

MICIP Portfolio Report

Coleman Community Schools

Goals Included

Active

- Coleman Elementary: Content Area Achievement
 - Coleman Elementary: Culture and Career Readiness
 - District: Culture and Career Readiness Skills
 - District: Making students career and/or college r...
 - Jr/Sr High: Culture and Career Readiness Skills
 - Jr/Sr High: Improve ELA Scores
 - Jr/Sr High: Improve Math Scores
 - Jr/Sr High: Improve Science Scores
 - Jr/Sr High: Improve Social Studies Scores
-

Buildings Included

Open-Active

- Coleman Elementary School
 - Coleman Junior/Senior High School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Coleman Community Schools

District: Making students career and/or college r...

Status: ACTIVE

Statement: All K-12 students will be career and college ready by improving standardized test scores each year to reach or exceed the state goals for proficiency by June 2030.

Created Date: 06/29/2021

Target Completion Date: 06/07/2030

Strategies:

(1/4): **Teacher Collaborative Routines**

Owner: Jennifer McCormack

Start Date: 06/05/2023

Due Date: 06/07/2030

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity Buildings: All Buildings in Implementation Plan

(2/4): 23g Expanded Learning Time

Owner: Jennifer McCormack

Start Date: 10/30/2023

Due Date: 06/04/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Coleman Schools will work on its own and collaborate with the 21st Century Grant with CGRESD through SPARKS/ignite to provide before/after/summer school & intervention programming (JUMP Math/ Orton-Gi	Jennifer McCormack	06/10/2024	06/04/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/4): 23g Career Pathways

Owner: Jennifer McCormack

Start Date: 10/30/2023

Due Date: 06/04/2027

Summary: Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Other State Funds (State Funds)

Communication:

Method

- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Students will be exposed to and actively participate in activities in various career fields either in class or in outside experiences. Funding will support consultants, speakers and presenters from va	Jennifer McCormack	10/30/2023	06/04/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/4): MTSS Framework (General)

Owner: Jennifer McCormack

Start Date: 08/19/2025

Due Date: 06/07/2030

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$10.00

- General Fund (Other)

Communication:

Method

- MI School Data
- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Assessment: All classroom teachers will use a variety of formative, summative, and progress monitoring assessments to analyze student understanding of the learning targets in order to make adjustments in instruction to meet student needs.	Jennifer McCormack	08/19/2025	06/07/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Student Engagement: All classroom teachers will use a variety of student	Jennifer McCormack	08/19/2025	06/07/2030	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>engagement strategies (including but not limited to: Cold Call, No Opt Out, Wait Time, Turn and Talk, Stretch It, and cooperative learning). Student engagement strategies must be implemented in each lesson per state requirements. Teachers will provide clear expectations for students, especially during transition time, to keep students engaged. LEAD (CHAMPS) is one strategy that may be used to provide clear expectations. Teachers will actively utilize classroom libraries to engage students in activities to increase motivation in reading across the content areas. IXL will also be used to access scaffolding, extend learning, and provide differentiation.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Content-Area Literacy: All content area teachers will enhance tier 1 instruction for all students, including research-based vocabulary strategies. In addition, EL service providers will screen EL students within 10 days of enrollment using the WIDA screener. Students that qualify will receive a</p>	<p>Jennifer McCormack</p>	<p>08/19/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
<p>parent permission letter to begin services. EL support, once parents approve, will be at least 30 minutes per week. The District will offer SIOP training to increase staff knowledge of EL strategies within the classroom.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Data Tracking: All K-12 students will track their progress and use this data for goal-setting to increase student ownership of their learning. Classes in the Jr/Sr High School will use a common template specific to their content area to help students track their own data. Teachers at the elementary will utilize a data binder as determined by their academic action team and meet weekly to analyze data.</p>	<p>Jennifer McCormack</p>	<p>08/19/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Interventions: Students most in need, as determined by test scores and teacher input, will meet with a certified teacher 1-2 times per week for intervention (Tier 2) to enhance basic skills.</p>	<p>Jennifer McCormack</p>	<p>08/19/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Jr/Sr High: Improve ELA Scores

Status: ACTIVE

Statement: All students will demonstrate their proficiency in close and critical reading by improving or maintaining standardized test scores each year to reach or exceed the state goal of 60% proficient by June 2030.

