



PA 48 Educational Goals

By the middle of the 2021-22 school year, every building of the district will have an increased number of students meeting proficiency or growth as measured on their Reading/ELA benchmark assessment(s) in the aggregate and for all subgroups broken down by grade level, student demographics, and mode of instruction.

- NWEA is aligned to state standards will be selected and administered in every building of the district.
- All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.
- In each building results from NWEA benchmark assessments, local Reading/ELA summative, and formative assessment will be continuously discussed and analyzed by staff.
- Mid-year progress towards meeting the educational goals will be reported to the school board in February and posted on the transparency reporting link on the district webpage.

By the middle of the 2021-22 school year, every building of the district will have an increased number of students meeting proficiency or growth as measured on their Math benchmark assessment(s) in the aggregate and for all subgroups broken down by grade level, student demographics, and mode of instruction.

- NWEA is aligned to state standards will be selected and administered in every building of the district.
- All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of math academic standards.
- In each building results from NWEA math benchmark assessments, local math summative, and formative assessment will be continuously discussed and analyzed by staff.
- Mid-year progress towards meeting the educational goals will be reported to the school board in February and posted on the transparency reporting link on the district webpage.