



**Pinconning Area Schools  
Return to Learn and Continuity of Services Plan  
Reconfirmation Meeting: January 22, 2024**

The districts of Bay County will continue to prioritize full, in-person teaching and learning which provides the greatest benefit to students. Ensuring that this can happen both consistently and safely during the upcoming school year, the 2022-23 Return to Learn Plan provides detailed guidance to ensure that COVID-19 prevention and mitigation measures are implemented in a way that fosters optimal learning environments, while simultaneously ensuring the health and safety for students and staff in Bay County. This plan was collaboratively developed by Pinconning Area Schools Central Office Administration with support from the Bay County Health Department to ensure that all Pinconning Area Schools have aligned and detailed a plan for a successful and safe return to school and learning environment.

*Please Note: This plan may change and evolve as knowledge changes surrounding current and potential variants or if the risks of severe disease, hospitalizations, or death increase. The plan may also need to vary based on in-school COVID-19 activity and outbreaks. If such changes are necessary, transition time may be needed to allow the district or building to make adjustments to mitigation strategies. Periodically, but not more than every six months during the life of the grant, the plan will be reviewed and updates will be completed, if deemed necessary.*

Supporting Documents: [MDE and MDHHS “Managing Communicable Diseases in Schools”](#) [MDHHS Readiness, Response, Recovery Cycle](#)  
[CDC Community Levels](#) [Mi Safe Start Map](#)



The CDC will determine the COVID-19 community level for the county. Based on the community COVID-19 level, as determined by the CDC, Pinconning Area Schools Schools, in consultation with MDHSS and MMDHD as necessary, will determine the number of mitigation strategies to implement to foster optimal learning environments while simultaneously ensuring the health and safety of students and staff.

***The district will comply with any and all local, state, and federal mandates/orders.***

The following plan outlines measures for the CDC COVID-19 Community Levels of low, medium, and high.  
The levels do not apply in situations of COVID-19 outbreaks in schools, classrooms, or athletics.

<b>Low</b>	<b>Medium</b>	<b>High</b>
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**Recommended Prevention/Mitigation Strategies**

Low	Medium	High
<b>Instructional Format</b>		
In-person instruction will occur.	In-person instruction will occur.	In-person instruction will occur, but some classes, grades, or buildings may be moved temporarily to remote instruction if recommended by the health department due to outbreaks and to control in-school spread.
<b>Athletics</b>		
Athletic practices and competitions will be permitted. MHSAA guidelines will be followed.	Athletic practices and competitions will be permitted and additional health and safety protocols as deemed appropriate may be put into place. MHSAA guidelines will be followed.	Athletic practices and competitions may be paused; if practices continue, they may focus on skills building with increased social distancing encouraged. MHSAA guidelines will be followed.
<i>Athletic testing <b>will not be required</b> unless mandated by the MHSAA or a local or state agency and/or a sanctioning body.</i>		



### Cleaning and Disinfecting

The district will follow regular cleaning and disinfection procedures.	The district will follow regular cleaning and disinfection procedures. Additional disinfecting procedures may be implemented in classrooms during the day as recommended: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html">https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</a>	The district will follow regular cleaning and disinfection procedures. Additional cleaning and disinfecting procedures may be implemented in classrooms during the day as recommended: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html">https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</a>
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### Cohorting

Mixing of students will not be restricted.	Mixing of students may be restricted in some areas, activities, classrooms, and/or buildings.	Mixing of students may be restricted in some areas, activities, classrooms, and/or buildings.
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### COVID-19 Testing

Testing will not be required, but may be used as a Test to Stay (TTS) option under medium and high levels of transmission.

