

# MICIP Portfolio Report

## Bullock Creek School District

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### Goals Included

#### Active

- Improve ELA Benchmark and State Assessment Scores
  - Improve Math Scores on Benchmark and State Assessm...
  - Improve Student and Parent Engagement
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### Buildings Included

#### Open-Active

- Bullock Creek Elementary School
  - Bullock Creek High School
  - Bullock Creek Middle School
  - Floyd School
  - Pine River Elementary School
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Bullock Creek School District

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### Improve Math Scores on Benchmark and State Assessm...

*Status:* ACTIVE

*Statement:* Our goal is to increase the overall math proficiency scores of all K-12 students while targeting economically disadvantaged students to close the 9% gap between the non-economically disadvantaged students as measured by state assessments by June, 2026.

*Created Date:* 05/24/2021

*Target Completion Date:* 06/30/2026

**Strategies:**

(1/5): **Math Lab**

**Owner:** Vicki Mikusko

**Start Date:** 09/08/2021

**Due Date:** 06/30/2026

**Summary:** Learning Gaps are identified through aimsweb. Students are leveled according to needs and lessons are developed based on those needs. Students meet with a math interventionalist 5 days a week.

**Buildings**

- Bullock Creek Elementary School
- Bullock Creek Middle School
- Floyd School
- Pine River Elementary School

**Total Budget:** \$262,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
A Math Coach, teacher or support personnel will work with grade level teachers (K-5) to target specific math skills necessary for success.	Vicki Mikusko	09/08/2021	06/30/2026	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>• Bullock Creek Elementary School</li> <li>• Floyd School</li> <li>• Pine River Elementary School</li> </ul>				
(FL, PR, MS) A Math Coach, teacher or support personnel will work with identified students to address learning gaps in math.	Vicki Mikusko	09/08/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p data-bbox="164 203 411 241"><i>Activity Buildings:</i></p> <ul data-bbox="204 248 657 367" style="list-style-type: none"><li data-bbox="204 248 647 282">• Bullock Creek Middle School</li><li data-bbox="204 293 424 327">• Floyd School</li><li data-bbox="204 338 657 367">• Pine River Elementary School</li></ul>				

**(2/5): Curriculum Planning**

**Owner:** Vicki Mikusko

**Start Date:** 07/01/2021

**Due Date:** 06/30/2026

**Summary:** Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

**Buildings:** All Active Buildings

**Total Budget:** \$10,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)

**Communication:**

**Method**

- School Board Meeting
- Presentations
- Parent Newsletter

**Audience**

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Professional Development time will be used to align curriculum across a grade level and to the grade levels above and below a grade level.	Vicki Mikusko	07/01/2021	06/30/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(3/5): Embedded Formative Assessment**

**Owner:** Vicki Mikusko

**Start Date:** 09/08/2021

**Due Date:** 06/30/2026

**Summary:** Teachers apply formative assessment strategies throughout each lesson as an integral part of mathematics instruction. The aim of formative assessment is to gather information about students' current conceptualizations of mathematics and how they think about particular ideas in math. Teachers intentionally plan to take advantage of opportunities to formatively assess student understandings frequently and regularly. Teachers use the knowledge gained from these formative assessment instances to make in-the-moment instructional decisions that are responsive to students' needs. Examples of student output for formative assessment: work, discourse, thinking, projects, quiz, test, etc.

**Buildings:** All Active Buildings

**Total Budget:** \$8,000.00

- General Fund (Other)

**Communication:**

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Formative assessments will be given on a regular basis to help teachers determine which students are struggling and design more immediate interventions. Grades K-5 will implement Short Cycle Assessments. Grades 6-12 will implement periodic Pre/ Post Assessments. In addition, other assessments such as AimsWeb and STAR will be used to help inform instruction.	Vicki Mikusko	09/08/2021	06/30/2026	ONTARGET

**Activity Buildings:** All Buildings in Implementation Plan

**(4/5): Guaranteed and Viable Curriculum**

**Owner:** Vicki Mikusko

**Start Date:** 02/15/2023

**Due Date:** 06/30/2026

**Summary:** A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

**Buildings:** All Active Buildings

**Total Budget:** \$10,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)

**Communication:**

- |   |   |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
MS Co-Teaching- To ensure that students are accessing the same curriculum as their peers, all middle school core teachers along with special education teachers will be trained in best practices and implement effective co-teaching models of instruction	Vicki Mikusko	02/15/2023	06/07/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"><li>Bullock Creek Middle School</li></ul>				

