. S. Scott (Rogers & Allendale) Funded under Title 1 TEACHERS and COACHES D. Wilkie (Allendale & Strong) Funded under 31A TEACHERS and COACHES	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
31a Support Aides	Support aides will help meet the needs of diverse learners who are below grade level by providing additional help as a pull out and push in program. Homeless students are included. MHS 2 @ \$22,000 = \$44,000 STRONG 3 @ \$22,000 = \$66,000 ALLENDALE 2.5 @ \$22,000 = \$55,000 ROGERS 1 @ \$22,000 = \$22,000	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$187000	all staff

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Success Advocate-STRONG	Success Advocate will work in conjunction with the Teaching Staff to accept recommendations of students who need academic support in the classroom focusing on Study Skills, providing encouragement, organization, motivation, and will act as a Tier 2 Targeted Interventionist in the Multi-Tiered System of Support. Students will receive services individually and in small groups. The Success Advocate will also alert staff to any problems arising for the student in order to ensure appropriate At-Risk Services are provided. The Success Advocate will make parent contact on academic and behavioral matters. Funded in 31a Support Aide Activity	Behavioral Support Program, Academic Support Program	Tier 2		09/03/2019	08/31/2023	\$0	M. Haack
ESL Math-MHS	4 hours of Algebra with support for EL students Funded under 31a TEACHERS and COACHES Activity	Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Nowicki

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
College Advisor-MHS	Certified advisor will council and guide high school seniors in completion of college admissions and financial aid applications. 5 days @ \$100 per day x 30 weeks = \$15,000	Career Preparation /Orientation	Tier 1	Monitor	09/03/2019	08/31/2023	\$15000	admin and counselors
COMMUNITY SCHOOL SAFETY and WELLNESS liaison	A community partnership to establish a school wellness team with school safety liaison, including after school and summer meetings to promote the safety of the district.	Community Engagement, Policy and Process	Tier 1	Implement	12/18/2019	08/31/2023	\$5520	J. Anheuser
PD-Healthy Whole Child-RESA	MI model for health Healthy Whole Child classes and meetings: MI model for health/Healthy Whole Child RESA meetings for our district's health team 14 social workers, PE teachers, & counselors meetings & workshops to strengthen & focus on health skills. Expands use of tech while developing essential health skills required by Natl Health Ed Standards. \$225 x 14 = \$3150 6 subs x \$100 x 1 day = \$600	Professional Learning	Tier 1	Implement	08/20/2020	08/31/2023	\$3750	health staff

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MTSS Interevention Behavior Support	The MTSS Interventionist will have a back ground in Psychology, child development and learning, and Positive Behavior Intervention and Support (PBIS). This person will work with students who are identified as tier two students, or with those who have been identified as having difficulty with behavior and socialization. The MTSS Interventionist will work as a liaison between, and in partnership with, administration, teachers, the school social worker, parents, and other students, by utilizing behavior contracts and other interventions. The MTSS interventionist will observe behaviors in the learning environment, on the playground, and during lunch, and then push into the classroom to work with the students one on one for the purpose of modeling proper behavior in all areas. The interventionist will institute plans for Tier II interventions, establish student groups to work on character building and appropriate behavior, and be responsible for determining if further interventions are needed for the students' success. 3 @ 5 days per week @ \$27,000 x 3 = \$81000 31a 1 @ 3 day per week = \$13,240 T.4	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$13240	admin
PD-ALICE training	Year three of three year commitment to ALICE organizational certification program for teachers to help ensure the safety of students and staff in a violent intruder situation plan. Online subscription of web-based training for 400 staff members	Policy and Process, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$5350	all staff

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
T.3 Coordinated Community Visits-Immigrant Families	Immigrant students and parents will have opportunities to participate in activities coordinated with community-based organizations, to visit, for example, museums, Science Center, library, to engage them in community and culture. field trips that engage them in the community and American culture/food. Such as, trips to libraries, museums, restaurants and sporting events.	Parent Involvement	Tier 2	Monitor	09/03/2019	08/30/2023	\$4000	ESL staff
Multilingual/cultural classroom libraries	Multilingual/cultural classroom libraries will be added to our literacy libraries to engage and educate and support immigrant students along with bilingual picture dictionaries given to each newcomer to support them in their learning.	Academic Support Program	Tier 1	Implement	12/18/2019	08/31/2023	\$5000	EL staff

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PD-Special Populations Conference	Sponsored by MDE's Office of Field Services, the Special Populations Conference supports leadership and best practice in educating students with disabilities, economically disadvantaged students, and English learners. registration = \$150 accommodations: \$267 mileage:rd trip = \$83	Policy and Process, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$500	J. Parker & T. Sharkey
EL Parent Meetings	ELL parent meetings for 4 buildings twice a year. WIDA workshop for parents, light refreshments with supplemental instructional materials to support child's English language learning at home along with materials and books on literacy for parents. materials = \$600 food = \$400 ttl \$1000	Parent Involvement	Tier 1	Monitor	09/03/2019	08/30/2023	\$1000	ESL staff
Language and Literacy books	New teachers to receive book and training in teaching English language learners. 10 workbooks 10 textbooks TTL = \$600	Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	09/03/2019	08/30/2023	\$600	new district teachers
Title 3 Bi-Lingual SUPPORT AIDES	5 Highly qualified bilingual aides will push in/pull out to provide native language support to eligible students.	Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$102765	EL staff
ELlevation	ELlevation is a renewal subscription web based software platform that offers a comprehensive view of English learner related data and PD resources and teacher lessons. Educators can see student proficiency levels and monitor student progress to determine appropriate language accommodations.	Technology, Curriculum Development	Tier 1	Monitor	09/03/2019	08/31/2023	\$23098	all

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Language and Literacy Interventions for ELs	Title III is used to provide additional and supplemental support to English learners. Limited English Proficient (LEP) and Immigrant funds provide extended and additional support to Limited English Proficient and/or Immigrant students. Title III pays for parent engagement, task force meetings, after school tutoring, summer school, and support staff who work with these identified populations. Additionally, Title III funds are used to purchase supplemental instructional materials for summer school and extended day programs (afterschool tutoring). Title III supports professional development for staff who work with eligible students. Research Cited: Tomlinson, C.A. (2003). Fulfilling the promise of the differentiated classroom: Strategies and tools for responsive teaching.	Direct Instruction	Tier 1	Monitor	09/03/2019	08/30/2023	\$0	all staff
Adult ESL Classes	Bilingual staff will provide English language instruction to parents and families interested in developing conversational English and reading and writing skills with a focus on citizenship and culture. staff- \$2952 materials- \$425 ttl- \$3352	Parent Involvement	Tier 1	Monitor	09/03/2019	08/30/2023	\$3377	ESL staff
Family Fun Nights-Immigrant Families	Immigrant parents and their children will participate in Family Fun Nights that allow families to learn and play math and reading games.	Community Engagement, Extra Curricular	Tier 2	Monitor	09/03/2019	08/31/2023	\$2548	all staff
After School Tutoring	After school instructional programs enhance the academic achievement of English learners across the district.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$0	ESL teachers, administrators, support staff
ESL Task Force	The purpose of the EL Task Force is to enhance teacher competencies, knowledge, and skill and to review achievement data from WIDA and local and state content assessments to determine staff needs. Performance and perceptual data indicate that academic vocabulary, oral language development, standards, objectives, comprehensible input strategies, and coaching are needed.	Policy and Process	Tier 2	Monitor	09/03/2019	08/30/2023	\$1000	ESL staff
Summer ELD Program	A summer enrichment program will be provided for students in grades K-8 who score at WIDA levels 1-4.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$15788	ESL teachers, administrators, support staff

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National Geographic Books	Newcomer classroom resources for immigrant students	Materials, Academic Support Program	Tier 2	Implement	09/03/2019	08/31/2023	\$12000	EL staff
Immigrant Family Liaisons	Arabic and Spanish liaisons to assist families culturally and linguistically; connect them to the schools and the community to enhance the success of immigrant students and facilitate positive relationships between all stakeholders. Liaisons will coordinate events and accompany families on field trips.	Community Engagement, Parent Involvement	Tier 2	Monitor	09/03/2019	08/30/2023	\$21810	ESL staff
Grapeseed Program	The Grapeseed program is an English language acquisition program for children ages 4-12. The program is based on theoretical and scientific research and includes the five essential elements for reading identified by the National Reading Panel. The program uniquely emphasizes the development of oral language.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$14700	ESL teachers, bilingual support teachers, ESL Interventionists, administrators

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD-SAT Online Data Portal	This workshop is an overview of the College Board Reporting Portal, how to navigate through the tool, what data is available and how the data in the tool can support school improvement.	Technology, Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$25	Carrrie Gammage
Summer Technology PD	Teachers learn best practices & implementation strategies for hybrid & blended learning, focus model lessons for fall implementation, using what teachers already do/use to improve teaching. Learn F2F & blended strategies for holistic blending to impact student success. Train the trainer model, with limit of 1 tchr/grade or dept/team. \$75 x 15 teachers = \$1125 Benefits \$500	Technology, Professional Learning, Teacher Collaboration	Tier 1		08/06/2020	08/23/2023	\$1625	Technology Coaches & TBD

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PD-Essential Practices in Literacy-ROGERS	Overview of the GELN Essential instructional Practices in Literacy K-5 In this session, participants will be provided an overview to the K-3 and 4-5 Literacy Essential Practices. Participants will spend time learning about motivation and engagement and the critical role these plays in all aspects of literacy development as well as the other 9 essentials. As each of the 10 essentials is introduced, participants will be given time for reflection and action planning. This session could serve as a springboard to build ideas for professional learning linked to school improvement. All participants will receive their own printed copy of the GELN Literacy Essentials for Grades K-3 & 4-5. The intended audience for this session is K-5 teachers, reading specialists, literacy coaches, leadership team members, resource room teachers and grade level/school teams. (This session will focus on K-3 and 4-5 Essential Literacy Practices #1-10.)	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/03/2019	05/01/2023	\$50	Tamara Stone
PD-Michigan Assessment Conference	Conference for improving assessment scores - The annual Michigan School Testing Conference consists of a day for workshops and two days of plenary and clinic sessions.	Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$714	Carrie Gammage Jackie Parker
PD KRA Summer Training - ROGERS	Summer training for 2 staff and 1 half day for data coach to attend.	Professional Learning	Tier 1	Implement	01/09/2020	08/31/2023	\$521	tbd
PD - MASA - Leaning into challenge & change	2020 has been a year of adaptation, patience, and creativity. We'll carry that forward in our online event – the MASA 2020 Virtual Fall Conference, “Leaning into Challenge and Change.” TTL = \$199	Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$199	K. Soranno
PD KRA - ROGERS	Training for Kindergarten Readiness Assessment KRA required Michigan kindergarten placement tool. 2 staff @ \$25 each	Professional Learning	Tier 1	Implement	01/09/2020	08/31/2023	\$50	tbd

