



Will Carleton Academy

2001 W. Hallett Rd, Hillsdale, MI 49242 • 517-437-2000 • WillCarletonAcademy.com • Tuition-Free K-12

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Will Carleton Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Colleen Vogt, Director, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://willcarletonacademy.com/>, or you may review a copy in the Will Carleton Academy office.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Will Carleton Academy was not given one of these labels or distinctions.

Will Carleton Academy continues to accept the challenge of measuring student growth. To exceed the state levels of proficiency continues to be our goal each year. Challenges that we face are ensuring that our instruction reflects the needs of our students and being sure that our curriculum is

evaluated to include content that is pertinent to and meets established standards.

Annually, Will Carleton Academy host an Open Enrollment period for two weeks historically during the month of April. During those two weeks applications are accepted for enrollment and available grade level seats are filled. In the event that more applications are received than seats that are available, siblings of currently enrolled students are enrolled and guaranteed a seat in the specific grade level, and then a random selection lottery is held to fill the remaining seats from the remaining applications. A waiting list is created to host the overage of applications at any grade level when necessary. These practices have been adhered to to follow enrollment practices that are fair and provide equal opportunity for all children and their families.

Will Carleton Academy's School Improvement Plan is a working document. This current plan is in the second year of the 3-5 year cycle. Goals and strategies include but are not limited to instruction analysis as well as student achievement growth. A school-wide area of focus for our faculty and staff is utilizing data to our fullest potential. Monthly the faculty and staff discuss the effects of the students tracking their own data and applying that awareness to their practice of preparedness. Each grade level is progress monitoring in appropriate content areas and skills and students are responsible for that tracking with the guidance of the teacher. This task is creating a greater awareness of instruction, students' responsibility as a learner and the effectiveness of our curriculum.

Will Carleton Academy continues to emphasize its back-to-basic approach to learning focusing on high academic standards, the presentation of a content-rich curriculum in a disciplined environment as well as the importance of parental involvement. These tenets provide focus and balance while emphasizing the Core Virtues that our school culture is based on.

The faculty and staff are proud to be tasked with the writing of and faithful practice to our curriculum documents. The kindergarten through 8th grade curriculum is a close reflection of the Core Knowledge Sequence while our high school curriculum reflects that of a liberal arts approach to meeting and exceeding the Michigan Merit Curriculum requirements. These curriculum documents are available for review by contacting the Will Carleton Academy Instructional Leader, Colleen Vogt.

Will Carleton Academy students, kindergarten through 8th grade, participate in the IOWA Test of Basic Skills each spring. Test data is collected, and scores are analyzed to be sure the instruction and curriculum are allowing students to reach their optimal growth potential. The students test in May of each year giving administration and faculty a baseline for measuring (grade level.9). Below is a table that indicates grade level average scores from the May 2018 testing window.

Grade Level	Content Area	Average Grade Level Equivalent
K	ELA	1.3
	Math	1.1
1 st	ELA	2.4
	Math	2.4
	Social Studies	2.6
	Science	2.3
2 nd	ELA	3.3
	Math	3.5
	Social Studies	3.3
	Science	3.5
3 rd	ELA	4.5
	Math	4.4
	Social Studies	4.4
	Science	4.6
4 th	ELA	5.9
	Math	5.6
	Social Studies	6.1
	Science	6.3
5 th	ELA	5.3
	Math	6.2
	Social Studies	5.8
	Science	5.5
6 th	ELA	8.4
	Math	8.5
	Social Studies	8.2
	Science	8.3
7 th	ELA	8.7
	Math	7.9
	Social Studies	8.2
	Science	7.5

8 th	ELA	9.2
	Math	9.9
	Social Studies	9.8
	Science	9.8

Will Carleton Academy is proud to report that at our twice annual Parent Teacher Conferences, our kindergarten through 8th grade student population is represented by a parent or guardian 96% of the time and our high school students are represented 94%. Parent Teacher Conferences are an event that is stressed as an opportunity to improve student achievement through productive conversation and relationship building strategies to support each individual student in their learning.

The Will Carleton Academy High School Program represents academic rigor and the cultivation of skills to ready a student for college or career. Students have an opportunity to participate in the Hillsdale County Early Middle College or to simply dual enroll. 22% (13) of our high school students chose one of these options in the 2017-2018 academic year. Each academic year, a rotation of courses includes up to 4 AP course offerings in the content areas of English, history, science, math or French. The student enrollment in those scheduled AP courses for the 2017-2018 academic year was 11. All 11 enrollments participated in the exam opportunity and 7 scores were received that lead to college credit.