**(5/5): 23g Tutoring**

**Owner:** Vicki Mikusko

**Start Date:** 10/30/2023

**Due Date:** 06/30/2024

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings:** All Active Buildings

**Total Budget:** \$100,000.00

- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

**Communication:**

**Method**

- MI School Data
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Before or after school tutoring will be made available for identified students who are still behind gradlevel in the areas of ELA or Math. After school tutoring will be offered by a highly qualified teacher or paraprofessional or a third party vendor. This activity may need to include transportation funds for some students.	Vicki Mikusko	10/30/2023	06/30/2024	APPROACHING

**Activity Buildings:**

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Bullock Creek Elementary School</li> <li>• Bullock Creek Middle School</li> <li>• Floyd School</li> <li>• Pine River Elementary School</li> </ul>				
<p>The HS will open a tutoring center that will be available throughout the school day for high school students who are behind in credits or struggling to pass classes.</p>	<p>Vicki Mikusko</p>	<p>10/30/2023</p>	<p>06/30/2024</p>	<p>APPROACHING</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Bullock Creek High School</li> </ul>				

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## Improve Student and Parent Engagement

*Status:* ACTIVE

*Statement:* Our goal is to provide opportunities for students and families to make connections within the school to strengthen learning outcomes among learners, in order to increase perception data in the area of engagement/bonding by 10% by 2026.

*Created Date:* 06/20/2022

*Target Completion Date:* 06/27/2026

**Strategies:**

(1/4): Family Engagement Tied to Learning

Owner: Vicki Mikusko

Start Date: 06/21/2022

Due Date: 06/27/2026

**Summary:** "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

**Buildings:** All Active Buildings

**Total Budget:** \$25,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)

**Communication:**

Method	Audience
• District Website Update	• Educators
• Brochure	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Elementary buildings will identify and implement opportunities to engage family members and community members by hosting various events such as open house, literacy night, curriculum night, holiday walks, nature night, and PTO events.	Vicki Mikusko	06/21/2022	06/27/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Bullock Creek Elementary School</li> <li>• Bullock Creek High School</li> <li>• Bullock Creek Middle School</li> </ul>				
Secondary buildings will increase communication to better inform families and students about available learning opportunities and career paths. The Middle School and High School will engage families by creating a comprehensive plan to inform families of career pathways through various modes of communication such as: parent nights, letters homes, social media and the district web page.	Vicki Mikusko	06/21/2022	06/27/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Bullock Creek High School</li> <li>• Bullock Creek Middle School</li> </ul>				
In the 2023/24 school year, all school staff will attend Professional Development with Kim Campbell on: * The	Vicki Mikusko	08/22/2023	06/27/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Power of Relationships * The Power of Laughter * Being Open to Learn New Ideas. The training is meant to help support staff in keeping positive relationships within the classroom, the school and the community. Staff will then meet regularly to develop a plan around community engagement and relationships..				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MS- Kim Campbell will provide professional development around student relationships for the 6-8 middle school staff. Staff will gain effective strategies around building strong, positive relationships with students.	Vicki Mikusko	08/22/2023	06/27/2024	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Bullock Creek Middle School</li> </ul>				

**(2/4): Whole School, Whole Community, Whole Child Framework (WSCC)**

**Owner:** Vicki Mikusko

**Start Date:** 06/21/2022

**Due Date:** 06/27/2026

**Summary:** "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

**Buildings:** All Active Buildings

**Total Budget:** \$100,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

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|--|--|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• Other</li> <li>• School Board Meeting</li> <li>• District Website Update</li> <li>• Brochure</li> <li>• Parent Newsletter</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Community-at-Large</li> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
To increase student engagement, our high school will expand secondary learning opportunities for all students, by reviewing current offerings to determine relevance and expanding course options as determined by district data and resources.	Vicki Mikusko	06/21/2022	06/27/2026	ONTARGET