Created Date: 06/04/2022

Target Completion Date: 06/07/2030

Strategies:

(1/2): **Teacher Collaborative Routines**

Owner: Diane Cauchy

Start Date: 06/04/2022

Due Date: 06/07/2030

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings

- Coleman Junior/Senior High School

Total Budget: \$1,500.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting
- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Job-Embedded PD: All staff will discuss, learn, and apply best practice strategies to enhance Tier 1 instruction, focusing on modeling, collaborative learning, inquiry/problem-based learning, differentiation, and scaffolding. PD will be provided at staff meetings and during district-level PD.	Diane Cauchy	06/04/2022	06/07/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): MTSS Framework (General)

Owner: Diane Cauchy

Start Date: 05/07/2025

Due Date: 06/07/2030

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings

- Coleman Junior/Senior High School

Total Budget: \$100.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Assessment: All classroom teachers will use a variety of formative assessments to monitor student understanding of the learning targets in order to make adjustments in instruction to meet student needs. Content area teams (ELA, science, and social studies) will continue to include more questions using reading excerpts on assessments, as well as graphs and tables to follow the format of standardized tests, increasing student familiarity with that format. Once each marking period, content teams will share assessments during a staff meeting to share ideas and hold one another accountable following a strategy implementation guide.</p>	Diane Cauchy	05/07/2025	06/07/2030	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Student Engagement: As a content area group, teachers will develop three strategies to challenge students/early finishers with extended learning opportunities. Students will be meaningfully engaged with content appropriate lesson extension. (Extra practice could involve</p>	Diane Cauchy	05/07/2025	06/07/2030	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>reading, writing, analysis, graph interpretation, IXL, Khan Academy, CK-12, passion project, etc. It could also involve students supporting the learning of other students). Staff will participate in training to ensure understanding and creation of a strategy implementation guide.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Content-Area Literacy: All students will receive uninterrupted time for focused silent reading each week in seminar. Silent reading time should be 25-30 minutes in length, 1-2 times each week. Each month, students will read and focus on a different literary element, and they will complete an appropriate reading log within seminar class. Exemplars will be sent with each new reading log to help seminar teachers cover the literary elements.</p>	<p>Diane Cauchy</p>	<p>05/07/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Data Tracking: Students will set goals, monitor their own progress/data, and reflect on their progress. Staff will meet at least monthly during</p>	<p>Diane Cauchy</p>	<p>05/07/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
staff meeting/PD time to analyze data from NWEA, formative assessment, standardized tests, or classroom data to assist in planning Tier 1 instruction.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Interventions: Students most in need, as determined by test scores and teacher input, will meet with a certified teacher 1-2 times per week for intervention (Tier 2) to enhance basic skills.	Diane Cauchy	05/07/2025	06/07/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Jr/Sr High: Improve Math Scores

Status: ACTIVE

Statement: All students will demonstrate their proficiency in math by improving standardized test scores each year to reach the state goal of 47.55% proficient by June 2030.

Created Date: 06/05/2022

Target Completion Date: 06/07/2030

Strategies:

(1/2): **Teacher Collaborative Routines**

Owner: Diane Cauchy

Start Date: 06/05/2022

Due Date: 06/07/2030

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings

- Coleman Junior/Senior High School

Total Budget: \$100.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Job-Embedded PD: All staff will discuss, learn, and apply best practice strategies to enhance Tier 1 instruction, focusing on modeling, collaborative learning, inquiry/problem-based learning, differentiation, and scaffolding. PD will be provided at staff meetings and during district-level PD.	Diane Cauchy	06/05/2022	06/07/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): MTSS Framework (General)