Will Carleton Academy continues to be proud of the offerings to and the accomplishments of our student body. Our faculty and staff work tirelessly to provide academic opportunities that benefit all students in and out of the classroom; their preparedness and passion for their content is second-to-none. The Board of Directors supports the daily operations in a manner that is supportive and encouraging to all staff members and students. Will Carleton Academy families choose to enroll their child(ren) because of the consistent and traditional approach on campus. The culture of respect and accountability, as well as academic importance, is impacting students presently, and will carry into their future.

Sincerely,

Colleen A. Vogt
Director

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	61.5%	16	61.5%	16	34.6%	9	26.9%	7	*	6	20%	4
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	63.0%	17	63.0%	17	33.3%	9	29.6%	8	*	6	20%	4
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	60.0%	15	60.0%	15	32.0%	8	28.0%	7	*	6	20%	4
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	64.0%	16	64.0%	16	32.0%	8	32.0%	8	20%	5	20%	4
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	50%	8	50%	8	50%	*	50%	<3	50%	3	50%	3
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	50%	8	50%	8	50%	5	50%	3	50%	*	50%	1
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	50%	8	50%	8	50%	3	50%	5	50%	*	50%	1

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	50%	9	50%	9	50%	4	50%	5	50%	3	50%	3
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	34.8%	8	34.8%	8	20%	3	*	5	20%	4	*	11
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	60.0%	12	60.0%	12	*	8	20%	4	*	5	20%	3
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2016-17	51.5%	36,664	34.8%	8	34.8%	8	20%	3	*	5	20%	4	*	11
ELA	4th Grade Content	White	2017-18	52.5%	35,934	57.9%	11	57.9%	11	36.8%	7	21.1%	4	*	5	20%	3
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	6
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	50%	6	50%	6	50%	*	50%	<3	50%	*	50%	1
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	50%	3	50%	3	50%	<3	50%	<3	50%	4	50%	5
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	51.7%	15	51.7%	15	20.7%	6	31.0%	9	*	10	20%	4
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	33.3%	7	33.3%	7	20%	<3	*	*	20%	<3	*	12
ELA	5th Grade Content	White	2016-17	58.6%	41,947	51.7%	15	51.7%	15	20.7%	6	31.0%	9	*	10	20%	4
ELA	5th Grade Content	White	2017-18	53.8%	38,604	33.3%	7	33.3%	7	20%	<3	*	*	20%	<3	*	12
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	50%	4	50%	4	50%	<3	50%	<3	50%	*	50%	1
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	61.1%	11	61.1%	11	22.2%	4	38.9%	7	*	4	20%	3
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	5

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	41.4%	12	41.4%	12	20%	5	*	7	*	13	20%	4
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	56.7%	17	56.7%	17	26.7%	8	30.0%	9	*	7	20%	6
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	39.3%	11	39.3%	11	20%	4	*	7	*	13	20%	4
ELA	6th Grade Content	White	2017-18	48.0%	34,579	56.7%	17	56.7%	17	26.7%	8	30.0%	9	*	7	20%	6

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	40.9%	9	40.9%	9	20%	4	*	5	*	10	20%	3
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	1
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	61.1%	11	61.1%	11	33.3%	6	27.8%	5	20%	<3	*	5
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	50%	6	50%	6	50%	<3	50%	*	50%	4	50%	3
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	50.0%	13	50.0%	13	20%	5	*	8	*	8	20%	5
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	35.0%	7	35.0%	7	20%	<3	*	*	40.0%	8	25.0%	5
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	48.0%	12	48.0%	12	20%	5	*	7	*	8	20%	5
ELA	7th Grade Content	White	2017-18	49.8%	35,929	31.6%	6	31.6%	6	20%	<3	*	*	42.1%	8	26.3%	5
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	50%	7	50%	7	50%	<3	50%	*	50%	4	50%	3
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	50%	7	50%	7	50%	<3	50%	*	50%	*	50%	2
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	50%	6	50%	6	50%	*	50%	<3	50%	*	50%	2

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	50%	5	50%	5	50%	<3	50%	*	50%	6	50%	3
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	42.3%	11	42.3%	11	20%	<3	*	*	*	10	20%	5
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	50%	5	50%	5	50%	<3	50%	*	50%	6	50%	3
ELA	8th Grade Content	White	2017-18	48.4%	36,424	44.0%	11	44.0%	11	20%	<3	*	*	*	9	20%	5

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50%	6	50%	6	50%	<3	50%	*	50%	6	50%	3
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	53.8%	14	53.8%	14	20%	5	*	9	*	9	20%	3
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	66.7%	18	66.7%	18	22.2%	6	44.4%	12	20%	5	20%	4
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	52.0%	13	52.0%	13	20%	4	*	9	*	9	20%	3
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	64.0%	16	64.0%	16	20%	5	*	11	20%	5	20%	4
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	50%	7	50%	7	50%	<3	50%	*	50%	*	50%	2
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	50%	7	50%	7	50%	<3	50%	*	50%	<3	50%	3
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	50%	7	50%	7	50%	3	50%	4	50%	*	50%	1

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	50%	11	50%	11	50%	4	50%	7	50%	*	50%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	30.4%	7	30.4%	7	20%	<3	*	*	34.8%	8	34.8%	8
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	35.0%	7	35.0%	7	20%	4	20%	3	*	*	20%	2
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	30.4%	7	30.4%	7	20%	<3	*	*	34.8%	8	34.8%	8
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	31.6%	6	31.6%	6	20%	3	20%	3	*	*	20%	2
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	50%	3	50%	3	50%	<3	50%	<3	50%	*	50%	1
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	50%	5	50%	5	50%	<3	50%	*	50%	4	50%	3
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	37.0%	10	37.0%	10	*	7	20%	3	*	12	20%	5
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	38.1%	8	38.1%	8	20%	<3	*	*	20%	3	*	10
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	37.0%	10	37.0%	10	*	7	20%	3	*	12	20%	5
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	38.1%	8	38.1%	8	20%	<3	*	*	20%	3	*	10
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	3
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	37.5%	6	37.5%	6	*	*	20%	<3	*	*	20%	2
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	50%	6	50%	6	50%	<3	50%	*	50%	<3	50%	4

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	31.0%	9	31.0%	9	20%	4	20%	5	44.8%	13	24.1%	7
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	56.7%	17	56.7%	17	20%	5	*	12	*	10	20%	3
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	28.6%	8	28.6%	8	20%	3	20%	5	46.4%	13	25.0%	7
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	56.7%	17	56.7%	17	20%	5	*	12	*	10	20%	3

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	31.8%	7	31.8%	7	20%	3	20%	4	45.5%	10	22.7%	5
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	50%	4	50%	4	50%	*	50%	<3	50%	*	50%	2
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	72.2%	13	72.2%	13	20%	<3	*	*	*	*	20%	1
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	2
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	38.5%	10	38.5%	10	20%	5	20%	5	*	11	20%	5
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	35.0%	7	35.0%	7	20%	<3	*	*	20%	4	*	9
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	36.0%	9	36.0%	9	20%	5	20%	4	*	11	20%	5
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	31.6%	6	31.6%	6	20%	<3	*	*	21.1%	4	47.4%	9
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	50%	3	50%	3	50%	<3	50%	<3	50%	7	50%	4
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	50%	5	50%	5	50%	<3	50%	*	50%	4	50%	6
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	50%	7	50%	7	50%	4	50%	3	50%	*	50%	1

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	50%	5	50%	5	50%	<3	50%	*	50%	6	50%	3
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	42.3%	11	42.3%	11	20%	3	*	8	34.6%	9	23.1%	6
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	50%	5	50%	5	50%	<3	50%	*	50%	6	50%	3
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	40.0%	10	40.0%	10	20%	3	*	7	36.0%	9	24.0%	6

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	50%	4	50%	4	50%	<3	50%	*	50%	6	50%	5
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	50%	7	50%	7	50%	<3	50%	*	50%	*	50%	1
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	16
Science	4th Grade Content	White	2016-17	18.2%	12,999	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	16
Science	4th Grade Content	Female	2016-17	12.6%	6,689	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Science	4th Grade Content	Male	2016-17	16.5%	9,092	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	7
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	20%	5	20%	5	20%	<3	20%	*	20%	5	*	16
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	20%	5	20%	5	20%	<3	20%	*	20%	5	*	15