### Extracurricular and Field Trips

Extracurricular activities may occur as scheduled.	Short-term dismissals and suspension of extracurricular activities and field trips may be paused.	Short-term dismissals and suspension of extracurricular activities and field trips may be paused.
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### Face Coverings (Masks)

Staff, students, volunteers, and visitors are recommended to wear face masks if unvaccinated and/or immunocompromised.	Staff, students, volunteers, and visitors are recommended to wear face masks in all areas and for all activities, especially if immunocompromised.	Staff, students, volunteers, and visitors are strongly recommended to wear face masks in all areas and for all activities. Districts may choose to require masks when recommended by the MMDHD, MDHHS, and/or CDC.
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<b>Food Service</b>		
Normal foodservice operations will occur.	Normal food service operations will occur. Additional health and safety protocols will be put in place as indicated.	Normal food service operations will occur. Additional health and safety protocols will be put in place as indicated.
	<b>Gathering and Facility Use</b>	
No restrictions on gatherings or use of facilities.	Restrictions on gathering size and/or use of facilities may be implemented. Outside agency use of facilities may be restricted.	Restrictions on gathering size and/or use of facilities may be implemented. Outside agency use of facilities may be restricted.
<b>Hand Hygiene and Respiratory Etiquette</b>		
Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected.	Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected and additional opportunities for proper hand washing will be available throughout the day. Hand sanitizing may be required when students leave or enter the classroom and other designated areas.	Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected and additional opportunities for proper hand washing will be available throughout the day. Hand sanitizing will be required when students leave or enter the classroom and other designated areas.
<b>Isolation and Quarantine</b>		
The District will follow current guidance and recombinations of MMDHS, MDHHS, and CDC pursuant to the district's authority under MCL 380.11a(3) and Rule 325.175(2).		
<b>Meetings and Conferences</b>		
In-district/out-of-district meetings and conferences will be permitted.	In-district/out-of-district meetings and conferences may be limited, virtual, or may be suspended.	In-district/out-of-district meetings and conferences may be limited, virtual, or may be suspended.



## Offices

District and building offices will be open for normal school business. Visitors and guests are allowed in buildings per district policy.

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## Remote/Virtual Learning

The district does not have a virtual option. The district will do its best to provide resources for students who are unable to attend in person due to isolation or quarantine. If a classroom or school is closed, all students impacted by the closure may be provided remote learning opportunities throughout the closure.

## Social Distancing

Feasible social distancing measures will be put in place.

Additional Social Distancing measures may be provided as able. Adjustments to school procedures, schedules, activities, etc., may be made to adjust to the social distancing requirements.

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## Health Screening & Student Illness

Parents/Guardians are not to send children to school who are ill per PO 8450 - Control of Casual Contact Communicable Diseases. Students exhibiting the following symptoms that are new or different/worse from their baseline of any chronic illness shall remain home or excluded from school or excluded from school until the student is symptom-free for 24 hours without the aid of medication or as indicated for their illness.  
(see [https://www.michigan.gov/documents/mdch/Managing\\_CD\\_in\\_Schools\\_FINAL\\_469824\\_7.PDF](https://www.michigan.gov/documents/mdch/Managing_CD_in_Schools_FINAL_469824_7.PDF))

Severely Ill (difficulty breathing)	Feeling feverish/chills	Runny or stuffy nose (congestion)	New loss of taste or smell
Fever (temp over 100.4)	Muscle or body aches	Vomiting	Rash with fever
Cough, shortness of breath	Headaches	Diarrhea	Skin sores that cannot be covered
Sore throat	Fatigue (tiredness)	Abdominal pain	



## Transportation

Normal transportation operations will occur.

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Normal transportation operations will occur. Additional health and safety protocols may be put in place as deemed appropriate. Additional cleaning and disinfecting procedures will be implemented.

## Vaccinations

The district is not requiring staff or students to be vaccinated. MMDHD, MDHHS, and CDC recommend COVID-19 vaccination as the leading public health prevention strategy to end the COVID-19 pandemic as well as keep schools, extracurricular activities, and sports safely operational and in person

Reconfirmed at the 1/22/24 Board Meeting

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

**Reconfirmation Meeting: January 22, 2024  
For ESSER II compliance**

### Agenda:

- Reconfirm how instruction is going to be delivered during the in-person school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Vote of reconfirmation of instructional delivery



## Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 23-24 school year:

For the 2022-2023 school year, our students in grades 6-8 and 9-12 attended in-person instruction and received in-person instruction 5 days per week. It is intended that Pinconning Area Schools will provide instruction in 2023-2024 the same as we did for the 2022-2023 school year. Individual student learning could be impacted as they may be required to obtain learning remotely if and/or when an increase in COVID numbers would create cause for the quarantining of students.

