



Clintondale Community Schools

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www.clintondaleschools.net

DISTRICT BENCHMARK GOAL REPORT

June 30, 2021

One requirement of the Extended COVID-19 Learning Plan was for each district to set a mid-year and end of year (June 2021) benchmark assessment goal for K-8 students in reading and math. These data sets are leveraged to assess the impact that last spring's COVID-19 school closure had on student growth. Fall 2020 NWEA data analysis was conducted at the county level, as well as NWEA released in the "Learning During COVID 19: Initial findings on students' reading and math achievement and growth" report, demonstrating that student achievement was impacted when schools were closed due to COVID-19. The impact on reading was not as severe as mathematics. In math, there was a loss of 5-10 percentile in this NWEA study. Both analyses revealed the impact of school closures was devastating for student learning and growth.

This year our students and parents had the option to learn face to face for most of our school year, we are excited to share the following outcomes with our community and stakeholders:

As a district we were able to improve the average RIT scores compared to our average RIT scores from fall 2020 to spring 2021 in reading for students grades K-8. In regards to our student subgroups, our African American and White students continued to improve their RIT scores compared to our average RIT scores from fall 2020 to spring 2021. Finally students who are Economically Disadvantaged also experienced slight growth in average RIT scores during the same time period.

Our summer school program is designed to continue this growth and address much of the learning loss that students experienced in the early months of the COVID-19 pandemic. Principals and teachers will be leveraging this data to build effective instruction for fall 2021 to continue to address gaps created when students were fully virtual from March through June 2020.