



Ovid-Elsie Area Schools

Ovid-Elsie High School

8989 E. Colony Road | Elsie, MI 48831-9725

Phone: 989-834-2271 | Fax: 989-834-2717

www.ovidelsie.org

February 6, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Ovid-Elsie High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Tokar, the high school principal for assistance.

The AER is available for you to review electronically by visiting the Ovid-Elsie [transparency page](#) or you may review a copy in the main office of your child's school. Click the Annual Reports tab at the web address.

Our high school uses a data team and has created a tiered system of support to assist in identifying and helping students in need. Students identified as Tier 1 receive general instructional support. Students identified as Tier 2 students are provided a teaching coach in an Academic Center class to support their learning. Students identified as Tier 3 receive remedial services in math and language arts.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. Since there is only one high school, all students are assigned to Ovid-Elsie High School.
- b. Students are given the opportunity to request classes in the spring and have to sign up for classes that meet the Michigan Merit Curriculum requirements.
- c. Students are given the opportunity to request classes that are related to their interests as identified in their educational development plan constructed in our digital product, Xello (formerly career cruising).

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- a. We are currently in the 5th year of our plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. We do not have a specialized school.

Jason Tokar
Principal

Brian Powell
Assistant Principal

Shaun McKinney
Athletic Director

Autumn Winsor
Director of Guidance

Michelle Ott
Student Success Coach

Michele Moore
Administrative Assistant

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - a. This information can be found at the Michigan Department of Education website. Our local requirements can be found on our district website under the high school [curriculum guide](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Proficiency for Ovid-Elsie High School

SAT EBRW Spring 2022 56% Proficient	SAT EBRW Spring 2023 65% Proficient	SAT EBRW Spring 2024 67% Proficient	SAT EBRW Spring 2025 54% Proficient
SAT Math Spring 2022 46% Proficient	SAT Math Spring 2023 39% Proficient	SAT Math Spring 2024 36% Proficient	SAT Math Spring 2025 40% Proficient
M-STEP Soc. Stud 2022 40% Met Growth	M-STEP Soc. Stud 2023 43% Proficient	M-STEP Soc. Stud 2024 52.9% Proficient	M-STEP Soc. Stud 2025 40% Proficient
M-STEP Science 2022 27% Met Growth	M-STEP Science 2023 37% Proficient	M-STEP Science 2024 19% Proficient	M-STEP Science 2025 30.5% Proficient

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - a. 85 parent meetings were held during fall conferences, or (24%) of students were represented at Parent-Teacher Conferences.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. 80 (22%) of our students were dual-enrolled
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - i. AP English and Composition, AP English and Literature, U.S. History, Biology and Calculus
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - i. 43 Students equalling 12% of enrolled students participated in AP courses

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- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
- i. 26 of 31 students received college credit for AP English courses with 84% of AP students receiving a qualifying score in English.
 - ii. 4 of 8 Students received college credit for AP Calculus with 50% of AP students receiving a qualifying score in AP Calculus
 - iii. 4 of 9 Students received college credit for AP Biology with 45% of students receiving a qualifying score in AP Biology.
 - iv. 35 of 50 total AP exams taken with 70% received college credit.

Our test results show a continued improvement in reading and social studies with a need to focus on math and science moving into our next school improvement cycle. At our high school, we added a second welding course as demand for that CTE (Career and Technical Education) program has increased. Welding brings a total of five in-district CTE programs to our high school. Three of the programs are run by Ovid-Elsie and two by Clinton County RESA. We provided nine (8) fully funded dual enrollment courses for students that allow them to earn high school and college credit. We have added AP Composition and AP Literature to our English program and AP US History, AP Calculus AB, and AP Biology in recent years to provide our college-bound students the opportunity to earn college credit in high school. Our involvement in CTE and dual enrollment has increased over the last couple of years and provides our students with career and college readiness opportunities. Additionally, we partner with Clinton County RESA to provide early middle college options for students in Allied Health and Computer Security.

These improvements and added programs have enhanced the learning opportunities at Ovid-Elsie High School. We provide a wide range of curricula to meet the ever-changing needs of our students. If you have any questions about the high school, please contact the principal or Student Services department for more information.

Educationally,

Jason D. Tokar

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