If a dramatic increase in COVID cases were to occur, students may have to participate in remote instruction with a combination of synchronous and asynchronous class sessions. In partnership with the Bay-Arenac ISD, Pinconning Area Schools offer CTE programs for Juniors and Seniors who are both receiving in-person instruction, along with 100% virtual instruction through Edgenuity. The students involved with Edgenuity will follow the schedule for classes set forth by the BAISD.

If there is a need to close Pinconning Area Schools as a district and/or as individual buildings due to a quarantined classroom or building outbreak of COVID -19, PASD already has a plan to transition to fully-remote instruction at each grade and/or classroom level. Administration and Teacher Union Leaders have mutually agreed upon plans that provide for a consistent plan of learning across grades level K-5 and 6-12. The K-5 plan ensures that students' daily routine will mirror their typical daily class schedule and will include specials (music, PE, and digital literacy). Intervention times will include support as required by student 504 plans, IEPs, and Title I services at their regularly scheduled times. Teachers will continue to present and assess students' learning via grade level curriculum and continue to follow our district curriculum maps and pacing guides using the Seesaw and Google Classroom platforms. At the secondary level (grades 6-12), students will have classes following an asynchronous and synchronous schedule. Teachers will follow a pre-set building schedule for morning class sessions (class periods 1,2,3 on Mondays and Wednesdays; class periods 4,5,6 on Tuesdays and Thursdays). Teachers will be available in the afternoons Monday through Thursday to meet individually and/or in small groups with students, and teachers have also set office hours on Fridays for additional support. All support interventions for 504 plans, IEPs, and Title I services will follow their schedules as described and times agreed upon as determined by the teacher/interventionist and student.

For families choosing to have their students participate in 100% virtual learning (VLP), those students will continue to access the 3rd party vendor, Edgenuity, to receive their grade level curriculum and assigned courses. Pinconning Area School District mentors will continue to make a minimum of two, two-way communications to each VLP student on a weekly basis.

As always, Pinconning Area Schools will continue to follow all Michigan Department of Human Health Services data and recommendations to determine if students will remain with 5 days a week remote instruction or return to in-person instruction.





2023-2024

Pinconning Area Schools

January 2024

# BENCHMARK GOALS

## SUMMARY OF LEGISLATION

In compliance with PA 144 by September 15, 2022, each school building will establish educational goals expected to be achieved for the 2022-23 school year. These goals shall:

- Include increased pupil achievement or validly and reliably measured growth, with the use of a benchmark assessment in the aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
- Include an assurance that the district shall select a benchmark assessment or aligned to state standards and an assurance that the district shall administer the benchmark assessment to all pupils as to determine whether pupils are making meaningful progress toward mastery of these standards.
- Be measurable for grades K-8 through a benchmark assessment described above.

No later than February 2023 and before the end of the 2022-23 academic year, the district must present the following to the local school board at a public meeting:

- For grades K-8, the results from benchmark assessments and local benchmark assessments administered, disaggregated by grade level, student demographics, and mode of instruction.
- For each school in the district, the progress toward meeting the identified educational goals for the school year. The information presented at the school board meeting must be posted publicly on the district's website and available through the transparency reporting link.

## PASD GOALS

In our multi-tiered systems of support (MTSS) our goal is always to have at least 80% of students performing at or above grade level. When our tier 1 instruction is at this level of effectiveness, it allows us to make moderate or intensive interventions with the remaining quintile of students; therefore, our goal this year will be to close the gap in proficiency rate in relation to the 80% level.

