

# MICIP Portfolio Report

## Saginaw, School District of the City of

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### Goals Included

#### Active

- To Increase student achievement in numeracy and ma...
- To increase student achievement in literacy
- To increase student social emotional well being an...

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### Buildings Included

#### Open-Active

- Arthur Eddy Academy
- Arthur Hill High School
- Career Opportunities Center
- Chester F. Miller School
- Handley School
- Herig School
- Jessie Loomis School
- Jessie Rouse School
- Kempton Elementary School
- Merrill Park Elementary School
- Saginaw Arts and Sciences Academy
- Saginaw High School
- Stone School
- The Success Academy
- Thompson Middle School
- Zilwaukee K-8 School

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### Plan Components Included

Goal Summary

Data

    Data Story

Strategy

    Summary

    Implementation Plan

        Buildings

        Activities

            Activity Text

            Activity Buildings

# MICIP Portfolio Report

## Saginaw, School District of the City of

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### To increase student achievement in literacy

*Status:* ACTIVE

*Statement:* Our goal is to increase student reading proficiency by at least 3 percentage points from 2022 to 2025 (Baseline 21-22) measured by the SAT/MSTEP.

The Reading or Math mean growth percentile (mgp) value based on MSTEP will increase at least 1 point from 2022 to 2025 (Baseline 21-22).

*Created Date:* 07/14/2021

*Target Completion Date:* 11/28/2025

*Data Story Name:* K-12 Literacy

*Initial Data Analysis:* Trend data shows that proficiency for 3rd grade ELA has declined about 10% (2014-15 to 18-19); 4th grade has increased about 4% in the percentage of students proficient; the 18-19 5th graders had maintained a 25% proficiency rate since third grade.

Local data indicates that Kindergarten and grades 3-6 have met or were closest to meeting their growth targets. Grades 1 and fell far below meeting their growth targets

*Initial Initiative Inventory and Analysis:* During the 19-20 school year a new ELA curriculum, EL Education, was introduced in grades K-8th. Due to the Pandemic and closures of schools on March 13, 2020, moving to remote learning EL was not fully implemented. Remote learning continued fall of 2020 until the hybrid model was begun on March 1, 2021. During this time EL Flex curriculum was utilized. The EL Curriculum was not able to be implemented with fidelity due to the school closures and need for continuing professional development.

Staffing support including coaches as follows: 3 Early Literacy coaches (K-3); 1 ELA Coach for grades 4-6 (who also services math K-6); 1 secondary ELA Coach for grades 7th- 12th. Due to the pandemic, the following resources have been added to support the remote learning; IXL (K-6), NewsELA (2nd-12th) (beginning spring 2021);

*Gap Analysis:* We would like to see consecutive upward trends over the next three years on state assessments. In the past, we have had an increase but have not trended upwards on an average over the course of the years.

On local assessments, not all students have met their growth projections on NWEA. The goal is to have students meet or exceed their growth projections at all grade levels.

*District Data Story Summary:* Student achievement in ELA/Literacy is below the state average in all grade levels on state assessments. NWEA indicates that on average about 48% of students meet their growth targets on NWEA. In examining the teacher competencies we discover that implementation of MTSS was one of the lowest areas of the competencies with only 54% of staff in 19-20 and 65% of staff having the skill to implement a tiered system of instruction and leverage the intense student of support network. The other two areas are commitment to the relentless pursuit of increasing

student learning and innovation and prioritizing student learning over routines and established relationships. Our strongest areas are willingness to engage in PLC process 78% (19-20) and 84% (20-21), and willingness to work in a multicultural, urban setting 90% (19-20) and 90% (20-21).

The strengths include instructional coaches, PLCs (grade band), MTSS Handbook, Rigorous curriculum,

While we are making gains in these areas the social-emotional and differentiation needed for students is still an area that is deemed to not be adequately met. While the district has many programs to meet the needs of individual students and staff: NTA, Teacher Institute, MTSS Process, coaching, supplemental materials, and personnel support there are still major challenges that are not addressed. These challenges include progress monitoring, attendance, professional development (curriculum, assessment, root cause analysis and data analysis).

The district utilizes a rank and serve to ensure that students most at risk receive support while ensuring that programs and supports are not duplicated. The district works to ensure that braiding of funds occurs to support various programs and efforts.