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PD - New Teacher Academy	New Teacher Academy 2020-2021 \$250 (7 sessions from Oct - April 4 PM –7:45 PM) Being a new teacher can be a challenging journey. Teacher effectiveness ratings are not only measured by overall performance, but also by student academic outcomes. The New Teacher Academy provides support for teachers who are within their first three years of teaching across a seven-day series conducted throughout the school year. Time is provided to connect and collaborate with peers on issues that are relevant to teachers' roles, reflect upon current practices, and further develop their professional philosophy. Topics focus on establishing cultures of high performance both in the classroom and in the teaching profession. The SCECHs provided in this Professional Development series may be applied to the additional hours required of new teachers within their first three years. \$250 x 7 teachers = \$1750	Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$1750	Newly hired teachers
COVID Team Training	A COVID-19 re-entry task force team will train on how to keep students and staff safe using the CDC & Michigan Health Dept. guidelines. 6 teachers x \$200/day x 3 days = \$3600	Policy and Process, Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$3600	TBD
PD-Ellen Vorencamp-ALLENDALE	6 days of power standards and curriculum writing with RESA consultant Ellen Vorencamp. 8 subs x 6 days = 48 subs x \$100 = \$4800	Curriculum Development, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$4800	all Allendale staff
PD-Collins Writing Jerry Morris	The Collins Writing program helps teachers encourage students to think and write using a proprietary model for a writing-to-learn, writing-across-the-curriculum program that defines and utilizes five types of writing assignments and the outcomes expected for each. Consultant Jerry Morris from J. Collins Writing to train staff on using skills/strat to improve writing skills for 5 days. 2 days w new teachers and 3 days at MHS Consultant Fee \$1810 a day x 5= \$9050 plus 30 subs x 100 = \$3000 TTL \$12050	Direct Instruction	Tier 1	Monitor	08/20/2020	08/30/2023	\$12050	all staff
PD-Melcast	Melcast Educational Consultants will continue to provide training, modeling, collaborative coaching, and structured feedback as part of ongoing sustained and job-embedded professional development to assist in the instruction of English Learners and all students using SIOP, language and content objectives and EL coaches. 2 days x \$2500 = \$5,000 with EL coaches	Curriculum Development, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$5000	EL Coaches

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PD-Carrie Zielinski- ALLENDALÉ; ROGERS	Training and support from consultant, coach and curriculum writer Carrie Zeilinski for teachers in the instruction of math using the modeling of lessons in the classrooms and collaborative discussion with teachers and math coach to help ensure the curriculum writing and adoption of these instructional practices. Rogers x 8 days Allendale x 8 days Math Coaches x 4 days Consultant fee = \$16,200 sub costs- Rogers 4 subs per day @ \$100 each = \$400 x 8 days = \$3200 sub costs- Allendale = \$3200 TTL=\$22,600	Curriculum Development, Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$22600	Allendale & Rogers staff and math coaches
MACUL Conference	The annual Michigan Association for Computer Users in Learning (MACUL) Conference is March 17-19, 2021 at the COBO Center in Detroit, MI. The MACUL Conference offers attendees an opportunity to explore new tools, discover the latest trends, gain valuable resources, network with like-minded educators, share lessons learned, and meet and learn from keynote speakers. \$250 x 27 staff members = \$6750 20 subs = 20 x \$100 x 2 days = \$4000 (technology dept does not require subs) mileage \$357 parking fees \$10 each = \$270 TTL = \$11,777	Technology, Curriculum Development	Tier 1	Monitor	08/20/2020	08/31/2023	\$11377	tbd

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PD - Assessment Learning Institute	The ALI will help you identify individual problems of practice and to provide customized support to develop specific action plans to address them. Here is a sampling of the concerns you might be addressed in a short-term PoP in addressing student needs: How will we identify students' current level of proficiency when they return in the fall? What types of assessment will be useful to quickly identify for teachers where students are in their learning? What are the best ways to meet students where they are and move their learning forward? What approaches to assessment, related to curriculum and instruction, may be most useful to support students and teachers during times of in-person or virtual learning? How can I and my colleagues become more assessment literate and promote balanced approaches to assessment? Assessment Learning Institute (Virtual) 3 days (August) 13 teachers, 1 admin \$250 x 14- \$3500; \$300 teacher stipend x 13 - \$3900; Benefits = \$1900 TTL = \$9,300	Professional Learning	Tier 1	Implement	08/01/2020	08/23/2023	\$9300	TBD
PD - Ready Reading & Math	Ready Reading and Math PD to support teachers in implementing updated information with rdg/math text and online usage for Allendale and Rogers. 4 days of training at 1500 each day = \$6000	Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$6000	TBD
PD-Michal Taylor-ALLENDALE	Staff will participate in 5 days of guided reading professional development provided by consultant Michael Taylor. 8 dates, 2 sessions each with K-1 teachers, 4 sessions @ Allendale with new & 2nd year teachers Consultant Fee = \$14,000 30 subs x \$100 = \$3,000 TTL = \$17,000	Direct Instruction, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$17000	Rogers & Allendale staff
PD - Envision - STRONG	The Strong Middle School mathematics department will be piloting a new mathematics curriculum during the 2020-21 school year; the Envision program/pilot provides professional development & key training for proper implementation. PD training for this program = 2 full days 7 subs x \$100 x 2 days = \$1400 Virtual PD Cost; provided by Envision = \$1200	Professional Learning	Tier 1	Getting Ready	08/20/2020	08/23/2023	\$2600	Math department + D. Wilkie

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PD-MASFPS Institute (Virtual)	This workshop series is for State and Federal Program Directors, Building Principals, Curriculum Directors, School Improvement Leaders, and Classroom Teachers. Come join us for a year of learning with presenters from MASFPS, MDE Office of Educational Supports, MDE Office of Special Populations, and Tiffany Winters Kessler from Brustein and Manasevit. Keep in step with legislative updates, MICIP Integration, K-12 Multi-Tiered System of Supports (MTSS), and what's new in the world of Special Populations. https://static1.squarespace.com/static/5c76f61fa568277db6ca1501/t/5ee8f41311ec2d4537baf23b/1592325140647/MASFPS-Professional+Learning-Flyer-061120-hi.pdf All 7 for \$500 or individually =\$100 for Jackie/Teresa/Rick. (\$900 Total) Calling our State and Federal Program Specialists, School Improvement Teams, Curriculum Leaders, and Classroom Teachers to join us for individual or all seven sessions of our Professional Learning Series. SESSION 1 September 30 Federal Updates, Tiffany Winters Kessler, Brustein and Manasevit & MDE OES Regional Updates JACKIE and JEWELL SESSION 2 October 8 Multi-Tiered Systems of Supports (MTSS), Special Populations Consultants RICK and Jackie SESSION 3 November 4 MICIP Testing Partners Feedback, MDE MICIP Consultants and Testing Partner Schools TERESA and KIM SESSION 4 January 12 Multi-Tiered System of Supports (MTSS) Exemplars, MDE Special Populations Consultants and Partner School Jackie and Rick SESSION 5 February 3 Getting into Your MICIP platform, MDE MICIP Consultants TERESA and KIM SESSION 6 March 18 More Federal Updates and New MEGS+ Platform, Tiffany Winters Kessler, Brustein and Manasevit & MDE OES Regional Updates JACKIE AND JEWELL SESSION 7 May 4 What's New from Special Populations, MDE Special Populations Consultants Jackie As well as the MASFPS https://static1.squarespace.com/static/5c76f61fa568277db6ca1501/t/5ed689b903c38e21e5aa0b50/	Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$2800	Kim Soranno Jackie Parker Teresa Sharkey
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Melvindale-North Allen Park Schools

68277db6ca1501/t/5ed689b903c38e21e5aa0b50/1591118266960/MASFPS-Directors-Workshop-Flyer-v3.pdf for the 11 sessions that we already spoke about 11 virtual sessions: \$750/series Individual sessions: \$100/each = \$1100 Jackie 7 sessions SESSION 1 September 29 9:00 a.m. - 3:00 p.m. State/Federal Directors 101 and CARES Act FOR JACKIE AND JEWELL and KIM SESSION 2 October 20 8:30 a.m. - 11:30 Title III English Learners and Immigrants JACKIE SESSION 3 November 24 9:00 a.m. - 3:00 p.m. MEGS+ Amendments and Comparability JACKIE SESSION 4 December 15 8:30 a.m. - 11:30 a.m. Title I, Part C Migrant Education DO NOT NEED SESSION 5 January 26 8:30 a.m. - 11:30 a.m. Title I, Part D and Homeless LORI SESSION 6 February 23 8:30 a.m. - 11:30 a.m. Section 31a JACKIE and RICK SESSION 7 March 23 8:30 a.m. - 11:30 a.m. Private School Invitations and Consultations DO NOT NEED SESSION 8 April 27 9:00 a.m. - 3:00 p.m. District Comprehensive Needs Assessment TERESA and KIM SESSION 9 May 25 8:30 a.m. - 11:30 a.m. MEGS+ Updates JACKIE SESSION 10 June 1 9:00 a.m. - 3:00 p.m. On-Site Review and Fiscal Audit Walk-Throughs JACKIE AND JEWELL SESSION 11 June 15 8:30 a.m. - 11:30 a.m. State and Federal Programs Q and A JACKIE and JEWELL TTL = \$2800							
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PD-Technology Integration & Skill Development	August 20 & 21, 2020 - Teachers at Melvindale Northern Allen Park Public Schools will be focusing their 2020-2021 professional development initiative on effective technology integration for teaching and learning in an online/virtual learning environment. Teachers will further their knowledge in teaching online through the use of Digital Citizenship, HyperDocs, and technological pedagogical content knowledge (TPACK) through multiple choice professional development offerings. Ken Shelton, instructional designer, will lead with a keynote on equity when using technology. Keynote Speaker: Ken Shelton Cost = \$3,000 FLEX PD - Teachers at Melvindale Northern Allen Park Public Schools will be focusing their 2020-2021 professional development initiative on effective technology integration for teaching and learning in a hybrid remote and face-to-face learning environment. Teachers will have the opportunity to participate in a deep-dive learning activity of their choice for six hours outside of their regular work day between the dates of August 20,2020 - November 3, 2020. Flex PD - Google Certified Educator Certification #1 36 staff members x \$10 = \$360 (GF) Flex PD – EduProtocols Book Study 36 books x \$35 = \$1260 Flex PD – Seesaw Deep Dive No cost Flex PD – The Perfect Blend - book study 36 books x \$26.25 = \$945 Flex PD - HyperDocs - book study 36 books x \$24.99 = \$899.64 In addition to the above technology training, the district will also provide technology training as follows: Teachers at Melvindale Northern Allen Park Public Schools will be focusing their 2020-2021 professional development initiative on effective technology integration for teaching and learning in a hybrid remote and face-to-face learning environment. Teachers will experience a PLAYDATE model of learning that requires they select from choice sessions throughout the day including Creativity with Google Suite, Digital Citizenship, Productivity & organization, Google Chrome, Maker, HyperDocs, ELL Tech Tools, Augmented & Virtual Reality. Tools to Amplify	Technology , Professional Learning	Tier 1	Monitor	08/20/2020	08/31/2023	\$6105	tech department ; all staff
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	Augmented & Virtual Reality, Tools to Amplify Student Voice. No cost. TTL = \$6464.64							
PD-LLI training-Support	The Fountas and Pinnell Leveled Literacy Program System (LLI) is a scientifically based early intervention program designed to prevent literacy difficulties before they turn into long-term challenges. Participants will learn effective small group instructional strategies to provide the intensive support necessary for some primary students to achieve grade level competency in reading and writing. This program also specifically supports the unique needs of English Language Learners.	Professional Learning, Academic Support Program	Tier 1		09/03/2019	08/31/2023	\$0	support staff
Formative Assessment-Embedded	Embedded strategies of formative assessments and higher order questioning techniques to evaluate student understanding. Strategies may include but are not limited to the use of clickers (CPS), white boards, exit slips, student presentations, and think, pair, share, the use of running records and miscue analysis, comprehension rubrics, individual and small group lessons, specific lesson objectives, reading logs, effective questioning, descriptive feedback and students as assessors. Teachers will use effective formative assessment strategies daily to target reading instruction to the specific needs of all students, particularly those who have yet to reach grade level proficiency in reading. sub pay 12 teachers @ \$100 x 1 day= \$1200 Book Developing Assessment Capable Learning; John Hattie 36.95 x 13 = \$481 TTL= \$1681	Direct Instruction	Tier 1	Monitor	08/27/2019	08/31/2023	\$1681	all staff lead by 14 teacher cohort group
PD-Building Coaching Strategies	Any new district coaches hired will participate in 4 day workshop which provides training that develops coaching skills and strategies. 3 new coaches @ \$335 each for a total \$1005	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/20/2020	08/31/2023	\$1005	Instructional Coaches (new hire)
PD-Sean Townsend	Outside consultant Sean Townsin will provide 5 days of consultation for administrators and data coach on using NWEA data to drive instruction 5 days x \$600 = \$3000	Policy and Process, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$3000	admin; data coach

