

Marzano Focused Non-Classroom Instructional Support Personnel Evaluation Model

DOMAIN 1: PLANNING AND PREPARING TO PROVIDE SUPPORT

- Establishing and Communicating Clear Goals for Supporting Services
- Helping the School/District Achieve Goals
- Using Available Resources

DOMAIN 3: CONTINUOUS IMPROVEMENT OF PROFESSIONAL PRACTICE

- Reflecting and Evaluating Personal Performance
- Using Data and Feedback to Support Changes to Professional Practice

DOMAIN 2: SUPPORTING STUDENT ACHIEVEMENT

- Demonstrating Knowledge of Students
- Helping Students Meet Achievement Goals

If Applicable

- A. Planning Standards-Based Lessons/Units
- B. Identifying Critical Content
- C. Using Questioning Strategies
- D. Facilitating Groups
- E. Managing Student Behavior
- F. Using Engagement Strategies

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES

- Demonstrating Knowledge of Professional Practice (Area of Expertise)
- Promoting Positive Interactions with Colleagues and Community

- Adhering to School and District Policies and Procedures
- Supporting and Participating in School and District Initiatives