Following the SMART goal-setting protocol, we want to ensure that our goals are realistic; therefore, our goal for the 21-22 school year will be to cut each respective deficiency by half in relation to our district goal of 80% of students achieving at grade level.

Our main priority is to close the district achievement gap entirely by the end of the 2023-24 school year for each grade level.





2023 - 2024

Pinconning Area Schools  
January 2024

# BENCHMARK GOALS (K-8)



## ELA Goals

Students (K-8) will demonstrate growth in Literacy in the aggregate and for all subgroups from the fall 2021 testing administration to the spring 2022 testing administration as measured by the Fastbridge aRead Benchmark test.

- All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Literacy academic standards.
- Results from Literacy benchmark assessments, local Literacy summative assessments, and formative assessments will be continuously discussed and analyzed by staff.

## MATH Goals

Students (K-8) will demonstrate growth in Mathematics in the aggregate and for all subgroups from the fall 2021 testing administration to the spring 2022 testing administration as measured by the Fastbridge aMath Benchmark Test.

- All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Mathematics academic standards.
- Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessments will be continuously discussed and analyzed by staff.



## Action Planning

- To obtain these district goals, individual teachers and buildings will be student focused. Classroom teachers will work with students to set individual growth goals, monitor and celebrate progress toward those objectives.
- PASD will provide grade levels and departments with time and resources to collect and analyze both quantitative and anecdotal data about their students and to adjust curriculum and instruction to collective and individual needs.
- All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of ELA/Math academic standards.
- In each building, results from ELA/Math benchmark, summative, and formative assessments will be continuously discussed and analyzed by staff.
- Mid-year Progress towards meeting the educational goals will be reported to the school board in February and posted on the transparency reporting link on the district webpage.



2023 - 2024

Pinconning Area Schools  
January 2024

# BENCHMARK GOALS (9-12)



## ELA Goals

MOY & EOY - 80% of students in each grade 9-12 will achieve proficiency on their final semester exam in their English Language Arts course as measured by a score of 70% or higher.

- All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Literacy academic standards.
- Results from Literacy benchmark assessments, local Literacy summative assessments, and formative assessments will be continuously discussed and analyzed by staff.

## MATH Goals

MOY & EOY - 80% of students in each grade 9-12 will achieve proficiency on their final semester exam in their Mathematics course as measured by a score of 70% or higher.

- All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Mathematics academic standards.
- Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessments will be continuously discussed and analyzed by staff.



## Action Planning


- To obtain these district goals, individual teachers and buildings will be student focused. Classroom teachers will work with students to set individual growth goals, monitor and celebrate progress toward those objectives.
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- In each building, results from ELA/Math benchmark, summative, and formative assessments will be continuously discussed and analyzed by staff.
- Mid-year Progress towards meeting the educational goals will be reported to the school board in February and posted on the transparency reporting link on the district webpage.

**PINCONNING AREA SCHOOLS  
CONTINUITY OF SERVICES  
2023 - 2024**

**UPDATE  
CONTINUATION**

**Dr. Sarah Braun  
Director of Instructional Services**

**Board Presentation  
January 22, 2024**



This new edition of the Spartan has been published with but one objective: to capture a year between its covers. The multitude of activities at Pinconning are highlighted throughout the Spartan. With these thoughts we proudly present to you, the students, your new Spartan.

*The Spartan Staff*

# Celebrations

- Consistent in-person education
- Activities and events
- Staffing and subs
- Student behaviors & engagement
- Positive school climate



# Plan Components

- Mode of Instruction
- Athletics/Extracurriculars
- Cleaning
- Testing
- Food Service
- Gatherings



# Purpose, Timeline, and Scope

**Per federal guidelines, recipients of ARP funds (LEAs) must review their Plan periodically.**

In Michigan, plans can be presented informationally at Board of Education meetings. At PASD, the plan is posted on the website and linked in our transparency report before and after the Board meeting; presented in a public session; and provides an opportunity for public comment. No federal statute or guidelines requires the Board's formal approval.

