



Quincy Community Schools
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Quincy Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Martin Chard, Interim Superintendent, at 517-639-7141 if you need assistance.

The District AER is available for you to review electronically by visiting the Quincy Community Schools website www.QuincySchools.org or you may review a copy in the main office at your child's school. Each school has also posted a copy of their AER letter to the website and copies can be obtained in each school office.

These reports contain the following information:

MSTEP Data

NWEA Data (Individual School Reports)

SAT Data (Individual School Reports)

Student Assessment Data

This includes the following three assessments: M-STEP (Michigan Student Test of Education Progress), MI-Access (Alternate Assessment), and College Board SAT. The report resents assessment information for English, language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

[Michigan School Data Portal Link](#)

Accountability – Detail Data and Status

The accountability portion of the AER includes assessments proficiency and participation rates, graduation or attendance rates, as well accountability scorecard status.

[Accountability Scorecard Link](#)

Teacher Qualification Data

This identifies teacher qualifications at district and state levels and reports the percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

All Quincy Community Schools teachers are highly qualified to teach the core academic classes.

NAEP Data (National Assessment of Educational Progress)

This provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

[NAEP Data Link](#)

For the 2017-18 year, no new Priority or Focus schools were named in the district.

Our priority this year was to continue to create a culture of growth mindset. That every student can learn and we will reach every student. This includes aligning our instruction and curriculum, to become more efficient at analyzing data, and to ask critical questions such as, “did the students learn?” If they did, “what do we do right,” and if they didn’t, “what are we doing wrong and how do we correct it?”

Along with the culture of growth, are we communicating effectively, are we taking the responsibility of student learning, and are we keeping our kids safe? A top priority this year has been rebuilding trust with the parents and community.

We now continually review our talent management (hiring), our performance management (student learning progress), and instructional practice of high quality instruction. This review directs to visit classrooms more frequently, look at the effectiveness of our student supports (counseling department), and review that we have high quality people at every position.

Sincerely,

Martin Chard, Interim Superintendent
Quincy Community Schools