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Female	2016-17	21.2%	11,397	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	10
Science	7th Grade Content	Male	2016-17	24.3%	13,684	50%	4	50%	4	50%	<3	50%	<3	50%	<3	50%	6
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	50%	6	50%	6	50%	3	50%	3	50%	*	50%	1
Science	11th Grade Content	White	2016-17	39.4%	29,534	50%	6	50%	6	50%	3	50%	3	50%	*	50%	1
Science	11th Grade Content	Female	2016-17	30.9%	16,306	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2016-17	36.3%	19,034	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	39.3%	11	39.3%	11	20%	<3	*	*	*	*	20%	2

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	20%	<3	20%	*	20%	<3	20%	<3	*	13	*	7
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	39.3%	11	39.3%	11	20%	<3	*	*	*	*	20%	2
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	20%	<3	20%	*	20%	<3	20%	<3	*	13	*	7
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	1
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	52.9%	9	52.9%	9	20%	<3	*	*	*	*	20%	1
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	50%	<3	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	50%	<3	50%	*	50%	<3	50%	<3	*	8	*	4
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	23.1%	6	23.1%	6	20%	<3	20%	*	*	15	20%	5
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	50%	<3	50%	*	50%	<3	50%	<3	*	8	*	4
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	24.0%	6	24.0%	6	20%	<3	20%	*	*	14	20%	5
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	50%	<3	50%	*	50%	<3	50%	<3	*	9	*	4

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	1
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	50%	8	50%	8	50%	<3	50%	*	50%	*	50%	0

Annual Education Report Will Carleton Charter School Academy (08601)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	50%	8	50%	8	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Will Carleton Charter School Academy	2016-17	Total Score	All Students	1112.0	N/A	6	50%	4	50%	10
Will Carleton Charter School Academy	2017-18	Total Score	All Students	1076.4	N/A	8	50%	6	50%	14
Will Carleton Charter School Academy	2016-17	Total Score	White	1112.0	N/A	6	50%	4	50%	10
Will Carleton Charter School Academy	2017-18	Total Score	White	1076.4	N/A	8	50%	6	50%	14
Will Carleton Charter School Academy	2016-17	Total Score	Female	*	N/A	*	*	*	*	<10
Will Carleton Charter School Academy	2017-18	Total Score	Female	*	N/A	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Total Score	Male	*	N/A	*	*	*	*	<10
Will Carleton Charter School Academy	2017-18	Total Score	Male	*	N/A	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Will Carleton Charter School Academy	2017-18	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10

Annual Education Report Will Carleton Charter School Academy (08601)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Will Carleton Charter School Academy	2017-18	Total Score	Not Economically Disadvantaged	1076.9	N/A	7	50%	6	50%	13
Will Carleton Charter School Academy	2016-17	Total Score	Not English Learners	1112.0	N/A	6	50%	4	50%	10
Will Carleton Charter School Academy	2017-18	Total Score	Not English Learners	1076.4	N/A	8	50%	6	50%	14
Will Carleton Charter School Academy	2016-17	Total Score	Not Migrant	1112.0	N/A	6	50%	4	50%	10
Will Carleton Charter School Academy	2017-18	Total Score	Not Migrant	1076.4	N/A	8	50%	6	50%	14
Will Carleton Charter School Academy	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Total Score	Students Without Disabilities	1112.0	N/A	6	50%	4	50%	10
Will Carleton Charter School Academy	2017-18	Total Score	Students Without Disabilities	1092.3	N/A	8	50%	5	50%	13
Will Carleton Charter School Academy	2016-17	Total Score	Not Homeless	1112.0	N/A	6	50%	4	50%	10
Will Carleton Charter School Academy	2017-18	Total Score	Not Homeless	1076.4	N/A	8	50%	6	50%	14
Will Carleton Charter School Academy	2016-17	Evidence-Based Reading and Writing	All Students	561.0	480	*	50%	<3	50%	10

Annual Education Report Will Carleton Charter School Academy (08601)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Will Carleton Charter School Academy	2017-18	Evidence-Based Reading and Writing	All Students	537.9	480	11	50%	3	50%	14
Will Carleton Charter School Academy	2016-17	Evidence-Based Reading and Writing	White	561.0	480	*	50%	<3	50%	10
Will Carleton Charter School Academy	2017-18	Evidence-Based Reading and Writing	White	537.9	480	11	50%	3	50%	14
Will Carleton Charter School Academy	2016-17	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Will Carleton Charter School Academy	2017-18	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Will Carleton Charter School Academy	2017-18	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Will Carleton Charter School Academy	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Will Carleton Charter School Academy	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	537.7	480	10	50%	3	50%	13