## Timeline

20–21 Original Plan & Updates

21–22 & 22–23 Updates

2023 June Presentation of Plan

2024 January Update

## Scope

The 23–24 plan is a collective county-wide plan based on input from MDHHS, MMDHD, and county stakeholders.

Each CCRESA District confirmed to continue with the county plan delineated by Bay County.



# Understanding the plan and levels

**The district will comply with any and all local, state, and federal mandates/orders.**

The following plan outlines measures for the CDC COVID-19 Community Levels of low, medium, and high.

The levels do not apply in situations of COVID-19 outbreaks in schools, classrooms, or athletics.



**[Link to Plan](#)**

Recommended Prevention/Mitigation Strategies:

Low	Medium	High
<b>Instructional Format</b>		
In-person instruction will occur.	In-person instruction will occur.	In-person instruction will occur, but some classes, grades, or buildings may be moved temporarily to remote instruction if recommended by the health department due to outbreaks and to control in-school spread.
<b>Athletics</b>		
Athletic practices and competitions will be permitted. MHSAA guidelines will be followed.	Athletic practices and competitions will be permitted and additional health and safety protocols as deemed appropriate may be put into place. MHSAA guidelines will be followed.	Athletic practices and competitions may be paused; if practices continue, they may focus on skills building with increased social distancing encouraged. MHSAA guidelines will be followed.
<i>Athletic testing will not be required unless mandated by the MHSAA or a local or state agency and/or a sanctioning body.</i>		
<b>Cleaning and Disinfecting</b>		
The district will follow regular cleaning and disinfection procedures.	The district will follow regular cleaning and disinfection procedures. Additional disinfecting procedures may be implemented in classrooms during the day as recommended: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html">https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</a>	The district will follow regular cleaning and disinfection procedures. Additional cleaning and disinfecting procedures may be implemented in classrooms during the day as recommended: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html">https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</a>

<b>Cohorting</b>		
Mixing of students will not be restricted.	Mixing of students may be restricted in some areas, activities, classrooms, and/or buildings.	Mixing of students may be restricted in some areas, activities, classrooms, and/or buildings.
<b>COVID-19 Testing</b>		
Testing will not be required but may be used as a Test to Stay (TTS) option under medium and high levels of transmission.		
<b>Extracurricular and Field Trips</b>		
Extracurricular activities may occur as scheduled.	Short-term dismissals and suspension of extracurricular activities and field trips may be paused.	Short-term dismissals and suspension of extracurricular activities and field trips may be paused.
<b>Face Coverings (Masks)</b>		
Staff, students, volunteers, and visitors are recommended to wear face masks if unvaccinated and/or immunocompromised.	Staff, students, volunteers, and visitors are recommended to wear face masks in all areas and for all activities, especially if immunocompromised.	Staff, students, volunteers, and visitors are strongly recommended to wear face masks in all areas and for all activities. Districts may choose to require masks when recommended by the MMDHD, MDHHS, and/or CDC.
<b>Food Service</b>		
Normal foodservice operations will occur.	Normal food service operations will occur. Additional health and safety protocols will be put in place as indicated.	Normal food service operations will occur. Additional health and safety protocols will be put in place as indicated.
<b>Gathering and Facility Use</b>		
No restrictions on gatherings or use of facilities.	Restrictions on gathering size and/or use of facilities may be implemented. Outside agency use of facilities may be restricted.	Restrictions on gathering size and/or use of facilities may be implemented. Outside agency use of facilities may be restricted.

