

Pinconning Area Schools

K-5 Benchmark Goal Reporting

Reporting Dates: February 2023 and Before end of 22/23 School Year

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year and End of the Year Reading Goal	<p><i>Students (K-8) will demonstrate growth in Literacy in the aggregate and for all subgroups from the fall 2022 testing administration to the spring 2023 testing administration as measured by the Fastbridge aRead Benchmark test.</i></p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Literacy academic standards. ● Results from Literacy benchmark assessments, local Literacy summative assessments, and formative assessments will be continuously discussed and analyzed by staff.
Middle of the Year and End of the Year Mathematics Goal	<p><i>Students (K-8) will demonstrate growth in Mathematics in the aggregate and for all subgroups from the fall 2022 testing administration to the spring 2023 testing administration as measured by the Fastbridge aMath Benchmark Test.</i></p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Mathematics academic standards. ● Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessments will be continuously discussed and analyzed by staff.

**Central Elementary and Linwood Elementary
Achievement or Growth on Fastbridge Benchmark Assessments
(Shown are Average Summative Benchmark Scores)**

Reporting Category	Beginning of Year		February		Before End of Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	458.61	196.2	475.76	201.90		
Econ. Disadvantaged	461.7	196.8	477.26	201.91		
Special Education	431.6	188	447.50	193.74		
English Learner	N<10	N<10	N<10	N<10		

Updated 1/13/2023



Female	462.26	195.8	478.69	201.19		
Male	459.2	197.2	475.27	202.63		
Virtual Instruction	N/A	N/A	N/A	N/A		
White	465.6	197.7	480.85	203.10		
African American	490.4	203.3	497.52	205.51		
Hispanic	473.7	203.3	487.54	206.84		
Kindergarten	392.16	178.5	416.28	184.28		
Grade 1	428.7	186.3	451.77	195.12		
Grade 2	461.2	195.1	478.84	201.12		
Grade 3	487.4	203	499.64	207.06		
Grade 4	500.5	208.3	510.17	212.59		
Grade 5	511.5	213.1	519.94	215.95		
CENTRAL COMBINED GRADES (K-5)	463.1	196.9	478.21	201.98		
LINWOOD COMBINED GRADES (K-5)	452.7	195.1	473.30	201.81		

Updated 1/13/2023



Pinconning Area Schools

Grade 6-8 Benchmark Goal Reporting

Reporting Dates: February 2023 and Before end of 22/23 School Year

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year and End of the Year Reading Goal	<p><i>Students (K-8) will demonstrate growth in Literacy in the aggregate and for all subgroups from the fall 2022 testing administration to the spring 2023 testing administration as measured by the Fastbridge aRead Benchmark test.</i></p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Literacy academic standards. ● Results from Literacy benchmark assessments, local Literacy summative assessments, and formative assessments will be continuously discussed and analyzed by staff.
Middle of the Year and End of the Year Mathematics Goal	<p><i>Students (K-8) will demonstrate growth in Mathematics in the aggregate and for all subgroups from the fall 2022 testing administration to the spring 2023 testing administration as measured by the Fastbridge aMath Benchmark Test.</i></p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Mathematics academic standards. ● Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessments will be continuously discussed and analyzed by staff.

Pinconning Middle School

Achievement or Growth on Fastbridge **Benchmark** Assessments (Shown are Average Summative Benchmark Scores)

Reporting Category	Beginning of Year		February		Before End of Year	
	Reading	Math	Reading	Math	Reading	Math
Grade 6	516.8	218.1	520.89	218.78		
Grade 7	516.8	222	522.44	220.65		
Grade 8	525.3	220.8	524.16	221.28		
COMBINED GRADES (6,7,8)	519.3	220.1	522.44	220.23		

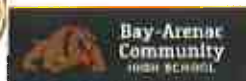
Updated 1/13/23



**Achievement or Growth on Fastbridge Benchmark Assessments
(Shown are Average Summative Benchmark Scores)**

Reporting Category	Beginning of Year		February		Before End of Year	
	ELA	Math	ELA	Math	ELA	Math
All Students	519.1	220.1	522.44	220.23		
Econ. Disadvantaged	520.3	220	522.22	219.82		
Special Education	484.7	204	485.02	205.27		
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female	524.95	219.3	527.31	219.72		
Male	515.24	220.7	519.04	220.59		
In Person Instruction	519.1	220.1	522.44	220.23		
Virtual Instruction	N<10	N<10	N<10	N<10	N<10	N<10
White	520.4	220.9	523.54	220.59		
African American	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	492.6	206	493.83	214.25		

Updated 1/13/23



Combined Building Scores 9-12 Goal Reporting

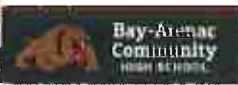
Required February 2023 and Before end of 22/23 School Year

Goal Category	Goal Language - Related to Achievement on Benchmark OR Local Assessments
<i>Middle of the Year and End of the Year</i> 9-12 Math	<p><i>MOY -80% of students in each grade 9-12 will achieve proficiency on their mid-term exam in their mathematics course as measured by a score of 70% or higher.</i></p> <p><i>EOY -80% of students in each grade 9-12 will achieve proficiency on their end of year exam in their mathematics course as measured by a score of 70% or higher.</i></p>
<i>Middle of the Year and End of the Year</i> 9-12 ELA	<p><i>MOY -80% of students in each grade 9-12 will achieve proficiency on their mid-term exam in their English Language Arts course as measured by a score of 70% or higher.</i></p> <p><i>EOY -80% of students in each grade 9-12 will achieve proficiency on their end of year exam in their English Language Arts course as measured by a score of 70% or higher.</i></p>

Pinconning High School January English and Math Exams (Percentage of Students Scoring 70% or Higher)

Reporting Category	February		Before End of Year	
	ELA (N=348)	Math(N=335)	ELA (N=)	Math(N=)
All Students	70%	66%		
Econ. Disadvantaged	66%	62%		
Special Education	30%	50%		
English Learner	N<10	N<10	N<10	N<10
Female	80%	74%		
Male	61%	59%		
In Person Instruction	70%	66%		
Virtual Instruction	N<10	N<10	N<10	N<10

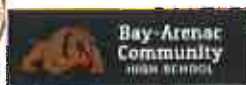
Updated 1/13/23



White	71%	67%		
African American	N<10	N<10	N<10	N<10
Hispanic	78%	75%		
Grade 9	73%	57%		
Grade 10	69%	69%		
Grade 11	54%	70%		
Grade 12	100%	78%		

Reporting Category	February		Before End of Year	
	Science(N=261)	Social Studies(N=324)	Science (N=)	Social Studies (n=)
All Students	59%	65%		
Econ. Disadvantaged	54%	61%		
Special Education	44%	36%		
English Learner	N<10	N<10	N<10	N<10
Female	62%	68%		
Male	55%	62%		
In Person Instruction	59%	65%		
Virtual Instruction	N<10	N<10	N<10	N<10
White	59%	66%		
African American	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10

Updated 1/13/23



Grade 9	55%	50%		
Grade 10	59%	58%		
Grade 11	56%	85%		
Grade 12	100%	88%		

Updated 1/13/23

