



February 3, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Atherton Junior / Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Roger Opsommer for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S_5332,865,80, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. *Our school has not been given one of these labels.*

Our school's challenges include increasing the percentage of students scoring proficient on district and state testing. Further, student attendance, engagement, and motivation have declined. We actively seek to identify and support students' academic and social-emotional needs through our mentor program and RULER, a district initiative to improve students' mental health. In addition, our staff continues to work as a Professional Learning Community to align curriculum and assessments and develop programming to meet students' individual learning needs. Staff members strive to develop students who are academically successful, as well as become positive members of the community.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All resident Atherton students are assigned to a school based upon the guidelines set forth by the Board of Education. Atherton students enrolled in Kindergarten through 6th grade attend Atherton Elementary School. Atherton students enrolled in grades 7th through 12th attend Atherton Jr/Sr High School. The district accepts applications from students who reside outside the district.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Atherton Junior / Senior School Improvement Plan is embedded within the Atherton Community Schools District Continuous Improvement Plan. Atherton Junior / Senior High

staff uses school achievement and individual student assessment data to develop three-to-five-year improvement goals. These goals help inform further data analysis, staff development and changes to instructional delivery. A copy of the current School Improvement Plan is available in the school office or on the district website.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Our district provides educational alternatives, opportunities, and support for students with special needs. Special Education services include self-contained programs through the GISD, resource and inclusion programs, speech and language services, school social work services, psychological services, occupational therapy services, and physical therapy services. The Individualized Education Program (IEP) team meets with students and parents to determine the best support a student needs to access the curriculum and succeed in school.

The District also operates Atherton Virtual Academy, which is a specialized school program, providing secondary students with an opportunity to participate in an online virtual learning program, which is a hybrid high school experience that includes components of both online learning, as well as face – to – face interactions. This program is intended for students seeking a non-traditional high school experience.

CORE CURRICULUM

The core academic curriculum is a series of broad learning experiences students should have to prepare for an effective adult life. The Atherton Community School district has analyzed the state’s recommendation for core academic curriculum and as such has aligned programming. Core subject areas include reading, writing, math, science and social studies. Enhancements to existing curriculum are based on the research of best curricula and instructional practices. Curricular improvements, implementation of new instructional methods, and proper use of materials are supported by professional learning opportunities for staff.

The core curriculum is available for review on the district website: www.athertonschools.org or through the Administration Office, 3354 South Genesee Road, Burton, Michigan.

STUDENT ACHIEVEMENT

NWEA MAP (Measure of Academic Progress)

NWEA				SAT	
	At/Above	Winter 2024	Winter 2025		Average
Math	District RIT	23%	27%	2023	824.1
Reading	District RIT	38%	39%	2024	833.9

PARENT-TEACHER CONFERENCES

Our parent teacher conferences were attended by 76 parents which represents 22% of our student population.

Atherton Junior / Senior takes great pride in the accomplishments of our students and the dedication of our educators. We are grateful for the hard work and commitment of everyone who contributes to creating a safe and welcoming environment for learning. Our focus remains on improving student achievement through targeted support, enriching programs, and continuous professional development for our teachers. We also value the strong partnership we have with our AJSHS parents, who play an essential role in their children's education through participation in school events, involvement in parent-teacher organizations, and maintaining open communication with teachers and staff. Together, we are making a meaningful impact in the lives of our students and supporting their individual growth and success.

FOR HIGH SCHOOLS ONLY

	2023-24	2024-25
Dual Enrollment	(9) 2.7%	(6) 1.9%
College Equivalent Courses	0	0
Students Enrolled in College Equivalent Courses	0	0
Students Receiving a Score Leading to College Credit	(8) 2.4%	(6) 1.9%

Students attending Atherton Jr/Sr High School continue to receive an excellent education from a dedicated and caring staff. Our goal is to continually improve instruction while maintaining the friendly, family environment that our students and parents have come to expect. We are proud of our community, and want to thank our parents for supporting us as we provide the best education possible for their children.

Sincerely,

Roger Opsommer

Roger Opsommer
Principal, Atherton Junior / Senior High Principal