**Strategies:**

(1/9): MTSS - Literacy (Reading)

Owner: Mit Foley

Start Date: 04/05/2023

Due Date: 11/28/2025

**Summary:** The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Academic Interventionists	Mit Foley	04/05/2023	11/28/2025	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Arthur Hill High School</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Saginaw Arts and Sciences Academy</li> <li>• Saginaw High School</li> <li>• Stone School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Professional Development	Jennifer Nichols	04/05/2023	11/28/2025	ONTARGET
<p><b>Activity Buildings:</b> All Buildings in Implementation Plan</p>				
Tiered Delivery System	Martha Fordham	04/05/2023	11/28/2025	ONTARGET
<p><b>Activity Buildings:</b> All Buildings in Implementation Plan</p>				
Black History 360	Mit Foley	04/05/2023	11/28/2025	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Arthur Hill High School</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Saginaw Arts and Sciences Academy</li> <li>• Saginaw High School</li> <li>• Stone School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
NWEA Mapping	Lisa Tran	04/05/2023	11/28/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Herig School</li> </ul>				
LETRS	Jennifer Nichols	04/05/2023	11/28/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Zilwaukee K-8 School</li> </ul>				

**(2/9): Competency: Instruction - High-Quality Classroom Instruction**

**Owner:** Jennifer Nichols

**Start Date:** 04/05/2023

**Due Date:** 11/28/2025

**Summary:** Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
District and Building Network	Mit Foley	04/05/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
HQ Walkthroughs	Mit Foley	04/05/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ELA Coaches	Mit Foley	04/05/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Jennifer Nichols	04/05/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(3/9): Literacy Essentials**

**Owner:** Mit Foley

**Start Date:** 04/05/2023

**Due Date:** 11/28/2025

**Summary:** All of us want children throughout Michigan to be successful. An important part of student success centers around proficiency in reading. That’s why a group of education experts developed new approaches for teachers to use in the classroom.

Literacy Essentials are free documents designed for Michigan educators to improve childhood literacy development. The Literacy Essentials provide research-proven, effective approaches to markedly improve literacy skills among Michigan’s youngest students.

Using the Literacy Essentials with every child, in every classroom, every day will help improve literacy among our youngest learners.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
EL Education	Lisa Tran	04/05/2023	11/28/2025	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Springboard 9-12	Mit Foley	04/05/2023	11/28/2025	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Arthur Hill High School</li> <li>• Saginaw High School</li> </ul>				
Professional Development	Jennifer Nichols	04/05/2023	11/28/2025	ONTARGET
<p><b>Activity Buildings:</b> All Buildings in Implementation Plan</p>				

