



Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Reconfirmation Meeting: June 12, 2023
For ESSER II compliance

Agenda:

- Reconfirm how instruction is going to be delivered during the 23/24 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Vote of reconfirmation of instructional delivery

Reconfirmation Meeting for June 12, 2023

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 23/24 school year:

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

For the 2022-2023 school year, our students in grades 6-8 and 9-12 attended in-person instruction and received in-person instruction 5 days per week. It is intended that Pinconning Area Schools will provide instruction in 2023-2024 the same as we did for the 2022-2023 school year. Individual student learning could be impacted as they may be required to obtain learning remotely if and when an increase in COVID numbers would create cause for the quarantining of students. Students may have to participate in remote instruction with a combination of synchronous and asynchronous class sessions. In partnership with the Bay-Arenac ISD, Pinconning Area Schools offer CTE programs for Juniors and Seniors who are both receiving in-person instruction, along with 100% virtual instruction through Edgenuity. The students involved with Edgenuity will follow the schedule for classes set forth by the BAISD.

If there is a need to close Pinconning Area Schools as a district and/or as individual buildings due to a quarantined classroom or building outbreak of COVID -19, PASD already has a plan to transition to fully-remote instruction at each grade and/or classroom level. Administration and Teacher Union



Leaders have mutually agreed upon plans that provide for a consistent plan of learning across grades level K-5 and 6-12. The K-5 plan ensures that students' daily routine will mirror their typical daily class schedule and will include specials (music, PE, and digital literacy). Intervention times will include support as required by student 504 plans, IEPs, and Title I services at their regularly scheduled times. Teachers will continue to present and assess students' learning via grade level curriculum and continue to follow our district curriculum maps and pacing guides using the Seesaw and Google Classroom platforms. At the secondary level (grades 6-12), students will have classes following an asynchronous and synchronous schedule. Teachers will follow a pre-set building schedule for morning class sessions (class periods 1,2,3 on Mondays and Wednesdays; class periods 4,5,6 on Tuesdays and Thursdays). Teachers will be available in the afternoons Monday through Thursday to meet individually and/or in small groups with students, and teachers have also set office hours on Fridays for additional support. All support interventions for 504, IEP's and Title I services will follow their schedules as described and times agreed upon as determined by the teacher and student.

For families choosing to have their students participate in 100% virtual learning (VLP), those students will continue to access the 3rd party vendor, Edgenuity, to receive their grade level curriculum and assigned courses. Pinconning Area School District mentors will continue to make a minimum of two, two-way communications to each VLP student on a weekly basis.

As always, Pinconning Area Schools will continue to follow all Michigan Department of Human Health Services data and recommendations to determine if students will remain with 5 days a week remote instruction or return to in-person instruction.

Document Public Comments:

