



School Annual Education Report (AER) Cover Letter

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Pinconning High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Sarah Braun for assistance.

The AER is available for you to review electronically by visiting the following website [PINCONNING HIGH SCHOOL AER REPORT](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of the aforementioned labels.

The key challenges for Pinconning Middle/High School are to continue to increase student achievement in all academic areas. Key initiatives continue to be intentional focus on informational reading across all core areas with an emphasis on vocabulary. Teachers are emphasizing questions that are SAT/PSAT type ingrained in their daily lesson plans.

State law requires that we also report additional information.

Pinconning Middle/High School is the only 6-12 building in our district. Since there is only one secondary-level school in the district, students are automatically assigned to the middle/high school after completion of the elementary requirements. School of Choice students have an opportunity to attend Pinconning Middle/High School after filling out an application.

Pinconning High School houses grades 9-12 in a shared Middle/High School building of grades 6-12. In 2022-23, Pinconning High School had approximately 394 students. In 2023-24, enrollment was at 385 students. Pinconning Middle/High School shares staff throughout all grade levels and content areas. Pinconning High School offers dual enrollment college courses, on-line courses, Advanced Placement classes, and CTE programs offered on campus and through the Bay-Arenac Career Center. Our High School also provides students with a wide range of athletic, extracurricular, and co-curricular activities. Our school follows the Michigan Standards for ELA, Math, Science, and Social Studies. This information can be found on our web site www.pasd.org by clicking on the curriculum guide tab. They can also be found in the counselor's office. Students in grades 9 and 10 participate in taking the PSAT. Students in grade 11 participate in the PSAT/MNSQT, administered in the Fall along with the SAT, Workkeys, and MStep, which are administered in the Spring state testing cycle.

Pinconning High School testing data from the 2023-2024 school year indicates students at Pinconning High School score above or near the state average on most subject areas of the State Administered test. There is a continued effort to increase student proficiency in all subject areas, with an emphasis on ELA and Mathematics. We are addressing the areas which are below the state average through our school improvement efforts, along with updating our curriculum and providing quality professional development for all of our staff.

We appreciate the continued support of parents, staff and our community in our educational endeavors.

1. All students may attend Pinconning Middle/High School if they live within the school district boundaries. Pinconning Area School also accepts School of Choice applications for all K-12 students.
2. Pinconning Area Schools is in the fourth year of the Michigan Integrated Continuous Improvement Process (MICIP). Our MICIP plan is updated annually each spring for the following school year. ***Our main goal for MICIP is to implement a multi-tiered system of support for all students, K-12, in academics and behavior.*** Strategies are continuously monitored for effectiveness and achieving goals based on program evaluation. Professional development is also designed and implemented based on assessment and program evaluation data. Three MTSS framework components are utilized via the district's MICIP Plan. The three components include the following:
 1. Systems - Implement a framework for a multi-tiered system of supports.
 2. Academics - Implement a Guaranteed and Viable Curriculum.
 3. SEL and Behavior - Provide Social Emotional Learning Supports

Other MTSS components Pinconning Area Schools utilized are: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; and Continuous Data-Based Decision Making.

3. In the 2023-2024 school year, we started a Strategic Plan for our school district. Parents, teachers, administrators, and students were involved in the development of the components for the district-wide strategic plan. With input from all stakeholders, an updated Mission, Vision, and Belief Statement were developed.

- 1. Mission: Empowering students to succeed.**
- 2. Vision: Guiding students to achieve new possibilities.**
- 3. Belief Statement: We believe in Every Student, Every Day.**
4. Pinconning Area Schools does not have specialized schools in our district.
5. The Pinconning Area Schools Curriculum is based upon standards that promote "rigor" and "relevance." These standards set high expectations and are based upon the belief that all students will succeed. Some students will need additional time and support, but all students will learn and experience success. Curriculum maps for all content areas may be found on our school website at www.pasd.org and hit the tab button "Curriculum".
6. Pinconning Middle/High School students participate in both state and local assessments to identify strengths and gaps in the curriculum and to make necessary adjustments, thus ensuring student success. Please visit our school website at www.pasd.org to review the Annual Education report, which contains disaggregated data such as M-STEP. Pinconning Area Schools also participates in the NAEP reading and math assessments in grades 4 and 8. Our last testing cycle was completed in 2022. Regardless of the location selected, the data is reported at the state level only.
7. During the 2022-2023 school year parent teacher conferences were held twice throughout the school year; once in the late fall, and once in early spring.

Parents are very supportive and are an integral part of student success at Pinconning Middle/High School. Communication between the school and parents is also conducted in a variety of ways such as: telephone calls, emails, one on one academic enrichment meetings, school web pages, social media classroom newsletters, and monthly building newsletters. The staff at Pinconning Middle/High School supports student learning in many ways, including grants to support Curriculum and Social Emotional Learning both inside and outside of the classroom.

The students of Pinconning Middle/High School are served by a teaching staff that is recognized as being 100% Highly Qualified according to the necessary requirements. Pinconning Middle/High School has a very dedicated and proud staff committed to the well-being and educational achievement of the students in their care and this is seen every day through interactions in the classroom as well as scores on state and national tests.

Sincerely,

Dr. Sarah Braun
Pinconning High School Principal