**(4/9): 23g Tutoring**

**Owner:** Mit Foley

**Start Date:** 10/30/2023

**Due Date:** 09/30/2025

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Phonics and Phonemic Awareness Materials: decodables, dry-erase Boards, writing instruments, and letter manipulative	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Writing Resource and Additional Support Center to provide just in time assistance for students. The center will house resources, comfortable areas to write, support staff and/or mentors, and a safe space for writing practice and guidance with assignments, resumes, projects, and applications.	Veta Taylor	10/30/2023	09/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Hill High School</li> <li>• Saginaw Arts and Sciences Academy</li> <li>• Saginaw High School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Tier II Language, Vocabulary, Writing and Grammar Materials Including: Grammar for Writing, Common Core Progress, Vocabulary for Success, Vocab Groundwork, and Springboard Supplemental needs	Veta Taylor	10/30/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Hill High School</li> <li>• Saginaw High School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Soft Skills Development: Time Management, SEL, Interviewing Skills, Study Skills, Growth Mindset	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Hill High School</li> <li>• Saginaw Arts and Sciences Academy</li> <li>• Saginaw High School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Writing NoRedInk Grades 3-12 to provide authentic assessments, adaptive practice, personalized content, and actionable data to improve students' writing and grammar skills	Mit Foley	10/30/2023	09/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Arthur Hill High School</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Saginaw High School</li> <li>• Stone School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Professional Development for Tier II Support and Programming	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tier II Support Staff: Academic Interventionists and Just In Time Tutors	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Transportation: Student Commute Assistance for tutoring supports	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Added Compensation for Tutoring	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager: Mit Foley, Assistant Superintendent of Secondary Curriculum and Instruction	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Elementary Tutoring: Virtual Online tutoring from Varsity	Lisa Tran	10/30/2023	09/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Tutors, to provide high quality data driven personal tutoring.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Elementary Tutoring: Consultant for the Mexican American (MAC Program). This program is an after school tutoring program.	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Jessie Rouse School</li> <li>• Merrill Park Elementary School</li> </ul>				
Tier II PD Books for Elementary Teachers High Quality Training - Brain Teaching for Challenging Kids	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Elementary Tutoring Supplies: Writing Revolution for Tier 2 for K-5	Lisa Tran	10/30/2023	09/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Elementary Tutoring: Added Comp for teachers to stay after school and tutor students.	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> <li>• The Success Academy</li> <li>• Zilwaukee K-8 School</li> </ul>				
College Tutor (Consultants) to come work with students in the new writing center	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Hill High School</li> <li>• Saginaw Arts and Sciences Academy</li> <li>• Saginaw High School</li> <li>• The Success Academy</li> </ul>				
Secondary Tutoring: Virtual Online tutoring from Varsity Tutors	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Hill High School</li> <li>• Saginaw Arts and Sciences Academy</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Saginaw High School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Books for students for learning to write and in the writing center: "How to" Writing Guide Book for grades 9-11	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Hill High School</li> <li>• Saginaw Arts and Sciences Academy</li> <li>• Saginaw High School</li> <li>• The Success Academy</li> </ul>				
Summer School Tutors to work with students	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Arthur Hill High School</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Saginaw Arts and Sciences Academy</li> <li>• Saginaw High School</li> <li>• Stone School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				

**(5/9): 23g Career Pathways**

**Owner:** Mit Foley

**Start Date:** 10/30/2023

**Due Date:** 09/30/2025

**Summary:** Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

**Buildings**

- Arthur Hill High School
- Saginaw Arts and Sciences Academy
- Saginaw High School
- The Success Academy

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
College and Career Exploration: College Tours, Senior Capstone Projects, Service Learning/Intern, Personalized Learning Plans, Research and Writing Workshops, College Application Boot Camp, Real World Experience, Guest Speakers	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Expanded Dual Enrollment and Advanced Placement (AP) Courses	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager: Mit Foley, Assistant Superintendent of Secondary Curriculum and Instruction	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(6/9): 23g Intensive, Individualized Support**

**Owner:** Mit Foley

**Start Date:** 10/30/2023

**Due Date:** 09/30/2025

**Summary:** A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

**Buildings**

- Arthur Hill High School
- Saginaw High School
- The Success Academy
- Thompson Middle School
- Zilwaukee K-8 School

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Mentoring and Peer Counselling (training, materials and transportation if needed)	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Learning Soft Skills Development for students and training for staff	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager: Mit Foley, Assistant Superintendent of Secondary Curriculum and Instruction	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(7/9): 23g Work-Based Learning Experiences (WBLE)**

**Owner:** Mit Foley

**Start Date:** 10/30/2023

**Due Date:** 09/30/2025

**Summary:** Work-based learning experiences (WBLE), apprenticeships, and internships provide pupils with a planned program of job training and other employment experiences related to a chosen career. Depending on the type of learning experience, the pupil might be engaged for one hour, one day, one semester, or even one year in length. The learning experience may be paid or unpaid and can be an in-school or out-of-school placement. The learning experience is coordinated by the district through a contract (training agreement) with an employer or career training institution. It is an educational experience that relates to both school instruction (training plan) and supervised work (employer) that is monitored by a professional employee of the district.

