



Bullock Creek School District

**Extended COVID-19 Learning Plan**  
*as described in Public Act 149, Section 98a*  
*Final*

## **Bullock Creek School District Extended COVID-19 Learning Plan**

Address of School District/PSA: 1420 S. Badour, Midland MI 48640

District/PSA Code Number: 56020

District/PSA Website Address: [www.bcreek.org](http://www.bcreek.org)

District/PSA Contact and Title: Shawn Hale, Superintendent

District/PSA Contact Email Address: [haless@bcreek.org](mailto:haless@bcreek.org)

Name of Intermediate School District/PSA: Midland County ESA

Name of PSA Authorizing Body (if applicable):

Date of Approval by ISD/Authorizing Body:

## Assurances

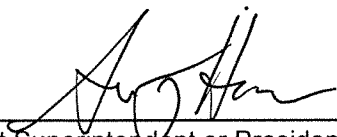
1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan no later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
  - o select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
  - o administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
  - o provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
  - o expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that is based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
  - o COVID-19 Cases or Positive COVID-19 tests
  - o Hospitalizations due to COVID-19
  - o Number of deaths resulting from COVID-19 over a 14-day period
  - o COVID-19 cases for each day for each 1 million individuals
  - o The percentage of positive COVID-19 tests over a 4-week period
  - o Health capacity strength
  - o Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.

7. The District/PSA assures that

- o instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
- o the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
- o the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after the approval of the plan, and every 30 days thereafter at a meeting of the Board, and
- o public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.

8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules, and regulations.

9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.



\_\_\_\_\_  
District Superintendent or President of the Board of Education/Directors

9/23/20

\_\_\_\_\_  
Date

## Learning Plan Narrative

### Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

The COVID-19 global pandemic is impacting our school community in a number of ways: we are experiencing a traumatic event, many students may have significant gaps in their learning, and equity issues are more pronounced.

As we return to school in the fall, our first priority will be to ensure the well-being of all members of our school community. Because of the wide range of experiences students had during the remote learning portion of the 19-20 school year, we anticipate that students will come to school in the fall of 2020 with a wider than usual range of competencies. We expect that many students will be behind and will need opportunities to catch up.

Bullock Creek School District will begin the year offering face to face instruction, with the opportunity for online learning available to parents who do not feel the school environment is safe for their child(ren). The district has partnered with Edgenuity Learning to provide curriculum and instruction to online learners. The district will support the endeavor by providing Chromebooks to those who need them, as well as by assigning a “mentor” to each student so that we may monitor the mental health of the online student and refer the family to additional supports, if necessary.

## Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that was administered to pupils in previous years.

### Quality Evidence-Based Assessment Practices

The Bullock Creek School District believes that benchmark assessment evidence can be used to monitor and evaluate patterns and trends in school/district academic performance and to identify effective instructional programs. We believe it can provide guidance for standardizing or adjusting curriculum and instruction across grade levels, schools, and districts.

The Bullock Creek School District has provided, over the course of five years, training in the development of and analysis of assessments. These short cycle assessments will be used to track student progress on grade level standards.

We believe the use of the formative assessment process, which is supported by an extensive body of research, provides in-time data for both our teachers and students to accelerate their learning and progress and gives us a more complete picture of what our students know and are able to do.

## **Educational Goals**

The Aimsweb assessments in reading and mathematics will be administered to all students three times: once in the first nine weeks of the school year, once in the middle of the school year and again prior to the last day of school. Formative assessments will provide information to inform our progress toward our goals over the course of the year.

