



**As required in MCL 388.1698a (4), districts providing instruction under an extended COVID-19 learning plan shall create a report no later than January 15, 2021 that includes the following:**

- The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.**
- The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.**

## School District of the City of Saginaw

Professional Development for Remote Learning August 2020- January 4, 2020

Saginaw Public Schools has provided professional development related to the delivery of content during remote learning, during 4 full days of learning staff had the opportunity to select from various topics, share ideas, receive support and interact with other staff members to examine best practices to support our students and families. Among topics that were covered included: remote delivery platforms (Google Classroom, Classtag, Zoom), content specific information (math, science, social studies, language arts, AMPES), remote learning supports for curriculum (Kiddom, in Sync, Springboard, SAVAAS, HMH, IXL, Khan Academy), formative and summative assessments during remote learning, best practices during synchronous and asynchronous learning, social emotional learning and interventions. Staff has also had the opportunity to participate in professional development through Edupaths and the Saginaw Intermediate School District.

There have been 4 full days at 6 hours per day plus an additional 3 hours of professional development where PD related to delivery of instruction during remote learning has been provided to the instructional and support staff of SPSD. In addition to these days' continuous job embedded professional development/coaching has been provided by eight instructional coaches to the staff of SPSD.

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Topic	Description	Time (hours)
August 25th/26th		
<b>Organizing Flexible Learning Spaces: Setting Up Google Classroom</b>	<b>In this session, we build awareness of the importance of developing an organization system to set up a way for students to access resources and tasks and dig into shared examples - from using the Google Classroom LMS, to leveraging a choice-based structure. We will ask participants to think about how their organization systems from in-person learning can be replicated at distance and in a hybrid model. Participants start to build their own strategic plan for what is most important to them and their students in this area.</b>	<b>2.5</b>
<b>Synchronous Learning with Zoom: Bringing Live Learning to Life</b>	<b>In this session, we will build understanding of the benefits and challenges of synchronous learning, and the ways in which we can make live classes via Zoom video conferencing tools more engaging and impactful. We will also introduce participants to creative ways to use a synchronous space that are not whole-group instruction and can therefore support differentiating the virtual learning experience.</b>	<b>2.5</b>
<b>Communication and Feedback: Building a Two-Way Street Between Students and Teachers</b>	<b>In this session, we build understanding of how we can enhance our distance learning by developing systems of communication. When students have dedicated ways that they can reach out to peers and share their ideas, their learning won't feel as isolated at distance. We will explore ideas such as back-channeling, tutor spaces, consultancies, and more!</b>	<b>1.0</b>

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<b>Setting Up Class Tag</b>	<b>In this session, early childhood personnel will review this online classroom events management and parent involvement tool for teachers. ClassTag is an online classroom events management and parent involvement tool for teachers. It allows teachers to custom create classroom events and request notices for parents to view, RSVP, and participate in.</b>	<b>1.0</b>
<b>Teaching the EL Curriculum at a Distance</b>	<b>With the uncertainty of the next school year, this session will explore some Big ideas in Distance Learning and how EL can support continued Student Centered Literacy. We will see some examples and scenarios of tasks and systems supporting students that leverage content and ideas in EL within distance learning modalities.</b>	<b>1.0</b>
<b>Digital Platform: IXL</b>	<b>In this session, early childhood staff will learn how to navigate the IXL program. Participants will explore how to assign items, look for lessons within the platform, and how to view and understand reports. Participants will also explore supplemental programs such as Kahn Kids and ABC Mouse. Participants will leave this session with an understanding of navigating the IXL program and how to use the supplemental programs to enrich the learning of their students.</b>	<b>1.0</b>
<b>PBIS in a Virtual Setting</b>	<b>This session will review the current research in behavior science and the founding principles of Positive Behavior Interventions and Support (PBIS). Participants will learn how PBIS can be used to establish virtual classroom behavior expectations and explore available systems of reinforcement to encourage positive behaviors. Participants will leave this session with a virtual classroom behavior matrix and sample lesson for online etiquette.</b>	<b>1.5</b>

