

# Kearsley Virtual Academy

## Annual Report

### 2022-2023





# KEARSLEY COMMUNITY SCHOOLS

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## School Annual Education Report (AER) Cover Letter

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Kearsley Virtual Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matt Moore for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.kearsleyschools.org/> or electronically by visiting the following website link: <https://bit.ly/36gpULP> or you may review a copy in the main office at Kearsley High School.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

**The Kearsley Virtual Academy (KVA)** is a non-traditional path to a high school diploma as an alternative education school for students in grades 9-12 which strives to work in partnership with families to provide a high quality education in an online format, with Kearsley teachers, and customized to meet the needs of students from all academic backgrounds and life circumstances. KVA offers students self-paced virtual curriculum, with guidance and supervision, in a flexible environment. Online courses build upon student strengths, meet the Michigan Merit guidelines, and are accessible 24/7.

KVA started in the 2019-2020 school year.

Key challenges facing Kearsley High School include ensuring the achievement of all students in all subject areas. Meeting the academic needs and supports of the virtual students that are in the program. Ensuring that KVA students are completing the necessary classwork to successfully show mastery of the content is another challenge. Supporting Special Education students have struggled within the program without the daily support of a classroom teacher.

The following are some program highlights:

- Student achievement is continuously monitored by KHS classroom teachers and the KVA coordinator/counselor.
- KVA curriculum is the Edgenuity Software, instruction, and assessment to meet the Michigan K-12 Standards.
- A Special Education Advisor is now available to students outside of the school day and during lab time.
- KVA Graduation Rate - 63% - 22 graduates for the 2022/2023 school year and 19 graduates for the 2021/2022 school year (same rate).
- This is the 5th year of KVA.
- KVA will continue to have Kearsley staff as the teachers of record.
- The program is a school lab format with KHS tutors and students will be expected to physically come to the building 1 time a week, minimum.

The KVA scheduling handbook is available for you to review electronically by visiting the following website: [Kearsley Virtual Academy](#)



02/12/2023

### **Annual Education Report Kearsley Virtual Academy (03621)**

#### **High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	0.00%	87.93%	89.56%	94.44%
Black or African American	67.31%	<10	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	<10	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	0.00%	82.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	77.86%	82.00%	94.44%

## Annual Education Report Kearsley Virtual Academy (03621)

### High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	18.18%	86.30%	87.93%	94.44%
Black or African American	67.31%	<10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	<10	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	18.18%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students in grades 9 -12 are eligible if they meet the following eligibility requirements:

- Attempted 2 years of high school
- 6 or more credits behind
- 21 years of age (or less)
- May possess other extenuating circumstances that have prevented success in a traditional high school setting

KVA students will not be eligible to graduate earlier than the expected graduation date of their age/class year. The KVA program is intended to provide an alternate learning and support system for academic success, not to accelerate a student's graduation date.

### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2022-2023 school year, while maintaining data from the current school improvement plan, the district was working on developing and implementing the new MICIP (Michigan Continuous Improvement Process) as outlined by the State of Michigan. The new model of continuous improvement that officially debuted during the 2021-2022 school year is district wide and centered around literacy.

While KVA is a separate building from KHS (Kearsley High School) the KVA building closely follows school improvement initiatives as defined by KHS.

- **65% of KHS / KVA 11th grade students will meet proficiency EBRW benchmark on the SAT by Spring 2027.**

While KVA students are required to complete the Michigan State Summative Assessment each year, for 2022-2023, fewer than 30 KVA students completed each state required test at each grade level so the scores are not reported.

### **Middle of the Year Academic Goal for 2022-2023**

70% KVA students will earn credit in at least 50% of their enrolled courses for semester 1.

#### **Semester 1 Earned Credits - 2022-2023**

- 36% of active KVA students earned 1.5-3.0 credits for semester 1 (21/58)
- 11 out of 58 or 19% earned 3.0 credits

### **End of the Year Academic Goal for 2022-2023**

72% KVA students will achieve at least 60% course completion (earn credit) in at least 50% of their enrolled courses for semester 2.

