January 30, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Atherton Virtual Academy (AVA), a non-traditional high school allowing students to earn a high school diploma through Atherton Community Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tina Davis, Ed.S., for assistance.

The AER is available for you to review electronically by visiting the following website **https://www.athertonschools.org/page/welcome-atherton-virtual-academy**, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any of these labels.

Our school's challenges include increasing the percentage of students scoring proficient on district and state testing and ensuring students who enroll at AVA with credit deficits complete their individual learning plan in order to meet graduation requirements. Further, student attendance, engagement, and motivation have declined. We actively seek to identify and support students' academic and social-emotional needs through our mentor program and RULER, a district initiative to improve students' mental health. In addition, our staff continues to work as a Professional Learning Community to align curriculum and assessments and develop programming to meet students' individual learning needs. Staff members at AVA strive to develop students who are academically successful, as well as become positive members of the community.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students and parents/guardians meet with the Atherton Virtual Academy administrator/lead teacher to begin the registration process. The program administrator and/or lead teacher first conducts an enrollment meeting. They share the enrollment process and program expectations during this meeting. Transcripts are reviewed, and a graduation plan is developed. The enrollment meeting reveals characteristics that support a student's possibility of a positive and successful AVA experience, or a situation that would lend the staff to counsel the student to another venue for graduation completion that may better meet their individual needs.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Atherton Virtual Academy's School Improvement Plan is aligned with the district's Michigan Integrated Continuous Improvement Process (MICIP), which is a pathway to improve student outcomes by assessing whole child needs and our Board of Education goals. Our current goals state:

- By March 31, 2025, 63% of our students will be reading no more than two grade levels below expected benchmark, currently 55%, as measured by the NWEA MAP Reading assessment
- According to the SRSS Screener survey, 47% of students are identified as at-risk or high-risk, so our goal is to provide Tier I, Tier II, and Tier III SEL and SEB resources to staff and students to reduce the number to 27% by June 30, 2026.

3. **SPECIALIZED SCHOOLS**

Genesee Career Institute

Atherton Virtual Academy students who qualify are provided the opportunity to attend Genesee Career Institute (GCI). Genesee Career Institute provides career and technical educational programs in the following areas.

- Agriscience
  - Agriculture. Food, and Natural Resources
  - Veterinary Medicine
- Architecture and Construction
  - Construction Trades
  - Electrical Wiring
- Arts, Audio/Video Technology, and Communications
  - Digital Art, Design and Broadcasting
- Education and Training
  - Early Childhood Education
- Finance
  - Insurance and Risk Management
- Government and Public Administration
  - US Army Junior Reserve Officer Training Corps (JROTC)
- Health Science
  - Emergency Medical Concepts (EMC)

- ○ Forensic Science
  - ○ Medical Assistant
  - ○ Medical Career Foundations (MCF)
  - ○ Sports Medicine
- Hospitality and Tourism
  - ○ Culinary
- Human Services
  - ○ Cosmetology
- Information Technology
  - ○ Computer Hardware Technician
  - ○ Game Programming
- Law, Public Safety, Corrections, and Security
  - ○ Public Safety and Homeland Security
  - ○ Fire Academy
- Manufacturing
  - ○ Mechatronics and Robotics
  - ○ Welding
- Marketing
  - ○ Marketing and Entrepreneurship
- Transportation and Logistics
  - ○ Automotive Technology
  - ○ Aviation Academy
  - ○ Medium/Heavy Duty Technician (Diesel Mechanics)

For a complete list of available programs please visit the Genesee Career Institute website through [this link](#).

Alternative Education Program – AVA Academy

Atherton Virtual Academy is a state-approved virtual learning program that offers a flexible learning schedule to students and is located at Vern Van Y Educational Center, 2400 Clarice Ave, Burton, Michigan. It provides 15 to 19 year-old students who have determined that a traditional high school experience is not for them. Some may want a smaller school setting, an opportunity to accelerate through classes, or more individualized instruction. Further, AVA also supports students who are at-risk of dropping out of high school, or who have already left a traditional high school setting, the opportunity to continue to pursue a high school diploma. Atherton Virtual Academy uses Odysseyware, an online learning platform, to create a path for students to complete the Michigan Merit Curriculum and district requirements for graduation. The program allows students to demonstrate learning and progress through self-paced coursework, which may be accelerated or include individual interventions to ensure completion. The core curriculum and graduation requirements are the same as Atherton Junior Senior High School.

4. CORE CURRICULUM

The core academic curriculum is a series of broad learning experiences students should have to prepare for an effective adult life. The Atherton Community School district has analyzed the state's recommendation for core academic curriculum and as such has aligned programming. Core subject areas include reading, writing, math, science and social studies. Enhancements to existing curriculum are based on the research of best curricula and instructional practices. Curricular improvements, implementation of new instructional methods, and proper use of materials are supported by professional learning opportunities for staff.

The core curriculum is available for review on the district website: www.athertonschools.org or through the Administration Office, 3354 South Genesee Road, Burton, Michigan.

5. STUDENT ACHIEVEMENT
NWEA MAP (Measure of Academic Progress)

NWEA	At/Above	Winter 2024	Winter 2025
Math	District RIT	46%	39%
Reading	District RIT	55%	36%

SAT with Essay

SAT	Total	ELA	Math
2023	768	400	368
2024	746	371	375

6. PARENT-TEACHER CONFERENCES
The AVA staff and administration believe that parents play an integral role in a child's education. Parents/guardians are encouraged to attend all school functions such as Back-to-School Orientation, Open House, and Parent-Teacher Conferences. Teacher-student mentoring is a large component of the program. Parents are contacted by their child's mentor at least one time per week, and the mentor meets with each student on a weekly basis.

Parent – Teacher Conference Data		
	Fall	Spring
2018-2019	51%	46%
2019-2020	38%	38%
2020-2021	NA - Virtual Learning	83%
2021-2022	73%	85%
2022-2023	78%	88%
2023-2024	85%	90%

7. FOR HIGH SCHOOLS, ONLY

Dual Enrollment
Under Michigan law, it is possible (meeting certain criteria) for some students to be enrolled and taking classes at both Atherton Virtual Academy and a Michigan public/private college or university. During the 2023-2024 school year, there were no students dual enrolled at the Academy and a local college/university.

College Equivalent Courses
Advanced Placement (AP) programs are a cooperative educational endeavor of secondary schools, colleges, and the College Board. AP courses are intended to be the equivalent of a college-level freshman course and can be worth college credit depending on which college or university the student will attend.

Students Enrolled in College Equivalent Courses
During the 2023-2024 school year, there were no AP courses offered at the Academy. Students may participate in AP courses at Atherton Junior Senior High School if they meet all district policies to participate.

Students Receiving a Score Leading to College Credit
This is not applicable to Atherton Virtual Academy for the 2023-2024 school year. Please see the paragraph above.

Atherton Community Schools and Atherton Virtual Academy are committed to meeting the needs of all students. At AVA, struggling students benefit from individual intervention courses, learning plans, mentoring, credit recovery, and one-to-one instruction from highly qualified teachers in a flexible schedule learning environment. AVA also provides rigorous learning opportunities that include higher-level electives, challenging classes, and SAT preparation courses to meet graduation requirements. To support the social and emotional needs of our students we provide one-to-one mentoring, college field trips, employability skills training, and support in designing a plan for life beyond high school.

All students will receive a top-notch experience from the Atherton Virtual Academy staff!

Sincerely,

Tina Davis

Tina Davis, Ed.S.