<b>Hand Hygiene and Respiratory Etiquette</b>		
Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected.	Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected and additional opportunities for proper hand washing will be available throughout the day. Hand sanitizing may be required when students leave or enter the classroom and other designated areas.	Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected and additional opportunities for proper hand washing will be available throughout the day. Hand sanitizing will be required when students leave or enter the classroom and other designated areas.
<b>Isolation and Quarantine</b>		
The District will follow current guidance and recombinations of MMDHS, MDHHS, and CDC pursuant to the district's authority under MCL 380.11a(3) and Rule 325.175(2).		
<b>Meetings and Conferences</b>		
In-district/out-of-district meetings and conferences will be permitted.	In-district/out-of-district meetings and conferences may be limited, virtual, or may be suspended.	In-district/out-of-district meetings and conferences may be limited, virtual, or may be suspended.
<b>Offices</b>		
District and building offices will be open for normal school business. Visitors and guests are allowed in buildings per district policy.	District and building offices will be open for normal school business. Prioritize visits to minimize office visitor traffic. Additional health and safety protocols may be put in place as deemed appropriate. Visitors and guests may be limited.	District and building offices will be open for normal school business. Prioritize visits to minimize office visitor traffic. Additional health and safety protocols may be put in place as deemed appropriate. Visitors and guests may be limited.
<b>Remote/Virtual Learning</b>		
The district does not have a virtual option. The district will do its best to provide resources for students who are unable to attend in person due to isolation or quarantine. If a classroom or school is closed, all students impacted by the closure may be provided remote learning opportunities throughout the closure.		

<b>Social Distancing</b>		
Feasible social distancing measures will be put in place.	Additional Social Distancing measures may be provided as able. Adjustments to school procedures, schedules, activities, etc., may be made to adjust to the social distancing requirements.	Additional Social Distancing measures may be provided as able. Adjustments to school procedures, schedules, activities, etc., may be made to adjust to the social distancing requirements.
<b>Health Screening</b>		
Parents/guardians should conduct a daily student wellness check prior to sending students to school. <b>DO NOT SEND STUDENTS TO SCHOOL IF THEY ARE SICK.</b> See the student illness section.		
<b>Student Illness</b>		
Parents/Guardians are not to send children to school who are ill per PO 8450 - Control of Casual Contact Communicable Diseases. Students exhibiting the following symptoms that are new or different/worse from their baseline of any chronic illness shall remain home or excluded from school or excluded from school until the student is symptom-free for 24 hours without the aid of medication or as indicated for their illness. (see <a href="https://www.michigan.gov/documents/mdch/Managing_CD_in_Schools_FINAL_469824_7.PDF">https://www.michigan.gov/documents/mdch/Managing_CD_in_Schools_FINAL_469824_7.PDF</a> )		
<ul style="list-style-type: none"> <li>• Severely ill (lethargic or less responsive, has difficulty breathing)</li> <li>• Fever (temp over 100.4) or feeling feverish/chills</li> <li>• Cough, shortness of breath</li> <li>• Sore throat</li> <li>• Runny or stuffy nose (congestion)</li> <li>• Muscle or body aches</li> <li>• Headaches</li> <li>• Fatigue (tiredness)</li> <li>• Vomiting (two or more times)</li> <li>• Diarrhea (two or more loose or watery stools)</li> <li>• Abdominal pain</li> <li>• Rash with fever</li> <li>• Wearing skin sores that cannot be covered</li> <li>• New loss of taste or smell</li> </ul>		

• In-person instruction, sports, & activities  
 • Cleaning, operations, & protocols based on levels  
 • Learning on MDHHS for guidance

<b>Transportation</b>		
Normal transportation operations will occur.	Normal transportation operations will occur. Additional health and safety protocols may be put in place as deemed appropriate. Additional cleaning and disinfecting procedures will be implemented.	Normal transportation operations will occur. Additional health and safety protocols may be put in place as deemed appropriate. Additional cleaning and disinfecting procedures will be implemented.
<b>Vaccinations</b>		
The district is not requiring staff or students to be vaccinated. MMDHD, MDHHS, and CDC recommend COVID-19 vaccination as the leading public health prevention strategy to end the COVID-19 pandemic as well keep schools, extracurricular activities, and sports safely operational and in person		



# Extended

- No changes in CDC or Health Departments
- Offers choice
- Uses the CDC community levels
- Addresses requirements
- Sustains practices and procedures developed to keep students in school
- County-wide adoption

## In Conjunction

- Benchmark goals