

# Mitigating Learning Loss



*Ovid-Elsie Area Schools* Board Presentation  
October 17, 2022

\*in accordance with 98c of PA 144 - Section 98c

# Data Review

Our goal on our benchmark assessments is for 80% of students be above the 40th achievement percentile in Reading and Math based on Fall NWEA benchmark.

| Grade | Reading | Math |
|-------|---------|------|
| K     | 68%     | 69%  |
| 1st   | 57%     | 55%  |
| 2nd   | 67%     | 62%  |
| 3rd   | 55%     | 51%  |
| 4th   | 58%     | 49%  |
| 5th   | 55%     | 61%  |

# Data Review Continued

| Grade | Reading | Math |
|-------|---------|------|
| 6th   | 47%     | 57%  |
| 7th   | 53%     | 52%  |
| 8th   | 67%     | 55%  |

# Current Supports

- We currently use a three tiered system of supports for our Kindergarten through Fifth grade students.
  - These supports provide targeted interventions to student identified through a variety of measurements.
- We are implementing a revised PBIS system Kindergarten through Twelfth grade
- Success Coach at High School has learning lab for students needing assistance at lunch and appointments before school
- There are Summer School and Credit Recovery programs available to students

# Future Supports

We Plan to use the 98c grant to provide additional learning opportunities to our students for the remainder of the school year.

This could include:

- Additional staff
- Before/after school programs
- More Summer School and Credit Recovery options

# Impact

We will look at a variety of measures to evaluate the impact of these programs.

Possible measures of success could include:

- NWEA Benchmark Growth
- Student Attendance
- Decrease in student failures
- Student Engagement Survey Results

# Review & Revision

The building principals will review the effectiveness of these programs and make decisions to adjust program parameters as needed.