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<b>Springboard (9-12 ELA AHHS/SHS)</b>	<b>During this time, SpringBoard users will access e-Learning modules through SpringBoard Digital that complement previous in-person professional learning offerings.</b>	<b>1.0</b>
<b>Return to Learn Planning</b>	<b>Staff examine the Return to Learn Plan and work to plan for students' return using Synchronous and Asynchronous Learning. An understanding of the Return to Learn Plan and each person's role within the plan to support students and families returning for the 2020-2021 school year.</b>	<b>1.0</b>
<b>August 31st /Sept 1</b>		
<b>Kiddom PD (EL)</b>	<b>Great Minds will present to staff a short course on how to effectively use Kiddom to support the EL Curriculum for grades K-8th. Staff will have the opportunity for asynchronous learning related to this training.</b>	<b>1.5</b>
<b>September 2/3rd</b>		
<b><u>Eureka Math (in Sync) (K-5th)</u> <u>Eureka (in Sync) (6th-12th)</u></b>	<b>K-12 Teachers participate in virtual professional development. Staff will understand the structure and features of the Learn Anywhere Module and Lesson Plans, examine a clip of a lesson, explore how to use the Learn Anywhere Plans when teaching in person, virtually, or a combination</b>	<b>1.5</b>
<b>October 5</b>		

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<b>Virtual Learning 2.0</b>	<b>In this morning session, teachers will gather information about best practices utilizing online instruction and going beyond the basics of Zoom 2.0. Focus will be on multiple engagement strategies that can be incorporated into the synchronous learning sessions (such as polls, guest speakers). We will also be reviewing important aspects of Google Classroom, how to best organize assignments, boost collaboration and effectively use communication to help students succeed in the virtual classroom setting. Time will also be given for supported exploration within the Zoom 2.0 and Google Classroom settings. A link will be provided for teachers needing basic support for Zoom 2.0 or Google Classroom.</b>	<b>3.0</b>
<b>Zoom 2.0/Google Classroom 2.0</b>	<b>In this session, elementary teachers will learn more in depth information for Zoom 2.0 and Google Classroom. This includes utilizing Zoom 2.0 to support remote learning utilizing various tools and applications. Google Classroom 2.0 will allow teachers to learn about adding materials, creating assignments, editing assignments, Google Slides and Forms, and Hyper Docs/Choice Boards.</b>	<b>3.0</b>
<b>NWEA - Virtual Testing</b>	<b>Participants will review the NWEA testing procedures from assigning tests, administration of tests, proctoring and troubleshooting. Participants will learn of changes related to NWEA testing in a remote learning environment.</b>	<b>1.0</b>
<b>Math Session</b>	<b>In this session, math teachers will learn how to effectively utilize the new program, in Sync, view the free site, ASSISTments, and review the basics of IXL. Teachers will also share best practices being used during asynchronous and synchronous learning with students. Time will be offered for guided exploration of programs.</b>	<b>1.0</b>
<b>EL Education Grades K-1</b>	<b>In this session, teachers will continue to grow their understanding and community through sharing what they have learned and by having conversations around the virtual delivery of instruction. Participants will gain a deeper understanding of</b>	<b>1.0</b>

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	<b>grade level specific EL Education Curriculum resources and planning tools. Join this session and gain some tips on how to integrate the community in a virtual learning setting using a variety of resources that best fit your students' needs. Time will be provided for participants to explore what is shared in order to build on the student centered instruction you are providing.</b>	
<b>Science Session</b>	<b>In this session, science teachers will focus on distance learning strategies to support student sense making. Teachers will reflect and exchange distance learning ideas, tools, and best practices being used during asynchronous and synchronous learning with students. Time will be offered for guided exploration of programs.</b>	<b>1.0</b>
<b>El Education Grade 2</b>	<b>Teachers in this session will build understanding and community through shared learning and conversations around the virtual delivery of instruction. Participants will gain a deeper understanding of grade level specific EL Education Curriculum resources and planning tools. Join this session and gain some tips on how to integrate the community in a virtual learning setting using a variety of resources that best fit your students' needs. Time will be provided for participants to explore what is shared in order to build on the student centered instruction you are providing.</b>	<b>1.0</b>
<b>Social Studies Session</b>	<b>In this session, social studies teachers will focus on distance learning strategies to support remote learning. Teachers will examine best practices during asynchronous and synchronous learning with students. Time will be offered for teachers for guided exploration of the various platforms.</b>	<b>1.0</b>
<b>EL Education Kiddom Grades 6-8</b>	<b>In this session, social studies teachers will focus on distance learning strategies to support remote learning. Teachers will examine best practices during</b>	<b>1.0</b>

