

MICIP Portfolio Report

Bullock Creek School District

Goals Included

Active

- Improve ELA Benchmark Assessment Scores
 - Improve Math Scores on State Assessments for Econo...
 - Improve Student and Parent Engagement
-

Buildings Included

Open-Active

- Bullock Creek Elementary School
 - Bullock Creek High School
 - Bullock Creek Middle School
 - Floyd School
 - Pine River Elementary School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Bullock Creek School District

Improve Math Scores on State Assessments for Econo...

Status: ACTIVE

Statement: Increase overall math proficiency scores of economically disadvantaged students to close the 9% gap between the non-economically disadvantaged students as measured by state assessments by June, 2026.

Created Date: 05/25/2021

Target Completion Date: 06/30/2026

Strategies:

(1/3): **Math Lab**

Owner: Dennis Tomko

Start Date: 09/08/2021

Due Date: 06/30/2026

Summary: Learning Gaps are identified through aimsweb. Students are leveled according to needs and lessons are developed based on those needs. Students meet with a math interventionalist 5 days a week.

Buildings

- Bullock Creek Elementary School
- Bullock Creek Middle School
- Floyd School
- Pine River Elementary School

Total Budget: \$262,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
A Math Coach, teacher or support personnel will work with grade level teachers (K-5) to target specific math skills necessary for success.	Dennis Tomko	09/08/2021	06/30/2026	ONTARGET
(FL, PR, MS) A Math Coach, teacher or support personnel will work with identified students to address learning gaps in math.	Vicki Mikusko	09/08/2021	06/30/2026	ONTARGET

(2/3): Curriculum Planning

Owner: Vicki Mikusko

Start Date: 07/01/2021

Due Date: 06/30/2026

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development time will be used to align curriculum across a grade level and to the grade levels above and below a grade level.	Vicki Mikusko	07/01/2021	06/30/2026	ONTARGET

(3/3): Embedded Formative Assessment

Owner: Dennis Tomko

Start Date: 09/08/2021

Due Date: 06/30/2026

Summary: Teachers apply formative assessment strategies throughout each lesson as an integral part of mathematics instruction. The aim of formative assessment is to gather information about students' current conceptualizations of mathematics and how they think about particular ideas in math. Teachers intentionally plan to take advantage of opportunities to formatively assess student understandings frequently and regularly. Teachers use the knowledge gained from these formative assessment instances to make in-the-moment instructional decisions that are responsive to students' needs. Examples of student output for formative assessment: work, discourse, thinking, projects, quiz, test, etc.

Buildings: All Active Buildings

Total Budget: \$8,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Formative assessments will be given on a regular basis to help teachers determine which students are struggling and design more immediate interventions. Grades K-5 will implement Short Cycle Assessments. Grades 6-12 will implement periodic Pre/Post Assessments. In addition, other assessments such as AimsWeb and STAR will be used to help inform instruction.	Dennis Tomko	09/08/2021	06/30/2026	ONTARGET

Improve Student and Parent Engagement

Status: ACTIVE

Statement: Our goal is to provide opportunities for students and families to make connections within the school to strengthen learning outcomes among learners, in order to increase perception data in the area of engagement/bonding by 10% by 2026.

Created Date: 06/20/2022

Target Completion Date: 06/27/2026

Strategies:

(1/2): Family Engagement Tied to Learning

Owner: Vicki Mikusko

Start Date: 06/21/2022

Due Date: 06/27/2026

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)

Communication:

Method	Audience
• District Website Update	• Educators
• Brochure	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Elementary buildings will identify and implement opportunities to engage family members and community members by hosting various events such as open house, literacy night, curriculum night, holiday walks, nature night, and PTO events.	Vicki Mikusko	06/21/2022	06/27/2026	ONTARGET
Secondary buildings will	Vicki	06/21/2022	06/27/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>increase communication to better inform families and students about available learning opportunities and career paths. The Middle School and High School will engage families by creating a comprehensive plan to inform families of career pathways through various modes of communication such as: parent nights, letters homes, social media and the district web page.</p>	Mikusko			

(2/2): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Vicki Mikusko

Start Date: 06/21/2022

Due Date: 06/27/2026

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

Buildings: All Active Buildings

Total Budget: \$60,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • Other • School Board Meeting • District Website Update • Brochure • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
To increase student engagement, our high school will expand secondary learning opportunities for all students, by reviewing current offerings to determine relevance and expanding course options as determined by district data and resources.	Vicki Mikusko	06/21/2022	06/27/2026	ONTARGET
Staff will receive professional development in researched based SEL and PBIS practices that	Vicki Mikusko	06/21/2022	06/27/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
support a safe, supportive and challenging teaching and learning environment.				
Professional development will be provided to the administrative team in the areas of school improvement, professional learning communities, school culture, improvement of reading and mathematics instruction and best practices strategies.	Vicki Mikusko	06/21/2022	06/27/2026	ONTARGET

Improve ELA Benchmark Assessment Scores

Status: ACTIVE

Statement: Our goal is to increase the overall ELA proficiency scores of economically disadvantaged students to close the 17% gap between the non-economically disadvantaged students as measured by district benchmark assessments by 2026.

