



Standish Sterling Community School District

2022-2023

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Sterling Elementary, Standish Central Elementary, and Standish Sterling Jr/Sr High
Date: 09/01/2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	<i>Students (K-8) will demonstrate growth in Literacy in the aggregate and for all subgroups from the fall 2021 testing administration to the spring 2022 testing administration as measured by the NWEA.</i> <ul style="list-style-type: none">• All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Literacy academic standards.• Results from Literacy benchmark assessments, local Literacy summative assessments, and formative assessments will be continuously discussed and analyzed by staff.
End of the Year Reading Goal	<i>Students (K-8) will demonstrate growth in Literacy in the aggregate and for all subgroups from the fall 2021 testing administration to the spring 2022 testing administration as measured by the NWEA.</i> <ul style="list-style-type: none">• All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Literacy academic standards.

	<ul style="list-style-type: none"> Results from Literacy benchmark assessments, local Literacy summative assessments, and formative assessments will be continuously discussed and analyzed by staff.
Middle of the Year Mathematics Goal	<p><i>Students (K-8) will demonstrate growth in Mathematics in the aggregate and for all subgroups from the fall 2021 testing administration to the spring 2022 testing administration as measured by the NWEA.</i></p> <ul style="list-style-type: none"> All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Mathematics academic standards. Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessments will be continuously discussed and analyzed by staff.
End of the Year Mathematics Goal	<p><i>Students (K-8) will demonstrate growth in Mathematics in the aggregate and for all subgroups from the fall 2021 testing administration to the spring 2022 testing administration as measured by the NWEA.</i></p> <ul style="list-style-type: none"> All teachers will use the formative assessment process to adjust instruction and support meaningful student progress towards mastery of Mathematics academic standards. Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessments will be continuously discussed and analyzed by staff.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	75.9%	79%		
Econ. Disadvantaged	73.8%	78.8%		
Special Education	77.3%	80.6%		
English Learner	NA	NA	NA	NA
Female	74.5%	79.1%		
Male	77.3%	79%		
White	76.1%	78.7%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	92.7%	95.2%		
First Grade	92.1%	86.9%		
Second Grade	87.2%	93.1%		
Third Grade	74%	91%		
Fourth Grade	72.8%	73.7%		
Fifth Grade	71.4%	57.1%		
Sixth Grade	52.9%	65.8%		
Seventh Grade	67%	78.9%		
Eighth Grade	62.9%	61.6%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction	In-person	In-person	In-person	In-person



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings Serving Non K-8 Students

Building:Standish Sterling Jr/Sr Central High School

Date:09/01/2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	<p><i>Math- 60% of students in each grade 9-12 will achieve proficiency on their mid-term exam in their mathematics course as measured by a score of 70% or higher.</i></p> <p><i>Reading-60% of students in each grade 9-12 will achieve proficiency on their mid-term exam in their English Language Arts course as measured by a score of 70% or higher.</i></p>
End of the Year Academic Goal	<p><i>Math-60% of students in each grade 9-12 will achieve proficiency on their end of year exam in their mathematics course as measured by a score of 70% or higher.</i></p> <p><i>Reading-60% of students in each grade 9-12 will achieve proficiency on their end of year exam in their English Language Arts course as measured by a score of 70% or higher.</i></p>

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

In the winter 2023 semester one exams in grades 9-12; 76.6% of the students passed with a 60% or higher for ELA. As for math 80% passed with 60% or higher.