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	<b>asynchronous and synchronous learning with students. Time will be offered for teachers for guided exploration of the various platforms.</b>	
<b>Springboard Grades 9-12 ELA Teachers</b>	<b>During this time, SpringBoard users will access e-Learning modules through SpringBoard Digital that complement previous in-person professional learning offerings.</b>	<b>1.0</b>
<b>EL Education Kiddom Grades 3-5</b>	<b>In this session, teachers will be led by a Kiddom representative as they review the platform and answer specific questions generated by SPSP teachers.</b>	<b>1.0</b>
<b>Math In Sync basics and beyond Grades K-1</b>	<b>In this session, elementary math teachers will learn about the Eureka Math In Sync program and how to use it during both synchronous and asynchronous learning days. Teachers will be introduced to ASSISTments and other supplemental resources to facilitate student learning. As time allows, teachers will share best practices that have been used during remote teaching and have time to explore the program and resources.</b>	<b>1.0</b>
<b>Math In Sync basics and beyond Grade 2-3</b>	<b>In this session, elementary math teachers will learn about the Eureka Math In Sync program and how to use it during both synchronous and asynchronous learning days. Teachers will be introduced to ASSISTments and other supplemental resources to facilitate student learning. As time allows, teachers will share best practices that have been used during remote teaching and have time to explore the program and resources.</b>	<b>1.0</b>
<b>Math In Sync basics and beyond Grades 4-5</b>	<b>In this session, elementary math teachers will learn about the Eureka Math In Sync program and how to use it during both synchronous and asynchronous learning days. Teachers will be introduced to ASSISTments and other</b>	<b>1.0</b>

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	<b>supplemental resources to facilitate student learning. As time allows, teachers will share best practices that have been used during remote teaching and have time to explore the program and resources.</b>	
<b>CI Curriculum Exploration</b>	<b>In this session, CI teachers will explore the Reading A-Z Plus and TpT applications to support remote learning. Teachers will be able peruse the various lessons and resources and practice adding materials, creating assignments, editing assignments into their Google Classrooms.</b>	<b>1.0</b>
<b>Restorative Practices</b>	<b>This session will explore the International Institute of Restorative Practices' (IIRP) Introduction to Restorative Practices and Using Circles Effectively series. Participants will learn about the history of Restorative Practices and how SPSP is utilizing the Restorative Continuum to address student misbehavior. Participants will also learn how RP can be used in the virtual setting.</b>	<b>6.0</b>
<b>Academic Gaps: Using Data to Stop the Slide and Move Forward</b>	<b>Academic Gaps: Using Data to Stop the Slide and Move Forward</b> While the "COVID slide" may lead to unusually large learning loss this year, educators must always grapple with how to help students close academic gaps. There are no shortcuts, but there are strategies that accelerate learning. In coaching or a Virtual Workshop, leaders will: <ul style="list-style-type: none"> <li>• Define the "remediation paradox"</li> <li>• Explore scenarios and how consistency, data, equity, flexibility, and stakeholders play a role</li> <li>• Build and get peer feedback on a plan to help teachers address gaps</li> </ul>	<b>2.0</b>
<b>Flexible Assessment for Leaders: Strategically Approaching Data and Feedback</b>	<b>Flexible Assessment for Leaders: Strategically Approaching Data and Feedback</b> In a flexible learning environment, we also need flexible assessments that are fair, authentic, formative, and useful in the classroom or online. Assessment can be a tool for learning, feedback and motivation. In coaching or in a Virtual Workshop,	<b>2.0</b>

