

MICIP Portfolio Report

Linden Community Schools

Goals Included

Active

- Improve ELA MSTEP/NWEA
- LCS District Math Goal

Buildings Included

Open-Active

- Central Elementary
- Hyatt Elementary
- Linden Elementary
- Linden High School
- Linden Middle School

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Linden Community Schools

LCS District Math Goal

Status: ACTIVE

Statement: LCS will increase math proficiency from 58% to 70% by 2027 as measured by State and/or local math assessments.

Created Date: 05/06/2021

Target Completion Date: 06/29/2027

Strategies:

(1/7): Math Recovery

Owner: Cheryl Thomas

Start Date: 09/01/2021

Due Date: 06/30/2027

Summary: "The Math Recovery® professional development opportunities are aimed at a variety of mathematics educator roles and grade levels from K-8:

- Add+VantageMR® courses empower teachers to use dynamic diagnostic assessments to make data-driven instructional decisions.
 - Math Recovery Specialist courses provide a complete intervention curriculum to participants preparing them to provide targeted intervention and support mathematics initiatives.
 - Courses for those who want to teach Math Recovery® to others in their district.
- Participants who have taken our leadership courses are able to scale delivery of Math Recovery® professional development to enact cost-effective systemic change. "

Buildings

- Central Elementary
- Hyatt Elementary
- Linden Elementary

Total Budget: \$12,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training, coaching, professional development	Cheryl Thomas	09/02/2021	06/22/2024	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Hyatt Elementary • Linden Elementary 				
Materials related to AVMR	Cheryl Thomas	09/01/2021	06/30/2027	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Hyatt Elementary • Linden Elementary 				
Materials related to AVMR	Cheryl Thomas	09/01/2021	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Hyatt Elementary Linden Elementary 				

(2/7): Direct Instruction

Owner: Cheryl Thomas

Start Date: 09/01/2021

Due Date: 06/30/2027

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Other Federal Funds (Federal Funds)
- Title I Part D (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training, coaching, professional development	Cheryl Thomas	09/01/2021	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Monitoring Activities/ formats (PLC, Walkthroughs, Implementation guides, etc)	Cheryl Thomas	09/01/2021	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Small Group Instruction	Cheryl Thomas	09/01/2021	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
High dose tutoring	Cheryl Thomas	09/01/2021	06/30/2027	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Central Elementary • Hyatt Elementary • Linden High School • Linden Middle School 				

Activity	Owner	Start Date	Due Date	Status
Summer School	Cheryl Thomas	09/01/2021	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Linking Walks	Cheryl Thomas	09/01/2021	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Intervention staff to carry out this strategy	Cheryl Thomas	09/01/2021	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Technology equipment and associated software	Cheryl Thomas	09/01/2021	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Co-teaching	Cheryl Thomas	09/01/2021	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/7): Instructional Student Engagement Strategies

Owner: Cheryl Thomas

Start Date: 08/17/2021

Due Date: 06/30/2027

Summary: Instructional Student Engagement Strategies- Teachers will increase student engagement by intentionally selecting a strategy from one of many different resources that provide instructional strategies (e.g., the Study Team Teaching Strategies from CPM, or the Cultures of Thinking Routines, etc). The strategy chosen should be selected purposefully and used to carefully plan lessons to engage students in the learning of specific content.

Buildings: All Active Buildings

Total Budget: \$25,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training, coaching, professional development	Cheryl Thomas	08/17/2021	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Number/math Talks	Cheryl Thomas	08/17/2021	06/30/2027	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Central Elementary • Hyatt Elementary • Linden Elementary 				
Monitoring activities (PLC, high-yield strategies, walk-throughs, SDI, Linking Walks)	Cheryl Thomas	08/17/2021	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/7): Curriculum Planning

Owner: Cheryl Thomas

Start Date: 08/17/2021

Due Date: 06/30/2027

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: \$350,001.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Email Campaign
- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Adaptations to include special populations (Homeless, EL, SwD, etc)	Cheryl Thomas	08/17/2021	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Training, coaching, professional development	Cheryl Thomas	08/17/2021	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Adopt K-8 Math Curriculum	Cheryl Thomas	08/17/2021	06/22/2024	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Central Elementary • Hyatt Elementary • Linden Elementary • Linden Middle School 				
Common math assessment and training (synergy assessment)	Cheryl Thomas	08/18/2021	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-8 math vertical and horizontal curriculum alignment	Cheryl Thomas	08/17/2021	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Central Elementary • Hyatt Elementary • Linden Elementary • Linden Middle School 				
Monitoring activities (Data dialogue, PLC, progress monitoring)	Cheryl Thomas	08/17/2021	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/7): Math Recovery Targeted Upper Elementary/ Middle School Intervention

Owner: Cheryl Thomas

Start Date: 05/13/2021

Due Date: 06/22/2024

Summary: Student achievement in mathematics will increase, through use of targeted intervention, focusing on multiple representation, students organizing and generalizing using reflection, student engagement strategies, and multiple problem formats. Teacher professional development will occur over the course of two years and one on one coaching will be used to improve the implementation of the Math Recovery Intervention Specialist Course. Mathematics topics include place value, multiplication and division and structuring number.

