

**MASTER AGREEMENT**

**between the**

**DAVISON COMMUNITY SCHOOLS  
BOARD OF EDUCATION**

**and the**

**DAVISON EDUCATION ASSOCIATION  
MEA-NEA**

**2026/2027**

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**AGREEMENT BETWEEN THE BOARD OF EDUCATION  
OF DAVISON COMMUNITY SCHOOLS AND  
THE DAVISON EDUCATION ASSOCIATION MEA/NEA**

THIS AGREEMENT is entered into this 1<sup>st</sup> day of June 2026, by and between the Board of Education of Davison Community Schools, Davison, Michigan, hereinafter called the "Board" or "District" and the Davison Education Association MEA/NEA, an affiliate of the Michigan and National Education Associations hereinafter called the "Association."

**WITNESSETH**

WHEREAS, the Board has a statutory obligation, pursuant to Act 379 of the Michigan Public Acts of 1965, to bargain with the Association as the representative of its teaching personnel with respect to hours, wages, terms and conditions of employment; and

WHEREAS, the Board and the Association recognize and declare that providing a quality education for the children of Davison is their mutual aim; and

WHEREAS, the Association recognizes that the Board, under law, has the final responsibility for establishing policies for the District; and

WHEREAS, the Board recognizes the educational expertise of the teachers and views the consideration of educational matters as a mutual concern; and

WHEREAS, the parties have reached certain understandings which they desire to memorialize,

NOW THEREFORE, in consideration of the following covenants, it is hereby agreed as follows:

## **ARTICLE I - RECOGNITION**

- A. The Board hereby recognizes the Association as the exclusive bargaining representative, in accordance with Section eleven (11) of Act 379, Public Acts of 1965, for all certified professional personnel, (including personnel on tenure, probation, classroom teachers, curriculum coordinators, learning disability consultants, guidance counselors, librarians, school psychologists, social workers, speech and language pathologists employed or to be employed by the Board) whether under contract, on leave, or on a per diem basis.

Excluded shall be Superintendent, Assistant Superintendent of Student Services, Director of HR and Operations, Director of Business Services, Director of Public Information, Principals, Assistant Principals, Athletic Director, paraprofessionals, office and clerical employees, custodial, maintenance, food service and transportation employees, substitutes, all temporary employees, contracted employees and other positions which are supervisory within the meaning of the Public Employment Relations Act.

The term "teacher" when used hereinafter in this Agreement shall refer to all employees represented by the Association in the bargaining or negotiating unit as defined above.

The term "Superintendent" when used hereinafter in this agreement shall refer to the Superintendent or his/her designee.

A bargaining unit member who is not eligible for tenure shall be treated under the same processes/timelines of this contract as the probationary/tenure teacher, whichever is applicable under the definitions of the Tenure Act.

- B. The Board agrees not to negotiate with any teachers' organization other than the Association for the duration of this Agreement.
- C. This Agreement shall supersede any rules, regulations or practices of the Board which shall be contrary to or inconsistent with its terms. Any individual contract of employment shall be subject to and consistent with the terms and conditions of this Agreement and Board policy.

## **ARTICLE II - BOARD RIGHTS**

- A. The Board, on its behalf, and on behalf of the electors of the District, hereby retains and reserves unto itself, without limitations, all powers, rights and authority conferred upon and vested in it by the laws and the Constitution of the State of Michigan and of the United States.
- B. The exercise of the powers, rights and authorities by the Employer, the adoption of reasonable policies, rules, regulations, and practices in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by the specific and express terms of this Agreement and then only to the extent such specific and express terms thereof are in conformance with the Constitution and laws of the United States.
- C. Nothing in this Article is intended to limit any other rights of the Board not expressly included in this Article, where the exercise of such rights is not in conflict with any other provisions of this Agreement.
- D. Board Policy shall be available on the District's website. When Board Policy changes, the Superintendent will notify teachers in an email.
- E. The District and building handbooks and policies shall be made available online on the district's website. Hard copies shall be made available upon request. Changes made shall be distributed as soon as practicable to the teachers in the affected building(s).
- F. It is the policy of the Davison Community Schools District that no person shall be excluded from participating in, be denied the benefits of, or be subjected to discrimination as defined by law or the official policies of the Board, in employment or any of its programs or activities.

### **ARTICLE III - TEACHER AND ASSOCIATION RIGHTS**

- A. Pursuant to Act 379 of the Public Acts of 1965, the Board hereby agrees that every member of the recognized bargaining unit shall have the right freely to organize, join, and support the Association for the purpose of engaging in collective bargaining or negotiations and other concerted activities for mutual aid and protection. As a duly elected body exercising government power under color of law of the State of Michigan, the Board undertakes and agrees that it will not directly or indirectly discourage or deprive or coerce any teacher in the enjoyment of any rights conferred by Act 379 or other laws of Michigan or Constitutions of Michigan and the United States; that it will not discriminate against any teacher with respect to hours, wages or any terms or conditions of employment by reason of his/her membership in the Association or any other teacher organization, his/her participation in any activities of the Association or of any other teacher organization, his/her participation in collective professional negotiations with the Board, or his/her institution of any grievance, complaint or proceeding under this Agreement with respect to any terms or conditions of employment.
- B. No teacher shall be prevented from wearing insignia pins or other identification of membership in the Association or any other teacher organization either on or off school premises. Bulletin boards and other established media of communication shall be made available for the use of the Association and its members, in an area not frequented by students. Such use will be appropriate and professional in nature.
- C. The Association and its members shall have the right, upon previous notification to the building principal, to use available school facilities for meetings between the close of school and 10:00 p.m. provided such school buildings have night custodial personnel. Meetings whose activities may exceed the 10:00 p.m. limit may also be arranged for by previous notification to the building principal.
- D. The Board agrees to furnish, without cost, to the Association in response to reasonable requests, all information in the format available concerning the financial resources of the District and other such reasonably available information as will assist the Association in negotiations and implementation of this Agreement and in the processing of any grievance.
- E. Both the Board and the Association recognize the importance of ongoing professional development. The Board and Association, through the Professional Development Committee, composed of at least 50% teachers, including at least one classroom teacher from each level (elementary, intermediate/middle, high) will cooperate in the planning of those professional development sessions for staff that are scheduled as part of District-Provided Professional Development. The Professional Development Committee will provide guidelines for and will review the

building-level professional development plans. Deviations from the original plan will be reviewed by CMC. The Professional Development Committee shall make its recommendations to the Superintendent and/or his/her designee(s). If the administrator declines to approve a program recommended by the committee, he/she shall give reasons to the committee in writing.

- F. The Board agrees to provide no more than a total of twelve (12) days of release time for the bargaining unit during the school year for the president, other officers, and committee chairs of the Association, as deemed necessary by the Association. There shall be no deduction from salaries, provided that the Association shall pay for the cost of any necessary substitutes. No released time shall be granted unless the Association notified the building principal's office in writing forty-eight (48) hours in advance of the proposed absences. Whenever meetings of mutual benefit to the Board and the Association are called by the Superintendent, the Superintendent may, at his/her discretion, schedule such meetings during the normal school day, and the Board shall pay the cost of released time for the Association representatives requested to attend.
- G. The Board agrees to provide for the Association the use of school equipment and facilities for the duplication of printed materials provided such use does not interfere with or interrupt normal school operations. The Association agrees to assume the cost of repair to school equipment if damaged while in use for Association business. The Association shall furnish its own materials for such purposes and shall not use school materials.
- H. The Board agrees to reasonable payroll deductions as voluntarily requested by teachers which shall include, but not be limited to:
  - 1. Sovita Credit Union
  - 2. United Way
  - 3. Savings Bonds
  - 4. Tax Deferred Annuities
  - 5. MESSA and MEFSA programs
  - 6. Horace Mann
  - 7. Davison Educational Foundation
  - 8. Health Equity HSA
  - 9. Basic FSA
- I. The Board agrees to forward to the Association President an agenda and minutes of each school board meeting at the time each are distributed to the school board members.

- J. A representative of the Board will review with the Association designated representatives any millage or bond issue proposals prior to final action by the Board.
- K. Building principals will discuss ordering procedures with teachers in advance of the ordering deadlines.
- L. By November 1 of each year, the Board shall furnish each teacher with information regarding Schedule A (salary, step and degree level), longevity rate, professional hourly rate, and daily (per diem) rate.
- M. Duly authorized representatives of the Association, as specified in writing to the building principal at the beginning of each school year, shall be permitted to transact official Association business on school property provided that this shall not interfere with or interrupt normal school operations. Any Association representative from outside the building must inform office personnel (if available) upon entering the building.
- N. The Association and the Board shall negotiate the annual school calendar to the extent allowed by law.
- O. If any provision of the Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall be deemed null and void except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect. In such cases, the parties agree to meet to renegotiate the provision(s) within thirty (30) days unless the provisions are a prohibited bargaining subject(s).
- P. Notwithstanding their employment, teachers shall be entitled to full rights of citizenship, and no religious or political activities of any teacher or the lack thereof shall be grounds for discrimination with respect to the professional employment of such teacher. The private and personal life of any teacher is not within the appropriate concern or attention of the Board. The teacher, however, shall agree to govern his/her private and personal life, insofar as it affects his/her teaching position, by the principles and provisions of the basic code of professional ethics as recognized by the Association.
- Q. Teachers are entitled to association representation as allowed by law. It is the teacher's responsibility to request representation.
- R. There will be no illegal secret surveillance of teachers.

#### S. Employer Provided Member Information

1. Annually, the District will furnish the Association a complete listing of bargaining unit staff that includes the following:
  - a. First and Last Name
  - b. Start date of employment/years of service
  - c. FTE, step, lane placement as well as annual salary
  - d. Building/position/assignment
  - e. School email address
2. The Association shall be given the same information detailed in section 1 for any new hires of bargaining unit members that occur throughout the year.
3. Termination of employment, by any bargaining unit member, shall be reported to the Association, including termination date.

#### **ARTICLE IV - PROFESSIONAL COMPENSATION AND REIMBURSEMENT**

- A. 1. The salaries of teachers covered by this Agreement are set forth in Appendix A which is attached to and incorporated into this Agreement. Appendix A is subject to the provision of Article IV.H regarding unemployment compensation.
- 2. Salary differentials of teachers covered by this Agreement are in Appendix B which is attached to and incorporated in this Agreement.
- 3. The salaries and salary differentials set forth in Appendices A and B shall remain in effect during the term of this Agreement.
- B. 1. a. For defined additional duties (such as summer school, summer curriculum work, etc.) the teacher shall be entitled to appropriate additional professional compensation as set forth in Appendix B-1 which is attached to and incorporated into this Agreement. (See D below for the rate for other professional work.)
- b. The professional hourly rate of any teacher shall be determined by the following formula: Divide the employee's Schedule A salary by 1,480 hours (185 days x 8 hours) which will yield the employee's professional hourly rate.
- c. The daily (per diem) rate of any teacher shall be determined by the following formula: divide the employee's Schedule A salary by 185 days which will yield the employee's daily (per diem) rate.
- d. The hourly "per diem rate" for purposes defined in Article V.D. 6, shall be determined by the following formula: Divide the teacher's per diem rate by six (6).
- e. The docking of pay for regular teaching shall be computed on the basis of the formula in Article IV.B.1.b.
- C. Cancellation and Rescheduling of School - cancellation and rescheduling of school shall be according to the following:
  - 1. The Board and the Association shall meet to reschedule any days and/or hours lost which cannot be counted for full State Aid and/or to satisfy all legal and Department of Education requirements. If no agreement is reached, the days/hours will be added to the end of the school year. The rescheduling of such days/hours shall not entitle employees to any other additional compensation over their contractual salaries.

2. In any instance where classes are canceled, either for the entire District or for an individual building, for reasons such as, but not limited to, inclement weather, fires, epidemics, mechanical breakdowns, health conditions, or other conditions beyond the control of the Board, teachers shall be dismissed after the students leave as soon as supervision of students is complete. (See Article VI.D)

If school is canceled after the teachers' normal report time, but prior to the student start time, teachers shall be paid at their prorated professional hourly rate for all time worked prior to cancellation. This additional time shall not be considered part of the teachers' duty days.

If school is canceled after the commencement of classes, no make-up time will be scheduled if the District has met the State Aid time requirements.

District scheduled professional development days/hours missed will be made up at the end of the school year unless mutually agreed otherwise and without additional compensation.

If other non-instructional days/hours are canceled, such time missed will be made up. However, the first teacher workday and records times will not be made up. Teachers will still be required to complete all responsibilities in a timely manner.

3. When student days are delayed due to weather or other emergency situations, teachers will report at least fifteen (15) minutes before the opening of the students' rescheduled school day. It is understood that the normal day may have to be revised when the beginning of the day is delayed. However, the school day will not be extended beyond the normal close of the school day.
4. Any decision to cancel days or portions of days, or delay the starting time, shall not be grievable.
5. Bargaining unit members shall be excused from reporting to duty without loss of pay on hours/days when school is closed for reasons identified in Article IV.C.2. If non-instructional days are changed to student days in order to make up canceled school days and the make-up student days are canceled, the purpose of the day will revert back to the original non-instructional purpose identified on that year's calendar. In the event that non-work day, intersession, teacher workday, or end of school year dates are changed or altered due to rescheduling makeup days, a teacher may request the conversion of additional sick days into personal days

during these times. They must have sick days available for the current year in order to do this and the conversion of additional sick days into personal days must be approved by the building administrator and/or Assistant Superintendent.

- D. The teacher shall also be paid his/her established hourly rate, in addition to his/her base salary (Appendix A rate), for any other extension of professional duties beyond the normal teaching hours and the normal school year, except for professional development required for new teachers by the state and the new teacher orientation day.

Teachers shall be compensated according to Article IV.B.1.b for substitution during a planning period for any other teacher who is absent from his/her classroom. Although it is discouraged as customary practice, because of its adverse effect upon the teaching-learning situation, it is recognized that there may be emergency situations when a substitute teacher cannot be obtained for an elementary classroom and the absent teacher's classroom of children might conceivably have to be divided among several teachers.

In the event of such a situation, those teachers assuming a portion of the absent teacher's students shall each be paid that fraction of his/her daily contractual pay which is to be determined according to Article IV.B.1.b above which coincides with the fraction of the absent teacher's classroom placed into his/her room during the emergency situation. In such situations, the total number of students in the classroom shall not exceed the overload maximum for that grade level.

- E. Subject to legal requirements, all adjustments to salary as a result of additional training shall be effective at the beginning of the semester following the date on which courses are successfully completed and upon presentation of appropriate credentials. Should credentials arrive after the beginning of the semester but within forty-five school days of the start of the semester, payment shall be retroactive to the start of the semester in which the credentials were received in the personnel office.
- F. Any teacher using his/her personal automobile in the performance of school-connected activities shall be paid a mileage rate according to current Board policy. Itinerant teachers shall also receive the same mileage for miles driven to and from the various teaching stations, but they shall not receive mileage to the first building in which they work nor home from the last building in which they work each day.
- G. Teachers may be granted leave of at least one (1) day per year for the purpose of visiting other schools or attending meetings or conferences of an educational nature. The number of teachers allowed to leave at any one time will be within the discretion

of the Administration. The Board shall pay the reasonable expenses including fees, meals, lodging, and transportation upon presentation of receipts for same (excluding mileage) incurred during the attendance of such meeting with the advance approval of the building principal.

- H. If a building designates a head teacher it shall be done at the beginning of each semester whenever feasible. The head teacher shall be authorized to act for the administrator when such administrator is absent from the building. The teacher appointed must provide in writing his/her acceptance of appointment. The name of the head teacher and his/her duties and responsibilities as specified by the principal shall be provided in writing to the staff and the Association president at the beginning of each school year or upon an appointment change. The Board shall obtain insurance coverage specifically covering the teacher acting in an administrative capacity during the absence of the administrator. The administrator will provide, when possible, advance notification of absence. Head teacher(s) may not evaluate or discipline teachers. No teacher other than the head teacher shall be required to fill in for the building principal during his/her absence. The position shall not be considered a staff vacancy for the purpose of selection. Compensation per semester shall be listed in Appendix B-1.

A teacher, while acting as head teacher, shall be expected to meet his/her regular classroom obligations but in no case shall a head teacher be expected to leave a classroom unattended in order to perform head teacher duties and in no case shall neighboring teachers be expected to assume classroom responsibilities while the head teacher is not in his/her classroom except in emergencies.

A head teacher will not be required to leave their classroom except in an emergency to cover for an administrator if at least one administrator is in the building.