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD-Collins Writing Jerry Morris	The Collins Writing program helps teachers encourage students to think and write using a proprietary model for a writing-to-learn, writing-across-the-curriculum program that defines and utilizes five types of writing assignments and the outcomes expected for each. Consultant Jerry Morris from J. Collins Writing to train staff on using skills/strat to improve writing skills for 5 days. 2 days w new teachers and 3 days at MHS Consultant Fee \$1810 a day x 5= \$9050 plus 30 subs x 100 = \$3000 TTL \$12050	Direct Instruction	Tier 1	Monitor	08/20/2020	08/30/2023	\$12050	all staff
Language and Literacy Interventions for ELs	Title III is used to provide additional and supplemental support to English learners. Limited English Proficient (LEP) and Immigrant funds provide extended and additional support to Limited English Proficient and/or Immigrant students. Title III pays for parent engagement, task force meetings, after school tutoring, summer school, and support staff who work with these identified populations. Additionally, Title III funds are used to purchase supplemental instructional materials for summer school and extended day programs (afterschool tutoring). Title III supports professional development for staff who work with eligible students. Research Cited: Tomlinson, C.A. (2003). Fulfilling the promise of the differentiated classroom: Strategies and tools for responsive teaching.	Direct Instruction	Tier 1	Monitor	09/03/2019	08/30/2023	\$0	all staff

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MABE Conference	The Michigan Association for Bilingual Educators (MABE) conference promotes language in education and showcases both local and national practitioners and researchers during its annual even held in Dearborn. teacher/coaches registration - \$0 due to credit from COVID-19 cancellation (2019-20) subs- \$1600 ttl- \$1600	Professional Learning	Tier 1	Monitor	08/20/2020	08/30/2023	\$1600	all staff
Language and Literacy books	New teachers to receive book and training in teaching English language learners. 10 workbooks 10 textbooks TTL = \$600	Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	09/03/2019	08/30/2023	\$600	new district teachers
ELD Bridge Academy Classrooms	English learners receive two opportunities (2 hours) of ELA instruction from certified ESL endorsed teachers, one hour of ELA with another hour added for support. In addition, bilingual support teachers are assigned to this classroom. Supplemental language and academic support is provided. Funded under 31a TEACHERS and COACHES Activity	Direct Instruction	Tier 2	Monitor	09/03/2019	08/30/2023	\$0	ELD teachers administrators
After School Tutoring	After school instructional programs enhance the academic achievement of English learners across the district.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$0	ESL teachers, administrators, support staff
Summer ELD Program	A summer enrichment program will be provided for students in grades K-8 who score at WIDA levels 1-4.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$15788	ESL teachers, administrators, support staff
EL Parent Meetings	ELL parent meetings for 4 buildings twice a year. WIDA workshop for parents, light refreshments with supplemental instructional materials to support child's English language learning at home along with materials and books on literacy for parents. materials = \$600 food = \$400 ttl \$1000	Parent Involvement	Tier 1	Monitor	09/03/2019	08/30/2023	\$1000	ESL staff

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Melvindale-North Allen Park Schools

Adult ESL Classes	Bilingual staff will provide English language instruction to parents and families interested in developing conversational English and reading and writing skills with a focus on citizenship and culture. staff- \$2952 materials- \$425 ttl- \$3352	Parent Involvement	Tier 1	Monitor	09/03/2019	08/30/2023	\$3377	ESL staff
ESL Task Force	The purpose of the EL Task Force is to enhance teacher competencies, knowledge, and skill and to review achievement data from WIDA and local and state content assessments to determine staff needs. Performance and perceptual data indicate that academic vocabulary, oral language development, standards, objectives, comprehensible input strategies, and coaching are needed.	Policy and Process	Tier 2	Monitor	09/03/2019	08/30/2023	\$1000	ESL staff
T.3 Coordinated Community Visits-Immigrant Families	Immigrant students and parents will have opportunities to participate in activities coordinated with community-based organizations, to visit, for example, museums, Science Center, library, to engage them in community and culture. field trips that engage them in the community and American culture/food. Such as, trips to libraries, museums, restaurants and sporting events.	Parent Involvement	Tier 2	Monitor	09/03/2019	08/30/2023	\$4000	ESL staff
Immigrant Family Liaisons	Arabic and Spanish liaisons to assist families culturally and linguistically; connect them to the schools and the community to enhance the success of immigrant students and facilitate positive relationships between all stakeholders. Liaisons will coordinate events and accompany families on field trips.	Community Engagement, Parent Involvement	Tier 2	Monitor	09/03/2019	08/30/2023	\$21810	ESL staff

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ESL Collaboration	ESL teachers and interventionists will collaborate with general education classroom teachers to provide opportunities to differentiate instruction in the mainstream classroom, using best practice in second language acquisition theory. General education teaches and ESL teachers and interventionists will co-plan and collaborate on how to meet the academic and linguistic needs of our EL students. ESL staff will model, coach, and support classroom teachers using WIDA data with a focus on academic language and accommodations based on language proficiency and knowledge gained from Melcast consultants, SIOP, explicit instruction, and formative assessment training. Staff will use state and local assessments to engage in data-driven discussions. Implementation of SIOP components and language and literacy professional development will be monitored through administrative walkthroughs and observation and feedback during cognitive coaching cycles.	Direct Instruction	Tier 1	Implement	09/03/2019	08/30/2023	\$0	ESL staff
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Melvindale-North Allen Park Schools

PD-MASFPS Institute (Virtual)	This workshop series is for State and Federal Program Directors, Building Principals, Curriculum Directors, School Improvement Leaders, and Classroom Teachers. Come join us for a year of learning with presenters from MASFPS, MDE Office of Educational Supports, MDE Office of Special Populations, and Tiffany Winters Kessler from Brustein and Manasevit. Keep in step with legislative updates, MICIP Integration, K-12 Multi-Tiered System of Supports (MTSS), and what's new in the world of Special Populations. https://static1.squarespace.com/static/5c76f61fa568277db6ca1501/t/5ee8f41311ec2d4537baf23b/1592325140647/MASFPS-Professional+Learning-Flyer-061120-hi.pdf All 7 for \$500 or individually =\$100 for Jackie/Teresa/Rick. (\$900 Total) Calling our State and Federal Program Specialists, School Improvement Teams, Curriculum Leaders, and Classroom Teachers to join us for individual or all seven sessions of our Professional Learning Series. SESSION 1 September 30 Federal Updates, Tiffany Winters Kessler, Brustein and Manasevit & MDE OES Regional Updates JACKIE and JEWELL SESSION 2 October 8 Multi-Tiered Systems of Supports (MTSS), Special Populations Consultants RICK and Jackie SESSION 3 November 4 MICIP Testing Partners Feedback, MDE MICIP Consultants and Testing Partner Schools TERESA and KIM SESSION 4 January 12 Multi-Tiered System of Supports (MTSS) Exemplars, MDE Special Populations Consultants and Partner School Jackie and Rick SESSION 5 February 3 Getting into Your MICIP platform, MDE MICIP Consultants TERESA and KIM SESSION 6 March 18 More Federal Updates and New MEGS+ Platform, Tiffany Winters Kessler, Brustein and Manasevit & MDE OES Regional Updates JACKIE AND JEWELL SESSION 7 May 4 What's New from Special Populations, MDE Special Populations Consultants Jackie As well as the MASFPS https://static1.squarespace.com/static/5c76f61fa568277db6ca1501/t/5ed689b903c38e21e5aa0b50/	Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$2800	Kim Soranno Jackie Parker Teresa Sharkey
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68277db6ca1501/t/5ed689b903c38e21e5aa0b50/1591118266960/MASFPS-Directors-Workshop-Flyer-v3.pdf for the 11 sessions that we already spoke about 11 virtual sessions: \$750/series Individual sessions: \$100/each = \$1100 Jackie 7 sessions SESSION 1 September 29 9:00 a.m. - 3:00 p.m. State/Federal Directors 101 and CARES Act FOR JACKIE AND JEWELL and KIM SESSION 2 October 20 8:30 a.m. - 11:30 Title III English Learners and Immigrants JACKIE SESSION 3 November 24 9:00 a.m. - 3:00 p.m. MEGS+ Amendments and Comparability JACKIE SESSION 4 December 15 8:30 a.m. - 11:30 a.m. Title I, Part C Migrant Education DO NOT NEED SESSION 5 January 26 8:30 a.m. - 11:30 a.m. Title I, Part D and Homeless LORI SESSION 6 February 23 8:30 a.m. - 11:30 a.m. Section 31a JACKIE and RICK SESSION 7 March 23 8:30 a.m. - 11:30 a.m. Private School Invitations and Consultations DO NOT NEED SESSION 8 April 27 9:00 a.m. - 3:00 p.m. District Comprehensive Needs Assessment TERESA and KIM SESSION 9 May 25 8:30 a.m. - 11:30 a.m. MEGS+ Updates JACKIE SESSION 10 June 1 9:00 a.m. - 3:00 p.m. On-Site Review and Fiscal Audit Walk-Throughs JACKIE AND JEWELL SESSION 11 June 15 8:30 a.m. - 11:30 a.m. State and Federal Programs Q and A JACKIE and JEWELL TTL = \$2800							
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PD-Melcast	Melcast Educational Consultants will continue to provide training, modeling, collaborative coaching, and structured feedback as part of ongoing sustained and job-embedded professional development to assist in the instruction of English Learners and all students using SIOP, language and content objectives and EL coaches. 2 days x \$2500 = \$5,000 with EL coaches	Curriculum Development, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$5000	EL Coaches
Literacy Library	The literacy library holds high interest leveled books for the purpose of providing instructional support to students at their instructional level, especially for those targeted at risk, for additional help in literacy across all curricular areas. Books are placed in a central location to allow sharing across the grade levels and departments.	Supplemental Materials, Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$100	all teachers
Formative Assessment-Embedded	Embedded strategies of formative assessments and higher order questioning techniques to evaluate student understanding. Strategies may include but are not limited to the use of clickers (CPS), white boards, exit slips, student presentations, and think, pair, share, the use of running records and miscue analysis, comprehension rubrics, individual and small group lessons, specific lesson objectives, reading logs, effective questioning, descriptive feedback and students as assessors. Teachers will use effective formative assessment strategies daily to target reading instruction to the specific needs of all students, particularly those who have yet to reach grade level proficiency in reading. sub pay 12 teachers @ \$100 x 1 day= \$1200 Book Developing Assessment Capable Learning; John Hattie 36.95 x 13 = \$481 TTL= \$1681	Direct Instruction	Tier 1	Monitor	08/27/2019	08/31/2023	\$1681	all staff lead by 14 teacher cohort group
PD-Building Coaching Strategies	Any new district coaches hired will participate in 4 day workshop which provides training that develops coaching skills and strategies. 3 new coaches @ \$335 each for a total \$1005	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/20/2020	08/31/2023	\$1005	Instructional Coaches (new hire)
Extended Learning	After school tutoring and summer school will provide students with opportunities for additional small group or one on one instruction. Also included is Homeless Set Aside funds to provide supplemental tutoring sessions before and/or after school for 24 hours at a rate of \$20/hour. summer school teachers \$35 per hour summer school support \$20 per hour after school tutoring all staff \$20 per hour	Direct Instruction, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$94000	tutoring staff, summer school staff, and administrator