Buildings

- Central Elementary
- Linden Middle School

Total Budget: \$50,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Email Campaign
- Parent Newsletter

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training, coaching, professional	Cheryl Thomas	05/13/2021	06/22/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Materials related to math recovery	Cheryl Thomas	05/13/2021	06/22/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Hiring specialized intervention staff	Cheryl Thomas	05/13/2021	06/22/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Training, coaching, professional	Cheryl Thomas	05/13/2021	06/22/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Materials related to math recovery	Cheryl Thomas	05/13/2021	06/22/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hiring specialized intervention staff	Cheryl Thomas	05/13/2021	06/22/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(6/7): 23g Expanded Learning Time

Owner: Cheryl Thomas

Start Date: 10/25/2023

Due Date: 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Scholastic Math Camp Materials for teachers and students attending Summer Learning Program	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Central Elementary • Hyatt Elementary • Linden Elementary • Linden Middle School 				
Summer Learning Coordinator for Summer Learning Program	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Central Elementary • Hyatt Elementary • Linden Elementary 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Linden Middle School 				
Summer Learning Teachers to instruct targeted math lessons for students	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary Hyatt Elementary Linden Elementary Linden Middle School 				
Summer Learning Evaluator & Monitor	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary Hyatt Elementary Linden Elementary Linden Middle School 				
Summer Learning Social Skills Facilitator to target strengths based character education	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary Hyatt Elementary Linden Elementary Linden Middle School 				
Transportation for students attending Summer Learning Program	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary Hyatt Elementary Linden Elementary Linden Middle School 				
Para professionals to support students attending Summer Learning Program	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary Hyatt Elementary 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Linden Elementary Linden Middle School 				
Materials and professional development for math camp program.	Cheryl Thomas	06/04/2024	06/29/2027	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary Hyatt Elementary Linden Elementary 				
Professional development and materials for Bridges intervention math program	Cheryl Thomas	06/04/2024	06/29/2027	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary Hyatt Elementary Linden Elementary 				
Edgenuity training for 7th and 8th grade online summer school teachers.	Cheryl Thomas	06/03/2024	06/28/2027	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Linden Middle School 				

(7/7): Math Recovery Implementation Support: Dimensions of Mathematizing

Owner: Cheryl Thomas

Start Date: 10/25/2023

Due Date: 06/30/2027

Summary: After attending Math Recovery AVMR course 1 and/or 2, teachers would intentionally plan lessons for the implementation of one or more of the Dimensions of Mathematizing, implement the lesson, use diagnostic assessments to reflect on the implementation and identify next steps. The Math Recovery - Dimensions of Mathematizing is a research framework of ten key dimensions to develop mathematical sophistication in number and arithmetic learning. These dimensions provide a guide for teachers to differentiate instruction to meet the needs of various learners.

Buildings

- Hyatt Elementary
- Linden Elementary

Total Budget: \$49,435.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Targeted math Intervention	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve ELA MSTEP/NWEA

Status: ACTIVE

Statement: LCS will increase ELA proficiency from 59% to 70% by 2027 as measured by State and/or local ELA assessments.

Created Date: 05/03/2022

Target Completion Date: 06/30/2027

Strategies:

(1/10): Literacy Essentials

Owner: Cheryl Thomas

Start Date: 05/03/2022

Due Date: 06/30/2027

Summary: All of us want children throughout Michigan to be successful. An important part of student success centers around proficiency in reading. That's why a group of education experts developed new approaches for teachers to use in the classroom.

Literacy Essentials are free documents designed for Michigan educators to improve childhood literacy development. The Literacy Essentials provide research-proven, effective approaches to markedly improve literacy skills among Michigan's youngest students.