**Activity Buildings:**

- Bullock Creek High School

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Bullock Creek Middle School</li> </ul>				
Staff will receive professional development in researched based SEL and PBIS practices that support a safe, supportive and challenging teaching and learning environment.	Vicki Mikusko	06/21/2022	06/27/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional development will be provided to the administrative team in the areas of school improvement, professional learning communities, school culture, improvement of reading and mathematics instruction and best practices strategies.	Vicki Mikusko	06/21/2022	06/27/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
All buildings will evaluate current elective courses and look for way to expand learning opportunities in course such as PE, ART, and Band/ Music.	Vicki Mikusko	06/21/2022	06/27/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Bullock Creek will develop a plan to train all staff, and selected parents, students and community members in CPR and First Aid.	Vicki Mikusko	06/21/2022	06/27/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Select K-8 staff will be	Vicki	06/21/2023	06/27/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>trained in PBIS practices using the Character Strong Program to enhance and support student well being. The training will provide teachers and staff with tools through curricula and professional learning that are grounded in research and focused on fostering the Whole Child with vertically-aligned lessons that teach SEL and character, side-by-side.</p>	Mikusko			
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Bullock Creek Elementary School</li> <li>• Bullock Creek Middle School</li> <li>• Floyd School</li> <li>• Pine River Elementary School</li> </ul>				
<p>Select K-5 staff will attend Mindfulness Training to help support Tier 1 and Tier 2 ESL strategies in the classroom. This activity is meant to increase students' skills in planning, reasoning, problem-solving, and positive social relationships. These sessions will present through the RISE program as well as district counselors and social workers.</p>	Vicki Mikusko	06/21/2023	06/27/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Bullock Creek Elementary School</li> <li>• Floyd School</li> <li>• Pine River Elementary School</li> </ul>				

### (3/4): Guaranteed and Viable Curriculum

**Owner:** Vicki Mikusko

**Start Date:** 06/30/2023

**Due Date:** 06/27/2026

**Summary:** A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

**Buildings:** All Active Buildings

**Total Budget:** \$50,000.00

- Homeless Students' Assistance Grant (Federal Funds)
- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

- |   |   |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• District Website Update</li> <li>• Brochure</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Community-at-Large</li> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|---|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
K-5 teachers will participate in Curriculum Camp: K-5 teachers, including elective teachers, will work to align a written curriculum for all k-5 grades and subjects.	Vicki Mikusko	06/30/2023	06/27/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>Bullock Creek Elementary School</li> <li>Floyd School</li> <li>Pine River Elementary School</li> </ul>				
<p>HS- The High School will provide 1 -2 paraprofessional to serve as Success Coaches for at- risk and struggling students. Success Coaches will meet regularly with students who are identified as at-risk for not graduating on time, to help support, organize and provide tutoring when needed.</p>	<p>Vicki Mikusko</p>	<p>06/30/2023</p>	<p>06/27/2026</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>Bullock Creek High School</li> </ul>				
<p>FL -To ensure students identified as homeless have access to school and resources, Floyd Elementary will offer an after school tutoring program. A paraprofessional will work with students after school to provide additional support with homework.</p>	<p>Vicki Mikusko</p>	<p>06/30/2023</p>	<p>06/27/2026</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>Floyd School</li> </ul>				
<p>HS- ASI (After School Intervention): In order to offer at -risk students additional assistance with homework, study skills and assessments practices, the high school will offer after school</p>	<p>Vicki Mikusko</p>	<p>06/30/2023</p>	<p>06/27/2026</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
intervention twice a week led by school teaching staff..				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>Bullock Creek High School</li> </ul>				
MS - (HIP) Homework Intervention Program: In order to offer at -risk students additional assistance with homework, the middle school will offer HIP daily led by a paraprofessional	Vicki Mikusko	06/30/2023	06/27/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>Bullock Creek Middle School</li> </ul>				

**(4/4): 23g Career Pathways**

**Owner:** Vicki Mikusko

**Start Date:** 10/30/2023

**Due Date:** 06/27/2024

**Summary:** Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

**Buildings**

- Bullock Creek High School

**Total Budget:** \$3,000.00

- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

**Communication:**

**Method**

- MI School Data
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
The high school will increase opportunities for students to job shadow, attend career fairs and CTE experiences by offering transportation for those students that may need it.	Vicki Mikusko	10/30/2023	06/27/2024	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

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## Improve ELA Benchmark and State Assessment Scores

*Status:* ACTIVE

*Statement:* Our goal is to increase the overall ELA proficiency scores of all K-12 students while targeting economically disadvantaged students to close the 17% gap between the non-economically disadvantaged students as measured by district benchmark assessments by 2026.

