

American Rescue Plan 2021

Bullock Creek School District - 56020

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Bullock Creeks Schools is committed to implementing procedures that will help mitigate the spread of COVID-19 within our schools. We are working closely with the Midland County Health Department to monitor/react to COVID-19 within our community. With their partnership, we have promoted and provided vaccination clinics at the school buildings. In addition, we use their guidance in contact tracing, recommending to students and staff to stay home if they feel sick, and implementing mask mandates when positive cases rise. The ESSER funds will be used by the school district to purchase items and hire staff to help our efforts to continuously and safely operate in-person learning. These items include but are not limited to cleaning equipment, masks, gloves, hand-sanitizing stations, desk shields, and classroom furniture and supplies that promote social distancing. In addition, we have increased the frequency of cleaning in all buildings and hired additional staff to help in our cleaning efforts. The funds will also be used in making adjustments for in-person events to aid in social distancing, such as homecoming and graduation both being held outdoors.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

As a school district we are committed to monitoring and planning for the academic success of all of our K-12 students. The last two years have had a negative impact on a large portion of our students both emotionally and academically. To help our students be successful and address any learning loss, we will be using the ESSER funds to support the following: Using benchmark assessment data to guide intervention strategies, to support the use of math lab, to support the use of literacy and math coaches, to support literacy meetings and the next steps of guided instruction and MAISA units, to help support the individual reading instructional plans (IRIPS) and implementing before school reading groups. In addition, regularly scheduled curriculum meetings will be held to identify gaps in learning and make proper adjustments such as the ability to reteach standards from the prior year that the students did not master.

This planning will also help with the ability to teach the students the same lesson in class and remotely, in case of a COVID-19 shutdown or COVID 19 quarantine. In addition, the district will need to purchase curricular supplies to support all of the above interventions/ topics. The district has moved to reimplement the Curriculum Director position, to help guide this work.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

The district has hired additional custodial and paraprofessionals to aid in the cleaning of the buildings. Additional teachers have been hired at certain grade levels to keep the classes sizes to a minimum and aid in social distancing. We have also purchased additional PPE to help with reducing the transmission of the virus while the students are attending classes in-person, such as masks, additional desks, desk shields, face shields, gloves, cleaning tools, and sanitizers for our buses. We purchased individual classroom supplies so that students would not need to share with each other. We have purchased needed supplies to make adjustments to in-person events.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Bullock Creek Schools will conduct benchmark assessments at least 3 times per year in ELA and Math in grades K-12. Assessments such as K-2 Early Literacy, AimsWeb Plus, Teacher-created Short Cycle Assessments, and district Pre/Post tests will be used in identifying the academic needs of our students. The district also completed a social and emotional survey, for both students (Panorama) and staff (PERMAH), and will re-survey in the springtime, to ensure that the implemented tools have reached their intended audience. We are tracking demographic data with both benchmark testing and the SEL surveys in order to respond with appropriate evidence-based activities to those disproportionately impacted by the COVID-19 pandemic. The district school improvement plan (MICIP) will also address a plan of action in response to this data.