



District Annual Education Report (AER)

February 1, 2025:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Atherton Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Tina Davis at tdavis@athertonschools.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,865,80,0, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label <IDENTIFY TSI, ATS, CSI, AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement
Atherton Elementary	No Label	Literacy
Atherton Junior Senior High	No Label	Literacy
Atherton Virtual Academy	No Label	Career Readiness

As we celebrate the achievements of our students and the dedication of our educators, I want to extend my heartfelt congratulations to all who contribute to the success of our schools. Your hard work and commitment do not go unnoticed. Our district remains focused on enhancing student achievement through targeted instructional support, expanded enrichment programs, and ongoing professional development for our teachers. We also recognize that student success is strongest when families and schools work together. I encourage parents to stay involved by attending school events, joining parent-teacher organizations, and engaging in open communication with teachers and administrators. Together, we can create an environment where every student thrives.

Sincerely,



Tina Case
Superintendent