



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Leonard, EEK, Middle School

Date: September 15, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	<p>By the middle of the 2022-23 school year, every building of the district will have an increased number of students meeting proficiency or growth as measured on their Reading/ELA benchmark assessment(s) in the aggregate and for all subgroups broken down by grade level, student demographics, and mode of instruction.</p> <ul style="list-style-type: none"> ● NWEA is aligned to state standards and will be selected and administered in every building of the district. ● All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● In each building results from NWEA benchmark assessments, local Reading/ELA summative, and formative assessments will be continuously discussed and analyzed by staff. ● Mid-year progress towards meeting the educational goals will be reported to the school board in February and posted on the transparency reporting link on the district webpage.
End of the Year Reading Goal	<p>By the end of the 2022-23 school year, every building of the district will have an increased number of students meeting proficiency or growth as</p>

	<p>measured on their Reading/ELA benchmark assessment(s) in the aggregate and for all subgroups broken down by grade level, student demographics, and mode of instruction.</p> <ul style="list-style-type: none"> ● NWEA is aligned to state standards and will be selected and administered in every building of the district. ● All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● In each building results from NWEA benchmark assessments, local Reading/ELA summative, and formative assessments will be continuously discussed and analyzed by staff. ● End-of-year progress towards meeting the educational goals will be reported to the school board in June and posted on the transparency reporting link on the district webpage.
<p>Middle of the Year Mathematics Goal</p>	<p>By the middle of the 2022-23 school year, every building of the district will have an increased number of students meeting proficiency or growth as measured on their Math benchmark assessment(s) in the aggregate and for all subgroups broken down by grade level, student demographics, and mode of instruction.</p> <ul style="list-style-type: none"> ● NWEA is aligned to state standards and will be selected and administered in every building of the district. ● All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of math academic standards. ● In each building results from NWEA math benchmark assessments, local math summative, and formative assessments will be continuously discussed and analyzed by staff. ● Mid-year progress towards meeting the educational goals will be reported to the school board in February and posted on the transparency reporting link on the district webpage.
<p>End of the Year Mathematics Goal</p>	<p>By the end of the 2022-23 school year, every building of the district will have an increased number of students meeting proficiency or growth as measured on their Math benchmark assessment(s) in the aggregate and</p>

	<p>for all subgroups broken down by grade level, student demographics, and mode of instruction.</p> <ul style="list-style-type: none"> • NWEA is aligned to state standards and will be selected and administered in every building of the district. • All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of math academic standards. • In each building results from NWEA math benchmark assessments, local math summative, and formative assessments will be continuously discussed and analyzed by staff. • End-of-year progress towards meeting the educational goals will be reported to the school board in June and posted on the transparency reporting link on the district webpage.
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As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students M=N=869 R=N=873	58%	56%	59%	61%
Econ. Disadvantaged M=N=424 R=N=425	53%	51%	53%	56%
Special Education M=N=111 R=N=112	25%	15%	21%	25%
Female M=N= 407 R=N=410	64%	54%	63%	58%
Male M=N=462 R=N=463	57%	52%	54%	65%

Table C: Achievement on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten M=N=110 R=N=111	61%	68%	58%	67%
First Grade M=N=119 R=N=119	58%	55%	56%	68%
Second Grade M=N=75 R=N=75	57%	54%	66%	63%
Third Grade M=N=97 R=N=97	66%	65%	66%	67%
Fourth Grade M=N=73 R=N=74	66%	51%	68%	58%
Fifth Grade M=N=112 R=N=112	59%	51%	46%	52%
Sixth Grade M=N=98 R=N=99	52%	50%	53%	52%
Seventh Grade M=N=91 R=N=91	54%	47%	56%	50%
Eight Grade M=N=94 R=N=95	58%	64%	50%	66%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face Instruction	100%	100%	100%	100%



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Buildings Serving Non-K-8 Students

Building: High School

Date: September 15, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	At the high school level, we will use SAT/PSAT scores from spring 2022 as our baseline. As with the lower grade levels, we will address any gaps in achievement by attempting to reach at least halfway to 80% proficiency by the spring 2023 administration of the Mathematics portion of SAT/PSAT.
End of the Year Academic Goal	At the high school level, we will use SAT/PSAT scores from spring 2022 as our baseline. As with the lower grade levels, we will address any gaps in achievement by attempting to reach at least halfway to 80% proficiency by the spring 2023 administration of the Mathematics portion of SAT/PSAT.

Table B: Achievement Related to Academic Goals

Assessment will be given in April of 2023.
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