

Kearsley High School

Annual Report

2022-2023



Kearsley High School will promote life-long learners by demonstrating:

Perseverance
Responsibility
Integrity
Dedication
Excellence

Kearsley High School
Annual Education Report (AER) Cover Letter

January 16, 2023

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information about the 2022-2023 educational progress for Kearsley High School. The AER addresses the complex reporting information required by federal and state laws. The report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brian Wiskur, Principal, for assistance.

The KHS Combined Annual Education Report is available for you to review electronically by visiting the following website <https://goo.gl/t3citW> or you may obtain a copy from the Kearsley High School office or use the link on the Kearsley Schools webpage: www.kearsleyschools.org.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key challenges facing Kearsley High School include enrollment, funding, and ensuring the achievement of all students in all subject areas. The High School staff works diligently to differentiate instruction for all students, to provide interventions that accelerate learning for struggling students, and to deliver a challenging, common core and state standards aligned curriculum using research-based instructional practices. The following are some program highlights:

- Multi-Tiered System of Support with a Tier 1 focused on researched based instructional strategies, Tier 2 and Tier 3 intervention support for targeted students with specific focus on students with special needs.
- Student achievement is continuously monitored through formative, interim, and summative assessments.
- Ongoing alignment of curriculum, instruction, and assessment to meet the Michigan K-12 Standards.

More specific data and initiatives to accelerate student achievement and close persistent gaps in achievement are found below in the status of the 3-5 year school improvement plan.

State law requires that we also report the following additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attended school at Armstrong Middle School in eighth grade are automatically enrolled at Kearsley High School. Kearsley Schools also participates in the Statewide School of Choice Program in Genesee County and throughout the state.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2022-2023 school year, Kearsley High School implemented the school's continuous improvement plan activities in support of the district Literacy Goal created using the MICIP (Michigan Integrated Continuous Improvement Process) as outlined by the State of Michigan. This model of continuous improvement is district wide and centered around literacy.

The KHS literacy goal is a part of the overall district MICIP Literacy Goal.

Literacy Goal: 65% of KHS students will meet proficiency EBRW benchmark on the SAT by Spring 2027.

District Goal: KCS will increase ELA proficiency rates to 65% by June 2027 as measured by state summative assessments and STAR Early Literacy & Reading.

KHS Overall SAT Scores

	2018-2019	2020-2021	2021-2022	2022-2023
SAT Math	30	24	21	25
SAT EBRW	46	45	50	55
Total SAT	26	22	20	21

KHS EBRW Scores

	KHS ERW Ave 2018	Percent of KHS students who met state average 2018	KHS ERW Ave Fall 2020	Percent of KHS students who met state average 2020	KHS ERW Ave 2021	Percent of KHS students who met state average 2021	Percent of KHS students who met state average 2022	Percent of KHS Students who met state average 2023
SAT	488	52%	470	48%	483	45%	50%	51%

Across the 2023 reading scores, KHS had between 47-51% of students meeting the state proficiency average on state required tests. Testing was conducted in the Spring of 2023.

The following strategies are used to support the literacy goal:

- Our new Savvas Curriculum is in its 3rd year of implementation in all grade level ELA courses.
- With a skills based approach and an emphasis on student choice and voice, the curriculum was

redesigned to allow for an increased independent reading component and a heavy emphasis on application of skills taught during mini lessons.

- Cross-Curricular Reading Strategies - Close and Critical Reading
 - Common structure developed
 - English, Social Studies, World Language, and Science Departments trained
 - On-going support through instructional coach (cross department)
- Summarizing
 - Across content areas, staff used summarizing strategies to improve comprehension.
- Conferring
 - ELA classes focused on conferring with students one-on-one to provide differentiated learning time.
- Student Engagement: Staff used the resource, Total Participation Techniques (TPT) to review various strategies monthly.
- Staff included state test prep opportunities for students.
- Professional Learning Communities meet twice a month to develop materials, analyze data, and to plan.
- Professional Learning surrounding the Essential Practices for Disciplinary Literacy, with an emphasis on Essential Practice #2 - Diverse Texts and Abundant Reading Opportunities

Math

	2019	2020	2021	2022	2023
SAT	30%	20%	29%	21%	25%

On the PSAT and SAT, 23% - 25% of students met the state average.

The following strategies are used to support success in math:

- All courses have been aligned to the Common Core
- All courses implemented SAT prep activities that included Khan Academy, warm-ups, and practice tests
- The mathematics department is working through Phase I and Phase II of the curriculum process.