Annual Education Report Will Carleton Charter School Academy (08601)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Will Carleton Charter School Academy	2016-17	Evidence-Based Reading and Writing	Not English Learners	561.0	480	*	50%	<3	50%	10
Will Carleton Charter School Academy	2017-18	Evidence-Based Reading and Writing	Not English Learners	537.9	480	11	50%	3	50%	14
Will Carleton Charter School Academy	2016-17	Evidence-Based Reading and Writing	Not Migrant	561.0	480	*	50%	<3	50%	10
Will Carleton Charter School Academy	2017-18	Evidence-Based Reading and Writing	Not Migrant	537.9	480	11	50%	3	50%	14
Will Carleton Charter School Academy	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	561.0	480	*	50%	<3	50%	10
Will Carleton Charter School Academy	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	546.9	480	*	50%	<3	50%	13
Will Carleton Charter School Academy	2016-17	Evidence-Based Reading and Writing	Not Homeless	561.0	480	*	50%	<3	50%	10
Will Carleton Charter School Academy	2017-18	Evidence-Based Reading and Writing	Not Homeless	537.9	480	11	50%	3	50%	14
Will Carleton Charter School Academy	2016-17	Mathematics	All Students	551.0	530	6	50%	4	50%	10
Will Carleton Charter School Academy	2017-18	Mathematics	All Students	538.6	530	8	50%	6	50%	14

Annual Education Report Will Carleton Charter School Academy (08601)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Will Carleton Charter School Academy	2016-17	Mathematics	White	551.0	530	6	50%	4	50%	10
Will Carleton Charter School Academy	2017-18	Mathematics	White	538.6	530	8	50%	6	50%	14
Will Carleton Charter School Academy	2016-17	Mathematics	Female	*	530	*	*	*	*	<10
Will Carleton Charter School Academy	2017-18	Mathematics	Female	*	530	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Mathematics	Male	*	530	*	*	*	*	<10
Will Carleton Charter School Academy	2017-18	Mathematics	Male	*	530	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Will Carleton Charter School Academy	2017-18	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Will Carleton Charter School Academy	2017-18	Mathematics	Not Economically Disadvantaged	539.2	530	7	50%	6	50%	13
Will Carleton Charter School Academy	2016-17	Mathematics	Not English Learners	551.0	530	6	50%	4	50%	10

Annual Education Report Will Carleton Charter School Academy (08601)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Will Carleton Charter School Academy	2017-18	Mathematics	Not English Learners	538.6	530	8	50%	6	50%	14
Will Carleton Charter School Academy	2016-17	Mathematics	Not Migrant	551.0	530	6	50%	4	50%	10
Will Carleton Charter School Academy	2017-18	Mathematics	Not Migrant	538.6	530	8	50%	6	50%	14
Will Carleton Charter School Academy	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Will Carleton Charter School Academy	2016-17	Mathematics	Students Without Disabilities	551.0	530	6	50%	4	50%	10
Will Carleton Charter School Academy	2017-18	Mathematics	Students Without Disabilities	545.4	530	8	50%	5	50%	13
Will Carleton Charter School Academy	2016-17	Mathematics	Not Homeless	551.0	530	6	50%	4	50%	10
Will Carleton Charter School Academy	2017-18	Mathematics	Not Homeless	538.6	530	8	50%	6	50%	14

Annual Education Report Will Carleton Charter School Academy (08601)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	63.2%	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	51.1%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	47.7%	*	*	*	*	*
ELA	11th Grade Content	White	2016-17	87.9%	*	*	*	*	*
Mathematics	11th Grade Content	White	2016-17	70.2%	*	*	*	*	*
Science	11th Grade Content	White	2016-17	60.7%	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	55.7%	*	*	*	*	*
ELA	11th Grade Content	Female	2016-17	82.5%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	57.2%	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	45.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	42.0%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	68.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	82.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	70.9%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	83.9%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	82.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	70.3%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	83.7%	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2016-17	80.6%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	72.2%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	82.2%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*	*
ELA	11th Grade Content	All Students	2016-17	69.6%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	73.7%	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	71.4%	*	*	*	*	*
ELA	11th Grade Content	White	2016-17	69.7%	*	*	*	*	*
Mathematics	11th Grade Content	White	2016-17	71.7%	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2016-17	69.4%	*	*	*	*	*
ELA	11th Grade Content	Female	2016-17	69.9%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	74.3%	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	70.9%	*	*	*	*	*
ELA	11th Grade Content	Male	2016-17	69.4%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	73.3%	*	*	*	*	*
Science	11th Grade Content	Male	2016-17	71.8%	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	61.8%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	53.3%	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	60.5%	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	50.2%	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	66.7%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	54.8%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	59.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	52.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	65.2%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	55.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	59.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	64.9%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	60.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	61.6%	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2016-17	56.9%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	64.8%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	61.8%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	61.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	62.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	59.5%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	57.8%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	63.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	61.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	65.0%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	62.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	65.7%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	57.7%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	66.4%	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2017-18	69.8%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	65.1%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	70.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	61.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	63.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	69.0%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	62.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	66.1%	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	13	<10	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	40	<10	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	163	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	29	<10	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	61	<10	*	*	*	*	*	*	*