Using the Literacy Essentials with every child, in every classroom, every day will help improve literacy among our youngest learners.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- General Fund (Other)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training, Coaching, and PLC work	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/10): Reading Recovery®

Owner: Cheryl Thomas

Start Date: 05/03/2022

Due Date: 06/29/2024

Summary: Reading Recovery® is a short-term tutoring intervention that provides one-on-one tutoring to first-grade students who are struggling in reading and writing. The goals of Reading Recovery® include promoting literacy skills, reducing the number of students who are struggling to read, and preventing long-term reading difficulties. Reading Recovery® supplements classroom teaching with tutoring sessions, generally conducted as pull-out sessions during the school day. Tutoring is delivered by trained Reading Recovery teachers in daily 30-minute sessions over the course of 12–20 weeks.

Buildings

- Central Elementary
- Hyatt Elementary
- Linden Elementary

Total Budget: \$60,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training and coaching	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Hyatt Elementary • Linden Elementary 				

(3/10): RAZ Kids

Owner: Cheryl Thomas

Start Date: 05/03/2022

Due Date: 06/28/2024

Summary: Raz-Kids delivers interactive computer-based and mobile books and quizzes at 29 reading levels.

Buildings

- Hyatt Elementary
- Linden Elementary

Total Budget: \$30,000.00

- General Fund (Other)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Email Campaign
- Presentations

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Ongoing training, monitoring	Cheryl Thomas	05/03/2022	06/28/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Program Evaluation	Cheryl Thomas	05/03/2022	06/28/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/10): MTSS - Literacy (Reading)

Owner: Cheryl Thomas

Start Date: 05/03/2022

Due Date: 06/29/2024

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Program Evaluation for each Tier	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Training, coaching, PLC	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Developing and revising MTSS plan	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/10): Reciprocal Teaching

Owner: Cheryl Thomas

Start Date: 05/03/2022

Due Date: 06/29/2024

Summary: Reciprocal teaching is an interactive instructional practice that aims to improve students' reading comprehension by teaching strategies to obtain meaning from a text. The teacher and students take turns leading a dialogue regarding segments of the text. Students discuss with their teacher how to apply four comprehension strategies—generating questions, summarizing, clarifying, and predicting—to passages of text. During the early stages of reciprocal teaching, the teacher assumes primary responsibility for modeling how to use these strategies. As students become more familiar with the strategies, there is a gradual shift toward student responsibility for talking through the application of the strategies to the text.

Buildings

- Linden High School
- Linden Middle School

Total Budget: \$20,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other
- Email Campaign
- Presentations

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training, coaching, professional development	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Monitoring activities by CIA leads & building admin	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(6/10): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Cheryl Thomas

Start Date: 05/03/2022

Due Date: 06/29/2024

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

Buildings

- Linden High School
- Linden Middle School

Total Budget: \$5,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training, coaching, PD	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Monitoring activities (PLC, walkthroughs, implementation guides, etc.)	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(7/10): Leveled Literacy Intervention

Owner: Cheryl Thomas

Start Date: 05/03/2022

Due Date: 06/30/2027

Summary: Leveled Literacy Intervention (LLI) is a short-term, supplementary, small-group literacy intervention designed to help struggling readers achieve grade-level competency. The intervention provides explicit instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language skills, and writing. LLI helps teachers match students with texts of progressing difficulty and deliver systematic lessons targeted to a student's reading ability.

Buildings

- Central Elementary
- Hyatt Elementary
- Linden Elementary
- Linden Middle School

Total Budget: \$10,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training, coaching, PD	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Monitoring activities (PLC, program evaluation, walkthroughs, implementation guides, etc.)	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(8/10): Guaranteed and Viable Curriculum

Owner: Cheryl Thomas

Start Date: 05/03/2022

Due Date: 06/29/2024

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$500,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Adherence to district grading practices	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Development and carrying out common assessments	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Writing Rubric calibration	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Curricular Adoptions	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-12 vertical and horizontal alignment	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Training, coaching, PD	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monitoring activities (PLC, program evaluation, walkthroughs, implementation guides, etc.)	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(9/10): Instructional Leadership Routines

Owner: Cheryl Thomas

Start Date: 05/03/2022

Due Date: 06/29/2024

Summary: Implement and monitor Instructional Leadership Routines K-12 which includes: Monitor Instructional Practices and Curriculum Use, Guide Instructional System Decisions, and Provide Coaching and Feedback

Buildings: All Active Buildings

Total Budget: \$15,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training, coaching, PD	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Monitoring activities (PLC, program evaluation, walkthroughs, implementation guides, etc.)	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Developing Leadership Practices and calibration	Cheryl Thomas	05/03/2022	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(10/10): 23g Expanded Learning Time

Owner: Cheryl Thomas

Start Date: 10/25/2023

Due Date: 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Central Elementary
- Hyatt Elementary
- Linden Elementary
- Linden Middle School