Created Date: 06/28/2022

Target Completion Date: 06/15/2026

Strategies:

(1/5): Literacy Essentials

Owner: Vicki Mikusko

Start Date: 06/28/2022

Due Date: 06/15/2026

Summary: All of us want children throughout Michigan to be successful. An important part of student success centers around proficiency in reading. That’s why a group of education experts developed new approaches for teachers to use in the classroom.

Literacy Essentials are free documents designed for Michigan educators to improve childhood literacy development. The Literacy Essentials provide research-proven, effective approaches to markedly improve literacy skills among Michigan’s youngest students.

Using the Literacy Essentials with every child, in every classroom, every day will help improve literacy among our youngest learners.

Buildings

- Bullock Creek Elementary School
- Floyd School
- Pine River Elementary School

Total Budget: \$30,000.00

- Other Federal Funds (Federal Funds)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • Other • School Board Meeting • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
A select group of staff will attend the LETRS training.	Vicki Mikusko	06/28/2022	06/15/2024	ONTARGET

(2/5): Formative Assessment Process

Owner: Vicki Mikusko

Start Date: 06/28/2022

Due Date: 06/15/2026

Summary: Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website (www.michiganassessmentconsortium.org) and the FAME Program website (<https://famemichigan.org/>).

Buildings

- Bullock Creek Elementary School
- Bullock Creek Middle School
- Floyd School
- Pine River Elementary School

Total Budget: \$30,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
A select group of K-8 staff will attend Achievement Teams Training through Advanced Collaborative Solutions. Through this work they will learn to effectively create formative assessments and use that data to drive instruction through a collaborative process	Vicki Mikusko	06/28/2022	06/15/2023	ONTARGET
K-8 ELA staff will meet regularly throughout the school year to create	Vicki Mikusko	06/28/2022	06/15/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>formative assessments that are inline with district identified power standards. Teacher will work as a grade level or department in creating learning intentions, learning progressions and success criteria, all of which are an important part of the formative assessment process.</p>				

(3/5): Sheltered Instruction Observation Protocol (SIOP)

Owner: Vicki Mikusko

Start Date: 06/29/2022

Due Date: 06/15/2024

Summary: The media resources were developed by a partnership involving the Success for All Foundation and world class children’s television producers Sesame Workshop and Sirius Thinking. The games and activities are fun and engaging as well as effective. In a 2017 Johns Hopkins University study, students in Lightning Squad doubled student’s rate of growth in reading compared to similar students who did not receive tutoring.

Buildings: All Active Buildings

Total Budget: \$4,500.00

- Other Federal Funds (Federal Funds)
- Other Local Funds (Other)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
New teachers (Year 1, Year 2 and Year 3) will participate in ongoing ELL best practices training that includes SIOP training and implementation.	Vicki Mikusko	06/29/2022	06/15/2024	ONTARGET

(4/5): Michigan Department of Education Early Literacy Coaching Model

Owner: Vicki Mikusko

Start Date: 08/11/2022

Due Date: 06/15/2026

Summary: "The Early Literacy Coaching Model was created in response to MCL.380.1280f also referred to as Michigan’s Read by Grade Three Law. The model is aligned to the General Educational Leadership Network (GELN) Early Literacy Task Force (ELTF) Essential Coaching Practices in Elementary Literacy and supports the Essential Instructional Practices in Early Literacy. The purpose of the model is to support Intermediate School Districts (ISDs) and Local Educational Agencies (LEAs) to understand and implement research-supported literacy coaching practices that should support strong coaching programs and drive professional learning around literacy coaching throughout the state. Literacy coaching can provide powerful job-embedded, ongoing professional development with a primary goal of enhancing classroom literacy instruction through improving teacher expertise. Effective literacy coaching supports teachers to successfully navigate the daily challenges they face in their classrooms. As a result, instructional capacity and sustainability within the schools increases. In addition, through improving teacher expertise and the quality of core instruction, student achievement increases."

Buildings

- Bullock Creek Elementary School
- Floyd School
- Pine River Elementary School

Total Budget: \$120,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
A literacy coach will work with k-5 teachers to target ELA skills necessary for the success. Coaches will work with classroom teachers on best practices as described in Early Literacy Essentials and	Vicki Mikusko	08/11/2022	06/15/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Practices				

(5/5): Essential Instructional Practices Grades K-3

Owner: Vicki Mikusko

Start Date: 08/11/2022

Due Date: 06/15/2026

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings

- Bullock Creek Elementary School
- Floyd School
- Pine River Elementary School

Total Budget: \$80,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update • Brochure | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Reading intervention paraprofessionals will be placed in the elementary buildings to help carry out researched based reading interventions. This will include whole group, small group and one on one intervention practices	Vicki Mikusko	08/11/2022	06/15/2026	ONTARGET
Behavior specialists, through the work of school	Vicki Mikusko	08/11/2022	06/15/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
counselors, school social workers and other support personnel will implement PBIS interventions to improve the school culture and meet students where they are to improve behavior and create an environment most conducive to learning.				