## ARTICLE V - TEACHER DAY

A. As used in this Agreement, the following definitions shall apply:

1. The term "Lunch" means duty-free time.
2. The term "Duty" means time during the contractual teacher day when teachers are expected to be engaged in fulfilling their professional responsibilities and are accountable to the Administration.
3. The term "Planning Time" means duty time free from the supervision of students.
4. The term "Duty-Free Time" means time during the contractual teacher day when teachers are not expected to be engaged in fulfilling their professional responsibilities and are not accountable to the Administration.
5. The term "Records Time" means duty time at the end of each marking period which is to be used for the purpose of records and related professional duties and is free from the supervision of students and free from scheduled meetings or other building activities. Teachers will be allowed to leave their building during records time and work from home, but will be responsible for completing all professional duties regarding records.
6. The term "kindergarten (K)" includes teachers teaching developmental kindergarten (DK) unless otherwise noted.

- B. 1. High School and Alternative High School Teacher Day: The high school and alternative high school regular teacher day shall be seven (7) hours and thirty-one (31) minutes. A district or building scheduled teacher half day shall be no longer than three (3) hours and forty (40) minutes with no duty-free lunch. Teachers are to be in their building fifteen (15) minutes and in their classroom ten (10) minutes prior to the start of class (except on delayed start days) and remain in the classroom five (5) minutes after students leave. Such time will not be included in the calculation of planning time.

| Teacher Report Time | Teacher in the Classroom | Student Report Time | Student Dismissal Time | Staff May Leave |
|---------------------|--------------------------|---------------------|------------------------|-----------------|
| 7:10 am             | 7:15 am                  | 7:25 am             | 2:36 pm                | 2:41 pm         |

*\*Times listed are for the 2026-2027 school year, and may be subject to change at the discretion of the District.*

On delayed start days, teachers will be required to report one (1) hour and ten (10) minutes prior to the start of the student day and be in their classroom one (1) hour prior to the start of the student day for student help time. Teachers may be required to report one (1) hour and fifty (50) minutes prior to the start of the school day for staff meetings as defined in Article V.D.1. There will be no delayed start on early release days. Delayed days will be scheduled by the high school principal.

| Teacher Report Time                                       | Teacher in the Classroom | Student Report Time | Student Dismissal Time | Staff May Leave |
|-----------------------------------------------------------|--------------------------|---------------------|------------------------|-----------------|
| (Staff Meetings)<br>7:40 am<br>(Delayed Start)<br>8:20 am | 8:30 am                  | 9:30 am             | 2:36 pm                | 2:41 pm         |

*\*Times listed are for the 2026-2027 school year, and may be subject to change at the discretion of the District.*

2. Middle School and Hahn Intermediate School Teacher Day: The middle school (7-8) and Hahn Intermediate School (5-6) teacher day shall be seven (7) hours and nine (9) minutes. A district or building scheduled teacher half day shall be no longer than three (3) hours and eighteen (18) minutes with no duty-free lunch. Teachers are to be in their buildings nineteen (19) minutes and in the classroom ten (10) minutes prior to the start of class, and remain in the classroom five (5) minutes after students leave. Such time will not be included in the calculation of planning time.

| Teacher Report Time | Teacher in the Classroom | Student Report Time | Student Dismissal Time | Staff May Leave |
|---------------------|--------------------------|---------------------|------------------------|-----------------|
| 7:15 am             | 7:24 am                  | 7:34 am             | 2:19 pm                | 2:24 pm         |

*\*Times listed are for the 2026-2027 school year, and may be subject to change at the discretion of the District.*

3. Elementary (K-4) Teacher Day: The elementary K-4 teacher day shall be seven (7) hours and thirteen (13) minutes. A district or building scheduled teacher half day shall be no longer than three (3) hours and thirty-five (35) minutes with no duty-free lunch. Teachers are to be in their buildings fifteen (15) minutes and in their classrooms ten (10) minutes prior to the start of class, and remain in the classroom five (5) minutes after students leave. Such time will not be included in the calculation of planning time.

| Teacher Report Time | Teacher in the Classroom | Student Report Time | Student Dismissal Time | Staff May Leave |
|---------------------|--------------------------|---------------------|------------------------|-----------------|
| 8:20 am             | 8:25 am                  | 8:35 am             | 3:28 pm                | 3:33 pm         |

*\*Times listed are for the 2026-2027 school year, and may be subject to change at the discretion of the District.*

Due to the transportation schedules, up to fifteen (15) minutes of duty-free time may be added to the teacher day at Gates and Siple. If this occurs, the duty-free time will be contiguous with the teacher lunch period. If, during the life of this Agreement transportation scheduling changes and allows for the reduction of the day at Gates and Siple, the teacher day for Gates and Siple will be shortened to no less than seven (7) hours and ten (10) minutes with duty free time adjusted accordingly.

| Teacher Report Time | Teacher in the Classroom | Student Report Time | Student Dismissal Time | Staff May Leave |
|---------------------|--------------------------|---------------------|------------------------|-----------------|
| 8:20 am             | 8:25 am                  | 8:35 am             | 3:43 pm                | 3:48 pm         |

*\*Times listed are for the 2026-2027 school year, and may be subject to change at the discretion of the District.*

4. Teachers will be required to conduct reasonable professional duties which shall include but not be limited to supervision of students within their respective classroom areas during the contractual teacher workday. It is the responsibility of teachers to be available to students for discussing make-up work and giving make-up assignments/tests. Teachers shall not give make-up tests and assignments during times when students are in other teachers' classes.
  5. Teachers taking after-school college courses shall notify their immediate supervisor, in advance, as to the days of class sessions and the duration of said courses, and certain exceptions may be made to allow such teachers to leave earlier.
- C. 1. The Board recognizes the principle of a standard forty-hour (40) work week and will, so far as possible, set work schedules and professional responsibilities which can reasonably be completed within such standard work week and work year. The Board will not require teachers regularly to work in excess of such standard work week or work year within, or outside of any school building.
2. The Board recognizes that non-teaching bargaining unit positions may not always work the same teacher day schedule as classroom teachers. Due to job requirements, individuals in these positions may be permitted and/or required to adjust their daily schedule with prior approval from their direct supervisor. No

such schedule shall be approved that grants an individual less work days per week than is scheduled in the District Calendar or hours per day than the individual's home building. Positions with schedules that will differ from the home building schedule must be mutually agreed upon with the Association.

3. Secondary School Counselors (Middle School and High School) and District Curriculum Coordinators will not be required to work more than 10 days (80 hours) during the summer unless mutually agreed upon by the employee and his/her direct supervisor. Secondary School Counselors and Curriculum Coordinators will be paid their regular daily rate according to Article IV.B.1.c for the additional time worked.
- D. 1. Teachers may be required to remain after or arrive before their regular school hours, without additional compensation, to attend meetings called by the building principal or other District Administrator. Meetings shall average no more than eighty (80) minutes per month. Meetings shall not exceed forty (40) minutes. Meetings shall be called on an average of two (2) each month, not to exceed three (3) in any one month. To the extent possible, memoranda will be utilized to shorten the content and time of such staff meeting. Teachers shall receive an agenda for each meeting at least one week in advance. Staff meetings on the first teacher work day prior to the start of school in the fall will not exceed two hours and building principals will make an effort to limit these meetings to 90 minutes.
2. The Board recognizes that professional development is necessary to continue educating teachers on best instructional and classroom management practices.
    - The district shall provide forty-six (46) hours of professional development, twelve (12) of which would be in lieu of student contact hours, to all teachers each year that counts toward certificate renewal per the Michigan Department of Education. Teachers will be responsible for completing these forty-six (46) hours of District planned professional development each year. Agendas for professional development will be provided to teachers at least one week in advance.
    - Teachers in their first three (3) years of employment shall be provided and complete an additional ninety (90) hours of professional development.
    - Any experienced teacher new to the district but not in their first three (3) years of employment as a teacher shall be required to attend an additional thirty (30) hours of professional development during their first year of employment with the District.Teachers who are absent during scheduled professional development will be required to make up the time outside of the teacher work day.

3. All teachers will participate in twelve (12) hours of District planned professional development prior to the first school day each year with no additional compensation.
4. All teachers will participate in three (3) hours of professional development on the teacher work days at the end of the first and third marking periods (for a total of six (6) hours) with no additional compensation.
5. The teacher work days at the end of the first and third marking periods will each consist of a morning professional development session (three (3) hours) and afternoon records time. Teachers will be allowed to leave their building in the afternoon on these days but will be responsible for completing all professional duties regarding records. Teachers will be allowed to complete 1<sup>st</sup> semester records from home.
6. All teachers will participate in four (4) hours of virtual professional development and four (4), three (3) hour early release professional development sessions, August through May, no more than one (1) session a month, determined as part of the negotiated district calendar. Students will be released two (2) hours early on the early release dates. All teachers will be paid for sixteen (16) of these professional development hours at a rate equal to their per diem rate, as defined in Article IV.B.1.d. Starting in the 2024 school year, the pay for these hours will be included in the Appendix A Salary Schedule. These meetings must be scheduled to begin no more than twenty (20) minutes after the end of the student day unless mutually agreed upon between building administration and DEA building representatives.
7. Teachers may be required to attend not more than five (5) evening events such as, but not limited to, family nights, curriculum nights, open houses, graduations, musicals, PTO/PAC meetings, totaling no more than ten (10) hours during the school year with no additional compensation. Parent-teacher conferences are not considered evening events. Notice of such events shall be given not less than two (2) weeks prior to the event, along with the teacher arrival and dismissal times. All time that teachers are required to be on-site before and after the event shall count toward the ten (10) hour maximum. Attendance at all other evening events will be at the option of the individual teacher.
8. For all buildings except the high school and alternative high school, parent-teacher conferences will be held for a total of fifteen (15) hours with a minimum of three (3) hours held in the spring. The high school and alternative high school will hold a total of eleven (11) hours of parent-teacher conferences

with a minimum of three (3) hours held in the spring. The times and dates for these conferences shall be determined by the building principal with teacher input. (See also Appendix H.)

9. Open House shall not be held on/or before the first teacher work day.

E. All full-time teachers shall be entitled to a duty-free uninterrupted lunch period on full days. The teacher lunch period for each school is listed below.

| Building              | Lunch Period (In Minutes)      |
|-----------------------|--------------------------------|
| High School           | 30 (29 for delayed start days) |
| Alternative Education | 30                             |
| Middle School         | 30                             |
| Hahn Intermediate     | 30                             |
| Thomson Elementary    | 40                             |
| Central Elementary    | 40                             |
| Hill Elementary       | 40                             |
| Gates Elementary      | 55*                            |
| Siple Elementary      | 55*                            |

\*If a reduction in the length of the Siple and Gates teacher day takes place (per Article V.B.3) a corresponding reduction will be reflected in the duty-free lunch time. This reduction will not exceed 15 minutes.

F. All full-time teachers shall be provided with a minimum of sixty (60) minutes per day, free from the supervision of students, for lunch and planning periods. The planning time for each school is listed below.

| Building              | Minimum Planning Time (In Consecutive Minutes)  |
|-----------------------|-------------------------------------------------|
| High School           | 55 (35 for early release or delayed start days) |
| Alternative Education | 70 (40 for early release or delayed start days) |
| Middle School         | 55 (35 for early release days)                  |
| Hahn Intermediate     | 48 (35 for early release days)                  |
| Thomson Elementary    | 40                                              |
| Central Elementary    | 40                                              |
| Hill Elementary       | 40                                              |
| Gates Elementary      | 40                                              |
| Siple Elementary      | 40                                              |

At the elementary level, K-6 teachers may not receive their minimum daily planning

time each day in order to have common Professional Learning Community (PLC) planning time. To preserve individual teacher planning time, PLCs will not be required to meet more than twice a month for a total of no more than 80 minutes per month. The teacher will be allotted the missed planning time within one week or they will be compensated for the missed time as set forth in Appendix F.

At the secondary level, 7-12 teachers may not receive their minimum daily planning time each day in order to accommodate for events such as assemblies, administration of local, state and national assessments or special building events. The teacher will be allotted the missed planning time within one week or they will be compensated for the missed time as set forth in Appendix F. Building principals will work with DEA Building Representatives to develop schedules for these days that are mutually agreed upon at least two weeks in advance.

- G. Whenever possible, the schedules of traveling teachers shall be so arranged as to provide that their planning time will occur at their "home" building location.
- H. Teachers shall be in their classrooms at any time the students are assigned to that room unless assigned by the principal to any other location.
- I. The guidelines for compensating teachers for loss of planning time are set forth in Appendix F.
- J. Each building will provide a breakfast program, prior to each school day, in compliance with federal law. In buildings that serve any grade K through 8, this program may be incorporated as part of the instructional day, and may be supervised by teachers.
- K. It is the responsibility of the teacher, when an individual parent meeting is necessary, to hold said meeting within five (5) working days at a time that is convenient for both the teacher and the parent.
- L. On K-12 early release days, teachers may not receive their minimum daily planning time. The building principal or designee will develop a schedule in consultation with the DEA Building Representative. If teachers do not receive their minimum daily planning time on an early release day, they will be compensated at their regular hourly rate for the lost planning time.

## ARTICLE VI - TEACHING LOADS AND CONDITIONS

The Board and the Association recognize that optimum school facilities and class sizes are desirable to insure the high quality education that is the goal of both the teacher and the Board.

- A. Class size, defined as all the students assigned to one classroom during a given period of time, shall be lowered whenever feasible and every effort shall be made to keep class size within the following maxima:

| <u>Grades</u>                                                                                                                    | <u>Maximum</u> |
|----------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1. DK                                                                                                                            | 22             |
| It is understood that with the exception of differing class sizes, DK is included in the K-12 construct throughout the contract. |                |
| Kindergarten and Grade 1                                                                                                         | 27*            |
| 2. Elementary Grades 2-6                                                                                                         | 31*            |
| 3. Secondary Grades 7-12                                                                                                         | 32*            |

\*Class size provisions are to be effective after the 10<sup>th</sup> school day of the school year in grades K-6 and after the 10<sup>th</sup> school day of each semester in grades 7-12. All teaching loads will be provided to the Association President no later than fifteen (15) school days after the start of each semester.

### 4. Class Size Overloads

a. An "overload" is defined as exceeding the contract maximum listed above. The administration will not create an overload in any teacher's classroom until all sections of that grade level within the building (K-6) or sections of a course offered during a class period (7-12) are filled to the maximum, unless a particular teacher agrees to the overload. The District will not overload a classroom by more than three (3) students over the maximum.

b. If an overload is created in a given classroom K-6 and exists for at least 45 days during that semester, the teacher will receive \$600.00/student/semester. Specials teachers at the K-6 level will receive \$70/student/semester.

At the K-1 level, teachers shall have the option to be paid as outlined above or have a substitute teacher or paraprofessional hired within ten

(10) school days to be placed in the affected teacher's classroom.

At the elementary, K-6 level, if an overload exists for only a part of the school day, the District may, in place of the options listed above, use a monitor or another qualified employee, as determined by the Administration, to cover the overload for that part of the school day. This substitute employee will continue to be placed in the teacher's classroom until the overload is eliminated.

c. Class sizes in grades 7-12 will not be overloaded without the consent of the teacher and will not be overloaded by more than three (3) students. If an overload is created in a given classroom 7-12 and exists for at least 45 days during that semester, the teacher will receive \$100.00/student/semester.

The class size limit for honors/accelerated classes or single or double section courses that are prerequisite in a sequential program may be overloaded without teacher consent. This provision applies only to scheduling students who would not otherwise be able to schedule into the course. Should it be necessary to overload a course, then the Board will compensate the teacher as outlined above.

The above provisions do not apply to performing group classes in vocal and instrumental music, or physical education classes. The maximum class size for physical education classes in grades 7-12 shall be 45 students. In all other situations the contractual limitations apply.

5. At the start of the school year in grades K-6, grade level classes within a building will be adjusted so that class loads are within four (4) students based on enrollment. Principals will not be required to move students based on an imbalance due to no-shows (enrolled students that do not report) or students that withdraw from school.

After the first two (2) weeks in a semester in grades 7-12, when more than one section of a course is offered during a given class period, enrollment in each section shall be equalized whenever a difference in excess of five students exists provided such difference has not resulted from students dropping out of the classes. A dropped student is defined as a student no longer enrolled in a particular course.

6. Special classes for students with disabilities -- state maximum requirements. In the placement of special education students in general education mainstreamed

classrooms, when feasible such students will be placed in such classrooms where they are capable of achieving at an acceptable level.

The special education personnel will act as consultants to the general education teachers relative to such mainstreamed students.

In general education classrooms where cognitively impaired students receive forty percent (40%) or more of their instructional time, the building principal and Executive Director of Student Services shall, when feasible, reduce the student count of such classrooms.

