



## School Annual Education Report (AER) Cover Letter

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Linwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Tara Gwisdala for assistance.

The AER is available for you to review electronically by visiting the following website [LINWOOD ELEMENTARY SCHOOL AER REPORT](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of the aforementioned labels.

The key challenges for Linwood Elementary School are to continue to increase student achievement in all academic areas. Key initiatives continue to be intentional focus on informational reading across all core areas with an emphasis on vocabulary. Teachers are emphasizing questions that are aligned with state testing, and these are ingrained in their daily lesson plans.

State law requires that we also report additional information.

Linwood Elementary School is one of two elementary buildings in our district, and houses students in grades K-5. School of Choice students have an opportunity to attend Linwood Elementary School after filling out an application.

Linwood Elementary School houses grades K-5, with one teacher per grade level. In 2022-23, Linwood Elementary School had approximately 130 students. In 2023-24, enrollment was at 109 students. Our school follows the Michigan Standards for ELA, Math, Science, and Social Studies. This information can be found on our web site [www.pasd.org](http://www.pasd.org) by clicking on the curriculum guide tab. Students in grades 3 through 8 participate in nationally and statewide normed assessments throughout the school year. Fastbridge testing is administered three times in a school year for both ELA and Math. These take place in the Fall, Winter, and Spring; and the MStep is administered in the Spring during the Spring testing cycle.

Linwood Elementary School testing data from the 2023-2024 school year indicates students at Linwood Elementary School score above or near the state average on most subject areas of the State Administered test. There is a continued effort to increase student proficiency in all subject areas, with an emphasis on ELA and Mathematics. We are addressing the areas which are below the state average through our school improvement efforts, along with updating our curriculum and providing quality professional development for all of our staff.

We appreciate the continued support of parents, staff and our community in our educational endeavors.

1. All students may attend Linwood Elementary School if they live within the school district boundaries. Pinconning Area School also accepts School of Choice applications for all K-12 students.
2. Pinconning Area Schools is in the fourth year of the Michigan Integrated Continuous Improvement Process (MICIP). Our MICIP plan is updated annually each spring for the following school year. ***Our main goal for MICIP is to implement a multi-tiered system of support for all students, K-12, in academics and behavior.*** Strategies are continuously monitored for effectiveness and achieving goals based on program evaluation. Professional development is also designed and implemented based on assessment and program evaluation data. Three MTSS framework components are utilized via the district's MICIP Plan. The three components include the following:
  1. Systems - Implement a framework for a multi-tiered system of supports.
  2. Academics - Implement a Guaranteed and Viable Curriculum.
  3. SEL and Behavior - Provide Social Emotional Learning Supports

Other MTSS components Pinconning Area Schools utilized are: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; and Continuous Data-Based Decision Making.

3. In the 2023-2024 school year, we started a Strategic Plan for our school district. Parents, teachers, administrators, and students were involved in the development of the components for the district-wide strategic plan. With input from all stakeholders, an updated Mission, Vision, and Belief Statement were developed.
  1. **Mission: Empowering students to succeed.**
  2. **Vision: Guiding students to achieve new possibilities.**

### **3. Belief Statement: We believe in Every Student, Every Day.**

4. Pinconning Area Schools does not have specialized schools in our district.
5. The Pinconning Area Schools Curriculum is based upon standards that promote "rigor" and "relevance." These standards set high expectations and are based upon the belief that all students will succeed. Some students will need additional time and support, but all students will learn and experience success. Curriculum maps for all content areas may be found on our school website at [www.pasd.org](http://www.pasd.org) and hit the tab button "Curriculum".
6. Linwood Elementary School students participate in both state and local assessments to identify strengths and gaps in the curriculum and to make necessary adjustments, thus ensuring student success. Please visit our school website at [www.pasd.org](http://www.pasd.org) to review the Annual Education report, which contains disaggregated data such as M-STEP. Pinconning Area Schools also participates in the NAEP reading and math assessments in grades 4 and 8. Our last testing cycle was completed in 2022. Regardless of the location selected, the data is reported at the state level only.
7. During the 2022-2023 school year parent teacher conferences were held twice throughout the school year; once in the late fall, and once in early spring.

Parents are very supportive and are an integral part of student success at Linwood Elementary School. Communication between the school and parents is also conducted in a variety of ways such as: telephone calls, emails, one on one academic enrichment meetings, school web pages, social media classroom newsletters, and monthly building newsletters. The staff at Linwood Elementary School supports student learning in many ways, including grants to support Curriculum and Social Emotional Learning both inside and outside of the classroom.

The students of Linwood Elementary School are served by a teaching staff that is recognized as being 100% Highly Qualified according to the necessary requirements. Linwood Elementary School has a very dedicated and proud staff committed to the well-being and educational achievement of the students in their care and this is seen every day through interactions in the classroom as well as scores on state and national tests.

Sincerely,

Mrs. Tara Gwisdala  
Linwood Elementary School Principal