

Farwell High School

480 East Ohio Street, Farwell, MI 48622

www.farwellschools.net

989-588-9913

Timberland Alternative Education

2655 West Ludington Drive

Farwell, MI 48622

989-588-7219



District Vision Statement:

Farwell - School, Family and Community, hand in hand, doing what is best for all kids.

District Mission Statement:

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February 5, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for **Farwell High School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact high school administration.

The AER is available for you to review electronically by visiting the following web site

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,7316,1131,73 or you may review a copy in the main office at your student's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has NOT been given any one of these labels.

Farwell High School includes grades 8th through 12th; along with an opportunity for a 13th year through the Farwell Area Early College as a school within a school. Students in early college can attend an additional 5th year of high school if they choose to participate in the early college program and can earn up to 35 college credits. We have approximately 335 students. The location is considered a small rural community, including the Village of Farwell, Lake George and Lake. Farwell is isolated from the bigger cities and opportunities; however, there are a lot of recreational activities for students to do that include hunting, fishing, skiing, and camping. The high school has 23 teachers, 12 support staff, 3 administrators, 1 general education social worker, and 1 counselor. Additionally, there is collaboration between the Clare-Gladwin RESD for special education social work, psychologist, and speech; furthermore, there is collaboration with Community Mental Health for an onsite fulltime CMH Youth Interventional Specialist. Unique features include multiple lakes and land for recreational hunting and fishing. Additionally, Farwell High School is facing a lot of challenges; such as the following from MI School Data with our economically disadvantaged rate at about 63% and special education rate at about 20%. Currently, in the 24-25 school year, there are four English Language Learners (one on a war visa and one exchange student) and the percent of white students is consistency over 90% yearly. According to City-Data.com for only the Village of Farwell data (not including Lake George or Lake), the estimated median household income in 2021 was \$36,185 and it was \$24,583 in 2000; estimated median house or condo value in 2021 was \$94,286 and it was \$57,000 in 2000; median gross rent in 2021 was \$625; 2022 cost of living index was 75.5 (considered low, U.S. average is 100); percentage of residents living in poverty in 2021 was 22.9% (23.7% for White Non-Hispanic residents, 40.9% for two or more races residents). These challenges have encouraged us to implement transitioning opportunities and to engage in collaborative efforts with Mid Michigan College, Clare-Gladwin RESD, Michigan Rehabilitation Services, Listening Ear, Ten16, Community Mental Health, and MI Works. Some of these opportunities include career and college transition pathway supports, career and co-op technical programs for trade and college courses, free after school tutoring/credit recovery program along with summer school that includes free food and transportation social emotional supports as

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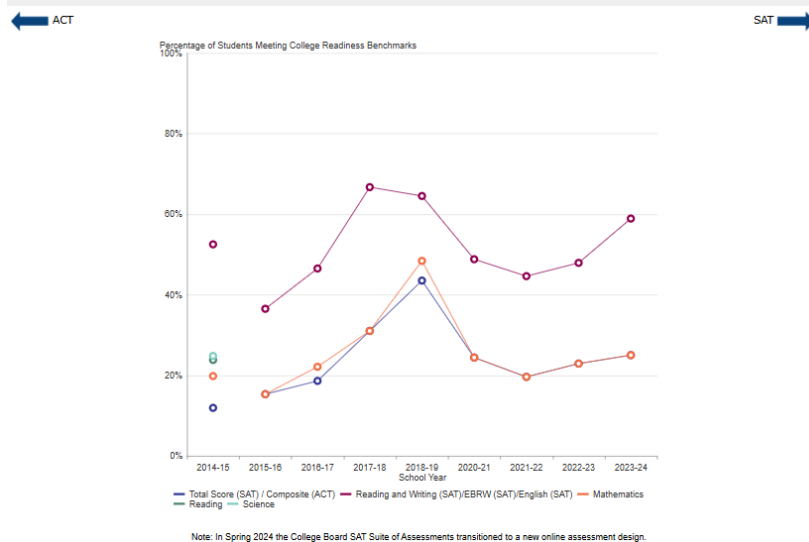


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well as other basic needs, a districtwide universal breakfast, lunch, and dinner program which allows free food for all students.