Owner: Diane Cauchy

Start Date: 05/09/2025

Due Date: 06/07/2030

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings

- Coleman Junior/Senior High School

Total Budget: \$100.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Assessment: All classroom teachers will use a variety of formative assessments to monitor student understanding of the learning targets in order to make adjustments in instruction to meet student needs.	Diane Cauchy	05/09/2025	06/07/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Student Engagement: As a content area group, teachers will develop three strategies to	Diane Cauchy	05/09/2025	06/07/2030	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>challenge students/early finishers with extended learning opportunities. Students will be meaningfully engaged with content appropriate lesson extension. (Extra practice could involve reading, writing, analysis, graph interpretation, IXL, Khan Academy, CK-12, passion project, etc. It could also involve students supporting the learning of other students). Staff will participate in training to ensure understanding and creation of a strategy implementation guide.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Content-Area Literacy: All 7th and 8th grade math students will have access to an online math program to enhance instruction and help provide individualized intervention. This online program can be used at home and at school.</p>	<p>Diane Cauchy</p>	<p>05/09/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Data Tracking: Staff will meet at least monthly during staff meeting/PD time to analyze data from NWEA, formative assessment, standardized tests, or classroom data to assist in planning Tier</p>	<p>Diane Cauchy</p>	<p>05/09/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
1 instruction.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Interventions: Students most in need, as determined by test scores and teacher input, will meet with a certified teacher 1-2 times per week for intervention (Tier 2) to enhance basic skills.	Diane Cauchy	05/09/2025	06/07/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Jr/Sr High: Improve Science Scores

Status: ACTIVE

Statement: All students will demonstrate a 6% increase in science proficiency as measured by standardized state tests or on NWEA where proficiency is determined by projected RIT goal by June 2030.

Created Date: 06/05/2022

Target Completion Date: 06/07/2030

Strategies:

(1/2): **Teacher Collaborative Routines**

Owner: Diane Cauchy

Start Date: 06/05/2022

Due Date: 06/07/2030

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings

- Coleman Junior/Senior High School

Total Budget: \$1,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Job-Embedded PD: All staff will discuss, learn, and apply best practice strategies to enhance Tier 1 instruction, focusing on modeling, collaborative learning, inquiry/problem-based learning, differentiation, and scaffolding. PD will be provided at staff meetings and during district-level PD.	Diane Cauchy	06/05/2022	06/07/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): MTSS Framework (General)

Owner: Diane Cauchy

Start Date: 05/12/2025

Due Date: 06/07/2030

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings

- Coleman Junior/Senior High School

Total Budget: \$100.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Assessment: All classroom teachers will use a variety of formative assessments to monitor student understanding of the learning targets in order to make adjustments in instruction to meet student needs. Content area teams (ELA, science, and social studies) will continue to include more questions using reading excerpts on assessments, as well as graphs and tables to follow the format of standardized tests, increasing student familiarity with that format. Once each marking period, content teams will share assessments during a staff meeting to share ideas and hold one another accountable following a strategy implementation guide</p>	Diane Cauchy	05/12/2025	06/07/2030	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Student Engagement: As a content area group, teachers will develop three strategies to challenge students/early finishers with extended learning opportunities. Students will be meaningfully engaged with content appropriate lesson extension. (Extra practice could involve</p>	Diane Cauchy	05/12/2025	06/07/2030	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>reading, writing, analysis, graph interpretation, IXL, Khan Academy, CK-12, passion project, etc. It could also involve students supporting the learning of other students). Staff will participate in training to ensure understanding and creation of a strategy implementation guide.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Content-Area Literacy: Students will utilize inquiry-based and data analysis practices within the content area learning. These may include informational text strategies, DOK level 3-4 questions, and analysis of visual information.</p>	<p>Diane Cauchy</p>	<p>05/12/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Data Tracking: Staff will meet at least monthly during staff meeting/PD time to analyze data from NWEA, formative assessment, standardized tests, or classroom data to assist in planning Tier 1 instruction.</p>	<p>Diane Cauchy</p>	<p>05/12/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Jr/Sr High: Improve Social Studies Scores

Status: ACTIVE

Statement: All students will improve their understanding and analysis of social studies content and documents by demonstrating a 6% increase in social studies on standardized state tests by June 2030.

