



FARWELL AREA SCHOOLS

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January 13, 2025

**TIMBERLAND HIGH
SCHOOL**
(989) 588-7219

Gary White
Dean of Students Grades 9-12

HIGH SCHOOL
989-588-9913

Dee Yarger
Principal Grades 8-12

Riley Olson
Dean of Students 8-12

MIDDLE SCHOOL
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Nancy Cairnduff
Principal Grades 4-7

ELEMENTARY SCHOOL
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Carrie Carncross
Principal Grades K-3

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Farwell Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Carrie Carncross for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,7315,1131,73 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been assigned one of these labels.

Through the school improvement process, our school has identified achievement gaps and is implementing a variety of strategies to increase student achievement. There is a continued focus on students with disabilities and students most at risk. Farwell Elementary teachers are becoming trained in LETRS, the Science of Reading, Math Workshops, and Into Math. School-wide reform strategies, such as Intervention Groups, and Differentiated Instruction will continue to be utilized by teachers.

State law requires that we report the following additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: There is only one building in the district that serves grades K-3, therefore, all district pupils in this grade span are assigned to Farwell Elementary School.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: The Farwell Elementary School Improvement Team meets regularly throughout the school year. The purpose of the team is to develop, review, and evaluate goals, objectives, and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction, evaluate programs, and work towards student achievement goals.

District Goals	Making Progress	Complete
Goal #1 ELA: All students will show growth, become proficient, or meet career and college readiness benchmarks in the area of English and Writing for 2021-2026.	X	
Goal #2 Mathematics: All students will show growth, become proficient, or meet career and college readiness benchmarks in the area of Mathematics for 2021-2026	X	
Goal #3 SEL: All students will show growth, become proficient, or meet career and college readiness benchmarks in the area of Social and Emotional Learning.	X	

BRIEF DESCRIPTION OF THE SCHOOL: Farwell Elementary School is a traditional public school, serving students in kindergarten through 3rd grade. During the 2022-23 school year, there were 329 students. In 2023-24, there were 312 students.

HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL: A copy of the Core Curriculum is available in the elementary office. The curriculum is fully implemented and aligns with the Common Core State Standards.

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

DIBELS and Star Math – Percent of Students Proficient

Grade	Subject	Fall 2021	Winter 2022	EOY 2022	Fall 2022	Winter 2023	EOY 2023	Fall 2023	Winter 2024	EOY 2024
Kindergarten	Reading	16	29	36	24	22	37	48	40	33
Kindergarten	Math	22	29	39	23	35	41	56	43	47
First Grade	Reading	30	36	41	33	24	43	34	32	33
First Grade	Math	48	64	60	53	49	55	43	57	61
Second Grade	Reading	55	54	51	43	40	48	54	56	58
Second Grade	Math	61	49	56	40	63	64	61	61	63
Third Grade	Reading	54	59	57	47	46	43	60	44	44
Third Grade	Math	44	46	44	51	49	53	45	49	45

NUMBER AND PERCENT OF STUDENTS REPRESENTED AT PARENT-TEACHER
CONFERENCES:

For the 2023-24 school year, 88% (275) of Farwell Elementary School students were represented during the Fall 2023 Student/Parent/Teacher Conferences.

92% (65) Kindergarten
94% (16) Transition First Grade
82% (73) First Grade
88% (63) Second Grade
90% (57) Third Grade

For the 2022-23 school year, 81% (266) of Farwell Elementary School students were represented during the Fall 2022 Student/Parent/Teacher Conferences.

73% (66) Kindergarten
82% (18) Transition First Grade
84% (67) First Grade
95% (60) Second Grade
74% (55) Third Grade

The staff at Farwell Elementary School is dedicated to learning and implementing strategies to assist students as they work towards proficiency, both academically and socially. Thanks to these efforts, many accomplishments have been achieved and Farwell students continue to demonstrate growth. The staff, students, and parents should be commended for their efforts to make Farwell Elementary School such a wonderful place to be.

Sincerely,

Carrie Carncross
Principal