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	<b>leaders will:</b> <ul style="list-style-type: none"> <li>• Define the four purposes of assessment and what could change now</li> <li>• Explore how to effectively collect data from reliable tools and feedback from stakeholders</li> <li>• Build and get peer feedback on their data dashboard plan</li> </ul>	
<b>November 3</b>		
<b>Using E-Resources Michigan Electronic Library (MEL)</b>	<b>The Public Libraries of Saginaw will demonstrate how to use some amazing tools for research, electronic resources, and databases.</b>	<b>1.0</b>
<b>Google Classroom: Integrating Google Suites</b>	<b>Are you familiar with Google Classroom but would like a Student-Centered Approach, this session will offer inspiration and resources to help you create a digitally rich, engaging, student-centered environment. I will show you how to tap into the power of individualized learning that is possible with Google Classroom. I will provide several resources for you to use with your students and some tips and tricks to enhance the Google Classroom. This is a get it quick session with instructions and resources for incorporating the best Google-friendly tools.</b>	<b>1.0</b>
<b>Google Classroom: Integrating Assignments with Google Drive</b>	<b>So you got your Google Classroom setup. Now what? This session we will focus on tips for creating, organizing assignments, and grading assignments. We will learn how to use other Google apps, such as Google Docs, Slides, and Forms, and how to share announcements and assignments and collaborate with multiple classes. Bring your questions and ideas!</b>	<b>1.0</b>
<b>Skyward Features- Communicating using email, messaging, reports to support families in remote learning</b>	<b>This session will cover how to utilize Skyward to enhance the use of Skyward reports, grade importing, messaging, and more.</b>	<b>1.0</b>
<b>NWEA - Using reports to make</b>	<b>This session will cover NWEA reports, looking at the report to find topics for</b>	<b>1.0</b>

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<b>decisions and planning for support in a remote setting</b>	<b>scaffolding instruction, and how to utilize Khan Academy Mappers for your students to support their learning gaps in reading and math.</b>	
<b>ELA Best Practices/resources in a remote setting</b>	<b>Content area breakouts will engage in sharing strategies and best practices through round table discussions and exploration of resources.</b>	<b>1.0</b>
<b>Math Best Practices/resources in a remote setting</b>	<b>Content area breakouts will engage in sharing strategies and best practices through round table discussions and exploration of resources.</b>	<b>1.0</b>
<b>Science Best Practices/resources in a remote setting</b>	<b>Content area breakouts will engage in sharing strategies and best practices through round table discussions and exploration of resources.</b>	<b>1.0</b>
<b>Social Studies - Best Practices/resources in a remote setting</b>	<b>Content area breakouts will engage in sharing strategies and best practices through round table discussions and exploration of resources.</b>	<b>1.0</b>
<b>AMPES- Curriculum Strategies in hybrid/remote learning</b>	<b>Content area breakouts will engage in sharing strategies and best practices through round table discussions and exploration of resources.</b>	<b>1.0</b>
<b>Internalizing Lesson Planning for EL (3-8 EL Teachers)</b>	<b>In this session, we build understanding of how to internalize an EL lesson using the Internalization Guide by focusing on specific aspects of the guide to support planning.</b>	<b>2.0</b>
<b>Great Lakes Bay Health - Covid Information</b>	<b>Participants in this session will learn valuable information about Covid-19, being prepared, and testing. The speakers are working with our community and will dispel some of the rumors and focus on the situation within schools and supporting the learning community</b>	<b>1.0</b>
<b>Strategic Planning for EL - Skills Block (K-2) in a remote setting</b>	<b>In this session, participants will self-assess where they are with the implementation of Skills Block. They will dig into planning for the whole group instruction and review key elements of Skills Block.</b>	<b>2.0</b>
<b>IB in a Remote Setting</b>	<b>Participants will examine the units of inquiry and best practices in a virtual</b>	<b>1.0</b>