*Created Date:* 06/28/2022

*Target Completion Date:* 06/15/2026

**Strategies:**

(1/7): Literacy Essentials

Owner: Vicki Mikusko

Start Date: 06/28/2022

Due Date: 06/15/2026

**Summary:** All of us want children throughout Michigan to be successful. An important part of student success centers around proficiency in reading. That’s why a group of education experts developed new approaches for teachers to use in the classroom.

Literacy Essentials are free documents designed for Michigan educators to improve childhood literacy development. The Literacy Essentials provide research-proven, effective approaches to markedly improve literacy skills among Michigan’s youngest students.

Using the Literacy Essentials with every child, in every classroom, every day will help improve literacy among our youngest learners.

**Buildings**

- Bullock Creek Elementary School
- Bullock Creek Middle School
- Floyd School
- Pine River Elementary School

**Total Budget:** \$115,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- Other
- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
A select group of staff will attend the LETRS training.	Vicki Mikusko	06/28/2022	06/15/2024	OVERDUE
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Bullock Creek Elementary School</li> <li>• Floyd School</li> <li>• Pine River Elementary School</li> </ul>				
M/S - Reading Lab at the Middle School: Identified at-risk students will	Vicki Mikusko	08/22/2023	06/15/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
receive target supported in ELA skills by a high qualified intrustructor.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>Bullock Creek Middle School</li> </ul>				
FL/ Floyd Elementary will implement a research based reading program such as Book Worms to address at-risk students reading needs.. The program will based off The Science of Reading research and strategies.	Vicki Mikusko	08/22/2023	06/15/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>Floyd School</li> </ul>				
All K-5 elementary buildings will implement Reading Interventionists to assist learning loss. The interventionalist will work with identified students and use research based strategies and programs to close learning gaps.	Vicki Mikusko	08/29/2023	06/15/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>Bullock Creek Elementary School</li> <li>Floyd School</li> <li>Pine River Elementary School</li> </ul>				

**(2/7): Formative Assessment Process**

**Owner:** Vicki Mikusko

**Start Date:** 06/28/2022

**Due Date:** 06/15/2026

**Summary:** Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website ([www.michiganassessmentconsortium.org](http://www.michiganassessmentconsortium.org)) and the FAME Program website (<https://famemichigan.org/>).

**Buildings:** All Active Buildings

**Total Budget:** \$30,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

**Communication:**

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Social Media	• School Board

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
A select group of K-8 staff will attend Achievement Teams Training through Advanced Collaborative Solutions. Through this work they will learn to effectively create formative assessments and use that data to drive instruction through a collaborative process	Vicki Mikusko	06/28/2022	06/15/2023	COMPLETE
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Bullock Creek Elementary School</li> <li>• Bullock Creek Middle School</li> <li>• Floyd School</li> <li>• Pine River Elementary School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<p>K-8 ELA staff will meet regularly throughout the school year to create formative assessments that are inline with district identified power standards. Teacher will work as a grade level or department in creating learning intentions, learning progressions and success criteria, all of which are an important part of the formative assessment process.</p>	<p>Vicki Mikusko</p>	<p>06/28/2022</p>	<p>06/15/2026</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Bullock Creek Elementary School</li> <li>• Bullock Creek Middle School</li> <li>• Floyd School</li> <li>• Pine River Elementary School</li> </ul>				
<p>MS/ HS A select group of grades 6 -12 staff will attend Achievement Teams Training through Advanced Collaborative Solutions. Through this work they will learn to effectively create formative assessments and use that data to drive instruction through a collaborative process</p>	<p>Vicki Mikusko</p>	<p>08/30/2022</p>	<p>08/31/2024</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Bullock Creek High School</li> <li>• Bullock Creek Middle School</li> </ul>				

**(3/7): Sheltered Instruction Observation Protocol (SIOP)**

**Owner:** Vicki Mikusko

**Start Date:** 06/29/2022

**Due Date:** 06/15/2024

**Summary:** The media resources were developed by a partnership involving the Success for All Foundation and world class children’s television producers Sesame Workshop and Sirius Thinking. The games and activities are fun and engaging as well as effective. In a 2017 Johns Hopkins University study, students in Lightning Squad doubled student’s rate of growth in reading compared to similar students who did not receive tutoring.