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PD-Collaborative Departmental and Grade Level Meetings	Teachers will participate in three days of professional development, including sessions on building curriculum in Rubicon and for effective instructional interventions for struggling learners. Facilitators will include building principals, coaches and interventionists, as well as RESA consultants. *Held on Wednesdays	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff
Frontline	Charlotte Danielson teacher evaluation platform cost	Policy and Process	Tier 1	Monitor	09/03/2019	08/01/2023	\$4020	all staff
PD-Sean Townsend	Outside consultant Sean Townsin will provide 5 days of consultation for administrators and data coach on using NWEA data to drive instruction 5 days x \$600 = \$3000	Policy and Process, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$3000	admin; data coach

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PD-Technology Integration & Skill Development	August 20 & 21, 2020 - Teachers at Melvindale Northern Allen Park Public Schools will be focusing their 2020-2021 professional development initiative on effective technology integration for teaching and learning in an online/virtual learning environment. Teachers will further their knowledge in teaching online through the use of Digital Citizenship, HyperDocs, and technological pedagogical content knowledge (TPACK) through multiple choice professional development offerings. Ken Shelton, instructional designer, will lead with a keynote on equity when using technology. Keynote Speaker: Ken Shelton Cost = \$3,000 FLEX PD - Teachers at Melvindale Northern Allen Park Public Schools will be focusing their 2020-2021 professional development initiative on effective technology integration for teaching and learning in a hybrid remote and face-to-face learning environment. Teachers will have the opportunity to participate in a deep-dive learning activity of their choice for six hours outside of their regular work day between the dates of August 20,2020 - November 3, 2020. Flex PD - Google Certified Educator Certification #1 36 staff members x \$10 = \$360 (GF) Flex PD – EduProtocols Book Study 36 books x \$35 = \$1260 Flex PD – Seesaw Deep Dive No cost Flex PD – The Perfect Blend - book study 36 books x \$26.25 = \$945 Flex PD - HyperDocs - book study 36 books x \$24.99 = \$899.64 In addition to the above technology training, the district will also provide technology training as follows: Teachers at Melvindale Northern Allen Park Public Schools will be focusing their 2020-2021 professional development initiative on effective technology integration for teaching and learning in a hybrid remote and face-to-face learning environment. Teachers will experience a PLAYDATE model of learning that requires they select from choice sessions throughout the day including Creativity with Google Suite, Digital Citizenship, Productivity & organization, Google Chrome, Maker, HyperDocs, ELL Tech Tools, Augmented & Virtual Reality. Tools to Amplify	Technology , Professional Learning	Tier 1	Monitor	08/20/2020	08/31/2023	\$6105	tech department ; all staff
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Melvindale-North Allen Park Schools

	Augmented & Virtual Reality, Tools to Amplify Student Voice. No cost. TTL = \$6464.64							
PD-Teacher Leadership- MENTORS	Mentor teachers will be provided to support new teachers and newly hired teachers within the district to focus on classroom management and familiarity with policy and process. Mentor stipend \$300 x 22 = \$6600 Mentor stipend \$500 x 1 = \$500	Recruitment and Retention, Policy and Process, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/03/2019	08/31/2023	\$7100	New teachers, teacher mentors, & admin
Rubicon	Rubicon Atlas online platform for building curriculum in all subjects.platform renewal cost: \$7359	Technology, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$7359	al staff
Instructional Rounds-Birdwatching-Learning Walks	Staff members will observe other staff when implementation lessons are being presented. All staff will also participate in lesson studies to analyze the implementation. These will be impromptu observations of each other's lessons for standards alignment, content delivery and student response.	Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Coaches, admin, all staff
Title I Homeless Set-Aside	Title I Homeless Set-Aside: These funds will provide supplemental tutoring sessions before and/or after school for 24 hours at a rate of \$20/hour = \$480 LEA Homeless Education Liaison \$2000 + \$860 benefits	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$3340	tbd

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Engagement Opportunities	Parents are invited to orientations, open houses, and conferences to meet face to face. Parents and community members are also invited to District Improvement Meetings throughout the school year. A teacher liaison represents staff at PTO meetings and we collect parent opinions using surveys. In addition, schools provide many social opportunities to involve parents such as school dances, volunteers, Family Fun Night, Barnes and Noble Night at the middle school and at Rogers where students will have an opportunity to purchase books at their instructional level. At the high school, this would also include resources to educate parents on building mission/programs, such as LLI. Rogers-staff will provide opportunities for parents to receive extra support in learning how to help their child at home and at school. Morning and evening functions offer training, materials, incentives and food to the participants. Parents have the opportunity to enhance and remediate learning at home using the online programs Study Island, BrainPop ELL, and Spelling City. Parents will be involved in increasing student achievement in reading through the use of daily reading assignments, Reading Month activities, and Bookit. Allendale will also host Literacy Nights which will address reading both fiction and non-fiction throughout a variety of genres. T.1 Strong- \$0 Allendale- \$736 MHS- \$2057 Rogers- \$973	Community Engagement, Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$3766	all staff
SST Meetings	Student Success Team Meetings are held as needed throughout the school year. Students who are identified to be at risk academically are scheduled for a Student Success Team Meeting between administration, the school social worker, teachers, support staff, interventionists, parents and students themselves. At this meeting a plan will be discussed and developed in order to assist students to become more successful. Discussions will be held as to how we as a team can better assist these identified students to achieve academic success.	Academic Support Program, Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff

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Communication	In-Touch Web Portal is an online software that calls home to notify parents and guardians about important school and classroom information. Other means of improved parent communication include MiStar, which allows students and parents to access grades and attendance records, Monthly Calendars, School Improvement Newsletters, Student Planners, School Webpage, School Dojo, Class Dojo, and a school Facebook page.	Community Engagement, Technology, Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff
Data Coach	The Data Assessment Coach will provide job-embedded professional development to staff to learn how to use data to inform instruction for students most at risk of failure She will work directly with teachers and support staff to help implement academic interventions within the school. Funded under Title 1 TEACHERS and COACHES Activity	Technology, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Carrie Gammage
Technology Coaches	Technology coaches will work collaboratively to analyze student and program-related data for the purpose of providing information related to student and program achievement in order to evaluate program effectiveness and to provide information needed for strategic planning. They will participate in developing and monitoring ethical use district wide instructional technology guidelines and standards for the purpose of enhancing student achievement while minimizing costs and ensuring data compatibility. They will also participate in meetings, workshops and training for the purpose of conveying information required for job functions. Coaches will also prepare documentation (user guides, recommendations, lesson plans, reports, instructions, memos, etc.) providing written reference and conveying information. Webster \$83,745 Sharkey \$141,554 Bullock \$87,613 Guiliano \$104,652	Technology, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/20/2020	08/31/2023	\$417564	all staff

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Technology Coordinator	Technology Coordinator will: 1. Work in coordination with Wayne RESA staff to monitor, maintain and secure network infrastructure including networking, virtual servers, storage, backups and restores. 2. Facilitate the resolution of tickets as needed by providing direction and supervision to district technical staff, providing technical expertise, coordinating resources for resolution and escalation, monitoring and maintaining optimal service levels, etc. 3. Assist with the design, creation, acquisition, documentation and implementation of processes and systems which optimize and implement efficient technology support practices. 4. Maintain a base knowledge and understanding of the technologies in use in public schools and needed for the operation of schools including, but not limited to, end user computing devices, networks, databases, data, applications, etc. 5. Document systems, processes, procedures and technology inventory. 6. Facilitate the training of technical and non-technical staff. 7. Monitor work orders/tickets, assign/reassign/escalate tickets as needed to meet optimal service levels and resolve as needed. 8. Assist technical support staff in support and maintenance of technology, including coordinating the work of technology support staff in maintaining technology and resolving issues. 9. Evaluate new technologies and make recommendations as to their use. 10. Maintain district web site. 11. Evaluate technologies for purchase. 12. Shall perform all other related duties assigned by the Superintendent/Curriculum Director.	Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	superintendent
Technology Technician	Technology technician will set up and maintain district technology equipment, image computers for deployment, install, configure, inventory and troubleshoot all technology assets, perform general maintenance and upgrade of district equipment, maintain log of work performed, provide technical assistance, training, support to district staff, set up and break down equipment for meetings, be responsible for cable TV and system/electronic sign, responsible for moving equipment between buildings including set ups for testing, any other related duties assigned by Technology Coordinator/Director/Superintendent	Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Technology Coordinator /Director Superintendent

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MACUL Conference	The annual Michigan Association for Computer Users in Learning (MACUL) Conference is March 17-19, 2021 at the COBO Center in Detroit, MI. The MACUL Conference offers attendees an opportunity to explore new tools, discover the latest trends, gain valuable resources, network with like-minded educators, share lessons learned, and meet and learn from keynote speakers. \$250 x 27 staff members = \$6750 20 subs = 20 x \$100 x 2 days = \$4000 (technology dept does not require subs) mileage \$357 parking fees \$10 each = \$270 TTL = \$11,777	Technology , Curriculum Development	Tier 1	Monitor	08/20/2020	08/31/2023	\$11377	tbd
Interactive Instruction	Technology based instruction with teachers working with technology coaches, which includes student use of interactive Smart Boards, laptops, chrome books	Technology , Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
Collins Writing	The Collins Writing Program presents a model for writing-across-the-curriculum. At its very core is the belief that writing enhances the learning process of any subject at any level. The program helps teachers encourage students to think and write using a proprietary model for a writing-to-learn, writing-across-the-curriculum program that defines and utilizes five types of writing assignments and the outcomes expected for each.	Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
PD-Illuminate Conference	Annual conference for training in data collection and report generating using Illuminate Data coach, technology coach 2 people \$1500 travel and accommodations \$600 registration \$2100 ttl GF	Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$2100	Carrrie Gammage
PD-Illuminate Training	Participants will learn how to collect all types of data as well as explore how to select and use the most effective data reports for intended purposes.	Technology , Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$50	Carrrie Gammage
PD-SAT Online Data Portal	This workshop is an overview of the College Board Reporting Portal, how to navigate through the tool, what data is available and how the data in the tool can support school improvement.	Technology , Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$25	Carrrie Gammage

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PD-Special Populations Conference	Sponsored by MDE's Office of Field Services, the Special Populations Conference supports leadership and best practice in educating students with disabilities, economically disadvantaged students, and English learners. registration = \$150 accommodations: \$267 mileage:rd trip = \$83	Policy and Process, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$500	J. Parker & T. Sharkey
ELlevation	ELlevation is a renewal subscription web based software platform that offers a comprehensive view of English learner related data and PD resources and teacher lessons. Educators can see student proficiency levels and monitor student progress to determine appropriate language accommodations.	Technology, Curriculum Development	Tier 1	Monitor	09/03/2019	08/31/2023	\$23098	all
SIOP/Sheltered Instruction	Sheltered instruction is an approach used to make academic instruction understandable to all learners, through the use of visual aids, environment, and physical activities.	Direct Instruction, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
Supplemental Leveled Reading and Materials	Supplemental leveled reading books and materials for ELA, math, science, and social studies, Orton Gillingham (Allendale) will support language development and content area literacy.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$20000	ELL staff
31a Support Aides	Support aides will help meet the needs of diverse learners who are below grade level by providing additional help as a pull out and push in program. Homeless students are included. MHS 2 @ \$22,000 = \$44,000 STRONG 3 @ \$22,000 = \$66,000 ALLENDALE 2.5 @ \$22,000 = \$55,000 ROGERS 1 @ \$22,000 = \$22,000	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$187000	all staff

