

Bullock Creek School District Extended COVID-19 Learning Plan February Reconfirmation Meeting

Responsibilities:

- Reconfirm how instruction is going to be delivered during the 20/21 School year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review the weekly 2-way interaction rates
- Post to the transparency link on the school's website and provide to CEPI

Reconfirmation of District Instructional Delivery Method:

The Bullock Creek School District (BCSD) offers two (2) delivery models for learners for the 2020- 2021 school year. Parents and guardians were able to choose between in-person or virtual instruction for their child

Reconfirmation of How Instruction Will Be Delivered For Each Grade Level:

Grades Y5-12 in-person learners attend school on a daily basis. All students are required to participate in provided instruction on a daily basis. District YK-5 virtual learners are provided either access to Edgenuity or Bullock Creek Virtual for their virtual learning. District 6-12 virtual learners are provided access to Edgenuity for their virtual learning course work. All Bullock Creek Virtual learners as well as our face to face learners will use the Google Suite for their online learning platform. Edgenuity students will utilize the Edgenuity platform.

Reconfirmation that the district is offering higher levels of in-person instruction for English language Learners, special education students, or other special populations:

- 100% of English Language learners have been offered in-person instruction. 100% are in-person.
- 100% of our Special Education learners have been offered in-person instruction. 87% are in-person.

Documented Public Comments:

None

Review of Weekly 2-Way Communications

Starting Date	Ending Date	In-Person Attendance Percentage	Virtual Attendance Percentage	Overall Attendance Percentage
1/6/21	1/12/21	95.28% (Remote)	85.82%	93.08%
1/13/21	1/19/21	95.23%	80.85%	91.88%
1/20/21	1/26/21	94.64%	78.95%	91.31%
1/27/21	2/2/21	95.37%	80.20%	91.88%