



January 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Mid-Michigan Leadership Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ronald Stanley for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,9415,1376.85](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9415,1376.85), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We are actively working to improve MMLA's student academic achievement in English Language Arts and Math for all students. We have taken the following steps to improve student academic achievement:

- Revise the Schoolwide Improvement Plan to address the needs of all students and subgroups
- Provide ongoing, high quality professional learning to teachers throughout the school year





- Coordinate individual and/or small group push-in or pull-out classroom instructional support during the school day to students who are struggling
- Offer tutoring to students who need more help during intervention period, after school, and during the summer
- Cultivate partnerships with local community agencies for additional services and support

State law requires that we also report additional information.

#### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Mid-Michigan Leadership Academy is a K-8 single building public school academy or charter school. The Academy provides Ingham County families with an alternative to their child's assigned city school district, which in many cases is based on the geographic location of resident students. Parental choice is guaranteed under the Elementary and Secondary Education Act in an effort to provide parents with the opportunity to select another public school. If a parent makes that choice after visiting the school, an application is filled out, requests for records are attached and if the prospective student is placed in the appropriate grade. Thus, parents make the choice to attend our school.

#### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Mid-Michigan Leadership Academy has two academic-based goals and one social-emotional learning goal dedicated to school improvement. Our goals are as follows: the median of student growth percentiles reflecting fall-to-spring scaled score growth on the reading and math NWEA MAP tests is greater than or equal to the 50th percentile; the percentage of students meeting or exceeding grade-level national norms over time will increase by 3% annually for reading and math NWEA MAP tests; and have less than 5% of students missing 10% or more of instructional time by June 2026. Mid-Michigan Leadership Academy's Schoolwide Improvement plan is reviewed annually by Central Michigan University, our charter authorizer. Thus, the Title I schoolwide plan was reviewed and approved by the Michigan Department of Education and Central Michigan University.

#### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

At this time, Mid-Michigan Leadership Academy does not offer any specialized schools.

#### **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

- Access to the Core Curriculum: Mid-Michigan Leadership Academy provides a condensed version of the curriculum to parents in a Back-to-School packet. Parents who request access to the complete curriculum may contact the Principal.



- Implementation of Core Curriculum: Administration and teachers meet regularly to monitor the implementation and assessment of the Common Core Curriculum.
- Variances from State Model: Mid-Michigan Leadership Academy's Houghton Mifflin Harcourt curriculum guides show that our curriculum is aligned to Michigan benchmarks and standards and the Common Core Standards in English Language Arts and Mathematics. Other primary curriculum areas include Science, Social Studies, Health, Physical Education, and Technology.

## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In addition to M-STEP testing on our upper campus, the Academy uses the Northwest Evaluation Association (NWEA) assessment to assess student achievement in 1-8<sup>th</sup> grade. Students also receive formal classroom assessments, such as a comprehensive math assessment and spelling inventories, as well as Developmental Reading Assessment (DRA), and i-Ready Diagnostic Assessments. The following data is related to the percent of students meeting our NWEA measurements in grades Kindergarten-8.

Grade	Reading Average Percentile		Math Average Percentile	
	Spring 2022	Spring 2023	Spring 2022	Spring 2023
Kindergarten	79 <sup>th</sup>	56 <sup>th</sup>	46 <sup>th</sup>	53 <sup>rd</sup>
1 <sup>st</sup> Grade	17 <sup>th</sup>	30 <sup>th</sup>	12 <sup>th</sup>	17 <sup>th</sup>
2 <sup>nd</sup> Grade	1 <sup>st</sup>	4 <sup>th</sup>	1 <sup>st</sup>	9 <sup>th</sup>
3 <sup>rd</sup> Grade	2 <sup>nd</sup>	8 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>
4 <sup>th</sup> Grade	2 <sup>nd</sup>	12 <sup>th</sup>	1 <sup>st</sup>	12 <sup>th</sup>
5 <sup>th</sup> Grade	2 <sup>nd</sup>	5 <sup>th</sup>	1 <sup>st</sup>	5 <sup>th</sup>
6 <sup>th</sup> Grade	5 <sup>th</sup>	17 <sup>th</sup>	1 <sup>st</sup>	8 <sup>th</sup>
7 <sup>th</sup> Grade	1 <sup>st</sup>	23 <sup>rd</sup>	1 <sup>st</sup>	10 <sup>th</sup>
8 <sup>th</sup> Grade	23 <sup>rd</sup>	21 <sup>st</sup>	6 <sup>th</sup>	9 <sup>th</sup>

Grade	Reading % Met Projections		Math % Met Projection	
	Spring 2022	Spring 2023	Spring 2022	Spring 2023
Kindergarten	68%	33%	50%	42%
1 <sup>st</sup> Grade	41%	37%	48%	31%
2 <sup>nd</sup> Grade	33%	19%	47%	48%
3 <sup>rd</sup> Grade	41%	39%	74%	44%
4 <sup>th</sup> Grade	34%	28%	37%	51%
5 <sup>th</sup> Grade	50%	19%	25%	52%
6 <sup>th</sup> Grade	36%	37%	51%	25%
7 <sup>th</sup> Grade	30%	46%	44%	30%
8 <sup>th</sup> Grade	36%	37%	37%	14%



## 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 2021-2022 School Year: 240 (60%) of students were represented at Parent-Teacher Conferences
- 2022-2023 School Year: 141 (40%) of students were represented at Parent-Teacher Conferences

Thank you for your continued support throughout the 2022-2023 school year! As we remain focused on our goals, please continue to collaborate with MMLA administrative team, staff, and teachers to maintain our high percentage with student attendance (90 plus percent) and arrival time for the first hour is important.

Parents/Guardians: It's vital that we continue to spend 30-45 minutes each day working at home with reading/math homework. All homework is vital, but reading and math lay the foundation for our student's educational journey to lifetime success.

Mid-Michigan Leadership Academy (MMLA) maintains high standards of academic excellence and accountability. As a provider of top-quality education in a safe, nurturing environment, MMLA supports its diverse student body by recognizing each child as an individual while operating within the greater whole. Inclusion-mindset training and focusing on self-development prepare students for lifetime achievement. MMLA cultivates a desire for continued learning by welcoming caregiver support to assist in strengthening students' personal integrity and responsibility to uphold civic, ethical, and moral standards.

We remain committed and dedicated to this mission and to the academic and personal growth of each of our students. We value the support you have given us in the undertaking of these goals and we hope we can continue to depend on your dedication to the success of our students moving forward.

Educationally,

Mr. Ronanld Stanley  
*Principal*