**Buildings:** All Active Buildings

**Total Budget:** \$4,500.00

- Other Federal Funds (Federal Funds)
- Other Local Funds (Other)

**Communication:**

**Method**

- Presentations
- Parent Newsletter

**Audience**

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
New teachers (Year 1, Year 2 and Year 3) will participate in ongoing ELL best practices training that includes SIOP training and implementation.	Vicki Mikusko	06/29/2022	06/15/2024	OVERDUE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(4/7): Michigan Department of Education Early Literacy Coaching Model**

**Owner:** Vicki Mikusko

**Start Date:** 08/11/2022

**Due Date:** 06/15/2026

**Summary:** "The Early Literacy Coaching Model was created in response to MCL.380.1280f also referred to as Michigan’s Read by Grade Three Law. The model is aligned to the General Educational Leadership Network (GELN) Early Literacy Task Force (ELTF) Essential Coaching Practices in Elementary Literacy and supports the Essential Instructional Practices in Early Literacy. The purpose of the model is to support Intermediate School Districts (ISDs) and Local Educational Agencies (LEAs) to understand and implement research-supported literacy coaching practices that should support strong coaching programs and drive professional learning around literacy coaching throughout the state. Literacy coaching can provide powerful job-embedded, ongoing professional development with a primary goal of enhancing classroom literacy instruction through improving teacher expertise. Effective literacy coaching supports teachers to successfully navigate the daily challenges they face in their classrooms. As a result, instructional capacity and sustainability within the schools increases. In addition, through improving teacher expertise and the quality of core instruction, student achievement increases."

**Buildings**

- Bullock Creek Elementary School
- Floyd School
- Pine River Elementary School

**Total Budget:** \$120,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

**Method**

- Other
- School Board Meeting
- Presentations
- District Website Update

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
A literacy coach will will work with k-5 teachers to target ELA skills necessary for the success. Coaches will work with classroom teachers on best practices as described in Early Literacy Essentials and Practices	Vicki Mikusko	08/11/2022	06/15/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(5/7): Essential Instructional Practices Grades K-3**

**Owner:** Vicki Mikusko

**Start Date:** 08/11/2022

**Due Date:** 06/15/2026

**Summary:** Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

**Buildings**

- Bullock Creek Elementary School
- Floyd School
- Pine River Elementary School

**Total Budget:** \$80,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

- |  |   |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• District Website Update</li> <li>• Brochure</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|--|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Reading intervention paraprofessionals will be placed in the elementary buildings to help carry out researched based reading interventions. This will include whole group, small group and one on one intervention practices	Vicki Mikusko	08/11/2022	06/15/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Behavior specialists, through the work of school counselors, school social workers and other support personnel will implement PBIS interventions to improve the school culture and meet students where they are to improve behavior and create an environment most conducive to learning.	Vicki Mikusko	08/11/2022	06/15/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(6/7): 23g Expanded Learning Time**

**Owner:** Vicki Mikusko

**Start Date:** 10/18/2023

**Due Date:** 06/15/2026

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings**

- Bullock Creek Elementary School
- Bullock Creek Middle School
- Floyd School
- Pine River Elementary School

**Total Budget:** \$25,000.00

- CDC Block Grant (Federal Funds)
- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- MI School Data
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Identified students will receive additional reading support either before, during or after school time. The sessions will included a research based program facilitated by a highly qualified teacher or paraprofessional.	Vicki Mikusko	10/18/2023	06/15/2024	OVERDUE

**Activity Buildings:** All Buildings in Implementation Plan

**(7/7): 23g Tutoring**

**Owner:** Vicki Mikusko

**Start Date:** 10/30/2023

**Due Date:** 06/15/2024

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings:** All Active Buildings

**Total Budget:** \$100,000.00

- Other Federal Funds (Federal Funds)
- Other State Funds (State Funds)

**Communication:**

**Method**

- MI School Data
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Before or after school tutoring will be made available for identified students who are still behind grade level in the areas of ELA or Math. After school tutoring programs will be offered by a highly qualified teacher or paraprofessional, or third party vendor. This activity may need to include transportation funds for some students.	Vicki Mikusko	10/30/2023	06/15/2024	OVERDUE

**Activity Buildings:**

- Bullock Creek Elementary School

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Bullock Creek Middle School</li> <li>Floyd School</li> <li>Pine River Elementary School</li> </ul>				
The HS will open a tutoring center that will be made available through the school day for high school students who are behind in credits or struggling to pass classes.	Vicki Mikusko	10/30/2023	06/15/2024	OVERDUE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Bullock Creek High School</li> </ul>				