**Buildings**

- Arthur Hill High School
- Career Opportunities Center
- Saginaw High School
- The Success Academy
- Thompson Middle School
- Zilwaukee K-8 School

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
College/Career Coordinator	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Specialized Instructors, Job Experts, and Community Mentors	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Work Based Learning Experiences: Internships, Job Shadowing Service Learning	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Transportation: Student Commute Assistance	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager: Mit Foley, Assistant Superintendent of Secondary Curriculum and	Mit Foley	10/30/2023	09/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Instruction				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(8/9): Early Warning Intervention and Monitoring System (EWIMS)**

**Owner:** Mit Foley

**Start Date:** 10/30/2023

**Due Date:** 09/30/2025

**Summary:** EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students’ response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time (Heppen & Therriault, 2008; Therriault, Heppen, O’Cummings, Fryer, & Johnson, 2010) and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course, grade point average [GPA] below 2.0), behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Professional Development for EWIMS and the district MTSS process	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Early Warning Data Tool	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager: Mit Foley, Assistant Superintendent of Secondary Curriculum and Instruction	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(9/9): 23g Expanded Learning Time**

**Owner:** Lisa Tran

**Start Date:** 10/30/2023

**Due Date:** 09/30/2025

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Mexican American Council Tutoring Partnership	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Jessie Rouse School</li> <li>Merrill Park Elementary School</li> </ul>				
Saginaw Public Schools and ROOTEDin HOPE Read, Lead, Succeed Literacy Program Community Partnership need to provide Tier II support for students at priority elementary schools in Saginaw Public Schools.	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Arthur Eddy Academy</li> <li>Herig School</li> <li>Jessie Loomis School</li> <li>Jessie Rouse School</li> </ul>				
Extended School Days (alternate schedule for additional support needs)	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Arthur Hill High School</li> <li>Saginaw High School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Summer Enrichment: Project Based Learning, College Visits, Advanced Subject Exploration, Additional Academic Support	Mit Foley	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Arthur Hill High School</li> <li>• Saginaw High School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Program Manager: Dr. Lisa Tran, Assistant Superintendent, Elementary Curriculum, Instruction, & Early Childhood	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School Implementation for extended learning	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School Coordinator to work with all the tutors and look at the data and assist with the materials for the tutors.	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Zilwaukee K-8 School</li> </ul>				
Summer School Tutoring Supplies and materials to include crates, pencils, highlighters, markers, crayons, whiteboards, paper, folders, posterboards, fidget toys, glue, glitter, yarn, headphones, hourglass timers, voice recorders, reward stickers, ziplock bags, sunglasses, earplugs, paper clips, pointers, sanitizer, etc.	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Arthur Eddy Academy</li> <li>Arthur Hill High School</li> <li>Chester F. Miller School</li> <li>Handley School</li> <li>Herig School</li> <li>Jessie Loomis School</li> <li>Jessie Rouse School</li> <li>Kempton Elementary School</li> <li>Merrill Park Elementary School</li> <li>Saginaw Arts and Sciences Academy</li> <li>Saginaw High School</li> <li>Stone School</li> <li>The Success Academy</li> <li>Thompson Middle School</li> <li>Zilwaukee K-8 School</li> </ul>				
Summer School Tutoring books for students such as picture books, chapter books and decodables.	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Arthur Eddy Academy</li> <li>Chester F. Miller School</li> <li>Handley School</li> <li>Herig School</li> <li>Jessie Loomis School</li> <li>Jessie Rouse School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Summer School Licenses for Read, Lead, Succeed which includes online books/videos.	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Summer School Consultant for Read Lead Succeed to provide training, do parent workshops, customize curriculum and individualized pre and post assessments, and provide data analysis.	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Summer School Tutoring: Printing costs for flash cards, permission slips,	Lisa Tran	10/30/2023	09/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
lessons, tutor handbooks, student workbooks, family handbooks and station activities				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Career Opportunities Center</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Data Specialist to support data collection, analysis, and reporting	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Arthur Hill High School</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Saginaw Arts and Sciences Academy</li> <li>• Saginaw High School</li> <li>• Stone School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				

## To Increase student achievement in numeracy and ma...

**Status:** ACTIVE

**Statement:** Our goal is to improve student attendance and talent management, in order to improve Math MSTEP and SAT scores by 3 percentage points by 2025.

The Reading or Math mean growth percentile (mcp) value based on MSTEP will increase at least 1 point from 2022 to 2025 (Baseline 21-22).

**Created Date:** 03/12/2023

**Target Completion Date:** 11/28/2025

**Data Story Name:** Math Goal

**Initial Data Analysis:** Overall the data shows that there is growth in math for many students and grade levels as measured by the NWEA MAP growth assessment. This growth is not evident in the MSTEP proficiency scores.