Total Budget: \$50,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Brochure
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Social Skills Facilitator to target strengths based character education lessons for students in the Summer Learning Program	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Summer Learning Coordinator for Summer Learning Program	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Summer Learning Evaluator & Monitor	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teachers for Summer Learning Program	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Para Professionals for targets students at the Summer Learning Program	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Transportation for students attending Summer Learning Program	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Scholastic Summer Lit Camp materials for teachers and students	Cheryl Thomas	10/25/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Edgenuity training for 7th and 8th grade online summer school teachers.	Cheryl Thomas	05/30/2024	06/28/2027	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Linden Middle School 				

Allocation	\$278,856.00	LEA									
Carryover									\$1.00	Total Spent	\$278,856.00
Total Allocation	\$278,856.00									Remaining	\$278,856.00
			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	-\$1.00		
FN Code	Site	Description	FTE	HRS	Salaries 1000	Benefits 2000	Purchased Services 3000/4000	Supplies & Materials 5000	Other Expend. 7000/8000	Total Budget Line	Amendment Budget?
110: Basic Programs											
119	2024 LMS K-8 Summer School	2024 K-8 Summer Learning Coordinator will supervise Summer Learning Programs (K-6 Summer Learning Program 175 students & fifty 7th-8th Grade students enrolled in Summer School Online courses in face to face delivery program) and assist Director of Curriculum/Program Manager on the 23g MI Kids Back on track Strategy Implementation. Coordinator will serve as the instructional leader for the building by setting clear goals; managing the delivery of curriculum; allocating resources to instruction; ensuring that teachers get the training, support and direction they need to deliver quality instruction to every student; coaching teachers and related activities \$35 per hour for 150 hours		150	\$5,250.00	\$2,047.00				\$7,297.00	
119	2024 LMS K-8 Summer School	2024 Summer Learning Social Skills Facilitator \$35/hour 4.5 hours per day. Social Skills Facilitator to provide 1:1 tutoring for students needing social emotional and academic support. Facilitate character strengths-based groups around Belonging, Curiosity, Friendship, Kindness, Confidence, Courage, and Hope into lessons.		123	\$4,305.00	\$1,679.00				\$5,984.00	
119	2024 LMS K-8 Summer School	2024 Summer Learning Camp Staff: 12 Summer Learning Tutors for 175 K-6th grade students at rate of \$35/hour 4.5 hours per day, 24 days plus 15 hours of planning and professional development. This budget allows for a teacher tutor to student ratio not to exceed 1:10 for one tutor to 10-15 students. Summer Learning Tutors will provide diagnostic, prescriptive, and evaluative services. Employs a variety of instructional strategies, such as inquiry, group discussion, demonstration, discovery, etc. Prepare the classroom for class activities that are differentiated for individual students whether they need additional academic assistance due to risk of falling behind their peers, address unfinished learning or get students to grade level academic standards.		1476	\$51,660.00	\$20,136.00				\$71,796.00	
119	2024 LMS K-8 Summer School	Curriculum Materials for 2024 Pre K-6 Summer Learning Program: LitCamp Builder Kits for Grades PK-K One @ \$185 and Two LitCamp Builder Kits for K-1, 1-2, 2-3, 3-4, 4-5, 5-6, 6-7 @ \$225 = \$450 per grade = \$3150. LitCamp Bunk Builder Kits extend and enhance the LitCamp experience, focusing on the power of writing and supporting the acquisition of critical word reading and sentence writing skills for 175 K-6 students providing additional academic assistance to students at risk for falling behind their peers.						3,335		\$3,335.00	
119	2024 LMS K-8 Summer School	2024 Summer Learning Program: Six sets of grades K-2 & five sets of 3-5 Bridges Math Intervention Program materials for Summer Learning Program @ \$1,100 per set + required components per unit \$155 = \$8,800. One additional volumes 1 @ \$170 = \$12,715 + shipping = \$13,732.20. Math instruction will occur 24 days in small group for each grade level for approximately 60 - 90 minutes. Program supports 175 students providing additional academic assistance to students at risk for falling behind their peers.						\$13,732.00		\$13,732.00	
119	2024 LMS K-8 Summer School	2024 Summer Learning Program: One day In person Bridges Intervention Training for Pre K- 6th Grade Summer Learning Tutors \$3,900 per session providing summer learning tutors professional development and high effect size strategies to provide additional academic assistance to students at risk for falling behind their peers.					\$3,900.00			\$3,900.00	
119	2024 LMS K-8 Summer School	2024 Summer Learning : two summer school teachers to facilitate fifty 7th and 8th grade students online summer school instruction for math and literacy for 6 week program, 24 days at \$35 per hour for 123 hours. \$4,305 =Benefits \$1679.		246	\$8,610.00	\$3,358.00				\$11,968.00	