7. For teacher assistants, teacher cadets, and LINKS (limit 2), teachers must consent to having these students under their supervision.
  8. Placement of students shall be based upon measurable criteria as well as the teachers' recommendations. Parent requests may be considered but will not be the sole factor in determining the placement of students.
  9. In grades 7-12, the administration will strive for a 1:1 ratio and not exceed a ratio of 9:7 of special education to general education students in co-taught classes. In co-taught classes, defined as a classroom where two (2) teachers are assigned to work with the same students during the same class period, the district may exceed the maximum class size as stated above by no more than three (3) students.
- B. 1. No high school teacher shall be required to teach more than five (5) periods per day and such periods shall not exceed sixty (60) minutes in length. Davison Alternative Education teachers, if teaching on a five (5) period student day schedule, shall not be required to teach more than four (4) periods per day and such periods shall not exceed seventy-five (75) minutes in length.
2. No middle school teacher shall be required to teach more than five (5) periods per day and such periods shall not exceed fifty-six (56) minutes each.
  3. At the 5-12 level, in order to accommodate for events such as assemblies, administration of local, state and national assessments or special building events class periods may be extended and the school day may be shortened. Building principals will work with DEA Building Representatives to develop schedules for these days that are mutually agreed upon.
- C. The Board recognizes that appropriate and sufficient ACC approved materials, based on the number of students enrolled in a course, will be provided by the District.

- D. The Board agrees at all times to keep the schools reasonably and properly equipped and maintained. No teacher shall be required to perform classroom housekeeping duties in order to have his/her classroom properly maintained.

In the event of emergency situations where health or safety of students and teachers is jeopardized (such as lack of heat, water, electricity, toilet facilities, etc.), an administrator will discuss the matter with the building representative who is teaching in the building involved. When the emergency situation cannot be remedied within a reasonable length of time, students and teachers shall be dismissed or moved to adequate facilities. Teachers shall not be required to work under unsafe or hazardous conditions or to perform those tasks which would endanger their health, safety or well-being (See Article IV.C.2).

- E. The Board shall make available to each school adequate lunchroom, restrooms and lavatory facilities exclusively for staff and volunteer use and at least one room appropriately furnished and vented, which shall be reserved for use as a staff and volunteer lounge.
- F. Adequate parking facilities shall be made available to teachers and so identified.
- G. The provisions of this Agreement and the wages, hours, terms and conditions of employment shall be applied without regard to race, creed, religion, color, national origin, age, sex, marital status or membership in, or association with, the activities of any employee organization. The Board and the Association pledge themselves to seek to extend the advantages of public education to every student without regard to race, creed, religion, sex, color or national origin and to seek to achieve full equality of educational opportunity to all pupils. No teacher shall be prejudiced against in his/her employment because he/she has joined any lodge, religious group, employee association, union, or other lawful organization. No teacher shall be required to hold membership in any organization or to contribute directly or indirectly to any political party, or to any other organization, or to any agent or individual as a condition of employment, or continuation of employment.
- H. The parties recognize the value of multi-ethnic hiring and the Board reaffirms its past and present policy of hiring the best qualified teachers available and to actively seek to hire on a multi-ethnic basis.
- I. The parties recognize the value of minority-oriented texts and materials and the Board reaffirms its past and present policy of adopting such texts and materials where such are of a quality consistent with other texts and materials used and of equivalent educational merit. The Board will actively seek such texts and materials consistent with a balanced educational program.
- J. Teacher participation on curriculum and related student committees outside of the school day is voluntary. ACC curriculum and school improvement work completed outside of the teacher day shall be compensated as a part of additional PD beyond the District provided 46 hours. ACC curriculum and school improvement work that is done in the summer will be paid at the summer curriculum rate and must be pre-approved. The completion of ACC curriculum and school improvement work may

also be completed during release time during the teacher day with no additional compensation. ACC reports shall be completed in reasonable accordance with the ACC Activity Schedule.

Teacher input on committees is valuable and it is agreed that when committee studies are completed and reports made, the Board agrees to consider the report and recommendations of the committee when making related decisions. In cases where the committee recommendations are not used, an explanation shall be provided.

Training:

It is recognized that curriculum requirements are constantly evolving. When new District programs are adopted through the ACC process and training is deemed necessary, the teacher affected by the changes will be required to attend implementation training session(s). Teachers will be granted professional development credit for the training.

The Superintendent or designee will work with the curriculum coordinators to provide advance notice of training sessions. The following training options will be considered and may be approved:

1. multiple sessions of the same training offered when large groups need to be trained.
2. recordings of training sessions made available and used when possible.
3. individual mentoring by trained staff members.

K. When a teacher is assigned a medically fragile student, the teacher shall not be required to perform routine, scheduled maintenance of a medical appliance or apparatus used by the student to sustain his/her bodily functions including lifting, and/or transferring, nor render routine, scheduled care or maintenance to help with any bodily functions, including lifting and/or transferring, which would not ordinarily be administered to non-medically fragile students. The teacher shall be informed and provided with guidelines regarding emergency measures which may be necessary, on occasion, due to the student's impaired condition.

L. Any regular education teacher who has been assigned a student identified with a special educational disability, as determined by an IEP, and/or any regular education teacher at the secondary level who has 50% or more special education students (excluding speech and language impairments), as determined by an IEP, will be able to submit a written request to his building principal and receive consideration and proposed solution(s) from the building principal if either of these conditions creates a significant impact or problem in the classroom. The building principal will consider,

but not be limited to, any or all of the following:

1. class size consideration;
2. teacher training to deal with the identified disability;
3. procurement of materials appropriate to the identified disability;

4. team teaching; and/or
5. paraprofessional help for the regular education teacher.

The building principal shall respond within thirty (30) working days of such a request.

If the teacher does not agree with the principal's proposed solution, the teacher may appeal to the Assistant Superintendent of Student Services and ask that a committee to consist of the general education teacher, special education teacher, building principal or assistant principal, and Assistant Superintendent of Student Services meet to discuss the situation in an effort to reach a mutually agreeable solution. The aforementioned committee may also include a school counselor and/or school psychologist.

## **ARTICLE VII - SENIORITY**

- A. A seniority list shall be prepared by the Board and verified by the Association. Seniority is defined as length of active service within the bargaining unit excluding time spent on approved leaves, subject to restrictions included in this Master Agreement.

Starting with the 1994/95 school year, all District paid leave, including sick days, sick bank days, worker compensation days, and sabbatical leave, shall count towards seniority. Long Term Disability leave time shall not count for seniority.

Questions regarding the granting of seniority shall be handled by the Contract Management Committee.

1. It is the individual employee's responsibility to notify the Director of HR and Operations of any changes or anticipated changes in certification and endorsements and in majors and minors. Such notice must be given prior to March 31 if it is to be used in determining assignment. Appropriate documentation shall be provided by May 15. Said notice and documentation may be provided after these deadlines and the District may or may not consider them in making staffing decisions.
  2. When two or more employees have the same years of service, they will be ranked in order of their respective dates of last hire (date they began working without severing employment).
  3. When two or more employees have the same years of service and dates of hire, they will be ranked in order of their respective Board approval dates.
  4. The seniority ranking determined by the 1997-98 lottery will be final. From then forward, seniority will be determined for teachers starting work on the first scheduled teacher work day of each school year by a lottery to be held on the first scheduled teacher work day. This will be considered their permanent seniority ranking. The Association will be notified in writing of the time and place of the lottery in order to allow Association representatives to be in attendance. The permanent seniority rankings for teachers starting work after the first scheduled teacher work day of each school year will be their first work day. In the event that more than one teacher begins work on the same day during the school year, the tie breaker for seniority purposes will be the date and time of contract signing.
- B. The seniority list including dates of hire, Board approval date, years of service, type of certification, tenure status and lottery standing shall be published and posted conspicuously in all buildings of the District by January 31 of each school year. Revisions and updates of the seniority list shall be published and posted prior to the date assignments are made for the following school year, but no later than the last day of school. A copy of the seniority list and subsequent revisions and updates shall be forwarded to the Association President.

- C. Teachers returning from leaves of absence shall be credited with all seniority accrued prior to said leave. Seniority shall not accrue during a leave of absence except in the case of a person on sabbatical under Article VIII of this agreement.
- D. All seniority is lost when employment is severed by resignation, retirement, discharge or transfer to a non-bargaining unit position other than in Article VII.F; however, seniority is retained if severance of employment is due to layoff. Laid off teachers retain all seniority accumulated as of the effective date of layoff.
- E. Part-time teachers shall accrue seniority for the portion of the day or year for which they are employed. Full seniority credit shall be given for a semester if a full-time teacher completes one-half or more (47 or more days - see Article VIII.C2 & C3.) of a semester. Substitute teachers shall not accrue seniority.
- F. Any teacher who shall be transferred to a supervisory or executive position and shall later return to a teacher status shall be entitled to retain such rights as he/she had at the time of his/her transfer if the teacher has more than ten (10) years of seniority. If such a teacher has less than ten (10) years of seniority, the teacher's seniority shall accrue for up to ten (10) years.

## ARTICLE VIII - LEAVES

- A. Time off for Military Reserves including National Guard shall be granted and the teacher will be paid the difference between duty pay and salary for a period not to exceed two calendar weeks in any fiscal year (July 1 to June 30) while the teacher is actively teaching.

Time off for jury duty shall be granted and the teacher will be paid the difference between the jury duty pay and salary.

B. Sabbatical Leave:

Sabbatical leaves may be granted for planned travel or study, or a combination of travel and study, or for work in the Peace Corps, or as an exchange teacher. It is not intended that routine college work toward an advancement on the salary scale be considered for sabbatical leave.

1. To qualify for sabbatical leave, a teacher must have seven (7) years or more experience teaching in the Davison Community Schools. The length of the sabbatical leave is to be limited to two (2) consecutive semesters at any one time. It is also necessary that the teacher hold a permanent, continuing, or life certificate. Persons seeking such leave must make application, in writing, through the Superintendent, to the Board. Applications must be made prior to March 1 of the year that the leave will occur. The application shall include a plan of the proposed use of the leave period. A teacher on sabbatical leave shall furnish as many reports as the Board of Education deems necessary or reasonable to determine that the teacher is fulfilling the Agreement and all the requirements of the leave. The Board will grant sabbatical leave to no more than two (2) teachers annually with permission of the Board. Applications for sabbatical leave will be reviewed by the Board, and the granting will be dependent upon the content of the application. If more than two applications are made, the Board will determine which teachers shall be granted the leave.
2. During the sabbatical leave, the teacher shall be considered an employee of the Davison Community Schools and shall have a teaching contract. The amount to be paid to the employee during sabbatical leave will be one-half (1/2) of the total amount normally paid to the teacher, per the current salary schedule. Pay for sabbatical leave will be made in two (2) installments following the teacher's return to active teaching in the Davison system. One-half (1/2) will be paid at the beginning of the first year, and one-half (1/2) at the end of the first year following the teacher's return from leave.
3. Sabbatical leave shall be counted toward the teacher's retirement if so provided under the MPSERS rules and regulations. The teacher will be restored to the

salary schedule commensurate to the teacher's years of experience including the year of sabbatical.

4. The District shall not be liable for death or injury sustained by any teacher while on sabbatical leave.

C. Leave of Absence:

The Board may grant a leave of absence to teachers and the conditions following shall apply:

1. Teachers wishing a leave of absence shall submit a letter to the Board stating the reasons for such leave. The request for the leave will be reviewed by the Board. Leaves will not be granted for longer than one (1) year, but extensions may be obtained upon agreement of the Association and the Board.
2. Teachers intending to return for the beginning of the first semester must provide written notification to the Personnel Office no later than March 1 of the preceding school year. In the event of an intended return for the beginning of the second semester, such notification must be provided no later than November 15. A teacher failing to provide such notice of intent to return shall be placed on the bottom of the seniority list for the following school year.
3. Seniority and salary credit shall be given for a full semester if forty-seven (47) or more days of a semester are taught. Starting with the 1994-95 school year, all District paid leave, including sick days, sick bank days, worker compensation days, and sabbatical leave, shall count towards seniority. Long Term Disability leave time shall not count for seniority.

- D. Sick leave will be granted to all teachers for personal illness or disability, or illness within the immediate family or as allowed by law. Allowances for unusual cases of absence due to other cases of sickness shall be determined by the building principal. Sick leave may not be used for any purpose other than those specifically defined in Article VIII D and E. Teachers may not use sick days for non-medical travel and then assert they became sick and claim a valid sick day. In the case of an extended illness, the Board may request a physician's certified statement. The Board may investigate suspicious situations regarding sick days, including requests for proof justifying the leave, and take appropriate action.

1. Sick leave shall be granted on the basis of the following:
  - a. One (1) day per month of work; ten (10) days, ten (10) months; eleven (11) days, eleven (11) months; twelve (12) days, twelve (12) months.
  - b. When a teacher is employed beyond the contractual year in additional assignments, accrued sick days cannot be used for any absence during the additional assignment.

However, the following earned sick time may be used during the assignment.

| <u>Work hours</u> | <u>Sick time</u> |
|-------------------|------------------|
| 1-29 hours        | None             |
| 30-60 hours       | 3 hours          |
| 61-120 hours      | 6 hours          |
| 121-180 hours     | 9 hours          |
| 181-240 hours     | 12 hours         |
| 241-300 hours     | 15 hours         |
| 301-360 hours     | 18 hours         |

Unused sick time earned will be added to the teacher's accrued sick days, (rounded to the nearest 1/2 day). A full day is defined as six (6) hours, the equivalent of five (5) teaching hours.

In the event of a teacher's absence on a given day, it is the teacher's responsibility to arrange for a substitute and notify the supervisor of the absence.

- c. The above sick leave days shall be granted effective after the first day of actual work.
2. Such sick leave days shall accumulate to two hundred (200) days and each employee shall be credited for the number of sick leave days he/she had accumulated on the date of this Agreement.
3. The "immediate family" shall be defined as father, mother, spouse, child, brother, sister, in-laws, step family members, grandparents, or a dependent of the immediate household.

#### E. Sick Leave Bank:

The Sick Leave Bank was established for all regular teachers of the Davison District effective September, 1969, when each employee contributed ten percent (10%) of his/her accumulated sick leave to the Bank.

1. New employees, regardless of the date of employment, shall contribute to the Bank from their first sick leave allowance an amount determined by the Sick Leave Bank committee.
2. The Sick Leave Bank shall be administered by a committee composed of three (3) persons appointed by the Association and three persons appointed by the Board of Education. The committee shall establish its own rules and regulations for the administration of the Sick Bank.

3. A quorum of this committee shall consist of at least two (2) Board and two (2) Association representatives. In the case of a tie vote, the final decision on the request from the Sick Bank will be determined by an impartial party. The third party shall be agreed upon by the members of the Sick Bank Committee.
4. A participating employee shall have access to the Sick Leave Bank pursuant to the Sick Leave Bank rules and procedures.
5. No employee will be credited with Sick Leave allowance while drawing from his/her own accumulated sick leave, or the Sick Leave Bank, until he/she has reported back to work.

#### F. Child Rearing Leaves:

Child rearing leaves without pay shall be granted to any teacher within the District. The following conditions shall apply:

1. Such leaves will be granted:
  - a. In the case of a new-born child of the teacher involved.
  - b. In the case of crippling or terminal accidents or illnesses of the child of a teacher.
  - c. In the case of a newly adopted child of a teacher.
2. If both parents involved are teachers employed by the District, such leave will be granted to one of them or be divided between the two of them.
3. Such leaves shall be for one (1) year unless terminated by him/her. Leaves may be extended up to an additional two (2) years upon request of the teacher.
4. Said leaves will be subject to the provision of Article VIII.C.

#### G. Personal Leave:

Two (2) days personal leave per year shall be granted upon the request of the teacher, until a total of nine (9) personal leave days have been requested district-wide on a single day; after nine (9) requests on a single day by teachers district-wide, personal leave days may be denied. Such leave shall be for activity and business which cannot be conducted at any time other than school time.

Personal leave days, or absences taken for any reason not specified in Section D. and E., may not be retroactively converted into sick leave except in unusual cases approved by the Superintendent. Permission for leave is not required providing such request is made as early as possible, but not later than 4:00 p.m. of the previous day. Personal leave days may be denied on in-service and parent-teacher conference days. All teachers shall be paid for unused personal leave days at the end of the school year at the rate of one hundred dollars (\$100.00) - per day. If a teacher uses two (2) personal leave days the first semester of the school year and terminates employment at that time, one day's pay shall be deducted from his/her last check.

Teachers may be allowed to convert one sick day per school year to a personal day in situations where the teacher has used his/her two personal days and needs another day to conduct personal business which cannot be conducted outside of work time. The conversion of a sick day to a personal day must be requested in writing 48 hours ahead of time and may be approved by the building principal for acceptable reasons in his/her discretion. Approval or denial of such requests will not constitute a precedent or past practice for any purpose.

#### H. Bereavement Leave:

Up to three (3) days per year without loss of pay shall be granted to each teacher for attendance at funerals. Teachers may be allowed to convert one sick day per school year to a bereavement day in situations where the teacher has used his/her three (3) bereavement days and needs another day to attend a funeral. The Superintendent may, under extenuating circumstances, grant additional unpaid bereavement days.

#### I. Teachers on leave shall be considered part of the bargaining unit.

#### J. In the event that an employee absent because of illness or injury has exhausted sick leave accrual, the fringe benefits shall continue throughout the balance of the semester.