State law requires that we also report additional information as listed below:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Assignment to Farwell High School is based on open enrollment. There is also the opportunity for all students to participate in Farwell Area Early College based on an application process.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** The yearly school improvement plan is currently implemented with clear goals for math, English, and SEL supports. The school improvement plan can be obtained at: www.farwellschools.net or you may review a copy in the Farwell High School office at your child's school. Specifically, Farwell High School has cross-curricular goals for Writing Across the Curriculum, Number Sense, and Reading Apprentice Strategies to improve all students' academic achievement.
3. **A BRIEF DESCRIPTION OF THE SCHOOL:** Farwell High School is a traditional public school with approximately 335 students in grade 8-13 that includes an early college school within a school for a 13th year of high school and also offers a separate alternative education school.
4. **TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** A copy of the Farwell Core Curriculum can be found at our counseling office at Farwell High School or at www.farwellschools.net under the tab Curriculum – High School. In addition to the state requirements, you will find that we offer above and beyond opportunities for our students; including wood shop, art, band, Career Technical Education, work study, foreign language, and numerous dual enrollment options.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** Through the MI School Data website (www.mischooldata.org) all relevant state assessment scores, postsecondary information, along with various other categories can be obtained. The following chart is an example from our college readiness data, for the SAT assessment from 2014-2024 (ACT from 2014-2015):



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6. **THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** Farwell High School had approximately 80 guardians attend our parent-teacher conferences in the fall of 2024 and take our PT Survey; 27 senior parents, 19 junior parents, 15 sophomore parents, 15 freshman parents, and 18 eighth grade parents. Farwell High School had approximately 69 guardians attend our parent-teacher conferences in the fall of 2023 and take our PT Survey; 6 senior parents, 14 junior parents, 21 sophomore parents, 20 freshman parents, and 19 eighth grade parents. Farwell High School had approximately 68 guardians attend our parent-teacher conferences in the fall of 2022 and take our PT Survey; 10 senior parents, 13 junior parents, 13 sophomore parents, 19 freshman parents, and 13 eighth grade parents.
7. **HIGH SCHOOL REPORT: THE NUMBER AND PERCENT OF POSTSECONDARY DUAL ENROLLMENTS; THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB); THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB); THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:**

In the **first semester** of the 2024-2025 school year, Farwell High School students earned 229 total college credits with 229 credits in the first semester (TBD in the second semester) for approximately 42 students first semester. There were 0 total college credits withdrawn or failed which means a 100% success rate. The early college program had no students. There were 22 seniors enrolled in dual; 9 juniors; 1 sophomore, 10 freshmen, 0 eighth graders. There were no AP/IB college equivalent courses.

In the 2023-2024 school year, Farwell High School students earned 383 total college credits with 196 credits in the first semester and 187 in the second semester for approximately 37.5 students or about 24.5% of our 11th and 12th grades. There were 0 total college credits withdrawn or failed which means a 100% success rate. The early college program had 1 student dual enrolled and they passed 100% of their dual enrolled courses. There were 18 seniors enrolled in dual; 8 juniors; 5 sophomores, 6 freshmen, 0 eighth. There were no AP/IB college equivalent courses.

In the 2022-2023 school year, Farwell High School students earned 295 total college credits with 157 credits in the first semester and 138 in the second semester for approximately 28 students or about 8% of our overall high school population (8th – 12th grades). There were 6 total college credits withdrawn or failed which means approximately a 97% success rate. The early college program had 1 student dual enrolled and they passed 100% of their dual enrolled courses. There were 24 seniors enrolled in dual enrollment; 3 juniors enrolled in dual; 0 sophomores, freshmen, eighth students in dual. There were no AP/IB college equivalent courses.

In the 2021-2022 school year, Farwell High School students earned 114 total college credits with 114 credits attempted. The early college program had 11 students and 100% were dual enrolled. In the first semester, 35% of the seniors were dual enrolled, and 37% in the second semester. In the first semester, 21% of the juniors were dual enrolled, and 34% in the second semester. In the first semester, 1% of the sophomores were dual enrolled, and 1% in the second semester. There were no freshmen or eighth dual enrolled in the first or second semester. This amounts to 10% of the high school population dual enrolled in the first semester, and 12% dual enrolled in the second semester. This amounts to an overall 100% success rate for Farwell High School. There were no AP/IB college equivalent courses.

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Farwell offers college courses on Farwell's campus and unlimited dual courses through area colleges and universities. Additionally, transportation is provided to and from Mid Michigan College if students' course schedules align with the Career and Technical Education transportation schedule for either the a.m. or the p.m. (which our CTE program also offers some embedded college courses), or students can ride to Mid Michigan College on the a.m. bus and back on the p.m. bus for a full day of dual courses.

Farwell High School is pleased to provide this data. We are confident that our school improvement initiatives and dedicated staff will continue to improve our student data in the future years. We anticipate our assessment scores and data points will continue to increase as well as our students' academic success.

Sincerely,

Dr. Yarger

Dr. Yarger, Ed.D.
Farwell High School Principal