There is also a significant loss in MSTEP Proficiency following the COVID pandemic. NWEA Math trend data shows that the mean RIT score for students district wide has increased from fall 2021-2022 to 2022-2023 in grades 1, 2, 4, 5, 7, 8, 9, 11, and 12. Spring MSTEP proficiency shows that our 8th grade students are the most proficient at their level in math with 21% of students being proficient. Our 5th grade students are the lowest at 9% of students proficient in math. The number of students proficient per building shows that the overall percentage is higher due to Handley and SASA, therefore breaking down school needs is essential.

The average math score from 2017 to 2022 on the spring SAT for Saginaw High School shows a downward trend, however the spring PSAT10 shows an increase overall. There has been an increase in every grade level 9th-12th on the NWEA Math RIT scores at Saginaw High School from Fall 2021-2022 to Fall 2022-2023. The SHS 9th grade NWEA Winter SAT Projection shows an increase of 2% from our most recent SAT proficiency percentage. Partnership schools at the elementary level show the following increases for NWEA RIT scores from Fall 2021-2022 to Fall 2022-2023:

Arthur Eddy Academy: Increases at grades 1, 2, 3, 5, and 6

Herig: Increases at grades 2, 3, 5, and 6

Jessie Loomis: Increases at K, 1, 2, 4, 5, and 6

Jessie Rouse: Increases at K, 1, 2, 3, 4, 5, and 6

Despite these NWEA RIT score increases, the number of students proficient on the math MSTEP has declined at Jessie Rouse in all grade levels in Math. Jessie Loomis has had an increase in MSTEP math proficiency at grade 5, and Herig has had an increase in MSTEP math proficiency in grade 4 from the previous year.

**Initial Initiative Inventory and Analysis:** SPSD utilizes the MI-Excel Blueprint and Statewide Field Team support. The District Network Team meets twice monthly and is comprised of a diverse member group district wide including Central Office Administration, Building Administration (elementary and secondary), Pre-K Administration, all Superintendents, Instructional Coaches, union representation, classroom teachers, specials/STEM department, and our Blueprint Implementation Specialist.

Our Building Network teams meet monthly to discuss and analyze questions, findings, and

data specific to the function and needs at the building level.

SPSD uses Professional Learning Communities both at the building level and across district grade level bands as a solutions based process for addressing needs identified through data analysis.

The curriculum supports for our SPSP elementary program includes Eureka Math for grades K-6 for Tier I instruction, Tier II supports include Do The Math, Zearn, and Khan Academy access, and Tier III supports include Math Navigator Common Core (3-6) and Math Concepts.

The secondary supports include Eureka Math for grades 7-12 for Tier I, the Tier II supports include Kaplan Strategies for the New SAT/SAT Math Prep (9-10), Princeton Review 550+ PSAT (8), and Algebra Nation (9-11).

Instructional Coaching is implemented at all grade levels district wide, with coaches specializing in elementary or secondary curriculum and instruction. SPSP also utilizes ISD coaching support.

SPSP works with state consultants to provide equity of resources including funding and services. Our district has a State and Federal Programs Office, Professional Development Director, Special Education Director and Financial Department, working together alongside Central Office leaders to ensure equitable allocation of resources.

21h Funds are being utilized in the Partnership Schools to improve student achievement.

The State and Federal Programs Office includes an English Learner Coach/Teacher currently working to advance our EL program. The EL Coach/Teacher meets with the statewide New EL Coordinators team monthly, both the SPSP coach and Director of State and Federal Programs meet with the MDE EL Education Consultant monthly for individualized support, as well as maintaining continued contact with the ISD English Language Learner Consultant. This support was not in place during the 2021-2022 school year as the attempt for filling the position was unsuccessful.

*Gap Analysis:* Currently the gains in our local assessments are not reflected in our state assessment proficiency. SPSP is rebuilding from the outcomes being experienced as a result of the COVID pandemic, school closure, and the social emotional needs that have been inflated due to those circumstances.

The SPSP district team has identified needs in academic and non-academic supports. Using the data set under "Climate and Culture", as well as the academic data there is a gap between student attendance and performance. Curriculum and academic fidelity are compromised due to student attendance and chronic absence. The delivery of instruction and opportunity for learning is impacted for all students.