MTSS Strategies

- Lunch and Study to support student academics and provide a quiet spot to study at lunch and make-up work and missed assignments.
- Credit Recovery options - 7th Hour and Edgenuity
- After School SAT Preparation Courses
- Math Fundamentals Course
- Freshman Academy Course
- Certified Academic Tutors for ELA, Math and Social Studies
- KHS has the support of a secondary MTSS coach to help guide policy and support teachers in classrooms

SPECIALIZED SCHOOLS

Special Education Services

The Genesee Intermediate School District and its 21 local school districts in Genesee County provide special education support for nearly 10,000 students. Special services for students with special needs, age 0-26, are available to Kearsley Community School District students.

The goal of special education is to ensure that students learn skills needed for functional independence within our community. Students are placed in special education through the Individualized Educational Planning Committee process, where parents, local educators and special education staff analyze and develop programs for each student. Individualized programs are tailored to each child's needs. GISD's special education schools teach:

- Academic skills
- Independent living skills
- Communication skills
- Job training and prevocational education
- Social living habits and self-care

A Special Education Parent Advisory Committee, made up of representatives from each school district, advises the GISD Board of Education regarding operation and coordination of special education services within Genesee County.

Specifically, through the GISD, the following are available:

- Elmer A. Knopf Learning Center (for students with cognitive, autistic impairments and/or other impairments)
- Early childhood programs and services
- Marion Crouse Instructional Center
- GISD Transition Center
- Michigan School for the Deaf (MSD)

Just under 500 students receive special education programs and/or services at Kearsley Community Schools. This includes support for students with autism spectrum disorder, cognitive impairments, emotional impairments, learning disabilities, speech and language impairments, and other disabilities. This is a similar number to the previous school year.

Upon leaving GISD's special education programs, follow-up data indicate that students are well prepared for adult life, within the limitations of their disabilities.

Genesee Career Institute

Selected young adults from Genesee County, including Kearsley High School, are given opportunities to achieve excellence in a wide variety of highly technical vocational experiences. Unique instructional programs that are not generally available at Kearsley are offered in one or two-year options at the Genesee Career Institute.

During the 2022-2023 school year, Kearsley sent 49 students to GCI daily. Each student spends three hours per day in one of 44 vocational classes. Opportunities to compete on local, state and national levels are provided to our students through memberships in VICA, BPOA, and FFA.

Each year, several Kearsley students receive recognition for their creative efforts. Job placement, vocational counseling and applied classes in math and science provide additional benefits for our Kearsley GCI students.

Mott Middle College

Mott Middle College (MMC) is an alternative high school for at-risk youth, open to all 21 public school districts in Genesee County. The school, located on the campus of Mott Community College, delivers intensive care education to students with academic potential but who are at-risk of dropping out of high school or who are achieving well below their potential.

Priority is placed on building the skills needed to succeed in high school, college and at work. Students learn critical reading skills, math, geometry, social studies, computer skills, how to access information, written and oral communication skills, how to adapt to change, work cooperatively, make decisions and understand human behavior.

The middle college/high school program is designed to allow students to both learn and apply knowledge. In addition to a challenging academic program, all students participate in career internships for which they earn a grade and career education credit.

Students are provided with full evaluation reports on academic achievement, aptitudes, personal skills, interests and learning styles. Grades are given at the end of each of five marking periods. A total of 22 credits are required to graduate.

This year, MMC enrolled more than 200 students countywide. However, last year, 2 Kearsley students participated in the program.

CORE CURRICULUM

Michigan defines “core curriculum” as the essential curriculum content which all students must learn in order to progress through the various educational levels. There are also the areas which are tested through the M-STEP and SAT state assessment program. Michigan core areas include: language arts, mathematics, science, and social studies. Kearsley Community Schools has continued to review, develop, and implement curriculum in the core areas as well as in the following departments: career technical education, fine arts, world language, physical education, and technology.

Curriculum development is an ongoing process based upon the needs of students and society, recommendations from national educational studies, and state requirements. Ongoing alignment with state standards and trends continues to be a major goal in district curriculum efforts. Kearsley has developed the Kearsley Curriculum Council (KCC) process to organize curriculum and to provide communication across grade levels, buildings and departments.

Core committees are revisiting developed curriculums to ensure alignment with the Michigan K-12 Standards. In addition, these committees continue to develop curriculum and instructional materials to prepare our students to be successful on local assessments as well as on the challenges of state and national assessments. As the state implements testing changes, the KCC committees continue to check this alignment.