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31a TEACHERS and COACHES	Teachers and coaches will provide daily targeted interventions and non-evaluative coaching in instructional strategies, SIOP and language acquisition to ensure the success of students. ROGERS Martin \$158,377 Stone \$155,888 Carr \$129,686 (1/2 Allendale) ALLENDALE Kopera \$37,352 Abdullah \$110,988 STRONG Beasley \$152,924 Maffesoli \$142,393 Magier \$154,764 Wilke \$139,040 MHS Lewis \$145,401 Alata \$45,859 Nowicki \$106,349 Demick \$162,564	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$1641585	all
Title 1 Support Aides	Title 1 support aides will assist students and will meet the needs of diverse learners who are below grade level by providing additional daily help as a pull out and push in program. Homeless students are included. ROGERS 6 @ = \$104,283 ALLENDALE 2 @ = \$35,644 STRONG 3 @ = \$83,161 MHS 4 @ = \$99,360 TTL- \$316,456	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$322448	all
Title 1 TEACHERS and COACHES	Teachers and coaches will provide daily targeted interventions and non-evaluative coaching in instructional strategies and data analysis to help ensure the success of students. Scott \$104,514 (Rogers & Allendale) Dayfield \$141,006 (Rogers & Allendale) Gammage \$168413 (District Data Coach)	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$413933	all
Title 3 Bi-Lingual SUPPORT AIDES	5 Highly qualified bilingual aides will push in/pull out to provide native language support to eligible students.	Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$102765	EL staff

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Sect 41 Bilingual aides	2 highly qualified bilingual aides will push in to classrooms to provide native language and supplemental academic support to identified English learner students in core curriculum..	Academic Support Program	Tier 2	Implement	11/21/2019	08/31/2023	\$24500	ELL staff
KA State and Federal Programs worksessions	State and Federal program compliance workshops with Kelly Alvarez	Policy and Process	Tier 2	Monitor	08/20/2020	08/31/2023	\$0	Jackie Parker
Community Library Saturdays and Evenings	Family support for students at WIDA levels 3.9 and lower. One Saturday and one evening per month to support literacy at home and to learn about community. materials = \$341 staff = \$2920 TTL = \$3261	Community Engagement	Tier 2	Implement	11/21/2019	08/31/2023	\$3261	EL staff
Parent Engagement Cultural Days	Ongoing parent engagement and cultural awareness days with exposure to reading and materials to support students at home. \$1850 x 4 buildings = \$7400	Parent Involvement	Tier 2	Monitor	11/21/2019	08/31/2023	\$7400	EL staff
PD-Michigan Assessment Conference	Conference for improving assessment scores - The annual Michigan School Testing Conference consists of a day for workshops and two days of plenary and clinic sessions.	Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$714	Carrie Gammage Jackie Parker
Multilingual/cultural classroom libraries	Multilingual/cultural classroom libraries will be added to our literacy libraries to engage and educate and support immigrant students along with bilingual picture dictionaries given to each newcomer to support them in their learning.	Academic Support Program	Tier 1	Implement	12/18/2019	08/31/2023	\$5000	EL staff
PD-ALICE training	Year three of three year commitment to ALICE organizational certification program for teachers to help ensure the safety of students and staff in a violent intruder situation plan. Online subscription of web-based training for 400 staff members	Policy and Process, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$5350	all staff
PD-Healthy Whole Child-RESA	MI model for health Healthy Whole Child classes and meetings: MI model for health/Healthy Whole Child RESA meetings for our district's health team 14 social workers, PE teachers, & counselors meetings & workshops to strengthen & focus on health skills. Expands use of tech while developing essential health skills required by Natl Health Ed Standards. \$225 x 14 = \$3150 6 subs x \$100 x 1 day = \$600	Professional Learning	Tier 1	Implement	08/20/2020	08/31/2023	\$3750	health staff
COMMUNITY SCHOOL SAFETY and WELLNESS liaison	A community partnership to establish a school wellness team with school safety liaison, including after school and summer meetings to promote the safety of the district.	Community Engagement, Policy and Process	Tier 1	Implement	12/18/2019	08/31/2023	\$5520	J. Anheuser

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National Geographic Books	Newcomer classroom resources for immigrant students	Materials, Academic Support Program	Tier 2	Implement	09/03/2019	08/31/2023	\$12000	EL staff
Family Fun Nights-Immigrant Families	Immigrant parents and their children will participate in Family Fun Nights that allow families to learn and play math and reading games.	Community Engagement, Extra Curricular	Tier 2	Monitor	09/03/2019	08/31/2023	\$2548	all staff
Sect.41 Coordinated Community Learning Experiences	Field trips for students Plymouth Orchards, Apple Charlie, Detroit City Kid, etc ttl- \$6946	Academic Support Program, Parent Involvement	Tier 2	Monitor	09/03/2019	08/31/2023	\$6946	EL staff
Sect.41 Community Library Summer Reading	Community summer library reading for families of students 3.9 and below.	Academic Support Program, Parent Involvement	Tier 2	Implement	01/12/2020	08/31/2023	\$720	EL staff
PD - Assessment Learning Institute	The ALI will help you identify individual problems of practice and to provide customized support to develop specific action plans to address them. Here is a sampling of the concerns you might be addressed in a short-term PoP in addressing student needs: How will we identify students' current level of proficiency when they return in the fall? What types of assessment will be useful to quickly identify for teachers where students are in their learning? What are the best ways to meet students where they are and move their learning forward? What approaches to assessment, related to curriculum and instruction, may be most useful to support students and teachers during times of in-person or virtual learning? How can I and my colleagues become more assessment literate and promote balanced approaches to assessment? Assessment Learning Institute (Virtual) 3 days (August) 13 teachers, 1 admin \$250 x 14- \$3500; \$300 teacher stipend x 13 - \$3900; Benefits = \$1900 TTL = \$9,300	Professional Learning	Tier 1	Implement	08/01/2020	08/23/2023	\$9300	TBD

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Melvindale-North Allen Park Schools

Book Study for EL Coaches	FC 221 After school and summer bk study with 14 biling coach/teacher and lead coach Parker using Boosting Achievement, In USA, Pthway to Grtness & ESL Tikit \$35 hr.x 30 hrs x 14 teacher/coaches= 14700 for WIDA levels 1,2,3 led by J Parker using books to learn about best practices and learn how to create a stronger curriculum. AND FC 221 After school book study for bilingual coaches using book Boosting Achievement by Carol Salva at \$30x5 = \$150 and book to learn how to build a stronger curriculum with 14 teachers/coaches using Pathways to Greatness \$33x9=\$462. Total \$612	Curriculum Development, Professional Learning	Tier 2	Implement	08/20/2020	08/23/2023	\$15312	EL Director & Coaches
PD - New Teacher Academy	New Teacher Academy 2020-2021 \$250 (7 sessions from Oct - April 4 PM –7:45 PM) Being a new teacher can be a challenging journey. Teacher effectiveness ratings are not only measured by overall performance, but also by student academic outcomes. The New Teacher Academy provides support for teachers who are within their first three years of teaching across a seven-day series conducted throughout the school year. Time is provided to connect and collaborate with peers on issues that are relevant to teachers' roles, reflect upon current practices, and further develop their professional philosophy. Topics focus on establishing cultures of high performance both in the classroom and in the teaching profession. The SCECHs provided in this Professional Development series may be applied to the additional hours required of new teachers within their first three years. \$250 x 7 teachers = \$1750	Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$1750	Newly hired teachers
Summer Technology PD	Teachers learn best practices & implementation. strategies for hybrid & blended learning, focus model lessons for fall implementation, using what teachers already do/use to improve teaching. Learn F2F & blended strategies for holistic blending to impact student success. Train the trainer model, with limit of 1 tchr/grade or dept/team. \$75 x 15 teachers = \$1125 Benefits \$500	Technology, Professional Learning, Teacher Collaboration	Tier 1		08/06/2020	08/23/2023	\$1625	Technology Coaches & TBD

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PD - MASA - Leaning into challenge & change	2020 has been a year of adaptation, patience, and creativity. We'll carry that forward in our online event – the MASA 2020 Virtual Fall Conference, “Leaning into Challenge and Change.” TTL = \$199	Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$199	K. Soranno
COVID Team Training	A COVID-19 re-entry task force team will train on how to keep students and staff safe using the CDC & Michigan Health Dept. guidelines. 6 teachers x \$200/day x 3 days = \$3600	Policy and Process, Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$3600	TBD
Technology Department Summer Work	Technology coaches will be working 20 hours/week over the summer in order to prepare and develop digital/blended curriculum support and model lessons for teachers to assist in the implementation of a blended learning model due to the COVID-19 pandemic. Coaches will also develop a 1:1 device execution plan and corresponding handbook, create several PD sessions based on blended learning, G-Suite, Gmail, Google Classroom, HyperDocs, and Eduprotocols, and create and implement training for parents in order to assist them with understanding the technology that is being provided.	Technology, Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	07/01/2020	08/23/2023	\$0	Technology Coaches, C. Vilag, A. Bright

Rogers Early Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Newcomer Classrooms	To meet the academic and linguistic needs of our rapidly growing English language learner population, immigrant and beginning EL students will receive a second layer of ELA instruction from a certified biligual ESL-endorsed teacher. The goal of this program is acquisition of English language skills so that the EL student can succeed in an English only mainstream classroom. All instruction will be delivered in English with native language support. Formative assessments will be used throughout the time spent with the bilingual teacher along with vocabulary strategies.	Direct Instruction	Tier 2	Monitor	09/03/2019	08/30/2023	\$130000	Dena Farah Manua Shakhtour

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Grapeseed Program	The Grapeseed program is an English language acquisition program for children ages 4-12. The program is based on theoretical and scientific research and includes the five essential elements for reading identified by the National Reading Panel. The program uniquely emphasizes the development of oral language.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$14700	ESL teachers, bilingual support teachers, ESL Interventionists, administrators
Bilingual Aide-Rogers	Bilingual support for language, push in/pull out to aid in the acquisition of English. Funded under 31a SUPPORT AIDES Activity Malak Tarhini	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$0	ESL Interventionist administrator
PD-Carrie Zielinski-ALLENDAL; ROGERS	Training and support from consultant, coach and curriculum writer Carrie Zeilinski for teachers in the instruction of math using the modeling of lessons in the classrooms and collaborative discussion with teachers and math coach to help ensure the curriculum writing and adoption of these instructional practices. Rogers x 8 days Allendale x 8 days Math Coaches x 4 days Consultant fee = \$16,200 sub costs- Rogers 4 subs per day @ \$100 each = \$400 x 8 days = \$3200 sub costs- Allendale = \$3200 TTL=\$22,600	Curriculum Development, Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$22600	Allendale & Rogers staff and math coaches
PD-Michal Tayor-ALLENDAL	Staff will participate in 5 days of guided reading professional development provided by consultant Michael Taylor. 8 dates, 2 sessions each with K-1 teachers, 4 sessions @ Allendale with new & 2nd year teachers Consultant Fee = \$14,000 30 subs x \$100 = \$3,000 TTL = \$17,000	Direct Instruction, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$17000	Rogers & Allendale staff

