

DISTRICT LETTERHEAD

April 23, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Quincy High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building administrator for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/pzRqJz> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students assigned according to academic standing and classroom numbers.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Currently, our District School Improvement, and School Improvement Plan have been updated to include goals, strategies and activities to improve student achievement in all content areas.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM: Core Curriculum can be obtained through the district website, or by contacting the high school office.
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: SAT results for the past two years indicate an increase in the mean score from 15-16 to 16-17 testing years. Mean scores for the '15-'16 SAT test were 978.3%, and increased to 1035.2% in '16-'17. 35.5% of students met or

exceeded the state average in '15-'16, while 37.8% met or exceeded on the '16-'17 exam.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:
6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): 12%
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):
3 AP Courses offered: AP Calculus, AP English, and AP Chemistry
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): 15%
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: 46 or 12%

Quincy High School continues to identify strategies to improve student achievement. With the restructuring of the District and Building School Improvement plans, staff and students will be provided the tools and strategies to improve, and striving for excellence in all content areas.

Sincerely,

Anthony Hutchins

Anthony Hutchins, Interim Principal
Quincy High School