#### K. Absence due to injury or illness incurred in the course of the teacher's employment shall be charged against the teacher's leave days on a pro-rated basis, and the Board, on this basis, will pay the difference between the teacher's daily rate and the benefits received under the Michigan Worker's Compensation Act for the duration of such absence not to exceed the number of sick leave days accumulated or one year, whichever is less.

#### L. Teachers may be granted unpaid leaves by the Board for reasons not covered in this Agreement.

M. At the secondary level, teachers taking only a half day of leave shall report to the building for either class periods 1-3 in the a.m. or class periods 4-6 in the p.m. At the elementary level, a half day of leave shall be equal to half the teacher's working day.

## **ARTICLE IX - INDEMNITY**

The District shall provide public liability and accident coverage in an amount of not less than \$100,000 for each accident in the case of teachers exposed to special and unusual hazards in the course of their work. Said teachers will include athletic coaches, physical education teachers, shop teachers, and head teachers.

## **ARTICLE X- PROTECTION OF TEACHERS**

- A. The Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline throughout the school building and grounds.
  - 1. Each teacher has the responsibility and full authority to administer reasonable discipline, not inconsistent with Board policy, for the maintenance of classroom control. In the event that administrative assistance is required in the case of a student's insubordination, the nature and extent of the discipline which has been recommended by the teacher shall not be diminished unless the principal determines, after consultation with the teacher, that it is not reasonably consistent with said policy.
  - 2. Any pupil who is determined by the Administration, after consultation with the appropriate, qualified professional people, to be incapable of adjusting to the regular classroom will be removed from such regular classroom.
  - 3. The Board shall furnish a copy of its student Discipline Policies to each teacher at the beginning of the school year.
  - 4. A teacher may remove a pupil from the supervised area when the grossness of the offense, the persistence of the misbehavior, or the disruptive effect of the violation and the continued presence of the student in the area infringes upon other students' educational rights or threatens the safety and well-being of the teacher or other students. The pupil shall not be returned to the supervised area until the principal and/or their designee has consulted with the teacher. The action taken regarding the student shall be communicated to the teacher within three (3) school days or before the student is returned to the teacher's supervision.-In such cases, the teacher will furnish the principal as promptly as his/her teaching obligation will allow, but no later than the beginning of the next school day, full particulars of the incident.
- B. Any case of assault upon a teacher shall be promptly reported to the building principal. The Board shall render all reasonable assistance to the teacher, which may include legal counsel, in connection with handling of such incident by law enforcement and judicial authorities.
- C. If any teacher is complained against or sued by reason of disciplinary action taken by the teacher against a student, the Board will render reasonable assistance to the teacher in his/her defense, including legal counsel when warranted, provided that the teacher has acted appropriately and in compliance with the law and Board policy.

- D. Time lost by a teacher in connection with any on-the-job incident mentioned in this Article shall not be charged against the teacher's accumulated sick leave.
- E. If, as a result of an accident or an assault arising out of the course of a teacher's employment, a teacher is injured or suffers damages to or destruction of clothing or glasses, the Board or its Worker's Compensation carrier will reimburse the teacher for such loss and/or required medical, surgical, or hospital care. Such reimbursement by the Board will cover all such costs except those covered by the teacher's personal insurance.
- F. Teachers shall be expected to exercise reasonable care with respect to the safety of pupils and property, but shall not be individually liable, except in the case of gross negligence or gross neglect of duty, for any damage or loss to person or property.
- G. The Board assures the Association that a designated person will be available at all times in discipline matters with the delegated authority of the principal if the principal is absent.
- H. If there is a Freedom of Information Act (FOIA) request for material from a teacher's personnel file, the Board will promptly notify the teacher and the Association of the request. The employee and the Association representative may choose to meet with the Board's designee(s) to review the Board's proposed response to the request.
- I. Seclusion and Restraint Training: The district shall provide, at no cost to the bargaining unit member, all relevant training to meet and comply with all federal and state mandates. Positive proof of record shall be placed in the personnel file upon successful completion of the training.

The district shall provide each educator with a list of key identified personnel and their phone number in the building. The district shall ensure every classroom/student area has a working phone or radio to contact the office.

## **ARTICLE XI - NEGOTIATION PROCEDURES, AMENDMENTS, AGREEMENTS, CONTRACT DEVIATIONS, AND CONTRACT MANAGEMENT COMMITTEE**

- A. 1. This Agreement expressly embodies all agreements written and oral between the Board and the Association at the time of reaching agreement on this contract, and is intended to cover all matters which were raised or could have been raised by either of the parties at the time of negotiations. Subsequent contract amendments, CMC agreements, and deviations shall be adopted pursuant to the applicable procedures of the DEA and Board and as provided in numbers 2 and 3 below.

Unless otherwise designated in the Agreement, any subject matter relating to wages, hours, or working conditions of teachers which does not fall within the category of "matters which were raised or could have been raised by either of the parties at the time of negotiations" shall upon the request of either party, be subject to regular collective bargaining procedures except prohibited subjects of bargaining.

2. No amendment or supplement to the Agreement shall be effective or valid for any purpose whatever unless set out in writing and signed by the Board and the Association in the same formality as used in the execution of this Agreement, except as provided below.
3. Any subject matter contained in this Agreement may be reopened for negotiation during the terms of the contract, if both parties agree. Failure of either party to so agree shall not be the subject of any grievance, complaint, objection or charge by the other party.
4. Recognizing difficulties of scheduling and long-range planning on the part of the parties, negotiations for a succeeding contract will commence no later than the second week of May of the year in which this Agreement expires, provided, however, the parties may mutually agree on any other date for commencement of bargaining. It is acknowledged by the parties that such a provision is for the purpose of the convenience of the parties and does not operate in the derogation of any decision or rule of the Michigan Employment Relations Commission.
5. In any negotiation, each party shall be free to select its negotiating or bargaining representatives. It is recognized that no final agreement between the parties may be executed without ratification by a majority of the Board of Education and a majority of the membership of the Association, but the representatives selected by both parties shall be clothed with all necessary power and authority to make proposals, consider proposals, and to make concessions in the course

of negotiations or bargaining, subject only to such final ratification as above noted.

#### B. Contract Management Committee

1. In order to facilitate communications between the Board and the Association, a Contract Management Committee (CMC) comprised of representatives from the Association and the Board will meet on a regular basis, usually monthly, to discuss topics and resolve issues and problems.
2. Contract deviations will require a 2/3 approval vote by building/grade level/group prior to coming to CMC.
3. Employees, immediate supervisors/administrators, and building representatives are expected to share their problems and concerns at the program/building level or with the appropriate administrator so that the problem or concern can be researched, discussed, and resolved at the lowest possible level.
4. Problems and concerns that cannot be resolved at the program/building level or that may more appropriately be taken initially at Contract Management Committee may be referred to the Contract Management Committee by an employee, the Association, a supervisor, or the Board.
5. Nothing in this Article shall be construed to prevent the employee or the Association from filing a grievance, or to prevent either party from making a negotiations proposal. However, the 10-day grievance filing deadline in Article XII.D.1 of this Agreement is delayed until a solution or recommendation is made by the Contract Management Committee.
6. The Contract Management Committee will attempt to resolve issues and problems prior to implementing the grievance procedure or referring them to the negotiations process. However, a problem may be taken through the grievance procedure and/or through the CMC at the same time or separately.
7. Issues or problems may be referred by the Contract Management Committee, the Association, the Board, or an employee to the grievance procedure or negotiations process if it is deemed that the CMC is not the appropriate committee to meet and resolve the issue or problem.
8. The Contract Management Committee will be responsible for directing and overseeing the work of committees it may choose to create from time to time.

### C. Contract Deviations

1. It is agreed that a school improvement program is mutually desirable and beneficial. In implementing such a program, the parties recognize that the contract needs to provide flexibility for experimentation and innovation in educational programs for the benefit of students and to meet the needs of parents and staff. Consideration for a contract deviation should only occur when there is strong support for it by the principal and by the affected staff in the building.

To facilitate contract flexibility, buildings, grade levels, or departments may initiate contract deviation requests to the Contract Management Committee for review and action pursuant to guidelines adopted and disseminated by CMC. Such deviation request shall require approval by a 2/3 vote of the building, grade level or department and the building principal.

The Contract Management Committee shall have the authority to adopt contract deviation requests by a 2/3 vote.

2. Deviation requests shall be on the form provided by the Contract Management Committee and in accordance with the Deviation Guidelines adopted by CMC. The contract deviation request form shall include a provision for a minority report or view.
3. Buildings, grade levels or departments and the building principal shall evaluate their approved contract deviations within one year as to whether to seek continuation, modification or approval on a permanent basis. Any requests for continuation of a deviation shall follow the procedures set forth above.

## **ARTICLE XII- GRIEVANCE PROCEDURE**

### **A. DEFINITIONS:**

1. A "grievance" is a written complaint claiming any alleged violations, misinterpretation, or misapplication of any provision of this Agreement.
2. The "aggrieved person" or "grievant" is the person or persons making the complaint. The Association on its behalf as a group or for a smaller group may make the complaint for the group.
3. The term "teacher" includes any individual or group who is included in the bargaining unit covered by this contract.
4. The term "days" shall mean school days, except after the end of the school year in which case it shall mean week days.

### **B. PURPOSE:**

The primary purpose of this procedure is to secure, at the lowest level possible, equitable solutions to the problems of the parties. When expedient, the aggrieved person will discuss the matter informally with his/her direct supervisor prior to filing a written grievance. The Contract Management Committee, which is set forth in Article XI, will attempt to resolve issues and problems prior to implementing the grievance procedure or referring them to the negotiations process. However, a problem may be taken through the grievance procedure and/or through the CMC at the same time or separately.

Both parties agree that these proceedings shall be kept as confidential as may be appropriate at each level of the procedure. The filing, status, and content of grievances, and the various responses, shall not be released to students, the public, or the press, except as required by law; nor shall there be any public demonstrations, releases, or displays of this information, including on the internet and/or on other electronic media or in print media, except by mutual agreement of the parties or as required by law. This mutual restriction on release of information shall not apply to: 1) DEA communications with DEA leaders, DEA members, to the MEA or NEA, or to attorneys, or 2) to administrative communications to administrators, the Board, or attorneys.

Nothing contained herein shall be construed as limiting the right of any teacher with a grievance to discuss the matter informally with any appropriate member of the Administration or to proceed independently as described in these procedures.

Nothing contained herein shall be construed to prevent any individual teacher from

presenting a grievance and having the grievance adjusted without the intervention of the Association, if the adjustment is not inconsistent with the terms of the Agreement,

provided that the Association has been given an opportunity to be present at such adjustment.

#### C. STRUCTURE:

1. The immediate supervisor shall be the administrative representative when the particular grievance arises.
2. The Board hereby designates the Superintendent as its representative when the grievance arises in more than one school building.

#### D. PROCEDURE:

The number of days indicated at each level should be considered as maximum and every effort should be made to expedite the process. The time limits may be extended by mutual consent. If the grievance is filed on or after June 1, the time limits shall be reduced in order to effect a solution prior to the end of the school year or as soon as practicable.

##### 1. Level One:

A teacher with a grievance shall discuss it with his/her immediate supervisor, individually, together with an Association representative, or through an Association representative. This discussion must be initiated within ten (10) days following the occurrence of the grievance, or within reasonable discovery thereof. If the grievance is not resolved through discussion, the grievance shall be put in writing within ten (10) days of said meeting and filed with that same supervisor, with a notice being sent to the Association. Within ten (10) days from the receipt of the grievance, the immediate supervisor shall indicate his disposition of the grievance in writing, and shall furnish a copy to the Association.

##### 2. Level Two:

If the aggrieved person is not satisfied with the disposition of his/her grievance at Level One, or if no decision has been rendered, he/she may, within ten (10) days, process the grievance with the Superintendent of schools. Within ten (10) days of receipt of the grievance, the Superintendent or his/her designee shall arrange for a meeting with the grievant and/or Association. Within ten (10) days of said meeting, the Superintendent shall indicate his/her disposition of the grievance in writing, and shall furnish a copy to the Association.

3. Level Three:

If the aggrieved person is not satisfied with the disposition of his/her grievance at Level Two, or if no decision has been rendered as stated above, he/she may refer the grievance through the Association to the Board of Education's Review Committee within ten (10) days after receiving the Level Two disposition. The Committee shall be composed solely of members of the Board of Education. Within ten (10) days from receipt of the written referral by the Board, its Review Committee shall arrange for a meeting with the Association's Grievance Committee Chair and other appropriate parties. A decision shall be rendered within ten (10) days following the meeting.

4. Level Four: (Optional)

If the grievance is not satisfactorily resolved at Level Three, or if no decision is reached within the ten (10) day period, the grievance may, upon mutual agreement of the parties, immediately be transmitted to the Michigan Employment Relations Commission for mediation.

5. Level Five:

If the grievance is not resolved satisfactorily through mediation at Level Four, or if Level Four is omitted:

- a. Within thirty (30) days, the Association may file a claim of arbitration and request the American Arbitration Association to submit a list of arbitrators from which the parties shall select an arbitrator.
- b. It is agreed that the jurisdiction of the arbitrator referred to above shall be limited to grievances concerning the interpretation, application, or administration of this Agreement, as written and expressed; but such jurisdiction shall not include, but specifically excludes, the power to add to or subtract from, or otherwise modify or alter any of the terms of this or any Agreements made supplementary hereto. Neither party shall be permitted to assert in such arbitration proceeding any ground, or rely on any evidence, not previously disclosed to the other party. The arbitrator's decision shall be in keeping with, and may be addressed procedurally and substantively, as enumerated within the Michigan Arbitration Act, 371 PA 2012.
- c. Any cost incurred in the arbitration procedure shall be shared jointly by both parties provided that each party shall pay its individual expense.

#### E. RIGHTS TO REPRESENTATION:

Any teacher may file his/her own grievance and represent him/herself at grievance meetings. However, when a teacher is not represented by the Association, the Association shall have the right to be present and to state its views at all stages of the grievance procedure. No resolution may be made that is inconsistent with this Agreement. Only the Association may process a grievance to arbitration. An individual may not process a grievance to arbitration.

#### F. PROBATIONARY TEACHERS:

1. First year probationary teachers shall have access to the grievance procedure through Level Two but not to the Board level or to arbitration.
2. Second year probationary teachers shall have access to the grievance procedure through Level Two but not to the Board level or to arbitration. The DEA Executive Board may choose to process the grievance to the Board level.
3. Third, fourth and fifth year probationary teachers shall have access to the grievance procedure through Level Two but not to the Board level or to arbitration unless the DEA Executive Board concurs.

#### G. MISCELLANEOUS:

1. A grievance may be withdrawn at any level without prejudice or record. However, if, in the judgment of the Association representative or the Association, the grievance affects a group of teachers, the Association may process the grievance at the appropriate level.
2. The grievance discussed and the decision rendered at Level One shall both be placed in writing upon request of either party. Decisions rendered at all other levels shall be in writing and shall promptly be transmitted to all parties involved.
3. If any teacher complains to the Superintendent, in writing, that any supervisory employee has taken reprisals against such teacher in violation of this subsection, and shall state the specific nature, time and other circumstances of such reprisal, the Superintendent shall promptly schedule a hearing before him/her at which the persons involved shall be present for the purpose of considering such complaint. The burden showing that the claimed reprisal took place shall be upon the teacher.
4. All documents, communications, and records dealing with a grievance shall be filed separately from the personnel files of the participants.
5. Forms for filing and processing grievances shall be designed jointly by both parties and shall be placed in this Agreement under Appendix G.

6. Information necessary to the determination and processing of a grievance shall be made available to the concerned parties.
7. The term "Association" as used in this Article shall be, where appropriate, interchangeable with the term "grievant" when an individual teacher chooses to process his/her own grievance.
8. It will be the general practice of all parties to process grievances during times which do not interfere with assigned duties. If it is mutually agreed by all parties involved to hold proceedings during regular working hours, a teacher participating in any level of the grievance procedure will be released from assigned duties without loss of salary, subject to the released time provisions of Article III.F.
9. In the event a teacher elects to process any matter covered by the Tenure Act pursuant to Tenure Act procedures, the teacher's right to process a grievance on the same matter shall be waived.
10. Consistent with state law, all matters concerning "prohibited subjects of bargaining" within the meaning of PERA are not subject to the grievance process.