Behavior data shows disruptions that impact the classroom as a whole. Time on task lower than desired and necessary.

Talent management, teacher retention, and available highly qualified individuals are challenges that have impacts on both academic and non-academic needs. SPSP strives to attain the most qualified individuals to lead students within the classroom and throughout activities outside of the classroom.

Many SPSP schools offer additional after school programs and tutoring. The district also provides a full summer school program along with professional development for teachers

beyond the District Provided Professional Development days required by the state. The students and teachers taking advantage of these non-mandatory sessions has a high impact on our current reality vs. the desired state and outcome.

*District Data Story Summary:* A strength for our district is data conversations with various stakeholders. There is a need to analyze data and respond to it quicker to accommodate our students' immediate needs. An additional area of focus will be on students who are close to being proficient on MSTEP and making strategic plans to have a greater impact on performance and student success (1/10/2022).

Our NWEA schedule overlaps with our MSTEP testing schedule and therefore we will prioritize for MSTEP testing (DN, 1/10/22) .

SPSD is addressing gaps in the system and making adjustments as needed, including the following areas: Talent Management and Teacher Retention through Grow Your Own Teacher program and our New Teacher Academy, incentives for teachers targeting MSTEP success, utilizing additional funds for Partnership Schools and increasing both targeted Professional Development and student programming.

**Strategies:**

(1/5): MTSS Framework (General)

Owner: Martha Fordham

Start Date: 03/12/2023

Due Date: 11/27/2025

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

*Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
Tiered Delivery System	Martha Fordham	03/12/2023	11/28/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Arthur Hill High School</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Saginaw Arts and Sciences Academy</li> <li>• Saginaw High School</li> <li>• Stone School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Academic Interventionists	Mit Foley	03/12/2023	11/27/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Arthur Hill High School</li> <li>• Chester F. Miller School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Saginaw Arts and Sciences Academy</li> <li>• Saginaw High School</li> <li>• Stone School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Title I, Tier III Services	Lisa Tran	03/12/2023	11/27/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Arthur Hill High School</li> <li>• Chester F. Miller School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Saginaw High School</li> <li>• Stone School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Professional Development	Jennifer Nichols	03/12/2023	11/27/2025	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

**(2/5): Competency: Instruction - High-Quality Classroom Instruction**

**Owner:** Jennifer Nichols

**Start Date:** 04/05/2023

**Due Date:** 11/28/2025

**Summary:** Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Math Coaching	Mit Foley	04/05/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
HQ Walkthroughs	Lisa Tran	04/05/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Update Visions of HQ for Alignments with Culturally Responsive Practices	Mit Foley	04/05/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District and Building Network	Mit Foley	04/05/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Jennifer Nichols	04/05/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(3/5): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms**

**Owner:** Jennifer Nichols

**Start Date:** 04/05/2023

**Due Date:** 11/28/2025

**Summary:** A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Professional Development	Jennifer Nichols	04/05/2023	11/28/2025	ONTARGET

**Activity Buildings:** All Buildings in Implementation Plan

**(4/5): Essential Instructional Practices for Early Mathematics, PreK - Grade 3**

**Owner:** Jennifer Nichols

**Start Date:** 04/05/2023

**Due Date:** 11/28/2025

**Summary:** The Essential Instructional Practices for Early Mathematics, PreK - Grade 3 will help improve instructional practices: Educators engaging in ongoing professional learning to develop a deep understanding of these values and practices in a collaborative and supportive collegial environment will be able to, over time, fundamentally and positively change their students’ learning of mathematics, their relationship with mathematics, and their identity as young mathematicians. The Essential Instructional Practices for Early Mathematics, PreK - Grade 3 will be the tool used in the ongoing professional development over a three-year period.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Professional Development	Jennifer Nichols	04/05/2023	11/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(5/5): 23g Tutoring**

**Owner:** Mit Foley

**Start Date:** 10/30/2023

**Due Date:** 09/30/2025

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings**

- Arthur Eddy Academy
- Arthur Hill High School
- Chester F. Miller School
- Handley School
- Herig School
- Jessie Loomis School
- Jessie Rouse School
- Kempton Elementary School
- Merrill Park Elementary School
- Saginaw Arts and Sciences Academy
- Saginaw High School
- Stone School
- The Success Academy
- Thompson Middle School
- Zilwaukee K-8 School

