



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Verona Mills School

Date: January 23, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	By the middle of the year, K-8 students will show growth over fall scores or demonstrate proficiency (Tier 1) on the Reading Benchmark assessments
End of the Year Reading Goal	By the end of the year, all students (K-8) will improve performance in Reading/ELA from Fall to Spring or demonstrate proficiency (Tier 1) as measured by the assessment identified for their grade.
Middle of the Year Mathematics Goal	By the middle of the year, K-8 students will show growth over fall scores or demonstrate proficiency (Tier 1) on the Mathematics Benchmark assessments
End of the Year Mathematics Goal	By the end of the year, all students (K-8) will improve performance in Mathematics from Fall to Spring or demonstrate proficiency (Tier 1) as measured by the assessment identified for their grade.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	100%	100%		
Econ. Disadvantaged	n<30	n<30	n<30	n<30
Special Education	n<30	n<30	n<30	n<30
Female	n<30	n<30	n<30	n<30
Male	n<30	n<30	n<30	n<30
Race/Ethnicity	n<30	n<30	n<30	n<30

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K-8	All grade levels <30	All grade levels <30	All grade levels <30	All grade levels <30

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction	All grade levels <30	All grade levels <30	All grade levels <30	All grade levels <30