### **ARTICLE XIII - TEACHER ABSENCE**

- A. If a teacher is absent on a given day due to illness, the teacher shall create the absence in the designated web program at least one (1) hour prior to the beginning of the teacher's school day. If it is not possible for the teacher to create the absence in the web program, the teacher shall contact the Employee Attendance Secretary at 810-591-0810.
- B. If a teacher is absent for business or non-emergency purposes, the immediate supervisor shall be notified before 4:00 p.m. on the day preceding the day of absence.
- C. A substitute shall be provided for each classroom teacher in his/her absence.
- D. If enough substitute teachers cannot be secured on a given day, the following options shall be used at the K-6 level:
  - 1. Absences of teachers who provide pull-out services will not be filled. Students shall remain in their regular classroom.
  - 2. Absences created by K-6 specials teachers (e.g. physical education, vocal music, computers, art, etc.) will not be filled. Students shall remain in their regular classroom. If such an action causes the regular teacher to miss his or her planning time the affected teacher shall be compensated at the professional hourly rate as defined by Article IV.B.1.b for the planning time lost, according to Appendix F.
  - 3. Absences created by regular K-6 classroom teachers may be filled by asking non-load bearing certified and non-certified appropriately permitted staff (staff whose absence would not require a substitute and lesson plan) or specials teachers to cover the vacant classroom, whichever is the least disruptive as determined by the Administration. Annually, the District will obtain the appropriate substitute permit for non-certified staff to act as a substitute teacher. If a specials teacher is assigned, the students in the specials teacher's affected classes shall remain in their regular classroom. No additional compensation shall be provided as a result of such assignment unless the assignment causes him or her to miss the daily contractual planning time. In that case, compensation shall be provided for loss of planning time at the professional hourly rate (Article IV.B.1.b) according to Appendix F.

4. Absences created by regular K-6 classroom teachers may be filled by asking, and only with the consent of, other employees covered under this bargaining agreement to cover the vacant classroom during their daily contractual planning time. Compensation shall be provided for the loss of planning time at the professional hourly rate (Article IV.B.1.b) according to Appendix F.
  5. Each of the options listed (1 through 3 above) shall be invoked for no more than 30 hours to an individual during the school year. Administration should make every effort to rotate which staff members cover vacant classrooms and to minimize the involuntary loss of planning periods caused by cancelled specials. Any teacher who loses their planning period due to cancelled specials or subbing will be paid at the professional hourly rate as defined by Article IV.B.1.b. according to Appendix F.
- E. When unique situations arise that would necessitate an administrator asking a 7-12 teacher to give up their planning period to teach a six-period day instead of five-period day, the teacher is not obligated to give up their planning time unless in emergency situations, when no appropriately certified or permitted staff member is available or willing to cover a classroom. In the case of an emergency situation there will be a rotation practice, determined at the beginning of the school year through a lottery enacted by the building administrator and a DEA Building Representative, put in place to minimize the impact of lost planning time for any individual teacher. Teachers who agree to, or in emergency situations through the rotation are required to, take on another class period will be compensated with their hourly rate according to Article IV.B.1.b and according to the guidelines in Appendix F. Teachers will not involuntarily lose their planning time as a result of this emergency rotation more than four (4) times in a given year.

#### **ARTICLE XIV- MISCELLANEOUS PROVISIONS**

- A. Each staff member is entitled to a pass to all home athletic contests. These passes will be provided to the staff member in September of the school year, on a general basis, and will entitle the staff member and guest to attend the events. Passes to concerts, plays, etc., will be provided to staff members throughout the year, with the permission of teachers involved in these events.
- B. Copies of this Agreement shall be posted on the District's web site. Teachers may request a hard copy of the Master Agreement by notifying the Director of HR and Operations in writing.
- C. A form shall be provided for a substitute teacher and the regular teacher to comment to each other on the teacher's plans, the activities and other relevant information.
- D. The Board shall provide the general guidelines for operation and administration of the mainstreaming program to teachers within the first week of school. Any teacher assigned for a majority of the student day an identified special education student (or a student scheduled for an IEP) shall be permitted to participate in any scheduled case conference relative to educational placement, review or adjustment of the student's program affecting the teacher. Teachers shall be released for such case conferences held during the school day.
- E. A bargaining unit member may be hired to only one summer position unless no other bargaining unit member, who is certified and qualified, has applied for said position.
- F. An Emergency Manager appointed by law, is authorized to reject, modify, or terminate this Agreement as provided by law.
- G. The basic salaries of teachers covered by this Agreement are set forth in Appendix A which is attached to and incorporated in this Agreement. Such salary schedule shall remain in effect during the designated periods. All bargaining unit members rated "effective" or "highly effective" overall on their respective annual performance evaluation prior to July 1, 2024 or "effective" beginning July 1, 2024 shall receive an off-schedule payment no later than December 31 of the following school year. The payment amount shall be determined by the Board annually.

## **ARTICLE XV - TEACHER DISCIPLINE**

- A. Teachers shall comply with this Agreement and reasonable written rules, regulations and directives adopted by the Board, or its representatives, which are not inconsistent with provisions of this Agreement.
- B. Alleged disciplinary breaches shall be promptly reported to the offending teacher.
- C.
  - 1. No teacher will be disciplined, demoted, reduced in rank or compensation, dismissed, suspended without pay, or reprimanded for reasons that are arbitrary or capricious.
  - 2. The Board will follow a policy of progressive corrective discipline which includes the following levels:
    - 1. Written warning
    - 2. Written reprimand
    - 3. Suspension without pay
    - 4. Discharge

The parties recognize that the severity of an offense may necessitate the District to impose a penalty appropriate to the misconduct.

- 3. Individual teachers may not demand to grieve issues concerning teacher discipline levels 1. and 2., except as allowed by law.
- D. A teacher shall receive a copy of disciplinary documentation that is placed in his/her personnel file. A teacher will be given the opportunity to file a response to any adverse material placed in his/her personnel file and the response will be made a part of said file. If the teacher is asked to sign materials placed in his/her file, such signature shall be understood to indicate his/her awareness of the material but in no instance shall said signature be interpreted to mean agreement with the content of the material.

Each teacher shall have the right, upon request, to review the contents of his/her own personnel file. A representative of the Association may be requested to accompany the teacher in such review. Exempt from this review will be confidential college records.

- E. An evaluation conference or review of a teacher's written evaluation which states concern with respect to the teacher's performance shall not initially be

construed as discipline and shall not entitle the teacher to the presence of an Association representative unless it is reasonably believed that disciplinary action may be taken with respect to the concern.

- F. Any complaint against a teacher which will be the basis for disciplinary action will be brought to the teacher's attention as soon as practical. The teacher shall be entitled to respond in writing and attach the response to the complaint in the teacher's records. Complaints shall not be usable for the purposes of annual teacher performance evaluations or discipline unless the complaint is substantiated.

## ARTICLE XVI - TEACHER PLACEMENT

The Board of Education believes that the appropriate placement of qualified and competent staff is essential to the successful functioning of the District. The Superintendent or designee shall be responsible for execution of the proper assignment and transfer of all professional staff members and shall attempt to affect the optimum assignment of the professional staff in conformance with any applicable contractual or legal requirements, State certification requirements, and Federal requirements. Decisions about vacancies, transfers, and assignments of a Teacher will be made applying the language in this Article. The procedures established in this Article constitute clear and transparent procedures as required under Revised School Code Section 1248.

### A. VACANCIES

It shall be the policy of the Board of Education to employ the best qualified individual for any District vacancy at any level.

1. A vacancy shall be defined as a position that needs to be filled, including newly created positions. The Superintendent or designee decides when a vacancy exists.
2. Teachers shall be notified through email of job postings within the district for open administrative and certified positions as soon as practicable. No posted teacher vacancy shall be filled, except in case of emergency on a temporary basis, until such vacancy has been posted for at least (7) calendar days.
3. Any teacher may apply for any District vacancy and shall be eligible for consideration. In filling such positions, the Board agrees to give appropriate consideration to the following:
  - a. Effectiveness as measured by the performance evaluation system negotiated by this agreement.
  - b. Certifications, approval, authorization
  - c. Qualifications including:
    - i. State and federal regulations
    - ii. Accreditation credentials
    - iii. DPPD, training, and academic preparation for an instructional assignment that is anticipated to contribute to the teacher's effectiveness in that assignment and is

- integrated into instruction
  - iv. Relevant special training
  - v. Disciplinary record
  - vi. Length of service in the grade level or subject matter
  - vii. Recency of relevant and comparable teaching assignments
  - viii. Previous effectiveness ratings
  - ix. Attendance and punctuality
  - x. Compliance with state and federal laws
  - xi. Other non arbitrary or capricious reasons
4. If the vacancy decision involves more than 1 Teacher and all other factors distinguishing those Teachers from each other are equal, seniority (as established by the most recent seniority list for the bargaining unit) will determine preference for placement. When no qualified applicant (as determined by the Board) applies for a bargaining unit vacancy, the Board reserves the right to go outside the bargaining unit to fill the position and hire the most qualified candidate.
5. Whenever vacancies occur during the normal summer months when regular school is not in session, the notice of vacancy shall be emailed to teachers.
6. Additional Duties and Schedule B
- a. Any assignment in addition to the normal teaching schedule during the school year, including but not limited to driver education, extra duties enumerated in Schedule B, and summer school courses, shall not be obligatory but shall be with the consent of the teacher.
  - b. Assignments to all Schedule B positions and summer school, and driver education courses shall be on a temporary basis until the end of the current season or school year. Should a schedule B vacancy occur, preference in making extra duty assignments shall be given to teachers in the District who are determined by the Administration to be qualified as defined in Section A-3 of this Article. When no applicant for the vacancy meets the posted criteria and/or qualifications, the Board reserves the right to go outside the bargaining unit to fill the position.
  - c. If non-load-bearing or specials teachers in grades K-6 are pulled from regularly scheduled duties and assigned to lunchroom or recess duty, the Time doing so shall be considered part of their 30 hours per Art. XIII.D.5.

## B. REASSIGNMENT AND TRANSFERS

1. Reassignments shall mean a change of grade level within a building at the elementary level and change in department at the secondary level. This

includes partial changes in department at the secondary or partial grade level changes at the elementary. Transfer shall mean a change from one building to another building. Changes in grade level for elementary specials teachers and K-12 special education teachers shall not be considered reassignments or transfers unless they are from elementary to secondary or secondary to elementary.

2. Any teacher can request a reassignment or transfer by notifying his/her building principal and the Superintendent or designee in writing no later than April 1 of the current school year. Such requests shall specify the requests in order of preference.
  3. If more than one teacher has applied for the same position, the teacher best qualified for that position (as determined by their qualifications as defined in Section A-3 of this Article) as determined by the Administration will be given preference. When a position is filled, all unsuccessful applicants shall be promptly notified in writing.
  4. If transfer requests for a position are pending, no new teacher will be assigned to that position until after a decision to grant or deny the request for transfer has been made.
  5. In deciding between two or more equally qualified teachers for an involuntary transfer/reassignment, seniority in the District shall serve as the tiebreaker with the least senior teacher being transferred/reassigned.
  6. In the event that a transfer appears to be necessary, a list of available positions in other schools shall be posted. The request for transfers on file shall be reviewed prior to making involuntary transfers.
  7. When involuntary transfers or reassignments are made, upon request the Board shall discuss with the teacher the reasons for the transfer or reassignment and state the reason for the transfer in writing with a copy to the Association.
  8. When an involuntary transfer or reassignment is necessary, volunteers from among those affected will be considered for reassignment first.
- C. Tenured teachers may not demand to arbitrate issues concerning teacher placement. Probationary teachers may not grieve issues concerning teacher placement.

## **ARTICLE XVII: REDUCTION IN PERSONNEL/LAYOFF AND RECALL**

The procedures established in this Article constitute clear and transparent procedures as required under Revised School Code Section 1248.

### **A. TEACHER LAYOFF PROCESS**

If the Board deems it necessary to reduce staff, the following layoff procedures shall be used.

1. Layoff and recall decisions will be made on the following clear and transparent factors:
  - a. Effectiveness as measured by the performance evaluation system negotiated by this agreement Certifications, approval, authorization
  - b. Qualifications including:
    - i. State and federal regulations
    - ii. Accreditation credentials
    - iii. DPPD, training, and academic preparation for an instructional assignment that is anticipated to contribute to the teacher's effectiveness in that assignment and is integrated into instruction
    - iv. Relevant special training
    - v. Disciplinary record
    - vi. Length of service in the grade level or subject matter
    - vii. Recency of relevant and comparable teaching assignments
    - viii. Previous effectiveness ratings
    - ix. Attendance and punctuality
    - x. Compliance with state and federal laws
    - xi. Other non arbitrary or capricious reasons
2. Notice shall be delivered personally, or by registered letter to the teachers' last known address. It shall be the responsibility of each teacher to keep the Board informed of his/her current address. The Association will be notified of the contemplated reduction in personnel at least five (5) calendar days before the layoff notices are distributed to the teachers.
3. Teachers laid off shall have insurance benefits continued and paid by the Board until the end of the month in accordance with the provisions in Appendix C. After that, a laid-off teacher may continue their insurance benefits in accordance with

the Carrier's layoff/benefit continuation policy, inclusive of paying the subscriber group rate premium for the Consolidated Omnibus Reconciliation Act of 1985 (COBRA). Accumulated sick leave shall remain credited to him/her.

## B. TEACHER RECALL PROCESS

1. A teacher is eligible for recall under this Appendix for 24 months from the date the District implemented the reduction in force.
2. The Superintendent will first identify the academic level(s) or department(s) for which a teaching vacancy exists.
3. Before or in lieu of initiating the recall of a laid-off teacher, the Superintendent may reassign teachers to fill vacancies in accordance with Article XVI.
4. After or in lieu of any reassignment of existing teaching staff, the Superintendent may take either of the following actions to fill a vacancy:
  - a. Recall the laid-off Teacher who is certified and qualified for the vacancy, provided the Teacher was rated at least developing. If more than one (1) laid-off teacher is certified and qualified for recall to a vacant teaching assignment, the Superintendent or designee will fill the vacancy consistent with this Article; or
  - b. If no teacher on layoff meets the certification and qualification requirements of the position, or the certified and qualified teachers on layoff were not rated at least developing, the Superintendent may post the vacancy and consider all applicants.
5. The Superintendent or designee will provide written notice of the Board's recall decision to any recalled teachers via certified mail to the teacher's last known address and email. A recalled teacher will have five (5) days to accept the recall to preserve the teacher's employment rights. A copy of the recall notification shall be provided to the Association.
6. A laid-off teacher who is offered an interview for a vacancy and who fails to appear at that interview forfeits all rights to recall and continued employment.
7. A laid-off teacher who is recalled and fails to accept recall by the time designated in the recall notice, or who does not report for work by the deadline specified in the recall notice after filing a written acceptance of recall with the Superintendent, will forfeit all rights to recall and continued employment unless

the Superintendent, in the Superintendent's sole discretion, has extended the time limit in writing.

- C. If the reduction or recall decision involves more than one (1) Teacher and all other factors distinguishing those Teachers from each other are equal, seniority (as established by the most recent seniority list for the bargaining unit) will determine preference for reduction or recall.
- D. Teachers may not demand to arbitrate issues concerning teacher layoffs/recall decisions.

## ARTICLE XVIII EVALUATIONS

Teacher performance evaluation shall follow the procedures set forth in this Article as consistent with Revised School Code Section 1249.

The Contract Management Committee (CMC) shall mutually agree on the teacher evaluation tool and determine the assessments used to measure student growth/assessment data. The committee shall meet at the request of either the District or Association for the purpose of reviewing either.

Teachers shall be informed about the District's teacher evaluation system (tools and process). Any changes to the evaluation process, data, or tools, shall be enumerated to all teachers in writing before the changes take effect.

### A. EVALUATION PROCESS

1. Evaluations shall follow the process outlined for the collectively bargained evaluation tool, consistent with the requirements of Revised School Code Section 1249 and language in this Article.
2. If a tenured teacher has been rated "highly effective" or "effective" for three (3) consecutive year-end evaluations, they shall be evaluated every third year thereafter. If the subsequent year-end rating is not "effective" on an evaluation following the third year, the teacher shall be evaluated annually until receiving an "effective" rating for an additional three (3) consecutive years. If a teacher is placed on an IDP or is transferred to a new assignment or placement, the administrator may annually evaluate the teacher until they have three (3) consecutive effective evaluations.
3. Classroom observations that are intended to assist in the year-end performance evaluation for teachers will be conducted as follows:
  - a. Observations shall follow the process outlined for the collectively bargained evaluation tool, consistent with the requirements of Revised School Code Section 1249 and language in this Article.
  - b. Observations may only be conducted by trained administrators.
  - c. There shall be no more than one unscheduled observation.
  - d. There shall be notice of each scheduled observation date given to the teacher at least two (2) school days prior to the observation unless otherwise mutually agreed upon by the teacher and administrator.
  - e. A teacher who does not receive documented feedback within the timelines specified by the negotiated tool's evaluation process shall be deemed effective.

4. The year-end evaluation determination and form shall be delivered prior to the last day of school unless otherwise mutually agreed upon by the teacher and administrator. In the event there is no year-end evaluation as described above, the teacher shall be deemed “effective” per the year-end evaluation determination.
5. All teachers shall have the right to submit a rebuttal to their evaluation within thirty (30) calendar dates of their year-end evaluation meeting. The rebuttal will be included in their personnel file and attached to the year-end evaluation.
6. Tenured teachers may not demand to arbitrate issues concerning teacher observations, individual development plans, mid-year performance reviews, the evaluation process, or teacher’s final evaluation ratings, except where arbitration is expressly provided under MCL 380.1249.
7. Probationary teachers may not grieve issues concerning teacher observations, individual development plans, mid-year performance reviews, the evaluation process, or teacher final evaluation ratings.