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PD-Essential Practices in Literacy-ROGERS	Overview of the GELN Essential instructional Practices in Literacy K-5 In this session, participants will be provided an overview to the K-3 and 4-5 Literacy Essential Practices. Participants will spend time learning about motivation and engagement and the critical role these plays in all aspects of literacy development as well as the other 9 essentials. As each of the 10 essentials is introduced, participants will be given time for reflection and action planning. This session could serve as a springboard to build ideas for professional learning linked to school improvement. All participants will receive their own printed copy of the GELN Literacy Essentials for Grades K-3 & 4-5. The intended audience for this session is K-5 teachers, reading specialists, literacy coaches, leadership team members, resource room teachers and grade level/school teams. (This session will focus on K-3 and 4-5 Essential Literacy Practices #1-10.)	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/03/2019	05/01/2023	\$50	Tamara Stone
MTSS Interevention Behavior Support	The MTSS Interventionist will have a back ground in Psychology, child development and learning, and Positive Behavior Intervention and Support (PBIS). This person will work with students who are identified as tier two students, or with those who have been identified as having difficulty with behavior and socialization. The MTSS Interventionist will work as a liaison between, and in partnership with, administration, teachers, the school social worker, parents, and other students, by utilizing behavior contracts and other interventions. The MTSS interventionist will observe behaviors in the learning environment, on the playground, and during lunch, and then push into the classroom to work with the students one on one for the purpose of modeling proper behavior in all areas. The interventionist will institute plans for Tier II interventions, establish student groups to work on character building and appropriate behavior, and be responsible for determining if further interventions are needed for the students' success. 3 @ 5 days per week @ \$27,000 x 3 = \$81000 31a 1 @ 3 day per week = \$13,240 T.4	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$94240	admin

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SWPBIS	SWPBIS refers to a systems change process for an entire school or district the underlying theme is teaching behavioral exceptions in the same manner as any core curriculum subject. Staff members are trained in the support system and an established team of staff members implement this program at each school. This team will be comprised of administrators, teachers, social workers, counselors, and special education teachers. The school focuses on the expectations that are positively stated and easy to remember. Rather than tell students what not to do, the school will focus on the preferred behaviors. This program involves a matrix of positive behaviors, teacher commitment to embed exceptions into daily learning, a reward system, and an organized system for discipline referrals. Consistency from class to class and adult to adult is very important for successful implementation of SWPBIS. Administration and staff provide professional development using peer trainers.	Behavioral Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff
NWEA Assessment	Educators need valid assessments and effective professional development to maximize every student's learning and growth through powerful data-driven education. Quality assessments help teachers and educational leaders use data to differentiate instruction and inform organizational planning. This researchbased assessment is given 3 times a year in grades 1-8 to give educators the tools needed to give powerful, in-depth information to communities, researchers, and policymakers debating policies and practices that affect students. It is always important to hear about what, and how much more of the curricular content, a student has learned; but knowing how much a student has learned compared with the attainment of the student's peers is probably a close second. For meeting this purpose, norms are critical. Norms indicate the levels of achievement and growth that are attainable for identifiable populations of students or schools. Rogers- \$5095 Allendale- \$11,381 Strong- \$9767	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$26243	all

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Exact Path and Study Island	Exact Path is a K-8 assessment-driven, individualized learn paths that dynamically target instruction. This is to be used with K-8th grade students 30 minutes per week. Study Island is to be used with our K-8 students, 30 minutes per week. Study Island is a standards-based practice and classroom assessment to reinforce student learning. Actionable data will be shared during data dialogue days. Allendale - \$12,747 Rogers - \$5,347 (Exact Path only) Strong - \$14,982 (+Career and College)	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$33076	all
Math Coaches	Two math coaches will provide job-embedded professional development to teachers in the use of instructional strategies and skills that will support students most at risk of failure to master math content. They will work directly with teachers to diagnose areas of concentration to improve math results and assist teachers' implementation of best practices to meet students' academic needs. S. Scott (Rogers & Allendale) Funded under Title 1 TEACHERS and COACHES D. Wilkie (Allendale & Strong) Funded under 31A TEACHERS and COACHES	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
Orton Gillingham student books-ROGERS	Phonemic awareness practice materials, assessments and teacher resources \$5545 GF Bldg Fund	Direct Instruction, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$5545	Rogers staff
PILOT curriculum	Selected staff members will pilot two series for indepth knowledge and experience in order to make informed decisions on the future purchase of new elementary reading curriculum. Collaborative Classroom Heinemann	Materials, Direct Instruction	Tier 1	Implement	09/03/2019	08/31/2023	\$0	selected staff
Materials - LLI Books & Supplies-ALLENDAL	Books and materials required for LLI intervention for reading: \$3057 Student Supplies Take-home Trifold (4 & 6 pack), Teacher Instructional Materials – Blue System Teacher Ed, Assessment Kits - Benchmark Assessment System 1 & 2, Replacement Items – from Blue & Red system Special Education Referral Support: \$894 Blue System Teacher Ed Vol 1-2, Red System Teacher Ed Vol 1-3	Materials, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Literacy Specialists, LLI Support

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Math Night-ROGERS	Parents will be invited to math night to introduce them to the strategies and practices used in the classroom. This will aid them in assisting and supporting thier child in a home-school connection.	Parent Involvement	Tier 1	Implement	09/03/2019	08/31/2023	\$0	all staff
Harvest Festival - ROGERS	In the fall parents and community members are invited to Rogers school garden to explore and participate in Harvest Festival games, crafts.	Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff
Cultural Carnival-ROGERS	A variety of activities and foods will be provided to showcase different cultures from around the world.	Parent Involvement	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff
PD KRA - ROGERS	Training for Kindergarten Readiness Assessment KRA required Michigan kindergarten placement tool. 2 staff @ \$25 each	Professional Learning	Tier 1	Implement	01/09/2020	08/31/2023	\$50	tbd
PD KRA Summer Training - ROGERS	Summer training for 2 staff and 1 half day for data coach to attend.	Professional Learning	Tier 1	Implement	01/09/2020	08/31/2023	\$521	tbd
PD - Ready Reading & Math	Ready Reading and Math PD to support teachers in implementing updated information with rdg/math text and online usage for Allendale and Rogers. 4 days of training at 1500 each day = \$6000	Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$6000	TBD
Literacy Specialist	The literacy specialist will work to train support teachers and paraprofessionals to work with students individually and in small groups via a push in and pull-out program/method. The literacy specialist will work with the lowest students in reading each day, providing a second layer of specialized reading instruction. Funded under - Title 1 TEACHERS and COACHES	Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Implement	08/20/2020	08/23/2023	\$0	S. Dayfield

Melvindale High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Melvindale-North Allen Park Schools

READ 180-MHS	READ 180 is a comprehensive system of curriculum instruction, assessment, and professional development to raise reading achievement of struggling readers. The program is designed for any student grades 4-12, at risk of academic failure. The academic areas of focus are reading (including phonological awareness, phonics/word study, comprehension, fluency, vocabulary and spelling) and handwriting (including spelling, sentence construction, and planning and revising). Materials and License- \$12,000 Coaching 3 days- \$6720 Tech service- \$1800 S&H- \$1260 TTL - \$21,780	Direct Instruction, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$21780	high school ELA teachers
Informational Reading Instruction-MHS.ALLENDALE	Teachers will incorporate informational reading lessons such as reading and annotating information articles, timed reading assessments, and writing in response to reading (John Collins).	Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	ELA staff
ACCESS Tutoring Program-MHS	Access Tutoring Instructional Leader will provide supplemental academic support to students in a small group setting under the direct supervision of a certified teacher. This person will collaborate with the Access paraprofessionals and classroom teacher to develop intervention strategies and student plans/goals for success. Access Tutoring Paraprofessionals will be highly qualified math and ELA tutors who will work with identified students in small groups of 3-8 students under the direct supervision of a certified teacher during the school day and/or after school. The Access Tutoring Program Liaison is a highly qualified certified teacher who will oversee the operations of services provided and act as a conduit between the school and the family providing access to supplemental educational resources and wraparound services for students and families. This person will organize and plan student services, staff development and family events.	Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Access teachers, administrators

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ACCESS Summer Program-MHS	Instructors will be teaching in ELA, Math, and Science. Instructors will use appropriate teaching strategies to best accommodate English Language Learners, act as a mentor to students, assisting them in navigating high school life, assist in the creation of individual learning goals for each student, and create a study pamphlet/guide for students to work on for the rest of the summer. 3 instructors will be working 4 days a week The program liaison is a highly qualified certified teacher who will oversee the operations of services provided and act as a conduit between the school and the family providing access to supplemental educational resources and wrap-around services for students and families. This person will organize and plan student services, staff development and family events. The liaison will work 30 hrs./wk. X 4 wks. Under the direct supervision of a classroom teacher, the instructor will organize an ESL Summer Program that will target 45 ELL students that have been referred by the principal. This instructor will identify academic goals for each student and implement the appropriate curriculum and goals for students, coordinate access to wrap-around services for students and families to reduce or eliminate identified barriers, work with school counselor and teachers to develop student plans/goals to help lead to a successful transition to the next grade level, and plan educational field trips for students. The instructional leader will work 4 days a week @ 5 hours a day for 5 weeks. 31a- \$13,510 Schools: Melvindale High School	Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	instructors
Credit Recovery Program-MHS	During the summer, provide curriculum supports at varying levels to allow students to proceed through course materials at their own pace and attain course credit to bring them to grade level achievement. Students will use the online program compass learning.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$25000	Credit Recovery Teacher
StemScopes-MHS	High school science teachers will use StemScopes to align their Science curriculum to NGSS. StemScopes will provide materials that will allow students to use real world applications in science classrooms. Online \$4171 Print \$2305 Consumables \$7935 Training \$3200 S&H \$819 TTL \$18,430 general fund MHS building fund	Materials, Direct Instruction	Tier 1	Implement	09/03/2019	08/31/2023	\$18430	high school science staff

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College Advisor-MHS	Certified advisor will council and guide high school seniors in completion of college admissions and financial aid applications. 5 days @ \$100 per day x 30 weeks = \$15,000	Career Preparation /Orientation	Tier 1	Monitor	09/03/2019	08/31/2023	\$15000	admin and counselors
Star Reading	Renaissance Learning (STAR) offers technology based educational programs for PK-12th grade students. These programs are designed to assess, monitor, supplement, and enhance traditional classroom activities and lessons. All Renaissance Learning programs are aligned to the Common Core State Standards. Research shows, and virtually all educators agree, that academic improvement requires practice to reinforce skills being learned and continuous monitoring of progress to ensure appropriate areas are targeted for instruction (Fuchs, 1989; Scott & Weishaar, 2003). Strong- \$5191 MHS- \$5546	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$10737	all
Math Support-MHS	All 9th through 12th grade Math classes with at-risk students will receive the assistance of a classroom support aide. Funded under Support Aide activities.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	math staff
Writing Support-MHS	All 9th through 12th grade ELA classes with at-risk students will receive the assistance of a classroom support aide. Funded under Title 1 SUPPORT AIDES Activity	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	ELA staff
Science Support-MHS	All 9-12th grade science classes with at-risk students will have the assistance of a class support aide. Funded under Title1 and 31a Support Aides Activity	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	science dept
Social Studies Support-MHS	All 9th-12th grade social studies classes with at-risk students will receive the assistance of a classroom support aide. Funded under Title 1 SUPPORT AIDES Activity	Academic Support Program	Tier 2	Monitor	09/03/2019	05/31/2023	\$0	Social Studies dept
Reading Enrichment Teachers-MHS	The reading enrichment teacher will provide direct instruction for the bottom 30% of students identified as students lacking reading proficiency. Funded under 31a and Title 1 TEACHERS Activity	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	ELA dept
Compass Learning-MHS	During the summer, students will use of the online program Compass Learning to gain academic credit.	Academic Support Program	Tier 2		09/03/2019	08/31/2023	\$5500	credit recovery teacher