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Moving With Math Tier II Materials and Supports	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Stone School</li> <li>• Zilwaukee K-8 School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
Tier II: Delta Math	Christine Klein	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>• Arthur Hill High School</li> <li>• Saginaw High School</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Tier II: ALEKS Math	Christine Klein	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Added Compensation for Tutoring	Lisa Tran	10/30/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

## To increase student social emotional well being an...

*Status:* ACTIVE

*Statement:* Our goal is to increase student social emotional well being and belongingness, in order to improve attendance and decrease the district percentage of chronically absent students by 8% by 2025.

*Created Date:* 03/12/2023

*Target Completion Date:* 11/28/2025

*Data Story Name:* Culture and Climate

*Initial Data Analysis:* District average daily attendance is measured and compared yearly by term. The trend each year (for the past three years) is downward from term 1 to term 2. The term 3 percentage for 2021-2022 was 79% and the term 4 percentage in 2021-2022 was 77%. The pattern shows a decrease in attendance after the second term.

The attendance at Arthur Eddy Academy, Herig Elementary, Jessie Loomis, and Jessie Rouse shows an increase from the 2021-2022 school year. These are 4/4 of the elementary Partnership Schools.

Saginaw High School has shown an increase of attendance for term 2 in comparison to 2021-2022.

MI School Data shows the district percentage for Chronically Absent students to be 68%. Out of school suspensions have increased from 2021-2022, as well as from the first term of 2022-2023.

Our School Climate target score is 3.0 and above. We are currently at 2.7 for Aug-December of 2023.

School Climate surveys are given by each building and vary in score. This makes the data analysis for Building Network teams essential.

Parental Involvement is the lowest scored area as a whole within the district on School Climate Surveys by School Personnel.

RAR: As a result of the Resource Allocation Review process the findings are that there is a need for both additional behavior and academic assistance within our CSI schools, as well as a need for targeted Professional Development in response to our Partnership Plan and MICIP goals.

This inequity will be addressed in the task: To address an inequity determined by the RAR, the MTSS handbook will be revised, appropriate personnel schedules will be considered and adjusted, and Professional Development will be planned and implemented to ensure equitable attention of services correlated to building needs with specific attention to: Herig, AEA, Jessie Rouse, Jessie Loomis, and Saginaw High School

*Initial Initiative Inventory and Analysis:* SPSD addresses school climate and culture utilizing Positive Behavioral Interventions and Supports. Each building has a PBIS team that uses building data and school culture and climate surveys to create plans based on specific building needs. Buildings develop and implement parent engagement plans, and student attendance incentives to increase the identified areas of need.

The District Network Team does a deep dive into non-academic data in order to identify needs for systematic change. Admin Council meetings are held in order to convey consistent communication throughout schools.

Technical Assistant grant funds are being allocated to address high level needs for schools identified as: Comprehensive Support and Improvement, Additional Targeted Support, and Targeted Support and Improvement

Each Title I school has both Academic Interventionist, as well as Behavior Interventionist support.

There are seven school counselors on Staff and nine Social Workers. The District MTSS Coordinator and the Executive Director of Special Education and Student Support Services facilitate district wide teams for monthly discourse and data conversations. The district also utilizes Attendance Improvement Professionals to help identify and support student attendance challenges and needs.

*Gap Analysis:* Currently, SPSD is experiencing a high rate of Chronic Absences and the desire is for all students to attend every day.

Our out of school suspensions are rising. SPSD has increased the support systems in place. However, there are increased employee vacancies as well as an increased need for student social emotional support due to many existing factors including the pandemic. The teacher shortage/availability crisis has a negative impact on student outcomes, as does the lack of staff availability in all areas of our schools.

*District Data Story Summary:* Opportunity for growth in regard to attendance: Revisit the role of our AIP staff in order to make a bigger impact. Next steps include comparison of attendance data with assessment data.

Needs include: Training for Principals and AIPs on reports to run for attendance data dives. Develop a narrowed down focus list - focus on tardies/excused/unexcused/etc (DN, 1-24-23).