Created Date: 06/05/2022

Target Completion Date: 06/07/2030

Strategies:

(1/2): **Teacher Collaborative Routines**

Owner: Diane Cauchy

Start Date: 06/05/2022

Due Date: 06/07/2030

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings

- Coleman Junior/Senior High School

Total Budget: \$500.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Job-Embedded PD: All staff will discuss, learn, and apply best practice strategies to enhance Tier 1 instruction, focusing on modeling, collaborative learning, inquiry/problem-based learning, differentiation, and scaffolding. PD will be provided at staff meetings and during district-level PD.	Diane Cauchy	06/05/2022	06/07/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): MTSS Framework (General)

Owner: Diane Cauchy

Start Date: 05/13/2025

Due Date: 06/07/2030

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings

- Coleman Junior/Senior High School

Total Budget: \$100.00

- General Fund (Other)

Communication:

Method

- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Assessment: All classroom teachers will use a variety of formative assessments to monitor student understanding of the learning targets in order to make adjustments in instruction to meet student needs. Content area teams (ELA, science, and social studies) will continue to include more questions using reading excerpts on assessments, as well as graphs and tables to follow the format of standardized tests, increasing student familiarity with that format. Once each marking period, content teams will share assessments during a staff meeting to share ideas and hold one another accountable following a strategy implementation guide</p>	Diane Cauchy	05/13/2025	06/07/2030	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Student Engagement: As a content area group, teachers will develop three strategies to challenge students/early finishers with extended learning opportunities. Students will be meaningfully engaged with content appropriate lesson extension. (Extra practice could involve</p>	Diane Cauchy	05/13/2025	06/07/2030	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>reading, writing, analysis, graph interpretation, IXL, Khan Academy, CK-12, passion project, etc. It could also involve students supporting the learning of other students). Staff will participate in training to ensure understanding and creation of a strategy implementation guide.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Content-Area Literacy: Students will utilize inquiry-based and data analysis practices within the content area learning. These may include informational text strategies, DOK level 3-4 questions, and analysis of visual information.</p>	<p>Diane Cauchy</p>	<p>05/13/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Data Tracking: Staff will meet at least monthly during staff meeting/PD time to analyze data from NWEA, formative assessment, standardized tests, or classroom data to assist in planning Tier 1 instruction.</p>	<p>Diane Cauchy</p>	<p>05/13/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

District: Culture and Career Readiness Skills

Status: ACTIVE

Statement: All students in grades K-12 will demonstrate proficiency in leadership, career awareness, and workplace citizenship (soft skills) through the use of online tools, EDPs, and workplace citizenship curriculum (Leader In Me) by June 2030.

Created Date: 06/07/2022

Target Completion Date: 06/07/2030

Strategies:

(1/1): Pupil Employability

Owner: Diane Cauchy

Start Date: 06/07/2022

Due Date: 06/07/2030

Summary: District staff will provide career related activities to include collaboration with the organized Muskegon Made and Muskegon Opportunity, the Local College Access Network activities in order to encourage students to pursue/enroll into post-secondary and technical education courses of their choice.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Culture, Career, & College Readiness: Staff will support students in being college and career ready: create portfolios and resumes, practice leadership skills through Leader in Me, attend college tours/ representatives, attend Career Quest/County Career Search/Reality Store/Ready, Set, Interview, take Financial Lit. prior to graduating, Xello, Michigan Works, MCAN Advisor (FAFSA/ college applications/next steps planning), Student Support Specialist, Michigan Rehabilitation Services. At the Jr/Sr High, staff will model acceptance and positive relationship building to help students recognize genius among one another. Jr/Sr High behavioral referral data will be analyzed regularly to determine trends and appropriate actions.	Jennifer McCormack	06/07/2022	06/07/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent Engagement: All staff will engage stakeholders in the learning process by providing parent involvement opportunities for parents to determine ways to best support the education of their	Jennifer McCormack	06/07/2022	06/07/2030	ONTARGET

Activity	Owner	Start Date	Due Date	Status
children. Staff will utilize two-way communication strategies via email, phone, Skyward, or ROOMS.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Jr/Sr High: Culture and Career Readiness Skills

Status: ACTIVE

Statement: All students in grades 7-12 will demonstrate proficiency in leadership, career awareness, and workplace citizenship (soft skills) through the use of online tools, EDPs, and workplace citizenship curriculum by June 2030.