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	<b>setting.</b>	
<b>Engage in a Virtual Setting (ECDD, B-5, Prek)</b>	<b>This session will focus on ways participants can utilize resources and strategies to connect and engage with students and parents virtually. Participants will gain knowledge, skills and strategies to optimize virtual learning and communications.</b>	<b>4.0</b>
<b>Lesson Design (AMPES) - Learn lesson design for both remote learning and face-to-face</b>	<b>Join your colleagues to best utilize the Epic curriculum to plan and design both virtual and face-to-face lessons. Learn and collaborate to develop high level instruction and prepare lessons that best fit our students' needs.</b>	<b>1.0</b>
<b>Coaching in Early Childhood</b>	<b>This training will provide the background and rationale for using a coaching interaction style in early childhood programs to build the capacity of parents, teachers, and other care providers to promote child learning within the context of everyday routines and activities. The presenters will share the evidence-based characteristics of coaching practices and discuss strategies that can be used by all early childhood educators from a variety of backgrounds.</b>	<b>2.0</b>
<b>Supporting All Learners</b>	<b>In this session, we build an understanding of how to leverage aspects of the curriculum to support all learners. Participants will explore foundational understandings, learner attributes, approaches and special considerations (for example, English Learners and Students with Disabilities).</b>	<b>2.0</b>
<b>Engage in a Virtual Environment</b>	<b>This session will focus on ways participants can utilize resources and strategies to connect and engage with students and parents virtually. Participants will gain knowledge, skills and strategies to optimize virtual learning and communications.</b>	<b>4.0</b>
<b>Yoga for the Classroom</b>	<b>Children love yoga! In this session, learn how to incorporate yoga and mindfulness practices into your classroom. Whether it is a geometry lesson, gym class or challenging behavior, you can use yoga to help children learn kinesthetically as well as become more aware of their choices, feelings and</b>	<b>1.0</b>

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	<b>behavior patterns... and actually help them learn how to self-regulate. Be prepared to move your body, as you will be experiencing the yoga poses and mindfulness activities also. Namaste!</b>	
<b>Traumatic Brain Injury</b>	<b>Participants will receive a comprehensive review of head trauma and the effects it has on children and adolescents.</b>	<b>4.0</b>
<b>Staying Calm in the Eye of the Storm!</b>	<b>Gather some tools, tricks, and techniques to create and facilitate a calm learning environment for students, families, staff and ourselves. Come prepared to share!</b>	<b>1.0</b>
<b>Back to School &amp; Handling Stressors</b>	<b>Participants focusing on healthy self-talk, and supporting students and staff during this time of remote learning. Use this time to add tools to your tool box for creating a healthy mind.</b>	<b>1.0</b>
<b>Parent, Family, &amp; Community Engagement Involves YOU!</b>	<b>This session will help participants with understanding how parents and district staff can increase a child's learning and development by working together.</b>	<b>1.0</b>

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Training and support sessions were held on October 5 and November 3 to support parents and pupils in remote learning. Prior to these days, staff held individual orientation meetings with parents/guardians/students. During these meetings, Chromebooks and schedules were distributed. Teachers shared information regarding Google Classroom and Zoom and how to access the various delivery platforms. Ongoing support for our parents through the Parent, Family and Community Center, District Website with information on [Chromebooks](#), [SPSD Online Learning Model](#), support from each building and the SPSP technology department to meet our families' needs.

Topic	Description	Time (hours)
<b>August 31 - September 4, 2020</b>		
<b>Orientation</b>	<b>Parents/Guardians, along with the student, will meet with the teacher to sign-out a Chromebook, receive log-in, ZOOM, Google Classroom information and teacher contact information.</b>	<b>Varies</b>
<b>October 5, 2020</b>		
<b>Distance Learning for Parents</b>	<b>Parents/Guardians will receive information related to remote learning and supports and have their questions answered.</b>	<b>5 One hour sessions</b>
<b>November 3, 2020</b>		
<b>Parent, Family, &amp; Community Engagement Involves YOU!</b>	<b>This session will help participants with understanding how parents and district staff can increase a child's learning and development by working together.</b>	<b>5 One Hour Sessions</b>

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