## B. TRAINING

1. The district shall provide, during contractually scheduled Professional Development time, training to all teachers on the evaluation system, reporting forms and other important components of the year-end evaluation process and how each reporting form is used during the process.

## **ARTICLE XIX - NO STRIKE CLAUSE**

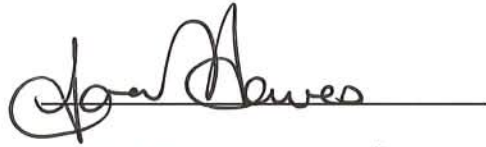
The Association agrees that any differences shall be resolved through the negotiating process without interruption of the school program. Accordingly, the Association agrees that during the term of this Agreement, it will not direct, instigate, participate in, encourage or support any strike against the Board.

## ARTICLE XX – DURATION OF AGREEMENT

- A. This Agreement shall be effective as of the 1<sup>st</sup> day of July 2026 and shall continue in full force and effect through the 30<sup>th</sup> day of June 2027.
- B. In accordance with Article XI.A, the Board, in the year this contract expires, agrees to negotiate with the Association a successor agreement. Any agreement so negotiated will apply to all teachers, and will be reduced to writing and signed by the Board and the Association.

### DAVISON EDUCATION ASSOCIATION MEA/NEA

Sara Howes, President



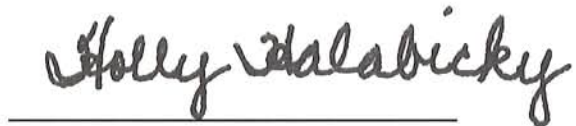
Marty Zmiejko, MEA UniServ Director



Anthony Schaaf, Vice President  
Jacqueline Brisbin, Negotiator  
Katie Gist, Negotiator  
Kristin Kneff, Negotiator  
Shawwna Shorkey, Negotiator

### DAVISON BOARD OF EDUCATION

Holly Halabicky, President



Alicia Hensley, Secretary



Granger Stefanko, Vice President  
Diane Rhines, Treasurer  
Shannon McKee, Trustee  
Kurtis McMahan, Trustee  
Ben Vick, Trustee

**APPENDIX A-1**-(intentionally left blank for possible future use)

## **APPENDIX A-2**

### **TEACHER SALARIES** 2026-2027 School Years

All salary adjustments are subject to legal constraints.

For the 2026-2027 School Year, teachers will receive the following compensation increases:

- Teachers will receive a 2.0% increase on the Schedule A Salary Scale.
- Teachers eligible to receive a vertical experience step (see Appendix A-3.7) will receive one (1) step on-schedule.
- Following the granting of vertical steps, as outlined above, Steps 0 and 0.5 on the Schedule A Salary Scale will be eliminated.

## 2026/2027 Salaries

| <b>STEP</b> | <b>BA</b> | <b>BA+18</b> | <b>BA+30/MA</b> | <b>MA+15</b> | <b>MA+30/SPCL</b> |
|-------------|-----------|--------------|-----------------|--------------|-------------------|
| 1           | \$46,350  | \$48,773     | \$51,584        | \$54,419     | \$57,416          |
| 1.5         | \$47,561  | \$50,059     | \$53,005        | \$55,918     | \$58,995          |
| 2           | \$48,773  | \$51,342     | \$54,419        | \$57,416     | \$60,573          |
| 2.5         | \$50,059  | \$52,689     | \$55,918        | \$58,995     | \$62,237          |
| 3           | \$51,342  | \$54,038     | \$57,416        | \$60,573     | \$63,903          |
| 3.5         | \$52,689  | \$55,453     | \$58,995        | \$62,237     | \$65,663          |
| 4           | \$54,038  | \$56,871     | \$60,573        | \$63,903     | \$67,420          |
| 4.5         | \$55,453  | \$58,361     | \$62,237        | \$65,663     | \$69,274          |
| 5           | \$56,871  | \$59,859     | \$63,903        | \$67,420     | \$71,129          |
| 5.5         | \$58,361  | \$61,435     | \$65,663        | \$69,274     | \$73,088          |
| 6           | \$59,859  | \$62,996     | \$67,420        | \$71,129     | \$75,037          |
| 6.5         | \$61,435  | \$64,653     | \$69,274        | \$73,088     | \$77,102          |
| 7           | \$62,996  | \$66,307     | \$71,129        | \$75,037     | \$79,167          |
| 7.5         | \$64,653  | \$68,046     | \$73,088        | \$77,102     | \$81,349          |
| 8           | \$66,307  | \$69,792     | \$75,037        | \$79,167     | \$83,526          |
| 8.5         | \$68,046  | \$71,628     | \$77,102        | \$81,349     | \$85,817          |
| 9           | \$69,792  | \$73,451     | \$79,167        | \$83,526     | \$88,114          |
| 9.5         | \$71,628  | \$75,380     | \$81,349        | \$85,817     | \$90,539          |
| 10          | \$73,451  | \$77,307     | \$83,526        | \$88,114     | \$92,960          |

See Appendix A-3, Item 2, "Limitation on Experience Credit"

### **APPENDIX A-3 - SALARY SCHEDULE SPECIAL PROVISIONS**

1. Determination of Experience Credit: Credit may be given to newly hired teachers for teaching experience gained prior to service in the Davison Community Schools.
2. Limitation on Experience Credit: New hires shall not be granted more experience credit than an existing teacher with the same number of years of experience in the Davison District.

When hiring non-certified personnel to teach CTE courses on an Annual Occupational Authorization, the District may consider and grant experience credit based on time spent in the occupation(s)/profession(s) where the employee earned the 4000 hours required for the authorization.

When hiring non-teaching professional personnel, such as, but not limited to, counselors, speech pathologists, or social workers, the District may consider and grant experience based on the time spent in the professional occupation.

Prospective employees may be granted one year of experience credit on the Schedule A Salary Scale for every two years of employment in the occupation(s)/profession(s).

3. Qualifications for Advancement on Education-Related Salary Columns:
  - a. It is understood that to qualify for entry into the B.A. + 18 and the B.A. + 30 columns of Schedule A of the current Agreement, the eighteen (18) and thirty (30) hours must be semester hours of graduate credit and must have been completed after the receipt of the B.A. that was used to support the individual's application for teaching certification in the State of Michigan.

Courses required for the Automotive Technology instructor to maintain his/her Automobile Technician Occupational Education Certificate or to maintain certification for the program to enable students to earn certifications may be approved for credit toward advancement on the pay scale. Requests for any courses to be used for advancement on the pay scale must be submitted in writing and approved by the Director of HR and Operations in advance. It is understood that twenty-five (25) hours of approved course work will equate to one (1) credit toward advancement.

- b. It is further understood that to qualify for entry into the M.A. + 15 and the M.A. + 30 columns of Schedule A, the fifteen (15) and the thirty (30) hours must be

semester hours of graduate credit; the said hours are verified by the M.A. degree-granting university as not part of the partial fulfillment of the M.A. degree; the said hours need not be completed after the receipt of the M.A. degree; the teacher shall not be permitted to enter the M.A. + 15 or M.A. + 30 columns unless they have obtained an M.A. degree.

- c. In order for a course to qualify for pay credit, a teacher is required to have a grade of "B" or better in the course and the course must be of mutual benefit to the teacher and the District.
  - d. The current contract shall be interpreted as follows: courses accepted prior to August 31, 1989 for advancement on the salary schedule which resulted in a move to BA+18, BA+30, MA+15, or MA+30 will not be reevaluated in subsequent transcript evaluations. Nothing in this provision shall restrict the reevaluation of transcripts for advancement since 1989, nor prohibit the correction of errors in placement on the salary schedule.
- 4. Military Service Credit: A differential of \$200 shall be paid to all teachers who have served one (1) year or more of military service. Teachers hired after September 1, 2003, will not receive the additional \$200.
  - 5. Salary Distribution: All teachers will be paid in twenty-six (26) installments.
  - 6. Longevity Premium: The Board of Education shall provide a longevity payment for teachers who have appropriate Davison years of experience according to the following schedule. This payment shall be made in March.

| <u>Years of Experience</u> | <u>Amount</u> |
|----------------------------|---------------|
| 10 - 14 years              | \$ 1,100      |
| 15 - 19 years              | \$ 1,450      |
| 20 - 24 years              | \$ 1,800      |
| 25 - 29 years              | \$ 2,400      |
| 30 + years                 | \$ 3,000      |

- 7. Qualification for Salary Steps: Credit for steps shall be given for a full semester if forty-seven (47) or more days of a semester are taught. Starting with the 1994-1995 school year, all District paid leave, including sick days, sick bank days, worker compensation days, and sabbatical leave, shall count towards salary steps. Long Term Disability leave time shall not count for salary steps. (See Art. VIII.C.3)

8. Calendar Year: Any student days added during the life of this contract will be compensated at one-half the teacher's per diem rate for each day.
9. Professional Development Pay: Forty-six (46) professional development hours are required of all teachers annually. More detailed information can be found in the professional development guidelines located in the Teacher Handbook and in Article V.D.

Each year teachers shall be paid for up to forty (40) additional hours of professional development providing such hours are in excess of the District's professional development requirement. Such hours will be compensated at \$18.00 per hour.

To qualify for this extra pay teachers must complete the mandatory professional development requirements of the District (46 hours) as defined in this Agreement and in the professional development guidelines.

The additional hours of professional development must be pre-approved by the Personnel Office and completed outside of the school day in order to be considered for compensation. The District shall not be responsible for payment of registration or other fees for such hours.

Teachers at Step 10 MA+30 on Schedule A of the Master Agreement who successfully complete graduate level course work will receive three (3) professional development hours for each graduate level college credit. These hours will only be applied as professional development hours beyond the forty-two (42) hours required by the District, and the teacher will be compensated at a rate of \$18.00 per hour for up to forty (40) additional hours of professional development as described in Appendix A-3.9 of the Master Agreement.

10. Teachers shall receive PD hours for mentoring other teachers.
  - Nine (9) hours of PD for the mentoring of student teachers.
  - New teachers: nine (9) hours in year 1, six (6) hours in year 2, and three (3) hours in year 3.
  - Mentoring existing staff placed on an IDP for hours approved by their immediate supervisor.
11. LETRS training shall not be counted against the forty (40) additional hours of professional development as outlined in the collective bargaining agreement. LETRS training completed after March 20, 2025, shall be compensated at the District's established additional professional development rate of \$18.00 per hour up to eighteen (18) hours per module. Teachers must provide proof of LETRS

module completion to qualify for the additional compensation. Teachers who were already compensated up to the previously established maximum of twelve (12) hours per module prior to the execution of this Agreement shall be entitled to additional retroactive compensation for those modules.

## APPENDIX B-1 - EXTRA DUTY

### Head Teacher:

Thomson Elementary, Hill Elementary, Siple Elementary, Hahn Intermediate, Middle School, High School and Alternative High School (per semester)....\$500.00

Central Elementary and Gates Elementary (per semester).....\$650.00

Head Teacher at Great Start Readiness Program (GSRP) to be paid \$250.00 per year.

### Department Heads:

In grades 7-12 the District may appoint department heads.

The primary function of a department head is to provide leadership within their building's curricular area by facilitating curriculum meetings, coordinating supply orders and consumable requests, assisting in the completion of ACC reports and acting as a liaison between the administration and/or curriculum coordinator.

The teacher appointed must provide in writing his/her acceptance of the appointment.

Teachers fulfilling the role of a department head will receive \$500.00/semester.

The following Salary Differentials shall be in effect based on the BA base rate of Appendix A.

The Board has the right to not fill any or all Appendix B-1 positions.

### Class Sponsors:

|              |      |
|--------------|------|
| 9th Grade    | 2.0% |
| 10th Grade   | 2.0% |
| 11th Grade   | 2.0% |
| 12th Grade   | 2.0% |
| HS BPA       | 2.0% |
| HS Quiz Bowl | 4.5% |
| MS Quiz Bowl | 2.0% |

|                               |                                         |      |
|-------------------------------|-----------------------------------------|------|
| HS Science Olympiad           |                                         | 2.0% |
| HS Student Council            |                                         | 4.0% |
| MS Student Council            |                                         | 2.5% |
| HS National Honor Society     |                                         | 4.0% |
| MS National Honor Society     |                                         | 2.5% |
| Student Activities Chair      |                                         | 4.5% |
| High School Drama Club        |                                         | 4.0% |
| Plus 2% per major production. |                                         |      |
| Elementary LINKS Coordinator  |                                         | 1.0% |
| Middle School Drama           | 2.0% per production                     |      |
| Yearbook:                     |                                         |      |
| High School                   |                                         | 5.0% |
| Alternative Education         |                                         | 2.5% |
| Middle School                 |                                         | 4.5% |
| HS Forensics (without class)  |                                         | 4.0% |
| Key Club                      |                                         | 4.0% |
| DECA Club                     |                                         | 4.0% |
| HS First Robotics Club        | state awarded grant stipend or at least | 4.0% |
| MS Robotics                   | state awarded grant stipend or at least | 2.5% |
| HS Vex Robotic                | state awarded grant stipend or at least | 2.5% |
| Elementary Robotics           | state awarded grant stipend or at least | 2.5% |
| HOSA                          | state awarded grant stipend or at least | 4.0% |
| Esports Head Coach            | state awarded grant stipend or at least | 3.0% |

Teachers may decline extra duties outside of their contractual day without pay.

Clubs:

Clubs may receive up to \$600/semester as a stipend for its sponsor(s) as determined by the principal.

School Improvement:

MICIP Building Chair \$500.00

In the event two or more teachers share this role, the stipend will be divided evenly among them.

MICIP Area Building Chair \$200.00

In the event two or more teachers share this role, the stipend will be divided evenly among them.

Summer Curriculum: The rate for summer curriculum work is \$21.08 per hour.

Summer School: \$23.61

Homebound Tutoring: \$23.61

DAE DVE/Online Mentoring: \$23.61 per student per week

DMS Cardinal Success Intervention Teacher: \$23.61 per hour

Davison On-line:

- Teachers hired to create on-line courses will be paid the summer curriculum rate of \$21.08 per hour for developing the course. The total amount of compensation for creating an on-line course cannot exceed \$2,000.00. These courses and the content will become the property of the District.
- Online teachers will be paid as follows:
  - \$23.61 per student enrolled with the teacher per week for up to five (5) students.
  - a flat fee of \$150.00/week if there are six (6) to 10 students enrolled with the teacher.
  - a flat rate of \$175.00/week if there are 11-15 students enrolled with the teacher.
  - a flat rate of \$200.00/week if there are 16-20 students enrolled with the teacher.
  - for working on their conference hour if there are 21 students or more enrolled with the teacher.

Teachers will provide students up to 18 weeks of instruction not to exceed the last student day of the school year. Teachers are also required to initiate and document two-way contact with students weekly. Teachers may consent to providing additional instruction beyond the last student day at the rate of \$23.61 per hour per student per week.

Online teachers will not carry more than 32 online students unless mutually agreed upon between administration and the affected teacher. Teachers will be compensated following the overage language in Article VI.A. Alternately, administration may schedule the online class into the teacher's work day.

District Presenter Pay Rate shall be \$54.17. This shall be paid to teachers when they are asked to plan and present information, such as professional development, in a manner that is outside of their normal day and job description. Teachers shall be paid for an hour of planning for up to three hours of presentation.

## APPENDIX B-2 - ATHLETIC COMPENSATION

1. Coaches who are not Davison teachers shall have their Schedule B salary computed based upon the BA column of Schedule A and upon the number of years they have coached in that sport.
2. Coaches who are Davison teachers shall have their Schedule B salary computed based upon the number of years they have coached in any interscholastic sport and upon the educational level (column on Schedule A) that they currently receive as a teacher.
3. Additional non-posted assistants may be added to the program at the discretion of the athletic director and head coach as the size of the program warrants and funds are available.

The Board has the right to not fill any or all Appendix B-2 positions.