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IXL Software-MHS	IXL is used as a supplemental instructional system. This is used to help solidifies necessary math skills.	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$4950	math dept
Ti-Nspire CAS Software-MHS	This is a calculator software that will help the students be able to visually see the calculator better.	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	math dept
Cardinal Computer Service Team-MHS	In the Leadership and Project Management (Intro to Computer Science) course, students learn the basics of computer science and programming. They also will develop basic troubleshooting technical skills and will exercise hands-on customer service practices to analyze and troubleshoot or escalate front-line technology issues in the high school building. Students will learn the basics of computer science and programming Students will develop basic troubleshooting technical skills dealing with chromebooks Students will exercise hands-on customer service practices to analyze and troubleshoot or escalate front-line technology issues in the high school building	Technology , Career Preparation /Orientation , Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
Tech Time: Coding at the Library-MHS	The coding activity takes place at the Melvindale Public Library. It is part of Retro5ive's community outreach program. It's called Tech Time. Members of the team who are better at interacting with people, especially children and can do so in different languages volunteer to run the program. The team goes to the library every other Saturday, October through April and teach mostly children about STEM and robotics using Spheros. These are the robots with changeable/programmable led lights. The team engages the younger children through a hands-on approach to coding in a format that makes it easy to see the direct results of their input right away.	Community Engagem ent, Technology	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Terry Laesser and Retro5 Team.
ESL Math-MHS	4 hours of Algebra with support for EL students Funded under 31a TEACHERS and COACHES Activity	Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Nowicki
ESL cert teachers Sect 41	ESL certified teacher to have class on students ranging from 1.0 - 3.9 to provide language and literacy skills to advance learning for core classes. full time- Strong Allendale half year- MHS	Direct Instruction	Tier 2	Monitor	11/21/2019	08/31/2023	\$133665	Ell staff

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PD-Game Head Fest	Staff and students will be provided with training in programming to improve instruction and student engagement in STEM. mileage- \$452 lodging- \$200 registration- \$25 stipends + benefits- \$1251 ttl- \$1928	Technology , Academic Support Program	Tier 1	Implement	01/12/2020	08/31/2023	\$1928	Austin Bright
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J. O. Strong Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Star Math	Renaissance Learning (STAR) offers technology based educational programs for PK-12th grade students. These programs are designed to assess, monitor, supplement, and enhance traditional classroom activities and lessons. All Renaissance Learning programs are aligned to the Common Core State Standards. Allendale all T.1 \$5014 Strong math intervention class GF \$150	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/30/2023	\$5014	Allendale staff & math interventionist @ Strong
MTSS Interevention Behavior Support	The MTSS Interventionist will have a back ground in Psychology, child development and learning, and Positive Behavior Intervention and Support (PBIS). This person will work with students who are identified as tier two students, or with those who have been identified as having difficulty with behavior and socialization. The MTSS Interventionist will work as a liaison between, and in partnership with, administration, teachers, the school social worker, parents, and other students, by utilizing behavior contracts and other interventions. The MTSS interventionist will observe behaviors in the learning environment, on the playground, and during lunch, and then push into the classroom to work with the students one on one for the purpose of modeling proper behavior in all areas. The interventionist will institute plans for Tier II interventions, establish student groups to work on character building and appropriate behavior, and be responsible for determining if further interventions are needed for the students' success. 3 @ 5 days per week @ \$27,000 x 3 = \$81000 31a 1 @ 3 day per week = \$13,240 T.4	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$94240	admin

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SWPBIS	SWPBIS refers to a systems change process for an entire school or district the underlying theme is teaching behavioral exceptions in the same manner as any core curriculum subject. Staff members are trained in the support system and an established team of staff members implement this program at each school. This team will be comprised of administrators, teachers, social workers, counselors, and special education teachers. The school focuses on the expectations that are positively stated and easy to remember. Rather than tell students what not to do, the school will focus on the preferred behaviors. This program involves a matrix of positive behaviors, teacher commitment to embed exceptions into daily learning, a reward system, and an organized system for discipline referrals. Consistency from class to class and adult to adult is very important for successful implementation of SWPBIS. Administration and staff provide professional development using peer trainers.	Behavioral Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff
At Risk Interventionist-STRONG	Specific attention will be paid to students with attendance and discipline concerns. Teachers will identify at risk students using classroom data, observation, NWEA results, Star Results, and local assessments. An At-Risk interventionist will be a parent liaison, a student mentor for study skills and organization, will provide encouragement for at risk students, and will act as a Tier 3 Targeted Interventionist as part of our Multi-Tiered System of Support. Funded under 31a Support Aides Activity	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/03/2019	08/31/2023	\$0	Dave Valkevich
Success Advocate-STRONG	Success Advocate will work in conjunction with the Teaching Staff to accept recommendations of students who need academic support in the classroom focusing on Study Skills, providing encouragement, organization, motivation, and will act as a Tier 2 Targeted Interventionist in the Multi-Tiered System of Support. Students will receive services individually and in small groups. The Success Advocate will also alert staff to any problems arising for the student in order to ensure appropriate At-Risk Services are provided. The Success Advocate will make parent contact on academic and behavioral matters. Funded in 31a Support Aide Activity	Behavioral Support Program, Academic Support Program	Tier 2		09/03/2019	08/31/2023	\$0	M. Haack

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Support Materials-STRONG	Scholastic Scope is used as a resource to support middle school ELA common core standards. Scope magazine focuses on ELA objectives with engaging multi-genre content, rich skillbuilding support material, and thrilling videos. General Fund-Building Scholastic Scope Magazine 35 copies \$299.70 Curriculum Associates - Ready - Student Reading Instruction 80 - 6th, 80 - 7th, 40 - 8th \$2,600.00 Curriculum Associates - Cars - 3 10 pks and 1 teacher guide each grade level 6th, 7th, and 8th \$394.80 Curriculum Associates - Stars - 1 student book and 1 teacher guide each grade level 6th, 7th, and 8th \$59.70 Collections Online Interactive Edition with Close Reader, Teacher Access \$351.45 NewsELA Subscription	Supplemental Materials, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$3706	ELA Department
Reading Intervention Teacher-STRONG	Reading interventions for struggling readers performing below grade level using leveled reading materials. Funded in 31a TEACHER and COACHES Activity	Direct Instruction, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Sarah Beasley
Star Reading	Renaissance Learning (STAR) offers technology based educational programs for PK-12th grade students. These programs are designed to assess, monitor, supplement, and enhance traditional classroom activities and lessons. All Renaissance Learning programs are aligned to the Common Core State Standards. Research shows, and virtually all educators agree, that academic improvement requires practice to reinforce skills being learned and continuous monitoring of progress to ensure appropriate areas are targeted for instruction (Fuchs, 1989; Scott & Weishaar, 2003). Strong- \$5191 MHS- \$5546	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$10737	all

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NWEA Assessment	Educators need valid assessments and effective professional development to maximize every student's learning and growth through powerful data-driven education. Quality assessments help teachers and educational leaders use data to differentiate instruction and inform organizational planning. This researchbased assessment is given 3 times a year in grades 1-8 to give educators the tools needed to give powerful, in-depth information to communities, researchers, and policymakers debating policies and practices that affect students. It is always important to hear about what, and how much more of the curricular content, a student has learned; but knowing how much a student has learned compared with the attainment of the student's peers is probably a close second. For meeting this purpose, norms are critical. Norms indicate the levels of achievement and growth that are attainable for identifiable populations of students or schools. Rogers- \$5095 Allendale- \$11,381 Strong- \$9767	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$26243	all
Exact Path and Study Island	Exact Path is a K-8 assessment-driven, individualized learn paths that dynamically target instruction. This is to be used with K-8th grade students 30 minutes per week. Study Island is to be used with our K-8 students, 30 minutes per week. Study Island is a standards-based practice and classroom assessment to reinforce student learning. Actionable data will be shared during data dialogue days. Allendale - \$12,747 Rogers - \$5,347 (Exact Path only) Strong - \$14,982 (+Career and College)	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$33076	all

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Math Intervention & Support-STRONG	A math interventionist will work with at risk math students on targeting their deficits in Basic Skills. This teacher will work with the Bottom 30% in 6th and 7th grade for basic math deficiencies while in 8th grade working with the lowest performing ESL students in Math. There will be a Title 1 math at risk para-professional to support each of these classes. The Math Intervention teacher will work with the bottom 30% as determined by NWEA, other local assessments, and teacher recommendations. This class will provide increased differentiated instruction for a double dose of mathematics lessons as well as focused instruction on foundational skills. Formative assessment data will be used to drive instruction. A support teacher will assist in the math intervention classroom. This support teacher will act as a liaison, provide academic assistance, communicate with parents, facilitate small groups, and coordinate extra time on task for these students. This support teacher will be an integral part of support and supervision for the classroom teacher during frequent opportunities for differentiated instruction. Some Math Intervention materials are needed to support special needs and struggling learners including ELL.	Direct Instruction, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$64470	Michael Maffesoli
Math Coaches	Two math coaches will provide job-embedded professional development to teachers in the use of instructional strategies and skills that will support students most at risk of failure to master math content. They will work directly with teachers to diagnose areas of concentration to improve math results and assist teachers' implementation of best practices to meet students academic needs. S. Scott (Rogers & Allendale) Funded under Title 1 TEACHERS and COACHES D. Wilkie (Allendale & Strong) Funded under 31A TEACHERS and COACHES	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all
Peer Coaching and Writing Across the Curriculum - Strong	A task force of teachers will participate in peer coaching sessions related to student writing prompts, assessment and analysis. These four teachers will be involved with peer coaching and writing across the curriculum to maintain the strategies implement. subs for 4 teachers x 2 times per year = \$800	Teacher Collaboration	Tier 1	Monitor	09/03/2019	08/31/2023	\$800	ELA dept.

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ELD Newcomer Classroom-STRONG	To meet the academic and linguistic needs of our English learners and to support student transition into fully mainstream coursework, students at WIDA levels 1.0-2.9 will receive sheltered ELA instruction from a certified, bilingual, and ESL endorsed teacher in an ELD Bridge Academy classroom.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$87222	S. Baker admin
Scholastic Math-STRONG	Scholastic MATH magazine makes math meaningful and accessible to students by applying core math concepts to high interest, real-world topics. Every issue is designed to meet the Common Core Standards, with rigorous practice problems modeled on upcoming assessments. 37 copies \$315	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$315	math staff
Scholastic Science World-STRONG	Scholastic Science World 72 x 9.49 = \$684	Supplemental Materials, Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$684	science staff
SS Vocabulary Scholastic Junior-STRONG	Teachers have identified grade level content vocabulary words on tests and texts that are new or confusing to students in the social studies classroom. Teachers will introduce, teach, reinforce, and assess these vocabulary words on a consistent basis. Students will record these terms and definitions in an organized format to be determined by each teacher. A common list of terms has been established and placed on the shared drive for teachers to update and use throughout the year. A pre- and post-test of each grade level's words has been created and will be administered. Each grade level will add academic vocabulary as focus area for all writing assignments (Collin's type 3 writing). 8th grade teachers will use Scholastic Junior Magazine to reinforce vocabulary development while reading content related material. \$8.49 per subscription for a year x 36 subscriptions = \$305.64 General Fund - Building - Strong	Direct Instruction	Tier 1		09/03/2019	08/31/2023	\$306	SS staff