For information regarding the curriculum at Kearsley Community Schools, please contact Jane Fonger, District Curriculum Director at 810-591-7601 or jfonger@kearsleyschools.org

STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

STAR Reading and STAR Math: Students in grades 9 and 10 take the STAR Reading and STAR Math assessments in the fall, winter and spring. The Covid19 Pandemic was ongoing throughout the 2022-2023 school year. Students STAR tested for Fall, Winter and Spring. The results provide information on how students are achieving compared to students across the nation. Results are also used to provide data in order to identify supports and Tier 1 and 2 interventions for students.

STAR Data Comparison Fall to Spring 2022-2023												
Math	Percent of Students By Performance Band											
	Urgent			Intervention			On Watch			At or Above Benchmark		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
9th	20	23	25	21	19	13	18	14	12	41	43	51
10th	11	15	13	12	16	16	19	11	13	57	57	58
Spring 2021-2022 Star Math Fall to Spring Comparison												
9th	14	19	27	29	20	19	17	15	13	39	46	40
10th	8	15	19	14	12	12	16	12	14	62	61	55
Reading	Percent of Students By Performance Band											
	Urgent			Intervention			On Watch			At or Above Benchmark		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
9th	33	38	35	24	20	28	16	17	16	27	25	25
10th	27	28	27	19	19	24	18	20	16	35	33	38
Spring 2021-2022 Star Reading Fall to Spring Comparison												
9th	24	26	32	29	21	23	13	18	18	34	35	27
10th	19	24	20	19	19	24	20	18	14	41	39	41

Parental Involvement Opportunities:

Parents are invited and encouraged to be involved at the high school. Sharing academic information with families is a priority for KHS. KHS holds four parent teacher conference nights per school year and encourages parents to attend.

Our grading system operates with a ParentVue so that parents can see grades and attendance online at any time. Teachers' email addresses and phone numbers are posted on the website and published in our newsletters, leading to an easy way for parents to connect to their child's teachers throughout the year.

Athletic and Club Boosters are other opportunities for parents to participate. Our choral, band, and athletic booster organizations are run by parents and help to provide leadership to the programs they support. Without parental involvement, some clubs, such as Robotics, would not be available to students. We are very thankful for the countless hours that all of our parent volunteers spend supporting students. Parent involvement is vital to keeping after school programs running in the Kearsley Community Schools.

PARENT TEACHER CONFERENCES

Parent teacher conferences for the 2021-2022 school year were held in person. In previous years they had been held virtually.

Kearsley High School Conference Attendance							
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall	28.5%	32%	25%	25%	16%	28%	17%
Female	30%	34%	25%	26.3%	24%	30%	18%
Male	26.5%	32%	24%	23.6%	23.6%	27%	17%

DUAL ENROLLMENT

Students at Kearsley High School have the opportunity to participate in dual enrollment opportunities by enrolling for courses at our local colleges and universities.

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
# of Students	2	3	2	0	0	1
% of Students	>.1	2%	0.2%	NA	N/A	>.1
Male Students	0	1	1	NA	N/A	0
Female Students	2	2	1	NA	NA	1

ADVANCED PLACEMENT Students at Kearsley High School are able to participate in Advanced Placement courses. These courses are college level courses approved by the College Board. Students may also choose to take the AP exam which may grant college credit for students achieving at identified levels.

AP Course Provider	2019-2020	2020-2021	2021-2022	2022-2023
KHS	116	108	126	146
GenNET	38	0	2	10
Michigan Virtual HS	28	7	1	3
TOTAL	182	115	129	159

AP Courses taken included: (Biology, Calculus AB, English Literature and Composition, English Language and Composition, Government & Politics, Psychology, World History, US History, and Macro/Micro Economics.)

AP Courses: Students who attempted AP Exams and passed AP Exams

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
# Students attempted AP Test	78	104	45	61	41	79	80
# Students scoring 3 or higher	49	54	32	36	16	40	42
% of AP Student population scoring 3 or higher	63%	52%	71%	59%	39%	51%	60%

Cognia School Accreditation Engagement Review

Kearsley High School has been awarded re- accreditation status by the Cognia Engagement Review Team in December of 2020. The outstanding recommendation of our AER visiting virtual team was the result of many years of work towards goals identified by the staff to improve student learning.

In conclusion, the staff of Kearsley High School is proud of the work accomplished during the December 2020 Cognia visit. We appreciate the continued support of parents, staff, and our community. Together we can and are making a difference.

Student Advisory Committee

KHS has a Student Advisory Committee which was formed to help promote and build stronger ties with the parents of our students and athletes. This committee is composed of students from all grade levels, the superintendent, high school principal and invited guests. The committee meets monthly to discuss high school related issues and concerns.

Sincerely,

Brian Wiskur
Principal, Kearsley High School