#### **Semester 2 Earned Credits - 2022-2023**

- 48% of active KVA students earned 1.5-3.0 credits for semester 1 (34/71)
- 17 out of 71 or 14% earned 3.0 credits

### **Middle of the Year Academic Goal for 2021-2022**

100% of KVA students earn credit in at least 50% of their enrolled courses for semester 1.

#### **1st Semester 2022 Earned Credits**

46% of active KVA students earned 1.5-3.0 credits for semester 1.

### **End of the Year Academic Goal for 2021-2022**

100% of KVA students earn credit in at least 50% of their enrolled courses for semester 1..

23% or 12 out of 52 earned 3.0 credits

## **SPECIALIZED SCHOOLS**

### **Special Education Services**

The Genesee Intermediate School District and its 21 local school districts in Genesee County provide special education support for nearly 10,000 students. Special services for students with special needs, age 0-26, are available to Kearsley Community School District students.

The goal of special education is to ensure that students learn skills needed for functional independence within our community. Students are placed in special education through the Individualized Educational Planning Committee process, where parents, local educators and special education staff analyze and develop programs for each student. Individualized programs are tailored to each child's needs. GISD's special education schools teach:

- Academic skills
- Independent living skills
- Communication skills
- Job training and prevocational education
- Social living habits and self-care

A Special Education Parent Advisory Committee, made up of representatives from each school district, advises the GISD Board of Education regarding operation and coordination of special education services within Genesee County.

Specifically, through the GISD, the following are available:

- Elmer A. Knopf Learning Center (for students with cognitive, autistic impairments and/or other impairments)
- Early childhood programs and services
- Marion Crouse Instructional Center
- GISD Transition Center
- Michigan School for the Deaf (MSD)

Just under 500 students receive special education programs and/or services at Kearsley Community Schools. This includes support for students with autism spectrum disorder, cognitive impairments, emotional impairments, learning disabilities, speech and language impairments, and other disabilities. This is a similar number to the previous school year.

Upon leaving GISD's special education programs, follow-up data indicate that students are well prepared for adult life, within the limitations of their disabilities.

## **CORE CURRICULUM**

Michigan defines "core curriculum" as the essential curriculum content which all students must learn in order to progress through the various educational levels. There are also the areas which are tested through the M-STEP and SAT state assessment program. Michigan core areas include: language arts, mathematics, science, and social studies. Kearsley Community Schools has continued to review, develop, and implement curriculum in the core areas as well as in the following departments: career technical education, fine arts, world language, physical education, and technology.

Courses offered through KVA utilize the Edgenuity program materials and platform. The course scheduling handbook is reviewed annually and approved by the Kearsley Board of Education. The KVA scheduling handbook is available for you to review electronically by visiting the following website: [Kearsley Virtual Academy](#).

Curriculum development is an ongoing process based upon the needs of students and society, recommendations from national educational studies, and state requirements. Ongoing alignment with state standards and trends continues to be a major goal in district curriculum efforts. Kearsley has developed the Kearsley Curriculum Council (KCC) process to organize curriculum and to provide communication across grade levels, buildings and departments.

Core committees are revisiting developed curriculums to ensure alignment with the Michigan K-12 Standards. In addition, these committees continue to develop curriculum and instructional materials to prepare our students to be successful on local assessments as well as on the challenges of state and national assessments. As the state implements testing changes, the KCC committees continue to check this alignment.

For information regarding the curriculum at Kearsley Community Schools, please contact Jane Fonger, District Curriculum Director at 810-591-7601 or [jfonger@kearsleyschools.org](mailto:jfonger@kearsleyschools.org)

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) - 0

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - 0

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 0

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT - 0

### **STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

KVA students are not required to complete a nationally normed achievement test at this time.

### **PARENT TEACHER CONFERENCES**

Parent teacher conferences for the 2022-2023 1st semester school year were held face-to-face. All KVA parents were invited, 9 parents chose to participate.

Parent teacher conferences for the 2020-2021 school year were held virtually. All KVA parents were invited, no parents chose to participate.

In conclusion, the staff of Kearsley Virtual Academy is proud of the work we do to support students in an alternative high school format. We appreciate the continued support of parents, staff, and our community. Together we can and are making a difference.

Sincerely,

Matt Moore  
Principal  
Kearsley Virtual Academy