### Baseball:

|                |      |
|----------------|------|
| Varsity        | 7.0% |
| Junior Varsity | 5.0% |
| Freshman       | 5.0% |
| Middle School  | 3.0% |

### Basketball:

|                    |       |
|--------------------|-------|
| Varsity, Head      | 10.0% |
| Varsity, Assistant | 7.0%  |
| Junior Varsity     | 7.0%  |
| 9th Grade          | 7.0%  |
| 8th Grade          | 5.0%  |
| 7th Grade          | 5.0%  |

### Cross Country:

|                          |      |
|--------------------------|------|
| Varsity, Head            | 5.0% |
| Varsity, Assistant       | 3.0% |
| Middle School            | 3.0% |
| Middle School, Assistant | 2.0% |

|                                                            |       |
|------------------------------------------------------------|-------|
| Football:                                                  |       |
| Varsity, Head                                              | 10.0% |
| Varsity, Assistant                                         | 7.0%  |
| Junior Varsity, Head                                       | 7.0%  |
| Junior Varsity, Assistant                                  | 6.0%  |
| 9th Grade, Head                                            | 7.0%  |
| 9th Grade, Assistant                                       | 6.0%  |
| 7 <sup>th</sup> Grade, Middle School, Head                 | 5.0%  |
| 8 <sup>th</sup> Grade, Middle School, Head                 | 5.0%  |
| Middle School, Assistant                                   | 4.0%  |
| Golf:                                                      |       |
| Varsity                                                    | 5.0%  |
| Varsity, Assistant                                         | 3.0%  |
| Junior Varsity                                             | 3.0%  |
| Hockey:                                                    |       |
| Head                                                       | 10.0% |
| Assistant                                                  | 4.0%  |
| Lacrosse:                                                  |       |
| Varsity                                                    | 5.0%  |
| Junior Varsity                                             | 3.0%  |
| Dance                                                      |       |
| Varsity                                                    | 3.0%  |
| Middle School                                              | 2.0%  |
| Pom-Pon ( <u>full year</u> ):                              |       |
| Varsity                                                    | 3.0%  |
| Junior Varsity                                             | 2.0%  |
| Middle School                                              | 2.0%  |
| Cheer Sideline and Competitive (paid as separate seasons): |       |
| High School:                                               |       |
| Varsity, Head                                              | 5.0%  |
| Varsity, Assistant                                         | 3.0%  |
| Junior Varsity                                             | 3.0%  |
| 9 <sup>th</sup> Grade                                      | 3.0%  |
| Middle School                                              | 3.0%  |

|                         |       |
|-------------------------|-------|
| Soccer:                 |       |
| Varsity                 | 7.0%  |
| Junior Varsity          | 5.0%  |
| Softball:               |       |
| Varsity                 | 7.0%  |
| Junior Varsity          | 5.0%  |
| Freshman                | 5.0%  |
| Middle School           | 3.0%  |
| Swimming:               |       |
| Varsity                 | 5.0%  |
| Varsity, Assistant      | 3.0%  |
| Middle School           | 3.0%  |
| Tennis:                 |       |
| Varsity                 | 5.0%  |
| Junior Varsity          | 3.0%  |
| Track:                  |       |
| Varsity, Head           | 7.0%  |
| Varsity, Assistant      | 5.0%  |
| Middle School Head      | 5.0%  |
| Middle School Assistant | 4.0%  |
| Volleyball:             |       |
| Varsity, Head           | 10.0% |
| Varsity, Assistant      | 7.0%  |
| Junior Varsity          | 7.0%  |
| 9th Grade               | 7.0%  |
| 8th Grade               | 3.0%  |
| 7th Grade               | 3.0%  |
| Wrestling:              |       |
| Varsity, Head           | 10.0% |
| Varsity, Assistant      | 7.0%  |
| Junior Varsity          | 7.0%  |
| Middle School           | 3.0%  |
| Bowling                 |       |
| Varsity                 | 5.0%  |

### **APPENDIX B-3 - MUSIC COMPENSATION**

Compensation for the following positions will be based on the teacher's current Appendix A salary.

The Board has the right to not fill any or all Appendix B-3 positions.

|                                                                |      |
|----------------------------------------------------------------|------|
| HS Instrumental                                                | 6.5% |
| HS Symphonic Band Assistant                                    | 4.0% |
| HS Marching Band                                               | 3.5% |
| HS Marching Band Assistant                                     | 3.0% |
| HS Orchestra                                                   | 2.5% |
| HS Jazz Band/Pep Band                                          | 2.0% |
| MS Band                                                        | 5.0% |
| MS Orchestra                                                   | 5.0% |
| MS Jazz Band                                                   | 2.0% |
| MS Vocal                                                       | 3.0% |
| MS/Hahn Honors Choir (Mezzo Voce)                              | 2.0% |
| HS Vocal Music                                                 | 9.0% |
| (Minimum 3 concerts per year)                                  |      |
| HS Musical Director                                            | 5.0% |
| HS Musical Choreographer                                       | 2.0% |
| HS Musical Technical Director                                  | 1.5% |
| Pit Orchestra for Musical                                      | 2.0% |
| Elementary Vocal                                               | 1.0% |
| Elementary Instrumental                                        | 1.0% |
| HS Marching Band Camp                                          | 9.0% |
| (Includes PreBand Camp and Marching Band by the Band Director) |      |

#### **APPENDIX B-4 - SPORTING EVENT WORKERS**

1. These jobs are designed as non-coaching jobs at athletic events. These jobs are such as may be deemed necessary and advisable by the Athletic Director and Administration.
2. The rate of pay for such jobs is federal minimum wage computed to the nearest fifteen (15) minutes of employment.
3. Staff personnel will be given first opportunity to work, but if none are readily available, non-staff members may be employed.
4. Seniority\* will continue in any given sport as long as the individual works 3/4 of the contests at which he/she is needed in that particular sport. If a person drops out of his/her job for one or more years, his/her seniority\* will remain the same, but when he/she decides to return, he/she will have to wait for an opening.
5. Situations not covered by the principles and guidelines will be determined by the Athletic Director or the person in charge of directing such working personnel and one member of the Association negotiation committee so designated by that committee.
6. Those who work at such athletic contests work directly under the individual so designated by the Administration. This individual, however, is to be directly responsible to the Athletic Director.

\*Seniority for the purpose of B-4 only will be based on years of service in each sport season.

## APPENDIX C - FRINGE BENEFITS

The Board shall contribute toward providing continuing employees the following insurance protection for a full twelve (12)-month period under a Cafeteria 125 Plan:

A. Health Insurance: Employee health insurance protection is provided subject to the following exceptions:

1. If a husband and wife are both members of the bargaining unit, either may elect health insurance coverage;
2. Teachers covered by another health care plan are not eligible for health insurance coverage unless the other coverage is terminated. Should it be impossible for the employee to terminate the other insurance, the employee will receive full District health care benefits for which he/she is entitled subject to Board of Education approval.

Full family MESSA health insurance coverage is provided for the employee and his/her eligible dependents including sponsored dependents as defined by MESSA and its underwriter. The employee shall pay any required deductible and pay any amount above the Board contribution for the premium through automatic payroll deduction for his/her selected MESSA program. This provision shall remain unchanged for the life of the contract.

Eligible employees may elect one of the following MESSA health insurance programs pursuant to 2011 Public Act 152 with the District contributing toward the cost of the premium up to the amount as shown below, within constraints imposed by law:

- Single Coverage - \$7,526.91
- Two Person Coverage - \$15,752.90
- Full Family Coverage - \$20,599.93

Hard cap amounts will be adjusted in January of each year to increase at the same rate as the state hard cap as established by PA152.

### MESSA Choices

- \$500/\$1000 In Network Deductible
- 5-Tier Rx
- \$20/\$25/\$50 OV/UC/ER

OR

### MESSA ABC Plan 1 High Deductible Health Plan

- 5-Tier Rx

OR

MESSA ABC Plan 2 High Deductible Health Plan

- 5-Tier Rx

OR

MESSA Essentials

- \$375/\$750 In Network Deductible
- Essentials by MESSA Rx\$25/\$50/\$200 OV/UC/ER
- 20% In Network Coinsurance

OR

- A different medical health insurance plan mutually agreed upon by the Board and the Association

The annual premium is defined as the monthly premium for January each year times twelve (12). Teachers will have their annual, twelve (12) months, premium contribution deducted in 26 equal deductions January 1 – December 31.

Employees will have the amount of their contribution deducted from their pay automatically and need to take no action for the deduction to begin.

To the extent permitted by law, employees may pay the employee contribution with pre-tax dollars under an IRS Section 125 Premium Contribution Plan. Under a Premium Contribution Plan, employees can avoid federal and state income taxes, and FICA taxes. They will have to pay MPSERS retirement contributions.

Employees need to sign up/enroll in the pre-tax Premium Contribution Plan during open enrollment and specify the amount to be set aside in the tax-free fund.

B. Cash Options:

Employees not electing health insurance coverage under the provisions of this Agreement shall receive a cash benefit based on the formula below. The employee must provide the District proof of having minimum essential medical health insurance elsewhere before the District can pay any monies towards the cash option benefit. Employees hired after the beginning of the school year shall receive a prorated cash benefit amount equal to one twelfth of the annual amount for each month employed in the benefit year.

|                   |            |
|-------------------|------------|
| 0 – 24 employees  | \$2,000.00 |
| 25 – 29 employees | \$2,500.00 |
| 30 – 34 employees | \$3,000.00 |
| 35 – 39 employees | \$3,500.00 |
| 40+ employees     | \$4,000.00 |

### C. Dental Insurance:

The Board shall provide dental insurance with \$1,000.00 annual maximum for service types A, B, and C and \$1,500.00 lifetime maximum for service type D – orthodontic, or an equivalent plan and it may be a self-insured dental plan.

If the employee has no other dental coverage, Plan A coverage will be provided.

#### Plan A:

- Type A Expenses – Diagnostic and Preventive Services 80%
- Type B Expenses – Basic Services 80%
- Type C Expenses – Major Services 80%
- Type D Expenses – Orthodontics 70%

If the employee is eligible for other group dental care, he/she shall so inform the Personnel Office in writing and Plan B coverage will be provided. Benefits will be coordinated with the other insurance to cover up to 100% of the dental charge. Charges will be covered up the amounts shown below based on the type of expense.

#### Plan B:

- Type A Expenses – Diagnostic and Preventive Services 50%
- Type B Expenses – Basic Services 50%
- Type C Expenses – Major Services 50%
- Type D Expenses – Orthodontics 70%

The dental plan shall include internal and external Coordination of Benefits (COB), with the premium for those employees based on 50%-50% co-pay.

- D. Life Insurance: The Board shall provide group life insurance protection in the amount of \$45,000 that will be paid to the teacher's designated beneficiary. Said policy shall include AD & D and waiver of premium coverage.

Life insurance on the life of a teacher's dependents, will be available on an optional basis and at the teacher's own expense.

- E. Long Term Disability Insurance: The District will offer long term disability insurance (LTD) with the following features:

1. 66 2/3% of the teacher's pay on the salary schedule to a maximum monthly benefit of \$6,000.00
2. Elimination period: Length of accumulated sick leave, or 120 calendar days of disability accumulated in any twelve (12) consecutive months, whichever is later
3. Mental Disorder & Substance Abuse – same as physical disease
4. COLA Benefit
5. Rehabilitation (50% of rehabilitation offset)

6. Layoff protection up to three (3) months
  7. Six-month recurrent disability clause
  8. Minimum benefits greater of \$50.00 or 5%
- F. Vision Insurance: The Board shall provide vision insurance, MESSA VSP3, or a plan with equal specifications and coverage.
- G. Cafeteria 125 Plan: The District shall formally adopt a qualified plan document which complies with Section 125 of the Internal Revenue Code. All cost relating to the implementation and the administration of benefits under the Section 125 plan shall be borne by the employer.
- H. Annual Open Enrollment Period for Medical Insurance: There shall be an open enrollment period each year in the fall as jointly established by MESSA, the Board, and the Association. The Board shall provide insurance forms and application to each employee upon employment. It shall be the responsibility of each employee to keep the Board apprised of changes which affect insurance coverage.
- I. Cancellation of Insurance Coverage: In the event an employee is terminated, goes on an unpaid leave or resigns during the school year, the insurance shall be canceled at the end of the month the teacher resigns or goes on unpaid leave. A teacher may elect to continue fringe benefit coverage at the group rate to the extent allowable by the carrier.
- J. Insurance Coverage for Part-Time Employees: The Board shall provide part-time employees with the following insurance protection for a full twelve-month period: employees working over fifty percent (50%) will receive one-hundred percent (100%) coverage and shall pay the same employee contribution as full-time employees, as defined in Appendix C, "Fringe Benefits." Employees who are working fifty percent (50%) or less will not receive fringe benefits.
- K. A teacher shall be charged 1/260th of the cost of his/her fringe benefits beginning with the first unapproved dock day of the school year and/or beginning with the third approved dock day. No charge will be assessed during the ten day waiting period required by the Sick Leave Bank. For a teacher using the Family and Medical Leave Act leave (maximum 12 weeks), this charge will not begin until this leave is completed. Fringe benefit costs shall include the District's costs for medical, cash in lieu, LTD, life insurance and administrative fees for dental and vision coverage. The amount shall be automatically deducted from his/her paycheck.

## APPENDIX D

### 2026/2027 District-Wide Balanced Calendar

|                                         |                                                                                  |
|-----------------------------------------|----------------------------------------------------------------------------------|
| August 10, 2026.....                    | Teacher Work Day                                                                 |
| August 11 & 12, 2026.....               | District/Building PD Day                                                         |
| August 13, 2026.....                    | District Virtual PD Day (4 hrs.)                                                 |
| August 17, 2026.....                    | First Student Day                                                                |
| August 21 & 28, 2026.....               | <b>No School for Students &amp; Teachers</b>                                     |
| September 4 – 7, 2026.....              | <b>No School – Labor Day Break</b>                                               |
| September 18, 2026.....                 | Homecoming Early Release                                                         |
| September 21, 2026.....                 | <b>No School for Students</b><br>Teacher Work Day (PD)                           |
| October 7, 2026.....                    | Early Release                                                                    |
| October 15, 2026.....                   | <b>No School (K-8); Delayed Day (9-12)</b><br>Parent-Teacher Conferences         |
| October 16, 2026.....                   | <b>No School for Students &amp; Teachers</b><br>Comp Day for Evening Conferences |
| October 23, 2026.....                   | End of 1 <sup>st</sup> Marking Period                                            |
| October 26 - 29, 2026.....              | Intersession #1                                                                  |
| October 30, 2026.....                   | <b>No School for Students &amp; Teachers</b>                                     |
| November 2, 2026.....                   | <b>No School for Students</b><br>Teacher Work Day (½ PD; ½ Records)              |
| November 18, 2026.....                  | Early Release                                                                    |
| November 25 - 27, 2026.....             | <b>No School for Students &amp; Teachers</b><br>Thanksgiving Break               |
| December 21, 2026– January 1, 2027..... | <b>No School for Students &amp; Teachers</b> Winter Break                        |
| January 15, 2027.....                   | End of 1 <sup>st</sup> Semester                                                  |
| January 18, 2027.....                   | <b>No School for Students</b> MLK/Records Day                                    |
| February 15-18, 2027.....               | Intersession #2                                                                  |
| February 19, 2027.....                  | <b>No School for Students &amp; Teachers</b>                                     |
| February 22, 2027.....                  | <b>No School for Students</b><br>Teacher Work Day (PD)                           |
| March 10, 2027.....                     | Early Release                                                                    |
| March 25, 2027.....                     | End of 3rd Marking Period                                                        |
| March 26 - April 2, 2027.....           | <b>No School for Students &amp; Teachers</b> Spring Break                        |
| April 5, 2027.....                      | <b>No School for Students</b><br>Teacher Work Day (1/2 PD; ½ Records)            |
| May 12, 2027.....                       | Early Release                                                                    |
| May 28 - 31, 2027.....                  | <b>No School for Students &amp; Teachers</b><br>Memorial Day Break               |
| June 4, 11 & 18, 2027.....              | <b>No School for Students &amp; Teachers</b>                                     |
| June 21, 22, 23, 2027.....              | ½ Student Day (K-12); ½ Teacher Records (K-12)                                   |
| June 23, 2027.....                      | End of 2 <sup>nd</sup> Semester                                                  |

