



Ovid-Elsie Area Schools

Office of the Superintendent

8989 E. Colony Road | Elsie, MI 48831-9725

Phone: 989-834-2271 | Fax: 989-862-5887

www.ovidelsie.org

January 28, 2021

To the Ovid-Elsie School Community,

The purpose of this letter is to provide you with an update on the progress made in meeting the educational goals from our Extended COVID-19 Learning Plan. Our two goals for our Kindergarten through Eighth-grade students are as follows:

- By the end of the 2020-2021 school year, the district will have an increased number of students meeting their reading growth as measured on their benchmark assessments (K-8) in the aggregate and for all student groups who have a minimum of 30 students.
- By the end of the 2020-2021 school year, the district will have an increased number of students meeting their math growth as measured on their benchmark assessments (K-8) in the aggregate and for all student groups who have a minimum of 30 students.

We identified (150) Kindergarten through Eighth-grade students as at-risk based on our Fall benchmark assessments. The buildings then provided additional support based on their area of need. Specific supports included whole group Tier I interventions, small group Tier II or Tier III interventions, or individual support. Tier II and III interventions were provided by our reading and math support staff at the kindergarten through grade two or by the classroom teacher in the third through the eighth-grade level.

Dr. Ryan Cunningham
Superintendent

Randy Barton
Associate Superintendent

Craig Coleman
Director of Operations

Mary Weiderer
Business Manager

Crystal Loynes
Administrative Assistant



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The buildings are also using additional programming outside of the core curriculum to provide differentiated instruction for our at-risk students. Teachers and staff use programs such as; Ebli, Walk-to-Read, Map Accelerator (Math), IXL (Math and Reading), and Advisory classes to help meet the students at their level of need. Teachers continue to frequently progress monitor students, and adjust interventions based on student data.

We will also continue to benchmark test our students three times this year, monitor student progress, and adjust programming accordingly. We are confident that this process will help students meet our instructional goals by the end of the year. Our teachers, administrators, and support staff are committed to supporting our students and families as we endure this pandemic. We appreciate your continued support, and we will keep you updated as we progress through the rest of the school year.

Yours In Education,

Dr. Ryan L. Cunningham, Superintendent

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