**Goal 1** - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by Aimsweb.

- All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.
- Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

**Goal 2** - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by Aimsweb.

- All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards.
- Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

## **Instructional Delivery & Exposure to Core Content**

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

### **Mode of Instruction**

Bullock Creek School District offered in person, every day instruction to all of the students in the school district. Many parents, concerned about the pandemic and the health implications that could have on their families, chose a secondary option of learning online. For this the district chose Edgenuity as the learning partner. Edgenuity offers Common Core based classes for students in grades K-12. Parents who have chosen the online learning are welcome to rejoin in person instruction at the semester break.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

### **Curriculum and Instruction: Academic Standards**

The Bullock Creek School District curriculum for core academic areas is aligned to state standards. Teachers will utilize short cycle data, as well as other assessment instruments, to gauge what instruction must be covered due to students missing three months of in person instruction due to the Coronavirus pandemic. This may include some reteaching of concepts to assure that students have a strong background upon which to build their learning.

Online learners will also be taught in the Core Areas using the Common Core State Standards, upon which the Edgenuity Math and ELA lessons are based. The sequence of the learning on the Edgenuity platform is somewhat different but by the conclusion of the year long course common core material has been delivered in both the online and in person formats.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

### **Assessment and Grading**

The Bullock Creek School District bases its assessment system on the Michigan Standards. We regularly assess students at the district and classroom level to determine if they are making progress toward meeting those standards. We place a heavy emphasis on formative assessment. This is critical in the instructional process so that students receive timely feedback that helps them know what they need to do to improve. It also gives the teacher important information to know how to adjust the teaching and learning process to meet each student's needs.

We make available to our parents and legal guardians a web-based system (Skyward) that allows them to see their children's grades at any time. Our teachers keep up-to-date information on student grades in this system. This is in addition to the expectation we have for all teachers that they keep parents and guardians abreast of any concerns regarding a student's grade through emails and phone calls. Finally, we send out report cards at the end of each marking period.

Parents that have chosen online delivery of instruction for their children will be kept abreast of their child's progress through the online "dashboard" on the Edgenuity platform. This platform shows student progress throughout the class as well as displays all grades earned from completion of assignments and tests throughout the semester. Additionally, Edgenuity teachers at the grades K-5 level perform a reading assessment with students approximately every six weeks to determine the growth of each child.

## Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

## Technology

The Bullock Creek School District ensures all students will be provided equitable access to technology as described in our Continuity of Learning Plan that was previously submitted to the state. Due to the fact that the Bullock Creek School District made online learning optional for those who chose that method of learning we did let parents know of the need to have wifi access within their home or another convenient area so that their children could connect. The Bullock Creek School District system for maintaining student access to technology devices and options for internet access is described in the Continuity of Learning Plan.

The Bullock Creek School District has also recently established a technical "help desk" to address connection issues with our online learners. This help desk will be staffed by a district employee who will assist parents in trouble shooting connectivity issues.

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules, and regulations.

### **Students with identified special needs**

When school starts, students' IEPs and 504 plans will be reviewed in coordination with general and special education teachers and/or providers to address any accommodations and/or services that are needed.

The district has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation. Online learners will be welcome to receive auxiliary services at the school site or online, depending on the preference of the student's parent.

Parents of children with an IEP that have chosen online instruction for their child, and it has been determined that the online accommodations do not adequately meet the needs of those learners, will have the option of returning to in person instruction at the request of the parent. Every effort will be made to meet the student's needs as demonstrated by the IEP online (since our families who chose online did so out of concern for their child's health) but in some circumstances the online environment may not be the best fit for students with the following qualifications: LD, CI, OHI, VI, HI.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**

- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.

2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment, and Advanced Placement as applicable within the District/PSA.

1. The Bullock Creek School District has assigned certified staff to be mentors to all of our online learners. Parents have been in contact with the mentors when issues have arisen. Mentors are troubleshooting for the online students/parents.

In addition, the ELL tutor for Bullock Creek School District will contact the ELL students/families to see if additional support can be given.

2. If the District needs to return to remote learning, teachers will continue to provide quality instruction through Google Meets by posting recorded lessons and being available on a daily basis for students to ask questions or seek clarification. All teachers were trained in utilizing Google Meet and Google Classroom for the possibility of remote learning.