Created Date: 05/21/2025

Target Completion Date: 06/07/2030

Strategies:

(1/1): Pupil Employability

Owner: Diane Cauchy

Start Date: 05/22/2025

Due Date: 06/07/2030

Summary: District staff will provide career related activities to include collaboration with the organized Muskegon Made and Muskegon Opportunity, the Local College Access Network activities in order to encourage students to pursue/enroll into post-secondary and technical education courses of their choice.

Buildings

- Coleman Junior/Senior High School

Total Budget: \$6,500.00

- Title I Part A (Federal Funds)

Communication:

Method

- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Culture, Career, & College Readiness: Using Leader in Me school wide, staff will build a culture where all students have genius and are respected: students will respect each other for their individuality and use their individual geniuses to build a strong community. Staff will model acceptance and positive relationship building. Additionally, staff will examine data for behavioral referrals regularly to determine trends and appropriate actions. Planning for Leader in Me will happen during staff meetings and PD</p>	<p>Diane Cauchy</p>	<p>05/22/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Parent Engagement: All staff will engage stakeholders in the learning process by providing parent involvement opportunities for parents to determine ways to best support the education of their children. Staff will utilize two-way communication strategies via email, phone, Skyward, or ROOMS.</p>	<p>Diane Cauchy</p>	<p>05/22/2025</p>	<p>06/07/2030</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Coleman Elementary: Content Area Achievement

Status: ACTIVE

Statement: All K-6 students will meet or exceed their growth goals as set by the district evaluation committee to reach proficiency on state standardized assessments for Math, ELA, Science and Social Studies.

Created Date: 08/25/2025

Target Completion Date: 06/07/2030

Strategies:

(1/1): MTSS Framework (General)

Owner: Cindy Araway

Start Date: 08/25/2025

Due Date: 06/07/2030

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings

- Coleman Elementary School

Total Budget: \$500.00

- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Student Engagement - implementation of cooperative learning strategies	Cindy Araway	08/25/2025	06/07/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Assessment - data informed decision making through data collection, goal setting and progress monitoring.	Cindy Araway	08/25/2025	06/07/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Content area literacy - utilize research-based strategies to explicitly teach and assess vocabulary development.	Cindy Araway	08/25/2025	06/07/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Intervention - intentional, intensive, and flexible instruction to increase students foundational skills.	Cindy Araway	08/25/2025	06/07/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Coleman Elementary: Culture and Career Readiness

Status: ACTIVE

Statement: All students K-6 will demonstrate growth in leadership behaviors aligned with the 7 Habits to create leaders who are respectful, responsible, and ready to lead.

Created Date: 08/28/2025

Target Completion Date: 06/07/2030

Strategies:

(1/1): Pupil Employability

Owner: Cindy Araway

Start Date: 08/28/2025

Due Date: 06/07/2030

Summary: District staff will provide career related activities to include collaboration with the organized Muskegon Made and Muskegon Opportunity, the Local College Access Network activities in order to encourage students to pursue/enroll into post-secondary and technical education courses of their choice.

Buildings

- Coleman Elementary School

Total Budget: \$500.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Culture and career readiness - Staff and students will develop classroom and school-wide leadership roles. Students will also utilize and review leadership binders and use their data to create wildly important goals (WIGS).	Cindy Araway	08/28/2025	06/07/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent engagement - student led leadership opportunities with a variety of stakeholders, including families and community members.	Cindy Araway	08/28/2025	06/07/2030	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				