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Science Enrichment Class-STRONG	Students in 6th and 7th grade may be placed in a Science Enrichment Class. Teachers will focus the study on leveled science informational reading, current events, as well as integrating the Next Generation Practices. Some teachers will implement project based learning challenges that include engineering, design, research, build, and test prototypes. Students will then communicate their successes and struggles (critique and evaluate).	Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Sci staff
Next Generation Science Standards-STRONG	The Science department has been working on developing and adapting the Next Generation Science Standards. As a department we have aligned the standards per grade level and use our new curriculum resource Stemsopes to help support these standards. The Science department is using the scopes and engineering practices to support the outcome proficiency for each standard.	Curriculum Development, Direct Instruction	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	Sci staff
School Social Worker-STRONG	Academic support for 504 students	Academic Support Program	Tier 3	Monitor	09/03/2019	08/31/2023	\$28000	Patrice Taylor
PD-Game Head Fest	Staff and students will be provided with training in programming to improve instruction and student engagement in STEM. mileage- \$452 lodging- \$200 registration- \$25 stipends + benefits- \$1251 ttl- \$1928	Technology, Academic Support Program	Tier 1	Implement	01/12/2020	08/31/2023	\$1928	Austin Bright
BrainPop - STRONG	BrainPop is a group of educational websites with over 1,000 short animated movies for students in grades K-12, together with quizzes and related materials, covering the subjects of science, social studies, English, math, engineering and technology, health, and arts and music.	Technology, Direct Instruction, Academic Support Program	Tier 1	Monitor	08/20/2020	08/23/2023	\$0	All Staff
Pilot - STRONG	The Strong mathematics department will be piloting the Envision mathematics curriculum during the 2020-21 school year - The pilot includes all teachers editions, Volume 1 and Volume 2 of consumables for every student, and an online component called Envision that is compatible with Google Classroom. TTL = \$8,837	Curriculum Development, Materials, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/20/2020	08/23/2023	\$8837	Strong Math Department & D. Wilkie

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PD - Envision - STRONG	The Strong Middle School mathematics department will be piloting a new mathematics curriculum during the 2020-21 school year; the Envision program/pilot provides professional development & key training for proper implementation. PD training for this program = 2 full days 7 subs x \$100 x 2 days = \$1400 Virtual PD Cost; provided by Envision = \$1200	Professional Learning	Tier 1	Getting Ready	08/20/2020	08/23/2023	\$2600	Math department + D. Wilkie
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Allendale Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Star Math	Renaissance Learning (STAR) offers technology based educational programs for PK-12th grade students. These programs are designed to assess, monitor, supplement, and enhance traditional classroom activities and lessons. All Renaissance Learning programs are aligned to the Common Core State Standards. Allendale all T.1 \$5014 Strong math intervention class GF \$150	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/30/2023	\$5014	Allendale staff & math interventionist @ Strong
Newcomer Classrooms	To meet the academic and linguistic needs of our rapidly growing English language learner population, immigrant and beginning EL students will receive a second layer of ELA instruction from a certified biligual ESL-endorsed teacher. The goal of this program is acquisition of English language skills so that the EL student can succeed in an English only mainstream classroom. All instruction will be delivered in English with native language support. Formative assessments will be used throughout the time spent with the bilingual teacher along with vocabulary strategies.	Direct Instruction	Tier 2	Monitor	09/03/2019	08/30/2023	\$130000	Dena Farah Manua Shakhtoor
Grapeseed Program	The Grapeseed program is an English language acquisition program for children ages 4-12. The program is based on theoretical and scientific research and includes the five essential elements for reading identified by the National Reading Panel. The program uniquely emphasizes the development of oral language.	Academic Support Program	Tier 2	Monitor	09/03/2019	08/30/2023	\$14700	ESL teachers, bilingual support teachers, ESL Interventionists, administrators

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PD-Ellen Vorencamp-ALLENDALE	6 days of power standards and curriculum writing with RESA consultant Ellen Vorencamp. 8 subs x 6 days = 48 subs x \$100 = \$4800	Curriculum Development, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$4800	all Allendale staff
PD-Carrie Zielinski-ALLENDALE; ROGERS	Training and support from consultant, coach and curriculum writer Carrie Zeilinski for teachers in the instruction of math using the modeling of lessons in the classrooms and collaborative discussion with teachers and math coach to help ensure the curriculum writing and adoption of these instructional practices. Rogers x 8 days Allendale x 8 days Math Coaches x 4 days Consultant fee = \$16,200 sub costs- Rogers 4 subs per day @ \$100 each = \$400 x 8 days = \$3200 sub costs- Allendale = \$3200 TTL=\$22,600	Curriculum Development, Professional Learning	Tier 1	Implement	09/03/2019	08/31/2023	\$22600	Allendale & Rogers staff and math coaches
PD-Michal Taylor-ALLENDALE	Staff will participate in 5 days of guided reading professional development provided by consultant Michael Taylor. 8 dates, 2 sessions each with K-1 teachers, 4 sessions @ Allendale with new & 2nd year teachers Consultant Fee = \$14,000 30 subs x \$100 = \$3,000 TTL = \$17,000	Direct Instruction, Professional Learning	Tier 1	Monitor	09/03/2019	08/31/2023	\$17000	Rogers & Allendale staff

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MTSS Interevention Behavior Support	The MTSS Interventionist will have a back ground in Psychology, child development and learning, and Positive Behavior Intervention and Support (PBIS). This person will work with students who are identified as tier two students, or with those who have been identified as having difficulty with behavior and socialization. The MTSS Interventionist will work as a liaison between, and in partnership with, administration, teachers, the school social worker, parents, and other students, by utilizing behavior contracts and other interventions. The MTSS interventionist will observe behaviors in the learning environment, on the playground, and during lunch, and then push into the classroom to work with the students one on one for the purpose of modeling proper behavior in all areas. The interventionist will institute plans for Tier II interventions, establish student groups to work on character building and appropriate behavior, and be responsible for determining if further interventions are needed for the students' success. 3 @ 5 days per week @ \$27,000 x 3 = \$81000 31a 1 @ 3 day per week = \$13,240 T.4	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$94240	admin
SWPBIS	SWPBIS refers to a systems change process for an entire school or district the underlying theme is teaching behavioral exceptions in the same manner as any core curriculum subject. Staff members are trained in the support system and an established team of staff members implement this program at each school. This team will be comprised of administrators, teachers, social workers, counselors, and special education teachers. The school focuses on the expectations that are positively stated and easy to remember. Rather than tell students what not to do, the school will focus on the preferred behaviors. This program involves a matrix of positive behaviors, teacher commitment to embed exceptions into daily learning, a reward system, and an organized system for discipline referrals. Consistency from class to class and adult to adult is very important for successful implementation of SWPBIS. Administration and staff provide professional development using peer trainers.	Behavioral Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all staff

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NWEA Assessment	Educators need valid assessments and effective professional development to maximize every student's learning and growth through powerful data-driven education. Quality assessments help teachers and educational leaders use data to differentiate instruction and inform organizational planning. This researchbased assessment is given 3 times a year in grades 1-8 to give educators the tools needed to give powerful, in-depth information to communities, researchers, and policymakers debating policies and practices that affect students. It is always important to hear about what, and how much more of the curricular content, a student has learned; but knowing how much a student has learned compared with the attainment of the student's peers is probably a close second. For meeting this purpose, norms are critical. Norms indicate the levels of achievement and growth that are attainable for identifiable populations of students or schools. Rogers- \$5095 Allendale- \$11,381 Strong- \$9767	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$26243	all
Exact Path and Study Island	Exact Path is a K-8 assessment-driven, individualized learn paths that dynamically target instruction. This is to be used with K-8th grade students 30 minutes per week. Study Island is to be used with our K-8 students, 30 minutes per week. Study Island is a standards-based practice and classroom assessment to reinforce student learning. Actionable data will be shared during data dialogue days. Allendale - \$12,747 Rogers - \$5,347 (Exact Path only) Strong - \$14,982 (+Career and College)	Technology , Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$33076	all
Math Coaches	Two math coaches will provide job-embedded professional development to teachers in the use of instructional strategies and skills that will support students most at risk of failure to master math content. They will work directly with teachers to diagnose areas of concentration to improve math results and assist teachers' implementation of best practices to meet students academic needs. S. Scott (Rogers & Allendale) Funded under Title 1 TEACHERS and COACHES D. Wilkie (Allendale & Strong) Funded under 31A TEACHERS and COACHES	Teacher Collaboration, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$0	all

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PD-LLI training-Support	The Fountas and Pinnell Leveled Literacy Program System (LLI) is a scientifically based early intervention program designed to prevent literacy difficulties before they turn into long-term challenges. Participants will learn effective small group instructional strategies to provide the intensive support necessary for some primary students to achieve grade level competency in reading and writing. This program also specifically supports the unique needs of English Language Learners.	Professional Learning, Academic Support Program	Tier 1		09/03/2019	08/31/2023	\$0	support staff
PILOT curriculum	Selected staff members will pilot two series for indepth knowledge and experience in order to make informed decisions on the future purchase of new elementary reading curriculum. Collaborative Classroom Heinemann	Materials, Direct Instruction	Tier 1	Implement	09/03/2019	08/31/2023	\$0	selected staff
Materials - LLI Books & Supplies-ALLENDAL	Books and materials required for LLI intervention for reading: \$3057 Student Supplies Take-home Trifold (4 & 6 pack), Teacher Instructional Materials – Blue System Teacher Ed, Assessment Kits - Benchmark Assessment System 1 & 2, Replacement Items – from Blue & Red system Special Education Referral Support: \$894 Blue System Teacher Ed Vol 1-2, Red System Teacher Ed Vol 1-3	Materials, Academic Support Program	Tier 2	Monitor	09/03/2019	08/31/2023	\$0	Literacy Specialists, LLI Support
Online Resources-ALLENDAL	Teachers and support staff will provide opportunities for students to use technology for differentiated reading activities. Online resources to support content include Raz-Kids (\$6639), BrainPop (\$2275), SpellingCity, TeacherTube, YouTube. Study Island/Exact Path (\$12,747) will be used to create individual student learning pathways according to each student's performance on the NWEA for reading and math. Student learning pathways will be adjusted after each NWEA assessment is given during the school year. Students can access Study Island and Exact Path at the library, home, or school. All grades will use Reflex Math (\$3295) to develop fact fluency. Newcomers can practice letter/sound recognition using Starfall (\$270). Every word within the delightfully animated stories will read aloud when clicked, enabling students' speaking, reading, and writing vocabulary to grow alongside their curiosity. \$25,226 - General Fund Building Budget	Technology, Academic Support Program	Tier 1	Monitor	09/03/2019	08/31/2023	\$25226	all

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Ready Common Core Math-ALLENDALÉ	Materials for Ready Common Core Math is a supplemental program that supports student achievement of common core standards.	Materials, Direct Instruction, Academic Support Program	Tier 1	Implement	09/03/2019	08/31/2023	\$14953	Teachers, Admin, Math Coach
ESL cert teachers Sect 41	ESL certified teacher to have class on students ranging from 1.0 - 3.9 to provide language and literacy skills to advance learning for core classes. full time- Strong Allendale half year- MHS	Direct Instruction	Tier 2	Monitor	11/21/2019	08/31/2023	\$133665	ELL staff
EL ORTON GILLINGHAM-ALLENDALÉ	Materials to support EL levels 1-2.9 in reading.	Materials	Tier 2	Monitor	09/03/2019	08/31/2023	\$822	EL staff
PD - Ready Reading & Math	Ready Reading and Math PD to support teachers in implementing updated information with rdg/math text and online usage for Allendale and Rogers. 4 days of training at 1500 each day = \$6000	Professional Learning	Tier 1	Implement	08/20/2020	08/23/2023	\$6000	TBD
Literacy Specialist	The literacy specialist will work to train support teachers and paraprofessionals to work with students individually and in small groups via a push in and pull-out program/method. The literacy specialist will work with the lowest students in reading each day, providing a second layer of specialized reading instruction. Funded under - Title 1 TEACHERS and COACHES	Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Implement	08/20/2020	08/23/2023	\$0	S. Dayfield