Allocation	\$278,856.00	LEA								Total Spent	\$278,856.00
Carryover									\$1.00		
Total Allocation	\$278,856.00									Remaining	\$278,856.00
			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	-\$1.00		
FN Code	Site	Description	FTE	HRS	Salaries 1000	Benefits 2000	Purchased Services 3000/4000	Supplies & Materials 5000	Other Expend. 7000/8000	Total Budget Line	Amendment Budget?
119	2024 LMS K-8 Summer School	2024 Summer Learning Training: Provide professional development for Imagine Edgenuity Learning online program for 7th - 8th grade tutors that will facilitate 50 students in summer school for 24 days 4.5 hours per day. Costs will cover one teacher trainer stipend @ \$35/hour 12 hours planning \$584 plus 6 hours @ \$35/hour teacher trainer facilitating 6 hours \$210 each = \$794 and 2 teacher participants for 6 hour training = \$210 each = \$420. Total =		30	\$1,050.00	\$409.00				\$1,459.00	
119	2024 LMS K-8 Summer School	2024 Summer Learning Camp Enrichment activities support the place-based and project based literacy experience to cultivate literacies including language experience and writing. Each student will have a field log/composition notebook \$11/student to scribe experiences = \$2040.						\$2,040.00		\$2,040.00	
119	2024 LMS K-8 Summer School	2024 Summer Learning Program Staffing: Provide 3 instructional para educators to assist in tutoring our most at risk students enrolled in the K-6 Summer Learning Program. These student's needs will be identified on their performance on NWEA Benchmark (lowest 10%), and on school year intervention program data. Para educators will work 4.5 hours per day for 24 days at \$15 per hour.		324	\$4,860.00	\$1,895.00				\$6,755.00	
119	2024 LMS K-8 Summer School	2024 Summer Learning Math Camp Bunk Builder sets 2 for each grade level @ \$345 per set = \$1,380 PK-K, K-1, 1-2, 2-3, 3-4, 4-5, 5-6, = \$4830						\$4,830.00		\$4,830.00	
119	2024 LMS K-8 Summer School	2024 Summer Learning Program Training: Scholastic Lit Camp and Scholastic Math Camp Professional Development for Pre K-6 Grade staff for summer learning camp high quality Instruction. Getting Started with Lit Camp 1/2 Day in person = \$2999 & Getting Started with Math Camp 1/2 Day in person = \$2999 total for full day training = \$5,998.					\$5,998.00			\$5,998.00	
119	2025 LMS K-8 Summer School	Curriculum Materials for 2025 Pre K-6 Summer Learning Program: LitCamp Builder Kits for Grades PK-K One @ \$185 and Two LitCamp Builder Kits for K-1, 1-2, 2-3, 3-4, 4-5, 5-6, 6-7 @ \$225 = \$450 per grade = \$3150. LitCamp Bunk Builder Kits extend and enhance the LitCamp experience, focusing on the power of writing and supporting the acquisition of critical word reading and sentence writing skills for 175 K-6 students providing additional academic assistance to students at risk for falling behind their peers.						\$3,335.00		\$3,335.00	
119	2025 LMS K-8 Summer School	2025 Summer Learning Social Skills Facilitator \$35/hour 4.5 hours per day. Social Skills Facilitator to provide 1:1 tutoring for students needing social emotional and academic support. Facilitate character strengths-based groups around Belonging, Curiosity, Friendship, Kindness, Confidence, Courage, and Hope into lessons.		123	\$4,305.00	\$1,679.00				\$5,984.00	
119	2025 LMS K-8 Summer School	2025 K-8 Summer Learning Coordinator will supervise Summer Learning Programs (K-6 Summer Learning Program 175 students & fifty 7th-8th Grade students enrolled in Summer School Online courses in face to face delivery program) and assist Director of Curriculum/Program Manager on the 23g MI Kids Back on track Strategy Implementation. Coordinator will serve as the instructional leader for the building by setting clear goals; managing the delivery of curriculum; allocating resources to instruction; ensuring that teachers get the training, support and direction they need to deliver quality instruction to every student; coaching teachers and related activities \$35 per hour for 150 hours		150	\$5,250.00	\$2,047.00				\$7,297.00	
119	2025 LMS K-8 Summer School	2025 Summer Learning Math Camp Bunk Builder sets 2 for each grade level @ \$345 per set = \$1,380 PK-K, K-1, 1-2, 2-3, 3-4, 4-5, 5-6, = \$4830						\$4,830.00		\$4,830.00	

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