

PINCONNING AREA HIGH SCHOOL

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“Home of the Spartans”

School Annual Education Report (AER) Cover Letter

1/3/2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 educational progress for the Pinconning High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact School Principal, Kyle Woodruff, for assistance.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Click [HERE](#) to see a snapshot for teacher effectiveness at Pinconning HIGH School.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Pinconning High School		Creating systems and processes for review of curriculum maps and assessments

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Mb9Mhz> or you may review a copy in the main office at your child’s school.

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We are proud to announce that Pinconning High School has not been given one of these labels.

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

During the 2020-21 school year, Pinconning High School has had mixed results in testing and has shown trend moving in an upward direction in some grade levels and a downward direction in other grade levels. In Evidence-based Reading and Writing (EBRW) on the PSAT 9 Pinconning, students showed an increase from a previous score of 426 in 2020, to a 430 in 2021. This is an increase for Pinconning students who are meeting or exceeding state benchmarks in this area. This means that students on average at Pinconning are still meeting standards for college and career readiness in the area of EBRW. In the PSAT 10, our 10th graders saw a slight drop in scores in EBRW. From a 446 in 2020, to a 460 in 2021. On the SAT in the area of EBRW, 11th grade students scored a 508 in 2020. In 2021 11th grade students scored a 485 The state benchmark was a 503 in the area of EBRW, so the overall average of Pinconning students are below the state benchmark and are on track for college and career readiness.

In math, our PSAT 9 scores were below the state average with a mean score of 423. The state average in PSAT 9 was 438. For the PSAT 10, we were slightly above the state average with a score of 461 (state average is 460). The mean score on the SAT for math was 472 compared to 493 for the state. Many schools around the state have struggled with state testing performance due to the pandemic that put schools in a tough spot. Our

team has taken a strong initiative to dive into these areas and raise test scores. You can view some of our initiatives in the link provided below.

Click [HERE](#) to see Pinconning's results against other schools in the Bay Arenac ISD.

State law requires that we also report additional information.

1. Process for Assigning Pupils to the School

Students assigned to Pinconning High School either live within the boundaries of the school district or attend under school of choice. Students are assigned to their respective grades within the school based on total credits earned. Students will typically earn up to five credits within a school year. Students need to complete 22 credits in accordance with the Michigan Merit Curriculum in order to graduate.

2. Status of the 3-5 Year School Improvement Plan:

Pinconning Middle/High School's School Improvement (SIP) Team has worked to create a 3-5 year plan that aligns our building school improvement goals with the district improvement goals. In 2017-18 and 2018-19, SIP goals closely mirrored those for the district, including all students becoming proficient in science, social studies, ELA, and math. This plan included focused professional development, curriculum-mapping initiatives, and targeted intervention strategies. The school improvement plan is revisited each year by building and district level teams. Copies of this plan are available in each individual school office.

3. Brief Description of Each Specialized School:

Pinconning Middle/High School offers students all of the required core content classes, with ELA, math, and science offering honors-level courses, as well as a variety of electives in choral and instrumental music, visual arts, applied arts, and agricultural sciences. Pinconning junior and senior students may also attend the Bay-Arenac ISD Career Center for college and career vocational training. Transportation is provided to students that are interested in these programs that best align with their Educational Development Plan. Specialized programs such as Law Enforcement, Culinary Arts, Robotics, and Health Occupations are a few of the programs offered at the Bay-Arenac ISD Career Center.

4. How to Access a Copy of the Core Curriculum & Description of Implementation:

Our core curriculum can be found on the district website at www.pasd.org or by contacting the Director of Instructional Services, Christine Schwerin, at (989) 308-0504. All core curriculum is aligned with Michigan K-12 Standards. Curriculum maps are in the process of being updated by the various departments.

5. Aggregate Student Achievement Results for Local Tests or Nationally Normed Tests:

At the local level, student achievement is assessed by semester and end-of-year course exams. Students are also assessed using the national normed achievement tests of PSAT 8/9, PSAT 10, PSAT/NMSQT, and the SAT. In 2021, our district mean for the PSAT 9 was 853, with 35% of our students meeting the ERW and math benchmarks. For the PSAT 10, our district mean was 921 in 2021, with 34% of our students meeting both the ERW and math benchmarks. Finally, our district mean for

the SAT, taken in the fall 2021, was 957, with 31% of our students meeting both the ERW and math benchmarks.

6. Students Represented by Parents at Conferences:

Parent teacher conferences are an excellent opportunity for parents to have dialogue with their child's teachers. Conferences are held twice a year, once in the fall and again in the spring. In 2021, we had in-person parent teacher conferences and held them in our teachers' individual classrooms. Teachers averaged around 25 parents at parent teacher conferences.

7. Other High School Info – Advanced Opportunities

During the 2018-19 school year, Pinconning High School with 392 students had four students (1%) participate in dual enrollment opportunities. Classes were taken at Delta College. There were four AP courses offered (U.S History, Calculous, English, and Government). The number of students enrolled in AP courses in the 17-18 school year was 78 (19.8%).

In the 2018-19 school year, Pinconning High School had a total of 383 students with 6 students in Dual Enrollment programs (1.5%). 5 AP courses were offered (U.S History, Government, English, Biology, and Calculous) with 70 students enrolled in AP courses (18%).

Pinconning Middle/High School offered AP Calculus as a course during the 2017-18 school year, with 7 students taking the AP Calculus AB exam. One student earned credit. In the 2018-19 school year, we are offering AP Calculus and AP Computer Science. Honors level courses are also offered in the areas of English, Algebra II, Physics, and Chemistry.

Pinconning High School will continue to operate under the mantra 'Student-Centered by Design'. We will continually persist and strive for offering the best education and numerous opportunities for our students. We are proud to support a very dedicated staff committed to the well-being and achievement of our students. Lastly, we are proud of our accomplishments and our ties to our community. We are very proud of the achievements of our students at Pinconning High School. Our staff work diligently to provide a positive, caring, and engaging learning environment for our students. We have plans to move in a positive direction and are working rigorously to keep stakeholders engaged in our efforts and working together to make decisions in the best interest of our students and community.

Sincerely,

Kyle Woodruff, Principal
Middle/High School