## APPENDIX D-2

### 2026/2027 District-Wide Balanced Calendar

#### 2026-2027 SCHOOL CALENDAR

| <p><b>School Day</b></p> <p>No School Teachers or Students</p> <p><b>Teacher PD Day</b></p> <p><b>Teacher Work Day - No School</b></p> <p>Teacher work 14y - No students CPD</p> <p><b>Early Release</b></p> <p><b>Intercession</b></p> <p>189 Teacher/180 Student Days</p> | <p style="text-align: center;"><b>July 2026</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>                                                                             | S  | M  | T  | W  | T  | F | S |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    | <p style="text-align: center;"><b>August 2026</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>8/10 - Teacher Work Day<br/>8/11 &amp; 8/12 - District/Building PD<br/>8/13 - District Virtual PD (4 hrs.)<br/>8/17 - First Student Day<br/>8/21 &amp; 8/28 - No School<br/>13 Teacher/9 Student Days</p> | S  | M | T | W | T | F | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |  |  |  |
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| 16                                                                                                                                                                                                                                                                          | 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 18 | 19 | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 23                                                                                                                                                                                                                                                                          | 24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 25 | 26 | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 30                                                                                                                                                                                                                                                                          | 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| <p>9/4-9/7 Labor Day Break - No School</p> <p>9/18 - HOCO Early Release</p> <p>9/21 - Teacher Work Day (QPD) - No School</p> <p>20 Teacher/20 Student Days</p>                                                                                                              | <p style="text-align: center;"><b>September 2026</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table>                                                                          | S  | M  | T  | W  | T  | F | S |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    | <p style="text-align: center;"><b>October 2026</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table> <p>10/7 - Early Release<br/>10/15 - P/T Conf<br/>No School (K-8); Delayed Day (9-12)<br/>10/16 - No School for Teachers<br/>Camp Day for Evening Conf<br/>10/23 - End of 1st MP (44 days)<br/>10/26-10/29 INTERSESSION #1<br/>10/30 - No School<br/>17 Teacher/15 Student Days</p>   | S  | M | T | W | T | F | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    |    |  |  |  |
| S                                                                                                                                                                                                                                                                           | M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
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| 6                                                                                                                                                                                                                                                                           | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 8  | 9  | 10 | 11 | 12 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 13                                                                                                                                                                                                                                                                          | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 15 | 16 | 17 | 18 | 19 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 20                                                                                                                                                                                                                                                                          | 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 22 | 23 | 24 | 25 | 26 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 27                                                                                                                                                                                                                                                                          | 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 29 | 30 |    |    |    |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| S                                                                                                                                                                                                                                                                           | M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
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| 11                                                                                                                                                                                                                                                                          | 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 13 | 14 | 15 | 16 | 17 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 18                                                                                                                                                                                                                                                                          | 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 20 | 21 | 22 | 23 | 24 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 25                                                                                                                                                                                                                                                                          | 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 27 | 28 | 29 | 30 | 31 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| <p>11/2 - Teacher Work Day<br/>1/2 PD; 1/2 Records</p> <p>11/18 - Early Release</p> <p>11/25-11/27 Thanksgiving Break - No School</p> <p>18 Teacher/17 Student Days</p>                                                                                                     | <p style="text-align: center;"><b>November 2026</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table>                                                                           | S  | M  | T  | W  | T  | F | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    |    | <p style="text-align: center;"><b>December 2026</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table> <p>12/21/26-1/1/27 Winter Break - No School<br/>14 Teacher/14 Student Days</p>                                                                                                                                                                                                      | S  | M | T | W | T | F | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    |    |    |    |  |  |  |
| S                                                                                                                                                                                                                                                                           | M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
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| 8                                                                                                                                                                                                                                                                           | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10 | 11 | 12 | 13 | 14 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 15                                                                                                                                                                                                                                                                          | 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 17 | 18 | 19 | 20 | 21 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 22                                                                                                                                                                                                                                                                          | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 24 | 25 | 26 | 27 | 28 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 29                                                                                                                                                                                                                                                                          | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| S                                                                                                                                                                                                                                                                           | M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
|                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1  | 2  | 3  | 4  | 5  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 6                                                                                                                                                                                                                                                                           | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 8  | 9  | 10 | 11 | 12 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 13                                                                                                                                                                                                                                                                          | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 15 | 16 | 17 | 18 | 19 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 20                                                                                                                                                                                                                                                                          | 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 22 | 23 | 24 | 25 | 26 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 27                                                                                                                                                                                                                                                                          | 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 29 | 30 | 31 |    |    |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| <p>1/15 - End of Semester<br/>2nd MP = 41 days<br/>1st semester = 85 days</p> <p>1/18 - MLK/Records Day - No School</p> <p>20 Teacher/19 Student Days</p>                                                                                                                   | <p style="text-align: center;"><b>January 2027</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | S  | M  | T  | W  | T  | F | S |   |   |   |   |   | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |   |   |   |   |   | <p style="text-align: center;"><b>February 2027</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>2/15-2/18 INTERSESSION #2<br/>2/19 - No School<br/>2/22 - Teacher Work Day (QPD) - No School<br/>15 Teacher/15 Student Days</p>                                                                                       | S | M | T | W | T | F | S |   | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |    |    |    |  |  |  |
| S                                                                                                                                                                                                                                                                           | M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
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| 3                                                                                                                                                                                                                                                                           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5  | 6  | 7  | 8  | 9  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 10                                                                                                                                                                                                                                                                          | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 12 | 13 | 14 | 15 | 16 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 17                                                                                                                                                                                                                                                                          | 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 19 | 20 | 21 | 22 | 23 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 24                                                                                                                                                                                                                                                                          | 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 26 | 27 | 28 | 29 | 30 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 31                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| S                                                                                                                                                                                                                                                                           | M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
|                                                                                                                                                                                                                                                                             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2  | 3  | 4  | 5  | 6  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 7                                                                                                                                                                                                                                                                           | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 9  | 10 | 11 | 12 | 13 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 14                                                                                                                                                                                                                                                                          | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16 | 17 | 18 | 19 | 20 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 21                                                                                                                                                                                                                                                                          | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23 | 24 | 25 | 26 | 27 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 28                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| <p>3/10 - Early Release</p> <p>3/25 - End of 3rd MP (43 days)</p> <p>3/26 - Good Friday - No School</p> <p>3/29 - 4/2 - Spring Break - No School</p> <p>19 Teacher/19 Student Days</p>                                                                                      | <p style="text-align: center;"><b>March 2027</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>                                                                            | S  | M  | T  | W  | T  | F | S |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    | <p style="text-align: center;"><b>April 2027</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </table> <p>4/5 - Teacher Work Day<br/>1/2 PD; 1/2 Records<br/>20 Teacher/19 Student Days</p>                                                                                                                                                                                                     | S  | M | T | W | T | F | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    |    |  |  |  |
| S                                                                                                                                                                                                                                                                           | M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
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| 7                                                                                                                                                                                                                                                                           | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 9  | 10 | 11 | 12 | 13 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 14                                                                                                                                                                                                                                                                          | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16 | 17 | 18 | 19 | 20 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 21                                                                                                                                                                                                                                                                          | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23 | 24 | 25 | 26 | 27 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 28                                                                                                                                                                                                                                                                          | 29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 30 | 31 |    |    |    |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| S                                                                                                                                                                                                                                                                           | M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
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| 11                                                                                                                                                                                                                                                                          | 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 13 | 14 | 15 | 16 | 17 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 18                                                                                                                                                                                                                                                                          | 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 20 | 21 | 22 | 23 | 24 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 25                                                                                                                                                                                                                                                                          | 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 27 | 28 | 29 | 30 |    |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| <p>5/12 - Early Release</p> <p>5/28-5/31 - Memorial Day Break - No School</p> <p>19 Teacher/19 Student Days</p>                                                                                                                                                             | <p style="text-align: center;"><b>May 2027</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>     | S  | M  | T  | W  | T  | F | S |   |   |   |   |   |   | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 31 |   |   |   |   |   | <p style="text-align: center;"><b>June 2027</b></p> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table> <p>6/4, 6/11, 6/18 - No School<br/>6/21-6/23<br/>1/2 Student Day (K-12)<br/>1/2 Teacher Records Day (K-12)<br/>6/23 - End of Semester<br/>4th MP = 52 days<br/>2nd Semester = 95 days<br/>14 Teacher/14 Student Days</p> | S | M | T | W | T | F | S |   |   | 1 | 2 | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  |
| S                                                                                                                                                                                                                                                                           | M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
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| 9                                                                                                                                                                                                                                                                           | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 11 | 12 | 13 | 14 | 15 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 16                                                                                                                                                                                                                                                                          | 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 18 | 19 | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 23                                                                                                                                                                                                                                                                          | 24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 25 | 26 | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
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## **APPENDIX E - REIMBURSEMENT FOR UNUSED SICK DAYS**

Buy Back of Sick Days (up to 200 days) upon resignation or retirement:

A teacher who resigns or retires shall receive seventy-five dollars (\$75) for each unused sick leave day he/she has accumulated. A teacher must give notice of his/her retirement or resignation at least forty-five (45) calendar days prior to their retirement or resignation date to receive such payment.

Any teacher hired after January 1, 2005 with less than five (5) years' seniority at the time of separation will not be eligible for the sick day buy back. These unused sick days will be donated to the teachers' Sick Leave Bank.

**APPENDIX F - GUIDELINES FOR COMPENSATING TEACHERS  
FOR LOSS OF PLANNING TIME**

1. It is understood that planning time is a vital part of the teacher day and it is detrimental to both students and teachers when teachers do not have this time.
2. It is recognized by the DEA and the Board of Education that, during the course of a school year, special events and other schedule changes may occasionally occur which will place teachers in a position of teaching or supervising students during their preparation periods.
  - a. If the special event is teacher initiated, such as for a field trip, then no compensation will be expected or paid for loss of preparation time.
  - b. If the special event is administrator initiated, then compensation will be provided (see #4 below) at the teacher's hourly rate (Article IV.B.1.b), so long as the activity resulted in less daily preparation time than the minimum required by the Master Agreement.
3. Subbing during planning time and the cancellation of specials should be minimized whenever possible. Teachers who sub in another classroom or retain students in their own classroom will be compensated for the percentage of the hour worked, rounded up to the nearest 15 minute increment of an hour at their hourly rate (Article IV.B.1.b).
4. Teachers at the secondary level who agree to teach an additional class period and forgo their planning periods for the semester or year will be compensated at their hourly rate (Article IV.B.1.b).
5. The parties also agree that the current practice of conducting IEPTs during teacher planning periods will not be changed by this Agreement.

## APPENDIX G - DAVISON SCHOOL DISTRICT GRIEVANCE FORM

### DAVISON SCHOOL DISTRICT GRIEVANCE FORM

Any grievance is to be submitted to the appropriate administrator as stated in Article XII of the Master Agreement. The administrator or secretary will sign for receipt of the grievance, giving a copy to the grievant and forwarding a copy to the Director of HR and Operations. It is the grievant's responsibility to forward a copy to the Association Grievance Chair, and the Grievance Chair's responsibility to provide a copy to the MEA Uniserv Director.

Grievance Problem: \_\_\_\_\_

#### **Level One**

Name of Grievant \_\_\_\_\_ Date filed \_\_\_\_\_

School \_\_\_\_\_ Assignment \_\_\_\_\_

Date of prior discussion of grievance with immediate supervisor \_\_\_\_\_

Individual Grievance \_\_\_\_\_ Association Grievance \_\_\_\_\_

Contract Citation: \_\_\_\_\_

**Statement of Grievance:**

**Relief Sought:**

Signature of Grievant \_\_\_\_\_ Date: \_\_\_\_\_

Signature indicating receipt of grievance: \_\_\_\_\_ Date: \_\_\_\_\_

Disposition of Building Principal:

Signature of Principal \_\_\_\_\_ Date: \_\_\_\_\_

Signature Indicating Receipt of Disposition \_\_\_\_\_ Date: \_\_\_\_\_

**Level Two**  
Director of HR and Operations

**Position of Association:**

**Relief Sought:**

Signature Indicating Receipt of Grievance: \_\_\_\_\_ Date: \_\_\_\_\_

**Disposition of Director of HR and Operations or Designee**

Signature of Director of HR and Operations \_\_\_\_\_ Date: \_\_\_\_\_

Signature Indicating Receipt of Disposition: \_\_\_\_\_ Date: \_\_\_\_\_

**Level Three**  
Board of Education Review Committee Hearing

**Position of Association**

Signature Indicating Receipt of Grievance \_\_\_\_\_  
Date: \_\_\_\_\_

**Disposition of Board Review Committee**

Signature of Board Review Committee Chairperson \_\_\_\_\_

Signature Indicating Receipt of Grievance \_\_\_\_\_  
Date: \_\_\_\_\_

## **APPENDIX H - ABSENCE DURING PARENT-TEACHER CONFERENCES**

- A. Any teacher who is absent during parent-teacher conferences must still fulfill his/her professional responsibilities with respect to parent-teacher conferences.
- B. A teacher may apply to use personal leave time (see Article VIII.G) during parent-teacher conferences but on a very limited and restricted basis as follows:
  - 1. The application must be submitted 30 days prior to the event unless the teacher does not learn of the event until later, in which case the application shall be submitted as soon as possible.
  - 2. The application must include plans for contacting parents in advance of the parent-teacher conferences and for meeting with or communicating with the parents on progress of their children in a manner satisfactory to the building principal.
  - 3. An application will be approved only if it is for an activity that cannot be rescheduled and that is an infrequent and very important personal event.
  - 4. Approval by the Administration is not automatic and may be denied.
  - 5. Once the teacher has documented to the Administrator's satisfaction that sufficient meeting or communication with parents has occurred, the personal leave time which was charged will be reinstated.
- C. A teacher may apply to use his/her accrued sick leave time if absent due to illness (see Article VIII.D) during parent-teacher conferences.
  - 1. The application must be submitted prior to the parent-teacher conference if possible or as soon thereafter as possible.
  - 2. The application must include plans for contacting parents in advance of the parent-teacher conferences and for meeting with or communicating with the parents on progress of their children in a manner satisfactory to the building principal.
  - 3. Once the teacher has documented to the Administrator's satisfaction that sufficient meeting or communication with parents has occurred, the sick leave time which was charged will be reinstated.
- D. A teacher who is not eligible for personal or sick leave time will have his/her pay docked but must still make arrangements for contacting parents in advance of the parent-teacher conferences and for meeting with or communicating with the parents on progress of their children in a manner satisfactory to the building principal.

## **APPENDIX I - GREAT START READINESS PROGRAM (GSRP)**

1. All current and future Great Start Readiness Program (GSRP) teachers shall be in the DEA bargaining unit.
2. To teach in the GSRP, teachers must meet the requirements set by the Michigan Department of Education.
3. The current salaries for the teachers in the GSRP shall be as follows:

For the 2026-2027 School Year\*:

- Teachers will receive a 2.0% increase on the Schedule A Salary Scale.
- Teachers eligible to receive a vertical experience step (see Appendix A-3.7) will receive one (1) step on-schedule.
- Following the granting of vertical steps, as outlined above, Steps 0 and 0.5 on the Schedule A Salary Scale will be eliminated.

\* Effective with the 2026-2027 School year, the GSRP salary scale Steps 1-4 shall match Steps 1-4 in the BA column of Appendix A-2

### **2026-2027**

| <b>STEP</b> | <b>BA</b> |
|-------------|-----------|
| 1           | \$46,350  |
| 1.5         | \$47,561  |
| 2           | \$48,773  |
| 2.5         | \$50,059  |
| 3           | \$51,342  |
| 3.5         | \$52,689  |
| 4           | \$54,038  |

Credit may be given to newly hired teachers for teaching experience gained prior to service in the GSRP.

4. Other terms and conditions of employment of GSRP teachers shall continue unchanged except as follows:

- a. GSRP teachers shall accrue seniority within the program. GSRP teachers shall get one hour of seniority and salary credit for each hour of instruction.
- b. Teachers who may work in both the GSRP and K-12 program shall accrue seniority separate of each other. GSRP (Great Start Readiness Program) teachers hired before March 31, 2010, (date of the Letter of Agreement between the DEA and District Administration establishing that GSRP teachers will accrue seniority in the GSRP program, but not as regular members of the DEA) will be grandfathered with regards to seniority in the DEA and earn up to one (1) full year of seniority in the regular DEA.

c. The following articles shall apply:

- I Recognition
- II Board Rights
- III Teacher and Association Rights
- IV Professional Compensation and Reimbursement  
(C, D, F, G, H apply)
- VII Seniority
- VIII Leaves
- IX Indemnity
- X Protection of Teachers
- XI Negotiation Procedures
- XII Grievance Procedures
- XIII Teacher Absence
- XIV Miscellaneous Provisions
- XV Teacher Discipline
- XVI Vacancies, Transfers, Assignments
- XVII Reduction in Personnel/Layoff and Recall
- XIX No Strike Clause
- XX Duration of Agreement

- |              |                                        |
|--------------|----------------------------------------|
| Appendix B   | Extra Duty                             |
| Appendix C.B | Cash Options                           |
| Appendix E   | Reimbursement of Unused Sick Days      |
| Appendix F   | Compensation for Loss of Planning Time |
| Appendix G   | Grievance Form                         |
| Appendix J   | CMC Ongoing Problem Solving            |

- d. GSRP and K-12 teachers shall have the right to apply for but not the right to bump into or use their seniority to acquire a position in the other program except as defined below and subject to the Tenure Act.

Such teachers shall be paid accordingly to the pay scale under #3 of Appendix I.

All salary adjustments are subject to legal constraints

- e. The Great Start Readiness Program is funded solely on grants from the State of Michigan. Non-renewal of this grant, or reduced funding, could result in the need to lay off GSRP teachers.

## **APPENDIX J - CMC ONGOING PROBLEM SOLVING**

In accordance with the understandings reached between representatives of the Davison Community Schools and the Davison Education Association, the parties agree as follows:

In addition to the issues settled in negotiations, there are remaining issues which the parties have agreed to continue to attempt to resolve through the Contract Management. The process for bringing problems to the Contract Management Committee is set forth in Article XI.

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