Annual Education Report Will Carleton Charter School Academy (08601)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	100.0%	0.0%	N/A	100.0%	0.0%	53.46%
All Students	Mathematics	98.8%	1.2%	38.72%	100.0%	0.0%	N/A	100.0%	0.0%	49.69%
All Students	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	100.0%	0.0%	N/A	100.0%	0.0%	24.59%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	13.99%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.1%	3.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10	<10	<10	<10

Annual Education Report Will Carleton Charter School Academy (08601)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	100.0%	0.0%	N/A	100.0%	0.0%	53.25%
White	Mathematics	99.0%	1.0%	45.19%	100.0%	0.0%	N/A	100.0%	0.0%	48.05%
White	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	100.0%	0.0%	N/A	100.0%	0.0%	25.00%
Female	ELA	98.8%	0.1%	51.36%	100.0%	0.0%	N/A	100.0%	0.0%	50.63%

Annual Education Report Will Carleton Charter School Academy (08601)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	100.0%	0.0%	N/A	100.0%	0.0%	37.97%
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	15.63%
Male	ELA	98.6%	0.1%	43.47%	100.0%	0.0%	N/A	100.0%	0.0%	56.25%
Male	Mathematics	98.7%	1.3%	40.26%	100.0%	0.0%	N/A	100.0%	0.0%	61.25%
Male	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	100.0%	0.0%	N/A	100.0%	0.0%	34.48%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	100.0%	0.0%	N/A	100.0%	0.0%	30.56%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	100.0%	0.0%	N/A	100.0%	0.0%	41.67%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	100.0%	0.0%	N/A	100.0%	0.0%	8.33%
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Will Carleton Charter School Academy (08601)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	100.0%	0.0%	N/A	100.0%	0.0%	46.15%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	53.85%
Students With Disabilities	Science	94.6%	5.4%	N/A	<10	<10	<10	<10	<10	<10
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	<10	<10	<10	<10	<10	<10
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Will Carleton Charter School Academy (08601)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	76.92%	86.30%	89.56%	94.44%
White	83.48%	76.92%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	<10	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

Annual Education Report Will Carleton Charter School Academy (08601)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Will Carleton Charter School Academy (08601)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	91.88%

* All data based on students enrolled for a full academic year.

Annual Education Report Will Carleton Charter School Academy (08601)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	53.46%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	30.56%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	46.15%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
White	ELA	56.05%	53.25%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	49.69%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	41.67%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	53.85%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
White	Mathematics	43.95%	48.05%	45.55%	46.35%	47.55%

Annual Education Report Will Carleton Charter School Academy (08601)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Will Carleton Charter School Academy	86.07	76.96	100.00	N/A	94.63	100.00	N/A	85.82	N/A	N/A

Annual Education Report Will Carleton Charter School Academy (08601)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Will Carleton Charter School Academy (08601)	0	13	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Will Carleton Charter School Academy (08601)	18.00	6.00	33.3%	N/A	N/A	6.00	33.3%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Will Carleton Charter School Academy (08601)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Will Carleton Charter School Academy (08601)	18.00	3.50	19.4%	N/A	N/A	3.50	19.4%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Will Carleton Charter School Academy (08601)	18.00	3.50	19.4%	N/A	N/A	3.50	19.4%

Annual Education Report Will Carleton Charter School Academy (08601)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Will Carleton Charter School Academy (08601)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Will Carleton Charter School Academy (08601)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Will Carleton Charter School Academy (08601)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Will Carleton Charter School Academy (08601)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Will Carleton Charter School Academy (08601)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9