Opportunities for growth in regard to Chronic Absenteeism: Discuss the interventions we are providing as a district through AIPs or the school, as well as what additions/changes are needed (DN, 1-24-23).

MTSS systems are in place, processes have been implemented, and teams (Title I teams, Leadership Implementation Team, DN, and BN) are adjusting to meet student needs.

**Strategies:**

(1/5): Positive Behavioral Intervention and Support (PBIS)

Owner: Mit Foley

Start Date: 03/12/2023

Due Date: 11/28/2025

**Summary:** PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Behavior Interventionist Support	Martha Fordham	03/12/2023	11/28/2025	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Arthur Hill High School</li> <li>• Chester F. Miller School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> <li>• Saginaw High School</li> <li>• Stone School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
School-Wide Culture and Climate	Mit Foley	03/12/2023	11/28/2025	ONTARGET
<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Arthur Eddy Academy</li> <li>• Arthur Hill High School</li> <li>• Chester F. Miller School</li> <li>• Handley School</li> <li>• Herig School</li> <li>• Jessie Loomis School</li> <li>• Jessie Rouse School</li> <li>• Kempton Elementary School</li> <li>• Merrill Park Elementary School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>• Saginaw Arts and Sciences Academy</li> <li>• Saginaw High School</li> <li>• Stone School</li> <li>• The Success Academy</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
Adaptive Schools Training and Implementation	Mit Foley	03/12/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/5): Student Support Network**

**Owner:** Leann Bauer

**Start Date:** 04/05/2023

**Due Date:** 11/28/2025

**Summary:** This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Social Workers and Counselors	Leann Bauer	04/05/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Partnerships for Wrap-Around Support	Leann Bauer	04/05/2023	11/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(3/5): Positive Learning Environments**

**Owner:** Mit Foley

**Start Date:** 04/05/2023

**Due Date:** 11/28/2025

**Summary:** A safe, secure, and healthy school environment supports learners and families by fostering a positive school climate and culture by meeting families where they are most comfortable. Positive learning environments are welcoming, safe and secure, actively taking steps to prevent bullying, drug use, and violence, and supporting healthy discussions with learners and their families to address all issues of concern. Climate and culture play a significant role in teacher morale, student behavior, and in the relationships built between school and the family community. The communities that public schools serve have become increasingly diverse and more minority students will be concentrated in public schools in more segregated residential areas of the United States (Pew Research Center, 2007). According to research conducted by the National School Climate Standard (2007), "positive school climate reduces dropouts and fosters youth development and academic achievement, as well as the knowledge, skills, and dispositions necessary for students to be responsible and productive members of society," (p. 2).

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
AVID	Michelle Karp	04/05/2023	11/28/2025	ONTARGET
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>Jessie Loomis School</li> </ul>				
Leader In Me	Lisa Tran	04/05/2023	11/28/2025	ONTARGET
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>Kempton Elementary School</li> <li>Thompson Middle School</li> <li>Zilwaukee K-8 School</li> </ul>				
Culturally Responsive Curriculum	Mit Foley	04/05/2023	11/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Professional Development	Jennifer Nichols	04/05/2023	11/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(4/5): MTSS - Literacy (Reading)**

**Owner:** Jennifer Nichols

**Start Date:** 10/30/2023

**Due Date:** 11/28/2025

**Summary:** The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Title I Teaching Support, Tiers 2 and 3	Jennifer Nichols	10/30/2023	11/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(5/5): 23g Personalized Learning Environments**

**Owner:** Mit Foley

**Start Date:** 10/30/2023

**Due Date:** 09/30/2025

**Summary:** A personalized learning environment creates a sense of belonging and fosters a school climate where students and teachers get to know one another and can provide academic, social, and behavioral encouragement. Reforms aimed at creating smaller school environments have been found to be associated with more positive student achievement, school climate, school attendance, and graduation rates. Efforts can include team teaching, 9th grade academies, thematically based small learning communities, or smaller classes.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Additional Academic Support Rooms	Mit Foley	10/30/2023	09/30/2025	ONTARGET

<p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>• Arthur Hill High School</li> <li>• Saginaw High School</li> <li>• Thompson Middle School</li> <li>• Zilwaukee K-8 School</li> </ul>				
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